



# The University of the Philippines

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# ADMINISTRATIVE CIRCULARS

## ADMINISTRATIVE ORDERS

Administrative Order No. 98-03: Constitution of the Search Committee for the Dean of the College of Public Health, UP Manila

Dr. Ma. Sandra B. Tempongko  
Prof. Marohren C. Tobias  
Ms. Maria Trinidad M. Manolo  
Ms. Evelyn U. Montealegre  
Mr. Joseph M. Ranche  
Dr. Proserpina D. Tapales, CPA, UP Diliman

Please constitute yourselves into a Search Committee for the Dean of the College of Public Health. You may elect a Chairperson among yourselves.

The Committee shall: (1) formulate the appropriate set of criteria and procedures for nomination; (2) conduct democratic consultation with the constituents of the College of Public Health; and (3) select three nominees for recommendation to the President.

Please be guided by the attached Memorandum No. 92-23 of the Office of the UP President dated 6 April 1993 regarding the revised guidelines and procedures for the selection of nominees for deans and directors of academic units.

Please submit your report to this Office not later than March 13, 1998.

Thank you for your usual cooperation.

27 January 1998

(Sgd.) EMIL Q. JAVIER  
President

Administrative Order No. 98-05: Constitution of the Search Committee for the Chancellorship of UP Mindanao

Ms. Joni Patnugot, Student Representative  
Dr. Antonio O. Obsioma, REPS Representative  
Ms. Lynda Buenaobra, Administrative Staff  
Prof. Remigio Confesor, Junior Faculty  
Dr. Dulce M. Flores, Senior Faculty Representative  
Mr. Oscar Paras, Alumni Representative

With Vice-President Olivia C. Caoili as Chair, please constitute yourselves into a Search Committee to assist in the process of appointment of the next Dean/Chancellor of UP Mindanao.

Please submit your recommendation by 25 February 1998.

4 February 1998

(Sgd.) EMIL Q. JAVIER  
President

Administrative Order No. 98-10: Constitution of the President's Committee on Culture and the Arts

The President's Committee on Culture and the Arts is reconstituted as follows for the period 1 January 1998 to 31 December 1999:

Prof. Jonathan Malicsi, PCCA Chair  
Prof. Amiel Leonardia, Member, Exec. Com.  
Dir. Victoria Catibog, Member, Exec. Com.  
Prof. Eufrazio Abaya, UPD  
Prof. Elizabeth Calinawagan, UPCB  
Mrs. Carolina Palumbarit, UPEPSF  
Prof. Paul Zafaralla, UPLB  
Prof. Isidro Sia, UPM  
Prof. Gaudelia Doromal, UPV (Miag-ao)  
Prof. Ligaya Rabago, UPCC  
Prof. Amy Exconde, UPTC  
Prof. Paz Saplala, UPOU  
Prof. Araceli Dans Lee, UPMin

The Committee shall be guided by the provisions of Executive Order No. 05 dated 1 December 1997.

10 March 1998

(Sgd.) EMIL Q. JAVIER  
President

## MEMORANDA

Memorandum No. 98-01: Search Committee for the Deanship of the College of Public Health, UP Manila

The current Dean of the College of Public Health, Dr. Veronica Chan, is due to retire on 23 March 1998.

In this connection, you are enjoined to submit to the Office of the President names of individuals, with their curriculum vitae, whom you consider fit to join the search committee. The committee will supervise the process of selection of the new Dean who will be appointed by the Board of Regents upon recommendation by the President.

The Search Committee will consist of six (6) members, i.e., 1 senior faculty member, 1 junior faculty member, 1 REPS, 1 administrative staff, 1 student representative, and 1 President's/Chancellor's representative.

The deadline for the submission of nominees to the search committee is 21 January 1998.

9 January 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-02: Search Committee for the Deanship of the Graduate School of UP Manila

The current Dean of the Graduate School, Dr. Isidro Sia, has just been appointed as Assistant for Administration vice Napoleon Apolinario who is now PGH Director.

In this connection, you are enjoined to submit to the Office of the President names of individuals, with their curriculum vitae, whom you consider fit to join the search committee. The committee will supervise the process of selection of the new Dean who will be appointed by the Board of Regents upon recommendation by the President.

The Search Committee will consist of six (6) members, i.e., 1 senior faculty member, 1 junior faculty member, 1 REPS, 1 administrative staff, 1 student representative, and 1 President's/Chancellor's representative.

The deadline for the submission of nominees to the search committee is 21 January 1998.

9 January 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum Blg. 98-03: Kasapian sa Patnugutang Komite sa Sentenaryo

Dr. Ledivina V. Cariño, System Director  
Ugnayan ng Pahinungod  
Dr. Ma. Cynthia Rose B. Bautista, Executive Director  
UP CIDS  
Prof. Laura L. Samson, Director, UP Press  
Dr. Sylvia H. Guerrero, Director, UCWCS  
Dr. Mario I. Miclat, Director, SWF  
Dr. Jonathan Malicsi, Director, President's Committee on Culture and the Arts  
Dr. Prescelina P. Legasto, CAL  
Dr. Salvacion Arlante, UPS Archives

Upang masabaybayan ang iba't ibang mga gawain para sa isang buong taong selebrasyon ng Sentenaryo ngayong 1998, kami ay nagbuo ng iba't ibang mga lupon gaya ng Lupon ng Tagapayo na pinamumunuan ni Rehente Oscar M. Alfonso, Lupon ng Patnugutang

Komite na pinamumunuan ni Pangalawang Pangulo Maria Luisa C. Doronila, at Lupon ng Sentenaryo Systemwide na pinamumunuan ni Dr. Maria Luisa T. Camagay. Naatasan din ang bawat chanselor na magbuo ng kanya-kanyang lupon upang manguna sa mga gawaing Sentenaryo ng bawat kampus.

Alinsunod sa Kautusang Tagapagpaganap Blg. 97-04 galing sa tanggapan ng Pangulo ng UP, kayo ay naatasan maging kasapi ng Patnugutang Komite sa Sentenaryo.

Maraming salamat at inaasahan namin ang inyong pagsuporta sa ating mga gawaing pangsentenaryo.

Mga kalakip:

1. Mga katungkulan ng Patnugutang Komite sa Sentenaryo\*
2. Listahan ng mga kasapi sa iba't ibang Lupon ng Sentenaryo  
8 Enero 1998

(Lgd.) EMIL Q. JAVIER  
Pangulo

Memorandum No. 98-06: 1998 UP Faculty Conference

Vice President Leonor M. Briones  
Vice President Olivia Caoili  
Vice President Maria Luisa Doronila  
Vice President Fortunato de la Peña  
Secretary Helen Lopez  
Chancellor Arsenio Camacho  
Chancellor Claro Llaguno  
Chancellor Cristina Padolina  
Chancellor Perla Santos Ocampo  
Chancellor Ruben Villareal  
Dean Rogelio Cuyno  
Dr. Cynthia Banzon Bautista  
Dr. Elizabeth Marcelino  
Prof. Mario Miclat  
Dr. Elizabeth Ventura  
Dr. Cecilia Florencio  
Dean Merlin Magallona  
Prof. Laura Samson  
Dr. Benjamin Cariño  
Dr. Ma. Luisa Camagay

- \*a. Manguna at ipakipag-ugnayan ang lahat ng mga gawaing pangsentenaryo ng Unibersidad.
- b. Makipag-ugnayan sa iba't ibang sangay ng pamahalaan, mga organisasyon, at mga indibidwal na may direktang pakikilahok sa selebrasyon ng Pambansang Sentenaryo gaya ng National Centennial Commission, National Commission on Culture and the Arts, Department of Foreign Affairs, DECS, CHED, ang National Historical Institute, at PASUC.
- c. Makipag-ugnayan sa lahat ng internasyonal na ahensiya at instituto na may mga gawaing kaugnay sa pagdiriwang ng Pambansang Sentenaryo gaya ng *International Conference in 1998 on the Treaties of Guadalupe-Hidalgo (1848) at ang Treaty of Paris (1898)* na pinangungunahan ng *Universidad Alcala de Henares in Spain*.
- d. Gumanap bilang *systemwide clearing house* ng lahat ng mga yunit ng UP tungkol sa mga gawaing pangsentenaryo.
- e. Makabuo ng isang *information dissemination mechanism* ng mga nakatala na mga gawaing pangsentenaryo ng Unibersidad hindi lamang para sa komunidad dito sa UP kundi para na rin sa lebel ng nasyonal at internasyonal. Magkakaroon ng regular na lathalain kada buwan na magsisilbing suplemento sa UP Newsletter na siyang maglalathala ng lahat ng mga gawaing pangsentenaryo dito sa loob at sa labas ng Unibersidad.
- f. Dumalo sa buwanang pulong ng Tagapayong Komite sa Sentenaryo tuwing araw ng pulong ng PAC.

Please constitute yourselves into the Steering Committee of the 1998 Faculty Conference with Vice President Olivia Caoili as Chair and Dr. Elizabeth Ventura as Co-Chair. In line with the plenary discussions in the 1997 Conference on Globalization, Nationalism and UP: Challenges and Responses, our 1998 conference theme will focus on redefining nationalism in a global era. The theme is timely, this year being the centennial of the birth of our nation.

I am simultaneously sending a Memorandum to the Program Committee to begin conceptualizing the conference in time for our first brainstorming meeting on the theme. The meeting will be held on Thursday, February 5, 1998, 1:00-3:00 p.m. at the Board of Regents Room. Attached are a list of Committees and their functions, the immediate tasks for January and February and other documents to be produced for May.

Thank you for your consideration.

27 January 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-07: 1998 UP Faculty Conference Program Committee

Prof. Manuel Esguerra, Economics  
Prof. Miriam Coronel-Ferrer, TWSC  
Prof. Francis Gealogo, History  
Prof. Elizabeth Marcelino, Psychology  
Prof. Mario Miclat, Sentro ng Wikang Filipino  
Prof. Nilo Ocampo, Filipino  
Vice-Chancellor Ida Siason, UPV (Iloilo)  
Prof. Maria Lourdes Sereno, Institute of International  
Legal Studies  
Prof. Teresa Encarnacion-Tadem, UP CIDS  
Prof. Benjamin Tapang, CAS, UPCB  
Dean Josefina Tayag, CAS, UPM  
Prof. Paul Zafaralla, CAS, UPLB  
Prof. Eufemio Rasco, UPMIn  
Dean Felix Librero, School for Distance Education, UPLB

Please constitute yourselves into the Program Committee of the 1998 Faculty Conference with Prof. Mario Miclat as Chair and Prof. Elizabeth Marcelino as Co-Chair. In line with the plenary discussions in the 1997 Conference on Globalization, Nationalism and UP: Challenges and Responses, our 1998 conference theme will focus on redefining nationalism in a global era. The theme is timely, this year being the centennial of the birth of our nation.

Your Committee is expected to finalize the theme and conceptualize the substantive program of the conference. Attached are a list of the functions of the Committee, its immediate tasks for January and February and the documents it is expected to produce. In addition, we are also attaching copies of the 1996 and 1997 UP Faculty Conference documents for your guidance.

In connection with your Committee work, you are requested to meet on or before Thursday, 5 February 1998 in time for a meeting of the Steering Committee on 5 February\*\*, 1:00 to 3:00 p.m. at the Board of Regents Room. It would be good for the members of the Program Committee to brainstorm with the Steering Committee on the theme of the conference and other details.

Thank you for your consideration.

27 January 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum: Recomposition of the UP Counterpart of the Internal Audit Team

In connection with the UP-COA Project on Restructuring the Auditing System for UP System and its Campuses (UPRAS), the need

\*\*changed to Tuesday, 17 February 1998

to reconstitute the Internal Control Team was discussed during the meeting with the COA counterparts. COA is fielding ten (10) members for each of the following geographical/unit parts of UP, thus, UP System Administration/UP Diliman, UP Baguio, UP Los Baños, UP Manila, UP Visayas, UP Open University and UP Mindanao.

For the UP counterpart, the following shall be the recomposition of the Internal Audit Team chaired by Prof. Lina Valcarcel of the College of Business Administration.

**UP System/Diliman/Baguio**

1. Jose B. Antonio, Team Leader
2. Ma. Elizabeth Perez
3. Celeste Mamaril
4. Pepito Carpio
5. Ermelina Kalagayan
6. Janet Catangatang
7. Pedro Fajardo
8. Eduardo Sabat
9. Leticia Esguerra
10. Hayde Arandia
11. Myrna Valdez

**UP Los Baños/Open University**

1. Edna Mananghaya, Team Leader
2. Aurora Ani
3. Rosita Bacani
4. Encarnacion Jaen
5. Ethel Cabral
6. Joan Mendoza
7. Tricia Custodio
8. Lorna Deangkinang
9. Cornelio Talatala
10. Laurentino Custodio
11. Myrna Palanca
12. Pura Amoloza
13. Elvy Arenal
14. Michael Logaya
15. Amalia Gecalao

For your information and guidance.

28 January 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-22: Selection of the next Director of the National Institute of Geological Sciences (NIGS)

Dr. Claro T. Llaguno, Chair, Chancellor, UPD  
Dr. Estrella F. Alabastro, Co-chair, DOST  
Undersecretary for Research and Development  
Dean Danilo M. Yanga, College of Science, UPD  
Mr. Horacio G. Ramos, Director, Mines and Geosciences Bureau  
Mr. Alberto P. Morillo, President, Geological Society of the Philippines

Please constitute yourselves into a Search Committee to nominate at least three candidates for the position of Director of the National Institute of Geological Sciences.

The position will become vacant upon the expiration of the term of Dr. Graciano P. Yumul, Jr. as Director on May 8, 1998.

Please find attached the following documents for your information and guidance:

1. Executive Order No. 6 Providing for the Organization Structure and Staffing Pattern of the National Institute of Geological Sciences; and,
2. Memorandum No. 93-23 on the guidelines and procedures for the selection of deans and directors.

Please submit your report and recommendation to this Office on or before April 15, 1998.

Thank you for your cooperation.

4 March 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-24: Tuition Privileges of UP Faculty Fellows

This is to clarify the tuition privileges of UP faculty fellows in line with the Revised Rules on Study Privileges for UP Personnel which was approved by the Board of Regents at its 1054th Meeting on 29 October 1992.

UP faculty fellows recommended by the autonomous universities in their respective AU staff development programs shall be treated as UP System scholars. As UP System scholars, their tuition fees are already built into the faculty items provided to each AU by the UP System. Hence, faculty fellows shall be entitled to 100% tuition waiver in whichever AU they shall be studying. For example, UP Visayas faculty fellows studying in UP Diliman shall enjoy this 100% tuition waiver. However, the laboratory and miscellaneous fees shall be paid for by the sending AU.

The list of faculty fellows shall be subject to approval by the PAC Academic Committee which is composed of the Vice President for Academic Affairs as chairperson and the Vice-Chancellors for Academic Affairs/Instruction as members.

For your compliance.

10 March 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-25: Committee to Develop a Concept of a New Capital City

Prof. Fortunato T. Dela Peña, Vice President  
for Planning and Development  
Prof. Benjamin V. Cariño, Dean, SURP, UP Diliman  
Prof. Alejandro S. De Leon, Assistant for Planning  
and Development, UP Manila  
Prof. Honrado R. Fernandez, Dean, College of Architecture  
UP Diliman  
Prof. Epifanio G. Lopez, College of Engineering  
UP Diliman  
Prof. Senen M. Miranda, Vice-Chancellor  
for Planning and Development, UPLB  
Prof. Victor A. Pulmano, College of Engineering  
UP Diliman  
Prof. Norman R. Ramos, SURP, UP Diliman  
Prof. Josefina G. Tayag, Dean, College of Arts and Sciences  
UP Manila  
Prof. Enrique L. Tolentino, Jr., College of Forestry, UPLB  
Prof. Michael V. Tomeldan, College of Architecture  
UP Diliman

With Vice President Fortunato T. De la Peña as Chairman, please constitute yourselves into a Committee to develop a concept of a New Capital City to be located within the 10,000-hectare property of the University of the Philippines in the Sierra Madre.

This property has been identified by a Presidential Task Force as a potential site of the New Capital City because of its strategic location and its potential to accommodate basic infrastructure facilities. As envisioned by the Presidential Task Force, the New Capital City should be ecologically sound and aesthetically pleasing. It should also serve as a physical and cultural symbol of renewal and excellence, and a model for the development of similar areas in the future.

In line with the above considerations, the Committee shall have the following tasks and responsibilities:

1. Formulate the concept and basic features of the New Capital City in terms of:

- a. governance and administrative arrangements;
  - b. land uses and basic functions that it will perform;
  - c. major architectural concepts and characteristics; and
  - d. possible linkages to the University and relevance to the overall development of the country.
2. Prepare sketches and images of the proposed city;
  3. Determine the initial feasibility of the concept taking into account the geographic characteristics of the area, as well as land infrastructure requirements; and
  4. Prepare the Terms of Reference for the detailed planning of the New Capital City.

The School of Urban and Regional Planning and the College of Architecture shall provide Secretariat support to the Committee. The Committee is also authorized to call upon other staff and units of the University in the discharge of its functions.

The following experts have indicated their willingness to help the Committee in an advisory capacity: Dean Alfredo L. Juinio (Engineering), Dean Geronimo V. Manahan (Architecture) and Regent Ernesto G. Tabujara (Engineering).

Please submit to the Office of the President the logistical requirements for the operation of the Committee. The Committee should submit its final report not later than 15 May 1998.

11 March 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-32: Budget Call for FY 1999

We received copies of the National Budget Memorandum (NBM) No. 84, the National Budget Call for FY 1999, dated 12 February 1998.

Pursuant to the attached National Budget Call for FY 1999, all agencies of government are directed to prepare their FY 1999 budget proposal following the guidelines set under NBM No. 84. Also attached is the FY 1999 Budget Preparation Calendar for reference.

In addition, the following guidelines and timetable are hereby issued for the University:

#### 1.0 GENERAL GUIDELINES

- 1.1 Framework: Attainment of goals through fiscal prudence, quality spending and giving quality time.
- 1.2 The 1999 budget proposal shall be prepared using the FY 1999 levels and adjusting this to arrive at the FY 1998 baseline budget.
  - 1.2.1 The 1999 budget proposal for Personal Services shall be prepared at the level of FY 1997, considering all the changes (plus or minus adjustments) indicated under NBM 84. It is understood that all approved promotions (1995 and 1996) and other modifications approved by DBM in 1997 shall be included when considering the 1997 PS level. The list of expected 1999 retirees (separate list for compulsory and optional retirees) must be submitted in the appropriate BP form to support the proposal.
  - 1.2.2 For MOOE, actual obligations as of December 31, 1997 as reflected in the Statement of Operations of the AU shall be used. Provide for a 15% inflation based on the adjusted MOOE, after all the changes (plus or minus adjustments) have been considered, separately.
  - 1.2.3 Any proposed additions/increase above the 1998 baseline budget shall be presented separately. This includes increases due to inflation, expansion, claims of retirees, etc.
  - 1.2.4 All proposals, specially the proposed additions/increases should be strongly justified.

#### 2.0 SPECIFIC GUIDELINES

- 2.1 Prepare separate sets of forms by fund (GF-101, GF-102, RF-164).
- 2.2 Modification of items may be proposed provided that the total

number of permanent positions and peso amounts for such positions shall not increase.

2.3 Proposed additions/increase in PS and MOOE should be prioritized and strongly justified.

2.4 Proposals for Capital Outlays should be prioritized. Proposed land acquisition and construction projects should include historical cost accumulated for on-going construction and projected cost to complete, separated by year up to year 2003. Major repairs and rehabilitation of existing facilities are considered priority.

2.5 Prepare a brief write-up summarizing the highlights of the AUs proposal.

#### 3.0 CHANCELLOR'S LETTER OF TRANSMITTAL TO THE PRESIDENT

In addition to the justification of the proposal, highlight programs, project and/or activities which shall contribute to sustainable economic growth, social equity, global competitiveness, political stability and unity, protection of the environment and ways and means, towards better efficiency and effectiveness in the units, campus.

#### 4.0 TIMETABLE/DEADLINES

The following timetable shall be strictly observed for the University to enable UP to adhere to the timetable set by the national government.

Activity	Date
Budget Consultation within AUs	February 23-27, 1998
Budget Hearings within AUs	March 2-5, 1998
AU submission to UP System Admin.	March 6, 1998
Budget Consultation/Hearings with AUs	March 9-13, 1998
UP submission to CHED/DBM	March 20, 1998

#### 5.0 BUDGET FORMS

Use only pertinent budget forms as specified in NBM No. 84 supported by detailed listings and schedules as the AU may deem appropriate.

For your guidance and compliance.

17 February 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-33: Systemwide Technical Working Group on Environmental Security

Vice President Fortunato De la Peña  
Dean Ben Malayang III, SESAM, UPLB  
Dr. Maria Cynthia Rose B. Bautista, UP CIDS  
Dr. Gil S. Jacinto, Marine Science Institute, UPD  
Prof. Ma. Lourdes A. Sereno, Coll. of Law, UPD  
Dr. Benjamin Vitasa, UPM  
Dr. Senen M. Miranda, Vice-Chancellor for Planning and Development, UPLB  
Dr. Lucrecio I. Rebugio, Dean, CF, UPLB  
Dr. Enrique P. Pacardo, CAS, UPLB  
Dr. Corazon B. Lamug, CAS, UPLB  
Dr. Alfredo Campos, CAS, UPV  
Prof. Imelda Jamero, SOTECH, UPV  
Prof. Margarita de La Cruz, UPTC, UPV  
Dr. Jesus Juario, UPCC, UPV  
Dr. Jose Ingles, CF, UPV  
Dr. Arturo M. Pesigan, Dean, SDE, UPM; UPOU  
Dr. Nelson Natural, UP Min

With Vice President Fortunato De la Peña as Chair, and SESAM Dean Ben S. Malayang III as Vice Chair, please constitute yourselves into a systemwide technical working group (STWG) on environmental security.

As a preliminary working paper, please find attached a concept paper prepared upon my request by Dean Malayang, for further development and elaboration, where necessary.



May I expect a first report from this Committee on or before the end of May 1998. Thank you.

26 March 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-35: Search Committee for the Directorship of the Natural Science Research Institute

Dr. Claro T. Llaguno, Chairman  
Dr. Estrella F. Alabastro, Co-Chairman  
Dr. Danilo M. Yanga, Member  
Dr. Virginia S. Cariño, Member  
Dr. Fortunato Sevilla III, Member

The term of Dr. Elma C. Llaguno as Director of the Natural Science Research Institute (NSRI) will end on 8 May 1998. The selection and appointment of the NSRI Director is governed by Section 5 of Executive Order No. 7 issued by the UP President on 2 July 1985, which states thus:

"The NSRI shall be headed by a Director to be appointed for a term of three (3) years by the UP President. The President

shall be assisted by a five-member Search Committee consisting of the Chancellor of UP Diliman as Chairman, the Minister of Science or his Deputy Minister as Co-Chairman, the Dean of the College of Science as Member, and two (2) additional members to be chosen by the first three (3) aforementioned members from among the Chairmen of the NRCP Divisions of Biological Sciences, Chemical Sciences, Earth Sciences, and Mathematical Sciences. The search for a Director shall be on a nationwide basis from among the nominees having the following minimum qualifications: a) Ph.D. degree in any of the disciplines covered by the NSRI, b) with several research publications in any of the disciplines covered by the NSRI, and c) some administrative experience."

In accordance with the above, please constitute yourselves into the Search Committee for the next director of the NSRI.

Please submit your report and recommendations to this Office on or before 30 April 1998.

Thank you for your cooperation.

25 March 1998

(Sgd.) EMIL Q. JAVIER  
President

## DECISIONS OF THE BOARD OF REGENTS

1116TH MEETING, 29 JANUARY 1998

### APPOINTMENTS

The Board approved the following appointments, reappointments, promotions, additional assignments, and related matters:

#### UP System

Emeteria P. Lee, appointment as Coordinator, Instructional Assistance and Enrichment Program, Learning Resource Center, effective 1 January 1998 until 31 December 1998.

Socorro L. Villalobos, appointment as Coordinator, Monitoring and Evaluation Program, Learning Resource Center, effective 15 October 1997 until 31 December 1998.

#### UP Mindanao

Eliezer A. Albacea, renewal of appointment as Affiliate Professor, effective 1 June 1997 until the end of AY 1997-98.

Carlito R. Barril, renewal of appointment as Affiliate Professor, effective 1 June 1997 until the end of AY 1997-98.

Antonio P. Contreras, renewal of appointment as Affiliate Associate Professor, effective 1 June 1997 until the end of AY 1997-98.

Louie A. Divinagracia, renewal of appointment as Affiliate Associate Professor, effective 1 June 1997 until the end of AY 1997-98.

Oscar Evangelista, appointment as Affiliate Professor, effective 1 June 1997 until the end of AY 1997-98.

Felipe Medalla, appointment as Affiliate Professor, effective 1 June 1997 until the end of AY 1997-98.

Loida E. Mojica, appointment as Affiliate Assistant Professor, effective 1 June 1997 until 31 October 1997.

Nemesio Montano, renewal of appointment as Affiliate Associate Professor, effective 1 June 1997 until the end of AY 1997-98.

Nimfa D. Montes, appointment as Affiliate Assistant Professor, effective 1 June 1997 until 31 October 1997.

Tirso B. Paris, Jr., renewal of appointment as Affiliate Professor, effective 1 June 1997 until the end of AY 1997-98.

Pacifico C. Payawal, renewal of appointment as Affiliate Professor, effective 1 June 1997 until the end of AY 1997-98.

Mario V. Perilla, appointment as Affiliate Associate Professor, effective 1 June 1997 until 31 October 1997.

Henry Ramos, renewal of appointment as Affiliate Professor, effective 1 June 1997 until the end of AY 1997-98.

Alberto A. Santillana, renewal of appointment as Affiliate Associate Professor, effective 1 June 1997 until the end of AY 1997-98.

### PROFESSORIAL CHAIR

#### UP Diliman

Temario C. Rivera, reassignment with change in rank from Maximo Kalaw Associate Professor of Political Science to Maximo Kalaw Professor of Political Science, College of Social Sciences and Philosophy, effective 1 July 1997 until 30 June 1998.

Luzviminda B. Valencia, reassignment with increase in honorarium from DJ Professor of Sociology to PNOC DJ Professor of Sociology, College of Social Sciences and Philosophy, effective 1 July 1997 until 30 June 1998.

#### UP Los Baños

Jezie A. Acorda, additional assignment as DJ Associate Professor of Veterinary Clinical Sciences, College of Veterinary Medicine, effective 1 July 1997 until 30 June 1998.

Candida B. Adalla, reassignment with change in rank from Leopoldo B. Uichanco Assistant Professor of Pest Management to Metro Manila Commission Associate Professor of Entomology, College of Agriculture, effective 1 July 1997 until 30 June 1998.

Raimund C. Agapito, additional assignment as Bienvenido M. Gonzales Assistant Professor of Humanities, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

Norma O. Aguilar, reassignment with change in rank from UPLB Foundation Associate Professor of Biosystematics to Jose R. Velasco Professor of Botany, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

Antonio J. Alcantara, additional assignment as Onofre D. Corpuz Associate Professor of Environmental Science and Management, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

Pedro L. Alviola III, additional assignment as Metro Manila Commission Associate Professor of Zoology, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

Corazon F. Azucena, additional assignment as San Miguel Corporation Associate Professor of Horticulture, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Benjamin J. Bartolome**, reassignment from San Miguel Corporation DJ Assistant Professor of Community and Environmental Resource Planning to Metro Manila Commission Assistant Professor of Community and Environmental Resource Planning, College of Human Ecology, effective 1 July 1997 until 30 June 1998.

**Orville L. Bondoc**, additional assignment as Metro Manila Commission Associate Professor of Animal Science, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Angelina M. Briones**, reassignment with change in rank and increase in honorarium from SEARCA Associate Professor of Soil Science to Metro Manila Commission Professor of Soil Science, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Severino S. Capitan**, reassignment with change in rank and increase in honorarium from UP Endowment Assistant Professor of Animal Physiology to Pilipinas Shell DJ Associate Professor of Animal Physiology, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Wilfredo M. Carandang**, reassignment from Vicente Lu DJ Associate Professor of Silviculture and Forest Influences to Mr. and Mrs. Guillermo Ponce Associate Professor of Silviculture and Forest Influences, College of Forestry, effective 1 July 1997 until 30 June 1998.

**Ricolindo L. Cariño**, additional assignment as San Miguel Corporation Associate Professor of Computer Science, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

**Antonio P. Contreras**, reassignment with change in rank from PNOCDJ Assistant Professor of Forest Resources Management to UP Endowment Fund Associate Professor of Forest Resources Management, College of Forestry, effective 1 July 1997 until 30 June 1998.

**Rex Victor O. Cruz**, reassignment with change in rank from Mr. and Mrs. Guillermo Ponce Assistant Professor of Forestry to DJ Associate Professor of Forest Resources Management, College of Forestry, effective 1 July 1997 until 30 June 1998.

**Virginia C. Cuevas**, reassignment with change in rank from Abelardo G. Samonte Assistant Professor of Botany to Metro Manila Commission Associate Professor of Botany, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

**Eduardo A. Dacanay**, reassignment with change in rank from Metro Manila Commission Associate Professor of Social Development Services to Metro Manila Commission Professor of Social Development Services, College of Human Ecology, effective 1 July 1997 until 30 June 1998.

**Aurora G. Del Rosario**, additional assignment as DJ Associate Professor of Horticulture, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Adeliza A. Dorado**, additional assignment as UP Endowment Fund Assistant Professor of Engineering Science, College of Engineering and Agro-Industrial Technology, effective 1 July 1997 until 30 June 1998.

**Moises A. Dorado**, additional assignment as UPLB Faculty, Staff and Students Assistant Professor of Agricultural Engineering, College of Engineering and Agro-Industrial Technology, effective 1 July 1997 until 30 June 1998.

**Maria Amelita C. Estacio**, additional assignment as Dr. Jose A. Solis-Dr. Stewart H. Parker Assistant Professor of Basic Veterinary Sciences, College of Veterinary Medicine, effective 1 July 1997 until 30 June 1998.

**Elvira C. Fernandez**, reassignment with change in rank from DJ Associate Professor of Wood Science and Technology to Mr. and Mrs. Guillermo Ponce Professor of Wood Science and Technology, College of Forestry, effective 1 July 1997 until 30 June 1998.

**Nicanor C. Fernandez**, reassignment with change in rank and increase in honorarium from McMicking Associate Professor of Soil Science to United Coconut Planters Bank Professor of Soil Science, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Marietta A. Gapud**, reassignment from Metro Manila Commission Assistant Professor of Humanities to UPLB Faculty, Staff and Students Assistant Professor of Humanities, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

**Mercedes U. Garcia**, reassignment with change in rank and increase in honorarium from SEARCA Associate Professor of Forestry

to Francisco J. Nicolas Professor of Forest Biological Sciences, College of Forestry, effective 1 July 1997 until 30 June 1998.

**Ann Inez N. Gironella**, reassignment with change in rank and increase in honorarium from UPLB DJ Associate Professor of Mathematics and Physics to DJ Professor of Statistics, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

**Melanda M. Hoque**, additional assignment as Metro Manila Commission Associate Professor of Crop Protection, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Wilma A. Hurtada**, additional assignment as San Miguel Corporation Assistant Professor of Human Nutrition and Food, College of Human Ecology, effective 1 July 1997 until 30 June 1998.

**Lina L. Ilag**, reassignment with change in rank and increase in honorarium from McMicking Associate Professor of Plant Pathology to UPLB Alumni Association Professor of Plant Pathology, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Cayetano L. Intong, Jr.**, additional assignment as San Miguel Corporation Assistant Professor of Food Science and Technology, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Flordeliza A. Lantican**, reassignment with change in rank and increase in honorarium from DJ Assistant Professor of Agricultural Economics to UPLB Alumni Association Associate Professor of Agricultural Economics, College of Economics and Management, effective 1 July 1997 until 30 June 1998.

**Rodel D. Lasco**, reassignment with change in rank from Mr. and Mrs. Guillermo Ponce Assistant Professor of Forestry to Engr. Arsenio G. Espiritu Associate Professor of Silviculture and Forest Influences, College of Forestry, effective 1 July 1997 until 30 June 1998.

**Ponciano S. Madamba**, additional assignment as Tomas P. Española Associate Professor of Agricultural Engineering, College of Engineering and Agro-Industrial Technology, effective 1 July 1997 until 30 June 1998.

**Veronica A. Matawaran**, reassignment with change in rank from UP Endowment Fund Assistant Professor of Veterinary Microbiology, Pathology, and Public Health to UP Endowment Fund Associate Professor of Veterinary Clinical Sciences, College of Veterinary Medicine, effective 1 July 1997 until 30 June 1998.

**Agustin B. Molina, Jr.**, additional assignment as Metro Manila Commission Associate Professor of Plant Pathology, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Gloria Luz M. Nelson**, additional assignment as UP Endowment Fund Associate Professor of Sociology, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

**Enrique C. Paller**, reassignment with change in rank and increase in honorarium from DJ Associate Professor of Agronomy (Weed Science) to UP Endowment Fund Professor of Agronomy, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Calixto M. Protacio**, additional assignment as Metro Manila Commission Associate Professor of Horticulture, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Ernesta G. Quintana**, reassignment with change in rank and increase in honorarium from McMicking Associate Professor of Horticulture to Sen. Juan Ponce Enrile Professor of Horticulture, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Ramon A. Razal**, reassignment with change in rank from Guillermo Ponce Assistant Professor of Wood Processing to DJ Associate Professor of Wood Science and Technology, College of Forestry, effective 1 July 1997 until 30 June 1998.

**Arsenio N. Resurreccion**, additional assignment as PNOCDJ Associate Professor of Agricultural Engineering, College of Engineering and Agro-Industrial Technology, effective 1 July 1997 until 30 June 1998.

**Ernesto M. Rigor**, reassignment from SEARCA Professor of Animal Physiology to UPLB Alumni Association Professor of Animal Physiology, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Evelyn B. Rodriguez**, additional assignment as United Coconut Planters Bank Associate Professor of Chemistry, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

**Edralina P. Serrano**, additional assignment as Roberto S. Benedicto Associate Professor of Horticulture, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Chester D. Solis**, additional assignment as Metro Manila Commission Assistant Professor of Basic Veterinary Sciences, College of Veterinary Medicine, effective 1 July 1997 until 30 June 1998.

**Emeterio S. Solivas**, additional assignment as Guy Potter Benton Associate Professor of Statistics, College of Arts and Sciences, effective 1 July 1997 to 30 June 1998.

**Blanda R. Sumayao**, reassignment with change in rank from PNB Associate Professor of Agricultural Education and Rural Studies to PNB Professor of Agricultural Education and Rural Studies, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Eduardo B. Torres**, reassignment with change in rank and increase in honorarium from UPLB Faculty, Staff and Students Assistant Professor of Veterinary Medicine to Metro Manila Commission Associate Professor of Veterinary Clinical Sciences, College of Veterinary Medicine, effective 1 July 1997 until 30 June 1998.

**Luis Rey I. Velasco**, additional assignment as UP Investment Portfolio Associate Professor of Entomology, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Oscar B. Zamora**, reassignment with change in rank and increase in honorarium from Julio and Florentina Ledesma Assistant Professor of Agronomy to Central Bank DJ Professor of Agronomy, College of Agriculture, effective 1 July 1997 until 30 June 1998.

**Josue C. Zuniega**, additional assignment as Metro Manila Commission Associate Professor of Agricultural Education and Rural Studies, College of Agriculture, effective 1 July 1997 until 30 June 1998.

#### UNIVERSITY OFFICIALS

##### UP Los Baños

**Ben S. Malayang III**, additional assignment as Dean, School of Environmental Science and Management, effective 29 January 1998 until 28 January 2001.

##### UP Visayas

**May D. Pison**, additional assignment as Dean of Students, Office of Student Personnel Services, effective 1 January 1998 until 31 December 2000.

#### HEADS OF UNITS

##### UP System

**Carmelita C. Ramirez**, renewal of additional assignment as Director, Office of Alumni Relations, effective 24 January 1998 until 23 January 1999.

##### UP Los Baños

**Enrique T. Tolentino, Jr.**, renewal of appointment as Manager, Land Grant Management Office, effective 1 January 1998 until 31 January 2000.

##### UP Manila

**Armando C. Crisostomo**, appointment as Assistant Director for Health Operations (Director II), Philippine General Hospital, effective 19 December 1997 until 31 December 1998.

**Mayvelyn D. Gose**, appointment as Assistant Director for Fiscal Services (Director II), Philippine General Hospital, effective 24 December 1997 until 31 December 1998.

**Imelda A. Mangaser**, appointment as Assistant Director for Administration (Director II), Philippine General Hospital, effective 2 January 1998 until 31 December 1998.

#### EXTENSION OF SERVICE BEYOND COMPULSORY RETIREMENT

##### UP Diliman

**Marino M. Mena**, as Professor 12, College of Engineering, effective 3 January 1998 until 31 May 1998.

**Imelda C. Ongsiako**, as Professor 6, College of Music, effective 15 December 1997 until 31 May 1998.

**Elenita S. Ordonez**, as Associate Professor 5, College of Arts and Letters, effective 29 November 1997 until 31 May 1998.

**Ildelfonso P. Santos**, as Professor 5, College of Architecture, effective 4 September 1997\* until the end of the 1st semester AY 1998-1999.

#### POLICY MATTERS

**Establishment of the College of Public Affairs (CPAf) and the Institute of Statistics (INSTAT), UPLB**

The Board approved the establishment of the following units at UP Los Baños:

##### 1. College of Public Affairs (CPAf)

###### *Rationale*

To further enhance its contributions to regional and local development efforts, UPLB proposed to draw more deliberately on the strengths of units that are directly linked to the development concerns of its multiple publics by creating a College of Public Affairs (CPAf) with a definite teaching, research and extension thrust.

Public Affairs is defined broadly to include programs and activities concerned with the furtherance of the public interest. It refers to procedures, actions or occasions relating to, or being in the service of, the community or of the nation. Its study as an art, science and business of providing services for the development of the community and nation, addresses itself to concerns crucial to local and national development. These national concerns include food security, land reform and land use, governance, strategic planning, cooperatives, population, environment, education, agrarian and urban development.

Given the academic and geographic expertise and experience of UPLB, the CPAf will be at the forefront of UPLB's initiatives in local and regional development. However, it will not be confined to local and regional concerns. CPAf is also intended to serve as the node of UPLB's research and policy networks in the areas where UPLB has a cutting edge—Food, Agriculture, Environment and Development.

The College of Public Affairs, which shall be headed by a Dean, shall be composed of the following institutes:

- Agricultural Credit and Cooperatives Institute
- Institute of Agrarian and Urban Development Studies
- Institute of Community Education
- Institute of Development Management and Governance
- Institute of Strategic Planning and Policy Studies

###### *Institutional Goals*

The College of Public Affairs (CPAf) shall:

- a. Develop, refine, and access a body of functional knowledge, theories, and principles to make public affairs and development a transdisciplinary field of study and a cutting edge of local and national development efforts;
- b. Operationalize and demonstrate socially viable approaches, mechanisms, and institutional arrangements for promoting and effecting holistic and sustainable public service at the local and national levels;
- c. Educate, train, and provide continuing education to a cadre of professionals in the field of public affairs and development;
- d. Provide assistance and facilitate collaboration in policy analysis and advocacy, implementation and evaluation of

\*date of expiration of appointment corrected during 1117th BOR meeting held on 26 February 1998

programs and services, and dissemination of policy research outputs in response to changing community/client needs.

The organizational structure of the College of Public Affairs (CPAf) shall be determined by the UP President upon recommendation of the UPLB Chancellor, subject to confirmation by the Board of Regents.

## 2. Institute of Statistics (INSTAT)

The Institute of Statistics (INSTAT) shall be established as part of the College of Arts and Sciences (CAS) of UP Los Baños, out of the existing staff, physical facilities, and programs of the autonomous unit with provisions for expanding its manpower and facilities for instruction, research, extension, and consulting services. The Institute shall be headed by a Director who shall be directly under the CAS Dean.

There shall be an Advisory Board for the Institute, chaired by the Secretary of Socio-Economic Planning, with the Vice-Chancellor for Instruction as co-chair and the INSTAT Director as Secretary. The Board members will be composed of the Dean of CAS, two representatives from the private sector, and another two from the government sector, to be appointed by the UP President. The primary functions of the Board are to set the program thrusts, establish policies and review the plans, programs, and accomplishments of the Institute.

The INSTAT shall accelerate and intensify instruction, research, and extension efforts in statistics supportive of science and technology, and national development goals.

The organizational structure of the Institute of Statistics shall be determined by the UP President upon recommendation of the UPLB Chancellor, subject to confirmation by the Board of Regents.

## Creation of two Associate Dean positions at CAS, UPM

The Board approved the creation of two Associate Dean Positions at UP Manila, as follows:

**Associate Dean for Planning and Development**  
**Associate Dean for Academic Affairs**

### Rationale

- The significant growth of the College in the last 8 years has increased demands on administration.
- The changed environment brought about by new technology and globalization in research and teaching has heightened the need for the college to be forward looking and to actively engage in networking, both nationally and internationally.
- Increased demands for more resources make resource generation a critical function of the dean.
- Other colleges in similar situations have associate deans.

### Proposed Functions of the Two New Positions

The Associate Dean for Academic Affairs shall have the following functions:

- Monitor and coordinate the implementation of existing academic programs, the GE Program, and make appropriate recommendations after consultation with the different department heads and the Dean on changes, new programs, etc.
- Take charge of networking and linkages between the different departments towards the development of an interdisciplinary perspective
- Coordinate the research programs and research activities of the college and of the individual faculty members, as well as other special academic projects of the college
- Coordinate the plans of the different departments on faculty and REPs promotion, retention, leaves and other similar matters; see to the ecological balance of the college, and advise the dean on these matters
- Assist in and coordinate the work of various committees which deal with academic matters such as the GE program, the Graduate program (once the graduate programs get approved)
- Coordinate and monitor extension work among various departments

- Monitor the library material needs of the different divisions and coordinate with the College Librarian on such needs
- Monitor and evaluate the Field School Program
- Perform other functions that may be assigned by the Dean

In general, the Associate Dean for Planning and Development shall assist the Dean in planning for the generation of funds for developmental programs and projects of the college. The Associate Dean shall assume the following responsibilities:

- Assist the Dean in the preparation and updating of the development plan of the college
- Conduct studies to assess the physical, manpower, financial and other organizational/management requirements for implementing development plans and projects of the college
- Supervise and coordinate the following offices/services: extension, linkages, alumni, data banking, and other special projects of the college
- Plan and implement programs for the career development of the faculty, and research and administrative staff
- Advise the Dean on administrative and financial matters
- Perform other functions as may be assigned by the dean

### Nature of the Positions

The associate dean positions are staff positions. As such, they only entail coordinating, monitoring, supervisory, and advisory functions.

The Associate Deans will be regular members of the Executive Committee. The Associate Dean for Academic Affairs shall sit in the Academic Advisory Committee meetings, while the Associate Dean for Planning and Development shall sit in the meetings of the Administrative Personnel Committee. They do not vote at the AAC/AdPC meetings. The Associate Deans shall be directly responsible to the Dean.

### Qualifications

The Associate Deans shall be full-time, regular members of the faculty of the college.

### Appointment

The Chancellor of UP Manila appoints the Associate Deans upon the recommendation of the Dean. The term of office of the Associate Deans shall be three years, unless terminated sooner by the Chancellor upon the recommendation of the Dean.

### Remuneration

Each of the Associate Deans shall receive an honorarium and RATA in accordance with approved schedules.

## Request of the Open University Foundation, Inc. to Use the "UP" Name

The Board approved the request of the Open University Foundation, Inc. to use "UP" in its name. The name of the foundation would therefore appear as the "UP Open University Foundation, Inc."

### Justification

In compliance with the University policy on the use of the UP name, Section 5.02 of the By-Laws of the proposed UP Open University Foundation, Inc. provides that the Foundation shall have a Board of Trustees composed of seven members which shall include the President of the University of the Philippines or his duly authorized representative, the UPOU Chancellor, the President of the UPOU Alumni Association as ex-officio members, and four other members to be elected by the members of the Foundation at its annual meeting or at a special meeting called for the purpose. The elected Trustees shall hold office for a period of two years and until such time as their duly elected successors qualify.

## Adoption of the Coat of Arms for UP by Dr. Galo B. Ocampo as the Logo for the UP Centennial Celebration

The Board approved the adoption of the Coat of Arms for the University of the Philippines executed by the late Dr. Galo B. Ocampo on 5 March 1972 as the logo for the UP Centennial Celebration in 1998. This logo won in a competition for the design of a new seal for the University in 1972. However, the Board deferred its action on the adoption of the winning design until now.

The University acquired permission from the family of Dr. Ocampo for the use of the design as the logo for the UP Centennial Celebration. The Board will present a Certificate of Appreciation to the heirs of Dr. Galo B. Ocampo and the University shall obtain a deed of assignment in favor of the University executed by the surviving spouse of Dr. Galo B. Ocampo.

#### **Request of the Laguna Water District for a Right-of-Way along the Boundary of DTRI**

The Board approved the request of Engineer Pantaleon Tabanao, General Manager of the Laguna Water District (LWD), for a right-of-way to be located along the boundary of DTRI for the installation of a water transmission pipeline toward the Science and Technology Park.

The request was studied by the UPLB Land Use and Property Committee in consultation with Dean Arboleda of the College of Agriculture. The Committee recommended a 4-meter wide service road along the fence line of DTRI and to require the LWD to pay the corresponding right-of-way fees.

As computed by the Business Affairs Office (BAO), the fee would amount to P2,400.00 per month, based on the right-of-way's total area of 1,200 square meters (300 m x 4.0 m). The Chancellor suggested, however, that the fee be subject to an annual increase equivalent to the previous year's monthly rental multiplied by that same year's inflation rate, provided that in no case should the annual increase exceed 10%.

### **ACADEMIC MATTERS**

#### **Conferment of Honorary Degrees on Hungarian President Arpad Goncz and Dr. Luz Oliveros-Belardo**

The Board approved the conferment of honorary degrees (*honoris causa*) on the following, as recommended by the Committee on Honorary Degrees in its meeting on 13 January 1998:

1. Hungarian President Arpad Goncz for the degree of Doctor of Laws during his state visit to the Philippines on 7-10 February 1998.  
(*Note: The honorary degree was conferred on 9 February 1998 at the Abelardo Hall at 9:00 a.m.*)
2. Dr. Luz Oliveros-Belardo for the degree of Doctor of Science

#### **Institution of a Ph.D. in Computer Science Program, CAS, UPLB**

The Board approved the institution of a Ph.D. in Computer Science Program at the Institute of Computer Science, College of Arts and Sciences, UP Los Baños, effective First Semester, 1998-99.

##### *Rationale*

Doctoral degree holders in Computer Science are rarely found in the Philippines. At this time, there are only one (1) in De La Salle University, one (1) in UP Diliman, and four (4) in UP Los Baños. More are needed to advance computer science as a scholarly discipline in the country and to meet the growing demand for high-level expertise in computer science applications. The ICS proposed a Ph.D. program to address this need. The program was envisioned to develop and enhance advanced scholarship in applied and theoretical computer science, and to train and develop quality manpower for computer science education and the computer industry in the Philippines.

The ICS is one of the leading institutions in computer science education in the Philippines. It has already established the BSc, MSc and Diploma (Residential and Distance) programs in computer science; the Ph.D. is a logical addition to these programs. With the highest concentration of advanced computer science degree holders in the Philippines, the Institute is most qualified to offer a Ph.D. program.

##### *Additional Resources and Cost Required*

Initially, the program will require the upgrading of computing equipment already existing in the Institute. Funds for the upgrading will come from various projects undertaken in the Institute. Additionally, a graduate room with P1,500,000.00 worth of equipment (one server, at least five workstations, peripherals, software) will be set up when the Institute relocates.

The program will enlist the services of existing staff from the Institute of Computer Science, its affiliate/adjunct staff, as well as some staff from other units.

##### *Projected Enrollment*

The projected enrollment is at least five students every year. It is expected that most of them will come from academic institutions upgrading their computer science faculty.

#### **Abolition of Options for the MA in Sociology Program of CSSP, UPD**

The Board approved the abolition of options for the MA in Sociology Program of the College of Social Sciences and Philosophy, UP Diliman, as follows:

- a. MA with Theoretical Paper - The student shall complete a minimum of 30 units of formal course work, consisting of at least 24 units in Sociology and the rest in one or two cognate fields. The theoretical paper shall be an original contribution in construction, recasting or reformulation of theory based on a critical survey of the literature on a specific aspect of social reality.
- b. MA with Comprehensive Examination - The student shall complete a minimum of 36 units of formal course work, consisting of at least 30 units in Sociology and the rest in one or two cognate fields.

The MA with thesis option shall be retained. Under this option, the student shall complete a minimum of 30 units of graduate work, consisting of 24 units of formal courses and 6 units of thesis work. Of the 24 units of course work, at least 15 units shall be in Sociology. The rest may be taken in one or two cognate fields.

##### *Justification*

A review of the Graduate program of the Department of Sociology revealed that in the last 10 years (AY 1988-1997), only five out of 22 graduate students in Sociology availed of the comprehensive examination option, while one opted to submit a theoretical paper and took the comprehensive examination option. Many of the students believed that the thesis option provides more rigorous research training to graduate students. The decision to abolish the options was arrived at during the Special Meeting of the Graduate Faculty on 3 June 1997. (*Note: The abolition of the two options in the MA Sociology Program was approved by the UP Diliman University Council at its 57th meeting on 17 December 1997.*)

#### **Abolition of the MA (Spanish Translation) Program of CAL, UPD**

The Board approved the abolition of the M.A. (Spanish Translation) Program of the College of Arts and Letters, UP Diliman.

##### *Justification*

The Department of European Languages proposes to streamline its graduate programs in Spanish in order to meet new interests and to make the program more cost effective.

The program will be subsumed under the proposed Master of Arts (Spanish) with four areas of concentration, translation being one of them.

(*Note: The abolition of the MA (Spanish Translation) Program was approved by the UP Diliman University Council at its 57th meeting on 17 December 1997.*)

#### **Institution of the Associate in Arts (AA) Program at the UPOU**

The Board approved the institution of the Associate in Arts (AA) program at the UP Open University.

##### *Rationale*

In its almost three years of operation as the fifth autonomous university in the UP System, the UP Open University has opened quite an impressive number of degree programs -- five diploma, four masteral, four ladderized diploma/masters programs, and a doctoral program in Science Education. All these are offered at the post-baccalaureate level. So far, the OU has been responding to the need to provide quality education at the graduate level to those who otherwise would not have availed of a UP training due to time, financial, and other constraints.

But at the core of the distance education mission of the OU is the desire to provide quality education at the undergraduate level where the need is greater. The Associate in Arts program was thus designed to offer undergraduate education to those who are qualified but are unable or unwilling to enroll in a regular residential type of study because of their own individual circumstances.

The AA program was designed as the first rung in a ladderized program that will eventually lead to a full baccalaureate degree in the Humanities and Social Sciences. Students who complete the AA can move on to the BA Communication program which is envisioned to be the first complete baccalaureate program of the UPOU. Other majors will be proposed later. Those who, for one reason or another, cannot go on to the BA will still have earned a UP degree.

Moreover, by incorporating the course requirements of the CHED GE curriculum, graduates of the AA have the option to enroll in another school for their BS or BA, have all their course work credited, and take only the major subjects in their chosen field. These students would have profited from a UP GE education without straining the resources of the residential campuses.

#### Objectives

The general objective of the program is to offer undergraduate education by distance mode to qualified students. As an undergraduate program in the UP System, it will offer a General Education (GE) component that will aim to:

- broaden the students' intellectual and cultural horizons;
- foster a commitment to nationalism balanced by a sense of internationalism;
- cultivate a capacity for independent, critical, and creative thinking; and,
- infuse a passion for learning with a high sense of moral and intellectual integrity.

These objectives are the same ones that guide the current GE in the UP System. To these specific objectives, the UPOU AA program adds the following:

- to develop self-motivated learners with independent learning skills that will enable them to successfully complete their undergraduate education via distance mode; and,
- to provide a generalist type of basic tertiary education that will also develop competencies in communication and computer use.

#### Basic features of the AA program

- The Associate in Arts shall be composed of 72 units of course work, 42 units of which will consist of the current GE courses in the residential program.
- All courses will be offered by distance mode.
- Course delivery shall have the same features as the existing post-baccalaureate programs. These shall consist of the following:
  - Course materials will be mainly in print form complemented by other media.
  - Students will receive course materials and follow a prescribed set of activities per course.
  - All exams will be proctored and conducted in the learning centers.
  - For each course, a monthly tutorial session will be set.
  - Tutorial sessions will be supervised by a tutor who shall also serve as counsellor for a specified set of students.
  - Final grades will be given by UP-based faculty.

#### Admission requirements

Applicants may be admitted into the AA program if they fulfill all of the following:

- high school graduates or passed the Philippine Educational Placement Test (PEPT);
- at least 20 years old by the time they enroll in the program;
- may or may not have taken college units; and,
- passed the Undergraduate Assessment Test (UgAT).

Those who have previously passed the UP College Admissions Test (UPCAT) need not take the UgAT to be admitted to the UPOU.

#### Establishment of Professorial Chairs/Faculty Grants

The Board established the following professorial chairs and faculty grants:

##### UP Diliman

**Dr. Agustin, Jr. and Ofelia Bella Professorial Chair in Chemistry** for the Institute of Chemistry, College of Science, UP Diliman, to be funded out of the earnings of the donation of P300,000.00 from Dr. Agustin Bella, Jr.

**Roy Nilo T. Añonuevo - UP BA Class '71 Professorial Chair**

**Philippine Stock Exchange Professorial Chair**

**The Development Center for Financial (DCF) Professorial Chair**

*(Note: The donations for the endowment fund of the first two chairs of P500,000.00 each have already been remitted to the UP Business Research Foundation, Inc. (UPBRF), while the endowment fund for the DCF chair of P300,000.00 shall be managed by the DCF, a non-profit, non-stock corporation jointly established by the College of Business Administration and the Financial Executives Institute of the Philippines (FINEX).)*

##### UP Manila

**Purificacion C. Daez Professorial Chair in Surgery**, College of Medicine, to be funded out of the earnings of the donation of P300,000.00 to the UP Foundation, Inc. of Miss Purificacion Daez, sister of Dr. Milagros C. Daez-Sevilla, an alumna of the UP College of Medicine Class of 1944.

*(Note: The Deed of Donation executed by the parties was noted by the Board at its 1115th meeting on 19 December 1997.)*

**Dr. Mamerta V. Andaya Professorial Chair in Obstetrics and Gynecology**, College of Medicine, to be funded out of the earnings of the donation of P400,000.00 to the UP Foundation, Inc. by the Landvil Development Corporation.

**Unilab Bayanihan Professorial Chair in Cardiology**, College of Medicine, to be funded out of the earnings of the donation of P350,000.00 from the United Laboratories, Inc.

**Dr. Jose N. Dualan, Class 1928 and Dr. Florencia Padilla-Dualan, Class 1933 Distinguished Professorial Chair in Medicine**, College of Medicine, to be funded out of the earnings of the donation of P1,000,000.00 from the family of Dr. Jose N. Dualan and the late Dr. Florencia Padilla-Dualan.

**Philippine Economic and Cultural Endowment (PEACE) Professorial Chair in Community Health and Development**, College of Medicine, to be funded out of the earnings of the donation of P380,000.00 from Dr. Leopoldo Pardo, to be rotated among academic units involved in Community Health and Development, starting with the College of Nursing, to be followed by:

College of Pharmacy

College of Public Health

National Teacher Training Center for the Health Professions

(NTTC-HP)

School of Health Sciences

College of Allied Medical Professions

College of Arts and Sciences

College of Dentistry

College of Medicine

**Tomas B. Aguirre Professorial Chair in Pediatrics and Pediatric Pulmonology**, College of Medicine, to be funded out of the earnings of the donation of P300,000.00 from the Tomas B. Aguirre Foundation, Inc.

**Unilab Bayanihan Faculty Grants**, College of Medicine, to be funded out of a donation of P150,000.00 annually, to be given quarterly in the amount of P37,500.00, which sum shall be utilized for the purpose of establishing a continuing Faculty Grant in the fields of Ambulatory Pediatrics, Infectious Diseases (Pediatrics), IM Cardiology, IM Pulmonology and IM Infectious Diseases.

The funds for the aforementioned professorial chairs and faculty grants are kept with the UP Manila Development Foundation, Inc.

**Graduation of Students**

The Board approved the graduation of students for various degrees from the different schools and colleges of UP Los Baños and UP Open University who have satisfied all the requirements for graduation as of the end of the First Semester 1997-98.

**DONATIONS, GRANTS, AND GIFTS**

The Board noted, with appreciation, the following deeds of donation:

**Deed of Donation with Landvil Development Corporation**

Deed of Donation entered into by and between the UP Foundation, Inc. and Landvil Development Corporation on 15 December 1997, whereby the latter donates to the Foundation the amount of P400,000.00 for the establishment of the Dr. Mamerta V. Andaya Professorial Chair in Obstetrics and Gynecology for the College of Medicine, UP Manila.

**Deed of Donation with Dr. Agustin Bella, Jr.**

Deed of Donation entered into by and between the UP Foundation, Inc. and Dr. Agustin Bella, Jr. (1462 Murchison Drive, Millbrae, California 94030, U.S.A.), whereby the latter donates to the Foundation the amount of P300,000.00 for the establishment of the Dr. Agustin, Jr. and Ofelia Bella Professorial Chair in Chemistry at the Institute of Chemistry, College of Science, UP Diliman.

**Deeds of Donation Executed for the Establishment of Professorial Chairs in the College of Business Administration by and between:**

1. UP BSBA Class 1971 and the UP Business Research Foundation, Inc., whereby the former donates to the Foundation the amount of P500,000.00 for the establishment of the Roy Nilo T. Antonuevo-UP BSBA Class 1971 Professorial Chair.
2. Philippine Stock Exchange Foundation, Inc. and UP Business Research Foundation, Inc., whereby the former donates to the Foundation the amount of P500,000.00 for the establishment of the Philippine Stock Exchange Professorial Chair.
3. The Development Center for Finance (DCF) and the College of Business Administration (UPCBA), whereby the former donates to the Foundation the amount of P300,000.00 for the establishment of the Development Center for Finance Professorial Chair.

**Deeds of Donation/Memorandum of Agreement Executed for the Establishment of Professorial Chairs/Faculty Grants in the College of Medicine, UPM, by and between:**

1. United Laboratories, Inc. and the UP Manila Development Foundation, Inc., whereby the former donates to the Foundation the amount of P350,000.00 for the establishment of the UNILAB Bayarihan Professorial Chair for Cardiology.
2. The family of Dr. Jose N. Dualan, Class 1928, and the late Dr. Florencia Padilla-Dualan, Class 1933, and UP Manila Development Foundation, Inc., whereby the former donates to the Foundation the amount of P1,000,000.00 for the establishment of the Dr. Jose N. Dualan, Class 1928, and Dr. Florencia Padilla-Dualan, Class 1933, Distinguished Professorial Chair in Medicine.
3. The Philippine Economic and Cultural Endowment (PEACE) and the UP Manila Development Foundation, Inc., whereby the former donates to the Foundation the amount of P380,000.00 for the establishment of the Philippine Economic and Cultural Endowment (PEACE) Professorial Chair in Community Health and Development.
4. Tomas B. Aguirre Foundation, Inc. and UP Manila Development Foundation, Inc., whereby the former donates to the Foundation the amount of P300,000.00 for the establishment of the Tomas B. Aguirre Professorial Chair in Pediatrics and Pediatric Pulmonology.
5. United Laboratories, Inc. and the UP Manila Development Foundation, Inc., whereby the former donates to the Foundation the amount of P150,000.00 for the establishment of a continuing

Faculty Grant Program in the fields of Ambulatory Pediatrics, Infectious Diseases (Pediatrics), IM Cardiology, IM Pulmonology, and IM Infectious Disease.

**Additional Donations to the UP Foundation**

1. P30,000.00 from an anonymous donor as additional donation for the Dean Alfredo T. Ramirez Professorial Chair
2. P50,000.00 from Ms. Socorro C. Llamas as initial donation for the establishment of a Professorial Chair in Mass Communication, UP Diliman
3. P30,000.00 from Mr. Jaime H. Pajara as additional donation for the Dean Alfredo T. Ramirez Professorial Chair
4. \$100.00 from Dr. & Mrs. Benjamin B. Bandong as additional donation for the Dean Alfredo T. Ramirez Professorial Chair

**FINANCIAL MATTERS**

**Request to Revise the Specific Uses of the Interest Income from Investments of UPV**

The Board approved the request of the Chancellor of UP Visayas to revise the specific uses of the interest income from their investments, effective 1 January 1998 as follows:

	FROM	TO
General Endowment Fund	0	20%
Endowment Fund for Faculty and Staff Development	10%	0
Endowment Fund for Library & Laboratory Equipment	30%	0
For Regular Budgeting	60%	80%

**Justification**

The revision will be of great help to UP Visayas considering that its Internal Operating Budget each year does not increase except for mandatory increases. In addition, the UP System Administration will be relieved of providing financial assistance to help reduce the campus' deficiencies.

**Retention and Programming of UPS Funds for the use of UPD**

The Board approved the retention of P10,755,386.19 in UP Diliman and programming of the same for its use. This refers to the transfer of UP System funds from the books of UP Diliman to the System.

The joint UPS-UPD Committee, chaired by Prof. Rosa Manazala, computed the transferable funds to be in the amount of P222,876,079.09. On the other hand, the UP Diliman Committee, headed by Director Jose Antonio, determined this figure to be P233,631,465.28. The difference of P10,755,386.19 is due to the difference in the cut-off dates used by the two committees.

The cut-off date used by the Committee chaired by Prof. Manazala was August 31, 1996, while that used by the Committee headed by Director Jose Antonio was September 30, 1996. The amount of P10,755,386.19 represents interest earnings as of September 30, 1996.

Chancellor Claro T. Llaguno requested that the difference of P10,755,386.19 be deemed transferred to UP Diliman and programmed for use of UP Diliman as follows:

Personnel Services	P 500,000.00
Capital Outlay	7,000,000.00
<i>(For the operationalization of Dilnet II, TMC, proposed Office of the Vice-Chancellor for Research and Development)</i>	
Equipment Outlay	3,255,386.19
<i>(For laboratory and teaching equipment of the academic units; equipment for Dilnet II)</i>	
Total	P10,755,386.19

The approval of the foregoing request of the Chancellor of UP Diliman would complete the transfer of funds from UP Diliman to the UP System.

*(Note: According to information provided by the Accounting Office of UP*

Diliman, the amount of P222,876,079.09 had already been transferred from UP Diliman to the UP System, in compliance with Administrative Order No. 1, issued on January 13, 1997 by the President to the heads of the UP Diliman Accounting Office, UP Diliman Budget Office, and UP Diliman Cash Office.)

**UP's Contribution to the UP Provident Fund for 1997**

The Board approved the President's recommendation for the University to contribute P2,000.00, or a proportionate fraction thereof, for each regular employee, depending on the duration of his or her membership, for calendar year 1997, chargeable against the appropriate income and/or savings of the University.

**Programming of UP Diliman's CY 1997 Excess Income**

The Board approved the programming of UP Diliman's CY 1997 Excess Income (as of 30 November 1997) of P22,090,015.31 certified by the UP Diliman Chief Accountant as available, for the following purposes:

Expense Class	Purpose	Amount
PS MOOE	For the hiring of consultants, conference and training programs, staff development programs, and other special projects of UP Diliman	P 2,000,000.00 2,000,000.00
EO	For the purchase of fire extinguishers for academic and administrative buildings, offices, and other teaching, research, and office equipment needed by the various colleges and units	4,090,015.31
CO	For the repair of leaking roofs and rehabilitation of academic and non-academic buildings and dormitories, and renovation of classrooms and other infrastructure projects of UP Diliman	14,000,000.00
<b>Total</b>		<b>P 22,090,015.31</b>

**MEMORANDA OF AGREEMENT**

The Board confirmed the following memoranda of agreement on academic matters:

**UP System**

**Memorandum of Agreement with the UP Engineering Research and Development Foundation, Inc. (UPERDFI)**

Renewal of the Memorandum of Agreement entered into by and between the University of the Philippines and the UP Engineering Research and Development Foundation, Inc. (UPERDFI) for a period of three years (which expired on 19 September 1997) regarding the management and operations of the National Hydraulics Research Center (NHRC)

UPERDFI, as stated in the Memorandum of Agreement, committed itself to fulfill the following objectives and purposes:

- To effectively operate and maintain the National Hydraulic Research Center (NHRC);
- To continue and enhance support for professorial chairs and graduate fellowships in hydraulic engineering and other related fields which shall be primarily and solely allotted to the UP College of Engineering;
- To continue its support to the academic programs of the University by setting up, subject to the approval of the Board

of Regents of the University, either at its own expense or jointly with the University, experimental facilities needed for instruction, graduate research, and faculty research in the fields of fluid mechanics and hydraulic engineering; and,

- To contribute to the development programs of the University an amount equivalent to five (5%) percent of the gross receipts arising from hydraulic research contracts of UPERDFI, undertaken by NHRC, which amount is due and payable on the last working day of each calendar year; in case of default, UPERDFI shall pay a ten (10%) percent surcharge on the amount still due, in addition to the legal interest earnings of the said amount, and provided that the total amount due the University shall accrue to the revolving fund of the University.

The Board decided that the duration of the Memorandum of Agreement should be ten years instead of three years as specified therein.

**UP Diliman**

**Memorandum of Agreement with the Department of Science and Technology (DOST)**

Memorandum of Agreement entered into by and between the University of the Philippines and the Department of Science and Technology (DOST) on 9 December 1997 for the implementation of the project entitled "DOST Scholarship Grant for Science Teaching in the Philippines" to be undertaken by the UP Open University

**Funding**

The DOST shall provide financial assistance for the implementation of the project in the total amount of P6,477,900.00, to be expended as allocated in the Project Line Item Budget and shall be released on a periodic basis upon signing of the Agreement, subject to the submission by the University of a liquidation report based on the following schedule of financial releases:

Year 1: P2,640,300.00

Year 2: P3,837,600.00

*Duration:* Effective for two years upon signing by both parties

**Agreement on Academic Exchange and Cooperation with Tokyo Institute of Technology**

Extension of the Agreement on Academic Exchange and Cooperation entered into by and between the University of the Philippines and Tokyo Institute of Technology extending the agreement for another period of five years, effective 31 August 1997 to 30 August 2002

*Date Signed:* 22 September 1997

**Memorandum of Agreement for Academic Collaboration and Cultural Cooperation with the Program for Southeast Asian Area Studies Academica Sinica, Taiwan**

Memorandum of Agreement for Academic Collaboration and Cultural Cooperation entered into by and between the University of the Philippines Center for Integrative and Development Studies and the Program for Southeast Asian Area Studies Academica Sinica, Taiwan on 19 November 1997 to strengthen mutual understanding, foster friendly cooperation, and to promote academic collaboration and exchange

*Duration:* Effective upon signing of both parties for a period of three years

*Date Signed:* 19 November 1997

**Memorandum of Agreement with the Department of Environment and Natural Resources through the Environmental Management Bureau**

Memorandum of Agreement entered into by and between the University of the Philippines through the University Center for Women's Studies, and the Department of Environment and Natural Resources through the Environmental Management Bureau, to administer the research and training program entitled "Building the



**Gender and Development (GAD) Capability of the Environmental Management Bureau - Phase II<sup>a</sup>**

*Effectivity:* Effective upon signing of both parties until 31 December 1998

*Date Signed:* December 1997

**UP Manila**

**Agreement of Co-operation with the University of Queensland**  
Agreement of Co-operation entered into by and between UP Manila and the University of Queensland to develop a program of academic exchange and learning

*Duration of Agreement:* Effective upon signing of both parties for a period of five years.

If no exchange has taken place for four calendar years, the agreement shall terminate on 31 December of the fourth year.

*Date Signed:* 22 September 1997

**Memorandum of Agreement with the Advisory Board Foundation**  
Memorandum of Agreement entered into by and between UP Manila and the Advisory Board Foundation, whereby the parties agreed to jointly implement the first year of a projected five-year program for the establishment of the UP-PGH CPU from 1 February 1997 to 31 January 1998

*Particulars*

- a. The establishment of a CPU at the UP-PGH Department of Pediatrics will be completed in the following phases in order to determine the best operating model based on priorities dictated by need, consideration of the complex multidisciplinary issues of child abuse, and optimization of local conditions and resources:

Phase I: Establishment of a Pilot CPU

Phase II: Evaluation of the Pilot CPU for the Design of the Model Unit

Phase III: Establishment and Maintenance of a Model CPU

- b. In the implementation of the CPU, UP-PGH unit shall render expertise, services, and facilities necessary for the attainment of the highest professional standards in carrying out the project.

*Date Signed:* January 1997

**UP Los Baños**

**Memorandum of Agreement with the University of Perpetual Help System (UPHS)**

Memorandum of Agreement entered into by and between UP Los Baños and the University of Perpetual Help System (UPHS) on 14 August 1997, whereby UPLB permits its faculty and personnel to serve at the UPHS on a nonfull-time basis on the request of UPHS, in such capacities as may be desired by the UPHS, subject to the rules and procedures stipulated therein

*Compensation*

UPLB personnel serving in the UPHS shall be given reasonable compensation by the latter institution in accordance with its salary administration plan, policies, and rules, provided that UPLB faculty given teaching assignments in the UPHS shall be appointed thereto to equivalent ranks.

*Duration:* Effective for three years beginning Second Semester of School Year 1997-1998 until the end of Summer, SY 2000-2001

**Memorandum of Understanding with ASTEC Custom Power (Philippines), Inc.**

Memorandum of Understanding entered into by and between UP Los Baños and ASTEC Custom Power (Philippines), Inc. on 24 September 1997 for the development of the power electronics course and collaboration toward the advancement of the program

*Particulars*

- a. ASTEC shall assist in the development of a course curriculum and donate to UPLB, upon signing of the MOU, laboratory equipment and related training materials valued at P1,407,930.00.

- b. UPLB shall develop initially a diploma program in electronics engineering, major in power electronics, and provide training facilities and faculty to teach the courses under the Electrical Engineering Department.

- c. UPLB shall, in collaboration with the UP Open University, develop and offer the above course on a distance mode to cater to engineers of ASTEC and other companies who are interested in pursuing the diploma program but cannot leave their workplace.

- d. UPLB shall accept the laboratory equipment and other donations made by ASTEC and name the laboratory as the "ASTEC Power Electronics Laboratory", subject to the approval of the Board of Regents.

*Effectivity:* Effective upon signing by the parties up to 31 December 2002

**Memorandum of Agreement with the Agrarian Reform Support Project**

Memorandum of Agreement entered into by and between UP Los Baños and the Agrarian Reform Support Project on 19 September 1997 to undertake the project to be known as Productivity Systems Development Program in Agrarian Reform Communities (PSDPARC) of Negros Occidental, to alleviate rural poverty and agricultural stagnation in the agrarian reform communities of Negros Occidental

*Effectivity/Duration:* Effective for three years upon signing by the parties but not later 31 December 2000

**Memorandum of Understanding with the National Statistical Coordination Board (NSCB) and the Philippine Statistical Association (PSA)**

Memorandum of Understanding entered into among UP Los Baños, the National Statistical Coordination Board (NSCB), and the Philippine Statistical Association (PSA) on 2 October 1997 in connection with the celebration of the 8th National Statistics Month (NSM) held every October under Presidential Proclamation No. 647

*Funding:*

The UPLB, through its Institute of Mathematical Sciences and Physics, a member of the 1997 NSM Committee, shall contribute P10,000.00 to cover expenses of the NSM activities, payable to the PSA.

*Duration:* Effective upon signing of the parties until 31 December 1997

*Date Signed:* 2 October 1997

**RESEARCH CONTRACTS**

**University Center for Integrative and Development Studies**

The Board noted the following research contracts entered by and between the University (represented by the President) and the following individual faculty members to undertake specific projects under the administration of the Center for Integrative and Development Studies (UCIDS).

Archaeology of Tawi-Tawi  
Research Fellow: Israel B. Cabanilla  
Research Title: Archaeology of Tawi-Tawi: A Preliminary Survey  
Exploration  
Research Grant: P167,750.00

CPDS Policy Forum Publication  
Research Fellow: Liborio Cabanilla  
Research Title: CPDS Policy Forum Publication  
Research Grant: P61,200.00

Information Generation and Campaign for Food Security-Related Issues  
Research Fellow: Liborio Cabanilla  
Research Title: Information Generation and Campaign for Food Security-Related Issues  
Research Grant: P300,000.00

**Food Safety for Consumer Health and Global Competitiveness**

Research Fellow: Sonia De Leon

Research Title: Food Safety for Consumer Health and Global Competitiveness (Organizational Meeting of the Project Management Team and Pilot Testing of the Project Design)

Research Grant: P150,000.00

**Population, Resources, Public Services and Balanced Development in Emerging Metropolitan Areas**

Research Fellow: Ledivina V. Cariño

Research Title: Population, Resources, Public Services and Balanced Development in Emerging Metropolitan Areas

Research Grant: P200,000.00

**The Business Environmental Technologies**

Research Fellow: Ma. Lourdes Rebullida

Research Title: The Business Environmental Technologies

Research Grant: P150,000.00

**Industrial Solid Wastes**

Research Fellow: Arturo Pesigan

Research Title: Industrial Solid Wastes: Characteristics, Management, Health Implications

Research Grant: P150,000.00

**Wildlife Inventory and Assessment of the UP Diliman Campus**

Research Fellow: Perry S. Ong

Research Title: Wildlife Inventory and Assessment of the UP Diliman Campus, Quezon City, Philippines

Research Grant: P126,000.00

**Community-based Biodiversity Conservation Program of Lopez Jaena, Misamis Occidental**

Research Fellow: Gilda Rivero and Mary Constancy Barrameda

Research Title: Community-based Biodiversity Conservation Program of Lopez Jaena, Misamis Occidental

Research Grant: P271,000.00

**Effects of Institutional Arrangements on the Performance of Selected Biodiversity Conservation Programs in the Philippines**

Research Fellow: Antonio P. Contreras

Research Title: Effects of Institutional Arrangements on the Performance of Selected Biodiversity Conservation Programs in the Philippines

Research Grant: P55,000.00

**OTHER MATTERS****Memorandum of Agreement with the Philippine Coconut Authority (PCA)**

The Board approved the Memorandum of Agreement between the University of the Philippines System (on behalf of the UP in Mindanao) and the Philippine Coconut Authority (PCA) executed on 29 January 1998 on the temporary use by UP in Mindanao of some facilities of the PCA Davao Research Center-Coconut Extension Training Center Complex at Bago Oshiro, Davao City, to enable UP Mindanao to build dormitory facilities therein.

**Terms**

1. PCA allows the University access to and use of the following existing facilities within the Davao Research Center-Coconut Extension Training Center Complex:

- a) One (1) Manager's House
- b) Two (2) Employees' Houses
- c) Classrooms
- d) Dormitory Rooms
- e) CETC Cooperative Canteen

1.01 The University shall be charged a fee for the use of the above facilities from the date of its occupation of the premises, as follows:

- a) Manager's House - P3,000.00 per month
- b) Employees' House - P1,500.00 per house per month
- c) Classrooms - P100.00 per classroom per month
- d) Dormitory Rooms - P200.00 per room per month

- 1.02 The cost of electricity, water, telephone and other utilities pertaining to the Manager's and employees' houses, CETC's classrooms, and dormitory rooms which are being actually used by the University shall be charged to its account.
- 1.03 The fees agreed upon may be increased by PCA any time during the effectivity of the Agreement, after execution and signing by the parties, provided that the University is notified in writing at least 30 days prior to the effectivity of the increased rate, and provided, further, that any such increase is reasonable and justified in view of the circumstances.
- 1.04 Reservations for the use of additional classrooms, dormitory rooms, and canteen should be made by the University in writing at least 10 days before the intended date of use. PCA may refuse reservations should PCA's operation and functions warrant, it being understood that the latter retains priority on the use of the facilities and land premises.
- 1.05 No improvement, repair, or alteration shall be made by the University on the facilities without prior written approval of PCA, provided that any and all improvements on the premise shall not in any way impair the functions and operations of the latter. Except for ordinary wear and tear, damage to the facilities which are attributable to the University, as determined by both parties, shall be repaired at the expense of the University.
- 1.06 All unpaid bills which have accrued to the account of the University for the use of the aforementioned facilities even prior to the execution of this Agreement shall be immediately paid by UP Mindanao upon execution of the Agreement.
- 1.07 PCA shall have the right to preterminate this agreement on the use of the facilities (manager's house, employees' house, classrooms, and dormitories) should it determine that its functions or operations require such a course of action, provided that a written notice is served on the University at least 90 days prior to the date of intended termination.
2. PCA agrees to allow the University free use and occupancy of the vacant portion of the DRC-CETC adjacent to the CETC Service Facilities and Dormitory Building, consisting of 625 sq.m. more or less, for the University's construction of dormitory facilities for its students.
  - 2.01 The University shall turnover to PCA the said area, including the dormitory and other improvements thereon, upon the termination of the Agreement. The dormitory and the improvements shall henceforth be owned by the PCA to form part of the DRC-CETC complex.
3. PCA shall have control and supervision over the security measures to be adopted and implemented within the facilities, including the land premises outside the University's dormitory, provided, however, that the University shall contribute to the reasonable expenses incurred for security services, the amount of which shall be agreed upon by the parties.
4. The University shall assume responsibility for the misdemeanor of its employees, trainees, students, guests, and the like, which result in damage to the property of the PCA within the complex, or for such acts as would impair the functions or operations of the same. The University shall likewise observe all rules and regulations of the PCA pertaining to the use and security of the complex.
5. The Agreement shall take effect immediately upon execution and shall subsist until the completion of the UP Mindanao dormitory facilities in its own campus, but not to exceed 5 years from the date of execution of the Agreement.
6. Any amendment to the Agreement shall be in writing. Further and more specific details on the implementation of the Agreement, which shall be agreed upon by the parties, shall be put in writing and shall form part of the Agreement.

The Memorandum of Agreement (executed on 29 January 1998) supersedes the earlier Memorandum of Agreement that was confirmed at the 1097th meeting of the Board of Regents on 30 May 1996, the provisions of which are significantly different from those of the one executed on 29 January 1998.

The Board noted the following matters brought to its attention:

**Resolution No. 97-056 of the Sangguniang Bayan of San Fernando, Pampanga** supporting the establishment of a permanent and expanded University of the Philippines (UP) in Pampanga for the availment of college students in Central Luzon

**Summary of Accomplishments for 1997 and Three-Year Plan of the UP Learning Resource Center (LRC)**

*Accomplishments*

1. Summer Bridge Program for incoming freshmen
2. Organization of an LRC in each Autonomous Unit
3. Inauguration of UP Diliman LRC 1 last August 1997
4. Inauguration of UPV Miag-ao Campus LRC last December 1997
5. Start of tutorial classes for 1st semester 1997-98 freshmen in Mathematics, Communications, and General Chemistry
6. Organization of Systemwide teams to develop instructional materials for summer bridge courses in Communications, Mathematics, Biology and Chemistry
7. Organization of System writers' teams to prepare learning modules for courses where a large percentage of students are failing
8. Drawing up of a three-year plan for AU-LRCs during the planning seminar-workshop held last October 1997

*Three-Year Plan of LRC*

1. Instructional Assistance and Enrichment Program
  - a. Establish LRCs in the different UP Campuses by SY 1998-99
  - b. Offer summer bridge courses for incoming freshmen in all UP Campuses
  - c. Conduct regular tutorials in UP Campuses
  - d. Prepare computer assisted instructional materials on the different courses to be made available by SY 1999-2000
  - e. Upgrade teaching of academic courses to reduce mortality rate among students in the different courses
2. Psychosocial Development Program
  - a. Establish strong linkage and cooperation between LRC and the Guidance Office starting 2nd semester 1997-98
  - b. Include the presentation of the services of LRC in the orientation for incoming freshmen every semester starting SY 1998-99
  - c. Jointly implement the Psychosocial Development Program by LRC and the Guidance Office in each AU
  - d. Strengthen the peer counseling and small group sessions by LRC/Guidance Office to reach out to students who need psychosocial support
3. Monitoring and Evaluation Program
  - a. Put up a database for the student clientele in each AU LRC
  - b. Put up a database of all student clients at System LRC
  - c. Continuous monitoring and evaluation by students, faculty and peer tutors and guidance service specialists of the delivery of learning assistance and psychosocial programs
  - d. Semestral monitoring on the responses/performance of students in courses with learning assistance

**Proclamation No. 1150: Declaring the Period 1998-2008 as "The University of the Philippines Decade"** and Directing all Concerned Government Agencies and Offices to Extend Full Cooperation to the University of the Philippines System to Ensure the Success of its Projects During the Said Period

WHEREAS, the University of the Philippines is the primary national resource for the education and training of outstanding men and women who have advanced the highest interest of the people by their invaluable contributions to the progress and welfare of the Filipino nation;

WHEREAS, in preparing itself for greater service to the nation towards the new millennium, the University has embarked upon a program of modernization as embodied in its Strategic Plan 2008;

WHEREAS, the modernization program of the University is scheduled to be launched this year, 1998, which marks the centennial of the Philippine Republic as well as the 90th year of the University, and thus this event assumes a double significance in the history of the Republic;

WHEREAS, 1998 is the start of the decade (1998-2008) which the University has scheduled as the start of the ten years of preparation for the centennial year of the University in 2008;

WHEREAS, this decade will be a landmark commemoration of the struggle for national independence as reflected in the achievements of the University as a community of Filipino scholars and will be a period of transition to a highly modernized center of learning of the new century;

WHEREAS, the projects and activities of the University to be undertaken during the said decade will generate tremendous positive impact on the long-term interests of the nation, and thus they deserve the support of both the public and private sectors of society;

NOW, THEREFORE, I, FIDEL V. RAMOS, President of the Philippines, by virtue of the powers vested in me by law, do hereby declare the decade 1998-2008 as "University of the Philippines (UP) Decade."

All concerned government agencies and offices are hereby directed to extend full cooperation to the University in order to ensure the success of its undertakings within the said UP Decade.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of the Republic of the Philippines to be affixed.

DONE in the City of Manila, this 9th day of January in the year of Our Lord, Nineteen Hundred and Ninety-Eight.

(Sgd.) FIDEL V. RAMOS  
President  
Republic of the Philippines

By the President:  
(Sgd.) RUBEN D. TORRES  
Executive Secretary

**Revision of the Schedule of Commencement Exercises in the Iloilo, Cebu, and Tacloban Campuses of UPV**

In the existing Academic Calendar, the Commencement Exercises in UP Manila and in the Iloilo campus of UP Visayas fall on the same day, 24 April 1998.

Hence, upon the recommendation of Chancellor Arsenio S. Camacho, the schedule of Commencement Exercise in the three campuses of UP Visayas has been revised as follows:

	From	To
Iloilo	Friday, 24 April	Monday, 27 April
Cebu	Tuesday, 28 April	Tuesday, 28 April
Tacloban	Monday, 27 April	Wednesday, 29 April

**Report on the Second Semester 1997-98 Enrollment**

Enrollment data for the second semester of AY 1997-98 as of January 1998 submitted by the Vice President for Academic Affairs

**Report on the Second Semester, AY 1997-98 Enrollment**

	Undergraduate			Graduate			Grand Total
	Freshmen	Continuing	Total	New	Continuing	Total	
UPD	163	19,882	20,045	667	5,022	5,689	25,734
UPLB	92	7,006	7,098	134	991	1,125	8,223
UPM	9	4,315	4,324	26	459	485	4,809
UPV	4	5,042	5,046		606	606	5,652
UPOU	0	0	0	120	1,173	1,293	1,293
UPMin	0	181	181	6	82	88	269
Total	268	36,426	36,694	953	8,333	9,286	45,980

Comparison of First and Second Semesters Enrollment, AY 1997-98

	Undergraduate						Graduate						Grand Total	
	Freshman		Continuing		Total		New Masters /PhDs		Continuing		Total			
	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd	1st	2nd
UPD	3,269	163	16,593	19,882	19,862	20,045	1,378	667	3,793	5,022	5,171	5,689	25,033	25,734
UPLB	1,587	92	5,998	7,006	7,585	7,098	336	134	796	991	1,132	1,125	8,717	8,223
UPM	896	9	4,406	4,315	5,302	4,324	208	26	512	459	720	485	6,022	4,809
UPV	1,269	4	3,981	5,042	5,250	5,046	291		454	606	745	606	5,995	5,652
UPOU	0	0	0	0	0	0	638	120	871	1,173	1,509	1,293	1,509	1,293
UPMin	108	0	81	181	189	181	65	6	38	82	103	88	292	269
<b>Total</b>	<b>7,129</b>	<b>268</b>	<b>31,059</b>	<b>36,426</b>	<b>38,188</b>	<b>36,694</b>	<b>2,916</b>	<b>953</b>	<b>6,464</b>	<b>8,333</b>	<b>9,380</b>	<b>9,286</b>	<b>47,568</b>	<b>45,980</b>

Report on Academic Year 1997-98 Enrollment

	Elementary	High School	Total
UP Integrated School	918	794	1,712
UPLB Rural High School	0	627	627
UP Cebu High School	0	474	474
UP School in Iloilo	0	470	470
<b>Total</b>			<b>3,283</b>

UPOU Academic Calendar for AY 1998-99

ACTIVITY	FIRST SEMESTER	SECOND SEMESTER	SUMMER
Last Day of Receiving Applications			
Graduate Programs	Jan 30 (F)	Jun 30 (T)	
Undergraduate Programs	Feb 27 (F)		
Undergraduate Assessment Test (UGAT)		Apr 4 (S)	
Deadline for transfer students to file application for admission	May 29 (F)	Nov 13 (F)	
Deadline for filing application for Re-Admission	Jun 11 (Th)	Nov 27 (F)	
Deadline for filing LOA (those who will not enroll)	Jun 11 (Th)	Nov 27 (F)	
Validation for advanced credits	Jun 8 (M) - Jul 11 (Th)	Nov 23 (M) - Nov 27 (F)	
Removal Examination	Jun 13 (S)	Nov 28 (S)	
Advanced Registration	Jun 13 (S)	Nov 28 (S)	
General Registration/Orientation	Jun 20 (S)	Dec 5 (S)	Apr 17 (S)
First Study Session	Jul 18 (S)	Jan 9 (S)	Apr 24 (S)
Faculties meet to approve graduation	Jul 15 (W) for Summer '98 graduates	Jan 12 (W) for FS 98-99 graduates	May 19 for SS 98-99 graduates
Deadline for SDE to submit approved list of Candidates for graduation	Jul 17 (F)	Jan 13 (W)	May 20
University Council Curr. Com. Meeting	Jul 22 (W)	Jan 13 (W)	May 20
University Council Exec. Com. Meeting	Jul 29 (W)	Jan 20 (W)	May 24
University Council Meeting to Approve Candidates for graduation	Aug 12 (W)	Jan 27 (W)	May 31
Deadline for graduating students to clear previous deficiencies	Sep 11 (F)	Mar 5 (F)	
Deadline for dropping subjects with evaluation	Sep 11 (F)	Mar 5 (F)	
Pre-registration Deadline	Sep 12 (S)	Mar 6 (S)	
Deadline for filing LOA	Oct 9 (S)	Mar 26 (S)	
Last Study Session	Oct 10 (S)	Mar 27 (S)	Jun 5 (S)
Final Examination	Oct 24 (S)	Apr 17 (S)	Jun 19 (S)
Deadline for submission of grades			
Graduating	Nov 11 (W)	Apr 28 (W)	Jun 28 (M)
All other students	Nov 18 (W)	May 5 (W)	Jul 5 (M)
UPOU Third Commencement*			Aug 30 1999 (Sat)

\*will include FS 98-99, SS 98-99, Summer 99 graduates

## 1117TH MEETING, 26 FEBRUARY 1998

## APPOINTMENTS

The Board approved/confirmed the following appointments, reappointments, promotions, additional assignments, and related matters:

## UP Los Baños

Ethel T. Cabral, promotion from Budget Officer IV to Budget Officer V, Budget Management Office, effective 26 February 1998.

Leonor B. Gregorio, renewal of additional assignment as University Librarian, University Library, effective 1 January 1998 until 19 December 1998.

## UP Manila

Harold Anthony F. Pascua, additional assignment as Commandant, Reserve Officers Training Corps, effective 1 January 1998 until the appointment of a new commandant.

## UP Mindanao

Gloria C. Camarao, renewal of additional assignment as Professor 3, effective 1 January 1998 until 31 December 1998.

Eufemio Rasco, Jr., renewal of additional assignment as Professor 3, effective 1 January 1998 until 31 December 1998.

Julius T. Quiz, ad interim appointment as Acting Registrar, effective 7 November 1997 until 6 November 1998.

Carolina P. Santillana, ad interim appointment as Affiliate Associate Professor, effective 1 June 1997 until the end of AY 1997-98.

## UP Open University

Lourdes A. Abadingo, renewal of additional assignment as Affiliate Professor, effective 1 April 1997 until 31 March 1998.

Carmencita M. Abaquin, renewal of additional assignment as Affiliate Professor, effective 1 April 1997 until 31 March 2000.

Jose A. Aguilar, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

Adalberto R. Alday, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 31 March 2000.

Ramon L. Arcadio, renewal of additional assignment as Affiliate Professor, effective 1 October 1997 until 30 September 1998.

Araceli O. Balabagno, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 2000.

Teresita L. Barcelo, renewal of additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 31 March 2000.

Nina G. Bargaza, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 31 March 2000.

Vicente Y. Belizario, Jr., renewal of additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 31 March 2000.

Ruben N. Caragay, renewal of additional assignment as Affiliate Professor, effective 1 April 1997 until 31 March 2000.

Fatima A. Castillo, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 31 March 1998.

Veronica F. Chan, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 23 March 1998.

Thelma F. Corcega, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 31 March 2000.

Federico B. Cruz, renewal of additional assignment as Affiliate Professor, effective 1 April 1997 until 31 March 1998.

Elizabeth G. De Castro, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

Virginia M. De Jesus, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

Winefreda U. De Leon, renewal of additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 31 March 2000.

Josefina De Los Reyes, renewal of additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 31 March 2000.

Florian Del Mundo, ad interim appointment as Affiliate Associate Professor, effective 1 September 1997 until 31 August 2000.

Roxas B. Domingo, renewal of additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 31 May 1998.

Elnora E. Duque, renewal of additional assignment as Affiliate Professor, effective 1 April 1997 until 31 March 2000.

Jose Endriga, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 1 June 2000.

Harry L. Engle, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

Amelia R. Fernandez, renewal of additional assignment as Affiliate Professor, effective 1 April 1997 until 31 March 1998.

Honrado Fernandez, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 1 July 1998.

Emilie G. Flores, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 31 March 2000.

Natividad C. Gervasio, renewal of additional assignment as Affiliate Professor, effective 1 April 1997 until 31 March 1998.

Noel G. Guison, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

Milagros D. Ibe, renewal of additional assignment as Affiliate Professor, effective 1 September 1997 until 31 August 2000.

Luciana V. Ilao, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 2000.

Reynaldo O. Josen, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

Oliva C. Koh, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

Letty G. Kuan, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 31 March 2000.

Leonor C. Lago, renewal of additional assignment as Affiliate Professor, effective 1 October 1997 until 30 September 1998.

Theresita R. Lariosa, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 31 May 2000.

Cecilia M. Laurente, renewal of additional assignment as Affiliate Professor, effective 1 April 1997 until 31 March 2000.

Noel O. Lawas, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 2000.

Ma. Estela M. Layug, renewal of additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 31 March 2000.

Lydia R. Leonardo, renewal of additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 31 March 2000.

Flozerfida L. Linsao, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 May 1998.

Marcelina Lirazan, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

Perla S. Macaraeg, renewal of additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 31 March 2000.

Lydia T. Manahan, renewal of additional assignment as Affiliate Assistant Professor, effective 1 April 1997 until 31 March 2000.

Benjamin Mangubat, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

Editha Maslang, renewal of additional assignment as Affiliate Associate Professor, effective 2 March 1997 until 31 May 2000.

Remigio D. Mercado, renewal of additional assignment as Affiliate Professor, effective 1 April 1997 until 31 October 1997.

Ramon Miranda, ad interim appointment as Affiliate Associate Professor, effective 1 September 1997 until 31 August 2000.

Marilou G. Nicolas, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 31 March 1998.

Vivencio J. Nuestro, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

**Rafaelita A. Ong**, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 2000.

**Adelwisa Ortega**, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 31 March 2000.

**Imelda Pagulayan**, ad interim appointment as Affiliate Professor, effective 1 September 1997 until 31 August 2000.

**Marcelino E. Panganiban**, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

**Anita Pangindian**, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 2000.

**Irma L. Parajas**, renewal of additional assignment as Affiliate Professor, effective 1 April 1997 until 31 March 2000.

**Cherri Pascual**, ad interim appointment as Affiliate Associate Professor, effective 1 September 1997 until 31 August 2000.

**Esmeralda Perez**, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

**Arturo M. Pesigan**, renewal of additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 31 March 2000.

**Lilia Rabago**, renewal of additional assignment as Affiliate Professor, effective 1 September 1997 until 31 August 2000.

**Lucila B. Rabuco**, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 31 March 2000.

**Henry Ramos**, ad interim appointment as Affiliate Professor, effective 1 September 1997 until 31 August 2000.

**Eva Marie Ratilla**, ad interim appointment as Affiliate Associate Professor, effective 1 September 1997 until 31 August 2000.

**Jaine C. Reyes**, ad interim appointment as Affiliate Associate Professor, effective 1 June 1997 until 31 May 2000.

**Lilia M. Reyes**, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 2000.

**Pilarita T. Rivera**, renewal of additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 31 March 2000.

**Gilda Rivero**, ad interim appointment as Affiliate Professor, effective 1 September 1997 until 31 August 2000.

**Paula G. Sioco**, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 1998.

**Joe Solis, Jr.**, ad interim appointment as Affiliate Associate Professor, effective 1 September 1997 until 31 August 2000.

**Lina C. Somera**, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 31 March 2000.

**Vivien M. Talisayon**, renewal of additional assignment as Affiliate Associate Professor, effective 1 September 1997 until 31 August 2000.

**Josefina G. Tayag**, renewal of additional assignment as Affiliate Professor, effective 1 October 1997 until 30 September 1998.

**Ma. Sandra B. Tempongko**, renewal of additional assignment as Affiliate Professor, effective 1 April 1997 until 31 March 2000.

**Santiago N. Tilo**, renewal of additional assignment as Affiliate Emeritus Professor, effective 1 June 1997 until 31 May 2000.

**Eufemia M. Tobias**, renewal of additional assignment as Affiliate Associate Professor, effective 1 April 1997 until 31 March 2000.

**Herman D. Tolentino**, renewal of additional assignment as Affiliate Clinical Associate Professor, effective 1 January 1998 until 31 May 1998.

**Ma. Theresa Tungpalan**, renewal of additional assignment as Affiliate Associate Professor, effective 2 June 1997 until 1 July 1998.

**Carol M. Yorobe**, additional assignment as Adjunct Associate Professor, effective 1 June 1998 until 31 May 2000.

**Rafael A. Villar**, renewal of additional assignment as Affiliate Assistant Professor, effective 1 April 1997 until 31 March 1998.

#### TRANSFER TO PERMANENT STATUS

##### UP Diliman

**Julius Caesar Agapito**, as Assistant Professor 6, College of Science, effective 26 February 1998.

**Jovita S. De la Cruz**, as Assistant Professor 1, College of Human Kinetics, effective 26 February 1998.

**Norman R. Ramos**, as Associate Professor 2, School of Urban and Regional Planning, effective 26 February 1998.

**Romeo B. Santos**, as Associate Professor 2, College of Architecture, effective 26 February 1998.

##### UP Los Baños

**Mario C. Angay**, as Assistant Professor 1, College of Arts and Sciences, effective 26 February 1998.

**Terencio D. Lacuesta**, as Associate Professor 2, College of Arts and Sciences, effective 26 February 1998.

**Virgilio P. Sison**, as Assistant Professor 1, College of Arts and Sciences, effective 26 February 1998.

##### UP Manila

**Doroteo C. Abaya, Jr.**, as Assistant Professor 4, College of Arts and Sciences, effective 26 February 1998.

**Filipinas E. Gutierrez**, as Assistant Professor 4, College of Arts and Sciences, effective 26 February 1998.

#### PROFESSORIAL CHAIR

##### UP Diliman

**Edgardo G. Atanacio**, reassignment with increase in honorarium as Power Contractors, Inc. Professor of Information Systems, College of Engineering, effective 1 January 1998 until 31 December 1998.

**Ibarra E. Cruz**, reassignment with increase in honorarium as Benguet Management Corporation Professor of Mechanical Engineering, College of Engineering, effective 1 January 1998 until 31 December 1998.

**Rowena Cristina Guevara**, as ASTEC Assistant Professor of Power Electronics, College of Engineering, effective 1 July 1997 until 30 June 1998.

**Alice Guillermo**, reassignment with increase in honorarium as DJ Associate Professor of Humanities to Onofre D. Corpuz DJ Associate Professor of Art Studies, College of Arts and Letters, effective 1 January 1998 until 31 December 1998.

**Wilfredo I. Jose**, reassignment with change in rank and increase in honorarium from C.A. Ortigas Associate Professor of Chemical Engineering to C.A. Ortigas Professor of Chemical Engineering, College of Engineering, effective 1 January 1998 until 31 December 1998.

**Isabela B. Mooney**, as DJ Assistant Professor of English, College of Arts and Letters, effective 1 January 1998 until 31 December 1998.

##### UP Extension Program San Fernando

**Violeta S. Ignacio**, reassignment with change in rank and increase in honorarium from UPFI Assistant Professor of History to UPFI Professor of History, effective 1 January 1998 until 31 December 1998.

##### UP Manila

**Arnold V. Hallare**, as Roberto Benedicto Assistant Professor of Biology, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

**Flozerfida L. Linsao**, as DJ Associate Professor of Physical Education, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

**Grace P. Odal**, as Emmanuel Soriano Associate Professor of Arts and Communication, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998.

## UNIVERSITY OFFICIALS

## UP Manila

Susan B. Villegas, additional assignment as Dean, College of Allied Medical Professions (CAMP), effective 1 May 1998 until 30 April 2001.

## UP Mindanao

Rogelio V. Cuyno, change of designation from Dean to Chancellor, effective 1 March 1998 until 28 February 2001.

## UP Open University

Ma. Cristina D. Padolina, renewal of additional assignment as Chancellor, effective 1 March 1998 until 28 February 2001.

## HEADS OF UNITS

## UP Diliman

Ruby G. Alcantara, renewal of additional assignment as Director, Housing Office, Office of the Vice Chancellor for Community Affairs, effective 1 March 1998 until 28 February 2000.

Corazon Gatchalian, renewal of additional assignment as Director, Office of Extension Coordination, Office of the Vice Chancellor for Academic Affairs, effective 1 January 1998 until 31 December 1998.

## UP Los Baños

Myrna C. Belarmino, additional assignment as Chief, Staff Housing Office, effective 1 January 1998 until 31 December 1998.

## UP Manila

Rosie M. Reyes-Noche, additional assignment as Director, Institute of Ophthalmology, effective 1 March 1998 until 28 February 2001.

Perla D. Santos Ocampo, renewal of additional appointment as Executive Director, National Institutes of Health, effective 26 July 1997 until 31 December 1998.

## UP Mindanao

Evelina E. Ayson, renewal of additional assignment as Director for Student Affairs, effective 1 January 1998 until 31 December 1998.

Fedeserio C. Camarao, renewal of additional assignment as Director for Community Services and Public Affairs, effective 1 January 1998 until 31 December 1998.

Nelson G. Natural, renewal of additional assignment as Director for Planning and Development, effective 1 January 1998 until 15 March 1998.

Reynerio B. Tusoy, renewal of additional assignment as Director for Administration, effective 1 January 1998 until 31 December 1998.

EXTENSION OF SERVICE BEYOND  
COMPULSORY RETIREMENT

## UP Diliman

Lilia G. Abis, as Associate Professor 2, College of Science, effective 30 March 1998 until 31 May 1998.

Flor V. Cejalvo, as Professor 11, College of Science, effective 24 February 1998 until 31 May 1998.

Rubén A. Garcia, as Professor 12, College of Engineering, effective 5 May 1998 until the end of Summer Term of 1999.

## UP Manila

Sonia Valenciano, as Associate Professor 2, College of Arts and Sciences, effective 24 December 1996 until 31 May 1997.

## POLICY MATTERS

## Extension of the Secondment of Prof. Roque A. Magno, SURP

The Board approved the extension of the secondment of Prof. Roque A. Magno, Associate Professor of the School of Urban and Regional Planning (SURP), to enable him to continue to serve as Commissioner of the Housing and Land Use Regulatory Board, effective 1 February 1998 until 31 January 1999.

*Background:*

Prof. Magno was initially granted secondment effective 1 August 1996 until 28 February 1997 to enable him to accept the appointment as Commissioner of the Housing and Land Use Regulatory Board. This was subsequently renewed effective 1 February 1997 until 31 January 1998 because of his reappointment by President Fidel V. Ramos to the same position until year 2003.

On 12 January 1998, Hon. Romulo Q. Fabul, Chief Executive Officer and Commissioner of the Housing and Land Use Regulatory Board, wrote the President of the University, through channels, requesting "the continuous full-time detail of Associate Professor Roque Arrieta Magno of the School of Urban and Regional Planning (SURP) with the Housing and Land Use Regulatory Board." Commissioner Fabul added that Prof. Magno had been appointed by President Fidel V. Ramos as Commissioner of the Housing and Land Use Regulatory Board up to the year 2003 (6 February).

The Dean of the School of Urban and Regional Planning (SURP), in his first endorsement dated 15 January 1998, recommended the extension of the secondment of Prof. Magno to serve as Commissioner in the Housing and Land Use Regulatory Board effective 1 February 1998 until 31 January 1999 (i.e. for a period of one year only). The Chancellor of UP Diliman endorsed the request of Commissioner Fabul as recommended by the Dean of the School of Urban and Regional Planning (SURP).

## Reorganization of the Veterinary Teaching Hospital of the College of Veterinary Medicine

The Board approved the recommendation of the Dean of the College of Veterinary Medicine for the reorganization of the Veterinary Teaching Hospital as follows:

1. It shall be transferred from the supervision of the Department of Veterinary Clinical Sciences to that of the Dean.
2. The Veterinary Teaching Hospital shall be composed of three stations: the Diliman, Los Baños, and Tabon stations. The Diliman station will include the Companion Animal Hospital; the Los Baños station will include the Companion Animal Clinic; and the Tabon station will include the Laboratory Animal Section, the Animal Disease Diagnostic Laboratory, the Large Animal Clinic Section, and the Special Projects Section.
3. The Veterinary Teaching Hospital shall be headed by a Director who shall be appointed and serve in accordance with the pertinent University rules and regulations, upon the recommendation of the Dean, and shall be given a 3-unit academic load, cumulative leave, and RATA equivalent to those of a department chair.
4. Faculties-in-charge for the Diliman, Los Baños, and Tabon Stations shall each be given a 3-unit academic load and cumulative leave.

*Justification*

1. The proposed expanded Veterinary Teaching Hospital is consistent with the UP Plan to create centers of excellence in various fields of study. The College of Veterinary Medicine (CVM) expects the expanded Veterinary Teaching Hospital to contribute to the CVM's goal of becoming a center of excellence in veterinary education.

2. The integration of the Companion Animal Hospital, Companion Animal Clinic, Animal Disease Diagnostic Laboratory, and Food and Laboratory Animal Sections into one Veterinary Teaching Hospital unit will maximize manpower utilization, reduce red tape, and result in more effective and efficient service to the public.
3. As a distinct entity, the Veterinary Teaching Hospital can solicit financial support from funding agencies, alumni, and veterinary drug companies to further develop, improve, and expand its veterinary services and strengthen its role of providing clinical training and experience to veterinary students.
4. The proposed Veterinary Teaching Hospital may invite faculty members from the three departments of the College to form the clinical staff and handle clinical courses. This will not only improve the teaching capability of faculty members but will also prevent overloading of academic units. In the present setup, only faculty members from the Veterinary Clinical Sciences can handle clinical courses since the Veterinary Teaching Hospital is under this department. The Veterinary Teaching Hospital can also invite private practitioners as consultants.
5. The proposed Veterinary Teaching Hospital is patterned after the Philippine General Hospital setup, which is headed by a Director and is under the Chancellor of UP Manila. The proposed Veterinary Teaching Hospital setup is comparable to other veterinary teaching hospitals of veterinary colleges abroad.
6. The proposed Veterinary Teaching Hospital will have a total of 42 personnel, composed of 3 full-time faculty members, 6 professional staff (resident veterinarians, nurse, med. tech., pharmacist, and X-ray technician), administrative officer, 15 support staff, and 17 affiliate faculty. The size of the Veterinary Teaching Hospital is comparable to, if not bigger than, that of a department; thus, the request for a Director is strongly recommended.

#### Documents pertaining to the Commonwealth Property Development Project

The Board approved the following documents as recommended by the Chair of the Regents' Committee on Resource and Financial Management, Regent Edgardo B. Espiritu:

1. A draft of President Emil Q. Javier's letter to the President of the Philippines, Fidel V. Ramos dated 23 February 1998 in response to the latter's 6 January 1998 memorandum approving, in principle, the Commonwealth Property Development Project (CPDP)
2. EXECUTIVE SUMMARY: The University's Actions on the Issues and Concerns raised in the 6 January 1998 Memorandum of President Fidel V. Ramos on the Commonwealth Property Development Project
3. UP COMMONWEALTH PROPERTY DEVELOPMENT PROJECT: Recommended Adjustments in the Terms of Reference based on the Approved Lease Period of 50 years with a 25-Year Renewal
4. CPDP Bid Documents (February 1998)
5. COMMONWEALTH PROPERTY DEVELOPMENT PROJECT: Changes in the Terms of Reference and related Bid Documents (July 31, 1997 - February 26, 1998)

The Board also approved the revision of the introductory paragraph of Section 7.9 under 3.3 (page 6) of document no. 5 as follows (bracketed portions deleted):

"Section 7.9 Right of First Refusal-Upon expiration of the lease period as provided in Section 3.2 above and should" the Assignor decide to [bid out the] lease [of] the Commonwealth Property either in whole or in part (the Offered Property'), the Assignee shall have the right of first refusal and the right to lease the Offered Property from the Assignor in accordance with the procedure set forth below."

In the draft letter of President Javier to President Ramos, the following documents are being submitted by the University in compliance with President Ramos' memorandum:

1. Executive Summary of the University Actions on the Issues and Concerns Raised in the 6 January 1998 Memorandum of President Fidel V. Ramos on the CPDP

#### 2. Feasibility Study

This document summarizes the feasibility study required by Pres. Ramos. The Regents' Committee decided to rename the document from an Investment Study to a Feasibility Study to conform with the memorandum. This study was prepared as an investment opportunity study from a private investor's perspective.

#### 3. Environmental and Urban Development Study

This document containing the environmental and urban development aspects summarizes the results of the studies made in 1995 on the development options for the UP Diliman campus. The portions of the document which were actually incorporated in the Terms of Reference are the following:

- Environmental and Urban Development Study
- Civil and Architectural provisions
- Hydrological, Hydrogeological, Geotechnical, Geology, and Topography study
- Environmental study
- Utilities provisions
- Transportation and Traffic

#### 4. Alternative Implementing Mechanisms

This document summarizes the comparative study of the various mechanisms for the implementation of the Commonwealth Property Development Project.

The following alternative mechanisms were considered before arriving at a recommended approach/scheme in the development of the property:

##### 4.1 Build-Operate-Transfer (BOT) and Build-Lease-Transfer (BLT)

The essence of a BOT or BLT should be incorporated in any proposed scheme since the property owner (the University) does not have the financial means nor the institutional capability to carry out the project and manage the resulting development by itself at this point in time or in the near future. However, the project should not be classified as an unsolicited proposal because it was conceptualized by the University a long time ago and since the University has already evolved a very clear idea of what the development should look like. In addition, all facilities shall revert to the University at the end of the lease periods.

##### 4.2 Straight Lease (Rent Income)

The straight lease option was also considered. In this option, however, the University will have no more participation in the development and management of the property. This arrangement will give the University very little opportunity to enjoy the benefits of property value appreciation over time while also subjecting the University income to large capital gains taxes. It is projected that the present value of the lease payments under this option could range only from 10 to 12 billion pesos, whereas it is expected that the University could get more than double in terms of present value if it will be a joint venture partner of the developer of the property. The lack of flexibility in terms of an exit strategy in this option could prevent the University from cashing in at the proper time with substantial tax advantage.

##### 4.3 Lease Plus Profit Sharing

This mechanism should be the basic mold on which the scheme to be adopted should be based. It was noted, however, that this basic mold would only allow the property owner (the University) a share in profits as dividends, but not in the appreciation in value of the stocks of the development corporation. Although it is possible to change the character of participation to make it equity participation, the magnitude of the equity holdings will not make the University a dominant minority with blocking powers in the corporate structure.

##### 4.4 Joint Venture

This option has been recommended as it incorporates the essence of a BLT and is based on the lease plus profit sharing mold. This proposed scheme, however, further improves on



the basic mold by making the University a part owner of the development corporation with shares not only from profits but also from the appreciation in value of the corporation stocks. Being a joint venture partner to whom the positions of Chairman of the Board and Treasurer are allocated, the University will enjoy a certain degree of control which is otherwise absent in the case of the basic lease plus profit sharing arrangement, not to mention the psychological advantage of being a part owner of the corporation. In other words, the recommended scheme has the essence of a BLT, is based on the mold of the lease plus profit sharing arrangement, and gives the advantage of being a dominant co-owner of the development corporation with substantial blocking powers.

5. Safeguards in the Selection of the Lessee or Joint Venture Partner

This document shows the specific requirements and the criteria which will ensure the qualifications of prequalified bidders as partners.

6. Recommended Adjustments in the Terms of Reference Based on the Approved Lease Period of 50 Years with a 25-year Renewal  
*Introduction*

The Presidential approval of the Commonwealth Property Project is for a lease period of 50 years renewable for another 25 years. This provision may prejudice the implementation of the project as a business center. The assumption of a 50-year usage at retail is crucial because alternatives open to real estate buyers at retail will be ownership or perpetuity usage.

In order to implement a business center concept under such a lease term, it is important to give the developer sufficient lead time to address problems of time required for horizontal development, promotion of the property as a business center, and construction period. This lead time would also include the removal of illegal occupants.

The following revisions in the TOR pertain to the change in the lease period:

- 6.1 The effectivity of the 50-year lease period should be upon the usage of the land or upon the lease of the lots to third parties.
- 6.2 A two-year effectivity moratorium for the construction period will be allowed in addition to the 50-year lease.
- 6.3 A maximum of 10 years excluding the construction period moratorium allowance will be allowed for the developer to dispose of the lots to third parties for purposes of determining the lease period. In case the disposal is done after the 10th year, the lots are assumed to have been fully disposed of by the developer for such a purpose.
- 6.4 All areas that will be under the control of the developer at the start of the project will be subjected to the foregoing conditions.
- 6.5 For all areas that will not be ready for development or will not be put under the control of the developer at the start of the project by reason of legal and other impediments, the following provisions will apply:
  - 6.5.1 The provisions of 1 to 3 above will apply when the developer has taken possession of the said areas.
  - 6.5.2 The maximum length of possession by the developer or its assignees shall be the longest expiration period on the other areas which were turned over to it at the start of the project.
- 6.6 The areas designated in the TOR as low-rise hotels and similar commercial facilities should be increased from 30% to a maximum of 40% of the total area. The lease period should be 50 years, which will start after completion of the horizontal development and construction of facilities, and which should not exceed 5 years from the date of award.
- 6.7 The whole area as a business center (open space and facilities in nonleasable areas) will be under the control and administration of the Development Corporation until the

expiration of the lease of the commercial areas. Upon the turnover of the area to the University, the latter shall assume all the obligations to the existing sublessees and shall be entitled to the obligations of sublessees to the Development Corporation, all relative to the subleasing agreements.

- 6.8 The renewal clause will be incorporated in the lease contract with mutual consent provision. The lessee shall have the right of first refusal in case the University decides to bid out the property or a portion thereof subsequent to its takeover.

Despite the changes made in the terms of reference of the CPDP, Regent Jaranilla reiterated the students' consistent opposition to the project.

**Grant of Free Tuition Privilege to Volunteer Teachers Under the Gurong Pahinungod Program**

The Board approved the grant of free tuition privilege to volunteer teachers under the Gurong Pahinungod Program of the Ugnayan ng Pahinungod who will undergo training in pedagogy in Summer 1998. The President recommended said privilege for these recruited fresh graduates of UP who shall undergo 9 units of course work in pedagogy prior to their assignment to their respective places of volunteer service. The President recommended further that this privilege be enjoyed by future volunteer teachers for the duration of their training.

*Justification*

In recognition of their commitment to serve under the volunteer service program of the University, it is only fair that volunteer teachers enjoy free tuition privilege while undergoing training preparatory to their assignment.

**Recognition of UP Mindanao as a full-fledged Autonomous University of the UP System**

The Board approved the recognition of UP Mindanao as a full-fledged Autonomous University of the UP System as an exemption to the University policy that a university should have at least four (4) degree-granting units before it becomes autonomous.

UP Mindanao was established by Act of Congress (R.A. 7889) on 20 February 1995. However, following university practice, the new unit was deemed as a college headed by a Dean until such time that the academic programs have been installed and at least three academic degree-granting units have been organized therein.

This requirement has been met with the organization of the College of Science and Mathematics, the College of Social Sciences and Humanities, and the School of Management, each with their separate academic degree offerings. Also, considering the rapid progress that UP Mindanao has achieved since its inception three years ago, it was propitious that the BOR confer full autonomous university status to UP Mindanao.

**ACADEMIC MATTERS**

**Establishment of Professorial Chairs**

**UP System**

**Benguet Corporation Professorial Chair in Engineering II**, to be funded from a trust fund of P500,000.00 with the UP Engineering Research and Development Foundation, Inc. (UPERDFI), certified as available by its Treasurer/Finance Officer as of 31 December 1997

**UP Manila**

**Colgate Palmolive Professorial Chair in the College of Dentistry**, to be funded out of the earnings of the donation of P300,000.00 from the Colgate Palmolive Philippines, Inc. which has been deposited with the UP Dental Alumni Research and Development Foundation, Inc.

## DONATIONS, GRANTS, AND GIFTS

The Board noted, with appreciation, the following donation and deed of donation:

Donation from the UPV Foundation, Inc. Board of Trustees

Donation of the following, in favor of the University, from the UPV Foundation, Inc. Board of Trustees (through its President and Chairman, Atty. Constancio Simpas, Jr.):

1. P100,000.00 which was used to purchase a sound system; and
2. Five (5) drawings/sketches by Prof. Jose Joya with a total value of P11,350.00

The sound system is presently installed at the UPV Auditorium, while the drawings/sketches are displayed at the Art Gallery, all in the Iloilo City campus.

Deed of Donation and Acceptance with Dr. Yasuo Maeda

Deed of Donation and Acceptance entered into by and between UP Diliman and Dr. Yasuo Maeda in December 1997 for a donation, in favor of the University, of a five-door, five-cylinder, Mitsubishi Pajero for the exclusive use of the National Institute of Geological Sciences, UP Diliman

*Description*

Model: 1995

Color: White

Chassis No.: DONV320SJ00377

Motor Engine No.: 4G54-LB5804

Plate No.: 19349

## FINANCIAL MATTERS

Use of Loan for the Construction of the UP Mindanao Administration Building

The Board approved the use of the P30M loan from PNB for the construction of the UP Mindanao Administration Building, which was originally earmarked for the construction of a student dormitory.

*Background*

At its 1111th meeting on 31 July 1997, the Board authorized UP Diliman, UP Los Baños, UP Visayas, and UP Mindanao to borrow funds from banks to finance the construction of dormitories.

The loan of P30M from the Philippine National Bank to finance the construction of a dormitory in the UP Mindanao was actually approved only at its 1115th meeting on 19 December 1997.

In the meantime, in view of the urgent need for dormitories for the undergraduate students in the pioneering and very isolated campus at Bago Oshiro, the construction of the dormitory was advanced from available University funds in anticipation of the bank loan. The Dean of UP Mindanao requested to be allowed to proceed with the construction of its Administration Building instead.

Grant of Fixed Honorarium to Holders of Professorial Chairs Funded by UPERDFI

The Board approved the grant of fixed honorarium of P4,500.00 per month to holders of professorial chairs funded by the UP Engineering Research and Development Foundation, Inc. (UPERDFI) regardless of the chairholder's academic rank, starting FY 1998, as approved by the UPERDFI Board of Trustees at its 82nd meeting on 26 November 1997.

New Rates of Honorarium for Learning Center Staff

The Board approved the proposed new rates of honorarium for Learning Center Coordinators, Tutors, Tutors handling laboratory courses, Staff Tutors, Field Supervisors, Preceptors, and other similar positions as follows:

	Existing	Proposed
Learning Center Coordinators	P1,000/mo plus P250/mo. for every additional program or 3.00 units credit load for UP faculty	P1,000/mo. plus P250/mo. for every additional program (no more credit load option for UP faculty)
Tutors	P300/hour x 18 hours = P5,400/semester	P400/hr x 18 hrs = P7,200/semester
Tutors handling lab courses		P12,800/sem (P400/3 x 96 hours) for 11 or more students; P7,200/sem for 10 students or less
Staff Tutor	Credit load	P1,500/month
Field Supervisor, Perceptor, other similar positions		P400/3 x no. of hours but not to exceed 96 hours per course

*Justification*

Learning Center Coordinators

In a move to monetize all honoraria at the learning centers, the option of credit load for UP faculty serving as learning center coordinators is being eliminated. Even with the existing option of credit loading for UP faculty, credit loading does not apply during the summer months when there is no regular teaching load. Since honoraria for summer months is monetized, it is better therefore to monetize all honoraria for both UP and non-UP learning center coordinators.

Tutors

Aside from facilitating study sessions, helping with orientation and registration and proctoring examinations, tutors also mark all assignments for the course. The proposed increase in their honoraria from P300 to P400 per hour takes into account all the duties and responsibilities of tutors. This increase keeps pace with the increase in rates for extension work.

Tutors handling laboratory courses

The basis for the proposed rate for tutors handling laboratory courses is still the rate for the tutors facilitating study sessions. However, the rate for lab tutors is set at 1/3 the rate for the regular tutor and multiplied by the actual number of hours spent in the laboratory supervising the students. The work of the lab tutor is less intensive than that of the tutor facilitating study sessions. The lab tutor's work is mainly setting up the lab with the help of a lab assistant and supervising the work of the students. The lab tutor also marks assignments.

Lab tutors handling 10 students or less have less work than those handling more students in terms of the number of students they need to supervise and the number of assignments to be marked.

Staff Tutor

The staff tutor takes care of the tutors in one subject area. Since these tutors may be found in different learning centers, the staff tutor will have to visit different centers to monitor/evaluate the work of the tutors. The staff tutor evaluates the quality of work of the tutors in handling study sessions, including their marking of assignments. The staff tutor also helps the Director of the Office of Student Administration in the evaluation of applicants for tutor positions and in determining which tutors may be reappointed.

Field Supervisor, Perceptor, Other Similar Positions

The various courses in different programs require supervision of clinical work, field work or other similar activities. The students may be supervised individually or in groups. The proposed rate is higher than what is paid for perceptors in UP Manila and the same as what UPOU is proposing for lab tutors.

Correction of the Allowances and Honorarium Provided for in the Appointment of Teresita R. Ledesma as University Librarian, UPV

The Board noted the correction of the allowances and honorarium provided for in the appointment of Teresita R. Ledesma as University Librarian of UP Visayas approved by the Board at its 1112th meeting on 25 September 1997.

In his 9 February 1998 letter to Dr. Helen E. Lopez, Secretary of the University and of the Board of Regents, UP Visayas Chancellor Arsenio S. Camacho requested that the notice of appointment of Miss Ledesma be amended such that the following additional compensations attached to her designation as University Librarian be adjusted as follows:

Additional Compensation	From	To
Representation Allowance	P1,700.00/mo.	P2,125.00/mo.
Transportation Allowance	P1,700.00/mo.	P2,125.00/mo.
Honorarium	P3,000.00/mo.	P4,000.00/mo.

The proposed adjustments are in accordance with the schedule of RATA amended by the Board at its 1018th meeting on 30 January 1989 and the schedule of honoraria approved by the Board at its 1094th meeting on 26 January 1996.

The rates indicated under the "From" column (which were approved at the 1112th meeting of the Board on 25 September 1997) were taken from the basic paper for the appointment of Miss Ledesma initially submitted by UP Visayas.

#### Report on the 1998 Budget of the University

The Board noted the report of Vice President Leonor M. Briones on the national budget that was increased by about 25B primarily because of congressional initiatives. But in the light of the economic crisis, the DBM has imposed a mandatory reduction of 25% on all non-MOOE and nonpersonnel expenditures which, of course, affects the University. Congress approved a 4B budget for the University. In addition, UP will get an additional 500M from the pole vaulting funds which CHED has facilitated for our National Graduate School of Engineering and the National Institutes of Health. An amount of 260M is also forthcoming from various senators and congressmen who have consistently supported programs of the University as part of their congressional initiatives.

While there are provisions in the General Appropriations Act which regulate spending (i.e., to report and deposit with the National Treasury all incomes accruing from the sale of outputs and materials of the agencies; prohibition of travels abroad, unless fully funded externally; 50% reduction on domestic trainings, etc.), fortunately, the University is exempt from many of these restrictions because of its fiscal autonomy. Thus, even if the picture for government expenditures is quite bleak, which affects the University to a certain extent, there have also been additions to the University's budget from the pole vaulting funds and congressional initiatives.

### MEMORANDA OF AGREEMENT

The Board confirmed the following memoranda of agreement on academic matters:

#### UP System

##### Memorandum of Agreement with the Autonomous Region of Muslim Mindanao (ARMM)

Memorandum of Agreement entered into by and between the University of the Philippines and the Autonomous Region of Muslim Mindanao on 2 February 1998 to jointly create a UP-ARMM Scholarship Program (UP-ASP) which will be implemented starting April 1998 and which will initially have the following components:

- The Affirmative Action Volunteer Program to help bring up the level of preparation of selected junior high school students for university education
- The Summer Bridge Tutorials for senior high school students who have qualified to enter UP under the new Excellence and Equity Admission System
- The Short-Term Teacher Training Program in physics, biology, chemistry, mathematics, English and history for teachers in the Autonomous Region who are not majors in the courses they teach

- The Sulong Mindanao Scholarship Program, a special scholarship in any four-year course, with return service as public school teachers, or in any government agency in any part of the Autonomous Region
- Diploma, Master's, and doctoral degree scholarships in the UP Open University for secondary school teachers

Duration: Effective upon signing by both parties until terminated only upon mutual consent of both parties

Date signed: 2 February 1998

Memorandum of Agreement with the National Historical Institute  
Memorandum of Agreement entered into by and among the University of the Philippines (represented by President Emil Q. Javier), the National Historical Institute (represented by its Chairman and Executive Director, Dr. Samuel K. Tan), and Father Jose Arcilla, S.J. (Author), whereby the Institute releases the amount of P75,000.00 as its contribution to the publication of the Author's book entitled Jesuit Mission Letters from Mindanao

#### Particulars

- The Author sought the assistance of the Institute (through its Research and Publication Division) and the University (through its Center for Integrative and Development Studies) in the printing of his work entitled Jesuit Mission Letters from Mindanao.
- The Institute and the University have indicated their capability and willingness to undertake the project and have agreed to cover and equally divide the printing expenses between them in the amount of 150,000.00.
- The Institute and the University shall undertake the cost of printing of 1,000 copies of the books.
- The University agreed to accomplish the printing of the books on or before 28 February 1998.
- The Institute, the University, and the Author agreed to acquire 200 copies each, or 20% of the total printed copies, divided equally between softbound and hardbound.
- The remaining 400 copies of the book will form part of the Centennial publications which will be launched in celebration of the Centennial of Philippine Independence and Nationhood.

#### UP Diliman

##### Memorandum of Agreement with the AFP for the Development of Research in Marine Science and Oceanography in the Philippines

Memorandum of Agreement entered into by and between UP Diliman and the Armed Forces of the Philippines on 2 December 1997 on a long-term collaboration for the development of research in marine science and oceanography in the Philippines

#### Terms and Conditions

- The University, through its various units, in particular the Marine Science Institute of the College of Science, shall allow its scientific and research staff to provide consultation services and/or to undertake research and development projects in collaboration with the AFP concerning the field of marine science and oceanography, subject to the University's rules and regulations governing copyrightable and patentable works produced by University Personnel.
- The University shall allow the use of its research facilities and libraries to qualified AFP research personnel for the pursuit of research and development projects provided that such use shall not disrupt or prejudice the current programs of the University.
- The University shall make available to the AFP data, findings, and discoveries made by its staff on marine sciences and oceanography resulting out of this agreement and/or on matters pertaining to military interests and national security.
- Any publication arising from the activities undertaken by virtue of and pursuant to this Agreement shall clearly establish and identify the University and its collaborators as the source of the output.
- The University shall allow a limited number of qualified military

the basic mold by making the University a part owner of the development corporation with shares not only from profits but also from the appreciation in value of the corporation stocks. Being a joint venture partner to whom the positions of Chairman of the Board and Treasurer are allocated, the University will enjoy a certain degree of control which is otherwise absent in the case of the basic lease plus profit sharing arrangement, not to mention the psychological advantage of being a part owner of the corporation. In other words, the recommended scheme has the essence of a BLT, is based on the mold of the lease plus profit sharing arrangement, and gives the advantage of being a dominant co-owner of the development corporation with substantial blocking powers.

5. Safeguards in the Selection of the Lessee or Joint Venture Partner  
This document shows the specific requirements and the criteria which will ensure the qualifications of prequalified bidders as partners.

6. Recommended Adjustments in the Terms of Reference Based on the Approved Lease Period of 50 Years with a 25-year Renewal  
*Introduction*

The Presidential approval of the Commonwealth Property Project is for a lease period of 50 years renewable for another 25 years. This provision may prejudice the implementation of the project as a business center. The assumption of a 50-year usage at retail is crucial because alternatives open to real estate buyers at retail will be ownership or perpetuity usage.

In order to implement a business center concept under such a lease term, it is important to give the developer sufficient lead time to address problems of time required for horizontal development, promotion of the property as a business center, and construction period. This lead time would also include the removal of illegal occupants.

The following revisions in the TOR pertain to the change in the lease period:

- 6.1 The effectivity of the 50-year lease period should be upon the usage of the land or upon the lease of the lots to third parties.
- 6.2 A two-year effectivity moratorium for the construction period will be allowed in addition to the 50-year lease.
- 6.3 A maximum of 10 years excluding the construction period moratorium allowance will be allowed for the developer to dispose of the lots to third parties for purposes of determining the lease period. In case the disposal is done after the 10th year, the lots are assumed to have been fully disposed of by the developer for such a purpose.
- 6.4 All areas that will be under the control of the developer at the start of the project will be subjected to the foregoing conditions.
- 6.5 For all areas that will not be ready for development or will not be put under the control of the developer at the start of the project by reason of legal and other impediments, the following provisions will apply:
- 6.5.1 The provisions of 1 to 3 above will apply when the developer has taken possession of the said areas.
- 6.5.2 The maximum length of possession by the developer or its assignees shall be the longest expiration period on the other areas which were turned over to it at the start of the project.
- 6.6 The areas designated in the TOR as low-rise hotels and similar commercial facilities should be increased from 30% to a maximum of 40% of the total area. The lease period should be 50 years, which will start after completion of the horizontal development and construction of facilities, and which should not exceed 5 years from the date of award.
- 6.7 The whole area as a business center (open space and facilities in nonleasable areas) will be under the control and administration of the Development Corporation until the

expiration of the lease of the commercial areas. Upon the turnover of the area to the University, the latter shall assume all the obligations to the existing sublessees and shall be entitled to the obligations of sublessees to the Development Corporation, all relative to the subleasing agreements.

- 6.8 The renewal clause will be incorporated in the lease contract with mutual consent provision. The lessee shall have the right of first refusal in case the University decides to bid out the property or a portion thereof subsequent to its takeover.

Despite the changes made in the terms of reference of the CPDP, Regent Jaranilla reiterated the students' consistent opposition to the project.

#### **Grant of Free Tuition Privilege to Volunteer Teachers Under the Gurong Pahinungod Program**

The Board approved the grant of free tuition privilege to volunteer teachers under the Gurong Pahinungod Program of the Ugnayan ng Pahinungod who will undergo training in pedagogy in Summer 1998. The President recommended said privilege for these recruited fresh graduates of UP who shall undergo 9 units of course work in pedagogy prior to their assignment to their respective places of volunteer service. The President recommended further that this privilege be enjoyed by future volunteer teachers for the duration of their training.

#### *Justification*

In recognition of their commitment to serve under the volunteer service program of the University, it is only fair that volunteer teachers enjoy free tuition privilege while undergoing training preparatory to their assignment.

#### **Recognition of UP Mindanao as a full-fledged Autonomous University of the UP System**

The Board approved the recognition of UP Mindanao as a full-fledged Autonomous University of the UP System as an exemption to the University policy that a university should have at least four (4) degree-granting units before it becomes autonomous.

UP Mindanao was established by Act of Congress (R.A. 7889) on 20 February 1995. However, following university practice, the new unit was deemed as a college headed by a Dean until such time that the academic programs have been installed and at least three academic degree-granting units have been organized therein.

This requirement has been met with the organization of the College of Science and Mathematics, the College of Social Sciences and Humanities, and the School of Management, each with their separate academic degree offerings. Also, considering the rapid progress that UP Mindanao has achieved since its inception three years ago, it was propitious that the BOR confer full autonomous university status to UP Mindanao.

### **ACADEMIC MATTERS**

#### **Establishment of Professorial Chairs**

##### **UP System**

**Benguet Corporation Professorial Chair in Engineering II**, to be funded from a trust fund of P500,000.00 with the UP Engineering Research and Development Foundation, Inc. (UPERDFI), certified as available by its Treasurer/Finance Officer as of 31 December 1997

##### **UP Manila**

**Colgate Palmolive Professorial Chair in the College of Dentistry**, to be funded out of the earnings of the donation of P300,000.00 from the Colgate Palmolive Philippines, Inc. which has been deposited with the UP Dental Alumni Research and Development Foundation, Inc.

assistance extended, for monitoring and recording purposes of Congressman Bagatsing.

Effectivity: Valid for one (1) year from the date of receipt of the Notice of Cash Allotment (NCA) issued by DBM and shall be valid for one year until the fund is exhausted

Date Signed: 22 October 1997

#### Memorandum of Agreement with Senator Sergio Osmeña

Memorandum of Agreement entered into by and between UP Manila (through the Philippine General Hospital) and Honorable Senator Sergio Osmeña, whereby the latter made available the amount of P505,000.00 to form part of the medical assistance fund through his Medical Assistance Program for the UP Manila-PGH indigent patients

a. Senator Sergio Osmeña shall:

(1) identify and recommend through a letter signed by him, the indigent patients who may avail of the benefits of the Program as well as the extent of assistance that shall be extended to them by the UP Manila-PGH; and

(2) address the letter of recommendation to the Director of the PGH, with copies of the letter of recommendation furnished to the following departments of the PGH as may be deemed necessary under the circumstances and on a case-to-case basis:

Pharmacy  
Ward  
Medical Social Services  
Laboratory  
Medicine  
Radiology

b. Medical assistance to in-patients, out-patients, and emergency patients may include medicines, laboratory tests, thyroid scan, T3, T4, dialysis, ECG, X-ray, cobalt, and other medical and laboratory procedures.

c. Professional fees shall not be charged to the Fund unless otherwise specified in writing by Senator Osmeña.

d. Subject to availability of funds, the UP Manila-PGH shall purchase medicines intended for the indigent patients from outside sources if the same are not available in the Pharmacy of the UP Manila-PGH. Expenses incurred therein shall be reimbursed from the Fund provided they are supported by official receipts.

e. When there are no facilities or because of breakdown of machines or other facilities, or when a procedure cannot be done by the University hospital, the patient may have the procedure done by outside entities, based on a written referral by the University. Expenses incurred therein shall be reimbursed from the Fund.

f. Only in cases of emergency shall medicine bought by the patient from the University's Pharmacy be reimbursed from the Fund. Senator Osmeña shall issue the necessary letter authorizing the reimbursement.

g. The University, through its Accounting Office, shall, on a monthly basis, furnish Senator Osmeña with the list of patients who have availed of the Program, including the amount of assistance extended, for monitoring and recording purposes of Senator Osmeña.

Effectivity: Effective upon receipt of the Notice of Cash Allotment (NCA) issued by DBM and shall be valid for one year from date of receipt of the NCA until the fund is exhausted

Date Signed: 11 November 1997

#### Memorandum of Agreement with Dr. Magdalena C. Cantoria and the DOSI/TAPI

Memorandum of Agreement entered into by and among UP Manila, Dr. Magdalena C. Cantoria, and the Department of Science and Technology/Technology Application and Promotion Institute to do a collaborative undertaking, through the attendance of Dr. Cantoria in the Mint Symposium and Tour on 3-7 August 1997 in Seattle, Washington DC, USA

Effectivity: Effective upon signing by the parties

Date Signed: 24 November 1997

#### Memorandum of Agreement with UERMMMC-CPT

Memorandum of Agreement entered into by and between UP Manila and the University of the East Ramon Magsaysay Memorial Medical Center-College of Physical Therapy (UERMMMC-CPT), whereby the UERMMMC-CPT affiliates itself to the UP Manila-PGH in order to upgrade the quality of its educational programs

##### Particulars

a. The UP Manila-PGH Department of Rehabilitation Medicine shall make its staff and facilities available in the training of physical therapy students of UERMMMC-CPT.

b. Affiliation and other fees in the training of UERMMMC-CPT students are as follows:

Affiliation Fee - P300 per month per intern

Psychiatrist Fee - P500 per intern

Clinical Supervisor's Fee - P300 per intern

all of which shall be earmarked for the Department of Rehabilitation Medicine's Physical Therapy Section.

Effectivity: Upon approval and signing by the parties for a period of one (1) year

Date Signed: 22 August 1997

#### Memorandum of Agreement with Colgate Palmolive Philippines, Inc., and the UP Dental Alumni Research and Development Foundation, Inc.

Memorandum of Agreement entered into by and among UP Manila, Colgate Palmolive Philippines, Inc., and the UP Dental Alumni Research and Development Foundation, Inc. for a donation from Colgate Palmolive Philippines, Inc. to the Foundation of the amount of P300,000.00 for the establishment of a continuing professorial chair in the College of Dentistry, UP Manila

### RESEARCH CONTRACTS

#### University Center for Integrative and Development Studies

The Board noted the following research contracts entered into by and between the University (represented by the President) and individual faculty members to undertake specific projects under the administration of the Center for Integrative and Development Studies (UCIDS).

#### Assessment of the Projections on the Population, Resources, Environment for the Philippine Future

Research Fellow: Dr. Mercedes Concepcion

Research Title: Assessment of the Projections on the Population, Resources, Environment for the Philippine Future

Research Grant: P176,000.00

#### Southern Tagalog Studies

Research Fellow: Dr. Macrina T. Zafaralla

Research Title: Southern Tagalog Studies: Development of Aquatic Ecosystem Health and Restoration Strategies for Stressed Freshwater Bodies

Research Grant: P110,000.00

#### The Impact of Foreign Short-Term Capital on Asian/Philippine Development

Research Fellow: Dr. Gonzalo M. Jurado

Research Title: The Impact of Foreign Short-Term Capital on Asian/Philippine Development

Research Grant: P75,000.00

#### The Garden of Arevalo, Iloilo

Research Fellow: Ms. Elisa Baliao

Research Title: The Garden of Arevalo, Iloilo

Research Grant: P65,000.00

**Symposium on the Sulod**

Research Fellow: Prof. Alicia P. Magos  
 Research Title: Symposium on the Sulod  
 Research Grant: P57,329.00

**8th Conference on West Visayan History and Culture**

Research Fellow: Prof. Alicia P. Magos  
 Research Title: 8th Conference on West Visayan History and Culture  
 Research Grant: P65,000.00

**Translation of Panay Epics from Ligbok to Kiray-a, Part II**

Research Fellow: Prof. Alicia P. Magos  
 Research Title: Translation of Panay Epics from Ligbok to Kiray-a, Part II  
 Research Grant: P109,000.00

**Crossing the Border of Cultural Differences**

Research Fellow: Ms. Amy Tanoy  
 Research Title: Crossing the Border of Cultural Differences (A Video and Slides Production of the CWVS Programs and Activities)  
 Research Grant: P100,000.00

**Contribution/Impact of UP in the Visayas (Miag-ao) on the Miag-ao Economy**

Research Fellow: Mr. Michael Garcia  
 Research Title: Contribution/Impact of UP in the Visayas (Miag-ao) on the Miag-ao Economy  
 Research Grant: P65,000.00

**Power Relations in the Makina-ugalingon (1913-1941)**

Research Fellow: Mr. Zoilo S. Andrada, Jr.  
 Research Title: Power Relations in the Makina-ugalingon (1913-1941)  
 Research Grant: P100,000.00

**The Firework Industry of Arevalo, Iloilo**

Research Fellow: Ms. Cynthia Ticao  
 Research Title: The Firework Industry of Arevalo, Iloilo  
 Research Grant: P65,000.00

**The Pulajane of Passi, Iloilo and the Philippine Revolution Against Spain**

Research Fellow: Ms. Febe D. Pamonag  
 Research Title: The Pulajane of Passi, Iloilo and the Philippine Revolution Against Spain  
 Research Grant: P100,000.00

**Riverine Communities in Transition**

Research Fellow: Mr. Randy M. Madrid  
 Research Title: Riverine Communities in Transition: A Closer Look at the Concept of Environmental Resource Management, Cultural Preservation, Biodiversity, and Sustainable Development in the Province of Iloilo  
 Research Grant: P71,000.00

**Analysis of Fisheries Co-Management Schemes with UPV's Involvement**

Research Fellows: Mr. Rodelio Sudabe and Mr. Pepito Fernandez, Jr.  
 Research Title: Analysis of Fisheries Co-Management Schemes with UPV's Involvement  
 Research Grant: P43,000.00

**Study on Non-Majors in UP Diliman**

Research Fellow: Dr. Elena L. Samonte  
 Research Title: Study on Non-Majors in UP Diliman  
 Research Grant: P135,000.00

**CIDS-ERP MIS Project Phase I**

Research Fellow: Prof. Honesto G. Nuqui  
 Research Title: CIDS-ERP MIS Project Phase I  
 Research Grant: P270,000.00

UP Manila

**Development and Optimization of Some Promising Plant Products as Broad Spectrum Mosquito Larvicides**

Research contract entered into by and between UP Manila and Dr. Lilian A. De Las Llagas on 3 January 1997 for the conduct by the latter of a research project entitled "Development and Optimization of Some Promising Plant Products as Broad Spectrum Mosquito Larvicides"  
 Contract Price: P12,000.00  
 Duration: 1 January - 31 December 1997

**OTHER MATTERS**

The Board noted the following matters brought to its attention:

**Letters of President Ramos to the Senate President and Speaker of the House of Representatives Re NIH**

Letters both dated 3 February 1998 of President Fidel V. Ramos to Senate President Neptali Gonzales and Speaker of the House of Representatives Jose De Venecia, Jr., certifying to the necessity of immediate enactment of Senate Bill No. 2373 and House Bill No. 10497 both entitled "An Act Providing for the Promotion of Health Research and Development, Establishing for the Purpose, the National Institutes of Health (NIH), Defining its Objectives, Powers, and functions, and for Other Purposes" to meet the public emergency, consisting of the urgent need to provide the necessary support and sustenance which the country's health researchers need to be more productive and competitive and thereby contribute to the realization of the NIChood status of the Philippines

Republic Act No. 8503, an Act Providing for the Promotion of Health Research and Development, Establishing for the Purpose the National Institutes of Health (NIH), Defining its Objectives, Powers and Functions, and for Other Purposes

1118TH MEETING, 26 MARCH 1998

**APPOINTMENTS**

The Board approved/confirmed the following appointments, reappointments, promotions, additional assignments, and related matters:

UP Diliman

Ma. Victoria Suarez, additional assignment as Law Reform Specialist IV, College of Law, effective 1 February 1998 until 31 December 1998.

Rene Ma. M. Villa, renewal of additional assignment as Law Reform Specialist VI, Diliman Legal Office, effective 26 March 1998 until 31 March 1999.

UP Manila

Jaime G. Tan, additional assignment as Professor 1 of Family Medicine, College of Medicine, and as Attending Physician, Philippine General Hospital, effective 26 March 1998.

UP Open University

Nygiel B. Armada, additional assignment as Affiliate Associate Professor, effective 16 November 1997 until 15 November 1998.

**Rodolfo B. Baldevarona**, reappointment to additional assignment as Affiliate Associate Professor, effective 16 November 1997 until 15 November 1998.

**Aurora Fe Bautista**, reappointment to additional assignment as Affiliate Associate Professor, effective 16 November 1997 until 15 November 1998.

**Jose Ali Bedaño**, reappointment to additional assignment as Affiliate Professor, effective 16 November 1997 until 15 November 1998.

**Olivia C. Caoili**, renewal of additional assignment as Affiliate Professor, effective 1 January 1998 until 1 January 2001.

**Benjamin Cariño**, renewal of additional assignment as Affiliate Professor, effective 1 June 1997 until 30 May 1998.

**Jessica Cariño**, renewal of additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 30 May 2000.

**Ma. Luisa C. Doronila**, renewal of additional assignment as Affiliate Professor, effective 1 January 1998 until 1 January 2001.

**Pepito M. Fernandez**, reappointment to additional assignment as Affiliate Professor, effective 16 November 1997 until 15 November 1998.

**Minda J. Formacion**, reappointment to additional assignment as Affiliate Professor, effective 16 November 1997 until 15 November 1998.

**Gaudiosa A. Gonzales**, additional assignment as Affiliate Professor, effective 16 November 1997 until 15 November 1998.

**Joy C. Lizada**, reappointment to additional assignment as Affiliate Associate Professor, effective 16 November 1997 until 15 November 1998.

**Alicia P. Magos**, additional assignment as Affiliate Professor, effective 16 November 1997 until 15 November 1998.

**Leonarda S. Mendoza**, additional assignment as Affiliate Professor, effective 16 November 1998 until 15 November 1998.

**Florinia E. Merca**, renewal of additional assignment as Affiliate Professor, effective 1 January 1998 until 31 May 2000.

**Josefina N. Natividad**, renewal of additional assignment as Affiliate Professor, effective 1 January 1998 until 1 January 2001.

**Minerva S.D. Olympia**, additional assignment as Affiliate Associate Professor, effective 16 November 1997 until 15 November 1998.

**Erlinda B. Panggat**, reappointment to additional assignment as Affiliate Associate Professor, effective 16 November 1997 until 15 November 1998.

**Jose P. Peralta**, additional assignment as Affiliate Associate Professor, effective 16 November 1997 until 15 November 1998.

**Tomas Sajo**, additional assignment as Affiliate Professor, effective 16 November 1997 until 15 November 1998.

**Leonor M. Santos**, reappointment to additional assignment as Affiliate Professor, effective 16 November 1997 until 15 November 1998.

**Imelda S. Vego**, additional assignment as Affiliate Associate Professor, effective 16 November 1997 until 15 November 1998.

## TRANSFER TO PERMANENT STATUS

### UP Diliman

**Pia Margarita D. Balasico**, as Instructor 6, College of Music, effective 26 March 1998.

**Nestor T. Castro**, as Assistant Professor 2, College of Social Sciences and Philosophy, effective 26 March 1998.

**Glen A. Imbang**, as Assistant Professor 1, UP Integrated School, College of Education, effective 26 March 1998.

**Gemma Filipina T. Malicdem**, as Assistant Professor 1, College of Music, effective 26 March 1998.

**Ma. Liza Ruth A. Ocampo**, as Assistant Professor 1, College of Social Sciences and Philosophy, effective 26 March 1998.

**Agnes Cleotilde T. Paras**, as Assistant Professor 5, College of Science, effective 26 March 1998.

**Josefina Cantiller-Ramilo**, as Instructor 5, College of Social Sciences and Philosophy, effective 26 March 1998.

**Ana Gloria Margarita D. Ventanilla**, as Instructor 4, College of Arts and Letters, effective 26 March 1998.

### UP Los Baños

**Durwin C. Santos**, as Assistant Professor 1, College of Arts and Sciences, effective 26 March 1998.

**Gener L. Talatala**, as Assistant Professor 1, College of Economics and Management, effective 26 March 1998.

### UP Manila

**Amabelle D. Abalos**, as Instructor 7, College of Arts and Sciences, effective 26 March 1998.

**Ariel S. Betan**, as Instructor 7, College of Arts and Sciences, effective 26 March 1998.

**Marie Esil C. Cada**, as Assistant Professor 1, School of Health Sciences, effective 26 March 1998.

**Alejandro S. De Leon**, as Professor 5, College of Medicine, and as Attending Ophthalmologist, Philippine General Hospital, effective 26 March 1998.

**Dangal P. De Los Angeles**, as Assistant Professor 1, College of Arts and Sciences, effective 26 March 1998.

**Cheryl R. De Veyra**, as Assistant Professor 2, School of Health Sciences, effective 26 March 1998.

**Zorayda E. Leopando**, as Associate Professor 4, College of Medicine, and as Attending Family Physician, Philippine General Hospital, effective 26 March 1998.

**Deborah Sophia E. Lozada**, as Assistant Professor 1, College of Arts and Sciences, effective 26 March 1998.

**Vincent Peter C. Magboo**, as Assistant Professor 3, College of Arts and Sciences, effective 26 March 1998.

**Dennis N. Millan**, as Assistant Professor 3, College of Arts and Sciences, effective 26 March 1998.

**Gemma Lour T. Nayra**, as Assistant Professor 1, School of Health Sciences, effective 26 March 1998.

**Gina S. Salazar**, as Instructor 7, College of Arts and Sciences, effective 26 March 1998.

**Antolin P. Serrano**, as Assistant Professor 7, College of Dentistry, effective 26 March 1998.

**Arwin M. Vibar**, as Assistant Professor 2, College of Arts and Sciences, effective 26 March 1998.

**Soledad G. Yao**, as Assistant Professor 7, College of Arts and Sciences, effective 26 March 1998.

### UP Mindanao

**Rodrigo B. Rodriguez**, as Assistant Professor 2, College of Management, effective 1 June 1998.

### UP Visayas

**Romana V. Villareal**, as Assistant Professor 1, College of Management, effective 1 June 1998.

## TRANSFER FROM PART-TIME TO FULL-TIME

### UP Manila

**Carmelo A. Alfiler**, as Professor 2 of Pediatrics, College of Medicine, and as Attending Pediatrician, Philippine General Hospital, effective 1 February 1998.

**Ellewelyn G. Pasion**, as Professor 2 of Orthopedics, College of Medicine, and as Attending Orthopedic Surgeon, Philippine General Hospital, effective 1 February 1998.

**Roberto C. Tan**, as Professor 5 of Ophthalmology, College of Medicine, and as Attending Ophthalmologist, Philippine General Hospital, effective 1 February 1998.

## PROFESSORIAL CHAIR

## UP Diliman

**Teresita P. Acevedo**, as Leonardo Ty DF Professor of Food Science and Nutrition, College of Home Economics, effective 1 January 1998 until 31 December 1998.

**Mercedes P. Adorio**, reassignment with change in rank from UPIP Associate Professor of Education to UPIP Professor of Education, College of Education, effective 1 January 1998 until 31 December 1998.

**Benjamin I. Cabangis**, reassignment with change in rank from Fernando Amorsolo Assistant Professor to Fernando Amorsolo Associate Professor of Paintings, College of Fine Arts, effective 1 January 1998 until 31 December 1998.

**Josefina V. Cabigon**, reassignment with change in rank from UPIP Associate Professor of Demography to UPIP Professor of Demography, Population Institute, effective 1 January 1998 until 31 December 1998.

**Raymundo Cipriano P. Cayabyab**, as Sigma Delta Phi Diamond Jubilee Assistant Professor of Music, College of Music, effective 1 January 1998 until 31 December 1998.

**Edgardo E. Dagdag**, as Simeon Datumanong Diamond Jubilee Associate Professor of Philippine Studies, Asian Center, effective 1 January 1998 until 31 December 1998.

**F.G. David**, reassignment with increase in honorarium from DJ Professor of Psychology at P12,000 to Gil Puyat Professor of Psychology at P30,000, College of Social Sciences and Philosophy, effective 1 January 1998 until 31 December 1998.

**Eliseo A. De Guzman**, reassignment with change in rank from UPIP Associate Professor of Demography to UPIP Professor of Demography, Population Institute, effective 1 January 1998 until 31 December 1998.

**Ma. Fe A. Domingo**, as UP Alumni in Wisconsin Association Professor of Psychology, College of Social Sciences and Philosophy, effective 1 July 1998 until 30 June 1999.

**Manuel V. Hernandez, Jr.**, reassignment with increase in honorarium from UPERDFI Professor to Toyota Motors Philippines Foundation, Inc. Professor of Mechanical Engineering, College of Engineering, effective 1 January 1998 until 31 December 1998.

**Manolo G. Mena**, reassignment with change in rank and increase in honorarium from Benguet Corporation Associate Professor at P42,000 to Benguet Corporation Professor of Metallurgy at P54,000, College of Engineering, effective 1 January 1998 until 31 December 1998.

**Herman D. Mendoza**, as Philex Mining Associate Professor of Metallurgical Engineering, College of Engineering, effective 1 January 1998 until 31 December 1998.

**Joel P. Navarro**, as Metro Manila Commission Diamond Jubilee Assistant Professor of Music, College of Music, effective 1 January 1998 until 31 December 1998.

**Genandrialine L. Peralta**, as Ambrosio Magsaysay Associate Professor of Environmental Engineering, College of Engineering, effective 1 January 1998 until 31 December 1998.

**Felicidad A. Prudente**, as Francisco Santiago Associate Professor of Music, College of Music, effective 1 January 1998 until 31 December 1998.

**Aleli A. Quirante**, reassignment with change in rank from Luis Vera Assistant Professor to Pi Gamma Mu Associate Professor of Communication Research, College of Mass Communication, effective 1 January 1998 until 31 December 1998.

**Ma. Fe G. Sanchez**, reassignment with change in rank from SMC DJ Associate Professor of Health Education to SMC Corp. DF Professor of Health Education, College of Education, effective 1 January 1998 until 31 December 1998.

**Arturo Martin B. Santos**, reassignment with increase in honorarium from V & L Aesquivel Assistant Professor of Mechanical Engineering at P30,000 to V & L Aesquivel Assistant Professor of Mechanical Engineering at P54,000, College of Engineering, effective 1 January 1998 until 31 December 1998.

**Hermينيا H. Santos**, as Metro Manila Commission Diamond Jubilee Professor of Library Science, Institute of Library Science, effective 1 January 1998 until 31 December 1998.

**Evelina M. Vicencio**, as Antonio Isidro Associate Professor of Education, College of Education, effective 1 January 1998 until 31 December 1998.

**Mark Albert H. Zarco**, reassignment with increase in honorarium from DCCD Associate Professor of Engineering Sciences at P30,000 to DCCD Associate Professor of Engineering Sciences at P54,000, College of Engineering, effective 1 January 1998 until 31 December 1998.

## UP Manila

**Carmelo A. Alfiler**, reassignment with change in rank and increase in honorarium from Elena P. Tan Associate Professor at P24,000 to Nestle Professor of Pediatrics (Pediatric Nutrition) at P30,000, College of Medicine, effective 1 July 1997 until 30 June 1998.

**Hermينيا L. Cifra**, as Elena P. Tan Professor of Pediatrics, College of Medicine, effective 1 July 1997 until 30 June 1998.

**Perla D. Santos Ocampo**, as Jose & Florencia Dualan Distinguished Professor of Pediatrics (first recipient), College of Medicine, effective 1 January 1998 until 31 December 1998.

## UNIVERSITY OFFICIALS

## UP System

**Prof. Emmanuel T. Velasco**, additional assignment as Vice President for Information and Communication Systems, effective 26 March 1998 to serve at the pleasure of the President.

## UP Los Baños

**Liborio S. Cabanilla**, additional assignment as Dean, College of Public Affairs, effective 26 March 1998 until 25 March 2001.

**Vivian A. Gonzales**, renewal of additional assignment as Dean of Students, Office of Student Affairs, effective 1 April 1998 until 31 March 2001.

## UP Manila

**Conrado Dayrit and Elena Ines Cuyegkeng**, appointment as members, Board of Advisers, National Institutes of Health, effective 26 March 1998 until 25 March 2000.

**Benjamin C. Vitasa**, additional assignment as Dean, College of Public Health, effective 26 March 1998 until 25 March 2001.

## UP Mindanao

**Eufemio T. Rasco**, renewal of additional assignment as Associate Dean, College of Science and Mathematics, effective 1 January 1998 until 31 December 1998.

## HEADS OF UNITS

## UP System

**Mario I. Micalat**, renewal of additional assignment as Director, Sentrong Wikang Filipino, effective 1 April 1998 until 31 March 2001.

## UP Diliman

**Elias Avante**, as Acting Director, Campus Maintenance Office, Office of the Vice Chancellor for Community Affairs, effective 26 March 1998 until 31 October 1999.



**UP Los Baños**

Ruben D. Tanquero, additional assignment as Superintendent, Physical Plant and Maintenance Office, effective 6 January 1998 until 31 December 1998.

Librada N. Panting, renewal of additional assignment as Officer-in-Charge, Accounting Office, effective 1 January 1998 until 31 December 1998.

**UP Manila**

Deogracia M. Valderrama, renewal of additional assignment as Assistant Director for Nursing (Director II), Philippine General Hospital, effective 1 January 1998 until 31 December 1998.

**EXTENSION OF SERVICE BEYOND  
COMPULSORY RETIREMENT****UP Diliman**

Francisca L. Erece, as Associate Professor 7, UP College Baguio, effective 25 October 1997 until 31 October 1997.

Corazon N. Libunao, as Associate Professor 3, UP Integrated School, College of Education, effective 15 March 1998 until 31 May 1998.

Telesforo W. Luna, Jr., as Professor 12, College of Social Sciences and Philosophy, effective 1 June 1998 until 31 May 1999.

Jose Mananzan, as Professor 7, Asian Institute of Tourism, effective 26 February 1998 until 31 March 1998.

Consuelo J. Paz, as Professor 12, College of Social Sciences and Philosophy, effective 17 March 1998 until 31 May 1998.

Prescillano M. Zamora, as Professor 12, College of Science, effective 1 June 1998 until 31 May 1999.

**UP Manila**

Lourdes RL. Cruz, as Associate Professor 4, College of Nursing, effective 1 May 1997 until 30 June 1997.

Virgilio T. Genuino, as Professor 5 of Anesthesiology, College of Medicine and Attending Anesthesiologist, Philippine General Hospital, effective 14 April 1998 until 13 April 1999.

Salvador R. Salceda, as Professor 11 of Ophthalmology, College of Medicine and Attending Ophthalmologist, Philippine General Hospital, effective 26 December 1997 until 25 December 1998.

Raul E. Segovia, as Assistant Professor 4, College of Arts and Sciences, effective 23 January 1998 until 31 May 1998.

**FELLOWSHIP AWARD****UP Diliman**

N.V.M. Gonzalez, renewal of Fellowship Award as International Writer-in-Residence, Creative Writing Center, effective 1 January 1998 to 31 December 1998.

*(Note: The Board also decided that all the previous appointments issued to Prof. N.V.M. Gonzalez as International Writer-in-Residence at the Creative Writing Center (beginning with the one approved at the 1006th meeting on 12 November 1987) would be reckoned as fellowship awards as International Writer-in-Residence with the same honorarium as specified in the said previous appointments, plus a stipend for lodging expenses of P3,000.00 per month.)*

**POLICY MATTERS**

**Memorandum of Agreement with the CAHBRIBA Alternative School Foundation, Inc.**

The Board approved the draft Memorandum of Agreement entered into by and between UP Los Baños and the CAHBRIBA Alternative School Foundation, Inc. to provide functional literacy, promote livelihood projects, and provide training in local governance in the Los Baños area.

**CAHBRIBA shall:**

1. Provide training at cost to preschool teachers in the Los Baños area;
2. Provide training for parents who will eventually be parateachers in preschool evolving from the Mobile Library; and
3. Conduct research/ studies to further strengthen the implementation of the program.

**UPLB shall:**

1. Provide technical assistance to CAHBRIBA in its training of teachers on the basic sciences and livelihood projects; and
2. Allow CAHBRIBA to put up a temporary structure to serve as preschool at Barangay Timugan and at the Jamboree site.

**Property Rights**

1. All project outputs, discoveries, or inventions produced from this agreement shall be jointly owned by CAHBRIBA and UPLB and shall further be subject to the "Policies, Rules and Regulations Governing Copyrightable and Patentable Works Produced by University Personnel" approved by the UP Board of Regents at its 982nd meeting on 28 November 1985.
2. Any publication arising from research and other activities undertaken under this agreement shall identify the CAHBRIBA and UPLB as the source of the output. CAHBRIBA and UPLB reserve the right to use all data and fundings of the project in the pursuit of its academic programs.
3. All major reports on the project shall be made in the name of CAHBRIBA and/or UPLB as is appropriate. The names of principal authors/researchers/project leaders shall be identified and included in the reports.

Duration: Effective for a period of 3 years from its execution and renewable thereafter for three-year periods each at the option of UP Los Baños.

**Modifications of Positions in the Executive Offices of the UP System Administration**

The Board approved the proposed modifications of positions in the executive offices of the UP System Administration.

**Justification**

The positions in the offices of the UP President, the Vice Presidents, and the Secretary of the University were originally established and approved by the Board of Regents in response to functions defined early on in the history of the development of the University. During the present administration, however, the range of functions of the executive offices has greatly expanded due to the growth of the university system.

While the responsibilities of the staff of executive offices have been increasing, the salary grades corresponding to them have remained the same for years. Thus, the occupants of some of these positions have been unable to benefit from promotions even as their responsibilities have increased. In the interest of fairness, it is therefore imperative to modify the salary grades for these positions to reflect the actual responsibilities and years of experience as well as the professional competencies they require.

The proposed modification will not entail additional expense on the part of the University since the abolition of lower grade items which are no longer necessary is also being proposed.

**Extension of the Secondment to the Department of Science and Technology (DOST)**

The Board approved the extension of the secondment of the following to the Department of Science and Technology (DOST):

1. Dr. Estrella F. Alabastro as Undersecretary for R & D from June 1 to 30, 1998
2. Prof. Romeo G. Solis as Director of the Advanced Science and Technology Institute from 16 March 1996 to 30 June 1998

**Justification**

The extension of the secondment of the above-named faculty is being requested in view of the urgent need for their continued services by the DOST and the science community at large, especially during the transition to the next DOST administration following the May elections.

The extension of their secondment has been favorably endorsed by their respective Deans and the Chancellor of UP Diliman.

## ACADEMIC MATTERS

### Institution of New Degree Programs in UP Diliman

The Board approved the institution of the following degree programs in UP Diliman:

#### 1. Diploma in Voluntary Sector Management Program, College of Public Administration

Like the MPA Plan B, the Diploma in Voluntary Sector Management program will closely follow the design of other diploma programs in the College. To receive a diploma, a student must have a grade point average of 1.75. The program will require 21 units.

The MPA program will likely attract prospective managers and staff of NGOs, current managers and staff of NGOs large enough to sustain their study leave of two years. It will also target faculty of VSM, PA, and related subjects. The Diploma program is intended for people who want to undertake professional development and take up a career in voluntary sector management who can take off only for one school year. A person may move from a diploma program to an MPA program, if desired.

##### *New Resources Required*

- Two (2) faculty
- New faculty and/or lecturers may be recruited using 2 of the 18 items approved by President Fidel V. Ramos for the Ugnayan ng Pahinungod.
- Fellowships and Scholarships: Once the program is approved, funds shall be solicited from foundations and nongovernment organizations to cover scholarships and fellowships for this field.

#### 2. Master of Arts (German) Program, College of Arts and Letters

The Department of European Languages has continually been upgrading its program offerings in the graduate level. It has established the MA Spanish, Ph.D. Hispanic Literature, and MA French programs. The MA German program is next in line.

##### *Rationale*

As early as 1980, the Department of European Languages had already shown interest in establishing an MA program in German. For this purpose, a linkage was established between the Department and the DAAD (German Academic Exchange Services). Through this linkage, several faculty members have gone to Germany for graduate studies and training programs. The DAAD has also regularly provided the Department with visiting professors.

Statistics from the DEL and the Goethe-Institut, Manila show an increasing number of students enrolling in German. Among the reasons cited for this enrollment trend are opportunities in the job market with the entry of German firms in the region and the increased interest in the European Union and in European Studies. Unfortunately, studies in German do not go beyond the BA level as no graduate program is yet offered in the Philippines. Consequently, the high cost of pursuing graduate studies abroad has led students who specialize in German to choose different fields of study (e.g., MA Teaching of English).

The MA German program will provide further training for practicing and future teachers. At the same time, it will provide formal training for those interested in pursuing translation studies.

##### *Objective*

The proposed master's degree program aims to provide students with advanced education in the German language.

##### *Resource Requirements and Availability*

##### Faculty

Mainly through the linkage between the Department and the DAAD (German Academic Exchange Services), several faculty members have gone on scholarships for training in Germany. Aside from this, DAAD has shown interest in sending regular visiting

professors who are detailed in the Philippines for 2-5 years and visiting lecturers for short-term courses.

##### Instructional Materials

A German Library has been set up at the Faculty Center (Room 1065). This library boasts of more than 1,000 titles on German literature, history, and civilization, as well as specialized dictionaries and journals for the proposed program. The Goethe-Institut also has a well-equipped library which is open to the public.

### Conferment of Honorary Degrees

The Board approved the conferment of Honorary Degrees on the following as recommended by the Committee on Honorary Degrees:

- The degree of Doctor of Humanities (honoris causa) on Dr. Setsuho Ikehata
- The degree of Doctor of Laws (honoris causa) on Justice Teodoro R. Padilla
- The degree of Doctor of Science (honoris causa) on Dr. Klaus Lampe (*Note: The degree shall be conferred on Dr. Klaus Lampe during the Commencement Exercises of UP Los Baños on 25 April 1998.*)

### Revision on the Procedure for Granting of Degrees in Technology Management

The Board approved the recommendation of the Chancellor of UP Diliman that Section 3 of Executive Order No. 3, 6 June 1995, Providing for the Organization, Administration, and Operation of the Technology Management Center (the draft of which was approved by the Board at its 1086th meeting on 25 May 1995) be amended as follows (bracketed portions to be deleted, portions in capital letters to be added):

"SEC. 3. Instructional Programs of the Center. The Center, together with the participating colleges, shall develop and administer a diploma program, a [masteral] MASTER'S DEGREE program, and a doctoral program as well as appropriate undergraduate courses in technology management. [The corresponding graduate degrees will be granted jointly by the College of Business Administration and one of the other participating colleges of the Center to be specified by the Coordinating Council.]

"THE LISTS OF CANDIDATES FOR GRADUATION ARE ENDORSED BY THE UNIVERSITY COUNCIL TO THE BOARD OF REGENTS FOR APPROVAL, UPON THE RECOMMENDATION OF THE COLLEGE FACULTY. THE TECHNOLOGY MANAGEMENT CENTER DOES NOT HAVE ITS OWN FACULTY, BUT HAS A POOL OF FACULTY AFFILIATES (FROM THE PARTICIPATING COLLEGES) WHO TEACH THE COURSES, KNOW THE STUDENTS, AND ARE FAMILIAR WITH THE CENTER'S RULES AND PROCEDURES. THE LIST OF CANDIDATES FOR GRADUATION SHALL BE ENDORSED BY THESE AFFILIATES TO THE COORDINATING COUNCIL, WHICH IN TURN SHALL ENDORSE THE LIST TO THE UNIVERSITY COUNCIL."

As a corollary, the second paragraph (starting with the phrase "In principle") under the subheading "Proposed Procedure for Granting Degrees" in "A Proposal to Revise the Procedure for Granting of Degrees in Technology Management" (page 3) submitted by the Chancellor of UP Diliman, shall be replaced by the second paragraph of the proposed revision of Section 3 as presented above.

(*Note: Section 3 is currently understood and implemented as follows (i.e., based on the existing provision thereof): the Diploma in Technology Management degree is awarded by the College of Business Administration. The Master in Technology Management degree, on the other hand, is awarded by the participating units as follows: for the Master in Technology Management (Public Policy Stream), the College of Public Administration and the College of Social Sciences and Philosophy are the granting units; for the Master in Technology Management (Business/Industry Stream), the granting units are the College of Business Administration and the College of Engineering.*)

*Justification*

The existing system for the granting of degrees presents a number of problems, among which are the following:

1. None of the affiliated colleges have direct control over the operations of the UPTMC, including the curricular and administrative aspects of the graduate programs.
2. The courses listed under the program are not, strictly speaking, instituted in the curriculum of the affiliated colleges.
3. It is highly likely that an MTM or Dip TM student will complete the requirements of the program without taking any course from any one of the affiliated units.
4. The faculty of the concerned colleges may find it difficult to recommend the graduation of students who have not taken courses under any of them.
5. The existing system is less than efficient in the sense that multiple presentations of the list of candidates for graduation have to be made by the UPTMC Director.

**DONATIONS, GRANTS, AND GIFTS**

**Ryan O. Raymundo Memorial Scholarship**

The Board noted, with appreciation, the acceptance of the Ryan O. Raymundo Memorial Scholarship and approval of the rules to govern the said scholarship grant by the Chancellor of UP Diliman in the College of Business Administration, UP Diliman, to take effect in the First Semester, 1998-99.

**PROPOSED RULES TO GOVERN THE RYAN O. RAYMUNDO MEMORIAL SCHOLARSHIPS**

Two full scholarships are being donated by Mr. Reynaldo L. Raymundo starting the first semester, 1998-99.

**A. QUALIFICATIONS**

An applicant for the scholarship must have the following qualifications:

1. must be a bonafide freshman student of the University of the Philippines;
2. must be enrolled in Bachelor of Business Administration major in Accounting and must carry a normal load of at least 15 units per semester;
3. must be financially needy (parents' annual gross income must not exceed P200,000); and
4. must not have been the subject of any disciplinary action worse than a five-day class suspension.

**B. BENEFITS**

school fees as assessed but not to exceed	P 6,000/semester
book allowance	1,000/semester
monthly stipend at P2,300 x 5 months	11,500/semester
<b>Total</b>	<b>P18,500/semester</b>

**C. TERMS**

The scholarship is renewable every semester until the recipients finish their 5-year course provided they satisfy the following conditions:

1. Must have obtained an average of "2.25" or better for a load of at least 15 units with no grade of "5.00" in the previous semester. All grades of "4.00" or "inc." must be removed or completed on or before the last day for late registration in the succeeding semester.
2. Must not shift to another course or go on a leave of absence without prior approval from the Office of Scholarships and Student Services.

**D. ADMINISTRATION**

The Office of Scholarships and Student Services shall administer the scholarship grant.

**FINANCIAL MATTERS**

**UP 1999 Budget**

The Board approved the proposed UP 1999 Budget as presented by Mrs. Victoria Catibog, Director of the Controllershship and Budget Office. The presentation, as Director Catibog pointed out, was done for the first time because the Board's approval of the budget proposal is now requisite to its submission to the DBM.

*Introduction*

Summary of the previous budget of the University using a comparison of the 1996 and 1997 base data:

UP BASE DATA		
	YEAR	
	1996	1997
Students	48,445	50,714
Graduates	7,208	
Degree Programs	471	477
Faculty	3,285	3,315
Admin/REPS	10,621	10,633

**Faculty Profile**

1997 UP Faculty Degree Level (head count)		
	Number	%
Bachelors	997	30
Masters	1,273	38
Doctoral	1,045	32
<b>TOTAL</b>	<b>3,315</b>	<b>100</b>

**Student Enrollment**

UP Enrollment by Degree Level (head count)			
	1996	1997	%
Elem./H.S.	2,605	2,365	5
B.S./B.A.	36,468	38,494	76
Graduate	9,372	9,855	19
<b>TOTAL</b>	<b>48,445</b>	<b>50,714*</b>	<b>100</b>

\*increase of 2,269 students over AY 1996

**UP Enrollment by Campus (head count)**

	UP Enrollment by Campus (head count)		
	1996	1997	%
Diliman	26,841	27,763	55
Los Baños	9,419	9,395	18
Manila	4,874	4,918	10
Visayas	5,796	6,941	14
Open Univ.	1,350	1,396	3
Mindanao	165	301	1
<b>TOTAL</b>	<b>48,445</b>	<b>50,714</b>	<b>100</b>

1997 UP Undergraduate Enrollment by Discipline		
Discipline	Headcount	%
Science	10,900	28
Arts and Letters	6,816	18
Social Sciences	6,648	17
Engineering	4,932	13
Management	4,353	11
Medicine	955	2
Other Health	1,814	5
Professions		
Education	600	2
Law	484	1
Others	992	3
<b>TOTAL</b>	<b>38,494</b>	<b>100</b>

In view of the science and engineering thrust of the national government, freshman admission in engineering has been increased from 600 to 1,300 every year.

#### CY 1999 UP Budget Proposal

The 1999 UP Budget Proposal is presented in the following tables:

UP Appropriation (in million pesos)			
	1997	1998	1999
	Allotment	GAA	Proposal
PS	2,644	2,926*	3,614**
MOOE	663	919	1,673
COE	3,307	3,845	5,287
CO	255	530	3,615
<b>TOTAL</b>	<b>3,562</b>	<b>4,375</b>	<b>8,902</b>

\*automatic appropriations, P174M

\*\*automatic appropriations, P230M

(Note: The three-year budget comparison from 1997 to 1999 shows a very regular trend for Personal Services (PS) and the MOOE. The bulk of the additional request is for Capital Outlay (CO).

The distribution of the allocation among the units is shown in the following table:

1998 UP Adjusted Appropriations by Campus (in million pesos)		
	Amount	%
Diliman	1,413	28
Los Baños	816	16
Manila	464	9
Manila-PGH	1,077	21
Visayas	260	5
Open University	75	2
System Admin.	72	1
Miscellaneous	300	6
	596	12
<b>TOTAL</b>	<b>5,073*</b>	<b>100</b>

\*includes the income of P698M

(Note: The bulk of the System Administration budget and the amount under Miscellaneous are to be redistributed to the autonomous universities.)

Summary of the breakdown of the 1999 Budget Proposal is presented in the following table:

UP Appropriations (in million pesos)				
	1999	1999	Increase	
	Proposal	Baseline	Amount	%
PS	3,614	3,133	481	15
MOOE	1,673	1,114	559	50
COE	5,287	4,247	1,040	24
CO	3,615	0	3,615	
<b>TOTAL</b>	<b>8,902</b>	<b>4,247</b>	<b>4,655</b>	<b>110</b>

(Note: The increases represent the inflationary cost plus modest appropriations for the modernization plan.)

Details of the budget for the major categories of the plan are in the following tables:

#### Financial Requirements for Major Initiatives

Major Initiatives (in million pesos)	
<b>Mobilizing for the 21st Century</b>	
1. National Graduate School of Engineering	238
2. National Institutes of Health	221
3. National Food, Agriculture, and Environment Science Complex	150
4. Archipelagic and Ocean Studies	140
5. UP-PGH	568
6. Infotech./Intercampus Networking	180
<b>SUBTOTAL</b>	<b>1,497</b>
<b>Broadening Access to UP Education</b>	
7. UP Open University	285
8. UP Mindanao	391
9. UP Baguio (Northern Luzon)	170
<b>SUBTOTAL</b>	<b>846</b>
<b>TOTAL</b>	<b>2,343</b>

COE Increases for 1999 (in million pesos)			
	PS	MOOE	COE
Mandatories	106	53	159
Program Deficiencies	279	348	627
Flagship Programs	96	158	254
<b>TOTAL</b>	<b>481</b>	<b>559</b>	<b>1,040</b>

COE Increases for CY 1999 (in million pesos)	
<b>Flagship Projects</b>	
Land and Land Improvement	117
Building and Structures Outlay	2,583
Equipment	915
<b>TOTAL</b>	<b>3,615</b>

Distribution of Co-Flagship Project Increases for CY 1999, by Priority (in million pesos)				
	LLI	BSO	EO	TOTAL
Major Initiatives	52	1,576	715	2,343
Others	65	1,042	65	1,172
<b>TOTAL</b>	<b>117</b>	<b>2,618</b>	<b>780</b>	<b>3,515</b>

Distribution of Co-Flagship Project Increases for CY 1999, by AUs (in million pesos)				
	LLI	BSO	EO	TOTAL
UP Diliman		563	112	675
UP Los Baños	65	270	55	390
UP Manila		182	64	246
UP-PGH		360	208	568
UP Visayas		419	16	435
UP Mindanao	42	274	75	391
UP Open Univ.	10	115	160	285
UPSA		400	225	625
<b>TOTAL</b>	<b>117</b>	<b>2,583</b>	<b>915</b>	<b>3,615</b>

UP Total Budget (RF), by AUs (in million pesos)		
	Both 1998 and 1999	
UP System Administration	21	(3%)
UP Manila	111	(16%)
UP Visayas	20	(3%)
PGH	148	(21%)
UP Open Univ.	4	(1%)
UP Los Baños	110	(16%)
UP Diliman	280	(39%)
UP Mindanao	4	(1%)

The figures clearly show that UP Diliman generates the bulk of the University income (39%) while UP Manila and PGH get the biggest chunk of the budget.

UP Diliman's income is significantly higher than those of the others because most of its students pay full tuition, unlike those from UP Los Baños, for instance, who are mostly from lower income brackets and are more heavily subsidized by the University. Moreover, UP Diliman earns from leases of prime real estate properties.

As to University income profile (RF), about one-third of the total income comes from student fees, another third comes from investment interests, and the rest, about 15%, comes from hospital (PGH) income, etc.

The following shows the UP total budget (GF & RF) by AUs:

Some Comparisons of the UP Budget (GF+RF)

UP Total Budget, by Campus (in million pesos)		
	CY 1998	CY 1999
RF (Revolving Fund- from the University income)	698	698
GF (General Fund- from government subsidy)	4,354	8,891
FAPS (Foreign Assisted Projects)	21	11
<b>TOTAL</b>	<b>P5,073</b>	<b>P9,600</b>

UP Total Budget (GF & RF), by AUs (in million pesos)		
	CY 1998	CY 1999
UP System Administration	6%	10%
UP Manila	9%	8%
UP Visayas	5%	8%
PGH	21%	22%
UP Open Univ.	1%	4%
UP Los Baños	16%	14%
UP Diliman	28%	23%
UP Mindanao	2%	5%
Miscellaneous	12%	6%

These figures represent growth rates of 12.4% and 11.9% for the two previous administrations, respectively, and 15.3% for the current administration of President Javier, excluding the 1999 figures.

Revision on the Compensation Scheme for Course Writers in the Open University

The Board approved the proposed revision on the Compensation Scheme for Course Writers in the Open University

*Background*

In June 1995, the President approved the Guidelines for Course Development in the UP Open University. This decision was duly noted by the Board of Regents in its 1088th meeting on 27 July 1995. The Guidelines cover the following:

- the three types of material development in open and distance learning institutions namely, the course team approach, wrap-around text approach, and workshop-generated approach;
- grant of reduced teaching load to writers;
- financial grant to writer/writers (P80,000 for the course team approach, P40,000 for the wrap-around text approach, and P20,000 for the workshop generated approach, and
- copyright ownership.

The following provisions for reduced teaching load (item 2 above) apply:

- for the course team approach, nine units either for one semester or distributed over two semesters

UP Total Budget (GF), by AUs (in million pesos)				
	CY 1998		CY 1999	
UP System Administration	P 279	(6%)	P 911	(10%)
UP Manila	353	(8%)	700	(8%)
UP Visayas	240	(5%)	792	(9%)
PGH	929	(21%)	1,955	(22%)
UP Open Univ.	68	(2%)	388	(4%)
UP Los Baños	706	(16%)	1,252	(14%)
UP Diliman	1,133	(26%)	1,901	(22%)
UP Mindanao	71	(2%)	475	(5%)
Miscellaneous	596	(14%)	528	(6%)
<b>TOTAL</b>	<b>P4,375</b>		<b>P8,902</b>	

2. for the wrap-around text approach, six units either for one semester or distributed over two semesters
3. for the workshop-generated approach, three units for one semester

In addition, the Guidelines stipulate that since the reduced teaching load is intended to give the writer quality time for the development of the course, it cannot be applied as overload.

After two years of implementing the Guidelines, it became apparent that there were persistent problem areas which called for a revision of the compensation scheme for course writers. The problems revolved around the provisions for reduced teaching load.

In many instances, the departments to which the writers belonged complained about the additional load they had to absorb because of the reduced load of the faculty member/course writer.

For the OU, it has not been easy to keep track of underloading because a number of writers fail to produce the required output even after they have claimed the reduced load. Moreover, a number of course writers cannot be given a reduced load by their departments because of the lack of faculty to take over their classes. In some of these cases, course writers have approached the OU, through their departments or through other channels, to ask to be paid for overload teaching to compensate for the reduced load that they were not able to claim while writing. The latter case is a clear violation of the Guidelines and the contract which they signed with the OU.

#### *Proposed Revision of the Compensation Scheme*

Because of the problems mentioned above, the OU proposes the following revisions to the compensation scheme for course writers:

1. Under the revised compensation scheme, course writers will no longer receive credit load for writing. The faculty member is commissioned by the OU to undertake course writing on his/her own time, just as he/she would engage in commissioned research. This will equalize compensation for all course writers, regardless of whether or not they are UP faculty.
2. The financial remuneration will be increased to P120,000 for the course team approach and P60,000 for the wrap around approach. The additional P40,000 for the course team approach is based on computed overload honorarium for nine units at full professor rank. This is the amount that the OU will pay for honorarium of faculty members who will take over the load of the course writer under the current compensation scheme.
3. Rules on copyright ownership will remain the same as in the original Guidelines, pending the crafting of a University policy on intellectual property, consistent with the new Intellectual Property Code that took effect in January 1998.
4. This revised compensation scheme will be implemented for courses in degree programs that will be approved by the UPOU University Council beginning January 1998. Existing degree programs for which course writing is either underway or is still being planned will be covered by the existing compensation scheme.

#### *Reprogramming of CY 1995-96 Savings of the System Administration*

The Board approved the reprogramming of CY 1995-96 savings of the System Administration in the amount of P62,847,000.00, certified as available by the UP System Chief Accountant, broken down as follows:

Particulars	PS	MOOE	EO	TOTAL
Programs				
Gen. Adm. & Support Services	594,000	20,406,000		21,000,000
Auxiliary Services		4,000,000		4,000,000
Advanced & Higher Education	1,329,000	1,518,000		2,847,000
Capital Outlays			35,000,000	35,000,000
Equipment Outlay				
<b>TOTAL</b>	<b>1,923,000</b>	<b>25,924,000</b>	<b>35,000,000</b>	<b>62,847,000</b>

#### *Justification*

The amount of P62,847,000.00 is needed to augment the inadequate resources of the UP System Administration in support of its essential projects and activities.

#### *Schedule of Honoraria for Faculty Handling MBA or MS Finance Courses, CBA, UPD*

The Board approved the proposed schedule of honoraria for the faculty of the College of Business Administration who are involved in the handling of MBA or MS Finance courses effective the Second Trimester of SY 1997-98.

Dr. Gerardo Agulto, Jr., MBA Program Director and Dean Rafael A. Rodriguez recommend the following schedule of honoraria which shall be granted to the College of Business Administration faculty handling MBA or MS Finance courses:

PROPOSED STRUCTURE			
(in pesos)			
	(a + b)		
	Basic Portion	Class-size Adjustment*	
		Lost	Highest
<b>Regular Faculty</b>			
Assistant Professor	5,000	400	2,500
Associate Professor	7,000	560	3,500
Professor	9,000	780	4,500
<b>Lecturer</b>			
Senior Lecturer	3,000	240	1,500
Professorial Lecturer	4,000	320	2,000

\*Additional Honorarium for Class-size Adjustment

CLASS SIZE	Percentage of Basic Honorarium
Less than 11 students	None
11-15 students	8%
16-20 students	20%
21-27 students	30%
28-36 students	40%
More than 36 students	50%

The proposed schedule of honoraria shown above has two components: (1) a basic portion of the rates and (2) an additional honorarium due to large class size. For example, under the proposed schedule, an assistant professor will be paid a basic honorarium of P5,000 plus P2,500 if the class size is 37 students or more. If the size is only 11, the assistant professor will get P5,000 plus P400.

The adjustment for large class sizes recognizes that the MBA classes are much larger than the usual graduate class size. University rules specify that the minimum graduate class size is five students and if there are more than 10 students, the class will be considered large. Comparatively, an incoming MBA class usually has 40 students.

A thousand MBA application forms are drawn each year, and the College admits only 120 students who are farmed out to three sections. The latest enrollment statistics (in the trimester just ended) show an average of 32 students per class for the 28 courses offered. Faced with continuing high demand for the MBA program, the College has been unable to keep class size within the regular 10 students due to lack of faculty resources.

Further, MBA classes are predominantly conducted in the evening hours, down to 9:20 p.m. The honoraria thus also serve as incentive for the faculty to teach the evening classes which are in great demand.

### Allocation of Funds for the UP College of Law Delegates to the Philip C. Jessup International Law Moot Court Competition

The Board approved the allocation of P650,000.00 to fund the trip of five law students and their coach to the United States to represent the country in the Philip C. Jessup International Law Moot Court Competition from 29 March to 5 April 1998, chargeable against the earnings of the UP Law Center Investment Portfolio.

### MEMORANDA OF AGREEMENT

The Board confirmed the following Memoranda of Agreement on academic matters:

#### UP System

#### Memorandum of Agreement with the Conservation International

Memorandum of Agreement entered into by and between the University of the Philippines and the Conservation International on 5 March 1998 to forge linkages and develop partnerships in the pursuit of biodiversity conservation programs and joint research on other biological fields

Duration: Effective upon signing by both parties for five years

Date signed: 5 March 1998

#### UP Visayas

#### Agreement of Cooperation with the Faculty of Fisheries, Kagoshima University (FFKU)

Agreement of Cooperation entered into by and between UP Visayas (UPV) and the Faculty of Fisheries, Kagoshima University (FFKU), on 26 February 1998 to promote academic cooperation and exchange

Duration: Effective upon signing for a period of 10 years unless the financial support of JSPS stops

Date signed: 27 February 1998

#### UP Los Baños

Agreements entered into by UP Los Baños

#### a. Jointly with the Johns Hopkins University and Development Academy of the Philippines

*Project:* Collaboration to install a Training Program toward the promotion of family health in the country and the building of IEC (information, education, and communication programs) capabilities at the local level on a self-sustaining basis

Duration: Effective upon signing by the parties until 31 December 1998

Date signed: 3 June 1997

#### b. Separately with the following:

- 1) Southern Luzon Polytechnic College
- 2) Rizal State College
- 3) Don Severino Agricultural College

*Program:* Barangay Integrated Development Approach for Nutrition Improvement (BIDANI)

Duration: Effective upon signing by the parties for four years

Date signed: June and July 1997

#### c. With the Philippine Council for Advanced Science and Technology Research and Development (PCASTRD) concerning the following projects:

- 1) Development and Application of a Rapid Detection Kit for E. Coli and Salmonella in Food and Feed by Molecular Hybridization

*Project Cost:* Budgetary support of P1,374,290.00 by the PCASTRD to UPLB

Duration: 01 December 1997 to 31 December 1998

Date signed: 25 June 1997

- 2) Studies on the Application of BIOTECH-Produced Lipases on Enzyme Catalyzed Synthesis of Tailored Fats, B-monomlycerides and Flavor Eaters

*Project Cost:* Budgetary support of P635,495.28 by the PCASTRD to UPLB

Duration: 15 April 1997 to 14 April 1998

Date signed: 01 April 1997

#### Agreement with the University of the Incarnate Word (UIW), Texas, U.S.A.

Guidelines on the Student exchange in accordance with the Agreement for Mutual Exchange in Education and Research between UP Los Baños and the University of the Incarnate Word:

- a. Exchange students will be enrolled at the University of the Philippines and the University of the Incarnate Word as special students.
- b. Fees for any and all admission applications, entrance examinations, out-of-state, and/or tuition at the host institution will be waived.
- c. Up to two students may be exchanged in a year.
- d. The period of enrollment will not exceed one academic year.
- e. Each party shall designate a coordinator to attend to the students under the program.
- f. The Memorandum shall be valid for a period of five years from the date of signing, and thereafter shall continue to be valid unless either party expresses in writing its intention to terminate it.

Date signed: 7 July 1997

Amendatory Agreement between UP Los Baños and the University of the Incarnate Word to specify a definite termination date for the above Memorandum of Agreement and the Guidelines on Student Exchange:

Both agreements shall now include the following statements:

"This agreement shall take effect upon its signing and shall continue in force and effect until 31 December 2002.

"All provisions of the original agreements, insofar as they are not contrary to the above amendment, shall continue in force and effect."

Date signed: 27 February 1998

### RESEARCH CONTRACTS

#### University Center for Integrative and Development Studies

The Board noted the following research contracts entered into by and between the University (represented by the President) and individual faculty members to undertake specific projects under the administration of the Center for Integrative and Development Studies (UCIDS).

#### A Comprehensive Analysis of the Impact of Trade Liberalization on the Rural Economy

Research Fellows: Dr. Christian Dufournaud, Prof. Roehlano M. Briones and Prof. U-Primo E. Rodriguez

Research Title: A Comprehensive Analysis of the Impact of Trade Liberalization on the Rural Economy

Research Grant: P300,000.00

#### State of the Art Research on the Management of the East Asian Seas

Research Fellow: Ms. Maribel B. Aguilos

Research Title: State of the Art Research on the Management of the East Asian Seas: Toward a Framework for Development and Management

Research Grant: P30,000.00

#### University Database and Decision Support for Monitoring Academic Performance Phase I

Research Fellows: Dr. Ana Maria Tabunda and Dr. Edita Tan

Research Title: University Database and Decision Support for Monitoring Academic Performance Phase I

Research Grant: P150,000.00

## OTHER MATTERS

## Oathtaking Of Regents

The following took their oaths of office as members of the Board of Regents:

- Dr. **Oscar M. Alfonso**, for a term to expire 31 December 1999 (renewal)
- Dr. **Paulo C. Campos**, for a term to expire 31 December 1999 (renewal)
- Dr. **Sonia P. Formacion** of UP Visayas, as Faculty Regent, for a term to expire 31 December 1998, vice Dr. **Ernesto O. Domingo** of UP Manila
- Dr. **Ernesto G. Tabujara's** appointment as Regent was also renewed for a term to expire 31 December 1999. However, he was not present to take his oath.

## Commencement Exercises

The members of the Board were invited to attend the Commencement Exercises of the following units of the University for AY 1997-98:

- UP Mindanao-18 April 1998, 9:00 a.m.
- UP San Fernando-2 April 1998, 5:30 p.m.
- UP Manila- 24 April 1998, 2:30 p.m.
- UP College Baguio- 24 April 1998, 3:00 p.m.
- UP Los Baños-25 April 1998, 3:00 p.m.
- UP Diliman- 26 April 1998, 4:00 p.m.
- UP Visayas- 27 April 1998, 5:00 p.m.
- UP Cebu College-28 April 1998, 4:30 p.m.
- UP Tacloban College- 29 April 1998, 2:00 p.m.
- UP Open University- 23 May 1998

The Board noted the following matters brought to their attention:

## Appointment of Sectoral Representatives in the Board of Trustees of the UP Provident Fund

1. Appointment of Dr. **Augusto C. Sumalde**, Director of the Museum of Natural History of UPLB, as Sectoral Representative, representing Salary Grades 16 and above (UP Los Baños), effective 26 March 1998 until 31 December 2001, vice Dr. **Corazon VC Barba**, who has

been appointed by President **Fidel V. Ramos** as Director of the Food and Nutrition Research Institute, Department of Science and Technology.

Dr. **Sumalde** received the second highest number of votes in the UP Provident Fund Sectoral Representative Election (Salary Grades 16 and above) held on 28 November 1997. She will serve the unexpired three-year term of Dr. **Barba** which started on 1 January 1998.

2. Correction of the appointments of the following Sectoral Representatives that were approved at the 1115th meeting of the Board of Regents on 19 December 1997 to reflect the three-year term they are supposed to serve (i.e., 1 January 1998 to 31 December 2001) in their respective appointments:

**Nestor Los Años** (UP Manila) representing Salary Grades 1-7 vice **Benito Pecho**

**Abraham de Castro** (UP Diliman) representing Salary Grades 8-15 vice **Vergel Z. de la Paz**

**Danny Walo** (UP Visayas) representing Salary Grades 8-15 vice **Lilia E. Tanleon**

**Corazon VC Barba** (UP Los Baños) representing Salary Grades 16 and above (reelected)

3. Appointment of Dr. **Jesus Juario**, Dean of the UP Cebu College, as Sectoral Representative, representing Salary Grades 16 and above (UP Visayas), effective 11 October 1997 until 31 December 1999, vice former Dean **Socorro L. Villalobos**, who retired on 10 October 1997.

Dean **Villalobos** was supposed to serve a three-year term beginning 1 January 1997 in consonance with the Revised Provident Fund Charter. She was appointed, however, up to 10 October 1997 only, the date of her compulsory retirement. Dean **Juario** shall serve the unexpired portion of the three-year term of Dean **Villalobos** (i.e., 11 October 1997 to 31 December 1999).

**Republic Act No. 8439 (An Act Providing a Magna Carta for Scientists, Engineers, Researchers, and Other Science and Technology Personnel in Government)**

**Calendar of Events for the Centennial Celebration of UP (January-December 1998)**

## SEPARATIONS FROM THE SERVICE

## RESIGNATIONS

## UP System

**Maria Christine Isabel Z. Falguera**, Information Officer III, Information Office-System, 1 January 1998.

## UP Diliman

**Josephine F. Lopez**, School Credits Evaluator I, Graduate Studies, College of Arts and Letters, 31 March 1998.

**Ruth F. Macaspac**, Food Service Supervisor III, University Food Service, Office of the Vice-Chancellor for Student Affairs, 1 March 1998.

**Agnes S. Samson**, College Librarian II, University Library, 27 February 1998.

**Felipa Isabelita B. Zabala**, Assistant Professor 3, Natural Sciences and Mathematics Division, UP College Baguio, 31 March 1998.

## UP Los Baños

**Rodelindo C. Cuervo**, Agricultural Technician II, National Crop Protection Center, College of Agriculture, 1 January 1998.

**Rodel H. Medialdia**, Farm Worker II, Institute of Animal Science, College of Agriculture, 13 February 1998.

**Mary Jean B. Medina**, University Researcher II, National Crop Protection Center, College of Agriculture, 1 March 1998.

## UP Manila

**Imelda Balacse**, REPS, College of Public Health, 30 March 1998.  
**Anne Beverly Corotan**, REPS, Central Administration, 30 January 1998.

**Rene S. Rana**, Communication Equipment Operator III, Pahinungod Office, 1 January 1998.

**Carmencita Ranilo**, Midwife, Central Administration, 31 March 1998.

## UP Visayas

**Maria Milagros G. Lachica**, REPS, Central Administration, Center for West Visayan Studies, 1 March 1998.

**Marchette T. Savillo**, Administrative Staff, Health Services, Office of Student Personnel Services, Central Administration, 2 February 1998.



## RETIREMENT

## UP Los Baños

## UP System

**Roberto M. Buenaventura**, Management and Audit Analyst II, Controllership and Budget Office, 2 February 1998.

**Ernesto G. Razon, Sr.**, Utility Foreman, Office of the President, 25 March 1998.

## UP Diliman

**Celerina A. Albia**, Utility Worker II, School of Economics, 28 February 1998.

**Federico M. Ambi**, Plumber II, Plumbing, Campus Maintenance Office, 2 March 1998.

**Stella D. Atienza**, Student Records Evaluator III, Office of the University Registrar, 2 February 1998.

**Federico A. Baxa**, Laboratory Technician I, Department of Metallurgical and Mining Engineering, College of Engineering, 5 February 1998.

**Teresa F. Bernabe**, Professor 12, Department of Accounting, Finance, Business Economics and Law, College of Business Administration, 24 March 1998.

**Adoracion F. Carlos**, Supply Officer II, Institute of Science and Mathematics Education Development, 9 March 1998.

**Federico G. Carpio**, Plumber II, Plumbing, Campus Maintenance Office, 2 March 1998.

**Aurora C. Cruz**, Utility Worker II, College of Education, 13 March 1998.

**Daniel C. Cuadra, Jr.**, Supply Officer I, Marine Science Institute, College of Science, 5 January 1998.

**Maria Beatriz M. Curia**, Clerk III, Science and Society Program, College of Science, 23 February 1998.

**Vivian P. De la Paz**, Clerk IV, Office of the Dean/Library, College of Science, 4 February 1997.

**Erlinda C. Doña**, Dentist IV, University Health Service, Office of the Vice-Chancellor for Student Affairs, 2 January 1998.

**Rolando D. Dumas**, Laboratory Technician I, Asian Center, 1 March 1998.

**Juanito A. Ilanan**, Assistant Professor 7, College of Human Kinetics, 8 March 1998.

**Ricardo J. Jalova**, Special Police Sergeant, UP Diliman Police, 15 January 1998.

**Eva L. Liwag**, Records Officer II, Campus Maintenance Office, 2 March 1998.

**Zenaida A. Manalo**, Associate Professor 6, School of Urban and Regional Planning, 2 January 1998.

**Jose P. Mananzan**, Professor 7, Asian Institute of Tourism, 31 March 1998.

**Elsa H. Marquez**, Nurse IV, University Health Service, Office of the Vice-Chancellor for Student Affairs, 27 January 1998.

**Meliton T. Novio**, Mason Foreman, Parks/Garden, Campus Maintenance Office, 11 January 1998.

**Antonio C. Pagdanganan, Jr.**, Data Entry Machine Operator III, Office of Research Coordination, 1 March 1998.

**Agnes D. Paguio**, University Research Associate I, Library, College of Law, 2 March 1998.

**Jose C. Payongayong**, Cook II, Pilot Food Plant, College of Home Economics, 2 February 1998.

**Carlos L. Rubite**, Supply Officer II, Dean's Office, College of Social Sciences and Philosophy, 16 March 1998.

**Emmanuel F. Sapuay**, Precision Instrument Technician III, Natural Sciences Research Institute, College of Science, 2 January 1998.

**Asuncion C. Tidon**, Household Attendant III, Kamia Dormitory, Office of the Vice-Chancellor for Student Affairs, 22 February 1998.

**Pilar E. Tongson**, Information Officer III, UP Press, 2 February 1998.

**Romeo M. Virayo**, Cash Clerk II, Tearoom, College of Home Economics, 16 February 1998.

**Adelaida P. Alborida**, Clerk IV, Central Experiment Station, College of Agriculture, 22 March 1998.

**Elizabeth G. Brana**, Medical Technologist II, Department of Veterinary Paraclinical Sciences, College of Veterinary Medicine, 16 March 1998.

**Lapaz V. Casalla**, Laborer I, Institute of Plant Breeding, College of Agriculture, 1 January 1998.

**Melodia R. Carioso**, University Extension Specialist I, National Crop Protection Center, College of Agriculture, 7 February 1998.

**Jose R. Carlos**, Farm Worker II, Dairy Training and Research Institute, College of Agriculture, 19 March 1998.

**Rodolfo E. Cuevas**, Associate Professor 2, School of Environmental Science and Management, 1 February 1998.

**Rodolfo A. Dumayas**, Administrative Assistant, Institute of Biological Sciences, College of Arts and Sciences, 3 February 1998.

**Raymundo C. Elayba**, Farm Foreman, Institute of Forest Conservation, College of Forestry, 23 January 1998.

**Vilma B. Estrada**, Cashier III, Cashier's Office, Office of the Vice-Chancellor for Administration, 1 February 1998.

**Maximo B. Felix**, Houseparent III, Office of Student Affairs, Office of the Vice-Chancellor for Instruction, 1 January 1998.

**Lydia I. Floresca**, School Credits Evaluator, Office of the University Registrar, Office of the Vice-Chancellor for Instruction, 5 January 1998.

**Marina B. Frias**, College Librarian III, Library, College of Veterinary Medicine, 1 January 1998.

**Francisco M. Gibe**, Agricultural Technician II, Institute of Plant Breeding, College of Agriculture, 15 January 1998.

**Salvador M. Lansigan**, Laborer I, Institute of Plant Breeding, College of Agriculture, 1 February 1998.

**Pepito M. Lawas**, Driver II, National Crop Protection Center, College of Agriculture, 15 March 1998.

**Antonio H. Lizarondo**, Buyer V, Supply and Property Management, Office of the Vice-Chancellor for Administration, 1 February 1998.

**Lilia S.P. Madamba**, Professor 4, Institute of Chemistry, College of Arts and Sciences, 19 January 1998.

**Julian P. Mailom**, Laborer I, Institute of Plant Breeding, College of Agriculture, 1 January 1998.

**Elpidia V. Mangharez**, Laborer I, Institute of Plant Breeding, College of Agriculture, 1 January 1998.

**Mercedes Q. Manuel**, Cashier III, Cashier's Office, Office of the Vice-Chancellor for Administration, 1 February 1998.

**Deogracias M. Manzanilla**, Driver II, National Crop Protection Center, College of Agriculture, 22 March 1998.

**Juan C. Manzo**, Water Pump Operator, Central Experiment Station, College of Agriculture, 16 January 1998.

**Ruperto A. Mariategue**, Supply Officer I, Administrative Services Office, College of Veterinary Medicine, 27 March 1998.

**Vicente A. Martinez**, Associate Professor 4, Department of Agricultural Education and Rural Studies, College of Agriculture, 22 January 1998.

**Romeo T. Mateo**, Mechanic III, Agricultural Credit and Cooperatives Institute, College of Public Affairs, 26 February 1998.

**Roberto N. Nartea**, Associate Professor 4, Department of Soil Science, College of Agriculture, 4 January 1998.

**Marcelino V. Navasero**, Reproduction Machine Operator II, Institute of Strategic Planning and Policy Studies, College of Public Affairs, 1 February 1998.

**Nestor T. Olivo**, Utility Worker II, Department of Soil Science, College of Agriculture, 1 March 1998.

**Benito D. Pastidio**, Laborer I, Institute of Plant Breeding, College of Agriculture, 5 January 1998.

**Constancio O. Perey**, Farm Worker II, Dairy Training and Research Institute, College of Agriculture, 22 January 1998.

**Paulino F. Perez**, Utility Worker II, Department of Agronomy, College of Agriculture, 13 February 1998.

Agaton P. Sumague, Farm Superintendent III, Central Experiment Station, College of Agriculture, 16 January 1998.

Jose A. Tizon, Farm Worker II, Central Experiment Station, College of Agriculture, 16 January 1998.

Roberto L. Torio, Farm Worker II, Central Experiment Station, College of Agriculture, 16 January 1998.

Segundo M. Ubaldo, Laboratory Aide II, Department of Plant Pathology, College of Agriculture, 27 March 1998.

#### UP Manila

Maria Dolores A. Babaan, Budget Officer III, Central Administration, 25 February 1998.

Veronica F. Chan, Dean and Professor, College of Public Health, 24 March 1998.

Manuel M. Macapinlac, Professor 10, College of Medicine, 2 January 1998.

Helen P. Santos, University Research Associate III, College of Medicine, 1 February 1998.

#### UP Visayas

Vicente J. Arguelles, Administrative Staff, Budget Office, Central Administration, 1 February 1998.

Angel D. Deleña, Administrative Staff, Property Services, UP College Cebu, 1 January 1998.

Teodoro B. Ledesma, Faculty, Social Sciences, College of Arts and Sciences, 22 March 1998.

## HISTORICAL PAPERS AND DOCUMENTS

### CONFERMENT SPEECH OF HIS EXCELLENCY ARPAD GONCZ

President of the Republic of Hungary

*Conferred the Degree of Doctor of Laws, Honoris Causa  
on February 9, 1998, Abelardo Hall Auditorium, UP Diliman  
(Translated by Nandor Papp)*

Mr. Chairman,  
Board of Regents,  
Chancellors,  
Professors and Students,

First of all, I would like to greet you all with sincere friendship. I must tell you honestly that I feel deeply moved as this most important university of a big country has conferred this honorary degree upon me.

It is indeed true that I hold a doctor's degree in law, but it is also true that I have not distinguished myself with any remarkable scientific activity in that field. Therefore, I feel a little ashamed to have been awarded an honorary degree in law. Nevertheless, it is a great pleasure for me to accept the degree for one reason, and the reason is that in my earlier years, I had the privilege to go through what I call 'the school of history' of Central Europe. That school was a cruel one but it taught me a lot. I saw examples for heroism, I saw examples for cowardice. I met the heroes of humanity and I also met people who exemplified inhumanity. There is one thing that history made me understand for the rest my life, and it is this: if you want to live in peace with your conscience, you must take sides with humanity. The historic times that I went through - which is no merit of mine - gave me vast opportunities to learn that lesson.

We went through World War II, we went through the occupation of our country by Hitler. I was still a student at that time and I protested against the occupation as a member of the Hungarian resistance. We went through the Holocaust and when the war was over, a lost war, we made an attempt to build democracy, but once again as a new turn in history, the Soviet occupation and the communist take-over prevented us from doing so. Consequently, I was able to zigzag the whole Hungarian society as we say *barefoot*. I pursued no sociological studies, but at one stage in my life, I lived the life of an industrial worker, then the life of an agricultural labourer. Later, I lived - as a God-given gift - the life of an intellectual when I worked as a free lance writer. All that means that within certain limits, I was able to save and preserve my internal freedom.

And then 1956 gave me one more opportunity to choose between humanity and inhumanity. The choice was not difficult. The overwhelming majority of the country stood on the side of humanity, on the side of human freedom. But the uprising was overpowered and crushed. Then came another good school for me - six years of 'university', a nick name for prison in our part of the world at that time. I was together with workers, intellectuals, farmers; we were like fellow sufferers, we

were fond of each other, and we did not feel - not for a second - to be losers, we were just prisoners-of-war. History at long last proved that we were right; the Hungarian revolution set in motion a process which had a major role to play in Hungary and, in a broader context, in our entire region of Eastern and Central Europe. That process put us where we are now: at the door of the European Union. We are now knocking at that door as a democratic country ruled by law.

After the collapse of the Soviet system in 1989, we arrived at cross roads. Our choice was either democracy or something else. The only thing I had to do was to follow the voice of my conscience. Thank God, I belong to the youngest of a generation who, during their life time had been offered three occasions to choose between humanity and inhumanity. But this third time, I had to make a decision that concerned my personal private life too. That was a choice I never sought to make. The challenge reached out for me partly because many who were older and worthier than me were either too old or dead. That is how I became the President of the Republic in my native Hungary. And that was when I had my first genuine encounter with law. I became confronted over an issue with the Prime Minister of my country. I had said 'no' to something because I listened to my conscience. They launched a fierce attack at me for that and said that a president should have no conscience, a president is supposed to have legal arguments. Then I learned that if I wanted to reconcile my conscience, I had to find the right article in the law. Thank God, a modern state that is ruled by law adopts so many laws that whenever you have a query, you will soon find the appropriate article in legislation to support your argument and calm down your conscience. Interestingly enough, the people of the country have always heard the voice of conscience between the lines of the law.

Let me tell you that I have a young lady on my staff - a university professor - who gives me legal advice in my matters of conscience. She alone has more profound knowledge of constitutional law than a whole constitutional court. Therefore, she would be more entitled to this honorary degree than I. It would perhaps be appropriate for me at least to share with her this honorary degree. So, I must express my thanks to her and my wife. If I were not supported by their legal and moral judgment, it would be much harder for me to follow my conscience and handle my doubts.

Hungary during the past eight stormy years have had to make up for a handicap of at least 70 years. During this time, we established a democratic system of political and economic institutions. So, we have every reason to expect that in the very early years of 2000's we shall

become a full-fledged member of the European Union.

What I am also very proud of is the fact that since the change of regime of 1989-90, there has been no political trial in Hungary. Just like other countries, ours, too, has become a battlefield of different 'pasts'. But there is nobody in prison for political reasons, there is no capital punishment in the country. And after many years and decades, people are not prosecuted because of their faith, belief or native language any more. Therefore, the Hungarian people deserve every respect. Our people bear no revenge, no intolerance or impatience. This is a nation that has learned how to adjust to the realities of the day. This is a nation that has learned to read a map, assess the size of their country, find its place on the map, find its place in the world. This nation has also been able to find out which way to go, what are their obligations with their neighbours, and also, in a broader, more global context.

We are going through a very special period of time. We are faced with a more and more globalized world. The winds of the future are howling over our heads. We can guess which way these winds go, but we are much less aware of the ultimate target they are heading for while

they drift us along. So, we have to be mindful of the directions; we have to preserve our traditions, and make sure that the winds do not scatter our values all over. And here, conscience is not enough, we need collective wisdom, which you can learn only from the people. You can only learn it if you identify yourself with those who are the weakest, and only if you serve the weak with obedience, if you serve those who have no servants.

Well, this is what I have learned for the past seven years. Maybe, I can even say this what I have learned for the past 76 years, in the course of my whole life. Thank God, I have never been short of professors to teach me.

Once again let me thank you all for the honour, and with your kind permission I would like to share this appreciation with the Hungarian people, and with all those who helped me remain on the course I selected for myself, the course that my conscience has always dictated to me.

Thank you.

## PAPERS AND MESSAGES OF UP PRESIDENT EMIL Q. JAVIER

### THE TEACHING-LEARNING ENVIRONMENT IN THE 21ST CENTURY

*Keynote address delivered at the Fifth Regional Educators Conference of the Parents for Education Foundation  
22 January 1998, Tektile Auditorium, Ortigas Center, Pasig City*

This Fifth Regional Educators Conference of the Parents for Education Foundation (PAREF) has been convened to address the challenges confronting the teacher in the 21st Century. During the lectures and panel discussions to be presented later today, eminent educationists will be focusing on the major areas of teacher competence. As your keynote speaker, allow me to present to you an overview of the teaching-learning environment that will prevail in the next century.

The closing decades of the 20th century have been dubbed as the Information Age, which in turn is being anticipated as the precursor of the "knowledge society." The Information Age has ushered in the post-industrial, post-capitalist era where knowledge will emerge as the most critical factor of production. This has come to pass because of the explosion of human knowledge brought about by the scientific and technological breakthroughs of the 20th Century.

The explosive growth of human knowledge calls for an open and dynamic system of knowledge diffusion. In the knowledge-based society of the 21st Century, the educational imperative will be life-long learning. Rapid economic and technological developments, for one, will require individuals to constantly retool themselves, and even change careers. Where before individuals devoted their energies to the pursuit of one career, in the 21st century individuals will have two or three careers in a lifetime.

This implies profound changes in the education system.

Traditionally, the formal education system has been designed to provide lockstep schooling. In the Philippines, for instance, a child enters kindergarten or pre-school at 4, elementary school at 6, high school at 12, and college at 16. Some would proceed to graduate school at 20 or 21. Should one miss one of these steps or drop out, he or she would be forever out of step, if readmitted. Opportunities for adult education are rare and are usually limited to remedial programs targeting the illiterate.

This lockstep mode of formal schooling is incompatible with the nature of knowledge and the demands of the emerging knowledge society. The rapid pace and pervasiveness of technological change calls for periodic re-skilling and continuing education. In the emerging knowledge society of the 21st Century, education will consist of life-long learning rather than formal schooling which stops when one reaches adulthood.

What are the implications of these new demands of the knowledge society on the structure of the education system and the nature of teaching in the 21st Century?

With respect to the structure of education, the following changes are anticipated:

First, the formal education system will become open-ended, allowing people to enter any stage at any age. (As a transitory step, a mechanism of accrediting life-experience in lieu of prior formal schooling as a pre-requisite for re-entry to the school system, must be set in place. This is already being done.)

Second, the use of distance education methods will increase, allowing people to continue their education without having to leave their jobs or place of residence.

Third, education will become learner-oriented rather than teacher-oriented such that schooling will be customized to meet the individual needs of students. These needs in turn will reflect the demands of their employers and society at large.

Fourth, new technology and instructional materials will be utilized for instructional delivery. This will transform instruction from a labor-intensive to a capital- and technology-intensive activity which will allow our best teachers to expand their reach well beyond the classroom.

Fifth, the distinction between formal and non-formal education will be blurred. Learning will take place not only in schools but will permeate society at large. Education will no longer be a monopoly of the formal education system as schools become only a part of a burgeoning "knowledge industry."

What are the implications of these developments on the nature of teaching-learning process and the role of teachers in the 21st Century?

Teachers will continue to play the key role of leader and resource in the schools of the future, even as the delivery of instruction in the 21st Century will become more technology-intensive. The use of new technology and instructional materials will take the drudgery out of teaching.

What used to be taught by teachers through endless hours of drill, repetition, and feedback will be learned by pupils and students more effectively through the use of computers and interactive software, databases or knowledge banks. This will enable teachers to concentrate on what they do best: motivating, directing, and encouraging their students — things which no computer or software can do.

In short, technology will enable teachers to become true mentors, whose paramount concern is putting together a learning environment that will nurture the learners' sense of curiosity, creativity, and initiative.

New technology will make learning more enjoyable to students. Learners, particularly the younger ones, will have more fun learning lessons with user-friendly computers and other media, rather than by intimidating drills and rote-teaching delivered the traditional way.

More importantly, computer-assisted learning at the elementary level or even earlier is the best preparation pupils can have for the

demands of the emerging knowledge society, in that it instills in them the discipline of learning-by-doing at an early age. In a society where knowledge and technology is in constant flux, learning-to-learn is more important than mere acquisition of knowledge.

These, I believe, will constitute the main features of the teaching and learning environment in the 21st Century which is almost upon us. Let me close by addressing a question which must be uppermost in our minds: Is the technology-intensive mode of education described above tenable in a developing country setting such as that of the Philippines?

I am optimistic that this will be so. The teaching-learning environment I have described may seem capital-intensive by present-day standards. But it is also cost-effective. An education system which addresses the needs of society in an efficient and effective manner will enrich society and elicit broad-based support. This will generate a virtuous cycle which will make the process self-sustaining.

*Opening Remarks delivered at the Launching of the UP Celebrations for 1998  
held on 28 January 1997 at the PGH Grounds, UP Manila*

His Excellency President Fidel V. Ramos, our First Lady Amelita M. Ramos, distinguished guests, friends of the University, fellow alumni, colleagues:

A hundred years ago, our founding fathers declared the independence of Asia's first Republic after having waged a Revolution which ended three centuries of colonial oppression.

One of the first acts of the Philippine revolutionary government was the creation of the *Universidad Científico Literaria de Filipinas* to address the higher education needs of the nascent republic. That first Philippine Republic was short-lived. Likewise, the *Universidad* had to disband after graduating its first batch of students due to the outbreak of the Philippine-American War. Many of its faculty and students volunteered to defend the embattled Republic against a new colonial power.

After a ten-year lapse, the idea of a national university for the Filipino people was resurrected when the National Assembly passed the law creating the University of the Philippines on June 18, 1908. Thus, we gather here today in the grounds where the first campus of our alma mater flourished, to launch UP's year-long observance of one hundred years of nationhood, and ninety years of committed scholarship and service to the nation.

We are honored by the presence of the President of the Republic, Fidel V. Ramos, and the First Lady. The President's steadfast support for the University was demonstrated yet again when he signed earlier this month the Proclamation of the UP Decade from 1998 to 2008, the year of the UP centennial.

In the months ahead, there will be time enough to celebrate our people's struggle to build a nation, as well as the University's contributions to that effort. For now it is enough to acknowledge that UP has faithfully discharged its legal mandate to provide advanced instruction in literature, philosophy, the sciences and arts informed by the highest principles of academic excellence, equality and freedom.

It is the task of the UP community of the present generation, its alumni now numbering over 175,000 professionals, and the friends of the University, to build upon the foundations laid down by our predecessors. We must build a University of the Philippines for the

Even now latecomers such as the Philippines are investing heavily in telecommunications infrastructure. The cost of information and communication technologies (which constitute the backbone of the education and knowledge industries of the future) will decline as these new technologies mature.

The 21st century desideratum of a computer in every home may not transpire, if only because income will not trickle down to the less fortunate sectors of our society. But the more modest goal of a computer in every classroom is feasible with enough support from government and the private sector.

I believe that this broad-based support is forthcoming for the reasons already given. Hence, notwithstanding the vagaries of the current currency crisis in the short term, I am confident that the Philippines is well poised to meet the challenges posed by learning society of the future.

21st century that is worthy of its unique and special role in the Philippine education system.

As President Ramos has constantly reminded us, we must gear up our economy, our institutions, and ourselves to meet the demands of rapidly changing conditions. In the new millennium, knowledge will become the most critical factor of production determining the competitiveness of nations. It becomes imperative, therefore, that we modernize UP so that it will prove equal to the challenges of the 21st Century and capable of meeting the demands of the emerging knowledge society.

Hence the proclamation of the UP Decade 10 years ahead of the University's own centennial in the next millennium. We need this headstart and all the support we can mobilize to prepare the University for the next century.

Ngunit habang tinatanaw natin ang isang maunlad at modernong hinaharap, sinasariwa din natin ang nakaraan kung saan nag-uugat ang lakas, tapang at talino na siyang nagdala sa atin sa panahong ito na puno ng pag-asa at galak. Kaalinsabay ng pagsisikap nating makamtan ang materyal na kasaganaan at kaunlarang teknolohikal, isinasabuhay rin natin ang mga pagpapahalagang minana natin sa ating mga bayani: pagmamahal sa bayan, pagkakapantay-pantay, pagtutulungan, at pagkakaisa sa isang pambansang adhikain.

Thus, UP is commemorating the centennial for our Republic by looking back and celebrating the triumphs of the Filipino nation in the past—for guidance and inspiration—as it prepares to address the difficult challenges of the future.

By these rites of remembrance and rededication, we seek to recapture our sense of national purpose, to reacquaint ourselves with the enduring lesson of our history: that each time we stood united for a common cause, we emerged always triumphant.

Isang karangalan at malaking kaligayahan para sa akin ang makapiling kayo sa araw na ito ng paglulunsad ng selebrasyon ng Unibersidad ng Pilipinas ng ika-isandaang taon ng ating Republika. Inaasahan namin ang inyong pagdalo sa iba pang mga programang inihanda namin para sa taong ito.

*Pambungad na Pagbati sa Ika-4 na Anibersaryo ng Ugnayan ng Pahinungod  
na ginanap noong ika-26 ng Pebrero 1998 sa Bulwagang Rizal, UP Diliman*

Maligayang bati sa lahat ng mga Pahinungod sa inyong ika-apat na anibersaryo bilang pangunahing volunteer program ng Unibersidad ng Pilipinas.

Noong bago pa lamang naitatag ang Ugnayan ng Pahinungod, nagulat ako sa dami ng mga volunteer na kaagad sumali sa mga programa nito. Kapansin-pansin din ang pagdoble ng bilang ng mga Pahinungod sa bawat taon mula 1994. Mula sa mahigit isang daang

volunteer ay mayroon na tayong apat na libo at limang daang (4,500) volunteer.

Sa pagbabalik tingin, walang dahilan upang magulat ako o ang sinuman na marami sa ating mga guro, estudyante, at administrative staff ang tumanggap sa hamon ng pagbibigay tulong sa ating mga kababayang higit na nangangailangan nito dahil sa kahirapan. Bagaman nakita ng Knowledge, Attitudes and Values Survey (KAVS)

noong 1993 na nagkukulang ang mga guro at estudyante ng UP ng pagpapahalaga sa kapwa at tila "UP had lost its soul," isang katotohanan din na ang UP ay may mahabang tradisyong paglilingkod sa bayan.

Ang tradisyong ito ang siyang paksa ng isa sa mga paglalahad ngayong umaga, at ito rin ang tema ng proyektong Profiles in Voluntarism ng Ugnayan bilang tanda ng ika-siyamnapung taon ng UP at ika-sandaang taon ng ating Republika.

Makikita sa mga pag-aaral na ito na iba't iba ang naging anyo ng boluntarismo sa Pamantasan sa pagdaan ng panahon. Ngunit ang mahalagang tema ng boluntarismo ng UP, na ngayong isinasabuhay natin sa pamamagitan ng Ugnayan ng Pahinungod, ay ang paglilingkod sa bayan sa pamamagitan ng pakikipagtulungan sa kapwa nating Pilipino hindi lamang upang makapagbigay ng panandaliang lunas sa kanilang mga problema, kundi upang sila'y mabigyan ng kakayahang umunlad nang naayon sa kanilang personal at pampamayanang adhikain.

Ito ang dahilan kung bakit liban sa relief work, o pagbibigay ng mga materyal na pangangailangan tulad ng pagkain sa mga nasalanta ng mga sakuna tulad ng lahar sa Central Luzon, binibigyan din natin and education work sa pamamagitan halimbawa ng ating Affirmative Action Program kung saan binibigyan natin ang mga high school students sa mga malalayo at mahihirap na probinsiya ng kasanayan sa matematika, agham at wika at hinihikayat natin sila na kumuha ng UPCAT. Hindi iilan sa mga beneficiaries ng Affirmative Action Program ang kabilang ngayon sa ating mga estudyante, at iilan sa kanila'y nakapasa sa mga kursong tulad ng Engineering. Inaasahan

din natin na sa susunod na pasukan higit na maraming kabataang Muslim at lumad ang mag-aaral sa UP dahil sa Affirmative Action Program natin sa mga probinsiya ng Autonomous Region of Muslim Mindanao (ARMM).

Naka-angkla/naka-base ang Affirmative Action Program, na isa sa mga mahalagang programa para sa democratization of access to UP education, sa ating paniniwala na higit na mahalagang tulong ang edukasyon na magbibigay sa ating mga kababayan ng kakayahang matamo ang tunay na kaunlaran. Ang paniniwala ring ito ang nakapaloob sa Gurong Pahinungod Program na naglalayong magpadala ng mga guro sa mga public high school sa iba't ibang dako ng bansa.

Sa huli'y nais kong tawagin ang inyong pansin sa pagdiriwang ng anibersaryong ito na sa ganang akin ay isang pagdiriwang hindi lamang ng tradisyong paglilingkod sa bayan kundi pati ng tradisyong ng mapanuring pag-aaral at kadalubhasaan. Tatlong papel o paglalahad ang pakikitinggan natin sa umagang ito tungkol sa kasaysayan ng boluntarismo at etimolohiya ng Pahinungod. Ang pagbabalik tingin (review/revisiting) at pagsusuri (analysis) sa mga konseptong bumubuo ng balangkas ng ating mga tradisyong at gawain sa Pamantasan ay tunay na napakahalaga. Mahalaga rin na sa pamamagitan ng selebrasyong ito na sa wika ni Rehente Oscar Alfonso ay isang "cerebral celebration" naipapakita natin ang pagkakawing ng instruction, research at extension na ating three-fold mission bilang Pamantasan.

Muli, maligayang bati sa ating mga Pahinungod. Mabuhay kayo.

*Pambungad na Pananalita sa Pambansang Simposyum History Makes Women, Women Make Herstory  
na ginanap noong ika-9 ng Marso 1998 sa Bahay ng Alumni, UP Diliman*

Ikinagalak kong makiisa sa inyo sa simposyum na ito na nagbibigay-pansin sa napakahalagang ambag ng kababaihan sa paghubog ng kasaysayan ng ating bansa.

Tunay na hindi maitatatawa ang naging kontribusyong kababaihan sa ating lipunan. Bagaman mahabang panahon na hindi nabigyan ng karampatang pagpapahalaga ang kabayanihan at kagitingan, halimbawa, ng napakaraming rabolusyonaryong babae noong panahon ng Himagsikan laban sa mga mananakop ng ating bansa, hindi ibig sabihin na tuluyan na silang nawala sa ating alaala.

Kahit noong panahong kakaunti pa lamang ang mga peministang historiyador, antropolohista, at sosyolohista, kinikilala na natin ang kabayanihan nina Tandang Sora, Gabriela Silang, at Gregoria de Jesus. Masasabi na kinilala sila dahil sa ang kanilang mga asawa't kasamahang lalaki ay mga bantog na bayani. Ngunit kung wala naman silang ginawang kahanga-hanga'y hindi rin naman sila magiging bantog na kababaihan.

Ngunit hindi lamang ang mga babaeng tulad nila ang dapat nating gunitain sa pagkakataong ito. Tulad nang nasabi ko na, napakarami pang kababaihan ang nag-ambag nang malaki sa ikasusulong ng adhikain ng ating mga ninuno na makamit ang kalayaan at kabansaan. Na hindi natin sila kilala at hindi kinilala sa loob nang mahabang panahon ay isang malaking pagkukulang ng ating lipunan, lalo na ng mga sektor na naatasang bumuo at magsulong ng kaalaman — ang mga akademiko, mga mananaliksik at gurong tuald natin.

Maraming dahilan kung bakit matagal na hindi kinilala ang mahalagang bahaging ginampanan ng kababaihan sa pagsulong ng kalayaan at kabansaan. Isa sa mga ito'y ang pagtingin sa kasaysayan bilang isang serye lamang ng mga labanan at digmaan, o ng mga tunggalian ng malalakas. Isa pa ang pagbibigay-pansin doon lamang sa mga grupo o sektor na nakaaangat sa lipunan tulad ng mga mayayaman o maykapangyarihan.

Dahil sa pagkukutsabahan ng pyudalismo, kolonyalismo't patriarkiya, ang mga kababaihan ay nanatiling nasa labas ng mga larangan at sektor na ito. At sila'y hindi nabigyan ng karampatang pansin o pagpapahalaga.

Upang mabigyan ng sapat na pagkilala at pagpapahalaga ang mga kababaihan, kinakailangang tingnan natin hindi lamang ang mga larangang karaniwan na nating tinitingnan, kundi pati na rin ang mga sulok at mga espasyong hindi karaniwang sinisipat. Kinakailangang talasan natin ang ating pagtingin at pakikinig sa kanilang mga kuwento't kasaysayan. Kung hindi ay makikilala lamang natin ang mga kababaihang hindi pangkaraniwan ang talino't galing, ang mga kakaiba o "exceptional women."

Marami ang mga babaeng tulad nila — mga babaeng kahanga-hanga — at sila'y dapat nating parangalan. Ngunit mahalaga rin na kilalanin natin ang tahimik na kabayanihan ng higit na nakararaming kababaihan na sa pamamagitan ng pagtupad ng kanilang mga tungkulin sa lipunan ay tumutulong na mapaunlad ang lipunang ito.

Tunay na malaki pa ang dapat ikaunlad ng ating lipunan lalo na sa aspetong pagbibigay ng buong pagkakapantay sa kababaihan at kalalakihan. Bagaman sinasabing pinakamalaya sa lahat ng kababaihan sa Asya ang mga Pilipina, mayroon pa ring mga elementong patriarkal ang ating lipunan na makikita natin sa dami ng insidente ng panggagahasa't pang-aabusong, ng prostitusyon at iba pang uri ng sekswal na eksploytasyon ng kababaihan.

Ngunit sa pamamagitan na rin ng pangunguna ng mga kababaihang tulad ninyo at ng mga grupong peminista, unti-unti nang nawawasto ang mga pangyayaring ito.

Dito sa Unibersidad ng Pilipinas ay sinisikap naming mapataas ang kamalayan ng mga mag-aaral, guro't kawani hinggil sa usaping pangkababaihan. Pinangungunahan ng University Center for Women's Studies ang mahalagang gawaing ito. Bagaman ilang taon pa lamang ang Sentro ay malaki na ang kanilang nagawa sa pagtaas ng *gender awareness at sensitivity* hindi lamang sa loob ng Pamantasan kundi pati na rin sa buong bansa.

Buo ang aming suporta sa Center for Women's Studies at sa mga gawaing tulad ng simposyum na ito na itinaguyod ng Center kasama ng Patnugutang Komite sa Sentenaryo ng Unibersidad ng Pilipinas bilang pangunahing selebrasyon hinggil sa Sentenaryo sa buwan ng Marso. Kasamang tagapagtaguyod ng simposyum ang Pambansang Konseho ng Sentenaryo-Sektor ng Kababaihan, Philippine Women's

University, Development Institute for Women in Asia-Pacific, Women Studies Association of the Philippines at UP Alumni Association.

Buo ang aming paniniwala na hindi maaaring manatiling walang tinig ang kababaihan sa lipunan at sa pagbuo ng kasaysayan. Hindi

buo ang kasaysayan kung hindi kasama dito ang mga kuwento ng kababaihan. At tulad ng alam ng kahit paslit na bata, ang tinig ng kababaihan ang siyang pinakamatamis at pinakapuno ng katotohanan sa lahat. Magandang umaga sa inyong lahat.

### THE SOCIAL SCIENCES AND OTHER BRANCHES OF KNOWLEDGE

*Keynote Address delivered at the Pre-Congress on "The Social Sciences and Other Branches of Knowledge," Module II of the National Social Science Congress on The Philippine Social Sciences in the Life of the Nation 20-21 March 1998, Philippine Social Science Center Auditorium, Diliman, Quezon City*

I was invited to this Pre-Congress way back in October 1997. I readily accepted. After all, I mused to myself, I work very well with social scientists. My administration is swarming with sociologists; the university's financial affairs - at the system level and in Diliman - are squarely on the lap of two public administrators. Not only that, I have been living very happily for the last twenty-eight years with a psychologist. Certainly, these social scientists have had a civilizing influence on me, and a speech on the significance of the collaboration of natural and social scientists - as well as the other scholars of arts and the humanities - would be a breeze.

Then last week, I attended the meeting of the convenors of the different round-table discussions. I also received the papers of the RTDs and got a sense of the discussions that have taken place over the last three months.

My confidence started to erode.

The issues they raised about the interconnections between the social sciences and other branches of knowledge are substantive and complex, not lending themselves to easy summarization. They are intertwining yet disparate, some raking over old ground, others entering upon new territory. They are not a breeze, just as doing this speech is not the breeze I assumed it was. They are more like a strong wind that shakes dried leaves and rotting fruits from trees, almost destroying in the process of building, making it possible to start anew. I look at this meeting in these terms. I have taken as my task therefore to put this Pre-Congress in perspective - discussing with you why this coming together is significant for Filipino scholarship in science - by which I mean all sciences, the hard and the soft, in the humanities and in the professions.

#### Recognizing Each Other

The first level of significance is the simple human one of meeting and getting to know one another. There is a need for all types of knowledge workers to understand each other. Many social scientists have a dim view of physical scientists: they do not grant them feelings of compassion, conscience, and nationalism, which they assume they have a monopoly of. Many physical scientists return the compliment in the same coin: they think that social scientists hold back the world because they are unable to understand the blessings science produces for people and communities. They assume that social scientists are touchy-feely, emotional, not logical and rigorous in their work. Because many social analysts do not or cannot handle quantification, they are assumed to be incapable of detachment and objectivity. On the other hand, social scientists feel that way about the artists and media professionals, while the latter, meanwhile, think about social scientists the way social scientists think about physical scientists.

None of them think much about lawyers - except that their regulations and interpretations make life difficult for all other professionals and scholars!

The series of round-table discussions that preceded today's Pre-Congress has given a lie to these stereotypes. One and all, participants of these discussions have happily found logical, committed, intelligent, and understanding human beings across the disciplinary divides. Sociologists have found that engineers and architects see space as both a physical and social concept, and erect buildings not as monuments to their skills, but as facilities for the comfort and use of people. Health scientists have recognized that anthropologists and economists make it possible for them to discover new ways to heal, the former in the form of herbal medicine, the latter through the use of health maintenance

organizations. And environmentalists have almost conceded that because of the heavy destruction of forests, all forestry has become social forestry. Thus, hard and soft scientists interested in forestry have no choice but to work together.

#### Learning from Each Other

Beyond the destruction of these false and dangerous assumptions, the discussions have also made it possible for all types of scientists and disciplines to share how they have interacted with each other, and what were the results of the collaboration. Indeed, the starting point of the discussions were the following:

- How have the concepts, theories and methodologies of one branch of knowledge illuminated the concerns of another?
- How has the application of theories of a discipline to real-life situations led to an appreciation of the models of a seemingly unrelated field?
- What factors have given rise to interdisciplinary collaboration and joint research, and with what results?

As Luis Teodoro wrote in his synthesis of the communication studies round-table, these important questions were not raised by all the disciplines represented in the discussions, nor were they all satisfactorily answered when they were asked. But we have to recognize as significant that, in an initial coming together of scientists and humanists who have traditionally worked in separate turfs, these important questions were thought of, and that many of the best minds from these heretofore disparate fields did attempt to discern the theoretical, conceptual and methodological connections among their disciplines.

The easiest nod to other fields is through the borrowing of methods and approaches from one field to another. The experiments and quantification of the natural scientists have been the model for a lot of social science work. In turn, the surveys of sociologists and political scientists have found their way into communication studies. On the return track, literary outputs - such as poems, protest songs or administrative novels - serve as data for social analysis. Recognizing what others do has been a way of enriching one's own work.

On the other hand, such borrowings can lull one into complacency, especially when the why of an approach in the original discipline is not clearly understood in the second. The positivist approach of physical science has been imported wholesale by social science, to its detriment. Value neutrality and the assumption of social vacuum, for instance, have led to the neglect of the crucial variables of stratification, social structure and culture.

A hard scientist doing social science can be a delight and an eye-opener. In one of the round-tables, the perspicacious research of an engineering scientist has unearthed long-forgotten maps of extensive network of Manila's tranvia. The findings of this engineer cum closet historian are of interest not only to present-day designers of road systems but also to anthropologists, sociologists and political scientists. For instance, it provides a clue to the preoccupation of many Filipinos of the late nineteenth century, since all the tranvia lines ended in a cockpit. At the same time, the disappearance of the tranvia cannot be explained technologically. One may fault such benign intrusions as modernization, population growth and the increasing individualism of people - if not the decreasing fascination with *sabong*, if one is a positivist, or one may produce explanations of insidious intent, or power relations like the oil cartel and the lobby of the American car industry, if one were a Marxist or a critical theorist.

All round-table discussions have reported not only collaboration among social scientists, but in a few cases, the emergence of a new discipline to seal that partnership - e.g., the already mentioned social forestry, agricultural economics, rural sociology, sociology of law, human behavior in organizations - psychology and business administration. The participants in the area of the Social Sciences and Engineering, Architecture and Technology felt like pioneers, but they quickly got over the seeming strangeness of their encounter by regularly meeting in preparation for their RTD, and by planning to continue their discussions beyond this pre-Congress. They are infants compared to the health and social scientists who have already established their own professional association. Architects have expressed the desire to have social scientists teach in their college, and military administrators are seeking new partnerships with those in economics and history.

It appears to me that one of the major results of the round tables is the rediscovery, and the re-rediscovery of the importance and need for scholars of different disciplines to work together. Multidisciplinarity is not a fad of foundations that researchers tolerate in order to get funding. It is an approach without which we cannot grasp the complexity of a phenomenon in order to access and use it for the demands of social change and people empowerment.

My support of such inter-field exchange and teamwork comes not only from the lessons of the round-tables, but also from some of my frustrations as an agricultural and biological scientist, as former minister of science and technology, and as academic administrator of UP Los Baños and the UP System. You might say then that I am speaking as a reformed physical scientist in the remainder of my message this morning. This part is primarily addressed to the social scientists and will focus on what I see as your role - in tandem with us in the other branches of knowledge, in the advance and development of this nation. It is thus, in one sense, my tribute to you. At the same time, I hope it challenges you to regard your role with a more critical self-reflection.

#### The Roles of the Social Scientist: A Suggestion

It is appropriate that this series of assessments is being made in the same year we celebrate our centennial. For this is the opportune moment to recap the achievements of our people. We can do this best through the lenses of the social sciences which allow us to know of and analyze our history, culture, economy, our arts and our law.

Yet on the eve of the new millennium, our tasks remain manifold. We must complete the unfinished revolution of the nineteenth century, clean out the baggage of the current century, and prepare for the challenges of the next.

The nineteenth century problem centers on our definition of our nation. We do not yet agree on the standing of Aguinaldo and Bonifacio. Worse, we are not even sure what this is a centennial of. Should we extol the Revolution or the Republic? Do we celebrate our nationhood or our independence? How can we have a hundred years of independence when we were in Hollywood for fifty years and under the Japanese gun for four? And more than events, is our definition of the Filipino nation as acceptable to the Moros, the Cordillerans, the Lumads, or the Tsinoy, as it is to lowland Christian Filipinos?

To the nineteenth century problem we add the struggles of the twentieth. We still have not accomplished agrarian reform despite social scientists hammering in our heads for decades that the reform in the distribution of assets is a necessity for both peace and development. Filipino is spoken from Batanes to Tawi-Tawi, but language remains a divisive point. We have taught everyone in Asia how to grow rice but we are unable to produce rice sufficient for our population. We produce innumerable studies on graft and corruption, but have not managed to transcend our familism nor make the proper distinctions between private regarding behavior and the public good. We have mass poverty and a weak industrial base, even as we sit on rich resources, prompting one politician to quip that we are a rich country pretending to be poor.

And yet, we cannot just be autarchic and parochial. Staring us in the face is the shrinking of the world into a veritable global village, the incoming intense economic competition among nations, and the impact

of new science and technology on all aspects of human organization and existence. In a few years, we have to move what is essentially an agrarian society, to the industrial revolution, and finally to the third wave of civilization. Ours is the challenge to complete the transition in the first decades of the twenty first-century.

Can we do it? Our stock answer is that we have so many problems, and indeed we do. At first glance, they need to be addressed by the physical sciences and engineering for it is in those areas that we are behind. But on closer analysis, we do not need technological fixes because the real problems that confront us are social and cultural in nature. Our agricultural colleges have solved the technical problem of rice production but our people still do not have enough to eat. That is not a question of science but of inequity, greed, poverty, and lack of political will. The metropolitan mega-issues of traffic, pollution and garbage are not a matter of developing or adapting the right technology; they are issues of unequal social structure, irresponsible uses of power, the people's lack of discipline, sense of inefficacy and insufficient capacity for commitments beyond themselves. What we need to do is to harness the natural scientists and engineers to work closely with social scientists and humanists so that these problems can be addressed from all angles. For social scientists, I suggest a strong problem-solving, mission-oriented outlook to complement your well-regarded capacity to analyze and criticize.

What then are the roles I see social science and social scientists playing as we move forward from the crossroads of these three centuries? Note that I give you a central role both out of my admiration of social scientists, and my frustrations as a natural scientist.

First, I would ask you to do what you are supposed to do better than any other scholar: ground us as a people into our own society and nation. Produce more studies that will allow us to understand the past and how we got to be what we are, describe our strengths and our weaknesses, and our potentials as a people. These are tasks that may be assumed not only by professional historians and anthropologists, but as Leony Liongson has shown, also by historically enlightened scholars of any discipline.

Your first task is thus to continue to illuminate our understanding of the human condition. Describe and analyze for us the world we live in, and the people who inhabit it. Deepen our knowledge of our values; give us the tools with which to confront the problems of our day. In doing so, do not neglect science and technology or literature or law as significant elements of the social landscape.

Second, and perhaps for you more important, do not let our appetite for application deter you from exercising your sociological imagination and laboring to produce theories and approaches that develop you as a science. One of the key words I have heard is "indigenization" which I understand to be developing propositions and models drawn out of our national experience and appropriate to our ways of thought. It is Filipinizing ideas without cutting us off from the universal disciplines. *Sikolohiyang Pilipino* is no less a contribution to psychology by being deeply rooted in Philippine society. So should the other efforts at social science theorizing be.

These should not be regarded as esoteric, irrelevant exercises. We do not have to go very far to refute that. The round-tables on culture and the arts and on communication studies show how knowledge of social science theories enrich literature and film. The discipline of law is taking on social criticism and policy science as approaches to complement their long-standing reliance on precedents and established principles of jurisprudence. These illustrate how social science, by strengthening itself as a science, can infect and thus improve other branches of knowledge. The day is not far off when the physical sciences will take off from your theories also.

Third, and at last I come to the linkage between your kind of science and mine: help us to make full use of the findings and recommendations of "the other" sciences. We look to you to provide explanations of why technological innovations arising from scientific breakthroughs are or are not acceptable, why they do or do not work. For instance, new varieties of seeds will not increase productivity unless they are accepted

by farmers. But such acceptance is affected by culture, social structure, past experience with innovations, access to economic and other enabling resources, patterns of diffusion of knowledge. Tell this to us not in general terms nor as platitudes, but in language that can be understood and applied in the region of Caraga, or in the Cordilleras.

Fourth and finally, round out the findings of the natural and physical sciences. Many of us assume that by producing applications out of theoretically supported findings, productivity will increase, incomes will rise and such other needed social change will emerge. This betrays a lack of understanding of the complexity and multidimensionality of the sector they work in. For instance, agricultural scientists tend to see agriculture only as an industry, as that business of growing crops, livestock, fish and trees. But social scientists must remind us that it is not just about making a living - it is also a way of life. A lot of our problems in agriculture emanate from our inability to recognize the reality of this dual nature of this sector. Although we are speaking of the same institution, the framework of analysis and appropriate responses are not identical if we look at agriculture as an industry, on one hand, and as a way of life, on the other.

As agriculture faces up to the challenge of modernization, there are a lot of important things that we may unconsciously let go of. This is expressed in the concern for the loss of agriculture as a way of life. The immediate obvious loss might be of native farm implements and traditional crops, accompanied by a decline in popularity of the countryside festivals. What would disappear along with them may be dimensions of Filipino culture that define our national character. We take for granted our community solidarity and the *pakikiramay* and *pakikipagkapwa-tao* that mark our relationships. We may not mourn until too late the weakening of the *bayanihan* spirit, the loss of sense of civil society, the break-up of the extended family system, the hollowing

up of cultural communities. Through agriculture, our people recognize their intimate relations with nature and develop their affinity with the sacred. But as agriculture as an industry changes, our Filipino way of life may not emerge unscathed. This is where we look to social scientists for theories and guidance. Remind us natural scientists that we can only neglect the social, cultural and political aspects of agriculture and its attendant way of life to our peril.

Similar issues will arise out of the other sectors, but I have chosen to give you examples of the field closest to my heart.

#### Closing Reminders

I think I have provided enough unsolicited advice for one morning and I should stop while I am still welcome in social science circles. I am confident Alma will not divorce me, but I want to make sure I still have vice presidents and directors when I cross Commonwealth Avenue today.

Let me again congratulate you for bringing together the scholars of the social sciences and other branches of knowledge. Please recognize the chauvinism of calling all of us "other." However, since it does not have the double entendre of Randy Bulatao's threat to call his 1970s' study "Mothers, Wives and Other Women," I shall not chide you further about it.

If I can leave you with but one thought, let it be for you to further explore the nature and expanse - and yes, limits, - of interdisciplinary collaboration and multidisciplinary. Accepting the perspectives of others will be like the strong wind that will shake down the dried leaves and rotting fruits of our complacency and strengthen the trees of our knowledge and scholarship. A scholar can certainly work alone, but there will be deeper insights, more comprehensive understanding, and greater relevance when we work together. Trust the word of a natural scientist who has been civilized by his encounters with the world of social science.

#### Keynote Address delivered at the Symposium on Unionism in the Public Sector 25 March 1998, UP SOLAIR, UP Diliman

More than 10 years have elapsed since the right of government workers to organize was enshrined in the 1987 Constitution. It is therefore timely that this symposium on the State of Philippine Public Sector Unionism is being held today, very appropriately in this Andres Bonifacio Hall, which is the official name of UP SOLAIR.

The development of Philippine public sector unionism can be measured by progress along the following fronts or key areas:

1. Institutionalization of unionism and industrial relations in the public sector.
2. Organizational development among public sector unions or employees' associations.
3. Improvements in the salaries, benefits, and working conditions of government employees.

With regard to the institutionalization of public sector unionism, progress or the lack of it can be indicated by the answers to the following questions:

- Have the necessary enabling laws been legislated to give substance to the spirit of the constitutional provisions guaranteeing the right of government workers to organize?
- Have civil service regulations and other implementing guidelines been duly updated or modified to institutionalize the right of government workers to organize?
- Has the government demonstrated its resolve to institutionalize public sector unionism by ratifying relevant international conventions?

With respect to organizational development on the part of government workers' unions or employees' associations, progress along this front will be indicated as follows:

- The percentage of government employees organized into unions or associations.
- The number of associations recognized by the government's certifying authority.

- The cohesiveness of public sector unions as indicated by the legitimacy and strength of its umbrella organizations. (The fewer, the better, the ideal being a single umbrella organization.)
- The extent of awareness among government employees of their right to organize and their attitudes towards public sector unionism.

The pecuniary benefits and working conditions of government employees are concrete indicators of their welfare. The impact of public sector unionism on salaries, benefits, and working conditions can be established if it can be shown that differentials across agencies are positively related to the organizational development of their employees. But while this indicator is easy to quantify, it is not unproblematic. For instance:

- Is the salary standardization law an immutable constraint which derogates against the ability of public sector unions to negotiate for better pay through collective bargaining agreements?
- Granting that the principle of "equal pay for equal work" which underpins the salary standardization law is inviolable and desirable, will public sector unionism empower government employees to bargain for better fringe benefits and working conditions?
- How do we reconcile public sector unionism with civil service regulations which govern the terms and conditions of employment of government employees?

As for the trend in pecuniary benefits received by government employees over time, it is fairly easy to measure progress along this front by comparing their inter-temporal real incomes. That is, the purchasing power of the salaries and other pecuniary benefits received by government employees today relative to what they received in the past. However, the trend in real incomes of government employees are



affected not only by their bargaining strength but also by many other factors, such as the state of the national economy.

I am sure that this symposium, which draws its participants from federations of government workers' unions and employees' associations, can generate sufficient data along the lines outlined above. It would be very useful to collate this data in order to come up with an objective description of the state of Philippine public sector unionism today. By comparing this current picture with that which was obtained at the time the 1987 Constitution was ratified (say, the baseline data generated during the 1989 National Conference on Public Sector Unionism which was also co-sponsored by SOLAIR), we would then be able to measure the progress of a decade of public sector unionism in the Philippines. This assessment will guide you in crafting your agenda for public sector unionism beyond the year 2000.

As I see it, the sub-theme of this symposium is the empowerment of government employees in the arena of public sector bureaucratic reforms. Government employees, through their unions, can influence the shape of bureaucratic reforms by strengthening their bargaining positions. But this can only be done by mobilizing them toward a common stand. This forum which seeks to revitalize government workers' unions and employees' associations and arrive at a consensus on objectives and strategies is a step in the right direction. And this could not have come at a more opportune, if not, critical time.

We are all aware that the bargaining strength of labor unions all over the world is on the wane. Downsizing, outsourcing, deregulation, and privatization have become buzz-words in the era of globalization. The adverse consequences of these developments from labor's viewpoint are particularly apparent in the global trend indicating a decline in the membership of organized labor. The main cause of the waning of labor's bargaining strength is increasing competition and contestability of global markets brought about by the openness and the mobility of capital across borders.

But this does not necessarily mean the end of the labor movement. What it means is that the era of adversarial industrial relations, particularly in the private sector, is no longer tenable. Adversarial bipartite industrial relations was the norm in a closed economy context. But it no longer works in the global era where firms can cross borders with relative ease in search of more hospitable conditions. In the era of global competition, national labor and capital are being drawn together to cooperate in order to remain competitive with their counterparts abroad.

In the case of public sector unionism, fiscal discipline imposes limits on the government's wage bill. There are obvious trade-offs here.

#### Message to the 1998 Graduating Class of UP Rural High School

It is with great pleasure and pride that I congratulate the 1998 graduating class of the UP Rural High School.

I have noted through the years the many achievements of this batch and of the rest of the student body, faculty and administration of the high school. In keeping with the University's commitment to academic excellence, you have maintained high scholastic standards among yourselves and set a good example for your peers. At the same time, you have spearheaded activities which have instilled in yourselves and in those who have joined you, a sense of leadership, civic consciousness, sportsmanship and appreciation for arts and culture. In short, you have helped establish the high school as a center of excellence in basic education, worthy of the UP name.

Thus, it is fitting that together with your parents, teachers, and friends, you should celebrate the culmination of four years of fruitful labor. At the same time, you should look forward with confidence to a new and exciting time of learning and growing further in a world filled with new challenges and opportunities. I am confident that you will continue to do the University and the society of which you are such vital members, proud.

Godspeed.

To maintain the wage bill at current levels, salary increases can only be accommodated if offset by lay-offs.

But downsizing on the part of government should be placed in its proper context. Fiscal discipline means that government will not compete with the private sector for scarce investible funds. If public sector retrenchment releases funds for private sector expansion, this simply means a reallocation of jobs from government to the private sector. Hopefully, redundant government workers can find employment in new jobs created by the private sector. In UP we have embarked on a more aggressive program to enhance the skills of our employees not only to increase productivity and efficiency but also to prepare them for possible new jobs. To the extent that the reallocation of resources from the public to the private sector is efficiently carried out, this also means higher productivity and higher wages.

Privatization essentially follows the same dynamic.

The constraint imposed by fiscal discipline also behooves government agencies, particularly government corporations performing proprietary functions, to become more entrepreneurial. In the face of government austerity measures, government corporations must utilize their budgetary allocations more efficiently, or better still maximize income generation from operations and other non-budgetary sources.

We are doing this at UP. Unfortunately, entrepreneurial initiatives are sometimes uncritically labeled as "commercialization." This is not necessarily true. In UP for instance, some of our resource generating initiatives are being undertaken precisely to augment employee benefits over and above the benefits appropriated by law. We have seeded the UP employees' Provident Fund with monies generated from non-budgetary sources.

In theory, management-labor relations in the public sector need not be as adversarial as industrial relations in the private sector. The government which is the enforcer of labor laws and contractual obligations ought to be the "model employer." But this argument should not be used as an excuse for apathy on the part of government employees with respect to the promotion of their labor rights. In a pluralistic society such as ours, it is incumbent upon all sectors to articulate and advocate their own interests. Civil servants, who are in the government sector while remaining members of civil society, should not abdicate the advocacy of their rights no matter how enlightened the government eventually becomes.

In the new global and national configuration, civil society, government and the private sector must find comfortable spaces for themselves in the mainstream where a responsible and negotiated process of working together for the common good can be forged.

#### Message to the UP Mathematics Club: Search for the Math Wizard

Warmest congratulations to the UP Mathematics Club on the occasion of your 77th anniversary and your staging of the 25th Search for the Math Wizard.

It fills me with great joy that the University's efforts to promote excellence in mathematics by means, for example, of the programs of the President's Committee for the Upgrading of Mathematics Education, are complemented by student-led activities such as the Search. A people equipped with superior mathematical abilities, among others, are a people equipped for economic and social progress. Hence the need for all those in a position to provide excellent training in the mathematical sciences, both within and without UP, to work together.

It is my fervent wish that more young people shall imbibe the appreciation for mathematics that energizes the efforts of the UP Mathematics Club and the participants of the Search for the Math Wizard.

## Mensahe para sa mga Magsisipagtapos ng UPIS

Tema: *Kami ang pira-pirasong kabanata  
Ng isang maliha at matalinhagang katha;  
Panibagong pag-asa'y sa amin magmumula  
Ibibilang sa akdang hinubog ng Lumikha.*

Malugod kong binabati ang mga magsisipagtapos sa UP Integrated School sa taong ito.

Isang malaking tagumpay ang araw na ito hindi lamang para sa inyo kundi lalo't higit sa inyong mga magulang. Pagkatapos ng apat na taong pagsusunog ng kilay, natupad na rin ang inyong pangarap na maigpawan ang mga pagsubok na kaakibat ng makulay ngunit masalimuot na *high school life*.

Katulad ng isinasaad ng tema ng inyong gradwasyon, kayo ay bukal ng bagong pag-asa para sa inyong pamilya, pamayanan at lipunan na ngayon, higit kailan man, ay inaasam ng bawat isa. Sa pamamagitan ng mga kaalaman at kasanayang magkatulong na nilinang ng inyong mga magulang at guro, naniniwala kami na may sapat na kayong kahandaan upang harapin ang higit na malalaking hamon na dala ng inyong kapaligiran.

Sa pagsisimula ninyo ng bagong kabanata sa inyong buhay, marapat lamang na taglayin ninyo at patuloy na pagyamanin ang mga kaisipang iminulat sa inyo ng inyong paaralan. Upang mabigyang-kaganapan ang inyong hangarin na mapabilang sa *akdang hinubog ng Lumikha*, pag-ibayuhin sana ninyo ang inyong pagsisikap na itaguyod ang *excellence* o kahusayan hindi lamang sa inyong pag-aaral kundi sa lahat ng makabuluhang bagay. Kaakibat ang tatag ng loob, pasiglahin nawa ninyo ang mga pambansang adhikain at isabuhay

ang tunay at lantay na kahulugan ng paglilingkod sa bayan. Ito ang tinitingala ng *UP Oblation*. Ito rin sana ang tunguhin ninyo sa kinabukasan.

Kasihian nawa kayo ng Maykapal.

## Message to the Red Cross Councils of Metro Manila: Sanduguan '98

Warm greetings to the organizers and participants of Sanduguan '98, the third inter-school mini-Olympics of Red Cross Councils in Metro Manila.

The Red Cross occupies a place of honor among organizations which have contributed significantly to the quality of life of humankind. Our collective memory of war and catastrophe has been made so much less bitter by the images of Red Cross volunteers risking life and limb in that most difficult but also most fulfilling of human endeavors: the saving of human lives. In developing countries such as the Philippines, where poverty is rampant and many die even in ordinary circumstances, the Red Cross is even more valuable for the work that they do in combating disease and despair among the poor and dispossessed.

The pursuit of social development requires the cooperation, the generosity of spirit, and the courage that is the hallmark of the Red Cross volunteer and which the Red Cross Councils in Metro Manila commemorate today in the Sanduguan, the blood compact which marked the first international treaty entered into by our ancestors and which was the symbol of solidarity among our revolutionary forbears.

I hope that by means of Sanduguan '98, as well as the many other activities of the Red Cross in the Philippines, many more young people will heed the call to volunteer work and public service.



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## ADMINISTRATIVE CIRCULARS

### ADMINISTRATIVE ORDERS

**Administrative Order No. 98-19: Constitution of a System Committee to Plan the Activities for the University of the Philippines UNESCO Chair in Communication and Membership in ORBICOM Network of UNESCO Chairs**

A University System Committee to plan the activities of the University of the Philippines UNESCO Chair in Communication and membership in ORBICOM Network of UNESCO Chairs is hereby constituted as follows:

- Vice President for Academic Affairs, Dr. Olivia C. Caoili
- Vice President for Information and Communication Systems,  
Dr. Emmanuel T. Velasco
- Director, UP Information Office, Prof. Patricia Arinto
- Director, Office of Institutional Linkages,  
Dr. Natalia M.L.M. Morales
- Dean, College of Arts and Letters, UPD, Prof. Josefina Agravante
- Dean, College of Mass Communication, UPD, Prof. Luis Teodoro
- Acting Dean, Institute of Development Communication, UPLB,  
Dr. Maria Celeste H. Cadiz

Vice Presidents Caoili and Velasco shall be co-chairs of the Committee.

Attached please find information on the UNESCO Chairs and ORBICOM.

May I have your report by 15 July 1998.

9 June 1998

(Sgd.) EMIL Q. JAVIER  
President

### MEMORANDA

**Memorandum: 1997 Rates of Lecturers (Including Retired Faculty Given Appointments as Lecturers)**

The Salary Standardization Law is now on its fourth year of implementation. Thus, in accordance with the provisions on the National Budget Circular No. 458 that includes the Fourth Interim Salary Schedule (TISS), and pursuant to the resolution approved by the Board of Regents on its 1090th Meeting that was held on 28 September 1995, the lecturers' rates that took effect last 01 November 1997 shall be shown on Table 1.

The resolution approved by the Board of Regents includes the condition that the lecturers' rates shall be adjusted at par with the adjustment of the salary of the equivalent base for faculty ranks. The formula used for computing the new rates is the same formula used in computing the adjusted rates as of 01 January 1995.

All policies and rules on lecturers as previously applied shall be subject to the usual accounting and auditing rules and regulations.

15 April 1998

(Sgd.) EMIL Q. JAVIER  
President

Table 1: Lecturers' Rates Effective 1 November 1997 (NBC No. 458)

Lecturer Rank	Comparable Faculty Rank	Salary Grade	Annual Salary	Rate Per NBC 458 (1-1-97)	Per Hour New (11-1-97)	TOTAL PAY/ Unit Subject/ Semester
Lect. 1	Instructor 3	15-3	P 145,176	P 206	P 252	P 12,600
Lect. 2	Instructor 7	17-3	163,116	233	283	14,150
Sr. Lect. 1	Asst. Prof. 3	19-3	183,288	263	318	15,900
Sr. Lect. 2	Asst. Prof. 6	21-3	202,056	293	350	17,500
Sr. Lect. 3	Assoc. Prof. 3	23-4	224,004	325	388	19,400
Prof. Lect. 1	Assoc. Prof. 6	25-3	236,376	362	410	20,500
Prof. Lect. 2	Prof. 2	26-5	258,276	382	448	22,400
Prof. Lect. 3	Prof. 5	27-6	275,328	402	478	23,900
Prof. Lect. 4	Prof. 8	28-7	293,496	423	509	25,450
Prof. Lect. 5	Prof. 11	29-8	312,864	450	543	27,150

Fee Per Final Exam = 3 x Rate Per Hour (for Lecturers only)  
Formula:  $\frac{EFS \times 83.33\% \times 80\%}{24 \times 16}$

Where:

- EFS = Equivalent Annual Faculty Salary
- 83.33% = Faculty time net of leave privilege
- 80.00% = Faculty time devoted to teaching
- 24 = Annual full-time faculty load
- 16 = Hours per semester to teach one unit

**Memorandum No. 98-38: Dr. Emmanuel T. Velasco's Appointment as Vice President for Information and Communication Systems**

I am pleased to inform you that Dr. Emmanuel T. Velasco has agreed and has been appointed by the Board of Regents to serve as Vice President for Information and Communication Systems.

As you will realize, this new vice presidency cuts across our current organization of offices in the Office of the President as well as of those of our individual autonomous campuses.

Information and communications in our traditional academic functions of instruction, research and extension are going to loom larger and larger in the exercise of these functions.

The integration of software and hardware including the training of faculty, students and staff for academic activities as well as for finance and business operations is a great challenge and opportunity which calls for focus and concentration.

With his background in business and contemporary corporate management, Dr. Velasco should be in an excellent position to help us put all of these strands of activities and concerns together.

In football parlance, the new post of Vice President for Information and Communication Systems will be a "middle linebacker" to support the IS needs of the vice presidencies and the autonomous campuses.

To assist Dr. Velasco in his task, kindly put together all pertinent documents/briefing materials from your respective offices in as far as your needs and current programs are concerned. Also please assign a lead person, especially in the AUs, whom he will be dealing with on a more detailed basis.

15 April 1998

(Sgd.) EMIL Q. JAVIER  
President

**Memorandum No. 98-39: 1998 Faculty Conference (May 25-26, UP Diliman)**

I am pleased to announce that the 1998 Faculty Conference will be held on May 25-26, 1998 at UP Diliman.

Please find below the details of said Conference, as prepared by the Steering Committee for the 1998 Faculty Conference chaired by VP Olivia C. Caoili.

You are requested to observe the deadlines in order to ensure that preparations are made ahead of time.

1.0 Conference Theme: The Nation and UP in the next 100 Years

Against the backdrop of the celebration of the Centennial of the birth of the nation, the conference aims to identify and clarify the various issues (e.g. nationalism, globalization, sustainable development, empowerment, etc.) confronting the nation in the next century, articulate the University's views and responses to these issues and envision the future of the nation and the plan of the University in the next century.

2.0 Organizational Structure of the Conference Committees

The Secretariat of the Conference will serve as the general

clearing house for all communications to and from the Steering Committee of the Faculty Conference.

3.0 Distribution and Selection of Faculty and REPS Participants in the Conference, as prepared by the Participation Committee

- 3.1 Distribution of Conference Participants
  - 3.1.1 The Steering Committee has agreed on the general principle that there should be a good mix of senior and junior faculty and REPS, as well as administrators and non-administrators.
  - 3.1.2 Please see table for faculty and REPS distribution per AU and at System level.
  - 3.1.3 The specific distributions at the level of departments and institutes will be determined by the Chancellor of each AU.
  - 3.1.4 Faculty participants will then be selected by their respective department members; REPS participants will be selected by the professional staff of the research center/institute/program.
- 3.2 Selection of Conference Participants
  - 3.2.1 Based on the allocation for his/her AU, the Chancellor will determine the AU officials, deans and directors who will participate in the Conference.
  - 3.2.2 The remaining slots will be open to nomination of faculty participants per department. In the case of the REPS, their respective center/unit heads will nominate the prospective participants.
  - 3.2.3 Chancellors are asked to submit a list of alternate participants together with the final AU list.
- 3.3 The lists of participants from each AU should be submitted to the Steering Committee on or before May 5, 1998. Please indicate those who will need accommodations on May 24, 25 and 26, 1998.
- 3.4 The faculty and staff of UP Diliman may join the discussions. However, the Chancellor is requested to furnish the Steering Committee with a separate list of interested faculty and staff for purposes of planning the meals.

4.0 Conference Proper  
 The program for the conference proper as prepared by the Program Committee will be covered by a separate memo.  
 20 April 1998

(Sgd.) EMIL Q. JAVIER  
 President

1998 UP FACULTY CONFERENCE		
Number of Participants per Campus		
Campus	n	%
Diliman	206	38
Los Baños	125	23
Manila	87	16
Visayas	49	9
System	45	8
Mindanao	16	3
Open University	14	3
TOTAL	542	

Memorandum No. 98-40: Directory of Names of Streets, Buildings and Other Structures in the Different AU Campuses

This year, the Centennial of our Republic and the 90th year of the University, is a good time for us to take stock of how we have honored important individuals in the history of our nation and of the University through the naming of streets, buildings, bridges and other structures in our various campuses.

Accordingly, I have requested the Office of the Vice President for Public Affairs (OVPPA) to produce a directory of those individuals whom we have honored through street names, buildings and other structures in our campuses.

This directory will help us identify the gaps in our memory, that is, important individuals now deceased, whom we have not similarly honored in this manner.

Kindly submit this directory to the OVPPA on or before June 15, 1998.

Thank you.  
 20 April 1998

(Sgd.) EMIL Q. JAVIER  
 President

Memorandum No. 98-43: Authorizing the Grant of Centennial Bonus to Officials and Employees of Selected Government Entities, Including State Universities and Colleges

In accordance with the provisions of Administrative Order No. 322 by the President of the Philippines authorizing the grant of centennial bonus to officials and employees of government entities, the following shall be observed in the payment of this grant to UP officials and employees:

1.0 COVERAGE

All UP personnel whether employed on a full-time or regular, part-time basis under permanent, temporary or casual status, and contractual personnel whose employment is in the nature of a regular employee, who have been appointed as such in the UP by virtue of a valid appointment.

Pursuant to Sec. 2.5 of AO No. 263, only those who have rendered at least one (1) year of service to UP before 12 June 1998, the anniversary of the Philippine Centennial, shall be entitled to the bonus.

2.0 RULES AND REGULATIONS

All rules and regulations enumerated in AO No. 322, except where made more specific in this memorandum, shall also apply.

3.0 AMOUNT OF BONUS AND FUNDING SOURCE

Each employee qualified to receive the bonus shall be entitled to a straight grant of not more than P3,000 for the centennial year.

The cost of implementing this benefit may be sourced strictly from savings in released allotments for current operating expenditures appropriations.

4.0 DATE OF PAYMENT

The centennial bonus shall be paid not earlier than 15 May 1998.

5.0 SAVING CLAUSE

Cases not covered by this Memorandum may be referred to the Controllership and Budget Office for evaluation and recommendation to the Office of the President.

28 April 1998

(Sgd.) EMIL Q. JAVIER  
 President

Memorandum No. 98-44: Systemwide Program Committee for the Valedictory Public Lecture of President Fidel V. Ramos on 15 June 1998

- Chancellor Claro T. Llaguno, Chair
- Vice President Maria Luisa C. Doronila
- Vice President Fortunato T. de la Peña
- Chancellor Ruben L. Villareal
- Chancellor Perla D. Santos Ocampo
- Chancellor Rogelio V. Cuyno
- Vice Chancellor Barbara Wong-Fernandez
- Dr. Ledivina V. Cariño, System Director, Ugnayan ng Pahinungod



Dr. Luis M. Alarilla, Jr., Director, University Computer Center  
 Prof. Edgar Atanacio, Acting Dean, College of Engineering and  
 Acting Executive Director, National Graduate School of  
 Engineering

Prof. Teresa Bernabe, Executive Director, Provident Fund and  
 Health Maintenance Office

Dr. Ma. Concepcion P. Alfiler, Director, Leadership, Citizenship  
 and Democracy Program

Dr. Prescelina P. Legasto, College of Arts and Letters

Prof. Salvacion Arlante, UPS Archives

With Chancellor Liaguno as Chair, please constitute yourselves  
 into a committee to plan for the Program of Activities on 15 June 1998  
 on the occasion of His Excellency President Fidel V. Ramos' valedictory  
 address to the nation. Please recall that this is the last lecture of the  
 Second Public Lecture Series organized by the Leadership, Citizenship  
 and Democracy Program of the College of Public Administration.

Attached please find a draft program which was sent already to  
 Malacañang. On the basis of this draft program, please submit to my  
 office a report of your plans not later than the end of this month.

Please take advantage of our next PAC meeting which is scheduled  
 on Thursday, 7 May 1998 for your first meeting which may be scheduled  
 after lunch. Non-PAC members are invited to lunch.

Thank you.

5 May 1998

(Sgd.) EMIL Q. JAVIER  
 President

Memorandum: Revised Composition of the FMIS UP Counterparts

In connection with the UP-COA Project on Restructuring the  
 System for UP System and its Campuses (UPRAS), the need to  
 reconstitute the Financial Management System (FMIS) Committee was  
 discussed during a meeting with the COA last March 9, 1997.

Based on the 5 major processes to be studied by the committee, the  
 following shall be the revised composition of the FMIS UP counterparts:

*Chairs:* Dean Edgardo G. Atanacio, UP Diliman

Dr. Elvira A. Zamora, UP Diliman

Dr. Mayvelyn D. Gose, UP Manila-PGH

*Consultants:* Vice-President for Finance and Administration

All Vice-Chancellors for Administration

*Working Groups:*

*Process 1: Budget Process Requirements*

Units Involved: AUs Budget Offices

Coordinator: Dir. Hayde B. Arandia, UPD

Members: Ms. Ethel T. Cabral, UPLB

Ms. Tessie B. Merca, UPM

Ms. Edna P. Siao, UPM-PGH

Ms. Lea C. Azucena, UPV

Ms. Amalia L. Gecalao, UPOU

*Process 2: Cash and Securities Management*

Units Involved: AUs Cash Offices

Coordinator: Dir. Ermelina B. Kalagayan, UPD

Members: Ms. Gertrudis Anday, UPLB

Ms. Elsie Bolambao, UPM (on-leave for the month of  
 May 1998, the substitute is Ms. Angela F. Pinlac)

Ms. Pepita Morris, UPM-PGH

Ms. Norma Pison, UPV

Ms. Elvy Arenal, UPOU

*Process 3: Expenditures*

Units Involved: AUs Accounting Offices

Coordinator: Ms. Librada N. Panting, UPLB

Members: Dir. Jose B. Antonio, Jr., UPD

Ms. Carolina B. Faulve, UPLB

Ms. Angela F. Pinlac, UPM

Ms. Cely F. Capilitan, UPM-PGH

Ms. Joselyn T. Genesisila, UPV

Ms. Encarnacion B. Jaen, UPOU

*Process 4: Inventory Control & Property Management*

Units Involved: AUs Property & Accounting Offices

Coordinator: Dr. Elvira A. Zamora, UPD

Members: Mr. Pedro E. Fajardo, UPD

Mr. Cornelio Talatala, UPLB

Ms. Sally Acosta, UPM

Ms. Tessie Cruz, UPM-PGH

Ms. Naida Castor, UPM-PGH (Pharmacy)

Ms. Ester Gamez, UPV

Ms. Pura Amaloza, UPOU

*Central Coordinating Group:*

CBO-UPS: Dir. Victoria L.M. Catibog

Ms. Leticia Y. Esguerra

Accounting Office: Prof. Rosa M. Manzala

Ms. Benita N. Camontoy

Information Systems: Ms. Ana Maria P. Canlas-Alarilla

For your information and guidance.

7 May 1998

(Sgd.) EMIL Q. JAVIER  
 President

Memorandum No. 98-45: Mrs. Amelita M. Ramos' Public Lecture on  
 "The First Ladyship" on June 5, 1998, STTC, UP Diliman, 9-12 a.m.

As part of the UP Public Lectures on the Ramos Presidency and  
 Administration (1992-1998), we invited Mrs. Amelita M. Ramos to give  
 a lecture on her special role as the First Lady. She graciously accepted  
 this invitation and agreed to give her lecture on Friday, June 5, 1998.  
 This will be held at the Science Teacher's Training Center (STTC)  
 Auditorium, 2nd Floor, ISMED Building, from 9:00 a.m. to 12:00 noon.

In this lecture, the First Lady will give her personal account of the  
 special role she plays in her husband's administration, and discuss  
 the special projects and causes she supported.

I enjoin everyone to extend full support to this activity. This lecture  
 falls on the second day of our regular registration period. Because of  
 this competing concern, I request every head of office to exert extra effort  
 to make sure that their office will be adequately represented by faculty  
 members, staff and students who will be attending this lecture and will  
 assure us of a sizable audience for this affair.

18 May 1998

(Sgd.) EMIL Q. JAVIER  
 President

Memorandum No. 98-52: Systemwide Celebration of the 90th  
 Anniversary of UP, June 18, 1998, UP Diliman and Program of  
 Activities

In celebration of our 90th Foundation Day, on June 18, 1998,  
 faculty, students, staff and personnel from UP Diliman, UP Los Baños  
 and UP Manila are hereby encouraged to participate on official time in  
 the day-long festivities in our main campus in Diliman on this day.

Faculty, students and personnel from UP Visayas, UP Open  
 University and UP Mindanao who are expected to join the celebration  
 may do so also on official time.

Please widely disseminate this attached program of activities  
 prepared by our Systemwide Committees for the Centennial  
 Celebrations.

For your compliance.

3 June 1998

(Sgd.) EMIL Q. JAVIER  
 President

## June 18 Program

Overall Coordinator: Prof. Carmelita C. Ramirez

- 6:30 a.m. 90TH ANNIVERSARY WALK/RUN  
UP Quezon Hall  
*Ninety (90) pre-qualified participants (faculty, alumni, admin., student organizations, friends of UP) will be accepted from the different campuses. Each participant will have a sponsor who will donate P1,300 of which P1,000 will be donated to the UP P1 Billion Centennial Fund Campaign, and P300 for breakfast and a T-shirt.*
- 7:00 - 7:30 a.m. FLAG CEREMONY (Please come in Filipino attire)  
AWARDING CEREMONIES  
Quezon Hall Lobby  
- UP Beloved (90 Voices)  
- Awarding Ceremonies (Anniversary Walk/Run)  
- Parangal sa mga Pangulo ng UP  
*Note: Decorations of the Quezon Hall Lobby are courtesy of UP Arboretum and UPLB Department of Horticulture and the UPLB Horticulture Society. All plant decorations from UPLB will be for sale in the afternoon of June 18.*
- 7:30-12:00 nm PISTA SA LAGOON  
- Booths for Food and Philippine Crafts from the Regions (AUs and private exhibitors)  
- Plant Sale  
- Art Exhibit at the Vargas Museum (Amorsolo and other paintings)  
- Memorabilia and Book Sale, Bahay ng Alumni  
- Performances by the Filipiniana Dance Troupe, UP Rondalla and other AU cultural groups
- 12:00-2:00 p.m. (KKB) LUNCH at the LAGOON
- 2:30 p.m. VIEWING OF THE UP CENTENNIAL EXHIBITS AND THE ALL-FILIPINIANA BOOK FAIR  
Bahay ng Alumni
- 4:00 p.m. CONCERT OF PERFORMING GROUPS (organized by the President's Committee on Culture and Arts and the Diliman Committee on Arts and Culture, UP Theater)
- 6:00 p.m. CARILLON CONCERT AND FIREWORKS DISPLAY

Memorandum No. 98-55: Clarifying the Grant of Centennial Bonus to Officials and Employees of the UP System

Further to UP Memorandum No. 98-43 authorizing the grant of centennial bonus to employees of the University of the Philippines pursuant to Malacañang AO No. 322, the following clarificatory statements are hereby issued in the payment of this grant in answer to several queries affecting different situations of personnel involved.

1.0 COVERAGE/EXEMPTION

Section 5 of AO No. 322 cites the provisions of AO 263 as the legal basis for the grant of this bonus. In terms of coverage/exemptions therefore, Sec. 1 of said AO states that "All government personnel...who have been appointed...by virtue of a valid appointment and continue to be employed in the same government entity on the occasion of its milestone anniversary shall be entitled to the anniversary bonus." In addition, it also states that personnel "who have been found guilty of any offense in their work...shall not be entitled to the immediately succeeding anniversary bonus." Simply stated, the foregoing pertinent provisions specify that the personnel must be in the service as of June 23, 1998 and must not have been guilty of any work-related offense in the immediately preceding year.

Under AO 322, the Department of Culture and Sports, then Department of Education, was created through the 23 June 1898 proclamation of President Emilio Aguinaldo. Chairman Angel Alcala of the Commission of Higher Education appealed to Malacañang for the inclusion of State Colleges and Universities as part of this department. The appeal was approved.

2.0 RULES AND REGULATIONS

Pertinent provisions in Sec. 2 of AO 263 also apply. In particular, Sec. 2.5 states that "provided that the employee has rendered at least one (1) year of service in the same agency as of the date of the milestone year." This implies that personnel should have been in UP as of June 24, 1997 so that by June 23, 1998, he/she would have rendered at least one (1) year of service to UP.

Meanwhile, since officially approved leave of absence without pay is counted as part of creditable government service (no break in the service) then the bonus shall be correspondingly adjusted to deduct the proportional period where the employee is without pay.

29 June 1998

(Sgd.) EMIL Q. JAVIER  
President

## DECISIONS OF THE BOARD OF REGENTS

## 1119TH MEETING (SPECIAL), 16 APRIL 1998

Authorization for the President to Approve the List of Candidates for Graduation of all the other Autonomous Universities

The Board granted authority to the President to approve the list of candidates for graduation as of the end of the second semester of school year 1997-98 or as of previous academic terms, provided that this authorization does not constitute a continuing or permanent one.

It shall be understood, however, that the authority granted to the President as specified above shall be without prejudice to the authority delegated to him by the Board of Regents at its 820th meeting on May 31, 1972 to approve the "graduation of students in cases where (1) their grades are submitted beyond the deadline fixed by the University Council, and (2) the students concerned are cleared and certified by the faculty of the unit concerned, the Office of the Registrar, and the Committee on Graduation of the University Council as having satisfied all the requirements for graduation; provided, however, that the list of students approved for graduation under this delegation of authority is submitted at the next meeting of the Board for its information."

*Note: For the information of the present members of the Board, with the exception of Regent Oscar M. Alfonso, who was Secretary of the University and of the Board of Regents during the Board's 820th meeting on May 31, 1972, the pertinent portion of the minutes of the said meeting is reproduced hereunder:*

## "III. Matters from the University Council:

- "A. The Board confirmed the approval by referendum of the graduation of seven (7) students for their respective degrees as of the second semester, 1971-72, whose final grades were not submitted by their professors in time for the deadline fixed by the University Council for clearance of removable deficiencies. (Please see Appendix 'A' for the list of students and the referendum of the Board dated 22 April 1972, pages 58 to 59.)

"Noting that this referendum of the Board concerning the graduation of seven students had arisen from the failure of faculty members

to submit their grades within the deadline set therefore by the University Council, and anticipating that in future cases there might not be time enough to secure Board approval by referendum on behalf of the students who had satisfied all the requirements for graduation, Regent Fonacier remarked that henceforth the action of the appropriate bodies or offices should suffice to enable such students to graduate.

"The Board, on motion of Regent Fonacier duly seconded, resolved to delegate to the President the approval of graduation of students in cases where (1) their grades are submitted beyond the deadline fixed by the University Council, and (2) the students concerned are cleared and certified by the faculty of the unit concerned, the Office of the Registrar, and the Committee on Graduation of the University Council as having satisfied all the requirements for graduation; provided, however, that the list of students so approved for graduation under this delegation of authority is submitted at the next meeting of the Board for its information.

"In this connection, the Board indicated that it would be prepared to consider suggestions or recommendations for penalties to apply to faculty members who, without good reason, fail to submit grades of graduating students within the deadline prescribed by the University Council."

#### Graduation of Students

The Board approved the following:

List of Candidates for Graduation of UP Mindanao as of the end of the Second Semester, School Year 1997-98

List of Candidates for Graduation of Other Autonomous Universities

In accordance with the authority granted to the President by the Board, the President approved the lists of candidates for graduation of the following autonomous universities:

#### UP Diliman

Graduation of students as of:

First Semester, 1990-91

Second Semester, 1991-92

Second Semester, 1993-94

Summer, 1994

First Semester, 1994-95

Second Semester, 1994-95

Summer, 1995

First Semester, 1995-96

Second Semester, 1995-96

Summer 1996

First Semester, 1996-97

Second Semester, 1996-97

Summer, 1997

First Semester, 1997-98

Second Semester 1997-98

#### UP Extension Program San Fernando

Graduation of students as of:

Summer, 1997

First Semester, 1997-98

Second Semester 1997-98

#### UP College Baguio

Graduation of students as of:

First Semester, 1997-98

Second Semester 1997-98

#### UP Extension Program Olongapo

Graduation of students as of:

First Semester, 1997-98

Second Semester, 1997-98

#### UP Los Baños

Graduation of students as of:

End of Second Semester, 1997-98

#### UP Manila

Graduation of students as of:

End of Second Semester, 1997-98

#### UP Visayas

Graduation of students in ILOILO as of:

End of Second Trimester, 1997-98

End of Second Semester, 1997-98

Graduation of students in UP CEBU COLLEGE as of:

End of First Semester, 1996-97

End of Second Semester, 1997-98

Graduation of students in UP TACLOBAN COLLEGE as of:

End of Summer 1995

End of Second Semester, 1996-97

End of Summer 1997

End of First Semester, 1997-98

End of Second Semester, 1997-98

President Javier's Memorandum for the Board, dated 16 April 1998

- (a) Submitting for its action through referendum the list of candidates for graduation of students of UP Mindanao as of the end of the second semester of school year 1997-98;
- (b) Requesting authority to approve the list of candidates for graduation of all the other autonomous universities; and
- (c) Recommending that the 16 April 1998 referendum be considered the 1119th (Special) Meeting of the Board.

*Referendum Result:*

8 Regents signified approval

4 Regents did not reply

1120TH MEETING, 27 MAY 1998

#### APPOINTMENTS

The Board approved/confirmed the following appointments, reappointments, promotions, additional assignments, and related matters:

#### UP System

**Rodelle B. Bolante**, renewal of appointment as Legal Officer IV, Office of Legal Services, effective 17 May 1998 until 31 December 1998

#### UP Open University

**Julian Abuso**, reappointment to additional assignment as Affiliate Professor, effective 1 November 1997 until 31 October 2000

**Celia Adriano**, reappointment to additional assignment as Affiliate Associate Professor, effective 1 June 1997 until 31 May 2000

**Cecilia Alip**, renewal of appointment to additional assignment as Affiliate Professor, effective 1 April 1997 until 31 March 2000

**Evelyn T. Belleza**, original additional assignment as Affiliate Associate Professor, effective 16 November 1997 until 15 November 1998









created principally to choose the awardee. The award consists of a cash prize of P10,000.00 and a plaque of recognition.

The Children's Research International based in Liverpool, England, and represented by its Chair, the Hon. **Hugh Greenwood**, donated the amount of P140,000.00 for this particular purpose. This fund is being kept with the UP Manila Foundation, Inc.

#### *Composition of the Selection Committee*

As specified in the memorandum of agreement between UP Manila and the Children's Research International, the Committee is composed of the following:

1. the Dean of the College of Medicine or the College Secretary as duly authorized
2. the Chair of the Selection and Awards Committee of the College of Medicine
3. a representative designated by Dr. **Hugh Greenwood** or his family, the latter to be represented in the person of Dr. **Perla D. Santos Ocampo** or her duly authorized representative

#### **Amplification of the Grant of Free Tuition Privilege to Volunteer Teachers Under the Gurong Pahinungod Program of the Ugnayan ng Pahinungod**

The Board approved the pertinent details amplifying the grant of free tuition privilege to volunteer teachers under the Gurong Pahinungod Program of the Ugnayan ng Pahinungod.

At its 1117th meeting on 26 February 1998, the Board approved the grant of free tuition privilege to volunteer teachers under the Gurong Pahinungod Program of the Ugnayan ng Pahinungod who will undergo training in Pedagogy in Summer 1998. Enumerated hereunder are pertinent details amplifying the President's recommendation:

1. The privilege shall be a continuing privilege beginning Summer 1998 (not merely for the duration of Summer 1998).
2. The privilege shall cover tuition, matriculation and laboratory fees, and all forms of student fees such that volunteer teachers shall not be charged any fee.

The President also recommended that the clarification issued by the Assistant Secretary of the University regarding the coverage of the free tuition privilege (as in no. 2 above) to the University Registrar of UP Diliman on 15 April 1998 be confirmed by the Board.

#### *Justification*

The approval of the grant of free tuition privilege was intended to be a continuing one, which would cover tuition, matriculation and laboratory fees, and all forms of student fees, inasmuch as the volunteer teachers do not receive any pay. This intent, however, was not clearly spelled out in the minutes of the Board meeting in which it was approved (i.e. March 26, 1998). The usual free tuition privilege cannot serve as adequate compensation or reward for the volunteer service that they are expected to render after their training.

## ACADEMIC MATTERS

#### **Revision of the Procedure for the Granting of Degrees in Archaeology**

The Board approved the recommendation of the Chancellor of UP Diliman that Section 5 of the Resolution of the Board of Regents (adopted at its 1089th meeting on 24 August 1995) providing for the establishment of the Archaeological Studies Program at the University of the Philippines Diliman be amended as follows (bracketed portions to be deleted, portions in capital letters to be added):

"Sec. 5. The Instructional Activities of the Program. The Program, together with the participating colleges, shall develop and administer a diploma program, a master's program, and a doctoral program in Archaeology. [The corresponding graduate degrees will be granted by one or two of the participating colleges of the Program to be specified by the Coordinating Council (Please see Attachment C).]

"THE LIST OF CANDIDATES FOR GRADUATION IS ENDORSED BY THE UNIVERSITY COUNCIL TO THE BOARD OF REGENTS FOR APPROVAL UPON THE RECOMMENDATION OF THE ARCHAEOLOGICAL STUDIES PROGRAM COORDINATING COUNCIL. THE ARCHAEOLOGICAL STUDIES PROGRAM HAS ITS OWN FACULTY COMPOSED OF LECTURERS (PROFESSORIAL AND VISITING) WHO TEACH THE COURSES, KNOW THE STUDENTS, AND ARE FAMILIAR WITH THE PROGRAM'S RULES AND PROCEDURES. THE LIST OF CANDIDATES FOR GRADUATION SHALL BE ENDORSED BY THE FACULTY OF THE ARCHAEOLOGICAL STUDIES PROGRAM TO THE COORDINATING COUNCIL WHICH, IN TURN, SHALL ENDORSE THE LIST TO THE UNIVERSITY COUNCIL."

As a corollary, the third paragraph (starting with the phrase "In principle") under the subheading "Proposed Procedure/Procedure Implemented for Granting Degrees" in "A Proposal to Revise the Procedure for Granting of Degrees in Archaeology" (pages 2 to 3) submitted by the Chancellor of UP Diliman shall be replaced by the second paragraph of the proposed revision of Section 5 as presented above.

Regent Alfonso pointed out that since the proposal involved either a change of policy or a departure from the existing policy that academic programs should be administered by full-time faculty members and not merely by lecturers or part-time faculty, it should properly reflect which policy implication is entailed. The President said that a policy proposal would accordingly be submitted to the Board that would also govern similar arrangements in the future.

#### **Phaseout of the BS Forest Products Engineering (BSFPE) Curriculum, UP Los Baños**

The Board approved the phaseout of the BS Forest Products Engineering (BSFPE) Curriculum of the College of Engineering and Agro-Industrial Technology (CEAT) in UP Los Baños.

#### *Justification*

UPLB proposed the phaseout of the BSFPE as part of its effort to streamline its discipline-based degree program offerings. To take its place are two major field offerings, namely, "Pulp and Paper Technology" under the existing BS Chemical Engineering degree program and "Forest Products" under the BS Forestry curriculum.

#### **Institution of a Diploma in Electrical Engineering Program with Specialization in Power Electronics, UP Los Baños**

The Board approved the institution of a Diploma in Electrical Engineering Program with specialization in Power Electronics at the College of Engineering and Agro-Industrial Technology (CEAT), UP Los Baños, effective First Semester, 1998-99.

#### *Rationale*

Electrical engineers are employed as faculty members in schools offering electrical engineering and related curricula and as personnel of the construction industry, power companies, transportation industry (land, sea, and air), steel industry, mining industry, hospitals, fuel and oil refineries, research and development agencies, telecommunications industry, non-electrical/non-electronics firms, electrical/electronics manufacturing, and as sales representatives.

The big demand for electrical engineers in the Philippines started with the government's thrust to become a newly industrialized country by the year 2000 and the policy to attract foreign investments. Other countries, too, are importing foreign manpower such as electrical engineers from the Philippines. Consequently, a shortage of electrical engineers has been created. As a result, even unlicensed electrical engineers are being hired — new graduates, those who failed in the licensure examinations, and those who have not taken or do not take the licensure examinations.



Nationwide, an average of 4,404 electrical engineers graduate annually. Only 60% of them usually take the licensure examinations and only 50% of the examinees pass. In Regions IV and V, there are about 216 who graduate annually in electrical engineering from the different schools in these regions. Only about 50% of them take the licensure examinations and only 28% of the examinees pass. These data reflect the sad state of electrical engineering education in the country, which has prompted industrial firms to conduct training courses for their new recruits. They employ trainers, buy equipment and facilities, and pay the salaries of their new recruits who are nonproductive while undergoing the training. This process is very expensive and time consuming.

Being an educational institution, UPLB can offer this diploma program to help the country achieve its goal of becoming a newly industrialized country by the year 2000. The graduates of this diploma program qualify for immediate productive employment in industries.

UPLB has an existing Memorandum of Understanding with ASTEC Custom Power Philippines, Inc. (ASTEC). This firm donated P1.4 Million worth of equipment, tools, and books for the diploma program and is willing to assist UPLB in the offering of the diploma, M.S., and Ph.D. programs in electrical engineering in UPLB. Other firms being tapped for support are expected to help in this endeavor as well.

The proposed program is a diploma in electrical engineering with specialization in power electronics. When the equipment and personnel expertise required become available, the institution of other specializations (such as electronic engineering and computer engineering) will be proposed.

There are now two (2) faculty members at the Department of Electrical Engineering, one of whom had been trained as trainer for a pilot training course similar to the proposed diploma program. Four (4) more are being recruited. As the department hires more faculty members for its BSEE program, more faculty members will become available. Initially, 25 students can easily be accommodated. Aside from this, new faculty members may also be trained by attending this diploma program.

#### Establishment of Professorial Chairs

The Board established the following professorial chair and faculty grant:

#### UP Manila

Hugh Greenwood Professorial Chair in Health Professions Education and Administration, to be funded out of the earnings of the donation of P450,000.00 from the Children's Research International. The funds are kept with the UP Manila Development Foundation.

Jessie Lichauco Faculty Grant for the Director of the Child Protection Unit (CPU), UP-PGH, to be funded out of the earnings of the P250,000.00 annual donation of the Advisory Board Foundation to the UP Manila Development Foundation, Inc.

Following the clarification sought by Regent Alfonso as to whether the grant was intended to provide an honorarium as Director or as a regular faculty grant, it was agreed that the Chancellor of UP Manila shall issue the appropriate modification of the award clearly indicating that the grant is being awarded to the Director of the Child Protection Unit as a faculty member, and not as director. As such, the grantee is bound by all the other terms and conditions governing faculty grants approved by the Board of Regents, including the submission of a research output or some publishable work. The honorarium shall be in accordance with the rate approved by the Board of Regents.

The provisions governing faculty grants included in the General Guidelines on Professorial Chairs and Other Faculty Incentive Schemes as originally approved at the 959th meeting of the Board of Regents on 26 May 1993 and amended at its 993rd meeting on 28 November 1986 are reproduced hereunder for ready reference:

## II. FACULTY INCENTIVE SCHEMES

### A. FACULTY GRANTS

Aside from professorial chairs, faculty grants may be awarded with a view to making more effective the University's recruitment and retention program. The Chancellor shall approve the grant of incentives to members of the faculty subject to the selection process above provided for professorial chairs; provided, that no holder of a professorial chair shall be eligible for a faculty grant.

#### "1. Criteria for Award

- a. Membership in the regular faculty
- b. Teaching/research potential
- c. Academic credentials - Preference will be given to faculty members who hold a master's degree.

#### "2. Honorarium

At least 6,000 per annum

#### "3. Term

The duration of a faculty grant shall be one year without prejudice to renewal for the same period. As a rule, a faculty grant shall start on the 1st of January or July.

#### "4. Obligations

A faculty member applying for a faculty grant shall present a one-year plan of activities which may include preparation of instructional aids or instructional materials, book writing, a research or other project.

Within twelve months from the date of appointment or reappointment, the recipient of a faculty grant shall submit a report on his/her accomplishments with one copy each being given to the Departmental Academic Personnel Committee, the College Academic Personnel Committee, and the Committee on Professorial Chairs.

#### "5. Termination of Faculty Grant Appointment

A faculty grant shall automatically terminate for failure to comply with the conditions of the grant.

As important as appointment to professorial chairs and similar awards is the need to implement effectively existing incentives available to the faculty."

## DONATIONS, GRANTS, AND GIFTS

The Board noted, with appreciation, the following deeds of donation:

#### Donations to the UP Foundation, Inc.

1. \$1,000.00 from the UPAAA Florida Chapter as additional donation for the UPAAA Florida Chapter Scholarship Grant
2. \$1,000.00 from the UP Alumni Association of San Diego County as donation for the Centennial Fund
3. \$1,945.00 from the UPAA Metro Toronto (CANADA) Chapter as additional donation for the UPAA Metro Toronto Scholarship Grant
4. \$1,000.00 from the Friends of the UP Foundation in America, Inc. (FUPFA) as additional donation for the Antonio I. & Paz S. de Leon Award for Excellence in Chemistry
5. \$5,000.00 from the Friends of the UP Foundation in America, Inc. (FUPFA) as additional donation for the Crisostomo and Cristina Garcia Award for Excellence

6. Donation of Atty. Rafael Avelino Morales and Prof. Natalia Ma. Lourdes Mineque-Morales in the amount of P100,000.00 as their contribution to the Centennial Fund
7. Donation of Lourdes and Angel C. Cruz, Class 1948, in the amount of P1,000,000.00, P500,000.00 of which shall be for the use of the College of Law and the other P500,000.00 for the use of the UP Center for Women Studies

Deed of Donation and Acceptance with the Bank of the Philippine Islands Foundation, Inc.

Deed of Donation and Acceptance executed by and between UP Diliman and the Bank of the Philippine Islands Foundation, Inc., whereby the Foundation transfers and conveys, by way of donation, the absolute ownership of the following equipment for the direct and exclusive use of the Department of Food Science and Nutrition, College of Home Economics:

- 1 unit Chest Freezer (Whirlpool #478LX)
- 2 units Food Processor (Braun #M-880)
- 2 units Mixer (Moulinex #150 and #645)
- 2 units Cooking Range (Elba #5205)
- 1 unit Vacuum Cleaner (Vax Power 4000)

Deed of Donation and Acceptance with the Children's Research International

Deed of Donation and Acceptance entered into by and between UP Manila and the Children's Research International, on December 1997, whereby the former donates to the latter the sum of P450,000.00 for the establishment of the Hugh Greenwood Professorial Chair in Health Professions Education and Administration in UP Manila.

#### FINANCIAL MATTERS

Programming of the Unappropriated Prior Year's (1996) Income of UP Manila

The Board approved the programming of the unappropriated prior year's (1996) income of UP Manila in the total amount of P18,595,022.84, certified as available by the Chief Accountant of UP Manila, to be used as follows:

	Amount
Personal Services	P3,300,000.00
Equipment	1,295,022.84
Construction/Renovation Outlay	<u>14,000,000.00</u>
<b>TOTAL</b>	<b><u>P18,595,022.84</u></b>

Programming of Excess Income for CY 1997 of UP Los Baños

The Board approved the programming of excess income for CY 1997 of UP Los Baños in the total amount of P8,705,752.00, certified as available by the Officer-in-Charge, Accounting Office of UP Los Baños, to be used as follows:

I. Current Operating Expenditures	
Maintenance & Other Operating Expenses	P 3,205,752
II. Capital Outlays	
Buildings and Structures Outlay	P2,500,000
Equipment Outlays	<u>3,000,000</u>
<b>TOTAL</b>	<b><u>P 8,705,752</u></b>

Reprogramming of Prior Year's (CY 1994) Unexpended Allotment of UP Manila-PGH

The Board approved the reprogramming of prior year's (CY 1994) unexpended allotment of UP Manila - PGH in the total amount of P15M, certified as available by the Chief Accountants of UP Manila and PGH, to be used as follows:

#### III. Operations

##### Extension Services

1. Health Services and Training of Medical Students

Personal Services P15,000,000

The amount being requested will be used for the following:

Personal Services	Amount
Requirement for Centennial Allowance	P12,000,000
Additional Requirement for Commutation of Leave Credits for Graduating Medical Officers	<u>3,000,000</u>
<b>TOTAL</b>	<b><u>P15,000,000</u></b>

Authority to Charge a Laboratory Fee for HEED 175 Starting AY 1998-1999, CHE, UP Diliman

The Board granted authority to the College of Home Economics, UP Diliman, to charge a laboratory fee of P300.00 for HEED 175 starting AY 1998-99.

##### Justification

Laboratory fees are very helpful in the planning and implementation of laboratory course activities because the fund is made available on time. Collecting one straight laboratory fee will also free the students and the faculty from the burden and accountability of collecting from the students for every laboratory activity. And most important, the laboratory fund for the course will be managed according to proper accounting procedures followed in the University.

A referendum showed that majority of the students who have finished the course favor the collection of a laboratory fee.

Increase in the Honorarium of the Part-time Clerk of the UP Open University Hongkong Learning Center

The Board approved the increase in the honorarium of the part-time clerk of the UP Open University Hongkong Learning Center from P1,500.00 to P6,000.00 per month.

##### Justification

The honoraria rates in Hongkong need to be increased in view of the ongoing financial crisis in Asia and the weakening of the peso. The Learning Center Coordinator, Ms. Lorna Villanueva, has been doing all the work now because nobody wants to accept the clerical job with the present rate of honorarium.

UP Internal Operating Budget for CY 1998

The Board approved the UP Internal Operating Budget for CY 1998.

New Schedule of Representation and Transportation Allowance (RATA), Effective 1 January 1998

The Board approved the new schedule of Representation and Transportation Allowance (RATA) effective 1 January 1998, to enable the University to implement the new schedule as indicated in the General Appropriations Act (GAA) for CY 1998.

Note: The two major features of the new schedule are as follows:

1. The new rates reflect an average increase of 28% by level.
2. The groupings have been expanded from six (6) to seven (7) levels.

Adjustment of the Application Fee for Admission of Filipino Students to the UPLB Graduate School

The Board approved the proposed adjustment of the application fee for admission of Filipino students to the UPLB Graduate School from P100.00 to P250.00, effective the First Semester of Schoolyear 1999-2000.

##### Justification

The Graduate School charges an application fee for graduate study in UPLB. Allocations from this income are used for the maintenance and operating expenses of the Graduate School.

The present fee is still at its 1985 nominal rate. The National Statistics Office shows that based on the 1988 level, the March 1997

inflation rate is 4.3 with the purchasing power of the peso at 43 centavos. Likewise, in 1988, the prevailing exchange rate was US\$1.00 = P20.00; now it is US\$1.00 = P39.85 (6 April 1998). There is clearly a need to adjust the fee charged by the Graduate School to maintain its regular operations.

Reprogramming of Savings from Prior Year's (CY 1996) Accounts Payable and Programming of Excess Income (CY 1996-97) of UP Open University

The Board approved the reprogramming of P9,906,367.07 representing savings from prior year's accounts payable of UP Open University CY 1996 (Fund 101) and programming of P4,899,994.51 representing excess income from CY 1996 to CY 1997, or a total of P14,806,361.58, certified by the Acting Chief Accountant as available, to be used follows:

A. Program:	Reprogramming	Programming
PS-100 (GASS)	P150,000.00	P 20,000.00
Honoraria		
MOOE-200 (GASS)		393,000.00
Travel, Supplies and Materials, Printing and Binding, and Sundries		
<b>Total COE for GASS</b>	<u>P150,000.00</u>	<u>P413,000.00</u>
PS-100 (AHE)	P850,000.00	
Honoraria (tutors, teaching overload, committees, etc.)		
MOOE-200 (AHE)	P3,906,367.07	P345,000.00
Course Development Fees, Grants/Subsidies (Learning Centers, SDEs)		
<b>Total COE for AHE</b>	<u>P4,756,367.07</u>	<u>P345,000.00</u>
<b>B. Locally Funded Project-300</b>		
Equipment Outlay	P1,000,000.00	
Land & Land Improvement	P1,000,000.00	P4,141,994.51
Building & Structure Outlay	<u>P3,000,000.00</u>	
<b>Total Locally funded projects</b>	<u>P5,000,000.00</u>	<u>P4,141,944.51</u>
<b>TOTAL</b>	<u>P9,906,367.07</u>	<u>P4,899,994.51</u>

Revision of Schedule of Laboratory Fees in the College of Medicine, UP Manila

The Board approved the proposed revision of schedule of laboratory fees in the College of Medicine for Year Levels 3, 4, 5, and 6. The Chancellor of UP Manila recommended the revision of laboratory fees for the Year Levels indicated above, effective the First Semester of Schooyear 1998-99, as follows:

	Existing Laboratory Fees	Proposed Lump Sum Fee	Remarks
<b>Year Level 3</b>			
First Semester	P1,500.00	P1,500.00	same
Second Semester	1,500.00	1,500.00	same
<b>Year Level 4</b>			
First Semester	800.00	1,500.00	with increase
Second Semester	800.00	1,500.00	with increase
<b>Year Level 5</b>			
Whole year (for 2 semesters)	1,600.00	3,000.00	with increase
<b>Year Level 6</b>			
Whole year (for 2 semesters)	1,600.00	3,000.00	with increase

*Justification*

After extensive consultations conducted with the students, the Laboratory Fee Committee of the College of Medicine recommended the retention of the lump sum mode of payment for laboratory fees and the implementation of the uniform amount of P1,500.00 per semester for

year levels 3-6. This was agreed upon following discussions with the officers of the Medicine Student Council, the officers of the various classes, and other students present during the consultations.

MEMORANDA OF AGREEMENT

The Board confirmed the following memoranda of agreement:

UP System

Memorandum of Agreement with the Waseda University

Memorandum of Agreement entered into by and between the University of the Philippines and the Waseda University, whereby the parties agree to encourage and promote academic cooperation through research and study in furtherance of the advancement of learning

*Funding:* Both universities agree that all expenses, including research materials, international and domestic travel, per diem, honoraria, and all other costs shall be the responsibility of the home university and determined on a case-to-case basis. However, each side will do its best to make available university accommodation to visiting faculty and students.

*Duration:* Effective upon signing for five (5) years

Memorandum of Agreement with the National Historical Institute

Memorandum of Agreement entered into by and between the University of the Philippines, through the Ugnayan ng Pahinungod, and the National Historical Institute, a cultural agency of the Department of Education, Culture and Sports (DECS) on 22 May 1998 to undertake and implement a research project known as "Reconstructing Local History Program," whereby the local history of different communities all over the country shall be researched and documented

*Particulars:*

1. UP-Pahinungod faculty and student volunteers shall undertake this project as a full-time effort during the summer vacation, 1998, with follow-through the next academic year 1998-99;
2. The Institute commits to allocate and approve the release of P150,000.00 from the Local History Project fund to the Ugnayan ng Pahinungod Trust Fund for the specific purpose of implementing the research project of UP Pahinungod;
3. The Institute, as part of its historical information dissemination activities, shall co-publish with the UP-Pahinungod the final manuscripts in acrics form;
4. All research outputs, discoveries, and/or innovations produced by virtue of and pursuant to this Agreement shall be jointly owned by UP and the Institute;
5. Any publication arising from the activities undertaken by virtue of and pursuant to this Agreement shall clearly establish and identify UP and the Institute as the source of said work; and
6. All major reports by virtue of and pursuant to this agreement shall be made in the name of UP and the Institute.

Memorandum of Understanding with the Curtin University of Technology, Perth, Western Australia

Memorandum of Understanding for the Development of Academic Cooperation between the University of the Philippines and Curtin University of Technology, Perth, Western Australia

*Duration:* Effective for five years upon approval and/or confirmation by the respective governing boards of the parties

Memorandum of Agreement with the Province of Cebu and the City of Cebu

Memorandum of Agreement entered into by and among the UP System, the Province of Cebu, and the City of Cebu to jointly undertake the establishment of the SUGBO as the Cultural Center of Cebu

*Particulars:*

1. The University provided the land area to be used as the site of the Center.
2. The Provincial Government of Cebu has already spent the amount of P29,000,000.00 for the initial construction of the Cebu Cultural Center.
3. The City shall endeavor to contribute the amount of P20,000,000.00 for the completion of the Cebu Cultural Center Building.
4. Revenues derived from the Center shall be spent and/or invested exclusively for its improvement and maintenance, as well as to support the Center's operations.

*Duration:* Effective for a period of 25 years from execution, renewable for another 25 years

*Date Signed:* 12 February 1998

UP Diliman

*Memorandum of Agreement with Doshisha University*

Memorandum of Agreement entered into by and between UP Diliman and Doshisha University on 19 December 1997 on exchange of scholars, students, and faculty

*Duration:* Effective for four years commencing on 1 April 1998

*Date Signed:* 19 December 1997

*Memorandum of Agreement with the Aurora State College of Technology (ASCOT)*

Memorandum of Agreement entered into by and between UP Diliman and the Aurora State College of Technology (ASCOT) to forge linkages and to develop a partnership in the pursuit of their objectives

*Funding:* ASCOT shall provide additional honoraria/compensation and incentives to UP Diliman faculty/staff rendering service to ASCOT

*Duration:* Effective for five years upon signing by both parties

*Date Signed:* 17 March 1998

*Memorandum of Agreement with the Central Luzon State University Freshwater Aquaculture Center (CLSU-FAC)*

Memorandum of Agreement entered into by and between UP Diliman and the Central Luzon State University Freshwater Aquaculture Center (CLSU-FAC) on 19 March 1998 to undertake the implementation of the project entitled "Identification and Control of the Bacterial Pathogen of EUS (epizootic ulcerative syndrome) in Tilapia (*Oreochromis niloticus*)"

*Funding:* The project shall be supported and monitored by the NSRI, UP Diliman, for the first year with a grant of P268,016.00 to be expended as allocated in the Project Line-Item Budget. The amount of support for 1999 shall be determined by the NSRI Executive Contract during the screening of project renewals in the last quarter of 1998.

*Other Support:*

- a. The UP Diliman-Institute of Biology shall, in addition to the services of Dr. Wilfredo L. Barraquio as Project Leader, provide space and equipment necessary to conduct microbiological work.
- b. The CLSU-FAC shall, in addition to the services of Mr. Apolinario Yambot as Collaborator, provide space, ponds, and related requirements to conduct disease control experiments.

*Duration:* To be completed within two years from January 1998 to December 1999

*Date Signed:* 19 March 1998

*Memorandum of Agreement with the Dalian University of Technology, People's Republic of China*

Memorandum of Agreement entered into by and between UP Diliman and the Dalian University of Technology, People's Republic of China for the establishment of academic exchange programs

*Duration:* Effective for five years, subject to mutual renewal or amendment

*Date Signed:* 25 February 1998

*Memorandum of Agreement with the Bureau of Agricultural Research, Department of Agriculture, for the project "Pilot Testing of Sea Urchin (*Tripneustes gratilla*) Growing-Out Culture in Bolinao, Pangasinan"*

Memorandum of Agreement entered into by and between UP Diliman and the Bureau of Agricultural Research, Department of Agriculture, on 22 December 1997 to undertake the project "Pilot Testing of Sea Urchin (*Tripneustes gratilla*) Growing-Out Culture in Bolinao, Pangasinan"

*Project Cost:* P1,230,320.00 to be provided by BAR

*Duration:* Effective upon signing for 21 months

*Date Signed:* 22 December 1997

*Memorandum of Agreement with the Bureau of Agricultural Research, Department of Agriculture, for the project "Assessment of Potential Giant Clam/Coral Farming and Conservation Sites in the FSP Priority Bays"*

Memorandum of Agreement entered into by and between UP Diliman and the Bureau of Agricultural Research, Department of Agriculture, on 22 December 1997 to undertake the project entitled "Assessment of Potential Giant Clam/Coral Farming and Conservation Sites in the FSP Priority Bays"

*Project Cost:* P960,000.00 to be provided by BAR

*Duration:* Twelve months

*Memorandum of Agreement with Saint Louis University*

Memorandum of Agreement entered into by and between UP Diliman and Saint Louis University on 25 November 1997, whereby UP Diliman, upon the request of the St. Louis University, shall permit faculty members and other academic staff of the UP College Baguio to serve on a part-time basis at Saint Louis University, subject to existing rules and regulations

*Duration:* Effective for one year upon signing of both parties

*Date signed:* 25 November 1997

*Memorandum of Agreement with the Department of Education, Culture and Sports (DECS), and the French Ministry of Foreign Affairs*

Memorandum of Agreement entered into by and among UP Diliman, the Department of Education, Culture and Sports (DECS), and the French Ministry of Foreign Affairs on 4 May 1998 for the conduct of a training program on the French Language for teachers from three science high schools who are interested in learning the French language and to teach it to students who avail of the program

*Duration:* Effective upon signing

*Date signed:* 4 May 1998

*Memorandum of Agreement with the International Rice Research Institute (IRRI)*

Memorandum of Agreement entered into by and between UP Diliman and the International Rice Research Institute (IRRI) on February 1998 to carry out a research project entitled "Assessing Opportunities for Nitrogen Fixation in Rice: Development of Novel Endophytic and Symbiotic Associations"

*Funding:* The project shall be financed by Bundesministerium fur Wirtschaftliche Zusammenarbeit und Entwicklung (BMZ) in the amount of of DM27,673.

*Duration:* Effective for two years from signing

*Date signed:* February 1998

## UP Los Baños

**Memorandum of Agreement with Senator Ramon B. Magsaysay, Jr.**

Memorandum of Agreement entered into by and between UP Los Baños and Senator Ramon B. Magsaysay, Jr. on 29 August 1997 to undertake the implementation of the "Save Mt. Makiling Project" through the Institute of Forest Conservation

*Project Cost:* P200,000.00 to be provided by Senator Ramon B. Magsaysay, Jr.

*Duration:* Effective upon signing until 31 December 1997

*Date Signed:* 29 August 1997

**Memorandum of Agreement with the Department of Agrarian Reform (DAR) for the project "Utilization of Broadcast Media for Barangay Government and Development with Mass Base Training on Livelihood Programs through the MALAYANG PAGSASAKA RADIO PROGRAM (MPRP)"**

Memorandum of Agreement entered into by and between UP Los Baños and the Department of Agrarian Reform (DAR) on 17 July 1997 to undertake the project to be known as the "Utilization of Broadcast Media for Barangay Government and Development with Mass Base Training on Livelihood Programs through the MALAYANG PAGSASAKA RADIO PROGRAM (MPRP)," with focus on information and educational support for organization building and coop strengthening, agricultural productivity improvement, and advocacy campaign/promotion of Agrarian Reform Beneficiaries (ARB's) success stories

*Funding:* DAR shall provide P100,000.00 to defray part of the total cost of the program

*Duration:* Retroactive to 2 January 1997 to 31 December 1997

**Memorandum of Agreement with the Bureau of Agricultural Research (BAR) for the project "Enzyme Biotechnology for Food, Feeds, and Other Industrial Applications"**

Memorandum of Agreement entered into by and between UP Los Baños and the Bureau of Agricultural Research (BAR) on 29 December 1997 to undertake the project entitled "Enzyme Biotechnology for Food, Feeds, and Other Industrial Applications"

*Project Cost:* P1,121,000.00 to be provided by BAR to UPLB for the undertaking

*Effectivity/Duration:* Effective upon signing for a period of twelve months

**Memorandum of Agreement with the Bureau of Agricultural Research (BAR) for the project "Development of A Mixed Bacterin Against Swine Respiratory Diseases"**

Memorandum of Agreement entered into by and between UP Los Baños and the Bureau of Agricultural Research (BAR) on 22 December 1997 to undertake the project entitled "Development of A Mixed Bacterin Against Swine Respiratory Diseases"

*Project Cost:* P350,032.00 to be provided by BAR to UPLB for the undertaking

*Effectivity/Duration:* Effective upon signing for a period of 24 months

**Memorandum of Agreement with the Bureau of Agricultural Research (BAR) for the project "Community-based Crop Livestock Action Program"**

Memorandum of Agreement entered into by and between UP Los Baños and the Bureau of Agricultural Research (BAR) on 29 December 1997 to undertake the project entitled, "Community-based Crop Livestock Action Program"

*Project Cost:* P2,048,150.00 to be provided by BAR to UPLB

*Duration:* Effective upon signing for a period of 24 months

*Date signed:* 29 December 1997

**Memorandum of Agreement with the Bureau of Agricultural Research (BAR) for the project "Improving the Integration of Animal Production in the Upland Farming Systems of Selected Communities in Mt. Banahaw"**

Memorandum of Agreement entered into by and between UP Los Baños and the Bureau of Agricultural Research (BAR) on 29 December 1997 to undertake the project entitled "Improving the Integration of Animal Production in the Upland Farming Systems of Selected Communities in Mt. Banahaw"

*Project Cost:* P1,000,000.00 to be provided by BAR to UPLB

*Duration:* Effective upon signing for a period of 24 months

*Date Signed:* 29 December 1997

**Memorandum of Agreement with the Bureau of Agricultural Research (BAR) for the project "Development of Rapid Diagnostic Kits for Aflatoxin B1 and Zearalenone"**

Memorandum of Agreement entered into by and between UP Los Baños and the Bureau of Agricultural Research (BAR) on 12 December 1997 to undertake the project entitled "Development of Rapid Diagnostic Kits for Aflatoxin B1 and Zearalenone"

*Project Cost:* P1,154,938.00 to be provided by BAR

*Duration:* Effective upon signing for a period of 24 months

*Date Signed:* 12 December 1997

**Memorandum of Agreement with the National Parks Development Committee**

Memorandum of Agreement entered into by and between UP Los Baños and the National Parks Development Committee on April 1998 regarding the use of the latter of a parcel of land within the Makiling Forest exclusively for parks and nursery purposes, provided that such use will not cause undue damage to the existing forest reserves within the area

*Leased Area:* 5.92 hectares

*Rental:* P40,000.00 with an increase of 10% per annum

*Duration:* Effective upon signing of the parties until 30 April 1999

*Date Signed:* 23 April 1998

## UP Manila

**Memorandum of Agreement with the Witness Protection, Security and Benefit Program (WPSBP), Department of Justice (DOJ)**

Memorandum of Agreement entered into by and between UP Manila, through the Philippine General Hospital, and the Witness Protection, Security and Benefit Program (WPSBP), through the Department of Justice (DOJ)

*Particulars:*

- Sec. 2 of R.A. 6981, otherwise known as the Witness Protection, Security and Benefit Act, provides that the DOJ may call upon any department, bureau, office or any other executive agency to assist in the implementation of the WPSBP and the latter offices shall be under legal duty and obligation to render such assistance.
- There is an imperative need to grant WPSBP-covered witnesses certain rights and benefits in order to ensure their appearance in courts and other investigative bodies/authorities for the successful prosecution of criminal complaints/cases.
- One of the rights/benefits granted to a WPSBP-covered witness is the right to be provided with free medical treatment, hospitalization, and medicines for any injury or illness incurred or suffered by him because of witness duty.
- The UP MANILA - PGH has sufficient facilities and staff, including trained and experienced physicians and specialists, and the capability to offer hospital and professional health services.
- In consideration of the foregoing premises, the UPMANILA-PGH agrees to extend said services to WPSBP-covered witnesses under the following terms and conditions:

*Persons Covered*

- 1) Witnesses in Safe Houses: Witness and dependents (spouse and minor children)
- 2) Witnesses who are community-based: Witnesses only

*Procedures*

- 1) All nonemergency cases referred to UP MANILA-PGH shall be accompanied by a referral slip signed by the Secretary of Justice or the Program Director of the WPSBP or their duly authorized representative.
- 2) Referrals for diagnostic examinations available in the UP MANILA-PGH and requiring the presence of the patient should be prearranged. The patient shall be brought directly to the department concerned. All requests for examination must be approved by the Director or his duly authorized representative, after which payment for the examination, if required, shall be made at the Cash Division.
- 3) Within the hospital premises, the DOJ/WPSBP's representative/guard shall abide by the following hospital rules and regulations;
  - a) No visitor shall be allowed, except those with written authority from the DOJ/WPSBP.
  - b) Time in/time out shall be observed. This will be coordinated with the nurse and the security guard.
  - c) No smoking, no drinking of liquor.
  - d) No interference with medical management.
- 4) A WPSBP-covered witness will be admitted to the most economical single room, unless a different arrangement is requested by the DOJ/WPSBP representative. Payment shall be effected as follows:
  - a) The WPSBP shall pay the required deposit within 48 hours from confinement.
  - b) The WPSBP shall pay the hospital bills within 48 hours from discharge or said account shall be charged to the DOJ-WPSBP.
- 5) DOJ/WPSBP shall be officially notified of the discharge of the patient and shall be made to fetch the patient. The representative/guard who will fetch the patient must present a letter of custody from the DOJ/WPSBP.
- 6) The extent of responsibility of the hospital depends solely on the medical condition of the patient. Once the patient is ordered discharged, the responsibility of the hospital ceases. It becomes the responsibility of the DOJ/WPSBP to take charge of bringing back the patient to his/her safe house or DOJ-assigned quarter area and to ensure that the patient's bill is settled.
- 7) For emergency trauma patients, these guidelines shall also apply, except numbers 1 and 2.

*Hospital Bills*

- 1) For outpatient consultation/routine diagnostic procedures, the patient-witness shall be classified as Class A by the Medical Social Services.
- 2) A witness-patient admitted to the hospital shall be given a 20% discount on room, board, and hospital services only, in addition to medical benefits the witness has, if any.

*Confidentiality Clause*

All medical records, documents, referrals, communications, and information relative to the patient-witness shall be strictly confidential.

*Safety and Security*

The WPSBP shall be solely responsible for the safety and security of all persons covered by this program while in the PGH premises. The WPSBP shall hold the PGH free from and unaccountable for any claims and liabilities that such persons or other persons may make or incur by reason of any breach of safety and security. Should any proceedings, judicial or otherwise, be instituted against the PGH, WPSBP shall assist the PGH in

defending itself and shall be responsible for all legal expenses and costs.

*Date Signed:* 16 February 1998

*Memorandum of Agreement with Johnson & Johnson (Philippines), Inc.*

Memorandum of Agreement entered into by and between the UP Manila-National Institutes of Health (NIH) and Johnson & Johnson (Philippines), Inc. for the establishment of a component unit of the NIH to be called "TOUCH AND BEHAVIORAL DEVELOPMENT PROGRAM" to undertake research on touch

*Funding:* P1,500,000.00 to be provided by Johnson & Johnson (Philippines), Inc.

*Duration:* Effective for one year starting 15 August 1997 until 14 September 1998

*Memorandum of Agreement with Children's Research International*

Memorandum of Agreement entered into by and between UP Manila and the Children's Research International, whereby the latter donates P140,000.00 for the establishment of the Hugh Greenwood Outstanding Community Service Award

The award consists of a cash prize of P10,000.00 and a plaque of recognition.

*Duration:* Effective upon signing of both parties until funds are available

## UP Visayas

*Memorandum of Agreement with Central Philippine University*

Memorandum of Agreement entered into by and between the University of the Philippines and the Central Philippine University for the establishment of a joint educational media project between the Volunteer Service Program of the University of the Philippines known as the Ugnayan ng Pahinungod/Oblation Corps (UP/OC) and the Central Philippine University Educational Media Center-EXCEL TV (CPU-EXCEL TV)

*Particulars:*

- a. UP/OC seeks to disseminate to the wider public in the Visayas and throughout the Philippines information about its programs, voluntarism, and public service and how its activities serve to enrich UP's mission of instruction, research, and extension.
- b. UP/OC of UP Visayas and the CPU-EXCEL TV shall jointly cablecast video productions on Sun Cable TV Channel 33 for an initial period of six (6) consecutive months for at least one (1) hour per week, effective upon signing by the parties. CPU is entitled to 50% of the amount of sponsorship, if any.

*Date Signed:* 13 March 1998

*Memorandum of Agreement with the Integrated Bar of the Philippines*

Memorandum of Agreement entered into by and between the University of the Philippines (through the UP in the Visayas) and the Integrated Bar of the Philippines for the establishment of collaboration between the Volunteer Service Program of the University of the Philippines System, through UP in the Visayas, known as the Ugnayan ng Pahinungod/Oblation Corps (UP/OC) and the Integrated Bar of the Philippines, Iloilo Chapter

*Particulars:*

- a. The IBP-Iloilo Chapter (through its Board of Officers and Committee on Legal Aid) shall provide free legal assistance in the form of, but not limited to, legal counseling to deprived communities, institutions, and organizations which are beneficiaries of the volunteer service program of the UP Ugnayan ng Pahinungod or to persons covered under the program.

- b. The University (through the Ugnayan ng Pahinungod) shall assist and coordinate with the community, institution, or organization concerned regarding the implementation of the program.

*Duration:* Effective 1 April 1998 until 31 December 2000

*Date Signed:* 13 March 1998

#### Agreement with the Provincial Government of Cebu

Agreement entered into by and between UP Visayas and the Provincial Government of Cebu on 12 February 1998 to formalize the revision of the existing objectives, including certain terms and conditions, of the original Memorandum of Agreement executed by the parties in 1993 and superseded by an Amendatory Agreement with respect to the construction and ownership of the dormitory (Facility) for college students

##### *Particulars:*

1. Upon the execution and signing of this Agreement, the Province shall deliver to the University full control and possession of the Facility. Full ownership, however, shall only be transferred to the University upon its full payment of the total cost of the construction.
2. The University shall pay the total cost of the construction in the amount of P29,000,000.00 through installments of P5,000,000.00 upon execution of this agreement.
3. Upon assuming full possession and control of the facility, the University shall immediately formulate policies and programs for the effective management, administration, and maintenance of the facility and shall take other necessary measures to develop, enhance, and maximize the use of the premises for the educational purposes of the University.

*Date Signed:* 12 February 1998

## RESEARCH CONTRACTS

### University Center for Integrative and Development Studies

The Board noted the following research contracts entered into by and between the University (represented by the President) and a faculty member to undertake a project under the administration of the Center for Integrative and Development Studies (UCIDS):

#### Comprehensive Education and Community Development Program of Valencia, Negros Oriental, Phase II

*Research Fellow:* Maria Luisa C. Doronila

*Research Title:* Comprehensive Education and Community Development Program of Valencia, Negros Oriental, Phase II

*Research Grant:* Without Compensation

#### Formulation and Implementation of a Research Agenda on the Thrust of the Marine Affairs Program of UP-CIDS

*Research Fellow:* Jay Batongbakal

*Research Project:* To help establish and supervise the experts in marine affairs and other related areas toward the formulation and implementation of a research agenda on the thrust of the Marine Affairs Program of UP-CIDS

*Research Grant:* P36,000.00

#### Formulation and Implementation of a Research Agenda for Mindanao

*Research Fellow:* Samuel K. Tan

*Research Project:* To convene and supervise the experts on various aspects of the history, culture, and economy of Mindanao toward the formulation and implementation of a research agenda for Mindanao

*Research Grant:* P54,000.00

#### Formulation of the University's Research Agenda and Planning of the Academic and Multisectoral Fora on the Emerging World Environment

*Research Fellow:* Cayetano W. Paderanga, Jr.

*Research Project:* To convene the experts in economics, political science, and law to formulate the University's research agenda and plan the academic and multisectoral fora on the Emerging World Environment

*Research Grant:* P54,000.00

#### Roundtable Discussions (RTD)

*Research Fellow:* Melinda Testa De Ocampo

*Research Project:* To coordinate some of the Roundtable Discussions (RTD)

*Research Grant:* P55,000.00

#### Wildlife Inventory and Assessment of the UP Diliman Campus

*Research Fellow:* Perry S. Ong

*Research Title:* Wildlife Inventory and Assessment of the UP Diliman Campus, Quezon City, Philippines

*Research Grant:* P36,000.00

#### Annotated Bibliography on Philippine Biodiversity

*Research Fellow:* Prescillano M. Zamora

*Research Title:* Annotated Bibliography on Philippine Biodiversity: Alien (Exotic, Introduced) Species

*Research Grant:* P54,000.00

#### Application of Biotechnology in the Community-based Conservation and Sustainable Development of Rare, Threatened and Endangered Species

*Research Fellow:* Gilda C. Rivero

*Research Title:* Application of Biotechnology in the Community-based Conservation and Sustainable Development of Rare, Threatened and Endangered Species"

*Research Grant:* P36,000.00

## OTHER MATTERS

The Board noted the following matters brought to its attention:

#### "Re-thinking the Fraternity System" (letter published in the PDI)

Letter of Raymond E. Narag and Danilo A. Feliciano, Jr., of the University of the Philippines and Rolly V. Basaen, Jerry C. Javillonar, and Emil Y. Argamento of the Technological Institute of the Philippines published in the "Opinion" column of the Saturday, 16 May 1998 issue of the Philippine Daily Inquirer

#### June 15 Program for President Fidel V. Ramos (Second UP Public Lecture Series)

The President informed the Board that President Ramos would be visiting the University on June 15 to deliver his Valedictory Address before the freshman class of 1998.

On this occasion, the University would present the following gifts in expression of its gratitude to the President of the Republic:

1. More than a hundred books from the UP Centennial Project;
2. Corn Hybrid No. 911 (to be called FVR);
3. Exhibit (featuring the major initiatives in UP which were substantially supported by President Ramos); and
4. Portrait of President and Mrs. Ramos (to be presented by a faculty artist from the UP Cebu College)

In addition, Regent Alfonso suggested that the Board adopt a resolution of appreciation to be given to President Ramos for his support to the University during his June 15 lecture in UP.

The University has immensely benefited during the last six years of President Ramos' administration. Moreover, President Javier has been unique among the University presidents in getting 100% approval of his recommendations to the Board.

President Javier requested the Secretary to draft the resolution, with inputs from Regent Alfonso.

#### June 5 Lecture by the First Lady

President Javier also informed the Board that the First Lady, Mrs. Amelita M. Ramos, would deliver her own lecture on the 5th of June at the ISMED Auditorium. One of the features of that lecture would be the presentation of a new mussaenda hybrid from UPLB to be named after her as "Doña Amelita." This is consistent with UPLB's tradition of developing new mussaenda hybrids to be named after first ladies of the land.

#### Academic Calendars of the Autonomous Units for Academic Year 1998-99

#### Resolution of the UP Diliman University Council at its 59th meeting on 15 April 1998

Resolution of the UP Diliman University Council at its 59th meeting on 15 April 1998 (passed by a vote of 54 for, 0 against, and 0 abstaining) "that the Report on the Commonwealth Property Development Project be endorsed to the Board of Regents for appropriate action"

Following are the remarks contained in the report:

1. The lease period is in effect at least 50 years but could be 62 years. Moratorium periods will be declared to lengthen the lease period. Why allow moratorium periods? If the market is not ready now, why bid out at all?
2. Why increase the area for commercial use?  
The adoption of a Business Center Concept as recommended by Dr. Norman Ramos in the feasibility study submitted to the Office of the President completely ignores the following:
  - a) The May 1996 study commissioned by UP Diliman on "Development Options for UP Diliman Campus" as prepared by the SURP which also included Dr. Norman Ramos in the project team
  - b) The preference of the UP Diliman community for a University Town Center concept as shown in a survey conducted in 1996
3. Shifting the burden of removing the illegal occupants to multiple parties will create problems for UP later. The original provision must be retained.
4. This scheme will not assure maximum income to the University. The University will have to wait for dividends to be declared to receive income from the property.
5. The argument for the inclusion of the Arboretum because the developer will be in a better position to protect it is a doubtful proposition. The proposed construction of the MRT-4 depot will certainly damage the arboretum. In fact, the 1996 study by SURP rejects the proposed construction of MRT-4.

#### Term of Student Regent Desiree Jaranilla

Student Regent Jaranilla informed the Board that her term would end on 31 May 1998. In this connection, she requested that she be allowed to attend meetings of the Board until a new student regent is appointed.

President Javier clarified that the term of the student regent, as well as those of the other appointed regents, is fixed; that is to say, she cannot serve beyond her term.

In cases of delay in the appointment of a successor, however, it has been the practice to invite the former student regent to sit in the Board but without voting privilege. He nevertheless assured the Board that his endorsement of student Dennis Longid, which hit a snag due to a technicality, would be duly forwarded to the Office of the President of the Philippines once the recommendee enrolls, and expressed confidence that it would be approved by the outgoing president before the next meeting in June.

#### Centennial Parades at the Luneta on 12-13 June 1998

In the hope of clarifying UP's participation in the forthcoming centennial parade, Regent Alfonso asked his fellow regents for comments on President Javier's memorandum to President Ramos dated 14 May 1998\* regarding the centennial parades at the Luneta on June 12 and 13. He also called their attention to two newspaper clippings, one by Amado Doronila entitled "Centennial dichotomy: two separate parades," and the other, a letter to the editor entitled "No funds for Aglipay float".

In the memo, President Javier asked President Ramos to reconsider plans for a June 13 'People's Parade' where entities like UP which did not have the money to put up a float for the June 12 grand parade would be accommodated. Such a plan, he stressed, would send a "powerful negative message" as it would serve to create a dichotomy among the participants in the two separate parades where the masses would have been relegated to an insignificant date in history. He suggested instead a single—probably much longer—parade where everyone would be accommodated.

The Board supported President Javier's position on the issue, adding that June 13 was indeed an unacceptable compromise, but asserting still its desire and resolve to be part of the momentous celebration. To avert the possibility of a separate people's parade on June 12 in another venue, thus defeating the spirit of the centennial celebrations, the regents suggested that more media mileage be sought to rally more support for UP's position even as they attempt to persuade the organizers to agree on the alternative. The President thus urged the regents, especially Regents Carpio and Jaranilla, to contact key people who could convince President Ramos to have a unified June 12 parade.

#### 1121ST MEETING, 25 JUNE 1998

##### APPOINTMENTS

The Board approved the following appointments, reappointments, promotions, additional assignments, and related matters:

##### UP System

**Percival U. Cortez**, original additional assignment, as Legal Officer IV, Office of Legal Services, effective 1 July 1998 until 31 December 1998

**Edelburga R. Diego**, original additional assignment, as Legal Officer IV, Office of Legal Services, effective 1 July 1998 until 31 December 1998

##### UP Los Baños

**Roberto E. Coronel**, reclassification as Professor 3 to Research Professor 3, College of Agriculture, effective 1 June 1998

##### TRANSFER TO PERMANENT STATUS

##### UP Diliman

**Micheal M. Alba**, as Assistant Professor 3, School of Economics, effective 25 June 1998

\* See p. 78.



**Herman M. Bognot**, as Assistant Professor 1, College of Arts and Letters, effective 25 June 1998

**Benjamin R. Buensuceso, Jr.**, as Associate Professor 5, College of Engineering, effective 25 June 1998

**Emil M. Flores**, as Instructor 2, College of Arts and Letters, effective 25 June 1998

**Fernando J. Germar**, as Associate Professor 3, College of Engineering, effective 25 June 1998

**Jennifer C. Josef**, as Instructor 1, UP College Baguio, effective 25 June 1998

**Ma. Kathryn Rose H. Miguel**, as Assistant Professor 1, College of Arts and Letters, effective 25 June 1998

**Ruth Jordana L. Pison**, as Instructor 3, College of Arts and Letters, effective 25 June 1998

**Rosemarie N. Riosa**, as Assistant Professor 1, UP Integrated School, College of Education, effective 25 June 1998

**Ma. Cecilia R. San Luis**, as Instructor 2, UP College Baguio, effective 25 June 1998

**Topsie Ruanni F. Tupas**, as Instructor 2, College of Arts and Letters, effective 25 June 1998

#### PROFESSORIAL CHAIRS

##### UP Diliman

**Heidi Emily E. Abad**, as Jose and Asuncion Joya Assistant Professor of English, College of Arts and Letters, effective 1 January 1998 until 31 December 1998

**Julius Caesar C. Agapito**, as MacArthur & Josefina delos Reyes Assistant Professor of Mathematics, College of Science, effective 1 January 1998 until 31 December 1998

**Francis A. Gealogo**, as Federico Alcuaz Diamond Jubilee Assistant Professor of History, College of Social Sciences and Philosophy, effective 1 January 1998 until 31 December 1998

**Milagros C. Guerrero**, reassignment to another chair, from Rafael Palma Professor to UP Investment Portfolio Professor of History, College of Social Sciences and Philosophy, effective 1 January 1998 until 31 December 1998

**Teresita M. Isidro**, as MMC Diamond Jubilee Assistant Professor of English, College of Arts and Letters, effective 1 July 1998 until 30 June 1999

**Froilan T. Madriñan**, reassignment to another chair, from Ignacio Villamor to Guillermo Tolentino Professor of Sculpture, College of Fine Arts, effective 1 January 1998 until 31 December 1998

**Ma. Eloisa Jovita M. Mariano**, as UP Foundation, Inc. Assistant Professor of Teaching Math, College of Science, effective 1 January 1998 until 31 December 1998

**Marie Antonette J. Meñez**, as UP Science Research Foundation VI Associate Professor of Marine Science, College of Science, effective 1 January 1998 until 31 December 1998

**Julius D. Mendoza**, reassignment to another chair, from Diamond Jubilee Associate Professor to UPFI Associate Professor of Social Sciences, UP College Baguio, effective 1 January 1998 until 31 December 1998

**Lorna I. Paredes**, reassignment to another chair, from Enrique T. Virata Associate Professor of Math to PCI Bank Foundation Associate Professor of Math, College of Science, effective 1 January 1998 until 31 December 1998

**Roland V. Sarmago**, as First Philippine Holdings Associate Professor of Physics, College of Science, effective 1 July 1998 until 30 June 1999

**Regulus P. Tantoco**, as John P. Delaney Assistant Professor of Student Welfare, College of Social Sciences and Philosophy, effective 1 January 1998 until 31 December 1998

##### UP Visayas

**Jesse D. Ronquillo**, reassignment to another chair, from SMC Diamond Jubilee Associate Professor to United Coconut Planters Bank Diamond Jubilee Associate Professor of Fisheries, College of Fisheries, effective 1 January 1998 until 31 December 1998

#### UNIVERSITY OFFICIALS

##### UP Diliman

**Professor Edgardo Atanacio**, as Dean, College of Engineering, effective 1 July 1998 until 30 June 2001

**Professor Benjamin Cariño**, as Dean, School of Urban and Regional Planning, effective 1 July 1998 until 30 June 2001

**Professor Ledivina V. Cariño**, as Dean, College of Public Administration, effective 1 July 1998 until 30 June 2001

**Professor Fortunato de la Peña**, as Director, Institute of Small Scale Industries, effective 1 July 1998 until 30 June 2001

**Professor Angelita M. Dizon**, as Dean, College of Home Economics, effective 1 July 1998 until her retirement from the service on 4 January 2000

**Professor Leonilo O. Doloricon**, as Dean, College of Fine Arts, effective 1 July 1998 until 30 June 2001

**Professor Evangeline Ortiz**, as Dean, Asian Institute of Tourism, effective 1 July 1998 to 30 June 2001

**Professor Evelina A. Pangalangan**, as Dean, College of Social Work and Community Development, effective 1 July 1998 until her retirement on 17 August 2000

**Professor Leticia Peñano-Ho**, as Dean, College of Education, effective 1 July 1998 until 30 June 2001

**Professor Elizabeth R. Ventura**, as Dean, College of Social Sciences and Philosophy, effective 1 July 1998 until 30 June 2001

##### UP Los Baños

**Professor Salcedo Eduardo**, as Dean, College of Veterinary Medicine, effective 1 July 1998 until 30 June 2001

#### HEADS OF UNITS

##### UP System

**Patricia B. Arinto**, renewal of additional assignment as Director, Information Office, effective 1 July 1998 until 31 July 1999

##### UP Mindanao

**Ma. Fe Veronica C. Tudor**, original additional assignment as Director, Learning Resource Center, College of Science and Mathematics, effective 1 January 1998 until 31 December 1998

#### EXTENSION OF SERVICE BEYOND COMPULSORY RETIREMENT

##### UP Diliman

**Ernesto A. Constantino**, as University Professor, College of Social Sciences and Philosophy, effective 1 June 1998 until 31 May 1999

**Corazon C. Dioquino**, as Professor 8, College of Music, effective 3 June 1998 until 31 October 1998

**Juanito A. Ilanan, Jr.**, as Assistant Professor 7, College of Human Kinetics, effective 8 March 1998 until 31 March 1998

**Alfonso G. Pacquing**, as Professor 12, College of Education, effective 2 August 1998 until 31 October 1998

## POLICY MATTERS

Resolution Providing for the Reorganization of the College of Forestry, UP Los Baños

The Board approved the Resolution Providing for the Reorganization of the College of Forestry of UP Los Baños.

1. Establishment of new units

The following new units are being established under the College of Forestry:

- a. Institute of Renewable Natural Resources (IRNR)
- b. Institute of Agroforestry (IA)
- c. Makiling Center for Mountain Ecosystems (MCME)
- d. Training Center for Tropical Resources and Ecosystems Sustainability (TREES)

2. Composition of the Institute of Renewable Natural Resources

The IRNR shall be constituted from the existing staff and facilities of the Department of Forest Resources Management (except those that will be transferred to the Department of Social Forestry and Forest Governance) and the Department of Silviculture and Forest Influences. It shall be headed by a Director.

Its main functions shall be to offer academic programs, conduct research, and disseminate information on sustainable natural resources management.

It shall consist of the following divisions: Forest Resources Management Division, Silviculture and Resource Rehabilitation Division, Natural Resources Conservation Division, and Environmental Forestry Division.

3. Composition of the Institute of Agroforestry

The Institute of Agroforestry (IA) shall be established out of the existing staff and facilities of the UPLB Agroforestry Program and shall be headed by a Director. To maintain the universitywide character of the Institute, the Director and division heads shall come alternately from the College of Forestry and the College of Agriculture.

The main functions of the Institute shall be to undertake research and extension activities and coordinate the development of curricular programs in agroforestry.

It shall consist of the following divisions: the Education Development Coordination Division, Research and Technology Development Division, and Rural Development Service Division.

4. Establishment of the Makiling Center for Mountain Ecosystems (MCME) and the Training Center for Tropical Resources and Ecosystem Sustainability (TREES)

The Institute of Forest Conservation shall be dissolved and out of it two centers shall be formed: the Makiling Center for Mountain Ecosystems (MCME) and the Training Center for Tropical Resources and Ecosystems Sustainability (TREES).

5. Composition of the Makiling Center

The MCME shall be headed by a Director to be assisted by a Deputy Director.

Its main functions shall be to formulate and execute plans for the sustainable management of the Makiling Forest Reserve and to conduct research and demonstration programs in mountain ecosystem development.

It shall consist of the following units/divisions: Social Forestry Division; Botanic Gardens, Parks, and Ecotourism Division; and Forests and Watershed Division.

6. Composition of the Training Center

TREES shall be headed by a Director. Its main functions shall be to package and implement relevant training and continuing education courses in sustainable tropical resources and ecosystem management.

It shall have two divisions: the Planning and Implementation Division and the Monitoring Evaluation Division.

7. Renaming of the Department of Social Forestry and Forest Governance

The Department of Social Forestry shall be renamed as the Department of Social Forestry and Forest Governance.

8. Renaming of the Department of Wood Science and Technology

The Department of Wood Science and Technology shall be renamed as the Department of Forest Products and Paper Science.

9. Renaming of the College of Forestry

In view of the foregoing changes, the College of Forestry is being renamed as the College of Forestry and Natural Resources (CFNR).

10. Retention of the Forestry Development Center (FDC)

The Forestry Development Center (FDC) and the Department of Forest Biological Sciences shall remain unchanged.

Further Upgrading of the Authority of Chancellors to Approve Purchases of Supplies, Equipment, and Services

At its 1092nd meeting on November 29, 1995, the Board raised the ceiling for the authority of Chancellors to approve contracts for the purchases of supplies, materials, equipment and services as follows:

1. Contracts awarded through bidding  
From P5 Million to P10 Million
2. Negotiated Contracts  
From P1 Million to P3 Million

The Board approved the President's recommendation that the authority of Chancellors to approve contracts for janitorial, security, and laundry services awarded through bidding shall henceforth have no limit (i.e. regardless of the contract price), subject to reporting to the President and to the Board of Regents.

It is believed that the bidding policies prescribed by the government and the Board as well as the bidding procedures in each autonomous campus are adequate enough to guide Chancellors in approving contracts for janitorial and security services.

Establishment of a National Telehealth Center, UP Manila

The Board approved, subject to availability of funds, the President's endorsement of the recommendation of the Chancellor of UP Manila for the establishment of a National Telehealth Center in UP Manila, provided the Center shall not offer degree programs.

*Concept*

This project proposed the establishment of a National Telehealth Center in UP Manila. The Center will utilize information technology (IT) as a mechanism for making continuing education, consultation, and exchange of ideas and information more accessible to the health professionals and the general public. Satellite nodes will be placed at the DOH regional medical centers/hospitals, selected PMA affiliate societies, and other health professional organizations. Some "must know" services will be free of charge while others will be for resource generation.

*Goal Statement*

UP Manila shall improve health care delivery to the general public through ideas and information exchange utilizing information technology.

*Specific Objectives*

1. To develop the institutional capability and facility for information technology networking;
2. To establish information technology linkage with national satellite and international centers;
3. To make knowledge accessible to health service providers and the general public.

*Strategies*

The center will be operationalized in phases based on the sophistication of technology required, as follows:

Phase 1 - Internet technology based. A telehealth internet homepage which can be accessed directly or through the UPM homepage will be developed. Materials will be text-graphic-based. Other capabilities of the Internet will be used such as interactive web, list serve, IRC chat, FTP and others.

## Possible projects include:

- Health update
- Health chat
- Health tips
- FTP
- Health forum
- Newsgroup

*Rationale*

Knowledge continues to grow by leaps and bounds. To keep pace with technology and new knowledge, health workers need to continually update themselves through self-study, attendance in professional meetings, and/or through continuing education courses. However, there are many constraints to access to these mechanisms for continuing education.

The most well-meaning health worker cannot hope to be thoroughly updated on everything. Experts help by sharing their in-depth knowledge along a specific area of expertise. The prudent knowledge worker acknowledges his deficiency in particular cases and will seek the assistance of experts. However, access to expert consultation is not readily available, particularly in some parts of the country.

Knowledge is constantly in flux and many issues remain unresolved. Differences of opinion among experts are common and indicate the need for a forum where ideas can be exchanged.

Research can be enhanced by drawing on a wider aggregation of medical expertise and a larger subject/patient population.

#### Implementing Rules and Regulations of R.A. 8503 (an Act Providing for the Promotion of Health Research and Development, Establishing for the Purpose the National Institutes of Health)

The Board approved the proposed Implementing Rules and Regulations of R.A. 8503 (an Act Providing for the Promotion of Health Research and Development, Establishing for the Purpose the National Institutes of Health).

Section 15 of R.A. 8503, otherwise known as the Health Research and Development Act of 1998, provides that "the Board of Regents of UP, in coordination with the DOH, the DOST, private and nongovernment organizations involved in health research and development, shall formulate the rules and regulations necessary for the implementation of this act."

The proposed implementing rules and regulations were drafted by UP Manila in consultation with DOST and DOH.

#### Implementing Rules and Regulations of the Anti-Sexual Harassment Act of 1995

The Board approved the proposed Implementing Rules and Regulations of the Anti-Sexual Harassment Act of 1995 and noted the comments and suggestions of the Executive Committee of UP Diliman.

The nature of the report as draft rules and regulations is dictated by the requirement of Republic Act No. 7878, the Anti-Sexual Harassment Act of 1995, that the head of work-related, educational institution shall promulgate appropriate rules and regulations prescribing the procedure for investigation of sexual harassment cases and containing guidelines on proper conduct in the workplace and in educational institutions.

The report contains a restatement and elaboration of the "Policy on Sexual Harassment" developed by UP Diliman and takes into account the systemwide comments which the said policy paper generated.

The proposed implementing rules and regulations have been favorably endorsed by all the autonomous units.

It is understood that in cases where provisions of the proposed implementing rules and regulations duplicate or reproduce those of the law, or of the Revised University Code, or of the rules on discipline governing the faculty and other personnel, the text of the original (i.e., of the law, Revised University Code, or rules on discipline, as the case may be) shall prevail.

#### Draft UPAA Resolution Re the Adoption of the Logo of the UP Centennial Celebrations as the New Seal of the University of the Philippines

The Board noted the Draft UPAA Resolution (that the Logo of the UP Centennial Celebrations be Adopted as the New Seal of the University of the Philippines) and decided to refer this matter to the University Councils of the autonomous campuses for consultation and appropriate action.

#### Revised UP Integrated School Rules and Regulations on Student Conduct and Discipline

The Board approved the proposed revised UPIS Rules which are basically the same as the previous version approved by the Board at its 1080th meeting on 29 September 1994, except for the following changes:

1. Format
2. Specific sanctions were provided (please refer to pages 5 to 19 of the proposed rules)
3. Under RULE 7: PROHIBITED ACTS WITHIN THE UNIVERSITY & THE UPIS, item 7 (public display of affection) was added (page 19 of the proposed rules).

These changes were made in consultation with the Office of Legal Services (Diliman), the officers of the UPIS KAMAG-ARAL (Student Council), and the faculty.

#### Request of UP Los Baños Chancellor Ruben L. Villareal for Authority to Sign the "Receipt Pursuant to Decree" in connection with the Montgomery Evans Robinson Living Trust

The Board approved the request of UP Los Baños Chancellor Ruben L. Villareal for authority to sign the "Receipt Pursuant to Decree" in connection with the judicial settlement of the final account of Fleet Bank as trustee of the Montgomery Evans Robinson Living Trust.

The UP College of Agriculture is a beneficiary of the estate of the late Montgomery Evans Robinson amounting to \$13,271.48.

A final distribution check payable to Cornell University College of Agriculture in the amount of \$13,271.48 plus accrued interest from the date of the Supplementary Accounting will be forwarded to the University of the Philippines Los Baños upon receipt of the executed "Receipt" which will be held in escrow and not filed with the Court until the final distribution is made.

### ACADEMIC MATTERS

#### On the Proposed Revision of the Procedure for the Granting of Degrees in Archaeology

During the last meeting, commenting on the proposed revision of the procedure for the granting of degrees in Archaeology, Regent Alfonso suggested that since the proposal involves an amendment of existing policy or a decision that would constitute an exception to policy, a separate proposal should be presented describing the specific policy implication involved.

Accordingly, the Board approved the recommendation of the President that the present arrangement in the Archaeological Studies Program, where lecturers or part-time faculty administer the program, be treated as an exception to the rule, considering that the program is not yet in a position to have its own full-time faculty.

### FINANCIAL MATTERS

#### Tuition Fee Increase and Other Related Recommendations, SOLAIR, UP Diliman

The Board approved the proposals from the School of Labor and Industrial Relations (SOLAIR) for tuition fee increase and other related recommendations pertaining to its Master and Diploma Programs in Industrial Relations (MIR and DipIR):

1. Tuition fee increase from P300 to P500 per unit of credit;
2. Collection of a publication fee of P250 per student per semester for the *Philippine Journal of Labor and Industrial Relations* and establishment of a publication trust fund for the purpose (new fee);
3. Collection of P600 per student per semester for the Computer Laboratory Fee for IR299 (Research Methods in Industrial Relations) and IR299.1 (Quantitative Approaches to Industrial Relations) (new fee); and
4. Collection of fee of P700 per student per course for the Course Development Fund for *in situ* courses (in Makati, Manila, and Cebu) (new fee).

*Note: A survey was conducted on this matter, the results of which are summarized below:*

- a. Of 350 students, 156 responded.
- b. On the proposed tuition fee increase from P300 to P500:
  - 31.4% in favor
  - 26.3% in favor of some increase
  - 38.5% not in favor of a tuition fee increase
  - 3.8% did not respond
- c. On the publication fee of P250 per student per semester:
  - 78.2% in favor
  - 7.7% not in favor
  - 14.1% did not respond

**Authority to Charge a Laboratory Fee Under the B.S. Computer Science Program, College of Arts and Sciences, UP Manila**

The Board granted authority to the College of Arts and Sciences, UP Manila, to charge a laboratory fee of P800.00 for students enrolled in laboratory courses under the B.S. Computer Science Program.

Each of the courses requires practical work which are laboratory activities lasting for 3 hours/units of course work. Laboratory activities require computers and therefore consume electricity, require maintenance, as well as computer software that the University can only partly subsidize at present due to the staggering cost involved. The proposed P800/unit is just enough to maintain and update computers whose life-span is affected by daily wear and tear. Math 170 is the only subject which charges a laboratory fee for computer laboratory use. The current lab fee is P400. However, the total laboratory fee even with 14 sections is only P27,100 which cannot even buy a single computer, let alone upgrade facilities nor acquire licensed software with.

*Note: Consultations were held with the students and some parents during a meeting held last 4 April 1998.*

*Of 24 students consulted:*

*21 approved the proposed laboratory fee;*

*1 was undecided; and*

*2 did not qualify their response (i.e., neither approved nor disapproved the proposal)*

**PGH Pay Parking Scheme Proposal**

The Board approved the PGH Pay Parking Scheme Proposal as follows:

*Introduction*

The Philippine General Hospital has been continually expanding its services. More new units/services opened; hence, the number of patients increased as did the hospital staff. This development has resulted in increased human traffic and aggravated the parking problems in the hospital compound.

In order to alleviate the difficulties and inconveniences encountered by both the PGH staff and clientele in parking, IRPD conducted a study on pay parking.

*Objectives*

1. To determine the number of parked vehicles without PGH stickers in the different designated parking areas;

2. To designate the areas for pay parking (vehicles without PGH stickers); and
3. To derive the rates for pay parking.

*Methodology*

To carry out the aforementioned objectives, the following measures were undertaken:

1. Review of pertinent records/ documents
2. Consultation with concerned personnel
3. Survey of parking fees of other private and government hospitals and their policies
4. Actual observation

*Some Findings and Observations*

1. There were a total of 571 permanent and 708 temporary PGH parking stickers issued in 1996 and 1997, respectively, or a total of 1,279. It was learned that there were cases where more than two (2) stickers were issued to one (1) PGH personnel/staff.
2. PGH has parking space for a total of 519 vehicles located in various areas.

*Conclusions*

1. The number of issued PGH parking stickers is 5.35 times the number of available parking spaces for those with PGH stickers. Thus, there is a tendency for vehicles to overflow as observed during the ocular inspection where the number of vehicles with PGH stickers actually parked was 263 as against the available parking space for 239. Also, the actual number of parked vehicles represents only 20.5% of the total stickers issued. It may thus be assumed that some vehicles with stickers are not used or that some have requested more than two (2) stickers. Another reason is that some vehicle owners may have parked their vehicles outside the identified parking area or outside PGH.
2. For vehicles without PGH stickers, 15% more vehicles park in the space allotted to them. At the Nurses' Home fronting Taft Avenue, there is an overflow of 45 vehicles improperly parked. These circumstances are likely to cause disputes and altercations between security guards and motorists.
3. In the secured parking spaces available for those with PGH stickers, it was observed that some stickers are expired while others are not displayed in the windshields but are laminated in plastic. During the ocular observation, 42 vehicles without PGH stickers were allowed in these areas. There were also vehicles parked without PGH stickers but with UP Manila parking stickers.
4. Most government hospitals do not charge parking fees, but there are some privatized government hospitals which charge parking fees even to their employees.
5. Charging parking fees for vehicles without PGH stickers does not violate any COA rule provided that all control measures are in place. It can be considered as an income generating activity of the hospital.
6. The many entrance and exit gates can create chaos in monitoring parked vehicles.

*Recommendations*

1. The hospital shall charge P15.00 for the first two (2) hours and 5.00 for each succeeding hour or a fraction thereof.

Considering that the pay parking areas can accommodate 110 vehicles (no overflow), the scheme can generate a new income of P64,874.08 per month.

2. All collections made per shift shall be remitted to the Cash Services Division.
3. Keep proceeds from the pay parking areas in a Trust Fund for the maintenance of these areas, salaries of the parking attendants, and operating expenses such as purchase of stickers and tickets.
4. The security officers should allow vehicles to park only in the designated areas. Vehicles with UP Manila stickers will be allowed to park in spaces allotted for those with PGH stickers but only for those which are colored violet. In case overflow cannot be avoided,

they should ensure that these vehicles are properly parked and can easily be moved to allow passage of other vehicles.

They should also be aware of vehicles parked for a long time and therefore should check if the owner is still in the hospital premises.

5. PGH staff should get PGH stickers which are renewable every year. PGH staff includes the administrative, paramedical, nursing, and medical employees composed of consultants, residents, fellows, and interns. Only one (1) sticker will be allowed each applicant regardless of the type of vehicle (public or private). The Office of the Assistant Director for Administration shall issue the stickers which should be displayed on the windshield of cars.
6. For easy monitoring and control, the pay parking areas should be enclosed. Hence, it is recommended that the areas surrounding the Nurses' Home, Dorm I and back of OPD be used for pay parking. Other occupants of the parking areas are the PGH supporters composed of the Friends of PGH, Women's Auxiliary, retirees of PGH, and donors of the Hospital. These PGH supporters shall be issued Car Passes to be presented upon entering the hospital premises. The Office of the Assistant Director for Administration shall issue the car passes. The parking area reserved for visiting government officials shall be used for the said supporters of the hospital.
7. The identified pay parking area shall have a permanent security guard who will regulate the traffic flow and parking attendants who will issue tickets and receive parking fees.
8. Pay parking areas will be supervised around the clock.
9. At most, six (6) parking attendants will be assigned everyday.
 

6:00 a.m. - 2:30 p.m.	3 parking attendants
2:00 a.m. - 10:30 p.m.	2 parking attendants
10:00 p.m. - 6:30 a.m.	1 parking attendant
10. Design traffic flow schemes that are safe and convenient.

Request for Increase in Rates/Charges for the Postgraduate Medical Technologist Externship Training Program, Department of Laboratories, UP Manila-PGH

The Board approved the request of UP Manila-PGH for increase in rates/charges for the Postgraduate Medical Technologist Externship Training Program of the Department of Laboratories, as follows:

PROGRAM	Existing Rate	Proposed	Rate (%)
Regular Program (6 months)	P500.00	P1,000.00	100
Special Program (per month) For Foreign Participants	200.00	400.00	100
Regular Program (6 months)	-	\$ 600.00	
Special Program (per month)	-	150.00	

Authority to Collect a Tuition Fee of P300.00 per unit for Undergraduate Programs, UP Open University

The Board granted authority to the UP Open University to collect a tuition fee of P300.00 per unit for its undergraduate programs.

*Note: The rate was adopted from the existing rate in UP Diliman.*

In the ensuing discussion on the requests for increases in the tuition and laboratory fees from the Open University, UP Manila, and SOLAIR, Vice President Doronila raised the need for the Board to note the fact that undergraduate tuition fees have not been raised (despite a recommendation to hike them by a study made two years ago) and that when they were raised for some graduate courses in certain units, these increases were made following student consultation without exception. The Board subsequently noted the fact as suggested, in the light of the student councils' claims to the contrary.

## MEMORANDA OF AGREEMENT

The Board confirmed the following agreements on academic matters:

### UP System

Supplemental Contract with Mr. Armando Burgos (Researcher/Restorer) for the Presidential Portraits Project

Supplemental Contract entered into by and between the University of the Philippines System and Mr. Armando Burgos (Researcher/Restorer) in connection with the Presidential Portraits Project for the Centennial celebration of the University as an institution

*Particulars:*

- a. As Researcher, Mr. Burgos shall complete the work left undone by Ms. Bunoan, i.e., half of the output under terms and conditions stated in the Contract of Services. As Restorer, he shall take over the job previously assigned to Prof. Dandan and complete the same under the terms stated under the Contract of Services.
- b. The University shall pay the other half of the stipulated compensation to the Researcher and the full compensation to the Restorer under the Contract of Service.

Memorandum of Agreement with the Silicon Graphics PTE. LTD. and the UP Foundation, Inc.

Memorandum of Agreement entered into by and among the University of the Philippines, the Silicon Graphics PTE. LTD., and the UP Foundation, Inc. on 2 March 1998 to undertake research and development projects and activities for education, training, and industry and shall for this purpose endeavor to establish and operate the proposed UP-SGI Centre for High Performance Computing (UP-SGI HPC)

*Duration:* Four years

*Date Signed:* 2 March 1998

Collaboration Agreement with the Johns Hopkins University (JHU)

Collaboration agreement entered into by and between the University of the Philippines and the Johns Hopkins University (JHU) to undertake the second phase of the Johns Hopkins Comparative Nonprofit Sector Project which is being carried out under the auspices of JHU's Center for Civil Society Studies

*Particulars:*

- a. Dr. Ledevina Cariño will serve as Local Associate for the Philippine portion of the Project and thus as the Principal Investigator for the University under the Agreement.
- b. The University authorizes transfer of the entire amount of \$86,000.00 for JHU core costs directly from the Ford Foundation to JHU.
- c. The University should have prepared the Final Chapter of the project by 31 December 1999.

*Date Signed:* May 1998

Memorandum of Agreement with Woodward-Clyde Philippines, Inc.

Memorandum of Agreement entered into by and between the UP System and Woodward-Clyde Philippines, Inc. to undertake a collaborative project in the pursuit of their respective objectives

*Particulars:*

- a. Woodward-Clyde shall use the TRV Sardinella to conduct a baseline survey of deep-sea fish and benthic fauna for the Tablas Strait along the west coast of Mindoro Island. When feasible, the University may undertake related research activities within the area of operation of the vessel covered by the Agreement.
- b. Woodward-Clyde shall pay to the University a total amount of P470,000 within 10 calendar days after receipt of the University's bills/invoice and supporting documents, if any, which amount shall be expended as follows:

Lease for facilities use P400,000

Allowances for officers and crew 40,000

Administrative cost and other expenses 30,000

*Duration:* Effective upon signing by the approving authorities of both parties and shall last for a period of 10 days, including mobilization and demobilization, unless sooner terminated by Woodward-Clyde with or without cause

*Date Signed:* 24 June 1998

#### UP Diliman

#### Memorandum of Agreement with the TAMBULI Project Management Team

Memorandum of Agreement entered into by and between the University of the Philippines Diliman and the TAMBULI Project Management Team (a Committee created by the United Nations Educational, Scientific, and Cultural Organization), whereby the University participates in the setting up of community radio stations and community media facilities offering its various research, training, and extension systems to the TAMBULI project

The TAMBULI, in turn, will allow the University to access the sites of the TAMBULI as social laboratories for academic purposes.

The TAMBULI Project will allot funds and provisions for the documentation and publication of the experiences and insights gained in the project as well as hold symposia or convocations that will collate and solidify ideas with respect to the setting up of community-based media facilities.

#### Memorandum of Agreement with the Institute of Marine Fisheries and Oceanology, UP Visayas

Memorandum of Agreement entered into by and between UP Diliman, through its Marine Science Institute, and UP Visayas, through the Institute of Marine Fisheries and Oceanology to collaborate in the development and pursuit of researches in marine resources assessment and oceanography

##### *Particulars:*

The parties agreed on the following, among others:

- a. UP Diliman and UP Visayas, with the various collaborators of the "Marine Science Research Program at the Kalayaan Islands, Philippines" shall provide consultation services and/or undertake research and development projects in marine science and oceanography in the Kalayaan Island Group (KIG);
- b. UP Visayas shall, whenever possible, for the duration of the national interagency Marine Science Research Program at the Kalayaan Islands, allow researchers and students of the UP Diliman to board the TRV Sardinella when on official business and for the conduct of marine resources assessment and oceanographic research, subject to existing policies;
- c. UP Diliman shall make available to UP Visayas the amount of P306,000.00 only from available project funds for the use of the TRV Sardinella and other administrative costs in connection with the Kalayaan Islands Expedition on April 11 to May 10, 1998.

*Duration:* Effective for two years upon signing of both parties

*Date Signed:* 15 May 1998

#### Memorandum of Agreement with the Department of Education, Culture and Sports Region IV

Memorandum of Agreement entered into by and between UP Diliman and the Department of Education, Culture and Sports Region IV on 18 May 1998, whereby UP Diliman, through its Department of Family Life and Child Development, College of Home Economics (CHE), and the DECS Region IV, have agreed to conduct jointly and cooperatively, a three-week training program for preschool teachers

*Duration:* Effective upon signing of the agreement and to be conducted beginning 14 to 30 May 1998

*Date Signed:* 18 May 1998

#### Memorandum of Agreement with the Immigration Network Services Human Resources Development Corporation (INS HRD Corp.)

Memorandum of Agreement entered into by and between UP Diliman and the Immigration Network Services Human Resources Development Corporation (INS HRD Corp.), an entity engaged in the business of providing para-professional care giving, whereby UP Diliman agreed to conduct a five-day a week training course for INS HRD's caregivers from 4 May 1998 to 20 August 1998 and to develop the training curriculum, prepare training kits, materials, etc.

*Fee:* INS HRD Corp. shall pay P338,675.00 for a minimum of 40 and a maximum of 45 participants

*Date Signed:* 7 May 1998

#### UP Los Baños

#### Memorandum of Agreement with the Bureau of Agricultural Research (BAR)

Memorandum of Agreement entered into by and between UP Los Baños and the Bureau of Agricultural Research (BAR) on 29 December 1997 to undertake the project entitled "Banana Bunchy Top Disease Control and Rehabilitation of Affected Areas in the Philippines"

*Project Cost:* P2.8 Million to be provided by BAR to UPLB

*Duration:* Effective upon signing for 12 months

#### UP Open University

#### Memorandum of Agreement with the Department of Health

Memorandum of Agreement entered into by and between the UP Open University and the Department of Health on 16 April 1998, whereby the parties agreed to collaborate as partners in the continuing education of health professionals in the government geared towards the attainment of the following:

- a. Formulation and recommendation of policies, standards, regulations, and guidelines on effective human resource development and training in the government health offices.
- b. Development and implementation of an integrated manpower and training program for health staff through open learning and distance education technologies.

*Duration:* Effective for a five-year period from 1 April 1998 to 31 March 2003

*Date Signed:* 16 April 1998

### RESEARCH CONTRACTS

#### University Center for Integrative and Development Studies

The Board noted the following research contracts entered into by and between the University (represented by the President) and a faculty member to undertake a project under the administration of the Center for Integrative and Development Studies (UCIDS):

#### UP-LRC Development of Modules for the Summer Bridge Program in Psychosocial Development

Research Fellow: Barbara Wong-Fernandez

Research Project: UP-LRC Development of Modules for the Summer Bridge Program in Psychosocial Development

Research Grant: P20,000.00

#### "Image of Muslims: The Perception of Non-Muslim UP Students and the Role of Media"

Research Fellow: Mohamoud H. Mohamoud

Research Title: "Image of Muslims: The Perception of Non-Muslim UP Students and the Role of Media"

Research Grant: P25,000.00

## OTHER MATTERS

The Board noted the following matters brought to its attention:

1998-99 Academic Calendar of the UP Integrated School

Resolution No. 969-98 "Ratifying the Memorandum of Agreement entered into by and between the University of the Philippines and the Province of Cebu, regarding the dormitory for college students, subject to COA rules and regulations"  
Adopted by the Provincial Board of Cebu in its Regular Session on 25 February 1998

## SEPARATIONS FROM THE SERVICE

## RESIGNATIONS

## UP System

Romulo P. Baquiran, Jr., University Extension Specialist II, Sentrong Wikang Filipino, 31 May 1998

## UP Diliman

Maria Luisa A. Carino, Assistant Professor 3, UP College Baguio, 6 May 1998

Jo Ann C. Catedrilla, Assistant Professor 1, UP College Baguio, 31 May 1998

Marlon A. Wui, University Research Associate II, College of Social Sciences and Philosophy, 3 April 1998

## UP Manila

Jayvee Cruz, Faculty, College of Nursing, 30 May 1998

Delilah De la Rosa, Junior Scholarship Affairs Officer I, Central Administration, 30 June 1998

Angelo Laririt, Faculty, College of Arts and Sciences, 31 May 1998

Ma. Georgina Mojica, Faculty, College of Allied Medical Professions, 1 June 1998

Simon Pleta, Faculty, College of Medicine, 31 May 1998

Homer Melchor Simbilo, Engineering Assistant, Central Administration, 21 May 1998

Gemma Velasquez, Faculty, College of Arts and Sciences, 1 June 1998

## UP Mindanao

Marianne Esther G. Aniceto, Instructor 1, 1 June 1998

Hendrich A. Chiong, Instructor 1, 16 June 1998

Maria Cecilia B. Japitana, Instructor 3, 1 June 1998

## RETIREMENTS

## UP System

Lucio L. Albao, Clerk IV, Office of the Secretary of the University, 1 June 1998

Josefina A. Borja, Administrative Officer III, Office of the Secretary of the University, 10 April 1998

Cristina C. Leano, Data Entry Machine Operator II, Controllershship and Budget Office, 13 May 1998

Albie Carmelo R. Pescadero, Accountant I, Controllershship and Budget Office, 15 June 1998

## UP Diliman

Lilia G. Abis, Associate Professor 2, College of Science, 1 June 1998 (Extension)

Benito F. Ajena, Utility Worker II, College of Business Administration, 2 June 1998

Santiago M. Artugue, Utility Worker II, College of Human Kinetics, 12 April 1998

Asuncion N. Barnedo, Steward, Dormitory, 25 May 1998

Jose C. Bрева, Utility Foreman, College of Music, 1 June 1998

Consolacion A. Cabrera, Student Records Evaluator II, Office of the University Registrar, 31 May 1998

Evangeline D. Capuli, College Librarian III, College of Science, 30 June 1998

Herminigildo F. Carino, Mechanic II, Institute for Small-Scale Industries, 3 May 1998

Flor V. Cejalvo, Professor 11, College of Science, 31 May 1998 (Extension)

Flora G. Cruz, Professor 5, UP Integrated School, College of Education, 1 April 1998

Azucena Darwin, College of Science, 1 June 1998

Gregorio B. Dawal, Carpenter II, College of Social Welfare and Community Development, 9 June 1998

Domingo M. De la Cueva, Special Police Sergeant, UP Police, 12 May 1998

Jesus M. Delfin, Carpenter II, Campus Maintenance Office, 15 April 1998

Nelia A. Embisan, University Extension Specialist II, Institute for Small-Scale Industries, 4 May 1998

Rodolfo A. Estabillo, Utility Worker II, Asian Center, 6 April 1998

Fernando B. Fernando, Printing Machine Operator IV, Natural Sciences Research Institute, College of Science, 16 May 1998

Merly E. Gojo, Midwife I, University Health Service, 3 April 1998

Rodolfo C. Jundarino, Sr., Utility Worker II, Campus Maintenance Office, 13 May 1998

Corazon N. Libunao, Associate Professor 3, UP Integrated School, College of Education, 31 May 1998

Fe V. Lisondra, Information Technology Officer I, School of Economics, 1 April 1998

Josefina V. Lorenzo, Assistant Professor 5, UP Integrated School, College of Education, 19 May 1998

Marino M. Mena, Professor 12, College of Engineering, 31 May 1998

Juan P. Molina, Laboratory Technician II, College of Science, 15 June 1998

Imelda C. Ongsiako, Professor 6, College of Music, 31 May 1998

Elenita S. Ordoñez, Associate Professor 5, College of Arts and Letters, 31 May 1998 (Extension)

Pablito M. Pucyutan, Construction and Maintenance General Foreman, Campus Maintenance Office, 29 April 1998

Julita B. Quindiagan, Reproduction Machine Operator I, School of Urban and Regional Planning, 11 May 1998

Lilia M. Rabago, Professor 12, College of Education, 31 May 1998

Conchita U. Redruco, Fiscal Examiner II, Accounting Office, 4 May 1998

Natividad M. Salita, Nursing Attendant, University Health Service, 18 April 1998

Margarita R. Simpliciano, Professor 2, College of Fine Arts, 1 April 1998

Waldetrudes N. Sison, Professor 3, College of Education, 24 June 1998

Francisco L. Viray, Professor 9, College of Engineering, 1 June 1998

#### UP Los Baños

Dante P. Antiporda, Security Guard III, University Police Force, 1 May 1998

Rodolfo M. Baldo, Supply Officer II, Supply and Property Management Office, 30 June 1998

Alodio A. Belegal, Agricultural Technician II, Institute of Plant Breeding, College of Agriculture, 1 April 1998

Gregorio F. Bugarin, Laboratory Technician I, Department of Horticulture, College of Agriculture, 12 May 1998

Venus J. Calilung, Professor 12, Department of Entomology, College of Agriculture, 13 April 1998

Francisco C. Caramihan, Meter Reader II, Physical Plant Maintenance and Services Office, 2 April 1998

Marcosa E. Capuno, Assistant Professor 5, Department of Humanities, College of Arts and Sciences, 1 June 1998

Ricardo M. Lantican, Professor 12, Department of Agronomy, College of Agriculture, 31 May 1998

Arsenio P. Oane, Driver II, Administrative Services Office, College of Forestry, 1 April 1998

Ciriaco B. Pitogo, Carpenter Foreman, Physical Plant Maintenance and Services Office, 18 June 1998

Rosalina N. Tamisin, Utility Worker II, University Food Service, 22 April 1998

Jovencia C. Valdez, Laboratory Technician II, Institute of Plant Breeding, College of Agriculture, 1 June 1998

#### UP Manila

Adalberto R. Alday, Professor 5, College of Public Health, 23 April 1998

Amelia R. Fernandez, Dean and Professor, College of Medicine, 26 April 1998

Prudencio N. Ubaldo, Artist Illustrator III, College of Medicine, 30 April 1998

Nerissa G. Vargas, Assistant Professor, College of Pharmacy, 26 May 1998

#### UP Visayas

Maria K. Altres, Administrative Staff, OCS, UP Tacloban College, 30 June 1998

Lucita M. Espino, Administrative Staff, IFPT, College of Fisheries, 1 April 1998

Nieves Erlinda R. Mateo, Faculty, Arts and Sciences, UP College Tacloban, 29 May 1998

Jose J. Reyes, Faculty, Social Sciences, College of Arts and Sciences, 1 April 1998

Purita R. Sanchez, Faculty, Management, UP Cebu College, 16 June 1998

## HISTORICAL PAPERS AND DOCUMENTS

### TUTOL AT PANGSANG-AYON

*Talumpating binigkas ni Rehente Oscar M. Alfonso*

*sa ika-87 Pagtatapos ng mga Mag-aaral ng UP Diliman, 26 Abril 1998*

Binabati ko unang-una kayong mga nagsisipagtapos sa UP itong araw na ito. Kayo ang mga bituin ng ganitong okasyon na ang ringning kung lumabas ay sa hapon.

Binabati kong sunod kayong mga magulang. Kayo ang araw na pinagkunan ng liwanag at enerhiya ng inyong mga bituin. Hindi matatawaran ang inyong mga sakripisyo upang ang inyong mga bituin ay mangagsipagningning.

Nagpupugay ako sa mga pinagpipitagang tagapangulo at aking mga kasama sa Lupon ng mga Rehente; sa mga kapwa ko guro; sa lahat ng aking mga kasama sa UP; at sa mga panauhin.

Itong araw na ito, ika-26 ng Abril, idinaos nuong 1949 ang kaunaunahang pagtatapos ng mga mag-aaral dito sa Diliman Kampus. Isa ako sa mga nagsisipagtapos nuon. Kahit sa pinakamakulit kong pangarap o sa pinakamalikot kong guniguni hindi ko kailanman inakala na balang araw ay magiging mananalumpati ako sa isang pagtatapos ng mga mag-aaral sa UP gaya nang nangyayari ngayon. Marahil malakas lang talaga ako kay Chancellor Llaguno. Nagpapasalamat ako sa kanya at sa UP Diliman sa pambihirang karangalang ito.

Ika-isang daang anibersaryo ngayon ng deklarasyon ng kalayaan ng bansa. Kaalinsabay ng ika-90 anibersaryo ng pagtatag ng UP. Binabati ko ang kapwa ko mga Pilipinong may masidhing pagmamahal sa kalayaan na may pagnanais makahulagpos at pumailanlang, maging kalayaan sa katauhan o sa pagkabansa.

Inaanyayahan ko kayong lahat na makiisa sa mga kasiglahang inihanda ng UP na ang tema ay "Nasyonalismo, Kadalubhasaan at Paglilingkod sa Bansa." Pasasalamat ito sa mga pagsubok na nilakdangan na ng ating mga ninuno, mga bayani at natin. Patibay din ng ating pag-asa at tiwalang malalaktawan din natin ang mga hamong darating pa.

Ang kadalubhasaan ng UP at ang paglilingkod nito sa bansa sa pamamagitan ng pagtuturo, pananaliksik at serbisyong pang-ekstensiyon ay nag-ambag na at patuloy na mag-aambag pa ng maraming nagsisipagtapos sa UP na nangunguna sa iba't ibang larangan sa ating lipunan. Pinagsusumikapan pang dagdagan ito ng UP sa iba't ibang paraan. Kasama diyan ang pagbubukas ng UP Open University at ng UP Mindanao pati na rin ang demokratisasyon ng pagtanggap ng mga bagong mag-aaral. Ang mga ito ay nabibilang sa mga pangunahing programa ni Pangulo Javier.

Ang bansa at ang UP ay kapwa may saysay na hugot at nakaugat sa kasaysayan. Kapwa sila kinalabasan ng nasyonalismo na nagbigay sustansiya sa kasaysayan. Pinayaman naman ng kasaysayan ang nasyonalismo sa kabilang dako.

Ang panahon ng Rebolusyon at ang kapanahunan ng UP ay waring nagsalubong at nagtiyap sa kanilang mga mithiin at pinagkukunan ng lakas. Halimbawa, pagmamahal sa bansa; pagkakaisa ng mga Pilipino at pakikiisa sa kapwa Pilipino; paglahok sa pag-ugit ng pamahalaan; at paghahain ng edukasyon sa ikatataas-antas ng mga Pilipino at ikauunlad ng bansa. Ang pagpapahalaga ng Rebolusyon sa edukasyon ay pinatotohanan sa pagtatag nito ng *Universidad Literaria de Filipinas* nuong 1898. Hindi nagtagal ito dahil sa pagputok ng digmaan laban sa Amerikano. Ang UP naman ay itinatag nuong 1908.

Ang pamagat nito ay "Tutol at Pagsang-ayon." Sa Ingles "Dissent and Assent."

Nais kong tuunan ng pansin ngayon, pahapyaw man dahil sa kaiklian ng ating panahon sa pagtitipong ito, ang isa pang kahalagahang ipinamalas ng kasaysayan ng bansa, gayon din ng kasaysayan ng UP. Ang tinutukoy ko ay ang papel ng minoraya sa ating buhay pulitikal.



Ang minority ay maihahantulad sa isang palito ng posporo. Hindi kayo nagkandiddingan. Ang inyo ngang narinig ay palito ng posporo. Ito ay nag-iisa lamang – nasa minority – kumpara sa marami niyang kasama sa bahay-posporo. Ngunit kahit nag-iisa, kapag sinindihan maraming magagawa, huwag lamang apulain. Itapat ang ningas niya sa isang kandila at ito'y magbibigay liwanag. O dili kaya'y itapat ang liyab ng posporo sa isang kusinilya at magiging simula paraan ng paglalaga, pagpipirito, paggigisa, pagbubusa, at iba pang paraan ng pagkukusi para sa kapakinabangan ng marami.

Walang iniwan ang gawa ng posporo sa gawain ng minority. Sa kanila ang pagpapasimuno. Ngunit sa huli ang pakinabang ay nasa nakararami. Ang posporo at ang minority ay kapwa nagdadaan sa una sa panganib na mahipan ng masamang hangin. O kaya'y mamatyang kusa ng kanyang ningas. Kapag buhay pa rin ang ningas, humahantong ito sa pakulo. O sa sunog manakanaka.

Hindi ko pinupuwing o isinasantabi ang mahalagang papel ng majority. Nasa majority ang kapasiyahan sa maraming bagay. Ang majority ang matahimik, mataman, at matiyagang tumutupad sa kanilang tungkulin, sa UP sa silid aralan, sa laboratoryo, sa mga tanggapan. Hindi masusukat ang kontribusyon ng majority.

Ngunit ang minority ang nakipagtungali bagamat may pamilyang napabayaang, Kahit may pamumuhay na nawaglit. Sila ang inaresto, ipinuit, pinahirapan, kinitil ang buhay at di-malaman ang labi kung nasaan. Lalung-lalo na nuong panahon ng Batas Militar nang masangkot ang maraming guro at mag-aaral ng UP at mga matatapatang na namamatuugot ng *Philippine Collegian*.

Siyempre pa, lahat naman ay sa pagkamaliit nanggagaling, sa laki o sa bilang. Maging tao, hayop o halaman. Lahat ay lumalaki mula pagkaliit. Ngunit may kabuluhan ba ang paglaki. Ang mahalaga ay kung ang maliit sa kanyang paglaki ay nakapupukaw ng damdamin.

Si Lapulapu ang nagsimula ng lahat. Siya ang puno ngunit hindi dulo. Nasa ni Magellan si Lapulapu ay iligpit. Akala ni Magellan si Lapulapu kanyang mabibingwit. Sinapit tuloy ni Magellan kapalarang pagkapait-pait.

Nasa minority si Lapulapu at bukod-tangi siya sa mga naghahari. Agad niyang nalirip ang kahulugan ng pagdating ng mga Kastila. Mawawala ang kalayaan at kapangyarihan niya.

Ito ang naging simula at huwaran ng pagpapakitang giting ng minority sa kasaysayan ng bansa.

Naruon ang mga nagsipag-alsa sa maraming lugar laban sa Kastila. Ngunit mangisa-ngisa, hindi tulong-tulong, hindi nagbigkis-bigkis. Kaya nagapi ng kalaban.

Naruon ang mga paring Pilipinong sekular na ipinaglaban ang kanilang karapatang mangasiwa ng mga parokya. Nang pinatay sila Padre Burgos, Gomez at Zamora dahil sa pagtatanggol nila sa mga paring Pilipino, nagbigay-daan ito sa pagsibol ng nasyonalismo.

Binalikat ng mga minorityang Propagandista tulad ni Rizal bagamat mapanganib ang pagpatindi ng nasyonalismo at pagkakaisa. Minority din sa pangunguna ni Bonifacio ang nagtatag ng Katipunan at nagsimula ng Rebolusyon.

Sa pagtutol sa magkasunod na kapangyarihang Kastila at Amerikano, ang mga minority namang mga Muslim sa Mindanao, mga Igorot sa Cordillera at mga lumad sa Mindanao din ay naging taman sa kanilang pagtanggap mapasailalim ng mga banyaga. Ganon din ang mga gerilyang lumaban sa mga Hapon.

Pangunahin sa karanasan ng minority ang pinagdaanan at dinaranas ng ating kababaihan sa kasaysayan at sa kasalukuyan dahil sa kasarian. Sa kanilang pagpupunyagi sa mahabang panahon utay-utay nilang napapangibabawan ang diskriminasyon laban sa kanila at nakakamit ang pagkakapantay-pantay. Malaking hakbang nang sa kanilang pagsusumigasiy ay napanalunan nila nuong 1937 ang karapatang bumoto sa mga halalan.

Ganon sa bansa, gayon sa UP. May mahalagang papel ang minority. Sa UP mga mag-aaral ang ilan. Ilang guro. Ilang pangulo ng UP.

Mula't sapul ay binigyang-diin ng mga pangulo ng UP ang kahalagahan ng pagiging malaya sa pag-aadhika sa katotohanan. Sa pagtakbo ng panahon mahihinuha na kasama sa kanilang minamahalagang katotohanan ang mga suliraning likha ng pagkakaiba ng palagay kung ano ang dapat gawin o hindi dapat gawin para sa misyon ng UP. May kinalaman din sa pakikitungo ng mga kaanib ng UP sa isa't isa.

Sa UP Charter walang tahasang banggit ng academic freedom. Gayon pa man, may pahayag si Pangulong Benton tungkol dito sa kanyang pampasinayang talumpati nuong 1921. Alinsunod sa academic freedom anya ang mga mag-aaral at mga guro ay dapat lamang maging malaya sa kanilang pagtataguyod ng kapakanan ng bansa.

Sinabi naman ni Pangulo Palma sa iba-ibang pagkakataon, kailangan ng mga kabataan ang kalayaan ng pag-iisip at pagkamapunyagi sa kanilang pag-aadhika sa katotohanan. Karapatdapat silang pagkatiwalaan sapagkat mataas ang kanilang ideyalismo. Ayon naman kay Pangulo Lopez ang tunay na makapangyarihan sa UP ay ang mga guro at mag-aaral. Sinabi niya ito sa isang pananghalian sa UP Executive House, sa kasagsaan ng aktibismo.

Ang Konstitusyon ng 1935 ay pormal na nagbigay ng academic freedom sa mga unibersidad na itinatag ng estado. Pinalawak ito ng Konstitusyon ng 1987 nang bigyan nito ng academic freedom ang lahat ng institutions of higher learning.

Meron mang academic freedom o wala sa kanilang pagkaalam, ang minority sa UP sa pangunguna ng mga mag-aaral ay maagang natutuhan ang paggamit ng malayang pagpapahayag at malayang pagtitipon sa ilalim ng Philippine Bill o Organic Act of 1902 at ng Jones Law of 1916. Natutuhan nila ang bisa ng mapayapang demonstrasyon at makatwirang talakayan. Sa aking pagkaalam sa UP sa kabuuan ay walang pagbabago o reporma na naisagawa nang dahil sa karahasan. Nuong 1971 nagtayo ng mga barikada ang mga mag-aaral sa UP Diliman at sa UP Los Baños. Ibinunga ito ng mga isyung hindi panloob sa UP kundi panlabas. Ito ang pinakamarubdob na pagtatanggol ng minorityang mag-aaral kasama ang ilang guro sa kalayaan ng UP. Udyok ng nasyonalismo laban sa imperyalismo at sa lakas ng estado, bilang pagsuporta sa dyipni istrayk nuon.

Mukhang ang kaunaunahang malakihang demonstrasyon at martsa na isinagawa sa labas ng UP ng mga mag-aaral ay ginanap nuong 1918 bilang pagtatanggol sa unang Pilipinong pangulo ng UP, si Ignacio Villamor. Ang dahilan ay ang di-makatwirang pagbatikos sa kanya ng isang editoryal sa pahayagang *Manila Times*. Ang kaguruan naman ay nagpatibay ng isang resolusyong tumuligsa sa editoryal. Napilitan tuloy na humingi ng paumanhin ang tagapatnugot ng *Manila Times*. At binawi ang walang batayang puna laban kay Villamor.

Maraming sumunod na demonstrasyon. Ilan lang ang mababanggit ko dito.

Nuong Disyembre 1957 nag-istrayk ang mga mag-aaral sa pangunguna ng UP Student Council at ng *Philippine Collegian*. Dahil itinayo ng Lupon ng mga Rehente ang paghirang ng bagong pangulo ng UP. Halos dalawang taon na ang nakaraan mula nang magbitiw sa tungkulin ang sinundang pangulo. Sa susunod na Pebrero 1958 hinirang na ng Lupon ang bagong pangulo.

Tila ang unang malaking demonstrasyon at martsa ng mga guro ng UP pagtutol sa pamahalaang pambansa ay makasaysayang isinagawa nuong Enero 29, 1970. Sa bisperas nito may mga 500 na guro ang nagtagpo sa isang Faculty Assembly sa Diliman. Sa lubos na nagkakaisang boto inaprobahan nila ang isang resolusyon ng pakikiisa sa mga mag-aaral. Tinuligsa ng resolusyon ang mga puwersa ng estado dahil sa paggamit ng mga ito ng brutal na karahasan laban sa mga mag-aaral na nag-demonstrasyon nuong nakaraang Enero 26.

Ang martsa ng mga guro na sinalihan ng mga mag-aaral ay nakaabot sa Malacañang. Doon ang ilan sa kanila sa pangunguna ni

Pangulo Lopez ay nakipagtalakayan kay Pangulo Marcos. Hindi lang nakipagdiskusyon, nakipagdebate pa ng walang agam-agam. May lasap intelektwal ang nangyaring paghaharap-harapan.

Binatikos ni Pangulo Lopez at ng iba't ibang sektor ng UP ang suspensiyon ng writ of habeas corpus nuong 1971. Hiningi nila ang kagyat na pagbabalik ng writ. Sinulat ni Pangulo Lopez kay Pangulo Marcos sa isang memorandum nuong Agosto 27, 1971: "Men will often endure the torments of a sick society, including the evils of injustice and corruption, so long as they have to recourse to freedom of speech and of the press and freedom of assembly and are able to exercise their right of dissent, protest and criticism . . .

"... In a condition of freedom men have a chance to achieve mutual tolerance and accommodation of interests, . . ."

Sinundan ito ng isang mapayapang rali ng 2,000 guro, mag-aaral at kawani ng UP nuong Setyembre 7, 1971 sa harap ng Malacañang.

Nuong 1992 naman mahigpit na tinutulan ng mga guro at kapwa mag-aaral sa Kolehiyo ng Medisina ang pagkakatanggap doon ng anim na estudyante.

At kamakailan naging asintahan ng pagtutol at pagpuna ng mga ilang guro at mag-aaral ang Commonwealth Property Development Project o CPDP. Proyekto ito para sa paggamit ng bahagi ng UP Diliman kampus upang madagdagan ang kita ng UP at makatulong sa mga gugulin.

Sa hanay ng mga pangulo ng UP may ilan ding nanindigan. Lahat at bawat isa sa mga pangulo ay may mahalagang iniambag sa kaganapan ng misyon ng unibersidad. Tatlo sa kanila ay naging tumpukan sa kasaysayan ng UP. Maaari nating sabihing pinalad itong tatlong ito na sa panahon ng kanilang panunungkulan ay hinamon ang kalayaan ng UP bilang isang institusyon. Ang hamon ay kanilang hinarap ng buong tapang at kakayahan.

Matapos manindigan, dalawa sa tatlo ay nagpasiyang magbitiw sa tungkulin upang ang UP ay hindi mapariwara sa kamay ng mataas na kapangyarihan sa labas ng UP. Sila Pangulo Palma, Pangulo Gonzalez at Pangulo Lopez ay may kaakibat na lungkot sa kanilang paglisan sa UP. Subalit baon naman nilang tatlo ang karurukan ng pagmamahal, paggalang at paghanga ng mga taga UP sa kanila kabilang sa mga dakilang pangulo.

Isa sa mga tuloy-tuloy na repormang hiningi ng minority at inaprobahan sa panahon ni Pangulo Lopez ay ang patakarang bilinggwala sa wika. Ibig sabihin nito ay ang paggamit sa UP ng Ingles at ng salitang Filipino. Lumalawak ang paggamit ng Filipino samantalang hindi naman tinatalikuran ang Ingles. Kapansin-pansin na kasama sa mga masusugid na nangunguna sa kilusang ito sa UP ay mga hindi taal na Tagalog.

Isa pang patuloy na malaking pagbabagong buhat sa panahon ni Pangulo Lopez ay ang demokratikong konsultasyon o demokratikong partisipasyon. Ito ay ang pagsasangguni ng pamahalaan ng UP sa mga kinauukulan sa mga departamento at sa mga kolehiyo tungkol sa paghirang ng mga mamumuno sa kanila, sa paghirang ng mga bagong miyembro, sa promosyon, atbp.

Pasimuno ang ilang guro sa departamento ng kasaysayan sa paghingi ng pagbabagong ito nuong 1970. Naging palasak na isyu ang demokratikong konsultasyon. Sinang-ayunan naman ito at pinalakas ni Pangulo Lopez sa pamamagitan ng mga memorandum at Executive Order. Nakapagpasulong din ang mga sumunod na pangulo.

Nuong 1908 isinakamay ng UP Charter sa Lupon ng mga Rehente ang karamihan ng kapangyarihan. Ngunit sa University Council ibinigay ang kapangyarihang pang-akademiko. Nasa University Council pa rin ang kapangyarihang ito. Samantala sa pagkukusang-loob o bilang pagtugon sa mga kahilingan, ibinabahagi ng Lupon ang kapangyarihan nito sa pangulo o sa ibang opisyal.

Sa UP umuugit ang nasa itaas, umuukit naman ang nasa ibaba. Marami sa mga inaprobahan ng Lupon ng mga Rehente ay sa epekto, nadisisyunan na sa ibaba, sa pamamagitan ng mga pag-aaral, konsultasyon at konsensus bago sang-ayunan ng Lupon.

Sa paghirang ng mga chancellor o mga dekanı, nagpapatulong si Pangulo Javier sa mga Search Committee. Hindi siya lumalabas sa tatlong pangalang rekomendado ng mga kasamahan ng mga nominado sa pamamagitan ng Search Committee. Walang chancellor o dekanı na nahihirang nang walang kaabog-abog, nang hindi man lamang namamalayan ng mga kinauukulan.

Hindi nangangahulugan na isinusuko ng Lupon ng mga Rehente ang kapangyarihan nito sa ilalim ng batas na humirang ng mga manunungkulan. Ibig sabihin lang na ibinabahagi ng Lupon ang karapatan nito sa ibang tao at antas.

Hindi nangangahulugan na ito ay eleksiyon, dahil wala namang botohan. Ibig sabihin lang na ang ginagawa ay pakikipanayam ng Search Committee sa mga kinauukulan. Pinag-aalam kung sino ang kanilang gustong mahirang at bakit.

Hindi nangangahulugan na kung sino ang pinapanigang mahigpit ng malaking grupo at akala nila ay sila ang nakararami, na iyang taong iyan ang dapat hirangin. Maaaring siya, maaaring hindi.

Karaniwang nagkakatugma ang hinihirang ng Lupon at ang napupusuan ng mga kinauukulan. May pambihirang pagkakataon na nagkakaiba ang kanilang persepsiyon. Sa ganitong pangyayari, nasa Lupon ang karapatang magpasiya batay sa impormasyon tungkol sa mga nominado at sa sitwasyon.

Sa kabuuan, may makasaysayang pagbabago. Dati ay may konsentrasyon ng kapangyarihan sa itaas. Ngayon may pakikibahagi ng kapangyarihan sa ibaba. Sa mapayapang proseso narating itong baytang na ito, bagamat mahirap at masalimuot pamunsan-minsan. Mas mainam sana kung walang nasa itaas at walang nasa ibaba. Pero parang labag iyan sa human nature.

Samakatuwid ang pangangasiwa ng UP ay magkakasamang pamamahala at pananagutan din ng iba't ibang bumubuo ng unibersidad, na kung saan ang kapangyarihan ay binabahagi. Ang atin ay present imperfect sapagkat gawang-tao lamang. Ngunit may kalayaan na ang ating narating sa UP. Meron tayong pamamaraang kasangkapan natin sa pagsulong ng UP at sa ikasasagawa ng misyon nito. Sa ating malikhaing talino sana ay higit na malayo pa ang ating malakbay sa ikalalawak ng bahaginan ng kapangyarihan.

Sa UP nagkakaisang landas ang minority at majority sa pagtalima sa temang nasyonalismo, kadalubhasaan at paglilingkod sa bansa. Hindi sila magkawalay sa pagpuna kung merong naliligaw sa tumpak o sa nararapat bagamat malimit ang majority ay walang kibo. Magkasama sila sa pagkilos kung magkasamang pagkilos ang iniuutos ng sitwasyon. Kapwa nila binibigyan ng magandang pangalan ang UP. Sa balikatan ng minority at majority ang UP ay hindi lamang katiwawala kundi kapanipaniwala rin.

Ito ang ibutod ng aking talumpati. Kailangan ng UP ang kalayaan at kailangan ng kalayaan ang UP. Magagampanan ng UP nang higit na mahinusay ang kanyang takdang tungkulin at pananagutan kung may responsableng paggamit ng kalayaan. Sa loob ng UP, kalayaan sa pakikitungo ng bawat isa sa iba, at sa pakikipag-ugnayan nila sa administrasyon. Sa labas ng UP, kalayaan sa pagharap sa mga sensitibong isyu.

Humayo kayong mga bagong diplomado ng UP. Lumisan kayo sa UP na baun-baon ninyo ang tigib na pagmamahal sa kalayaan. Isaloob ninyo ang mga mithiin at layunin ng Rebolusyon at ng UP. Daladalahin ninyo ang aral na kapwa mahalaga ang minority at majority. Tanglaw at gabay ninyo ang mga tradisyon ng UP sa inyong pakikihamak sa mga hamon at pagsubok ng buhay sa labas ng unibersidad.

Humayo kayo. Manindigan. Mangatuwiran. Huwag matakot, makibaka. Ngunit huwag mabuyo sa karahasan. Katuwa at hindi katuwa-tuwa kung may paggamit ng dahas. Hindi kailangang magpakabayani. Makipagbayanihan lamang. At kung hindi ninyo makayanan iyan, huwag mag-alala. Huwag mabahala. May kapararakan pa rin ang inyong buhay. May pagkakalagayan pa rin kayo.

Dahil sa UP kayo nagtapos.

## THE PHILIPPINES COMES OF AGE

Address of H.E. President Fidel V. Ramos  
2nd University of the Philippines Lecture Series  
UP Theater, Diliman, Quezon City  
15 June 1998

### Introduction

It is a privilege and a pleasure for me to address this convocation here at the University of the Philippines, as I enter the final two weeks of my presidency.

It's been the high point of my life to serve our people and our country as president. And the fact that the end of my term coincides with our observance of the first centennial of our independence only makes me prouder.

As we undertook our labors during the past six years, we were also retracing the great events that led to the birth of our nation -- such as the founding of the *Katipunan* on July 7, 1892; the series of outbreaks of the Philippine Revolution starting at Pugad Lawin and Balintawak in August 1896; the Martyrdom of Dr. Jose Rizal on December 30, 1896; the early victories of General Emilio Aguinaldo at Binakayan and Alapan in Cavite; the Biak-na-Bato Republic in 1897; and the historic Proclamation of the Philippine Independence in Kawit on June 12, 1898.

Compared to the great deeds of these heroic personages in the birth of the nation, our exertions in our time must seem prosaic. Nonetheless, I would like to believe that the Ramos Administration did not fail our country and our people during our watch. And we are leaving the responsibilities of office with our country more peaceful, more secure, more prosperous and more confident than when we assumed our watch.

In saying that, I do not mean to preempt the verdict of historians on my presidency in the light of history. I mean only to respond to your request that I say something here for the record about our national journey during the past six years: the undertakings we embarked on, the challenges we had to face, and the goals we have achieved.

### A Pivotal Time of Reform

It may seem just a memory now, but we came to office in the most inauspicious of times. Metro Manila and most of our population centers were suffering under frequent and prolonged blackouts. Amidst a resurgent and modernizing Asian Continent, we were then regarded as "The Sick Man of Asia."

In one paean to the Asian Economic Miracle which will ever remain in my library, a western journalist dismissed the Philippines as "A Teenage Farce" and wondered loudly whether we Filipinos would ever grow up.

Today, six years later, how insignificant are those words now and how profoundly has our country changed. I shall be the last to claim them as my personal achievements as president, but during our watch, let us say that the lights were turned back on, the sick man had gotten out of the hospital, and the teenage farce has grown up -- and more!

We are a different country today than we were in 1992. And I daresay that we stand a little closer to the national dream that animated our heroes and forebears a century ago.

Writing in 1892, in the famous essay "The Philippines a Century Hence," Rizal prophesied: "The advancement and ethical progress of the Philippines are inevitable, are decreed by fate...The country will revive the maritime and mercantile life...and once more free...will recover its pristine virtues...and will again become addicted to peace -- cheerful, happy, joyous, hospitable and daring."

Much of this has come to pass in the interval of a hundred years; perhaps only a few of us will disagree with Rizal's forecast that Philippine progress was inevitable. As we all know, our journey has been hard. The burdens have been heavy. Natural calamities have oftentimes been devastating. And there were many among us who doubted whether we would ever reach our destination.

But by dint of our collective effort, we have come through. And now we enter our second century as a republic with our people more

united, the country more peaceful, our democracy never stronger, and the economy in a good position to weather crisis and resume accelerated growth.

### Winning the Future

Perhaps because I am a military man by training and an engineer and builder by background, I brought to the presidency a different view of how problems should be faced and mastered.

Where more able politicians spoke of "making our country great again" or of "giving those with less in life more in law", I say the challenge as one of "winning the future."

Trials and challenges for me are not debates over principles and dogmas. They must rather be overcome in the most pragmatic, cost effective and fastest way.

Unless we could free ourselves from the sterile debates between the left and the right, between utopianism and conservatism, I thought we could never get out of the prison of poverty and underdevelopment.

Unless we could harness the energies of our masses -- from Batanes to Tawi-Tawi, from Eastern Samar to Palawan -- and nurture the economy from the bottom up, we cannot modernize as a nation.

And unless we learned to use the powers of government and democratic politics to make essential reforms, and not just piecemeal changes, we would always be the laggard in Asia.

Thus, early in my term, we embarked on an ambitious agenda of reform. Under the banner of what we have called "Philippines 2000!!!," we set for ourselves the goals of people empowerment and global competitiveness that would be achieved by developing a culture of excellence.

Thus, also, we set specific target dates for the achievement of our goals. Our timetable was not open-ended, because we knew that to get from here to there always involved accomplishing many tasks along the way.

Many critics have scolded me for citing too many statistics in my speeches and for daring to hold cabinet meetings in the countryside. These were for a practical purpose. The numbers, percentages and graphs were our only way of knowing whether we were succeeding or failing in our programs. And bringing government to the grassroots was, to me, the best way of getting our local people involved and of testing whether indeed our programs were impacting on the lives of our communities.

Whatever may be said, therefore, of my presidency, I can say truthfully that I know exactly what we did accomplish during these past six years, I knew what was going on in terms of the commitments of the executive branch, and I saw and heard for myself the situation and expectations of our people.

### Our Path of Reform

The specific path of reform we have followed consisted of several major links.

First, in the pursuit of peace and in nation-building, we were able to forge a just and honorable peace with the *Reformang Alyansang Makabansa* (RAM) and the Moro National Liberation Front (MNLF) and, in the process, won the respect of the world as evidenced by our country's being awarded the 1997 United Nations Educational, Scientific and Cultural Organization (UNESCO) Peace Prize.

We also talked peace with the Moro Islamic Liberation Front (MILF) and made headway in convincing the Communist Party of the Philippines (CPP) and its National Democratic Front (NDF) to rejoin the mainstream of civil society.

Through our peace and development process, we were able to create the overall environment needed to nurture all the other activities relevant to our economic, social and political reforms.

Second, to stabilize the economy and open the way for growth, we dismantled monopolies and cartels and leveled the playing field through a package of radical, but enabling, legislative measures to spur more domestic and foreign investments, improve our human resources, and enhance our links with other nations in the global economy.

From nearly zero growth when we began in 1992, we have added – year by year – to national productivity and performance. We have averaged an annual growth rate of 5 percent during years 1993 to 1997. The Asian financial turmoil notwithstanding, our economy continued to grow – our Gross National Product (GNP) managed to increase by 2.5 percent during the first quarter of this year. Last March, we exited from 35 years of supervision by the International Monetary Fund (IMF) – even while some of our neighbors are actively seeking IMF assistance for their own crisis-ridden financial systems.

Third, to equitably share the fruits of our development efforts, we launched the Social Reform Agenda (SRA) to help the poorest of the poor help themselves. We expanded access to quality basic services and facilities, such as primary health care, education, housing, easier credit and jobs. By raising their productivity levels through the SRA, we made the eradication of poverty and the narrowing of the gap between the “haves” and the “have-nots” as the centerpiece of our development efforts.

We identified and specially supported our 20 poorest provinces and all our 5th and 6th class municipalities which deserved the greatest concentration of services, while yet ensuring that the rest of the country – which needed to have their services delivered more effectively – would receive due attention. We transformed the face and smell of Smokey Mountain – once the center of abject poverty, and the symbol of what was wrong with the Philippines – into a model, affordable and clean housing area with all the amenities of a commercial complex and green community, and changed the despair of scavengers into hope.

In 1992, the economy generated 781,000 new jobs. By 1996, we had created almost double that number – 1,484,000 jobs – reducing the national unemployment rate from 9.8 percent to 8.4 percent as of end 1997. From 1993 to 1996, we helped 700,000 families own their homes. By the time I step down from the presidency, we shall have provided housing assistance to about 1.2 million households. In health, life expectancy increased from 66 years in 1992 to 69 years in 1995.

The sum of all these development indicators is that, over these past six years, poverty has declined – from 40 percent of all Filipino families in 1990 to 35 percent in 1994, and further down to about 30 percent this June. Over the period 1992 to 1997, our per capita income increased from \$800 to \$1,240.

We have, in fact, institutionalized the SRA with the recent passage of the Social Reform and Poverty Alleviation Act (R.A. 8425). It is in this way that we reached out to the poorest of our people – and brought them into a widening circle of development.

Fourth, in support of our Medium Term National Development Program, we expanded and upgraded our highways, telecommunications, transport, energy and other public infrastructure.

From 1992 to 1998, we have completed the construction and upgrading of 36,050 kilometers of roads and 45,464 lineal meters of bridges. We rehabilitated the Philippine National Railways (PNR) Main South Line all the way to Albay especially the final leg from Naga City to Legaspi City which had been non-operational since 1986, and revived the Pasig River Ferry Service to promote the use of inland waterways as an alternative mode of transportation.

In Metro Manila, we have built or are building modern infrastructures, including the circumferential road known as C-5, two more Light Rail Transit (LRT) Systems, the Manila Skyway, the new Ninoy Aquino International Airport Terminal (NAIA II), and additional international airports in Subic, Clark, General Santos City and Zamboanga City.

We started the inter-linking of the major island grids into one national power grid with the completion of the Leyte-Cebu interconnection last year and the Leyte-Luzon interconnection this year.

Not only have we increased the country's energy output to 11,500 MW from a mere 6,950 MW in 1992, but we also increased the use of indigenous sources of energy, such as gas, geothermal, coal and hydro to reduce our dependence on oil-based power plants.

Fifth, to insure that our development is sustainable, we vigorously implemented programs and projects to protect our environment and conserve our natural resources. Such critical areas as the Tubathaha and Apo Reefs, Boracay and the Ifugao Rice Terraces are being protected and rehabilitated under our National Integrated Protected Areas System (NIPAS) while we continue to clean large bodies of water, such as Laguna de Bay, Taal Lake and Lake Lanao.

Sixth, recognizing the indispensable role of government, we continued to streamline our bureaucracy and infuse it with a more competent, motivated, productive and creative personnel service force. We have adopted the widespread use of telecommunications and information technology to improve public service delivery and reduce processing time in government offices.

Seventh, to restore our country to a place of respect in the community of nations, we embarked on an intensive foreign relations campaign based on economic diplomacy and the internationally-shared goals of freedom, peace, and prosperity.

We pressed for cooperation within the international community in addressing new and urgent global issues, such as international terrorism and other transnational crimes, especially the illicit global trade in dangerous drugs and the illegal traffic and criminal exploitation of women and children.

We expanded our global linkages by building and strengthening partnerships and developing new ones with countries that no Philippine Head of State had ever visited. These, my foreign trips, which have been much criticized, were necessary, and the costs surely were a thousand times exceeded by the returns – not the least of which are in the improved protection of Overseas Filipino Workers (OFWs) and unprecedented foreign investments in our country.

As for my travels around our country, which I undertook even on weekends and holidays, few are aware of how significant and extensive these have been. In six years, I made more than 600 provincial trips or an average of two times a week – far more than that of any previous administration – and held 45 regional cabinet meetings in key cities and towns. And I didn't do this just to prove my stamina or to satisfy any wanderlust, but to bring government truly closer to the people, to feel their pulse, to know their concerns, to solve problems on the spot whenever possible, and to fast-track projects by reducing or removing bottlenecks.

To put more permanence into our reforms, we ensured that these were supported by 228 legislative reform measures, many of them interwoven into various international agreements. This record number of laws passed was made possible by the mechanism called the Legislative-Executive Development Advisory Council (LEDAC) which we created under R.A. 7640 to ensure a harmonious and productive working relationship with Congress.

#### Democracy and Markets

It is wondered by some whether these reforms and achievements will endure into the new century, considering that Asia today is in profound crisis.

I will answer that we are faring better than our neighbors during this time of turmoil precisely because of these reforms and achievements. And we will be among the first to recover when this crisis finally blows over, as it inevitably must.

In a way, the present crisis proves that in choosing democracy over authoritarianism, we Filipinos were on the side of history, rather than outside it, as earlier believed. For in this time of extraordinary change in the world, it is a fact that democracy and the free market system go together. Some Asian economies are in agony mainly because of their lack of transparency and democratic controls.

The process of change will continue in the world community and the global economy. And I daresay that success will come to us if we

can combine the democratic virtues of transparency and accountability with the Asian virtues of thrift and hard work.

Today, in this year of our Centennial of Nationhood, we should celebrate the fact that the Philippines is a truly functioning democracy. We have just successfully concluded national elections that elected a new president, a new legislature, and new local governments throughout our land. Despite vigorous political competition, the institutions of government have remained intact and have found virtually universal acceptance throughout the country. From the local barangays to Malacañang, those who make and enforce the decisions of government answer to those whom their decision affect. The harmonious transfer of the presidency from me to President-Elect Joseph Ejercito Estrada will take place on June 30, 1998, as scheduled, and as I guaranteed.

Despite the Asian crisis, our economic transformation continues, even now as we stand on the edge of a change on government. I believe we have discarded forever the protectionist policies of the past and the integration of our economy with the world is irreversible.

The economic revolution, like the political revolution, is already too advanced to be reversed. Our political institutions have allowed a democratic culture to grow and flourish. In the past five years, we have built economic institutions -- in finance, trade, industry, labor, agrarian reform and agriculture -- that have started to replace the age-old culture of graft, consumption and privilege with one of honesty, thrift, and risk.

But we have more work to do. Many challenges remain. Weaknesses in the economy must be corrected. The tax system must ensure that every citizen and corporation pays the right amount of taxes at the proper time. The reorganization of government and the rooting out of crooked officials must continue to bring the bureaucracy into line with national modernization. The education of young Filipinos -- the most important resource we have -- must be given the highest priority. And we must never forget the high importance of our relations with the world -- with nations far and near.

Perhaps, I am already treading on the turf of the next administration -- so let me now summarize and conclude.

### Closing

Looking back over the past six years, I believe we have come through because we trusted in the capacity of democratic government and an empowered citizenry to renew our national life, and because we learned to apply pragmatic solutions to the most critical problems of our national life.

Democracy and the steady course we have followed have brought us new confidence and long-term stability that have accelerated, not retarded, our economic progress. We look to the future with the optimism that comes from faith in our people's knowledge and certainty that they -- not presidents -- rule.

Consistency and pragmatism have freed us from the dogmas and blinders of the past, and enabled Filipinos to see what is really within our national capacity to accomplish. Finally, there is a can-do mentality (*Kaya Natin Ito!*) in our land, heightened by a joyous celebration of our Centennial.

Six years ago, we drew up our vision of "Philippines 2000!!!" to bring fresh hope to our people and to rally them to work as a national team. As we look back now, we can say that, together, we have pulled through, healed the wounds, and turned the nation towards the path of peace and sustainable development.

Only history can distinguish between the enduring and the transient accomplishments of my administration. But perhaps you will allow me to take encouragement from a recent cover story in Time Magazine which declared in its title: "The Philippines: After 100 Years of Independence, Things are Looking UP," and commented: "In his nearly completed six-year term, President Fidel Ramos has revolutionized the Philippine economy, making it a contender for prosperity at last."

I am flattered by the praise, but we all know better. Our people and our government, our business sector and our workers, and all our local communities did it together. We dared to emplace reform. We put our shoulders to the wheel and the plow. And we turned things around for our country.

Thank you for the privilege of this forum. *Mabuhay ang Pilipinas!*

## WHAT IT MEANS TO BE A FACULTY MEMBER OF UP

*Remarks of Regent Oscar M. Alfonso at the Orientation Program for New UP Diliman Faculty, 17 June 1998*

Speakers generally are expected to be both listenable and risible. But, teaching is no joke. If I can not be funny, let me try to be the other.

Welcome to ever-ever land that is UP. Land ever after lore. Land ever genial to the knowledge pusher.

What it means to be a faculty member of UP first of all is to be free, to extend freedom's limits without transgressing, to acknowledge freedom's bounds without being unduly constrained. To recognize that these are distinctions with a difference. The idea is less to strike a balance than to tilt it toward freedom's sway without getting in harm's way.

What it means to be a faculty member of UP is to be yourself. But more. And better. To be more than yourself and to transcend yourself. To be better than your lesser self.

What it means to be a faculty member of UP is to enhance the intangible while availing yourself of the tangible, and to try to put the tangible and the intangible in equipoise.

What it means to be a faculty member of UP is to feel poor without actually being destitute, while feeling rich without at all becoming affluent.

What it means to be a faculty member of UP is to be at once proud and humble about the connection, without need or call to be falsely modest or to eat humble pie.

A riddle? An enigma? A perplexity? Let us just say, a puzzlement. A bewitchment, a botheration, a bewilderment (paraphrasing the song title) to come join the UP faculty and then to come stuck.

Now, for some plain talk.

Here, you teach what you like to teach in the field of your competence. You are not to be questioned for what you teach, nor on how you teach it.

You can be a liberal or a conservative, a radical or a reactionary, leftist or rightist, activist or passive. There is a whole ideological spectrum to selectively identify you from. Your bent, whatever it be, is better taken or understood with some grounding or mooring.

You have more rights here than ordinary folk under the Constitution. Like them you are formally granted freedom of speech, freedom of expression, freedom of the press and freedom of peaceful assembly. You also have access to academic freedom, which luxury they do not have.

Here, the faculty enjoy democratic consultation and democratic participation not granted to their counterparts in many other universities. This means that they are consulted about and participate in (1) personnel actions such as hiring and promotion, and (2) choosing department chairs, deans and chancellors. The first, through academic personnel committees, and the second, by means of search committees.

The reality also in that academic matters acted upon by the UP Board of Regents had, in effect, been decided upon at the level of the department, the college, and the University Council through studies, consultations and deliberations by operation of the pertinent provisions in the UP Charter.

Overall, there has been much delegation and sharing of powers by the Board of Regents to and with lower levels of decision-making. This has been as much due to the Board's keen understanding of empowerment and the temper of the times, as it has been out of practical necessity.

Yours is the choice of how you would make your mark in UP, by teaching, by doing research, by extension service, by serving in administration, or a combination of these. In any event, in the service of the nation and our people as well as of your good self.

Here, you can be a stone or a gem. Both, of course, have their uses, even rough stone. And there are such things as precious stones.

You have the freedom to do your job well or to do better than that, as you are equally at liberty not to do your job or even to botch it up. Bang-up performances rate rewards tangible or intangible, psychic or material, counting among them promotions, research grants, professorial chairs, remunerative consultancies outside UP rendered available to you because of your UP connection. Not to mention non-academic perks like tuition privileges and housing. On top of all these is heady stuff, the pure, unalloyed joy of seeing young minds, victors over stringent but vanquished UPCAT, growing and broadening by converse with yours as they challenge you to be sharper and wiser.

Contrariwise, uninspired, unprepared or ill-prepared teaching, arrant absenteeism, and unrepentant tardiness by some twisted or distorted reading of freedom you may get away with. But you can not be an escape artist forever. Your unprofessional behavior will long be

associated with your name in your students' recollections while here in UP and in later life. You short-change your students and you damage UP. But you hurt yourself most. In the ultimate reckoning what you exercise is freedom to assault your conscience.

The pay is nothing to crow about or to make you drool, but it is not something to sneeze at. It makes you wonder whether the vow of poverty is just for the monks. But you derive psychic income in joining a university of very good repute. You would be as much a part of upholding and enriching UP's reputation as you would be basking in its glory and gaining from being a beneficiary of it.

Part of UP's attraction is its identification with nationalism and its promotion of national causes, playing host to free discussions of national issues. It bears saying over and over again in this connection, and this you may well keep in mind, that UP needs freedom and freedom needs UP.

In the end, in fact from the beginning or at any point of your sojourn in UP, you ponder upon the wisdom of joining the UP faculty and choosing to remain, as countless others before you opted to stay. Ask around, and there will be those who will tell you that if they had to live their life all over again, they would join UP and stick it out with UP, the siren call of better-paying prospects notwithstanding.

Again, welcome to ever-ever land that is UP. Land ever after lore. Land ever genial to the knowledge pusher.

Are you a pusher?

UNIVERSITY OF THE PHILIPPINES  
Quezon City

Office of the President

14 May 1998

Memorandum

FOR: The President  
FROM: EMIL Q. JAVIER  
UP President  
SUBJECT: Centennial Parades at the Luneta on 12-13 June 1998

We have been briefed by a representative of the National Centennial Commission that there will be two centennial parades at the Luneta on 12 and 13 June 1998.

The parade on the 12th of June is for a limited number of floats and contingents commissioned by the NCC to depict the history of the Filipino people.

The second parade on the 13th of June will be the "peoples parade" where agencies, public entities, peoples' organizations including educational institutions like UP are welcome to join.

Mr. President, I understand why we want to put up a good show to tell the world of our history, culture and accomplishments as a people.

But denying peoples' organizations the right to participate on the 12th will send a powerful negative message.

It will be 1898 again — the ilustrados pre-empting the revolution.

The June 12 parade for the elite and powerful; the 13th for the masses.

If it is not too late, Mr. President, let's have only one grand (albeit very long) parade on the 12th.

For the President's consideration.

UNIVERSITY OF THE PHILIPPINES

RESOLUTION

*Whereas*, the University of the Philippines pursues with vigor its mission as the National University and its goal of making it the University for the Filipino, through advanced instruction, research and extension service, while serving as social critic;

*Whereas*, HIS EXCELLENCY, President Fidel V. Ramos has demonstrated without cavil in the last six years his keen understanding of the University's crucial role in society, manifested in his unstinting and invaluable assistance to and his faith and confidence in the University, through his unfailing approval of its various projects and programs;

*Whereas*, President Ramos' key initiatives and support were the linchpin in the establishment at long last of the University of the Philippines, Mindanao, through Republic Act 7889, thereby giving the people of Mindanao direct access to the UP standard of academic excellence and sharing with them its commitment to academic freedom, social responsibility, and nationalism, while helping Mindanao become an educational, cultural, commercial, and financial center in the East Asia Growth Area (EAGA);

*Whereas*, President Ramos further strengthened empowerment as a means for democratization, by his enthusiastic endorsement in 1996 of the establishment of the UP Open University and his securing approval by Congress of the policy of Institutionalizing the Open University System in the Philippines and providing distance education;

*Whereas*, President Ramos obtained congressional approval of his priority administration measure establishing the National Institutes of Health (NIH) at the University of the Philippines, Manila, for the promotion of health development and research;

*Whereas*, President Ramos through various proclamations designated the Marine Science Institute at the University of the Philippines, Diliman, Quezon City as a National Center of Excellence in the Marine Sciences (Proclamation No. 517, 1994), and the various biotechnology institutes within the University of the Philippines System as the network of National Institutes of Biotechnology, and also

designated the said network as a National Center of Excellence in Molecular Biology and Biotechnology (Proclamation No. 256, 1995);

*Whereas*, President Ramos supported the creation of various UP System Programs in Computer Science, Labor and Industrial Relations, and in Urban and Regional Planning;

*Whereas*, President Ramos directed the various national government agencies to push the thrusts of the National Graduate School of Engineering in Diliman which was created in 1996, and also to promote the cause of the *Ugnayan ng Pahinungod*, the University of the Philippines Volunteer Service Program which was launched in 1994;

*Whereas*, President Ramos authorized the UP Alumni Association and the UP Law Alumni Foundation to undertake national fund raising campaigns, declaring 1994 "UP Alumni Year" and 1996 as "UP College of Law Faculty Trust Fund Year";

*Whereas*, President Ramos, in 1996, approved funds for the restoration of buildings and facilities at UP Los Baños, Laguna; the establishment of the Deoxyribo Nucleic Acid (DNA) Analysis Laboratory at UP Diliman; and through the Department of Tourism, for UP Mindanao;

*Whereas*, this year 1998, in conjunction with the celebration of the Centennial of the Proclamation of Philippine Independence and the 90th year of the founding of the University of the Philippines,

President Ramos issued the Proclamation declaring the period 1998-2008 as the University of the Philippines Decade and directing all concerned government agencies and offices to extend full cooperation to the University of the Philippines System to ensure the success of its projects during the said period, which will signify the start of the ten years of preparation for the centennial year of the University in 2008;

*Now, Therefore*, the Board of Regents of the University of the Philippines, by unanimous vote of its members, hereby gratefully acknowledges the inestimable support for and the generous contributions of PRESIDENT FIDEL V. RAMOS to the University of the Philippines and expresses its most sincere appreciation, on behalf of the University faculty, staff, and students.

Done in Quezon City, this 15th day of June in the year of our Lord nineteen hundred and ninety-eight, and of the University, the ninetieth.

(Sgd.) EMIL Q. JAVIER  
President and Vice Chairman  
Board of Regents

(Sgd.) ANGEL C. ALCALA  
Chairman  
Board of Regents

Attested:

(Sgd.) HELEN E. LOPEZ  
Secretary of the University  
and of the Board of Regents

*Keynote Address of President Emil Q. Javier during the 1998 UP Faculty Conference  
25-26 May 1998, UP Film Center, UP Diliman, Q. C.*

## I. INTRODUCTION

This year's UP Faculty Conference may well be the last sequence of a trilogy of visioning exercises which began with the 1996 UP Faculty Conference at Camp John Hay in Baguio where we discussed the working draft of UP Plan 2008, the University's medium term plan. Last year, we convened at Subic to discuss Globalization and Nationalism and how UP may respond to their challenges and imperatives. Today, the UP Faculty Conference comes home to the main campus of our University to discuss the theme, *The Nation and UP in the next 100 years*.

In the next couple of days, we will be discussing our vision of the shape of things to come in the second century of our Republic and of our University. While this is not a formal planning exercise in the usual sense, the pull of the future we collectively envision is bound to affect, as it should, the decisions we make today.

Our vision of the future will shape our strategic choices regarding the directions and thrusts of our academic programs of instruction, research and extension. It will shape instructional delivery methods; governance; and finance. These in turn will inform our long-term investment decisions particularly with regard to faculty development and infrastructure.

It goes without saying that the shape of the nation's future, or alternative futures, will impinge upon UP's growth path into the next century. In the past 90 years of its existence, UP's history has been intimately intertwined with that of our nation. However, this shared destiny should not be taken to mean as prefiguring *predetermination* or a future of constrained choices on the part of UP.

I would rather that we interpret this history of common destiny as prefiguring *co-determination*. Being the national university and a national intellectual resource, we should not discount UP's potent influence in shaping public policy and therefore, the trajectory of the country's future growth path. As we enter the 21st Century which even now is being shaped by the ascendancy of the Information Age and the emergence of the knowledge society, UP's influence on our national life is bound to grow.

It is a testament to our people's abiding faith in UP as a force for the social good, that our University continues to generate strong support from the government and the public at large. But this abiding faith in

UP's potential to do good imposes upon us the heavy burden of responsibility: *We cannot let our people down*. Thus, the UP faculty convene year after year to discuss issues of consequence to the future of the university and the nation as a measure of the seriousness with which we take this responsibility.

As your keynote speaker, let me share with you some of my thoughts about the shape of the future.

## II. THE SHAPE OF THINGS TO COME

### The "new economy"

In the Information Age, knowledge will become the most important resource. The services sector, as we know it today, will become the dominant output sector. A growing proportion of international commerce will be devoted to the production and trade of ideas and concepts. Advanced technology will be applied to agriculture and industry to produce goods efficiently, cheaply, and in an environment-friendly manner. People will be working more and more with their brains rather than with their brawn as Third Wave technologies automate production in the primary and industrial sectors.

The metaphor of a global village will have become a cliché as information network extends their reach to the hinterlands. Free markets will play a central role in global integration as mobile capital flows where information leads. Restrictions on the diffusion of technology (such as Intellectual Property Rights) will not be able to contain the spread of knowledge and their applications. The only constraints to technology transfer will be choice and absorptive capacity at the receiving end. Thus, nations will put a premium on investment in human capital and infrastructure to enable them to participate more fully in knowledge and technology driven growth.

### The "knowledge society"

To keep abreast of the rapid pace of technological change, people must keep on learning and re-tooling. Life-long learning will be the rule. Learning-to-learn or "learning-how" will become more important than "learning-what". "Just-in-time learning" will do for education what just-in-time delivery has done to industry. That is, delivering the right kind of knowledge and skills when you need them.

On-line databases accessed from home or the workplace will become the main channels for continuing education. The "workplace" itself will change as more and more people choose to work at home, either as "telecommuting" employees or as self-employed professionals working for as many clients as they can handle.

Firms will be investing more in their workers' education to retain their best employees and to remain globally competitive. On-the-job training will become an alternative to formal education. And the quality of training which firms provide their employees will become an important component of employee benefits and working conditions.

To provide for the learning needs of a growing population, governments will have to prioritize public subsidy to education. Government will increasingly concentrate on providing quality basic education. Emphasis will be given to teacher training, instructional materials, and lengthening the number of years spent in basic education beginning at the critical pre-school level. The objective of providing quality basic education, apart from good citizenship, is to enhance the trainability and employability of high school graduates. Finally, access to quality basic education will be made universal. Otherwise, an income divide will separate the well-informed from the uninformed with dire consequences to social cohesion.

At the tertiary level, government subsidy will be channeled to faculty development, graduate education and research. Subsidy to undergraduate students will take the form of scholarships rather than grants. Government subsidy will be extended both to private and public institutions on the basis of excellence.

#### The shape of the university in the future

In the future, education will no longer be the monopoly of universities. The university will just be part of a burgeoning "knowledge industry" which will include, among others:

- stand-alone research institutes (or "think tanks"),
- publishing houses,
- learning resource centers (offering seminars or short-term courses on-line),
- high-tech "vocational schools", and
- firms which will be running their own schools teaching industry- and firm-specific knowledge and skills.

All members of the knowledge industry will be on-line. Their web sites will be running smart (interactive) databases accessible by subscription or for free. In addition, "chat rooms" or "virtual roundtables" dedicated to specialized content can be tapped for instant reactions or problem-solving advice from experts all over the world.

#### Undergraduate instruction

In the case of undergraduate instruction, competition from other knowledge sources will have profound effects on curricular content and delivery methods.

- Academic excellence will be at a premium. Excellence will increasingly be defined in terms of the timeliness and depth of content in the knowledge domains.
- Mix-mode instruction will be the rule, with remote methods being equally important as classroom lectures. Networking facilities such as those for teleconferencing will be a major factor determining excellence and the attractiveness of universities to college-bound students.
- A growing proportion of the faculty will be adjunct professors from all over the world. Adjunct professors will meet their students in virtual classrooms. Industry professionals will also be tapped as adjunct faculty.
- International consortia among universities will become commonplace. Consortia partners will share learning resources and virtual facilities. Students will be cross-enrolling for credit in courses offered on-line. The faculty of consortia members will become each other's adjunct professors.
- Residential courses will be centered on a two-year general education program in preparation for professional training in any field. The GE program may in fact be taken also as a terminal course.

- Residential courses in the professions will focus on skills courses. Content courses on the other hand may be taken wholly in the distance mode.
- A growing proportion of the student body will be mature students going back to school to upgrade or re-skill in a new profession.

#### Graduate education and research

- Graduate instruction and research will take up an increasing proportion of faculty load.
- Cognate courses can be taken elsewhere and graduate enrollment will become increasingly multinational.
- Graduate studies will likewise be delivered by mixed modes and earning course credits, if not joint degrees, from foreign universities will be more common.
- Post-doctoral studies will proliferate as the need to upgrade accelerates with the explosion and deepening of knowledge domains.
- Basic research will flourish, increasing our knowledge of natural phenomena and our understanding of human nature and social action.
- Competitive and collaborative research across national borders will shorten the lag between discovery and application.

#### Finance and Governance

Since public subsidy will be channeled to investment in faculty development, physical infrastructure and research, universities will be impelled to recover a growing proportion of their operating costs. Because tuition fees will still be charged below cost, at least in the public domain universities will have to generate revenue from other sources, e.g., royalties from the commercial application of intellectual capital, real property income, alumni donations, and capital gains or dividend income from start-ups incubated in university S & T parks.

The application of information technology will streamline administrative operations, reduce overhead, and flatten the organization structure. This will release faculty talent from administrative work, enabling them to concentrate on more productive and fulfilling, not to mention remunerative, teaching and research activities. Less dependence on government subsidy will also mean less red tape and more fiscal autonomy.

The governing board of universities will be occupied by academics, heads of professional societies, alumni leaders, student leaders, business leaders, representatives of civil society, the government and other stakeholders. In turn, universities will be represented in the highest councils of the state, the governing boards of government agencies, and private corporations in recognition of the central role of academe in the new economy and knowledge society.

### III. IMPLICATIONS FOR THE NATION AND THE UNIVERSITY OF THE PHILIPPINES

We have a long way to go as a nation and as a university to reach the threshold of the new economy and the knowledge society. We must embark on that journey right now to catch up with other nations and universities who started ahead of us. Our initial conditions, and we must be objective about these, are far from ideal. But I am confident that sooner than later we will catch up, provided we know what we want and where we are going.

As members of the UP faculty, and in our personal capacity as academicians, professionals, members of learned societies, and concerned citizens, we must exert our influence to lobby government that it may set its priorities in order. Its first priority must be to invest more in the education of our people at all levels. Furthermore, we must convince government and industry to allocate more resources to research and development.

For its part, UP is doing its best to modernize. As you probably are aware the UP Modernization Bill is now pending in Congress but I guess we have to refile this in the new Congress and we already have assurance of support. The new UP Charter, now also pending in Congress, provides the mechanisms needed to run a modern university,



including a request for a mandate authorizing the Board of Regents to fix the compensation package for the UP faculty and staff. We need P30 billion to modernize the University. UP will generate P10 billion on its own. The UP and the Alumni have begun a P1 billion fund campaign, as a centennial gift to UP by the Year 2008.

Finally, *Asiaweek's* dismal rating of UP's performance in its 1998 survey should serve as a loud wake-up call to our national leaders, the faculty and administration, UP students and their parents, and UP alumni and friends, about how far we have to go to make our national university competitive with her counterparts in Asia and the rest of the world.

Yet, beyond the call for competitiveness in university status and prestige, let us not forget the mission that binds us all — faculty, administrators, alumni, students and staff alike: we are the inheritors of a great tradition of being the University of and for our people, and it is for their interests and well-being that we exist. Excellence, dissent

and debate are the hallmarks of this tradition, but these are all predicated upon the belief that these are the requisites for serving our people willingly and well.

Thus, in my view, it is entirely proper that a conscious effort was made to bring more young faculty into this Conference which looks forward into the long future for our nation and our University. Even as we look forward to the University centennial ten years from now, we are already laying the ground for our bicentennial.

The continuity and change which underlie this Conference cannot escape us. For me, personally, this has great significance. With great humility, I am keenly aware that historical accident has made me the last UP president to serve a full term in the 20th century. The 21st century belongs to you, the young faculty of the University, and it is to this future that I hope you will address yourselves with imagination and optimism in this Conference.

### THE UNIVERSITY OF THE PHILIPPINES, 1908-1998: ROLES AND CONTRIBUTIONS TO LEADERSHIP AND NATION-BUILDING

*Paper read by President Emil Q. Javier during the National Centennial Congress on Higher Education on the theme "Higher Education in the Philippines: From the Revolution to the 21st Century"*

*sponsored by the Commission on Higher Education (CHED)*

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#### Introduction

On June 18, 1908, the "University of the Philippine Islands" was established by Act No. 1870 to give "advanced instruction in literature, philosophy, the sciences, and arts, and professorial and technical training" to every qualified student, irrespective of "age, sex, nationality, religious belief, or political affiliation."

The UP Board of Regents quickly moved to realize this mandate: on March 6, 1909, the Regents voted to establish the College of Agriculture in Los Baños and the School of Fine Arts in Manila. In 1910, they simultaneously established the Colleges of Philosophy, Science and Letters (later merged into the College of Liberal Arts), and Engineering. In the same year, the Philippine Medical School, already organized under Act No. 1415, was made part of the University as the College of Science and Surgery, with PGH soon attached as its teaching and research hospital; while the College of Veterinary Medicine was established in Pandacan and later transferred to Los Baños. In 1911, the College of Law was established, bringing the initial academic core of the UP to seven colleges.

Ninety years and 16 presidents later, the first and premier state university of the country has become a collegially-administered comprehensive national university system — with six autonomous universities operating in eleven campuses nationwide, offering 477 graduate and undergraduate programs to 50,714 students. Its faculty now number 3,315, of whom 1,045 or 32% have Ph.D. degrees. The total faculty, research and staff personnel of UP is 13,948 making UP the largest university system in the country.

From its first commencement exercise in 1911, with 10 graduates, UP has conferred degrees on 202,346 graduates, of whom a very substantial number have occupied high positions of leadership in the country. The UP alumni are organized into the UP Alumni Association with 199 chapters, of which 67 are in foreign countries. It is the largest and the most well-organized alumni association in the country.

#### Nationalism and the UP Tradition

While recognizing its official beginnings by legislative act in 1908, UP traces its spiritual roots to the *Universidad Científica y Literaria de Filipinas*, established by the Philippine Revolutionary Government in September 1899. Some of the officials of this *Universidad*, notably Ignacio Villamor, the first Filipino and the second UP president, served as the first officials of the University of the Philippines. The *Universidad* was short-lived. Many of its faculty and graduates of the *Universidad* heeded

the call of duty and bravely joined in the defense of the embattled young Republic, this time against the American colonial forces in the second phase of the Philippine Revolution.

Though established during the American period, UP soon outgrew its colonial provenance. Within a generation it evolved into an institution with a distinctly nationalist orientation. It became a very significant locus of the parliamentary struggle to regain national independence, while establishing itself as a center of academic excellence. In the nine decades of its existence, UP has trained generations of leaders, continues to produce the bulk of our nation's research and creative output, and offers very extensive direct service to our people in communities and through institutions and national agencies. UP has likewise assumed the role of advocate and social critic, at times becoming a "republic within the Republic", a microcosm of our continuing struggle to forge a national consensus and build a nation worthy of our highest aspirations as a people. The UP tradition, as we in UP are wont to say, is essentially nationalist in its mission and liberal in orientation. We are a university of and for the Filipino people, and it is for their interests and well-being that UP exists. Excellence, dissent and debate under the principle of academic freedom are the principal hallmarks of this tradition, but these are all predicated upon the belief that these are the requisites for serving our people willingly and well.

#### Framework for Assessment

Thus, in assessing UP's general contribution to leadership and nation-building over the last 90 years, I wish to sketch in broad strokes the following major dimensions of UP's work for our nation:

1. helping to shape the political framework of the nation;
2. significantly defining the intellectual life of the nation through the generation of high-level professionals, the setting of standards of academic excellence in higher education, generation of scientific output through research, as well as critique and advocacy of policy directions for our nation;
3. stewardship and enhancement of Philippine culture, language and arts;
4. direct delivery of service to our people especially through the development and dissemination of technology and related services through extension, consultancy and volunteer work; and
5. significantly contributing to the conceptualization of our nation's future, including that in education.

### HELPING TO SHAPE THE POLITICAL FRAMEWORK OF THE NATION

The first UP President, Murray S. Bartlett (1911-1915), defined two main tasks for UP: to be a university in the finest traditions of the older universities, and to be a university for the Filipino.

Seemingly straightforward and even traditional in intent when taken singly, these two tasks would significantly converge in time, with quite radical results. Starting from the late twenties, the definition of the University's pursuit of the truth under the principle of academic freedom began to be forged under the concrete condition of becoming a university of the people within a nation struggling to define itself. Arguably, it is this dynamic, more than any other, that has shaped the UP tradition and its basic features in the past ninety years. In the process of forging this tradition, UP by choice and by historical circumstance has also helped to shape the political framework of the nation.

Thus, in very broad terms, the watershed periods in the definition of the UP tradition, particularly in its task of social criticism, coincide with the struggle of the Filipino nation to define itself. These periods were: 1) the independence movement in the late twenties up to the 30s, 2) the resistance against the Japanese occupation, 3) the mass movement of the 60s up to the 80s, including the resistance to and the uprising against martial rule, and 4) the still emergent definitions of the nation in the age of globalization, nationalism and the rise of civil society. Each of these periods will be briefly characterized below.

The period of the 20s was a critical era in the history of the Filipino people. The American colonial policy of transforming the Philippines into a major producer of raw materials for export to the American market occasioned the rapid opening up of lands for cash crop production of the hacienda type, even as no significant reforms have been made on the country's existing agrarian structure. Tenancy conditions, set in the Spanish period, had further deteriorated, resulting in the rise of a mass peasant movement in the countryside.

At the same time the independence movement was growing, an arena where the University would soon enter. UP President Rafael Palma declared that the "University must move with the times; it is our duty to help the State in the solution of its manifold problems...the University should be willing and ready at all times to answer all questions to unveil the past, to counsel the present, and to predict the future." Thus, UP became an active forum for the discussion of the Hare-Hawes-Cutting (secured by Osmeña and Roxas) and the Tydings-McDuffie Acts (favored by Quezon). This debate, during which Palma defended the academic freedom of the University to pursue the truth where it would lead, incurred the wrath of Quezon and cost Palma his presidency. UP did not take a position on the agrarian issue. This would come later in its history.

The next watershed was the Japanese occupation during which the invaders sought to use the University as an instrument of propaganda. UP President Bienvenido Gonzalez opposed this move against the University's academic freedom, and subsequently resigned his position when he realized that it was no longer possible to do so. The University was closed on December 13, 1941, although the College of Medicine remained open. Its students heroically served in the PGH during the entire duration of the war, some of them laying down their lives in the process.

The next watershed for UP began in the mid-sixties when some academics turned their attention to the inequities of the agrarian structure and the neo-colonial character of the Philippine political economy. The article "Peasant War in the Philippines" led to a witchhunt by the Congressional Committee on Anti-Filipino Activities (CAFA). The faculty and students rose to defend the University's academic freedom, signaling thereby the long and difficult engagement of the University with all the issues which fueled the mass movement. UP President C.P. Romulo declared this period to be one of "enlightened activism", and invoked institutional and individual academic freedom

to protect the University and its constituents. The activism soon turned radical and it was President S.P. Lopez' task to keep the University intact in the face of martial rule.

All the way up to the popular uprising against martial law, UP was at the front line of the struggle for liberation and social transformation, contributing many of the leaders and cadres of the revolutionary and separatist movements in the country. UP lost many of these young leaders to death or exile.

At that point in the life of the University, it is accurate to say that its influence was felt on all sides of the political spectrum – Left, Right, Center, and indifferent. Through these all, the University survived and grew, turning again and again to its liberal orientation, collegial administration, tradition of dissent and debate under the principle of academic freedom in order to be able to contain all the opposing ideas and forces within it.

The fragile EDSA coalition, also reflected in the University, soon disintegrated even as the new government strove to keep its legitimacy and democratic framework in the face of repeated coup attempts. The next government sought to consolidate and advance the gains of the transition government by pursuing a pluralist political program starting with the lifting of the Anti-Subversion Act, and a similarly oriented economic program that sought to "level the playing field." These programs were expected to facilitate the entry of the nation into the 21st century, defined by globalization and nationalism, a world made small by the technologies of communication and fueled by information and the rapid spread of knowledge. The pursuit, however, of global competitiveness has to be informed by domestic priorities of poverty reduction and income redistribution viewed from the nationalist perspective.

Firmly engaged with the nation at this point in its 90-year history, the University's main agenda is precisely how it can help to clarify and elaborate the national agenda, define and set its priorities, monitor and critique its implementation at various levels, even as it seeks to modernize itself to render better service to a nation celebrating the Centennial of its freedom and independence.

### DEFINING THE INTELLECTUAL LIFE OF THE NATION

As the national university, UP serves as the country's primary intellectual resource, providing quality higher education in all major disciplines, helping to set standards for higher education through its Centers of Excellence, and conducting groundbreaking research in both basic and applied fields. It is estimated that UP produces upwards of 80% of all the research output in the country, in 10 research centers and institutions.

#### Food, Agriculture and Environment

One major area in which this is immediately apparent is food, agriculture and environment, disciplines which, in the University System, are most closely identified with the autonomous unit of UP Los Baños.

UPLB is the acknowledged leader in rice research in Asia. It is also a leader in corn research, having developed top quality corn varieties and hybrids for some three decades now. Among the more recent breakthroughs in corn research is the development of four three-way corn hybrids (IPB 913, 919, 926 and 929) yielding an average of 4-7 tons per hectare. These have been developed and planted in 45,000 hectares of farmland as part of the Grains Production Enhancement Program of the Department of Agriculture (DA). In 1996, a single-cross corn hybrid, IPB 911, was released and planted to 35,000 hectares nationwide through the DA's Gintong Ani Program, producing grains valued at P1.2-1.5 billion and benefiting 35,000 farmers.

In vegetable and fruit research, major developments include the development of a 100 percent makapuno plant in 1976; the development of the first hybrid papaya, Sinta, which is moderately tolerant to the papaya ringspot virus; the development of 100 varieties of 22 crops

which are high yielding, disease- and pest-resistant, and stress-tolerant; the production and marketing of seeds of superior vegetable crops; and the development of improved varieties of legumes.

In animal science, UPLB has been conducting groundbreaking research since the 1920s when the discipline was first recognized as a science, thanks to the exceptional leadership of the first Filipino animal scientist and 6th UP president, Dr. Bienvenido Maria Gonzalez. Dr. Gonzalez pioneered in the development of appropriate livestock and poultry breeding technology. Cross-breeding studies at the UPLB resulted in the Berkjala swine, the Philamin beef-draft cattle, and the Los Baños Cantonese chicken. In the 1960s UPLB embarked on breeding the miracle pig and the white leghorn chicken. Recently, an outstanding meat-type chicken called the College Experimental Broiler Strain, has been developed. Also, attention is being given to the diminishing carabao population by means of the Philippine Carabao Research and Development Center with support from UNDP/FAO.

In agricultural engineering research, the gains are no less significant: a multi-crop dryer developed in the Gintong Ani program is funding with P759 million for the irrigation of 40,000 hectares initially; and the fresh-dry method for coconut meat which will fit small-scale (5,000 nuts a day) oil milling businesses. Biotechnology research in UPLB has likewise resulted in the production of such wonder products as Mycogroe, an organic fertilizer made out of the Mycorrhiza fungus, which promotes better growth and survival rates as well as higher yields among agroforestry crops and plants.

In environmental studies, the School of Environmental Science and Management (SESAM) is the lead unit at UPLB. Established in 1977, the school offers a master's degree in environmental science and a diploma program on environmental management. It also conducts extensive short-term training programs on environmental impact assessment, environmental planning and management, environmental policies and enforcement, and participatory rapid rural appraisal for the Department of Environment and Natural Resources, the Department of Public Works and Highways, local government units and nongovernment organizations.

Complementing the work of SESAM in environmental management is the work on biodiversity research of units based in UP Diliman, the flagship campus of the UP system. At the Institute of Biology, in particular, the research thrusts are biodiversity, environmental biology, and conservation biology.

#### **Health, Medicine and Health Care Delivery**

A second major area in which UP has contributed much by way of academic programs and research is health, medicine and health care delivery. In this area, the acknowledged leader is UP Manila in which are based the Colleges of Medicine, one of the three oldest in the University system, public health, pharmacy, nursing, dentistry and the allied medical professions. UP Manila also has a teaching hospital in the Philippine General Hospital, which was established in 1907. In 1997, the National Institutes of Health was established at UP Manila to undertake basic, applied and policy health research.

From the early years, UP's leadership in medical and health education and research has been felt most strongly in the setting of standards for instruction, the practice of professions, and keeping pace with developments in the West. The UP College of Medicine, for example, is known to have introduced "the scientific teaching of clinical diagnosis." In the early 50s, UP medical professors led in the revision of the medical curriculum into one that is integrated and holistic. Today, the UP College of Medicine and the Philippine General Hospital offer a wide variety of postgraduate seminars in various medical fields, through which the skills and knowledge of doctors are constantly upgraded.

Moreover, UP has, throughout its history, been offering the best continuing education programs for the country's health care professionals and pioneering in the adoption of health education and health care delivery innovations. The College of Nursing, for example,

has been first in the area of developing teaching materials in Filipino. Like the College of Public Health, it is now offering a graduate program via distance mode which benefits nurses outside of Metro Manila. Its graduate programs attract not only Filipinos but also other Southeast Asian nurses.

The College of Pharmacy, for its part, has led in the reorientation of the discipline from being drug-oriented to patient-oriented. It has also received recognition for its twenty-year work on herbal medicine and its leading role in the formulation of the National Drug Policy and the Generics Act of 1988. The 18 pharmacy schools in the country are benefited by the College's assistance in curriculum development and faculty training through the CHED and the Philippine Association of Colleges of Pharmacy.

The College of Allied Medical Professions, the first of its kind in the Far East, has led in the implementation of community-based rehabilitation programs under the comprehensive community health program advocated by the University.

The College of Public Health is responsible for training local and regional health workers on the provision of health care for such public health threats as poliomyelitis, measles, and recently, AIDS. It has a program in occupational health and is deeply involved in the Doctors to the Barrios program and in disaster management.

The School of Health Sciences established in 1976 in Palo, Leyte introduced the step-ladder curriculum in health education primarily for those in underserved areas. This model has been adopted by many other State universities and colleges even as it continues to attract international entities interested in setting up similar programs in their own countries.

#### **Engineering, Communications, and Transport Education**

UP also leads in the field of engineering, communications, and transport education. The UP Diliman College of Engineering trains the country's best civil, chemical, industrial, mechanical, geodetic, and electronics and computer engineers. In recognition of the central role of the engineering sciences in the successful industrialization of the country, the government through the Commission on Higher Education recently declared support for the National Graduate School of Engineering which will offer graduate programs in engineering.

Also under the College of Engineering at UP Diliman are the National Hydraulic Research Center and the National Center for Transportation Studies which conduct policy studies on water resources management and transport policies, respectively. In addition, through the National Engineering Center, UP Diliman provides training in various areas to countless engineers and professionals in related fields.

In 1995 the Materials Science and Engineering Center was established in UP Diliman to help accelerate the advancement of research and development and technological capabilities in advanced materials such as polymers, semiconductors, superconductors, ceramics, composites, liquid crystals, and alloys. This is a top priority program of the University and is identified by the Department of Science and Technology as a critical and strategic program.

Another key program of the University is the Technological Management Center based at UP Diliman. This interdisciplinary program aims to meet the urgent need of firms and industries for technological upgrading, productivity improvement, and enhanced global competitiveness.

#### **Marine Studies, Fisheries and Oceanology**

UP's contributions in this area come in the form of instruction and research, as well as the extension work of the College of Fisheries in UP Visayas and its four institutes (aquaculture, marine fisheries and oceanology, fish processing technology, and fisheries policy and development studies), the Marine Science Institute (MSI) in UP Diliman, and the National Institute in the Geological Sciences also in UP Diliman.

Among the major research breakthroughs at the College of Fisheries are the hatching of mud crabs in captivity, the breeding of

giant angel wing clams (*Diwal*), the enhancement of brackishwater aquaculture productivity, and the artificial production of edible Philippine sea cucumber, among others. They have also conducted evaluative studies of marine reserves and coastal resources management, among others.

At the MSI, groundbreaking research is being done in marine biology and ecology (i.e., seaweed farming, seagrass restoration, giant clam breeding, red tide studies, coral reef ecology), marine toxicology and biochemistry (i.e., biochemical and medical applications), and chemical and physical oceanographic studies.

#### Politics and Governance, Law and International Relations

UP has also contributed much to the study and improvement of politics and governance, law and international relations through its academic and research programs. The College of Law is one of the University's oldest units, having been founded in 1911. Among its alumni one can count the country's best lawyers, experts in jurisprudence, statesmen and legislators. In addition to the Bachelor of Laws and Master of Laws programs, the College, through the UP Law Center, conducts vital studies in government and law reform, human rights, judicial administration, and international legal studies. The latter has recently focused attention on intellectual property rights issues, among others. A new addition is the ASEAN Business Law Program.

#### Peace, National Integration and Local Development

UP has also helped promote peace, national integration and local development via its various academic programs. In UP Diliman the Institute of Islamic Studies has played a key role in the implementation of PD 1083 or the Codification of Muslim Personal Laws. Complementing the work of the Institute is the work of the Mindanao Studies Program under the University Center for Integrative and Development Studies in such areas as the documentation of aspects of Muslim culture, the documentation of the peace process in Mindanao, and the organization of the *kadatuan* (Datus of Mindanao).

The UP Diliman College of Public Administration, through its Local Government Center, trains local government leaders from all over the country. It conducts basic, applied and policy researches on local financial management; metropolitan governance, organization and planning; people's participation in local development; and decentralization, impact of devolution, national-local relations and regional autonomy, among others. The Leadership, Citizenship and Democracy Program, also under the College of Public Administration, initiates and carries out interdisciplinary and inter-institutional research on issues, problems, and development of leadership, citizenship and democracy, and related studies concerning conflict resolution, reform and social transformation.

#### Integrative and Development Studies

At the system level, the University Center for Integrative and Development Studies (UCIDS) mobilizes teams of scholars and researchers in various disciplines in the search for new paradigms, policies, strategies and programs on areas of national concern. When it was established in 1985, the Center's initial thrusts revolved around specific social and political problems affecting the nation, such as those on human rights and peace studies, and the fields of foreign policy and international relations and development. In early 1989, the UP Assessments of the State of the Nation Project was launched and made a key project of the Center for the next three years.

Following the Center's reorganization in 1993, four programs were formalized: the State of the Nation Assessment Program; the Peace, Conflict Resolution and Human Rights Program; the Education Research Program; and Special Programs. The Special Programs initiated in the last three years include Marine Affairs, Biodiversity Conservation (with the National Academy of Science and Technology), Mindanao Studies, Pinatubo Studies/Disaster Management, European Studies, Urban Concerns, Solid Waste Management, and the Emerging World Environment.

The Center has also established a network of Local Regional Studies in different UP units and is administering special projects such as the UP Centennial Discussion Series, Studies on Overseas Filipino Workers, the Filipino Well-being Index Project, Studies on the Elderly, and the Mega Issues Project with the NAST. Among the mega issues are housing, transportation, flood control, solid waste management, and science information management.

#### Social Reform

By means of policy-oriented research, UP seeks to help in the realization of necessary social reform and the fulfillment of a national development agenda that is relevant and appropriate. A particular concern is education not only in the tertiary level but also in the primary and secondary levels. UP trains teachers for all levels of education, but through distance education programs and continuing education programs at the UP Open University and the Institute of Science and Mathematics Education, lays stress on science and mathematics teachers training.

Through the UP Education Research Program (ERP), UP is also at the forefront of developing nonformal education and comprehensive education and development programs. Its research on functional literacy in 14 Filipino marginal communities and on the cognitive consequences of literacy received the International Literacy Research Awards in 1994 and 1996, respectively. The research findings have led to the reformulation of the nonformal education program of the Department of Education, Culture and Sports (DECS). ERP is also modeling at the provincial level a comprehensive early childhood education system which is designed to add one year to our 10-year basic education program. If adopted nationwide, we will be able to come closer to the 12-year international standard for basic education.

In elementary and secondary education, UP is pioneering through its Network of Centers for Basic Education in the use of Filipino as language of instruction in all subject areas, the integration of the curriculum under broad themes, and the development of textbooks in Filipino, in cooperation with the *Sentro ng Wikang Filipino*.

In research on higher education, UP has done significant work in the financing and cost analysis of higher education, designed a methodology for the quantitative and qualitative analysis of academic programs and its impact on students, and proposed an agenda for higher education research in the country (to be reported in this Conference) based on an analysis of existing studies nationwide.

#### STEWARDSHIP AND ENHANCEMENT OF PHILIPPINE CULTURE, LANGUAGE AND ARTS

Consistent with its mission of being a University for Filipinos, UP has from the time of its establishment taken unto itself the task of serving as a repository and transmitter of Philippine art, culture and history. There are three main aspects to this task: developing the UP campuses into cultural centers, contributing significantly in the celebration of the Centennial of the Philippine Revolution and the proclamation of Philippine independence, and undertaking a massive effort to intellectualize and modernize the Filipino language.

The development of the UP campuses into cultural centers in their own regions finds necessary support from several factors, chiefly that it is home to the largest congregation of artists, writers, historians, sociologists and anthropologists in the country. Not a few of them have earned national and international acclaim for their work. For example, several of our National Artists have been UP students and/or faculty: Guillermo Tolentino and Napoleon Abueva for sculpture; Vicente Manansala and Carlos "Botong" Francisco for painting; Amado Hernandez, Jose Garcia Villa, Carlos P. Romulo, Francisco Arcellana and NVM Gonzalez for literature; Antonio J. Molina, Antonio Buenaventura, Lucio San Pedro, Felipe Padilla De Leon and Jose Maceda for music; Wilfrido Maria Guerrero for theater; Lino Brocka for film; and Francisca Reyes Aquino for dance.

Many of our younger artists are following in their footsteps. The University Performing Groups (which include the UP Concert Chorus, UP Madrigal Singers, UP Cherubim and Seraphim, UP Singing Ambassadors, UP Guitar Ensemble, UP Filipiniana Dance Group, UP Dance Company, Teatrong Mutat ng Pilipinas, and UP Teatro Amakan) have established themselves as among the leaders in their respective areas of specialization not only here but also abroad. Only last year, the UP Madrigal Singers won the international grand prize at the Concours International De Tours, making it the best choir in the world.

In addition, the UP campuses are equipped with very good cultural facilities. The UP Diliman campus is exemplary in this regard. Its cultural facilities include:

- the University Theater with a seating capacity of 3,000
- the UP Film Center which is a creative and technical studio for the cinematic arts
- the Abelardo Hall where the finest of the College of Music (formerly the Conservatory of Music)'s talents hold recitals and Thursday Evening Concerts
- the Jorge B. Vargas Museum and Filipiniana Research Center where one finds the memorabilia of the late Jorge B. Vargas and some rare paintings from the early period of such renowned artists as Felix Resurreccion Hidalgo, Fernando Amorsolo, Jose Joya, Nena Saguil, and many others.

Similar facilities will be built in the other UP campuses. Already, a Cultural Center has been built in UP Cebu College, with funding assistance from the Cebu Provincial Government. At UP Mindanao, the Sulyap Cultural Center houses a gallery and a museum shop.

In addition, there are regional studies centers in the various campuses which are tasked with doing research on and helping in the preservation of regional cultures. These include the Leyte-Samar Heritage Center and the Center for West Visayan Studies in UP Visayas, the Cordillera Studies Center in UP Baguio, the Sulyap Cultural Center in UP Mindanao, and the Manila Studies Program in UP Manila.

A fifth factor that makes the UP campuses ideal centers of culture is their natural beauty. UP Diliman, for example, has its lagoon which has become a favorite rest and recreation spot for many, while UP Los Baños has the fabled Mt. Makiling in its backyard as well as its own gardens. We hope to set up Filipino gardens in each of the campuses. These will be complemented by various sculptures and other forms of public art, courtesy of our resident artists.

The second major aspect of UP's work in the promotion of Philippine culture has to do with our celebrations of the Centennial of the Philippine Revolution. Since 1996, the UP *Lupon ng Sentenaryo* has been organizing various fora commemorating watershed events in our struggle to assert our freedom and independence as a nation, among these the centenary of Jose Rizal's martyrdom in 1996, the centenary of the death of Andres Bonifacio in 1997, and the centennial of the proclamation of Philippine Independence this year.

We are celebrating the latter in a big way this year with our year-long series of activities involving not only all the autonomous units but also the various local governments and people's organizations. For example, in February this year we held the first ever all-Filipiniana Book Fair with the theme "The Literatures of the Revolution." In March UP co-sponsored the National Symposium on Women and History in honor of the women of the Revolution. We are also conducting several freedom trails or study tours of historic places in the Southern Tagalog region and Samar.

This year also we will be launching 100 books published by the UP Press under the *Sandaang Taon, Sandaang Akda* project. By this offering, the University seeks to enlighten Filipinos on all facets of the first War of Liberation in Asia, the progress of the nation in different fields in the last 100 years, and reflections on what it means to be a Filipino nation.

Finally, our effort to promote the Filipino language as a medium of intellectual discourse continues with the publication of textbooks in

mathematics, the sciences, the humanities, and the social sciences for use in elementary, high school and college. UP has pioneered in the adoption of Filipino as medium of instruction. By means of the work of the UP *Sentro ng Wikang Filipino* in the translation of course materials and in the standardization and development of Filipino, we hope to influence the rest of the country in the appreciation for and use of our national language.

#### DIRECT DELIVERY OF SERVICE TO OUR PEOPLE

UP's mission of being of service to the nation is made concrete not only through academic and research programs but also through its various extension programs which provide direct community service. In the bigger autonomous units of UP Diliman, Los Baños and Manila, there are easily more than a dozen extension units providing various forms of direct service to different publics. Many units are spearheading programs that are national in scope, in cooperation with concerned government agencies and other institutions.

##### Agricultural Extension

In UP Los Baños, several extension programs with a national impact have been operating for many years now, with great success. Countless Filipino farmers have benefited from training programs and farming technologies provided by the National Crop Protection Center, the Postharvest Horticulture Training and Research Center, the Agro-Industrial Development Program, the DZLBSchool-on-the-Air program, and the Farmer-Scientist Program.

In agroforestry, a key extension program is the Program for Upland NGOs which has trained more than 900 technical personnel from more than 300 nongovernment organizations, government organizations, local government units, and academic and research institutions nationwide.

In the area of environmental awareness, the DL Umali EcoCare Valley Program is organized to serve as a showcase to promote and ultimately commercialize the ecological-caring technologies developed by different research and development institutions. Also key programs are those for the preservation of the Makiling Forest Reserve and the rehabilitation of the Laguna de Bay.

In food, a national program with a great deal of impact for over 30 years now is the Barangay Integrated Development Approach for Nutrition Improvement (BIDANI) of the UPLB College of Human Ecology. This interdisciplinary holistic development oriented approach from improving health and nutrition in a sustained manner is UP's contribution to national efforts to curb malnutrition. It functions as a support system of the Philippine Plan of Action for building the capabilities of local governments in the integration of nutrition into local government programs in line with the Social Reform Agenda for poverty alleviation.

##### Health Care Services

In direct health care delivery, UP's single most important contribution is the Philippine General Hospital, the country's best and largest tertiary hospital. Every year the PGH serves at least 700,000 patients, many of them indigent. It also trains about two thousand students and health workers. In a bid to improve its services, the PGH launched last year an Emergency Medical Services System which will provide primary response emergency services to the public within a 1.5-kilometer radius. It will also attend to inter-hospital transfers for PGH patients.

The PGH also established the Spine Center, the first and only center of its kind in the Philippines. Groundwork has been done for two other highly specialized units, the Organ Transplant Unit and the Cardiovascular Catheterization Laboratory and Open Heart Surgery Unit.

Aside from the direct service provided by PGH, UP Manila also provides top-of-the-line, yet affordable, medical services for a variety of medical conditions. One such program is the Comprehensive Ambulatory Respiratory Rehabilitation (CARE) provided by the College

of Medicine. With a multidisciplinary team of nutritionists, nurses, physical therapists, psychologists and pulmonologists, CARE is designed to improve the quality of life of patients with chronic and lung diseases, which are among the top causes of mortality and morbidity among Filipinos.

The Hospice Care Unit of the UP Manila Cancer Institute, on the other hand, has a five-bed inpatient unit for terminally ill patients and their families. Services include pain symptom management and teaching and supporting the patient and family throughout the illness, especially the cure of the patient at home.

Meanwhile, College of Public Health continues to fulfill its responsibilities as the training and research center for schistosomiasis control, health education and promotion, and global influenza surveillance.

UP Manila also addresses social problems like child abuse. Last year the Child Protection Unit was established by the PGH and the College of Medicine to provide the highest standards of clinical care for abused children through research and training.

#### Training Programs in Business and Entrepreneurship

Several units are engaged in providing individuals short term skills training for businessmen and entrepreneurs. Among these are the Institute for Small Scale Industries, the College of Home Economics, the Institute for Fish Processing Technology, and UP Mindanao. Short term training courses in automation and technology management are provided by the UP Institute for Small Scale Industries and the National Engineering Center.

#### Volunteer Service

The University has a long tradition of voluntarism. The list of individuals who have devoted themselves to public service willingly and without expectation of material gain, is long. But four years ago we decided to establish the UP *Ugnayan ng Pahinungod*/Oblation Corps to encourage more UP students, faculty and staff to render free assistance to the many needy groups in our society. This volunteer service program has grown from a handful of volunteers in 1993 to some 4,500 student, faculty, staff and alumni volunteers systemwide. The estimated total number of beneficiaries nationwide is 11,815 individuals or 325 social groups. Its programs include

- the Affirmative Action Program with beneficiaries now totaling more than 1,500 high school students in SRA provinces
- medical missions totaling more than a hundred in 1997
- relief and rehabilitation programs in lahar-stricken provinces
- community immersion programs
- eco-parks and work camps
- the Quezon City Jail project
- the Farmer-Scientist program in Abra, Batangas and Bohol

A major program launched very recently is the Gurong Pahinungod, which will send volunteer teachers to underserved areas to teach basic math, sciences, and English.

#### CONTRIBUTING TO THE CONCEPTUALIZATION OF OUR NATION'S FUTURE

All the visioning and planning exercises of the UP begin with an analysis of the nation – its problems and strengths, its purposes and directions. But such an exercise takes on a very special significance at this historic juncture for both UP and the nation: it is the Centennial of our Republic and the eve of its entrance into the 21st century; within the decade, UP will celebrate its own Centennial in a world where knowledge and information will become the most important resource.

The short and medium-term Plans of the University covering the years from 1993 up to its Centennial in 2008 are already in place. These Plans identify globalization and nationalism as the main contexts of our entry into the 21st Century. While it is imperative for our country to compete globally and to take advantage of and develop high technology, this must be balanced by the equally compelling need to address the demands for democratization, empowerment, development and poverty alleviation.

The Philippines needs to maximize the use of technologies spawned by the post-industrial revolution but it cannot and should not depend on high technology as the sole locomotive of economic growth. While it may be correct to say that most of the country's global niches in the twenty-first century may be found in the tertiary sector, the Philippines cannot afford to bypass the industrial phase. The country's pursuit of global competitiveness should be informed by domestic priorities as seen from a nationalist perspective. Backward and forward linkages of tertiary industries need to be made in developing national basic industries to meet the domestic population's demand for consumer durables and capital goods. Our burgeoning population of 65 million constitutes a large domestic market that will grow even larger when we finally succeed in reducing poverty and redistributing income more equitably. Furthermore, information technology industries require massive investments in physical infrastructure, power generation and other non-tradables which could constitute a large effective demand for industrial products which should be met by domestic firms.

Globalization requires our country to be competitive, able to find and develop our own niches in the world in the service of our citizens; nationalism will develop and intensify national identity and pride in our own culture and achievements, enable us to see beyond our present predicament to a shared future we can invent, increase our commitment to address the poverty and inequality which has been the lot of most of our countrymen, and direct our intellectual and technological capacities to their elimination.

We need to weave these twin processes into a continuous tapestry. We must recognize that we indeed belong to a global society at the same time that we become more fully aware that in our case, a national orientation enhances our ability to operate in that world and helps us to remain firmly rooted to our national traditions and committed to our people.

But a historic event such as the Philippine Centennial requires a look into the long future which includes our Bicentennial, and it is to the possible frontiers of this future to which we must now turn. Our vision of this future will help to shape public policy and therefore the trajectory of our country's future growth path. It will also determine our strategic choices regarding the directions of our human resource development at all levels of our educational system.

Seven possible frontiers of this future are sketched briefly below.

#### 1. Regional Organizations and Networks

In understanding the phenomenon of internationalization, we have to look at events not only as they occur in a globalized cadence, but also in a regional context. We must not lose sight of the fact that while international trade rules through the World Trade Organization are being crafted with uniform application across the globe, strong regional forces such as the European Union, the ASEAN, the Asia-Pacific Economic Cooperation, in tandem or in opposition to this movement towards globalization are also making significant strides. So we need to see external movement as actively moving circles. Some are concentric circles in different sizes, the inner spheres moving within the larger sphere of globalized rules and trends, and largely compatible; while other circles merely intersect with the larger global spheres. Movement, development, change, compatibility and conflicts, all occur at the same time, and the Philippines must find its strategy within this dynamic yet cooperative tension between global and regional movements.

In UP, several directions have been taken to take account of this. One is the ASEAN Business Law Program already in place for the past two years; another is our initiative to set up country desks at the Asian Center which would actively do comprehensive and strategic studies of and establish academic linkages with our neighbor countries in Asia-Pacific. Still another initiative might be the establishment of an ASEAN Environmental Law Program in cooperation with all the other important universities in the ASEAN.

## 2. Population, Resources and Environmental Development

Twenty years ago our population was at the same level as that of Thailand. Our comparative population levels are now very different because of the seriousness with which Thailand, whose arable land is three times bigger than ours, has implemented its population planning programs. For our part we still need to have some very basic agreements at the political level on our population program.

A host of related issues revolve around population. To mention a few: provision of social services including health and education, food sufficiency, security, energy and its alternative sources, land conversion, and environmental conservation. These are issues which need to be integrated into comprehensive plans for human settlements in the rural but particularly in the urban areas, settlements which integrate the political, cultural, physical, biological and social dimensions of human life.

In UP we have put together two very large multi-disciplinary teams which seek to address these problems: one is on environmental security which views this condition as the fundamental prerequisite for sustaining human society; the other is on the modernization of agriculture and farmer's emancipation, two concepts which heretofore have not been integrated in a satisfactory way.

## 3. Water, marine resources, archipelagic studies

At the national level, there is as yet no coherent view of what our future will be on our marine frontier, in spite of the fact that as an archipelago we have one of the longest coastlines in the world.

But beyond our obvious advantages in this frontier, which have remained ignored or ill-understood, a host of related issues have not been properly examined.

In UP, we have organized a third large multi-disciplinary team to study several aspects of this frontier in order to come up with an integrated set of strategic and policy directions for the next several decades. These aspects are: 1) legal and security issues, 2) exclusive economic zone and the continental shelf, 3) international relations and sovereignty issues, 4) governance, 5) coastal zone development and management, 6) environmental management, 7) cultural and community studies, 8) tourism, 9) oceanographic and marine studies, 10) extraction and utilization of ocean resources including bioprospecting, and 11) marine transportation and safety.

## 4. Complementary roles of science, technology, and social science

The myriad problems that the nation faces have technology implications:

- Graft and corruption, lack of transparency, access to information and information technology
- Waste disposal, landfills, incinerators and recycling
- Energy, tidal waves, thermal gradients, geothermal, and fossil fuels, nuclear power, solar panels
- Traffic, highways, mass transport discipline, urban planning
- Electoral reform, justice, and information technology
- Population, nutrition, health, contraceptives, food science, genetic engineering

The list can go on and on. But invariably these technological fixes based on research in basic science will affect how people behave, think, and organize their lives. They have to be made aware, they have to be persuaded, they have to adopt these technologies.

Conversely, these technologies can be modified. Altered, discarded and/or adapted to the needs and idiosyncrasies of the people, of social institutions, of bureaucracy, of government, of Congress.

We may generalize that policies are likely to succeed when the physical and social sciences complement each other. The greatest strength of the physical sciences lies in their rigor and essential value-neutrality. But this strength turns into weakness when scientific recommendations do not take into account the political context or social milieu of a course of action.

The hard sciences are paying more attention now to the social and ethical consequences of scientific discovery and technological

development. This trend is exemplified by the growth of science and technology studies or STS which focus on the impact of S & T on society.

Thomas Kuhn, who originated the concept of "paradigm shift" is credited as the father of STS. Kuhn demystified the process of scientific discovery by explaining that

the process of science was fundamentally human, that discoveries were the product not of some plodding rational process but of human ingenuity intermingled with politics and personality -- that science was, in the end, a social process. (Gladwell in Javaid, 1997)

This convergence between the physical sciences and the social sciences augurs well for the successful pursuit of science and technology illuminated by the special knowledge generated by social science.

## 5. The State, People's Organizations, Markets and Democracy

Our view of the future roles of the nation-state, of the market and of civil society, will need to be clarified. Globalization and a market economy can have an exclusionary impact on people and countries which are already marginalized, in the first place.

For inclusion of these groups to occur, human resource development through the widespread provision of basic education and other social services must be made rapidly.

The state must play an interventionist role in this process of inclusion, not only because it is required but also because it is demanded by people who are determined to remain voiceless no longer, to assert their claims to social justice and to participate in the forging of decisions that affect their lives. Here the increasing role of voluntarism needs to be recognized in facilitating the inclusionary process at the margins.

In UP, we have begun a study of volunteerism and philanthropy in people's organizations, on how they should be managed and on the kind of leadership needed for these community organizations.

The University has a long history of voluntarism. In 1994, it launched a systemwide volunteer service program, the UP Pahinungod/Oblation Corps. It encourages all members of the University community to become a pahinungod, one who gives freely of one's time, talent and treasure to serve the people especially the least privileged.

## 6. Institutional structure, governance and resource generation in universities

In the future, education will no longer be the monopoly of universities. The university will just be part of a burgeoning "knowledge industry" which will include, among others: 1) stand-alone research institutes (or "think tanks"), 2) publishing houses, 3) learning resource centers (offering seminars or short-term courses on-line), 4) high-tech "vocational schools" and 5) firms which will be running their own schools teaching industry- and firm-specific knowledge and skills.

All members of the knowledge industry will be on-line. Their web sites will be running smart (interactive) databases accessible by subscription and for free. In addition, "chat rooms" or "virtual roundtables" dedicated to specialized content can be tapped for instant reactions or problem-solving advice from experts all over the world.

Competition from other knowledge sources will have profound effects on instruction, particularly on curricular content and delivery methods. Academic excellence will be at a premium. Excellence will increasingly be defined in terms of the timeliness and depth of content in the knowledge domains.

Mix-mode instruction will be the rule, with remote methods being equally important as classroom lectures. Networking facilities such as those for teleconferencing will be a major factor determining excellence and the attractiveness of universities to college-bound students.

A growing proportion of the faculty will be adjunct professors from all over the world. Adjunct professors will meet their students in virtual classrooms. Industry professionals will also be tapped as adjunct faculty.

International consortia among universities will become commonplace. Consortia partners will share learning resources and virtual facilities. Students will be cross-enrolling for credit in courses offered on-line. The faculty of consortia members will become each other's adjunct professors.

A growing proportion of the student body will be mature students going back to school to upgrade or re-skill in a new profession.

Basic research will flourish, increasing our knowledge of natural phenomena and our understanding on human nature and social action.

Competitive and collaborative research across national borders will shorten the lag between discovery and application.

Since public subsidy will be channeled to investment in faculty development, physical infrastructure and research, universities will be impelled to recover a growing proportion of their operating costs. Because tuition fees will still be charged below cost, at least in the public domain, universities will have to generate revenue from other sources, e.g., royalties from the commercial application of intellectual capital, real property income, alumni donations, and capital gains or dividend income from start-ups incubated in university S & T parks.

The application of information technology will streamline administrative operations, reduce overhead, and flatten the organization structure. This will release faculty talent from administrative work, enabling them to concentrate on more productive and fulfilling, not to mention remunerative, teaching and research activities. Less dependence on government subsidy will also mean less red tape and more fiscal autonomy.

The central role of universities in the emerging knowledge society is clear, and the next several decades will witness the reconfiguration of our present universities for the future.

#### 7. Modern Man for the 21st Century

The University is resolutely and imaginatively inventing our future by laying the groundwork for life in the 21st century. An important service of UP to the nation is the development of leaders who will spearhead our transformation from a nation beset with problems of poverty and inequity to a self-reliant and just society – an “aristocracy of brains and character” – whose professional competence and skills rest on the solid foundation of moral and ethical values as well as commitment to serve our people.

While strengthening instructional and research programs in science and technology, we need to stress as well the significance of liberal education in a technological future.

We need to accord a central place for ethics and values in all our educational programs. We need as well to form Filipinos who will be open to new ideas and capable of critical and synthetic thinking – the proper armor to wear in the 21st century, when the facts that are taught may become obsolete, but habits of objective and critical thought as well as of synthesizing and reconceptualizing are never outdated. The infusion of nationalist values into the process of learning and discovery will strengthen their rootedness in our history, culture, arts, and scientific and technological achievements, and enable Filipinos to see beyond the country's present predicaments and divisions to a shared future that they can help to invent.

### FREEDOM IN THE CONTEXT OF THE NEW MILLENIUM

*Centennial Message to the UP Community delivered during the 1998 UP Alumni and Faculty Homecoming and Reunion  
20 June 1998, Bahay ng Alumni*

One hundred years ago our forefathers declared the Independence of the Filipino nation. Less than a year later, they proclaimed the Philippine Republic. That Republic was short-lived, its independence cut short by the superior might of an ascendant colonial power. However, this in no way diminishes the historical significance of the Philippine Revolution of 1896. It was the first war of independence fought by Asians against colonial tyranny, and it gave birth to Asia's first constitutional democracy.

On June 12, 1998 the Filipino nation celebrated the Centennial of our Freedom. These rites of remembrance have stoked our national pride and rekindled our sense of national purpose, sentiments which will serve us in good stead as we prepare to meet the challenges of the new millennium.

This year we are also celebrating the 90th anniversary of the University of the Philippines. Throughout the ninety years of its existence, UP has contributed its fair share towards nation building. As the country's premier teaching and research university, UP has been the training ground of Filipino leaders since the turn of the century, while generating the bulk of the country's research output. UP has also assumed the role of social critic at critical junctures in our nation's history. The latter role reflects the intellectual life of the University as a marketplace of ideas where debate, dissent and rigor inform the pursuit of truth.

Indeed, UP has transcended the mission spelled out by its original charter enacted during the American colonial era, which is to provide advanced instruction in the arts and sciences and technical training in the professions. While the University has abided by its primary mission to educate the country's future leaders, UP has also assumed the roles of agent of social change and catalyst of national development. These latter roles have been discharged by the University through its instruction, research and extension functions, and they have been enlivened by individual and collective deeds of voluntarism and advocacy by members of the UP community.

The evolution of UP's role into a multi-dimensional national intellectual resource is evocative of the mission of our revolutionary precursor, the *Universidad Literaria*, envisioned by the nation's founding fathers to be the intellectual center of the Philippine Revolution. While that *Universidad* was short-lived, I would like to think that its mission and vision survive to this day through the University of the Philippines.

Thus, it is fitting and proper that the UP Alumni and Faculty Homecoming and Reunion commemorate the theme of Freedom during the Centennial year of our Independence and the 90th anniversary of our University. *Kalayaan*, which connotes both freedom and independence, was the battle cry of the Philippine Revolution. That cry for Freedom remains resonant today.

We in UP must address the question of what UP must do to help our nation preserve and enhance its freedom into the new millennium. The emerging challenge is the one posed by the national imperative to achieve an accelerated, broad-based, equitable and sustainable development.

#### The context of the Philippine Revolution

The Philippine Revolution was provoked by the harsh realities of colonial oppression and inspired by the ideas of the Enlightenment.

Conditions in the Philippines in the years leading to the Revolution could not have been farther from the Enlightenment ideal. Unrelenting oppression was a tribulation experienced by both *ilustrado* and common *tao* alike.

The liberal ideas of the Enlightenment found expression in *La Solidaridad* and the novels of Jose Rizal. These ideas percolated to the working classes, having been popularized by the aggressive pamphleteering of the Katipunan.

The ethos of the Enlightenment thought was the celebration and use of reason to increase human knowledge and understanding of the universe, and the achievement of progress for human society. The state was no longer viewed as an earthly approximation of the city of God where monarchs ruled by divine right. Rather, the state was a social



contract among individuals aimed at protecting the natural rights and self-interest of each member.

Natural law based on reason and justice provided the rationale for the overthrow of any form of tyranny. Hence, liberalism, referring to the political freedoms or civil liberties enshrined by the Enlightenment thought, sought the protection of individual rights from oppression by the state by delimiting its authority and redefining the basis of its legitimacy.

Liberalism provided the ideological underpinning which sustained the Philippine Revolution. Through the works of Apolinario Mabini, the liberal worldview of the Enlightenment was Filipinized. Thus, within a year after the resumption of the revolution in 1898, the Philippines became an independent and functioning Republic, based on a constitution that was essentially liberal and democratic.

The annexation of the Philippines by the United States at the Treaty of Paris marked the beginning of the end of the Philippine Republic, and triggered the Philippine-American War which in effect was a continuation of the revolution, this time against a new colonial master. The revolutionary army of the Republic was defeated by the superior arms of the Americans. But long after most *ilustrados* had been coopted into the American colonial government, the Filipino masses carried on a people's war for independence, guided by the Katipunan's creed of love for the native land, equality of all, and mutual help among the sons and daughters of the Filipino nation.

The 1935 Constitution contained the Bill of Rights which guaranteed the classical liberal freedoms, of speech, of assembly, of religion, and freedom from arbitrary arrest and seizure. It also guaranteed equal protection under the laws and private property rights.

But many of the political freedoms guaranteed by the 1935 Constitution were already provided for in the Malolos Constitution of the Philippine Republic. Thus, it can be said that the liberal-democratic framework of a self-governing and later fully-independent Philippine state during the latter half of the 20th Century had already been prefigured by the first Philippine Republic a century ago.

#### Freedom in the Context of the 21st Century

In the 1990s the concept of human freedom, which includes but extends beyond the political freedoms of traditional liberalism, has taken hold. Human freedom of human liberty encompasses a broad category of social, political, and economic opportunities that are essential for a human being to develop his or her potential to the fullest. Human freedoms include, among others, freedom from hunger and want, from disease, from ignorance, from fear of ecological disasters, runaway technology, crime or social strife.

To measure the fulfillment of human freedom, the United Nations has formulated the human development index (HDI) which subsumes three crucial socioeconomic indicators of human well-being, namely:

- longevity (life expectancy)
- knowledge (adult literacy and mean years of schooling; combined gross enrollment ratio at the basic and higher education levels), and
- standard of living (purchasing power in terms of GDP per capita).

In the 1997 Human Development Report, the Philippines, with an HDI of 0.672, ranked 98th out of 175 countries. Our adult literacy rate is high (94.4%). Our life expectancy (67 years) and gross enrollment ratio (78%) are well above average. But our GDP per capita at purchasing power parity or PPP \$2,681 is less than half the world average of \$5,798.

Twenty-three years ago during his investiture as the 12th UP President, O.D. Corpuz pointed out the obsolescence of Western bourgeois liberalism, or narrow political rights and civil liberties amidst widespread socioeconomic inequality. In their stead, he proposed a broad-based concept of human liberty, defined as "the capability in each man and woman to attain the fullness of his or her potential as a human being. This liberty is essential to and inseparable from man's humanity, whereas political liberty is necessary only for the preservation of oligarchic rights and status. Human liberty opposes

all threats of whatever sort and proceeds from whatever source to man's capability to become fully human."

In retrospect, President Copuz' advocacy of human liberty was well ahead of his time. The recurrent rhetoric calling for the continuance of the "unfinished Philippine Revolution" is animated precisely by the deep-seated socioeconomic inequalities that persist in Philippine society. The roots of these inequalities can be traced to the inequitable distribution of the traditional sources of wealth — land and capital. We cannot gloss over the fact that the distribution of these classical factors of production has improved only incrementally since Spanish times.

The holistic approach to human development suggested by the concept of human liberty or human freedom applies not only to the individual but also to the collective. From a national perspective, this approach suggests that a policy of inclusion must inform national development goals.

A policy of inclusion is one which seeks to achieve a more equitable distribution of socioeconomic opportunities. An important indicator of this is the distribution of income. A highly skewed income distribution where the lion's share of national income accrues to the privileged few effectively excludes the many who are poor from enjoying tolerable levels of living. A more egalitarian distribution of income, given an unequal initial distribution, can be achieved by growth with equity, by sustained economic growth which benefits the poor.

East Asian countries which have experienced rapid and sustained growth predicated on massive land reform, had egalitarian income distributions. This phenomenal growth is proof that the poor tended to save just as much as the rich. Higher farm productivity and higher enrollment rates revealed that the poor invested their savings in their farms and on education. Within East and Southeast Asia, countries such as Japan, South Korea and Taiwan which had more egalitarian income distributions enjoyed faster economic growth. Among the fast growing countries, the ratio of the income shares of the top quintile to the bottom quintile averaged 5.31.

In the Philippines (which is grouped with the slower growing Southeast Asian countries) the ratio was 10.10 in 1985, with the top quintile accounting for 52.5% of national income and the bottom quintile accounting for only 5.2%. In 1994, the ratio worsened marginally to 10.59. The gap between the rich and the poor continues to widen, with the average income of the richest class being 10 times higher than the average income of the poorest class.

Indeed, the East Asian experience tells us that equity has a salutary effect on economic growth. We can even infer a virtuous cycle between equity and growth, with faster growth leading to more equity and so on. It is at this point that quality education assumes a critical importance.

#### Education, Equity and Growth

The Human Development Report has chosen education as one of three general indicators of human development. Education or knowledge is both an end in itself and a means to fulfill human potential. Providing quality education that is accessible to all, particularly at the basic education levels, invariably improves social equity — given that intelligence is distributed normally among the population.

Higher average incomes are almost always associated with higher mean years of schooling. The reason is simple. Education improves the quality of human resources. This leads to higher productivity, output growth, and therefore higher incomes. Moreover, since good citizenship training is one objective of basic education, this would also improve social cohesion and national solidarity.

In countries which provide accessible and high quality basic education, new entrants into the labor force who are high school graduates are readily employable because they are already well educated and highly skilled. These qualities also make them good candidates for higher education should they opt to continue their studies.

While the Philippines' gross enrollment ratios compare favorably with those of the East Asian NICs, the quality of our basic education leaves much to be desired. This is indicated, among others, by the poor performance of our pupils in international comparative studies of achievement in mathematics and science. In an earlier paper, I have suggested a good quality 12-year, rather than our present sub-standard 10-year, formal basic education program – one where students learn the elements of problem-solving, scientific thinking, self-management and learning to learn; one which inculcates a deep local and national identity, an abiding faith in God and goodwill for one's fellows, a substantive understanding of and participation in community life and development, as well as a commitment to our national purpose.

In later stages of economic growth or the stage of industrialization, higher education assumes greater importance. The quality of higher education determines the capability of an economy to absorb and generate new technology. Higher education includes not only advanced instruction in the arts and sciences and the professions, but also in research. Massive investment in higher education, particularly in engineering, in the hard sciences and in research, was a major factor which enabled the East Asian NICs to catch up economically and technologically with the advanced industrial economies of the West.

In fine, we can only achieve growth with equity by providing our people equal opportunities for advancement. But providing equal opportunity should not be confused with entitlement. The former treats people as active participants in the development of their full potentials. On the other hand, the entitlement or welfare approach treats people as objects of development. Our people are not asking for doleouts. Rather, they demand only that they be given the opportunity and the tools to improve their own condition. Time and again, they have manifested their receptivity to pro-people policies of inclusion, most recently during the presidential elections.

As an educational institution, we have identified quality education as one of the most viable means available to us to achieve the national imperative of growth with equity into the next century. This has important implications for the University of the Philippines which will be discussed in the next and final section.

#### Preparing UP for the Next Millennium

In less than two years, we will enter the next century. We owe much to the work of generations of faculty, students, alumni and staff who have loved this institution and who have served it well. Each of these generations has recreated the University according to its own image, and in keeping with the needs and challenges of their time. Now, in our time, we are building on the heritage they have bequeathed to us even as we endeavor to prepare the University for what we understand to be the demands and challenges of the 21st century.

Let me sketch in broad strokes the nature of these preparations.

First, we have implemented this year a new UP admissions policy, the Excellence-Equity Admission Scheme (EEAS), to make UP education more accessible to bright students who are poor, who come from public high schools and from what are classified as Social Reform Agenda provinces. The aim is to cast as wide a net as possible for the country's best and brightest youth who will eventually become the nation's leaders.

This is our way of addressing the lopsided distribution of tertiary education opportunities generated by and abetting the deep-seated structural inequity, which I must hasten to add, still requires long-term redistributive justice.

Complementing the equity feature of the EEAS is the establishment of learning resource centers (LRCs) in every campus to provide these qualifiers with support instruction in math, science and English because we cannot allow a diminution of the University's standards of excellence.

Second, we are making UP education more accessible to our people by setting up a physical UP presence in all the regions of the country. At present, there are six autonomous UP universities (AUs) – Diliman,

Los Baños, Manila, Visayas, Mindanao, and the Open University. All together there are eleven campuses: in Diliman, Los Baños, Manila, Miag-ao, Iloilo City, Cebu, Tacloban, Baguio, Pampanga, Davao City and Bago Oshiro in Davao, in addition to the 27 learning centers of the UP Open University.

While each of the AUs is a center of excellence in specific fields, we are encouraging them to become comprehensive universities so that they can provide quality education in all the major disciplines. At the same time, while each AU enjoys autonomy, we have instituted systems for promoting better coordination and collaboration among them, in keeping with the system character of the University.

In the pipeline is a plan for UP Northern Luzon, which will grow out of UP Baguio, and a plan for a graduate and continuing education school in Fort Bonifacio, specializing perhaps in business and industry.

Third, in accordance with the University's role as the country's best intellectual resource, we are stepping up knowledge generation through basic and applied research. Our 101 research centers and institutes cover all major fields, even as we continue to put together research groups and institutions that will respond to emerging needs and issues. The National Institutes of Health, based in UP Manila, is envisioned to be a center of research in all aspects of the health sciences, while the University Center for Integrative and Development Studies is the systemwide research center for the social sciences and related fields.

The University Center for Women's Studies, with desks in the major campuses, aims to effect through its research and advocacy programs the international women's agenda of equality, development and peace.

In instruction, a recent addition is the National Graduate School of Engineering, which is mandated to train more of the country's engineers who will backstop the country's drive to modernization.

Fourth, even as we help propel the nation unto the path of modernity and high technology, UP continues to help preserve, promote and develop Filipino language, culture and the arts. Among our main projects is the *Sandaang Taon, Sandaang Akda*, whereby the University, through the UP Press, will produce by the end of this Centennial year at least a hundred works by Filipino authors, covering all the disciplines. A lead unit in the promotion and development of the Filipino language, especially as a medium of intellectual discourse, is the UP *Sentro ng Wikang Filipino*. It is now engaged in the production of textbooks in all subject areas for use in all levels of education.

To help preserve and develop the regional cultures, we have set up the regional studies centers in the UP campuses. These will be the core of a cultural complex in every campus, where the public can enjoy the best of Philippine arts in museums, galleries, theaters, music halls, gardens, and outdoor spaces.

This year, in celebration of the Centennial of our Republic, a systemwide steering committee led by Regent Oscar Alfonso is spearheading a year-long series of celebrations commemorating not only the declaration of Philippine Independence on June 12, 1898 but also the events that led to it and came after it in the entire archipelago. A key project is the reconstruction and recording of local histories, with the help of local community folk, in order that the history of our people will be a more faithful and complete recording.

Fifth, we have sought to widen the extension and volunteer services provided by the University through such programs as the *Ugnayan ng Pahinungod* or Oblation Corps, now 4,500-strong; the Farmer-Scientist Program which seeks to help increase agricultural productivity by empowering farmers with more skills, scientific knowledge and practice; the Barangay Integrated Development Approach to Nutrition Improvement (BIDANI), now being conducted in partnership with state colleges and universities across the archipelago; and many other collaborative projects with other universities and local governments.

Sixth, we have embarked on a program to modernize the University's facilities, particularly so that we can harness the benefits

of the Information Age. We are wiring the entire University system; setting up cyberbooks and computer centers for student use in dormitories, libraries and learning resource centers; and acquiring a super computer, through a donation, which will streamline some of the University's operations while providing us additional income from external operations.

Finally, in order to improve the system of governance in the University and to generate the resources required for the programs outlined above, we have submitted to Congress a new UP Charter and a UP Modernization Bill. The first contains provisions that will enable the University to gain more flexibility in responding to continuing and emerging challenges. The second seeks to raise P30 billion pesos over the next ten years in support of the University's modernization. We are asking Congress for P20 billion. We propose to raise the remaining P10 billion on our own, by means of the development of our idle assets, the generation of revenue from the development of our intellectual property, and dividend income from start-up incubators in our Science and Technology parks.

These initiatives cut across the broad spectrum of national development imperatives. It may seem that we are spreading ourselves thinly but this is not so. We add to our mass base as we grow. Even as UP's physical presence and academic engagements have grown and deepened in recent years, the material and moral support that UP receives from government, the Alumni and the public at large have also grown. Each major initiative is supported by new financial resources. This is the policy of inclusion at work. It is a policy that is self-sustaining in that the more constituencies it includes, the greater the support it generates.

#### Helping to Conceptualize our Nation's Future

The short and medium-term Plans of the University covering the years from 1993 up to its Centennial in 2008 are already in place. These plans identify globalization and nationalism as the main contexts of our entry into the 21st Century. While it is imperative for our country to compete globally and to take advantage of and develop high technology, this must be balanced by the equally compelling need to address the demands for poverty alleviation, democratization, empowerment, and human development.

But a historic event such as the Philippine Centennial requires a look into the long future which includes our Bicentennial. It is to the possible frontiers of this future to which we must now turn. Our vision of this future will help to shape public policy and therefore the trajectory of our country's future growth path.

At the UP Faculty Conference last month, I indicated seven possible frontiers of this future.

#### *Regional Organizations and Networks*

The phenomenon on internationalization has both a global and regional context. While international trade rules through the World Trade Organization are being crafted with uniform application across the globe, strong regional forces such as the European Union, the ASEAN, the Asia-Pacific Economic Cooperation, in tandem with or in opposition to this movement towards globalization are also making significant strides. The Philippines must formulate a strategy for growth within this dynamic tension between global and regional movements.

Several directions have been taken to take account of this. One is the ASEAN Business Law Program now on its second year of implementation; another is our initiative to set up country desks at the Asian Center which would actively do comprehensive and strategic studies of and establish academic linkages with our neighbor countries in Asia-Pacific. Still another initiative might be the establishment of an ASEAN Environmental Law Program in cooperation with all the other important universities in the ASEAN.

#### *Population, Resources, Environmental Development*

We need to forge some very basic agreements on our population program, not least because a host of related issues revolve around population. To mention a few: provision of social services including

health and education, food sufficiency, water resources, energy and its alternative sources, land reform and conversion, and environmental conservation. These issues need to be addressed by comprehensive plans for human settlements which integrate the political, cultural, physical, biological and social dimensions of human life.

We have put together two very large multi-disciplinary teams which seek to address these problems: one is on environmental security, a fundamental condition for sustaining human society; the other is on the modernization of agriculture and farmers' emancipation, two concepts which heretofore have not been integrated in a satisfactory way.

#### *Marine Resources and Archipelagic Studies*

At the national level, there is as yet no coherent view of what our future will be on our marine frontier, in spite of the fact that as an archipelago we have one of the longest coastlines in the world. Our obvious advantages in this frontier have remained ignored or ill-understood. Also, a host of related issues have not been properly examined.

We have organized a third large multi-disciplinary team to study several aspects of this frontier in order to come up with an integrated set of strategic and policy directions for the next several decades. These aspects include: legal and security issues, exclusive economic zone and the continental shelf, international relations and sovereignty issues, governance, coastal zone development and management, environmental management, cultural and community studies, tourism, oceanographic and marine studies, extraction and utilization of ocean resources including bioprospecting, and marine transportation and safety.

#### *Complementary Roles of Science, Technology, and Social Science*

The myriad problems that the nation faces are amenable to technological solutions. To mention a few: graft and corruption and transparency through wider use of information and information technology; waste disposal through landfills, incinerators and recycling; traffic through highways, mass transport, urban planning; electoral reform, and administration of justice and use of information technology; population, nutrition, health, through food science and genetic engineering.

Doubtless, technological fixes will affect how people behave, think, and organize their lives. Thus, they have to be made aware of and persuaded to adopt these technologies. Conversely, these technologies can be modified, altered, discarded and/or adapted to the needs and idiosyncrasies of the people, of social institutions, of bureaucracy, of government, of Congress.

We may generalize that policies are likely to succeed when the physical and social sciences complement each other. The greatest strength of the physical sciences lies in their rigor. But this strength turns into weakness when scientific recommendations do not take into account the political context or social milieu of a course of action. Science, in the end, is an eminently social process.

#### *The State, People's Organizations, Markets and Democracy*

Our view of the future roles of the nation-state, of the market and of civil society, will need to be clarified. Globalization and a market economy can have an exclusionary impact on people and countries which are already marginalized.

For inclusion of these groups to occur, the state must play an interventionist role, not only because it is required but also because it is demanded by people who are determined to remain voiceless no longer, to assert their claims to social justice, and to participate in the forging of decisions that affect their lives. The role of voluntarism and nongovernment and people's organizations in facilitating the inclusionary process at the margins needs to be recognized.

#### *Institutional Structure, Governance and Resource Generation in Universities of the Future*

In the near future, higher education will no longer be the monopoly of universities. The university will just be part of a burgeoning

"knowledge industry" which will include, among others, stand-alone research institutes or "think tanks", publishing houses, learning resource centers offering seminars or short-term courses on-line, high-tech "vocational schools" and firms which will be running their own schools and teaching industry- and firm-specific knowledge and skills.

Competition from other knowledge sources will have profound effects on instruction, particularly on curricular content and delivery methods. Academic excellence will be at a premium and increasingly defined in terms of the timeliness and depth of content in the knowledge domains.

Mix-mode instruction will be the rule, with remote methods being as important as classroom lectures. Networking facilities such as those for teleconferencing will be a major factor determining excellence and the attractiveness of universities to college-bound students.

A growing proportion of the faculty will be adjunct professors from all over the world, meeting their students in virtual classrooms. International and academe-industry consortia will become commonplace. Mature students will go back to school to upgrade or re-skill in a new profession.

Basic research will flourish, increasing our knowledge of natural phenomena and our understanding of human nature and social action. Competitive and collaborative research across national borders will shorten the lag between discovery and application.

Since public subsidy will be channeled to investment in faculty development, physical infrastructure and research, universities will be impelled to recover a growing proportion of their operating costs. Because tuition fees will still be charged below cost, at least in the public domain, universities will have to generate revenue from other sources, for example, royalties from the commercial application of intellectual capital, real property income, alumni donations, and capital gains or dividend income from start-ups incubated in university S & T parks.

The application of information technology will streamline administrative operations, reduce overhead, and flatten the

organization structure. This will release faculty talent from administrative work, enabling them to concentrate on more productive and fulfilling teaching and research activities. Less dependence on government subsidy will also mean less red tape and more fiscal autonomy.

The role of universities in the emerging knowledge society needs to be reconceptualized.

#### *The Filipino for the 21st Century*

An important service of UP to the nation is the development of leaders who will spearhead our transformation from a nation beset with problems of poverty and inequity to a self-reliant and just society or, in words of UP President Rafael Palma, an "aristocracy of brains and character" whose professional competence and skills rest on the solid foundation of moral and ethical values as well as commitment to serve our people.

We need to form Filipinos who will be open to new ideas and capable of critical and synthetic thinking – the proper armor to wear in the 21st century, when the facts that are taught may become obsolete but habits of objective and critical thought as well as of synthesizing and reconceptualizing are never outdated. The infusion of nationalist values into the process of learning and discovery will strengthen rootedness in our history, culture, arts, and scientific and technological achievements, and enable Filipinos to see beyond the country's present predicaments and divisions to a shared future that they can help to invent.

#### Conclusion

At this point in our 90-year history as the national University for the Filipinos, it is fair to say that UP is indeed firmly engaged with the nation. Its main tasks are to help clarify and elaborate the national agenda, define and set its priorities, monitor and critique its implementation at various levels, even as it seeks to modernize itself to render better service to a nation preparing for the Bicentennial of its freedom and independence.

## MESSAGES OF UP PRESIDENT EMIL Q. JAVIER

*Commencement Address during the 89th Graduation Ceremonies  
of the University of the Philippines Manila  
24 April 1998*

Ninety-nine years ago, a small group of Filipinos trained in medicine, pharmacy, engineering, arts and literature, and law and jurisprudence, were honored at the graduation rites of the *Universidad Científico Literaria de Filipinas*.

It was September 1899, only eight months after the inauguration of the First Philippine Republic on January 23, 1899. The Philippine Revolution had entered its second phase, this time against the American colonial forces.

In that first and only commencement exercises of the *Universidad*, Leon Ma. Guerrero, rector and dean of jurisprudence and medicine, said:

*Kayong mga magsisipagtapos, huwag kayong magbingibingihan sa panawagan ng bayan; mahanga'y tumulong kayo sa paglikha ng isang bayang malaya, na siyang adhikaing kinasasangkutan ng lahat ng inyong mga kapatid at kababayan. Haharapin ng sundalo ang ulan ng mga bala't putok at itataboy ang kaaway; palalakasin ng duktor at parmasyutiko ang katawan upang lalo nitong maipaglaban ang buhay, at pagkaraan'y pagagalangin ang mga sugat ng sugatang bayani; magtatayo ng mga portipikasyon ang mga inhinyero; aaluin ng pari ang naghilingalo; at kayo, kayong mga mambabatas, kayo ang magtataguyod ng kaharian ng katarungan at magsasanggalang sa bunyong kalayaan ng bayan, laban sa anumang pananalakay. (Kalaw, 1969, in Tiongson, 1986)*

The challenge to the graduates of 1899 was clear and straightforward: knowledge has little meaning apart from the uses to which it is put. And what greater use is there than to put that knowledge in the service of the country? What nobler mission than to build a nation for ourselves and for our children on the solid foundation of justice and freedom?

Heeding the call of duty, many of the faculty and graduates of the *Universidad* made the ultimate sacrifice in defense of our embattled Republic.

These graduates of 1899 are your spiritual forebears. For although the University of the Philippines was officially founded in 1908, many of the leaders of the *Universidad* chose to continue their service in the University of the Philippines. Ignacio Villamor, first Filipino UP president, was one of the founders of the *Universidad*. Its first rector, Joaquin Gonzalez, a medical doctor, was the father of Bienvenido Gonzalez, ninth president of the University.

More important still is the fact that UP has kept alive the *Universidad*'s commitment to freedom, service to country, excellence and equality.

#### Nationalism and the UP Tradition

Though established during the American period, our University soon outgrew its colonial provenance. Within a generation it evolved into an institution with a distinctly nationalist orientation. It became a very significant locus of the parliamentary struggle to regain our

independence, while establishing itself as a center of academic excellence. And in the nine decades of its existence, UP has trained generations of leaders, produces the bulk of our nation's research and creative output, and offers very extensive direct service to our people in communities and through institutions and national agencies.

UP has likewise assumed the role of advocate and social critic, at times becoming a "republic within the Republic", a microcosm of our continuing struggle to forge a national consensus and build a nation worthy of our highest aspirations as a people. From some of our most difficult internal debates on University and national issues during my term as President, I have learned to accept this very contentiousness among ourselves as integral to that struggle.

I have gone on at some length to recall the history of our University because, by force of circumstance and by our own choice, our history has always been closely linked with that of our nation. And while we have accomplished much as a nation and as a university in the first century of our Republic, much remains to be done. The ideals for which our nation's founding fathers fought and died during the Philippine Revolution have yet to be won for many of our people.

#### Scholarship and Service to the Nation

Thus, to be a graduate of the University is to accept a historic personal obligation to lead, as the 1899 graduates did, in the forging of a nation that would realize the vision and promise of the Revolution, not just for a few but for all our people.

To my mind, this obligation assumes a particular significance on this centennial year of the proclamation of our independence. And it is particularly significant for you, the 1998 graduates of UP Manila. Your campus is the ancestral home of the University of the Philippines. Your chosen professions in the arts and the health sciences are among the most humane fields of learning.

UP Manila operates the Philippine General Hospital, the largest extension unit of the University, serving hundreds of thousands of patients, particularly the poor and marginalized. Your Pahinungod program with almost 3,000 student, faculty, alumni and staff volunteers is the largest in the entire UP System.

Your predecessors during the Second World War continued to serve at the PGH so that it could minister to the sick and the wounded. Many of them laid down their lives in the performance of that service.

And through all these, academic excellence continues to be upheld, for today sixty-seven of you are graduating with honors, including one *summa cum laude*, eight *magna cum laude* and 58 *cum laude* graduates.

Indeed, I am proud to say that scholarship and service to the nation have been the hallmark of UP Manila's fulfillment of its teaching, research and extension functions.

Yet, as your Chancellor herself has observed in her 1997 report, the task ahead for health and health care delivery to our people remains formidable. Rapid social and technological changes in an increasingly borderless world have increased pressures on the human capacity to survive and to adapt. Technologies for battling diseases have improved but new health concerns arising from population movements, urbanization and environmental decay have likewise increased.

The masses of our people continue to suffer and die from preventable diseases. The most vulnerable groups and sectors – children, women, the elderly, unskilled workers, indigenous communities – are also those with the least access to health care and medical services.

Thus, our Revolution remains unfinished, and the call for scholarship and service to the nation continues to have resonance today.

As a university, UP can contribute to the solution of the country's deep-seated structural problems of inequality only indirectly and in the long run. But the University has the power to institute democratization reforms in areas within its control. During my term, we have identified three areas of reform: admissions, increasing the UP physical presence in the various regions of the country, and distance education.

Essentially, the challenge of democratization is: *how not to reproduce within the University the inequitable distribution of opportunities prevailing in Philippine society without compromising in any way its standards of academic excellence.*

This is the philosophy of the Excellence-Equity Admissions System or the EEAS which we implemented this year. This system seeks to mitigate the socioeconomic bias of admissions into the University which heretofore tended to discriminate against applicants from the provinces and lower income groups.

The EEAS institutionalizes democratized admissions throughout the UP System for the first time. But there have been previous attempts to democratize admissions into the University on a pilot scale.

One which has stood the test of time is the admissions policy of UP Manila's School of Health Sciences or SHS at Palo, Leyte. The students of SHS are scholars from underserved barangays mainly in the Visayas and Mindanao who have been nominated by their own barangay councils.

The School has been in existence for more than 20 years and is still going strong. Its passing rate in the board examinations for midwifery and nursing is among the highest in the country. Moreover, the school is well known outside the Philippines and has been adopted as a model in other developing countries, as well as by other Philippine state colleges and universities.

In addition to democratizing admissions, the opening of UP Mindanao and the setting-up of the UP Open University which provides education in the distance mode using new information technologies, have improved the accessibility of UP to more of our people.

The task of promoting social equity is not only a historical imperative. It is also a moral obligation on the part of the University. The government subsidizes 85% of UP's current operating expenditures and 100% of our capital outlays. Thus, UP derives its sustenance from the tax-paying public.

Our tax system is regressive in nature. It generates most of its revenues from indirect taxes such as sales taxes (VAT) and customs duties. This means that the majority of UP's ultimate sources of funding support are our compatriots belonging to the middle- and low-income brackets. In corporate parlance, the tax-paying public – particularly the middle- and low-income Filipino families – hold the controlling majority of UP's "equity." Thus, if we deny them the benefits of UP's services, we are not only abetting a social inequity but also committing a social injustice.

There are some of us in UP who consider excellence and equity to be conflicting objectives involving undesirable trade-offs. According to this view, equity can only be promoted at the expense of excellence.

I believe that this is a false dichotomy. The pursuit of excellence for its own sake is an unfulfilled virtue; and equity without excellence merely extends the limits of mediocrity and poor service.

It has also been argued that expanding the University will lead to the thinning-out of our resources. Again, this is not true. Since 1989, UP's cost per student has grown monotonically, which means that our government subsidy has grown faster than our student population.

From 1992 to the current school year, our system-wide student population grew by 46% from 35,000 to 51,000. Meanwhile, government cash subsidy to UP almost trebled from 1.5 billion pesos in 1992 to more than 4 billion pesos this year, or 166%.

This proves that a *policy of inclusion* is self-sustaining in that it generates more support. We add to our mass base as we grow.

It is wishful thinking to expect that our budget would have grown as much had we adopted a steady-state strategy or retrenched on our operations.

On the contrary, a policy of retrenchment, which is in fact a *policy of exclusion*, would have meant a loss of budgetary appropriations, not to mention political capital. The sources of funding support for our large initiatives, notably the establishment of UP Mindanao and of the UP Open University, were new budgetary infusions. *None* of our existing units had their budgets slashed because we expanded.

There is another dimension of social equity with respect to UP's academic programs. We tend to focus on equity only in terms of the *origins* of our student population. We often overlook equity in terms of the *destination* of our graduates. But if our graduates leave our shores to minister to the health needs of other nations, are we in fact still serving the social purpose of equity?

We need to reflect more deeply on this question, recognizing that a revolution is fought not only in the trenches of battle but also in less dramatic but consistent efforts towards social reform.

#### Modernizing UP for the 21st Century.

As we respond to the challenge of fulfilling the legacy of the Philippine Revolution, UP must likewise strive to meet the formidable challenges of the new millennium. With great humility, I am keenly aware that historical accident has made me the last UP president of the 20th century. Thus the task of leading the University into the 21st century falls squarely on my shoulders, as well as on those of the chancellors of the six autonomous universities of the UP System.

It is widely acknowledged that UP is the best university in the country. But as *the* national university, we must remind ourselves that our competitors are the other national universities in Asia and the rest of the world. UP's median rank in last year's Asiaweek survey of the top 50 universities in Asia, tells us that while we have accomplished much, we need to do so much more.

Having set national standards of excellence in higher education, we must now work to meet international standards of excellence. In UP Manila, the setting up of the National Institutes of Health and the modernization of the PGH are designed to boost UP Manila's teaching, research and extension capabilities.

The creation of research institutes and centers of excellence provides the legal basis for appropriating funds for faculty development, and capital and equipment outlays, including those that will facilitate our entry into the information highway. These initiatives are envisioned to build-up our critical mass of expertise in the major fields of academic endeavor.

Essentially based on UP Plan 2008 or the UP Centennial Plan, the UP Modernization Bill now pending in Congress is the enabling act which will make this vision a reality. At the same time, the revised UP Charter, also now in Congress, is expected to provide the institutional mechanisms which will facilitate UP modernization.

We are modernizing UP to sustain the pursuit of excellence in the era of global competition. We are not modernizing UP for the sake of

improving our ranking in international surveys. Our principal mandate is, as it has been since 1899, the direction of our best efforts to help build our nation and improve the quality of life and well-being of all our people, especially the less fortunate among us.

In January of this year, we launched UP's year-long celebration of the Centennial of the independence of the Philippine Republic in this very campus.

The underlying themes of UP's observance of one hundred years of our nationhood highlight 100 years of nationalism, 90 years of scholarship and service to the nation, and a decade of preparation in the run-up to UP's own centennial 10 years hence.

President Ramos himself has proclaimed the years 1998 through 2008 as the *UP Decade*. Ten years ahead of our own centennial, we acknowledge the massive requirements needed to reinvent the UP of the future. We need this headstart and all the support we can mobilize to prepare the University for the next century.

We are tapping into the wellspring of support from our alumni and friends of UP through the 1 billion peso Centennial fund campaign. In 2008, they will present this gift to the Filipino people and to their alma mater, in order that it can continue to serve as the nation's major intellectual resource and make UP education more widely accessible to the best and brightest in the land.

A national university can and must do no less, for it is under the strictest obligation to develop and harness the potential of our country's best resource -- *mga anak ng Bayan*, the sons and daughters of our nation.

#### Conclusion

My dear young graduates of 1998, I hope that when we celebrate the UP centennial we shall meet again, as fellow alumni of this great University.

But for now let me be among the first to extend my congratulations to you, to your family and friends, and to the entire faculty and staff of UP Manila.

Like the class of 1899 of the *Universidad*, your rite of passage into the real world beyond the academe comes at a time of difficulty. But I am confident that you will come through, not least because you have imbibed the UP tradition of excellence, nationalism, commitment to social justice and freedom, and service to the nation. This is the tie that binds generations of UP alumni to one another, to our Alma Mater, and to the nation.

*Humayo kayo at sa tulong ng Poong Maykapal ay sama-sama nating paglingkuran ang sambayanan.*

*Welcome Remarks delivered during President Fidel V. Ramos' Public Lecture on the Legacy of the Ramos Administration  
15 June 1998, UP Theater, UP Diliman*

I am very pleased to welcome all of you to the final session of the Second UP Public Lecture Series on the Philippine Presidency and Administration. This morning His Excellency President Fidel V. Ramos will deliver his lecture on the state of the nation six years after his watch at the helm of the Philippine ship of state.

Since March 9 when this lecture series opened, we have compiled a comprehensive record of the Ramos Presidency, as reported to us first hand by the members of his Cabinet. But that record will not be complete until we have heard the summation by the Chief Architect and the hardest worker of the Ramos Administration, President Ramos himself.

The objective of the UP Public Lecture Series on the Philippine Presidency is to preserve a historical and scholarly record of the Philippine Presidency. In 1992, when the first series was held, our Constitutional Democracy had just been restored. That watershed in our nation's history deserved to be chronicled so that as a people we may learn from the lessons of our history and build upon them.

This second public lecture series is a continuation of the first in more ways than one. President Ramos was a principal actor of the EDSA Revolution which restored our democracy. He was elected and

assumed power in the first orderly transfer of power in more than two decades. That orderly transition was made possible by his stalwart defense of his predecessor's administration against extra-legal challenges.

On June 30 he will turn over the Presidency in another smooth transfer of power, signifying the maturity of our country's democratization.

This continuity and orderly succession that is so vital in a free and democratic State, is underscored this morning, as the President himself delivers his *Ulat sa Bayan*, his own account of the administration of this nation from 1992 up to the Centennial of our Republic.

Three days ago, the Filipino nation celebrated the Centennial of our freedom. The symbolism, circumstance, exuberance, and national pride evoked by the Centennial celebrations still remain with us, and will linger long after President Ramos will have turned over the reins of power to his successor.

Without a doubt, Fidel Valdez Ramos, our Centennial President, has contributed much to the reawakening of our national pride, the renewal of our sense of national purpose, and the sense of security,

stability and continuity which suffuse the Filipino nation today.

President Ramos has often described the end of his tenure as his "graduation." It is therefore entirely appropriate that he has chosen to deliver his "valedictory" at the University of the Philippines, his alma mater and our national university.

In the audience are the members of his Cabinet, the diplomatic corps, the faculty and administration of the University, the Commission on Higher Education and heads of other higher education institutions.

We also have the entire freshman class of UP Diliman and

representatives of the freshman classes of UP Manila and UP Los Baños. I am certain that the significance of this occasion will not be lost on them. On their first day in the University, they will understand how firmly engaged the UP is with our nation and what a great responsibility they have to help ensure the continuity of UP's service to the nation.

On behalf of the University of the Philippines, I thank President Ramos for this singular honor, even as I welcome all of you to this historic lecture.

*Magandang umaga at mabuhay tayong lahat.*

## MESSAGE TO THE CENTENNIAL FRESHMAN BATCH OF 1998

*Delivered during the Freshman Orientation  
15 June 1998, UP Theater, UP Diliman, Q.C.*

There was a time ninety years ago when, I imagine, the first UP President must have known each and every student of the University of the Philippines. That was when we only had seven colleges with a total enrollment of less than three hundred.

Today we are the best and the largest university system in the country, with over 51,000 students enrolled in six autonomous universities in eleven campuses nationwide, more than 4,000 faculty members and 9,000 support staff. It is now humarly impossible for the UP President to meet each and every one of you.

Thus, I have made it a point during my term to be with you, on the two most important events which mark your engagement with the University: the day you come to UP for the first time as freshmen, and the day you graduate from this University.

This particular freshman orientation is especially significant to me because I won't be around as your President when you graduate in four or five years. So I might as well also wish you Godspeed in anticipation of your eventual graduation. This freshman Batch of 1998 is truly special for many reasons. You are coming in as freshmen of the national university only three days after the Centennial of the Proclamation of our Independence, thus meriting the name, the Centennial Freshman Batch of the University. Starting today until the 23rd of this month, you will be part of the many events important to the nation and to the University.

Today, you became part of our nation's history as the audience to whom our President delivered his "Ulat sa Bayan", his valedictory address to the nation. Outside this hall, you will meet some of the upperclassmen and women expressing themselves in the UP tradition of dissent and debate. On June 18 you will be part of the University's celebration of its 90th anniversary. You must find some time between today and the 18th to visit the UP Centennial exhibits at the Bahay ng Alumni, where you will find many of the reasons why you should be proud to be part of UP.

On the 19th and 20th, I invite you to again visit our Bahay ng Alumni for a chance to meet with and listen to the alumni of the University at the general homecoming. A great many of them are national figures, distinguished in their professions, and serving our people in the best UP tradition of excellence, academic freedom, and pursuit of truth and justice. On the 23rd, you will listen to Dr. O.D. Corpuz, eminent scholar and the 12th UP President, when he delivers the inaugural lecture of the Centennial Lecture Series.

To be part of this tradition is both an honor and an obligation. You were admitted to UP on the strength of your intelligence and excellent performance in high school. That is truly your own achievement and I must congratulate you for winning admission to UP. But when you became a UP student, starting today, you took upon yourself the obligation to hone your talents further through rigor and perseverance, to listen with your hearts to the aspirations of our people, and to help prepare this country for its second centennial.

In less than two years, we will find ourselves entering the next century. As the last UP President to serve a full term in the 20th century,

I too have considered it the obligation of my administration to prepare our University for the demands and challenges of the 21st century.

I shall speak briefly and with very broad strokes on these preparations:

First, we have implemented this year a new UP admissions policy, the Excellence-Equity Admission Scheme (EEAS), to make UP education more accessible to bright students who are poor, who come from public high schools and who come from what are classified as Social Reform Agenda provinces. The aim is to cast as wide a net as possible for the country's best and brightest youth who will eventually become the nation's leaders.

This is our way of addressing the lopsided distribution of tertiary education opportunities generated by and abetting the deep-seated structural inequity, which I must hasten to add, still requires long-term redistributive justice.

Complementing the equity feature of the EEAS is the establishment of learning resource centers, or LRCs in every campus to provide these qualifiers with support instruction in math, science and English, because we cannot allow a diminution of the University's standards of excellence.

Second, we are making UP education more accessible to our people by setting up a physical UP presence in all the regions of the country. At present, there are six autonomous UP universities (AUs) -- Diliman, Los Baños, Manila, Visayas, Mindanao, and the Open University. All together there are 11 campuses: in Baguio, Pampanga, Los Baños, Diliman, Cebu, Tacloban, Iloilo City, Miag-ao, Iloilo, Davao City and Bago Oshiro in Davao, in addition to the 27 learning centers nationwide and abroad of the UP Open University.

While each of the AUs are centers of excellence in specific fields, we are encouraging the AUs to become comprehensive universities so that they can provide quality education in all the major disciplines. At the same time, while each AU enjoys autonomy, we have instituted systems for promoting better coordination and collaboration among them, in keeping with the system character of the University.

In the pipeline is a plan for UP Northern Luzon, which will grow out of UP Baguio, and a plan for a graduate and continuing education school in Fort Bonifacio, specializing perhaps in business and industry.

Third, in accordance with the University's role as the country's primary intellectual resource, we are stepping up knowledge generation through basic and applied research. Our 101 research centers and institutes are on the cutting edge of research in all major fields, even as we continue to put together multidisciplinary research groups that will respond to emerging needs and issues.

The National Institutes of Health, based in UP Manila, is envisioned to be a center of research in all aspects of the health sciences. The University Center for Integrative and Development Studies is the systemwide research center for the social sciences and related fields. The University Center for Women's Studies, with desks in the major campuses, aims to effect through its research and advocacy programs the international women's agenda of equality, development and peace.

In instruction, a recent addition has been the National Graduate School of Engineering, which is mandated to train more of the country's engineers who will backstop the country's drive to modernization.

Fourth, even as we help propel the nation unto the path of modernity and high technology, UP continues to help preserve, promote and develop Filipino language, culture and the arts. Among our main projects in this area is the *Sandaang Taon, Sandaang Akda* project, whereby the University, through the UP Press, will produce at least a hundred works by Filipino authors, covering all the disciplines. A lead unit in the promotion and development of the Filipino language, especially as a medium of intellectual discourse, is the UP *Sentro ng Wikang Filipino*. It is now engaged in the production of textbooks in all subject areas for use in all levels of education.

To help preserve and develop the regional cultures, we have set up regional studies centers in the UP campuses. Each of the latter is also envisioned to become a cultural complex, where people can enjoy the best of Philippine arts in museums, galleries, theaters, music halls, gardens, and outdoor spaces.

This year, in celebration of the centennial of the proclamation of Philippine Independence, UP, through a systemwide steering committee led by Regent Oscar Alfonso, has spearheaded a year-long series of celebrations commemorating not only the declaration of Philippine Independence on June 12, 1898 but also the events that led to and came after it in the entire archipelago. A key project is the reconstruction and recording of local histories, with the help of local community folk, in order that the history of our people and of our country will be a more faithful and complete recording.

Fifth, we have sought to widen the extension and volunteer services provided by the University through such programs as the *Ugnayan ng Pahinungod* or Oblation Corps, now 4,500-strong; the Farmer Scientist Program which seeks to help increase agricultural productivity by empowering farmers with more skills, and scientific knowledge and practice; the Barangay Integrated Development Approach to Nutrition

Improvement (BIDANI), now being conducted in partnership with state colleges and universities across the archipelago; and many other collaborative projects with other universities.

Sixth, we have embarked on a program to modernize the University's facilities, particularly so that we can harness the benefits of the Information Age. We are wiring the entire University system; setting up cybernooks and computer centers for student use in dormitories, libraries and learning resource centers; and acquiring a super computer, through a donation, which will streamline some of the University's operations while providing us additional income from external operations.

Finally, in order to improve the system of governance in the University and to generate the resources required for the programs outlined above, we have submitted to Congress a new UP Charter and a UP Modernization Bill. The first contains provisions that will enable the University to better respond to continuing and new challenges. The second seeks to raise P30 billion pesos over the next ten years in support of the University's modernization – to augment the government's annual appropriations. We are asking Congress for P20 billion. We propose to raise the remaining P10 billion on our own, by means of the development of our idle assets, the generation of revenue from the development of our intellectual property, and dividend income from start-up incubators in our Science and Technology parks.

In closing, may I say that even as we forge on towards the future, we must not forget that we are building on the UP heritage bequeathed to us by generations of faculty, administration, students, alumni and staff who have loved this institution and served it well. Each generation of UP constituents over the 90-year period has created the University according to its own image and in keeping with the needs and challenges of their time. Today, you have become part of that generation that will celebrate our University Centennial in 2008 and steer it through the 21st century.

Welcome to the University of the Philippines!

*Message to the UP Los Baños College of Forestry  
on its 88th Anniversary*

Congratulations to the UP Los Baños College of Forestry on this your 88th anniversary.

The College of Forestry was one of the first units to be established in the University, being in fact only two years younger than the oldest of UP units. This of course is not surprising. The discipline is important in a country blessed with abundant forest resources. And it is even more relevant now that our once abundant forest resources have dwindled alarmingly.

It is estimated that of the 15 million hectares classified as forest land, about 10 million hectares are denuded. We now have only 800,000 hectares of primary forests which cover less than 3 percent of the country's total land area. From being a major exporter of timber and wood products only nine decades ago, the Philippines has become a net importer. Meanwhile, the loss of arable land has resulted in rapid encroachment into our remaining timberlands.

These constitute a formidable challenge to Filipino foresters, but especially to the faculty, researchers, students and alumni of the country's premier College of Forestry. Forests are a natural resource that human societies cannot do without. And while the challenge of sustainable development of forest resources requires multi-faceted solutions that transcend the traditional bounds of forestry, the primary task of sustainable development remains in the hands of foresters.

You must lead the way in stemming the rampant misuse and abuse of our forest resources while promoting viable approaches to their proper utilization for human habitation, agriculture, agroforestry, and sustainable forestry. You must also rethink and enlarge your mission as foresters in the light of the current state of our forests and the complex needs of our modernizing society. For one, the emphasis has shifted

from protection and conservation of natural forests to the regeneration and propagation of man-made forests. Foresters such as yourselves must therefore retool from being custodians or extractors to being propagators, stewards and managers of forest resources. These new roles in turn require that, among others, foresters work together with local communities in the management of forest resources.

I am confident that you will prove equal to these tasks.

*Inspirational Message during the Opening Ceremonies  
of the First International Nursing Research Congress  
15 April 1998, Manila Hotel*

At the outset I would like to congratulate the participants and organizers of the First International Nursing Research Congress. I congratulate you for two things:

One for being part of a venerable institution such as the College of Nursing whose golden anniversary we mark today; and

Second, for celebrating this milestone in the College's life by means of this congress which seeks to bring to light new paradigms, approaches and methodologies that will help our people cope better with, or get the better of, the various ailments and diseases that afflict us.

This Congress is itself the best current explanation of why the UP Manila College of Nursing enjoys a position of leadership among nursing education and training institutions in the country. Over the years, its graduates have registered a 100 percent passing rate in the licensure examinations. Many of the leaders in the field of nursing in the Philippines, nurse administrators and nursing educators alike, in various hospitals and other educational institutions across the country, have been educated and trained by the College.



In recognition of these achievements, the College has been declared a National Center of Excellence by the Professional Regulation Commission. It is also recognized as the World Health Organization Collaborating Center for Nursing Development in Primary Health Care.

The excellence of the College of Nursing is the product of the continuing effort of its faculty and staff to maintain the relevance of its program offerings, to explore and adopt new modes of delivery of quality nursing education, and to upgrade its facilities.

The continuing relevance of the program offerings of the College finds ample proof in the fact that among the dozen or so undergraduate programs administered by UP Manila, the BA in Nursing is one of the most sought after and the Master of Arts in Nursing is one of the most heavily subscribed.

But the demand for the excellent nursing education offered by the College is greater than its residential or on-campus programs can meet. Thus, the MA in Nursing, with Maternal and Child Health as a specialty, is now being offered via distance mode, and a teleconference program has been put in place. These innovative modes of delivering nursing education have benefited about two thousand nurses from all over the country.

Aside from providing excellent instruction, the College of Nursing has led the way in the conduct of research in new paradigms in nursing and health care provision particularly for children and mothers and the elderly. This in turn has nourished the instruction and extension services provided by the College.

All of these accomplishments by the UP Manila College of Nursing in the last 50 years fill us with great pride. But I have no doubt that with this congress and your activities and projects this year and in the years to come, the faculty, staff, students and alumni of the College will outdo themselves and continue to impress us with their institutional track record in the service of our country and people.

*President's Message to the College of Education Graduates*

Congratulations and best wishes to the 1998 graduates of the UP College of Education! As the State University, UP has the mandate to help improve education in the country. Education is integral to our mission of empowering the Filipino people for the achievement of national growth and progress. For it is mainly through knowledge that individuals are able to fulfill their potentials and become contributors to the national vitality.

Now that you are equipped with the skills and attitudes you will need as effective educators, you can face the youth of today with greater confidence, assuring them of a brighter future. You have spent the last four years preparing for this task. Now, you too can participate in the rebuilding and building of our nation, a goal to which all UP graduates must harness their energy, will and vision. I wish you all Godspeed, on behalf of the University administration, faculty and staff.

*Mabuhay kayong lahat!*

*Message to the Class of 1998  
of the UP College of Mass Communication*

The graduation of Class 1998 of the UP College of Mass Communication comes at a time of great opportunities. Developments in cable and satellite television, telecommunications, computer technology, and the Internet, among others, have transformed information into a major world currency. These developments have likewise extended the reach of information managers, producers and users beyond traditional spatial and temporal boundaries.

For graduates in your field, all these should translate to improved efficiency, creativity and global access. But while such advantages are immediate and obvious, they are not axiomatic. High technology has equally high demands. For one, the plethora of information to which

we have access demands of us the ability to sift the relevant from the merely interesting. We are also expected to keep abreast of new developments not only in our fields but also those in other disciplines. To remain competitive in the information age means to be better informed than ever before.

These new demands of the members of your profession have not supplanted the old requirements. While the means by which we acquire and disseminate information have changed, our mission remains the same: to enable the most number of people to actively participate in public life. For this reason, you are expected to continue to uphold those values which constitute your profession's code of honor: accuracy, fairness, respect for privacy, transparency, and public service.

That knowledge is power has become a cliché. As graduates of the University of the Philippines, it behooves you to remind everyone through the work for which you have been trained, that this is true only where knowledge is accurate and accessible to all and where power is collectively wielded.

*Message to the Philippine-American Academy  
of Science and Engineering (PAASE)*

Congratulations to the Philippine-American Academy of Science and Engineering (PAASE) for holding the First Science and Technology Congress between the members of PAASE and their colleagues from the National Academy of Science and Technology and the University of the Philippines.

The first joint meeting between North American-based scientists and engineers of Filipino descent and their local counterparts is significant in itself. Since it is being held on the 90th anniversary of the University of the Philippines and during the centennial year of the Proclamation of Independence of the Filipino nation, it also assumes a deeper symbolic meaning.

As we enter the second century of our Republic, much store is being placed upon science and engineering as the means to attain for our nation the blessings of modern technological society. We have a long way to go to catch up with the technological leaders. And we must take advantage of every opportunity to shorten the technological catching-up process.

Collaborative research is one channel by which we can hasten the process. This will expose local scientists to the latest developments in the leading edge of their disciplines. Opportunities for technology transfer will be created as domestic absorptive capacity improves. Eventually, our capacity for technology generation will develop from the absorptive capacity built-up through collaborative research and endogenous initiatives.

We have high hopes that our face-to-face meetings in this venue will beget firmer linkages and constant communications between colleagues who are pursuing the same research interests. While we enjoy each other's company for only a few days, we anticipate that we will have more regular contact as we undertake closer research collaboration into the new millennium using the amenities of the Information Age.

*Mabuhay!*

*Mensahe para sa Samahang Alumni  
ng Kolehiyo ng Ekonomiyang Pantahanan*

Mainit na pagbati sa Samahang Alumni ng Kolehiyo ng Ekonomiyang Pantahanan sa Unibersidad ng Pilipinas sa pagsasagawa ng inyong taunang homecoming.

Ginaganap ang homecoming na ito sa isang makasaysayang panahon sa ating bansa at sa ating pamantasan: ang sentenaryo ng proklamasyon ng ating pambansang kasarinlan, ang ika-siyamnapung anibersaryo ng pagkakatatag ng UP, at ang Dekada ng UP (1998-2008)

na tumutukoy sa sampung taong paghahanda para sa ating sariling sentenaryo. Hindi magkahiwalay ang mga pangyayaring ito; sa sinadyang kalagayan at kalagayang panghistorya, ang buhay UP ay malapit na kaugnay ng buhay pambansa.

Walang higit na nakakaalam sa lalim ng ugnayang ito sa mga UP alumni na tulad ninyo. Kayo ang nagsakatuparan kung paanong ang mga nagsipagtapos sa Unibersidad ay nanindigan sa pagsulong ng pambansang interes sa larangang kanilang ginagalawan. Ang mga alumni ng Kolehiyo ng Ekonomiyang Pantahanan ay naghahayag ng pagpapahalagang ito sa pamamagitan ng inyong pagpapaunlad ng kalidad ng pang-araw-araw na buhay ng mga pamilya at mamimiling Filipino.

Lalo pang nararamdaman ang halaga ng inyong layunin sa kasalukuyang panahon kung saan maraming pagbabago sa kalikasan at pangangailangan ng pamilyang Filipino. Naniniwala ako na ang inyong homecoming ay magsisilbing pagkakataon upang muling pasiglahin ang inyong paninindigang isabuhay ang pangunahing pagkamakatao ng disiplina ng ekonomiyang pantahanan at halaga nito sa mundong lalo pang nagiging komplikado. Magsilbi rin sana itong pagkakataon sa atin na muling magtulungan upang matugunan ng UP ang hamon na ihanda at paunlarin ang sarili upang patuloy na makapaglingkod sa ating bansa sa pagpasok ng ika-21 siglo.

*Message to the Class of 1998 of the UP Asian Institute of Tourism*

Congratulations to the Class of 1998 of the University of the Philippines Asian Institute of Tourism.

You are leaving the University at a time when tourism and its allied industries are being invigorated by a renewed sense of pride among Filipinos in their own country and culture, as well as growing appreciation in the international community for the Philippine contribution to world affairs. Much of this owes to the creativity and dynamism of those in your discipline who have promoted the Philippines not only as a consumer's paradise but also, and more important, as the site of an enviable biological and cultural diversity.

Thus, there is much that young graduates in your field can expect in terms of opportunities for professional growth. But along with this is the responsibility to help ensure that the ecological and cultural heritage of our country remains unspoiled and undiminished. On this depends not only the tourism industry but all aspects of national development.

*Mabuhay kayo.*



# The University of the Philippines

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## Board of Regents

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Hon. Emil Q. Javier, Vice Chairman <i>President, University of the Philippines</i>
Hon. Teresa Aquino-Oreta <i>Chairman, Senate Committee on Education</i>
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Dr. Olivia C. Caoili, <i>Vice President</i> <i>Academic Affairs</i>
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Dr. Arsenio S. Camacho, <i>Chancellor</i> <i>U.P. Visayas</i>
Dr. Ma. Cristina D. Padolina, <i>Chancellor</i> <i>U.P. Open University</i>
Dr. Rogelio V. Cuyuno, <i>Chancellor</i> <i>U.P. Mindanao</i>

## Editorial Consultant

Dr. Helen E. Lopez

## In Charge of Production

Carla V. Noroña

## ADMINISTRATIVE CIRCULARS

### ADMINISTRATIVE ORDERS

**Administrative Order No. 98-25: U.P. Mindanao Campus Master Planning Committee**

**Prof. Fortunato T. de la Peña**

Vice President for Planning and Development

**Prof. Rogelio V. Cuyno**

Chancellor, U.P. Mindanao

**Prof. Honrado R. Fernandez**

Dean, College of Architecture, U.P. Diliman

**Prof. Benjamin V. Cariño**

Dean, School of Urban and Regional Planning, U.P. Diliman

**Arch. Raymund Gonzales**

Office of the Campus Architect, U.P. Diliman

With Vice President Fortunato T. de la Peña as Chair, please constitute yourselves into the University of the Philippines Mindanao Campus Master Planning Committee (UPM-CMPC).

The UPM-CMPC shall prepare a Master Development Plan for U.P. Mindanao that will:

1. formalize the development commitments of U.P. Mindanao;
2. formulate a U.P. Mindanao Land Use and Development Plan to be approved by the Board of Regents of the University;
3. provide development parameters and guidelines for the current and future administrations of U.P. Mindanao in order to pursue the physical development of the campus in a consistent and standardized manner; and
4. provide the administration of U.P. Mindanao with a document that will facilitate the solicitation of support and assistance for the development of the campus.

The Master Plan shall include the following:

1. Base Maps
2. Development Concept (taking into consideration the AU's needs and academic plans)
3. Land Use Plan/Zoning Plan
4. Development Guidelines/Physical Development Plan (layout of buildings, artist's concept, etc.)
5. Financial Requirements
6. Business Plan (Funding and Marketing Strategy)

The Office of the Vice President for Planning and Development (OVPPD) shall provide secretariat support to the Committee. The Committee is authorized to call upon other staff, resource persons, and units of the University in the discharge of its functions. The Committee shall draft the Terms of Reference, Research Contracts and other documents that may be required to avail of the services of the University's experts and other parties for the project.

The organizational meeting of the Committee will be held on Thursday, July 16, 1998, 3:00 p.m. at the Office of the President, Quezon Hall, U.P. Diliman, Quezon City.

3 July 1998

(Sgd.) EMIL Q. JAVIER  
President

**Administrative Order No. 98-30: Instituting a Search Process for Chancellor of U.P. Visayas and Constituting a Search Committee Therefor**

#### I. BACKGROUND/PURPOSE

The incumbent UPV Chancellor has been appointed Director of the Bureau of Fisheries and Aquatic Resources of the Department of Agriculture effective 17 August 1998.

In aid of the President's responsibility to recommend the appointment of his successor to the Board of Regents, this

Administrative Order is hereby issued to institute a search process and constitute a Search Committee therefor.

The incoming Chancellor will serve the rest of the unexpired term of the outgoing Chancellor, which ends on 31 October 1999.

#### II. SEARCH COMMITTEE

Crucial to the process is the Search Committee whose members shall be of good judgment and credibility and are highly respected in the academic community.

Accordingly, a Search Committee is hereby constituted, subject to the following guidelines:

- A. The Search Committee shall oversee and manage the process for identifying the nominees for the Chancellorship. The Search Committee shall ensure that there are enough qualified nominees to the position.
- B. The Search Committee shall consist of men and women of unquestionable moral integrity who enjoy the respect of their peers and maintain the highest regard for the interests of the University.
- C. The Search Committee shall consist of two (2) senior faculty members (Associate Professor/ Full Professor/ University Professor/ Emeritus Professor); one (1) junior faculty member (Assistant Professor/ Instructor); one (1) REPS; one (1) administrative staff; one (1) student; and another member from outside the autonomous university.
- D. Nominations for membership in the Search Committee may be made by any individual, group or groups in the University (faculty, students, REPS, administrative personnel, and alumni).
- E. Nominations to the Search Committee shall be sent to the Office of the Secretary of the University, First Floor, Quezon Hall no later than Monday, 3 August 1998. Each nomination shall be accomplished using the attached nomination form.
- F. The President shall appoint the members of the Search Committee on or before Monday, 10 August 1998.

#### III. NOMINATION PROCESS FOR THE CHANCELLORSHIP

A. Who may be nominated to the Chancellorship

To be nominated, a nominee MUST possess the following qualifications:

1. A reputation for adherence to academic freedom and the values and ideals of the University;
2. Distinction in the nominee's chosen field of expertise coupled with a generalist view and an appreciation of other disciplines;
3. Filipino citizen with a strong nationalist commitment;
4. Demonstrated observance of the principles of collegiality and the democratic process;
5. Unquestionable moral integrity;
6. Proven leadership ability and administrative skill, and
7. Willingness to serve as Chancellor on a full-time basis and for the full term of three years.

The nominee need not be presently connected with the University. He/she, however, must have had previous ties with the University (e.g., as a graduate or a former faculty member).

B. Who May Nominate

Any person or group in the university is encouraged to submit their nomination.

C. Nomination Papers to be Submitted

1. The complete set of nomination papers shall include the following:
  - a. A nomination letter specifying the reasons or justifications for the nomination (indicating how the nominee measures up to the qualifications specified in III-A above), and

bearing the printed name(s) and signature(s) of the nominator(s); and

- b. Two (2) clear copies of the nominee's curriculum vitae and a one- or two-page summary thereof.

2. THE NOMINATION PAPERS MUST BE SUBMITTED TO THE OFFICE OF THE SECRETARY, FIRST FLOOR, QUEZON HALL, OR TO ANY MEMBER OF THE SEARCH COMMITTEE NO LATER THAN MONDAY, 10 AUGUST 1998.

D. Conduct of Nomination

1. The Search Committee shall draw up schedules for meetings, including public fora, review documents pertaining to the nominees, and set deadlines as needed.
2. The Search Committee shall, on the basis of all the documents received and considering the minimum qualifications in III-A, prepare a short list of nominees [maximum of six (6)] for Chancellorship.
3. Each nominee in the short list shall submit a "Statement on what he/she intends to do as Chancellor, including his/her Vision of the Autonomous University" [maximum of five (5) pages].

E. Selection Process

1. The Search Committee shall undertake the search based on its best judgment as to what activities are necessary to make a comprehensive and fair assessment of the nominees in the spirit of democratic consultation and participation, giving due importance to the need to preserve the dignity of the nominees, the preferences of the constituents, and the objectives for which the search process was so promulgated. These activities may include public fora, sectoral consultations and interviews.
2. The Search Committee shall interview the nominees and ensure their willingness to serve as Chancellor.
3. The Search Committee shall submit to the President the names of at least four (4) nominees from the short list specified in III, D. 2 and a comprehensive report on the search process no later than Monday, 24 August 1998. The report shall include an assessment of each candidate.
4. The President shall select from the list submitted by the Search Committee at least three (3) nominees for each autonomous university for the consideration of the Board of Regents. Interviews with the nominees, when possible, regarding their views, willingness to serve as Chancellor, and how they propose to execute their plans and programs may be conducted prior to the submission of the President's recommendation to the Board of Regents.

23 July 1998

(Sgd.) EMIL Q. JAVIER  
President

Administrative Order No. 98-31: Reconstitution of the U.P. Mindanao Foundation Fellowship Committee

The U.P. Mindanao Foundation Fellowship Committee is hereby reconstituted with Dr. Rogelio Cuyno, Chancellor of U.P. Mindanao, as Chairman *ex officio* and the following members:

- Dr. Elizabeth Ventura, U.P. Diliman  
Dr. Rita Laude, U.P. Los Baños  
Dr. Angela Sarile, U.P. Manila  
Dr. Minda Formacion, U.P. Visayas

Members of the Committee shall serve until 31 August 1999.

The staff of the office of the Vice President for Academic Affairs shall serve as the Committee Secretariat.

The Committee shall screen and recommend the most deserving faculty members of U.P. Mindanao for appointment as U.P. Mindanao

Faculty Fellow using the approved minimum criteria for awarding the fellowship.

21 August 1998

(Sgd.) EMIL Q. JAVIER  
President

Administrative Order 98-33: Continuous Utilization of Specific Areas within the PGH Compound

To: Napoleon M. Apolinario, MD  
Director  
Philippine General Hospital

In furtherance of the many worthwhile projects being undertaken by U.P. Manila that will benefit the U.P. Community and our people, you are hereby advised to allow the following U.P. Manila Units and projects to utilize the specific areas they are presently occupying within the PGH compound, namely:

1. Information Technology Complex  
at the PGH Science Hall and surrounding rooms
2. U.P. Manila Pahinungod Office  
at the mezzanine of the first floor fronting the PGH Quadrangle Stage
3. Creche and Child Center  
beside the PGH Chapel
4. Child Protection Unit  
areas fronting the DEMS (former Linear Canteen)

9 September 1998

(Sgd.) EMIL Q. JAVIER  
President

EXECUTIVE ORDERS

Executive Order No. 98-1: Providing for the Organizational Structure and Staffing Pattern of the Network of National Institutes of Molecular Biology and Biotechnology (BIOTECH) in the University of the Philippines System

WHEREAS, the Board of Regents approved, at its 1080th meeting on 29 September 1994, the "Resolution Providing for the Establishment of a Network of National Institutes of Biotechnology in the University of the Philippines", which is hereby renamed Network of National Institutes of Molecular Biology and Biotechnology in the University of the Philippines System hereinafter referred to as BIOTECH U.P. SYSTEM for short;

WHEREAS, President Fidel V. Ramos issued Proclamation No. 526 dated 30 January 1996 "Constituting the Various Biotechnology Institutes within the University of the Philippines System as the Network of National Institutes of Biotechnology and Designating Said Network as a National Center of Excellence in Molecular Biology and Biotechnology";

WHEREAS, Section 1 of Proclamation No. 526 identifies the National Institutes of Molecular Biology and Biotechnology (U.P. Los Baños), the National Institutes of Molecular Biology and Biotechnology (U.P. Diliman), the National Institutes of Molecular Biology and Biotechnology (U.P. Manila), and the National Institutes of Biotechnology (U.P. Visayas) which is hereby renamed National Institutes of Molecular Biology and Biotechnology (U.P. Visayas) as the constituent institutes of the BIOTECH of the U.P. System;

WHEREAS, the other existing autonomous universities, as well as those that may be established in the future, are hereby encouraged to organize their respective National Institutes of Molecular Biology and Biotechnology as soon as their existing programs, facilities, and other resources warrant their establishment, subject to approval by the Board of Regents, upon the recommendation of their respective Chancellors and the endorsement of the President;



WHEREAS, there is a need to provide for the organizational structure and staffing pattern of the BIOTECH within the U.P. System;

NOW, THEREFORE, I, Emil Q. Javier, President of the University of the Philippines System, by virtue of the powers vested in me by the Board of Regents, do hereby issue this Executive Order providing for the organizational structure and staffing pattern of the Network of National Institutes of Molecular Biology and Biotechnology in the U.P. System.

**SECTION 1. Declaration of Policy** The National Institutes of Molecular Biology and Biotechnology shall serve as the national center of excellence in higher education, research and development, and extension services in Molecular Biology and Biotechnology which are crucial not only to the national goal of accelerated industrialization but also to keeping abreast with the fast-rising tide of new technologies brought about by rapid advances in science and technology. The institutes in the autonomous universities shall be research and extension institutes, except that at U.P. Diliman which is hereby authorized also to offer academic degree programs.

**SECTION 2. Function of the BIOTECH** Even as the BIOTECH shall harness the U.P. System's human resources and research capabilities to generating and applying molecular biology and biotechnological information on agricultural, medical, industrial, marine, and environmental problems, each constituent institute will necessarily focus more attention to areas of application where it has the leading edge because of the unique and specific thrust of the U.P. campus in which it resides. Thus, the following specific functions for the member institutes are hereby defined:

- a. The National Institutes of Molecular Biology and Biotechnology U.P. Los Baños (BIOTECH U.P. LOS BAÑOS) shall be the focal point and lead university for the instructional, training, research and development programs, and extension activities for food, agricultural, and environmental applications of biotechnology.
- b. The National Institutes of Molecular Biology and Biotechnology U.P. Diliman (BIOTECH U.P. DILIMAN) shall be the focal point and lead university for the instructional, training, research and development programs, and the extension activities for the industrial applications of biotechnology.
- c. The National Institutes of Molecular Biology and Biotechnology U.P. Manila (BIOTECH U.P. MANILA) shall be the focal point and lead university for the instructional, training, research and development programs, and extension activities for health-related and medical applications of biotechnology.
- d. The National Institutes of Molecular Biology and Biotechnology U.P. Visayas (BIOTECH U.P. VISAYAS) shall be the focal point and lead university for the instructional, training, research and development programs, and extension activities for the fisheries, marine, and aquatic applications of biotechnology.

**SECTION 3. Organization of the BIOTECH** The BIOTECH shall be organized out of the existing faculty and staff, physical facilities, programs, and budgets of the autonomous university; provided that the institute at U.P. Manila shall be under the National Institutes of Health of the same campus.

**SECTION 4. Director and Deputy Director** Each institute shall be headed by a Director who shall be appointed and shall serve in accordance with pertinent policies, rules, and procedures of the University. The Director of BIOTECH U.P. VISAYAS shall report directly to the Chancellor; the Director of BIOTECH U.P. MANILA shall report directly to the Executive Director of the National Institutes of Health of the same campus; the Director of BIOTECH U.P. DILIMAN shall report directly to the Dean of the College of Science of the same campus; and the Director of BIOTECH U.P. LOS BAÑOS shall report directly to the Vice-Chancellor for Research and Extension.

As an institute grows, a Deputy Director therefor may be appointed, subject to criteria and other guidelines prescribed by the

Board of Regents; the Deputy Director shall likewise be appointed and shall serve in accordance with pertinent policies, rules, and procedures of the University.

**SECTION 5. Institutes Staff** Each Institute shall set up its own organizational chart and staffing pattern as deemed necessary to pursue its programs and objectives, subject to approval by the Board of Regents, upon the recommendation of the Chancellor concerned and the endorsement of the President.

**SECTION 6. Applicability of University Personnel Policies** Pertinent University policies, rules and procedures governing faculty, REPS, and administrative personnel shall also apply to the staff of the institutes.

**SECTION 7. Applicability of University Academic Policies** Pertinent University policies, rules, and procedures governing academic programs shall also apply to the various institutes.

**SECTION 8. Advisory Body** The Network of National Institutes of Molecular Biology and Biotechnology shall have an Advisory Board composed of the following:

- the Secretary of the Department of Science and Technology as Chairman
- the President of the University of the Philippines as Vice Chairman
- four (4) undersecretaries: of the Departments of Agriculture, Environmental and Natural Resources, Health, and Trade and Industry
- four (4) private sector representatives to be designated by the Board of Regents of the University of the Philippines upon recommendation of the President of the University

The Advisory Board will meet once a year to provide guidance, direction and coordination of the research, training, and instruction activities of the institutes as well as to promote their linkages with the private sector and the appropriate government agencies, here and abroad.

**SECTION 9. Repealing Clause** All Executive Orders, memoranda, and other administrative issuances or provisions thereof, inconsistent with the provisions of this Executive Order, are hereby repealed or modified accordingly.

**SECTION 10. Effectivity** This Executive Order shall take effect immediately.

Done in Quezon City this 3rd of September in the year of our Lord Nineteen Hundred and Ninety-Eight.  
3 September 1998

(Sgd.) EMIL Q. JAVIER  
President

#### MEMORANDA

Memorandum No. 98-62: Search Committee for the Deanship of the Graduate School of U.P. Manila

The former Dean of the Graduate School, Dr. Isidro Sia, has been appointed as Assistant for Administration of U.P. Manila effective 19 December 1997.

In this connection, you are enjoined to submit to the Office of the President names of individuals, with their curriculum vitae, whom you consider fit to join the search committee. The committee will supervise the process of selection of the new Dean who will be appointed by the Board of Regents upon recommendation by the President.

The Search Committee will consist of seven (7) members:

- 2 Senior Members of the Graduate Faculty
- 2 Junior Members of the Graduate Faculty
- 2 Graduate Students
- 1 President's Representative

The deadline for the submission of nominees to the search committee is 17 August 1998.

5 August 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-64: Search Committee for the U.P. Visayas Chancellor

Jesus Juario, Professor, U.P. Cebu College  
Diana Aure, Associate Professor, U.P. Iloilo High School  
Margarita de la Cruz, Assistant Professor, U.P. Tacloban College  
Erlinda Naret, University Researcher, College of Fisheries  
Evelyn Tidon, Administrative Staff  
Jonallier Perez, Student Member  
Nuria Castells, Professor, President's Representative

With Prof. Jesus Juario as Chair, please constitute yourselves into a Search Committee to assist the President and the Board of Regents in the selection of the next Chancellor of U.P. Visayas.

The Committee may refer to previous issuances regarding the search process to assist it in its task.

Deadline for submission of the short list of nominees (4) is extended to 14 September 1998.

The expenses of the Committee in the discharge of its task will be borne by the Office of the President.

9 August 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-68: Participation in the first ever freedom trail to Balangiga, Samar called "Lakbay-Aral sa Balangiga" on September 27-28, 1998

As part of our 1998 U.P. Celebrations, on 27-28 September 1998, faculty, students, staff and personnel from your respective units are hereby encouraged to participate on official time in the first ever historical tour to Balangiga, Samar called "Lakbay-Aral sa Balangiga." Costs of this trip for a limited number of personnel may be charged against your office, if funds are available.

This historical tour is organized by the Systemwide Steering Committee for the 1998 U.P. Celebrations, the U.P. Centennial Committees of U.P. Tacloban and U.P. Manila Institute of Health Sciences, and the Samar-Leyte Historical Institute.

Enclosed are the information materials on the historical tour. Please widely disseminate this information materials in your respective

For more information, you may coordinate with the Office of the Vice President for Public Affairs.

3 September 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-70: Executive Committee of the Systemwide Network on Archipelagic and Ocean Studies

Prof. Ma. Cynthia Rose B. Bautista  
College of Social Sciences and Philosophy, U.P. Diliman  
Prof. Zenaida B. Catalan  
School of Environmental Science & Management, U.P. Los Baños  
Prof. Efren Ed C. Flores  
College of Fisheries, U.P. Visayas  
Prof. Edgardo D. Gomez  
College of Science, U.P. Diliman  
Prof. Merlin M. Magallona  
College of Law, U.P. Diliman

Pursuant to Section 7.2 of the resolution creating the Systemwide Network on Archipelagic and Ocean Studies, approved by the Board of Regents at its 1123rd meeting on August 27, 1998, you are hereby appointed as members of the Executive Committee that will provide oversight to the Network.

With the Vice President for Planning and Development as Chair, the Executive Committee will review and approve project and/or program proposals, package activities for support, and generate internal and external resources for the Systemwide Network on Archipelagic and Ocean Studies.

The effectivity of this appointment shall be from October 1, 1998 to December 31, 1999.

9 September 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-72: Search Committee for the Deanship of the College of Pharmacy of U.P. Manila

The term of office of Dean Leticia B. Gutierrez, the incumbent Dean of the College of Pharmacy, will end on 22 November 1998.

In this connection, you are enjoined to submit to the Office of the President names of individuals, with their curriculum vitae, whom you consider fit to join the search committee. The committee will supervise the process of selection of the new Dean who will be appointed by the Board of Regents upon recommendation by the President.

The Search Committee will consist of six (6) members, i.e., 1 senior faculty member, 1 junior faculty member, 1 REPS, 1 administrative staff, 1 student representative, and 1 President's/Chancellor's representative.

The deadline for the submission of nominees to the search committee is Monday, 12 October 1998.

25 September 1998

(Sgd.) EMIL Q. JAVIER  
President

## DECISIONS OF THE BOARD OF REGENTS

1122ND MEETING, 30 JULY 1998

### APPOINTMENTS

The Board approved the following appointments, reappointments, additional assignments, and related matters:

U.P. Open University

Lourdes A. Abadingo, renewal of additional assignment as Affiliate Professor, effective 1 April 1998 until 31 March 1999

Marilou G. Nicolas, renewal of additional assignment as Affiliate Professor, effective 1 April 1998 until 31 March 1999

### TRANSFER TO PERMANENT STATUS

U.P. Diliman

Virginia G. Abiad, as Associate Professor 5, U.P. College Baguio, effective 30 July 1998

Anavic M. Bagamaspad, as Assistant Professor, U.P. College Baguio, effective 30 July 1998

**Ma. Oliva Z. Domingo**, as Assistant Professor 5, College of Public Administration, effective 30 July 1998

**Jovy M. Peregrino**, as Instructor 1, College of Arts and Letters, effective 30 July 1998

**Isabelita O. Reyes**, as Instructor 3, College of Arts and Letters, effective 30 July 1998

U.P. Los Baños

**Jean O. Loyola**, as Assistant Professor 3, College of Arts and Sciences, effective 30 July 1998

**Juan M. Pulhin**, as Assistant Professor 4, College of Forestry, effective 30 July 1998

U.P. Manila

**Mary Anne L. Maipid-Yu**, as Assistant Professor 7, College of Dentistry, effective 30 July 1998

**Melissa A. Poblete**, as Assistant Professor 4, College of Dentistry, effective 30 July 1998

**Michelle C. Sunico**, as Assistant Professor 6, College of Dentistry, effective 30 July 1998

U.P. Mindanao

**Eufemio T. Rasco, Jr.**, as Professor 3, College of Science and Mathematics, effective 30 July 1998

PROFESSORIAL CHAIRS

U.P. Diliman

**Eden M. Gripaldo**, reassignment to another chair with change in rank from Phi Gamma Mu Assistant Professor to Metro Manila Diamond Jubilee Associate Professor of History, College of Social Sciences and Philosophy, effective 1 January 1998 until 31 December 1998

U.P. Los Baños

**Milagros M. Peralta**, appointment as Dean Socorro L. Villalobos Associate Professor of Chemistry, College of Arts and Sciences, effective 1 January 1998 until 31 December 1998

U.P. Manila

**Arwin M. Vibar**, appointment as General Education Assistant Professor of Communication, College of Arts and Sciences, effective 1 July 1997 until 30 June 1998

UNIVERSITY OFFICIALS

U.P. System

**Josefina R. Licuanan**, appointment as Vice President for Finance and Administration, effective 3 August 1998 to replace Professor **Leonor M. Briones** who has been appointed National Treasurer and Presidential Adviser on Social Development

U.P. Diliman

**Raul V. Fabella**, appointment as Dean, School of Economics, effective 1 August 1998 until 31 July 2001

**Elvira A. Zamora**, appointment as Dean, College of Business Administration, effective 1 August 1998 until 31 July 2001

U.P. Open University

**Myrna C. Belarmino**, original additional assignment as Vice-Chancellor for Finance and Administration, effective 1 July 1998 to serve at the pleasure of the Chancellor

HEADS OF UNITS

U.P. Diliman

**Mildred S. Ganaden**, renewal of additional assignment as Director, Learning Resource Center, effective 1 June 1998 until 31 May 1999

U.P. Los Baños

**Augusto C. Sumalde**, renewal of additional assignment as Director, Museum of National History, Office of the Vice-Chancellor for Research and Extension, effective 30 July 1998

**Ma. Theresa H. Velasco**, original additional assignment as Director, University Publications Office, OVCI, effective 16 June 1998 until 15 June 2001

U.P. Mindanao

**Nelson G. Natural**, renewal of additional assignment as Director for Planning and Development, Planning and Development Office, effective 16 March 1998 until 15 March 1999

U.P. Open University

**Celia T. Adriano**, renewal of additional assignment as Director 1, Office of Academic Support and Instructional Services, effective 9 May 1998 until 8 May 1999

PROFESSORS EMERITI

U.P. Diliman

**Dr. Manuel F. Bonifacio**, appointment as Professor Emeritus (Sociology), College of Social Sciences and Philosophy, effective upon retirement (31 October 1997)

**N.V.M. Gonzalez**, appointment as Professor Emeritus (Literature), College of Arts and Letters, effective upon retirement (1 December 1968) *Although Professor N.V.M. Gonzalez retired as Associate Professor, he is a writer of note and as such highly deserves to be appointed Professor Emeritus.*

**Dr. Milagros D. Ibe**, appointment as Professor Emeritus (Mathematics Education), College of Education, effective upon retirement (31 May 1997)

**Professor Thelma B. Kintanar**, appointment as Professor Emeritus (English), College of Arts and Letters, effective upon retirement (31 May 1997)

**Professor Bienvenido L. Lumbea**, appointment as Professor Emeritus (Comparative Literature), College of Arts and Letters, effective upon retirement (31 October 1997)

U.P. Los Baños

**Professor Venus C. Joaquin-Calilung**, appointment as Professor Emeritus (Entomology), College of Agriculture, effective upon retirement (13 April 1998)

**Professor Ricardo M. Lantican**, appointment as Professor Emeritus (Plant Breeding), College of Agriculture, effective upon retirement (1 June 1998)

Professor Dolores Ramirez, appointment as Professor Emeritus (Biochemical Genetics), College of Agriculture, effective on the date of her actual retirement (*The extension of the services of Dr. Ramirez as University Professor beyond her 65th birthday is up to 20 September 1998.*)

U.P. Manila

Professor Benigno Agbayani, Sr., appointment as Professor Emeritus (Allergology & Immunology), College of Medicine, effective on the date of his actual retirement (*Dr. Agbayani will be 65 years old on 20 November 1998.*)

Dr. Veronica F. Chan, appointment as Professor Emeritus (Virology/Immunology), College of Public Health, effective upon retirement (24 March 1998)

Dr. Augusto D. Litonjua, appointment as Professor Emeritus (Endocrinology), College of Medicine, effective upon retirement (25 August 1995)

Dr. Salvador Rances Salceda, appointment as Professor Emeritus (Ophthalmology), College of Medicine, effective on the date of his actual retirement (*The extension of the services of Dr. Salceda as Professor of Ophthalmology and Attending Ophthalmologist beyond his 65th birthday is up to 25 December 1998.*)

#### EXTENSION OF SERVICE BEYOND COMPULSORY RETIREMENT

U.P. Diliman

Magelende M. Flores, as Professor 5, College of Arts and Letters, effective 29 June 1998 until 31 May 1999

Gavino C. Trono, Jr., as Professor 12, College of Science, effective 1 November 1998 until 31 October 1999

#### POLICY MATTERS

Provision for the Third and Last Term of Deans and Directors

(*Matters arising from the minutes of the 1121st BOR Meeting [25 June 1998]*)

A subsequent review of the Board's policies pertaining to the terms of deans and directors disclosed that at its 1020th meeting on April 25, 1989, the Board adopted the policy that a dean or director may serve two terms and that only in exceptional cases will they be allowed a third term. The pertinent portion of the minutes of the said meeting (V, is quoted hereunder:

"D. The Board also agreed to set a limit to the number of terms a dean or director may serve. Deans and directors may serve two terms. Only in highly exceptional cases will they be allowed a third term."

The same provision is stipulated in Art. 79, as amended, of the Revised University Code, governing the term of office of deans and directors as follows:

"Art. 79. The term of office of all deans and directors or heads of degree-granting schools and institutes and that of directors of nondegree-granting units, university departments, and college programs shall be three years from the date of their appointment without prejudice to reappointment and until their successors shall have been appointed; provided, that deans and directors may serve for two terms; provided, further, that only in highly exceptional cases shall they be allowed a third term."

(As amended at these BOR meetings: 779th, Jan. 31, 1969; 826th, Nov. 27, 1972; Dec. 11, 1972; 1016th, Sept. 22, 1988; and 1020th, April 25, 1989).

As thus provided, the Board accordingly adopted the policy that henceforth, "all appointments to deanship shall carry the condition

that the dean shall continue to serve as such until his successor qualifies and assumes office."

Following an exchange of views on whether the qualifying phrase "may serve for two terms" is to be construed in the sense of consecutive or in the aggregate, the consensus arrived at by the Board was that the phrase should be understood as "two terms in the aggregate." The Board, therefore, decided that ART. 79 of the Revised University Code be amended accordingly. Art. 79 should now read as follows (words in capital letters to be added):

"Art. 79. The term of office of all deans and directors or heads of degree-granting schools and institutes and that of directors of nondegree-granting units, university departments, and college programs shall be three years from the date of their appointment without prejudice to reappointment and until their successors shall have been appointed; provided, that deans and directors may serve for two terms **IN THE AGGREGATE**; provided, further, that only in highly exceptional cases shall they be allowed a third term."

Delegation of Authority to Vice-Chancellors for Administration and the Director of the Philippine General Hospital to Approve Contracts through Bidding as well as Negotiated Contracts

(*Matters arising from the minutes of the 1114th BOR Meeting [27 November 1997]*)

At its 1114th meeting on 27 November 1997, the Board approved the recommendation of the President that Vice-Chancellors for Administration and the Director of the Philippine General Hospital be authorized to approve contracts through bidding (whether for construction and repair or for the purchase of supplies, materials, equipment, and hiring of services) involving amounts not exceeding P3M per project or per transaction and negotiated contracts involving amounts not exceeding P500,000 per project or per transaction.

The guidelines prescribed therefor include the following provision:

"The officer-in-charge of a college may discharge the authority delegated above; provided that he or she holds an appointment approved by the Chancellor concerned."

The Board approved the deletion of the above provision inasmuch as the delegation of authority granted by the Board does not include deans or officers-in-charge of colleges.

Policies Adopted by the Board at its 1103rd Meeting on 28 November 1996 on the Use of the U.P. Name by other Organizations

At its 1103rd meeting, the Board adopted the following policies:

- "a. No organization shall be allowed to use U.P.'s name as part of its official nomenclature without prior consent of the Board of Regents.
- "b. Permission to use the U.P. name may be granted only if the organization agrees to the inclusion of a U.P. official in its Board of Directors or Trustees who will be designated by the Board of Regents."

Supplementary to the foregoing, the President recommended the following, based on a study made by the Office of Legal Services:

1. That U.P. officials sitting in an *ex-officio* capacity in Boards of Trustees of foundations using the U.P. name should be required to render a report to the Board of Regents on the current status, programs, activities, and other related concerns of their foundations and to provide information on the output generated and which presumably has benefited the respective units to which these foundations are attached.
2. That the foundations using the U.P. name but with no U.P. official sitting in an *ex-officio* capacity in their governing boards be requested to amend their Articles of Incorporation and By-Laws to include the U.P. officials designated by the Board of Regents as follows:

- a. For System-based foundations - President
  - b. For System-based foundations but operating within an AU - President and AU Chancellor
  - c. For AU-based foundations - President and/or Chancellor
  - d. For AU-based foundations attached to a particular unit - Chancellor and College Dean or Institute Director
  - e. For College-based foundations - College Dean
  - f. For Department foundations attached to a College - College Dean and/or Department Chair
3. Should the foundations mentioned in No. 2 above fail to comply with the directive within three (3) months from notice, the appropriate proceedings would be undertaken at the SEC to petition that the U.P. name be deleted from their corporate name.
  4. That formal representations be made with officials of the SEC in order to reiterate the policy of the Board of Regents regarding the use of the U.P. name by foundations and to generate support for the current policy requiring amendment of the Foundations' Articles of Incorporation and By-Laws to include the appropriate U.P. officials sitting in an *ex-officio* capacity in their governing boards.

The Board approved the above-mentioned recommendations and suggested adding the condition that foundations using the U.P. name should report to U.P. on their solicitations and acceptance of donations. Moreover, the University should approve the use of or give permission to use the U.P. name on account of other significant factors and not to allow its use simply on the basis of an organization's agreeing to put a U.P. official on its board.

The Board instructed the Office of Legal Services to draw up the guidelines specifying which organizations should be allowed to use the U.P. name and what kinds of activities they should be involved in, including conditions and instances of withdrawal of the privilege. They should cover present and future foundations, business organizations, associations, and commercial establishments.

The Board commended the Office of Legal Services for its report.

#### Modification of the Date of Effectivity of the Second Extension of Prof. Priscilla J.M. Matias

The Board approved the modification of the date of effectivity of the second extension of Prof. Priscilla J.M. Matias approved at the 1078th BOR meeting on 23 June 1994.

In the notification of approval of permanent appointment issued on 23 June 1994 to Prof. Priscilla J.M. Matias as Professor 12 in the National Institute of Geological Sciences, effective 23 June 1994 to 31 May 1995 (i.e., covering the second extension of her appointment beyond the compulsory retirement age of 65), the following clarificatory statement appears:

"The 23 June 1994 effectivity specified above is without prejudice to a retroactive effectivity of 1 May 1994, if approved by the Civil Service Commission."

In the agenda for the 1078th BOR meeting on 23 June 1994, the effectivity indicated for the extension of the appointment of Prof. Matias is from 1 May 1994 to 31 May 1995, with the following footnote:

"Those with asterisks are effective upon BOR approval (i.e., 23 June 1994), without prejudice to their retroactive effectivity as specified above upon approval by the Civil Service Commission."

Starting from 23 June 1994, the Board approved recommendations for the extension of appointment of some faculty members beyond their respective compulsory retirement ages on the condition that such extensions shall take effect upon approval by the Board "without

prejudice to a retroactive effectivity" (as specified in their respective basic papers) if approved by the Civil Service Commission.

At its 1081st (Special) meeting on 17 November 1994, the Board modified its action on the appointments of some faculty members in order to eliminate gaps in their service brought about by its earlier decision to make such appointments effective upon approval [i.e., 23 June 1994] as follows:

- a. The action thereon shall be extension of service, instead of extension of appointment.
- b. The effectivity retroacts to the original date of effectivity indicated in their respective basic papers (instead of 23 June 1994).

#### Recommendation

Due to the above modification and considering that Prof. Matias actually rendered service for the period 1 May 1994 to 22 June 1994, it is recommended that her appointment approved at the Board's 1078th meeting on 23 June 1994 be modified thus:

1. that the effectivity shall be 1 May 1994 to 31 May 1995, as requested by Director Duyanen in his letter dated 16 June 1998 to Secretary Helen E. Lopez instead of 23 June 1994 to 31 May 1995; and
2. that the action shall be extension of service beyond compulsory retirement age, instead of extension of appointment.

#### Draft Executive Order Providing for the Organizational Structure and Staffing Pattern of the Network of National Institutes of Molecular Biology and Biotechnology (BIOTECH) in the University of the Philippines System\*

At its 1080th meeting on 29 September 1994, the Board of Regents approved the Resolution Providing for the Establishment of a Network of National Institutes of Biotechnology in the University of the Philippines.

On January 30, 1996, Pres. Fidel V. Ramos issued Proclamation No. 526 Constituting the Various Biotechnology Institutes within the University of the Philippines System as the Network of National Institutes of Biotechnology and Designating Said Network as a National Center of Excellence in Molecular Biology and Biotechnology.

Upon the President's recommendation, the Board approved the Draft Executive Order and the following changes in nomenclature:

1. From: Network of National Institutes of Biotechnology in the University of the Philippines  
To: Network of National Institutes of Molecular Biology and Biotechnology in the University of the Philippines System
2. From: National Institutes of Biotechnology U.P. Visayas  
To: National Institutes of Molecular Biology and Biotechnology (U.P. Visayas)

#### Justification

As suggested in the title, the proposed Executive Order defines the basic organizational structure and staffing pattern of the National Institutes of Molecular Biology and Biotechnology in the University of the Philippines System.

The proposed changes in nomenclature are aimed at providing a clear distinction in name between the constituent National Institutes of Molecular Biology and Biotechnology on the one hand and the U.P. System Network itself on the other.

Also, the proposed change of name in the case of the National Institutes in U.P. Visayas will give it the same name as those of the institutes in the other campuses. In short, the name of the institute is followed by the name of the autonomous university where it resides. The abbreviated name of the institutes will be as follows:

- BIOTECH (U.P. DILIMAN)
- BIOTECH (U.P. LOS BAÑOS)
- BIOTECH (U.P. MANILA)
- BIOTECH (U.P. VISAYAS)

As provided in the fourth WHEREAS of the proposed executive order, the other existing autonomous universities, as well as those that

\* See p. 100.

may be established in the future, are hereby encouraged to organize their respective National Institutes of Molecular Biology and Biotechnology as soon as their existing programs, facilities, and other resources warrant their establishment, subject to approval of the Board of Regents, upon the recommendation of their respective Chancellors and endorsement of the President.

#### Grant of the Same Study Privileges Given to Regular Members of the Faculty to U.P. Manila Clinical Faculty, Excluding Study Privileges of Dependents

The Board approved the grant of the same study privileges given to regular members of the faculty to U.P. Manila clinical faculty, excluding study privileges of dependents.

##### Background

The Board of Regents, at its 869th meeting on 26 February 1976, approved the proposal to create "Clinical Professorship" in the College of Medicine. This was justified by the fact that at that time, the Philippine Center for the Health Sciences needed "to maintain an adequate number of faculty members, the size of which has been determined by established ratios as regards number of patients, students, and related activities."

The biggest problem in maintaining such a faculty, however, has been the enormous financial demand on the University. Yet, it has also become obvious that the question of maintaining an adequate, capable faculty need not be based on the ability of the University to adequately compensate all these people. Thus, a scheme dividing the faculty into two categories has been worked out: 1) the regular academic faculty who are financially remunerated, and (2) volunteer teachers with academic qualifications who are not financially remunerated. In the second category belong the Clinical Faculty, i.e., Clinical Assistant Professor, Clinical Associate Professor, and Clinical Professor.

The qualifications required of the regular academic faculty are the same qualifications necessary to be eligible for the "Clinical Professor" category.

The clinical faculty are expected to perform properly and efficiently the duties and responsibilities attached to their position. Such duties and responsibilities are defined at the beginning of their term. Generally, these duties fall under the following categories: lectures or conferences, service rounds, and preceptorships.

The following privileges are enjoyed by the clinical faculty for the duration of their appointment:

1. They will have the academic recognition commensurate with their qualifications.
2. All opportunities for continuing educational and intellectual advancement offered by the University will be made available to them.
3. If they desire to join the regular faculty, they will be treated preferentially insofar as priority of appointment is concerned, vis-a-vis those who are joining the faculty for the first time, assuming they have the same qualifications.
4. They will have the same privileges as the regular academic staff as regards the use of the facilities of the medical complex like offices, hospital beds, operating rooms, including the specialized facilities of sections, according to priorities set by the medical complex or by the Department.
5. They will be given appointments as attending physicians of the Philippine General Hospital.
6. They will not have administrative responsibilities.
7. They will not be required to go on 24-hour duty, but may be asked to render opinions in certain cases.
8. Their connection with the University does not preclude their being connected with other institutions, subject to individual considerations.

##### Justification

1. The clinical faculty serve the University without compensation.
2. They perform the same duties and responsibilities as the regular faculty.
3. The resolution creating the position provides that "all opportunities for continuing educational and intellectual advancement offered by the University will be made available to them."

The Board also took note of Regent Campos' observation that a clinical faculty appointment is not being given its due importance, citing the case of the Clinical Department of PGH where headships are being given almost exclusively to senior faculty, who, given their positions in other hospitals, are not even able to render full service to the University. On the other hand, many young graduates (and some even from abroad) can be full-time administrators. He suggested, therefore, that guidelines be made for the appointment of clinical faculty.

#### Establishment of the Maria Cruz-Tancinco Endowment Fund, U.P. Manila

The Board approved the establishment of the Maria Cruz-Tancinco Endowment Fund at U.P. Manila out of a donation of Two Million Five Hundred Thousand Pesos (P2,500,000.00) from the family of Maria Cruz-Tancinco.

The earnings of the fund shall be used for the following purposes:

1. The Maria Cruz-Tancinco Room, which shall serve as the audiovisual room of the College of Pharmacy
2. The Maria Cruz-Tancinco Professorial Chair
3. The Maria Cruz-Tancinco Faculty Grant
4. The Maria Cruz-Tancinco Student Scholarship

The amount is deposited with the U.P. Manila Development Foundation, Inc.

#### Inclusion of an Additional Position in the List of Headship Positions to be Filled on an Additional Assignment Basis, U.P. Los Baños

The Board approved the inclusion of an additional position in the list of headship positions to be filled on an additional assignment basis, as provided in the reorganization of the administrative structure of U.P. Los Baños approved at the 1112th meeting of the Board on 25 September 1997.

The Chancellor of U.P. Los Baños recommended that the following position be included in the list of headship positions to be filled on an additional assignment basis:

Manager, Science and Technology Park (under supervision of the Office of the Vice-Chancellor for Planning and Development)

#### Maintenance Agreement with the Information Managers, Inc. (Infoman)

The Board approved the Maintenance Agreement entered into by and between the University of the Philippines and the Information Managers, Inc. (Infoman) for the maintenance of one (1) unit Silicon Graphics High Performance Computing Machine donated by the Silicon Graphics Pte. Ltd. to the University.

**Refurbishment:** If, at any time after the four (4) years from the date of original Product delivery and installation, and the Maintenance Agreement is renewed, any item covered by maintenance hereunder is, in Infoman's opinion, due to normal wear and tear, in need of factory refurbishment in order to return performance to original or acceptable specifications, Infoman will submit to the University a description of the necessary refurbishment, including an estimate of any charges associated with such refurbishment.

**Warranties:** In connection with the maintenance agreement and the services rendered hereunder and parts supplied pursuant hereto, Infoman makes no warranty, either expressed or implied, including, but not limited to, any warranty of fitness for a particular purpose or of merchantability. Infoman's sole obligation shall be limited to Infoman's reasonable best efforts at the maintenance, repair, or replacement of any defective product.

**Limitation of Liability:** Infoman's liability under or arising out of the agreement, whether for breach of contract, tort, or otherwise shall be limited to a refund of the pro rata annual maintenance charges paid, if any, for the item of product involved in the claim and the replacement of the parts damaged and the restoration of the computer in its normal operation. In no event will Infoman be liable for any indirect, special or consequential damages, including, but not limited to, business losses, whether foreseeable or not, and even if Infoman has been advised of the possibility of such damages arising out of or in connection with the installation, acceptance, performance, possession, operation or use of the product, or the services for spare or replacement parts furnished hereunder, or for any claim against customer by any other party. The essential purpose of the section is to limit Infoman's potential liability under, or arising out of the agreement but not to exempt it from its acts contrary to law, morals, public order and public policy.

**Breach and Remedies**

1. Should the University:

- a. default in the payment of any sum of money due beyond the thirtieth (30) day after the same is due
  - b. default in performance of any other of its obligations under this Maintenance Agreement or agreement with Infoman for the acquisition of the equipment to which the Maintenance Agreement applies, which default continues for a period of thirty (30) days after receipt by Customer of notice thereof from Infoman
  - c. permit any person other than those authorized by Infoman to alter or change any product without Infoman's prior written consent
- In any such event, Infoman may at its option proceed with the following:

- a. terminate the Maintenance Agreement and
  - b. collect any unpaid charges for any and all services rendered to the University plus the future charges for the remaining term under the Maintenance Agreement. The rights afforded Infoman under this paragraph will not be deemed to be exclusive, but shall be in addition to any rights or remedies provided by law.
2. The University may terminate the Agreement with or without cause subject to the provisions of Section 5.6 hereof.

**Charges:** \$100,000.00 or its equivalent in pesos per year plus value added tax at the exchange rate to be determined at the time the invoice is received by the University

**Duration:** Minimum of four (4) consecutive years from the effectivity of the Agreement and may be renewed for successive one-year terms thereafter upon mutual written agreement of the parties

**Effectivity:** Effective immediately upon actual delivery to and receipt by the University and installation by SGPL of the super-computing machine, subject to availability of funds, which certification shall be issued by the U.P. Accounting Office on a fiscal year to year basis

**Date Signed:** 2 March 1998

## ACADEMIC MATTERS

### Graduation of Students

The Board approved the graduation of students of the following autonomous units:

#### U.P. Diliman

Graduation of students as of:  
 Second Semester 1993-94 (17 April 1994)  
 Summer 1994 (31 May 1994)  
 First Semester 1994-95 (2 November 1994)  
 Second Semester 1994-95 (23 April 1995)  
 First Semester 1995-96 (2 November 1995)  
 Second Semester 1995-96 (28 April 1996)

Summer 1996 (4 June 1996)  
 First Semester 1996-97 (3 November 1996)  
 Second Semester 1996-97 (27 April 1997)  
 Summer 1997 (4 June 1997)  
 First Semester 1997-98 (4 November 1997)  
 Second Semester 1997-98 (26 April 1998)  
 Summer 1998 (1 June 1998)

#### U.P. Manila

Graduation of students as of:  
 Summer 1998

#### U.P. Visayas

Graduation of students in ILOILO as of:  
 Second Semester 1997-98  
 Summer 1998

Graduation of students in U.P. TACLOBAN COLLEGE as of:  
 Second Semester 1997-98

Summer 1998

Graduation of students in U.P. CEBU COLLEGE as of:  
 Summer 1998

## DONATIONS, GRANTS, AND GIFTS

The Board approved the following deed of donation:

### Deed of Donation and Acceptance with Silicon Graphics Pte. Ltd.

Deed of Donation and Acceptance executed by the University of the Philippines and Silicon Graphics Pte. Ltd. on 2 March 1998, whereby the former transfers and conveys by way of donation to the University, full ownership of one (1) high performance computing machine and all appurtenances required for the same to be functional and operating, including installation

*Note: Silicon Graphics, the University, and the U.P. Foundation, Inc., executed a Memorandum of Agreement on 2 March 1998 to undertake Research and Development projects and activities for education, training, and industry for the eventual establishment and operation of the proposed U.P.-SGI Centre for High Performance Computing.*

The Board noted with appreciation the following deeds of donation:

### Deed of Donation with the U.P. Los Baños Alumni Association (UPLBAA)

Deed of Donation executed by and between U.P. Los Baños and the U.P. Los Baños Alumni Association (UPLBAA), whereby the Association donates to U.P. Los Baños the Rizal Centenary Carillon, including its rights and titles to and interests in the said landmark under "as is" and "where is" conditions, subject to its pledge and commitment to continue to assist U.P. Los Baños in the maintenance and upkeep of the Carillon

### Deed of Donation with Engr. Ferdinand B. Tabora

Deed of Donation and Acceptance executed by and between U.P. Diliman and Engr. Ferdinand B. Tabora (sole proprietor of St. Stephanie Construction and Trading) whereby the latter donates to the former three (3) units of Lawn Mower, Vulcan Brand, 2.5 H.P. "Briggs & Strato" valued at P6,200.00 each for a total amount of P18,600.00

## FINANCIAL MATTERS

### Reprogramming of CY 1996 Savings of the System Administration

The Board approved the reprogramming of CY 1996 savings of the System Administration in the amount of P58,602,700.00, certified as available by the U.P. System Chief Accountant, broken down as follows (in thousand pesos):

Particulars	PS	MÖOE	EO	TOTAL
<b>A. Programs</b>				
I.a. General Adm. & Support Services	P 3,602.70	P 5,000		P 8,602.70
III.a. Advanced & Higher Education	5,000.00	5,000		10,000.00
b. Research Services		10,000		10,000.00
<b>IV. Capital Outlays</b>				
I. Equipment Outlay			P 30,000	30,000.00
<b>TOTAL</b>	<b>P 8,602.70</b>	<b>P 20,000</b>	<b>P 30,000</b>	<b>P 58,602.70</b>

The amount of P58,602,700.00 is needed to beef up the inadequate resources of the U.P. System Administration and thus enable it to support the President's special projects, e.g., Provident Fund, Intercampus Networking and Communications Project, etc.

### MEMORANDA OF AGREEMENT

The Board confirmed the following agreements:

#### U.P. Diliman

Memorandum of Agreement with Universitat Dortmund

Memorandum of Agreement entered into by and between U.P. Diliman (with the School of Urban and Regional Planning as the implementing unit) and Universitat Dortmund on academic exchange, including exchange of faculty and students, and other modes subsequently deemed necessary

*Duration:* Effective for 5 years commencing on 1 October 1999 (renewal)

*Date Notarized:* 2 July 1998

Memorandum of Agreement with Viajes Filipinas, Inc.

Memorandum of Agreement entered into by and between the University of the Philippines and Viajes Filipinas, Inc. (Operator) regarding the institutionalization of the Lakbay-Aral Program (which is a project of the Systemwide Steering Committee for the 1998 U.P. Celebrations)

*Terms and Conditions:*

- U.P. will commit its human resources to the enrichment of the Operator's modules for the Lakbay-Aral nationwide.
- U.P. will encourage the active participation of its faculty and students, particularly those in History and Philippine Institutions classes.
- The Operator will provide its professional services to the Lakbay-Aral trips organized in the University for the period April 1998 to March 1999.
- The Operator will package the Lakbay-Aral modules at the least possible cost which will be borne by the participants. The package will include:
  - personal travel accident insurance per participant with P10,000 coverage
  - resource person from the academe
  - arrangements for places to be visited including entrance fees/donations
  - air-conditioned transportation
  - services of a Viajes Filipinas coordinator
  - brochure per module
- U.P. shall be entitled to a rebate of 6% of tour cost for every paying participant. This income will be deposited with the U.P. Reprogrammed Fund for the 1998 U.P. Celebrations.
- All modules produced by virtue of and pursuant to this Agreement

shall be made in the name of both parties. The names of U.P. writers and researchers shall be identified, recognized, and included in the printed brochures of the modules.

Memorandum of Understanding with One Stop Shop Inter-Agency Tax Credit and Duty Drawback Center, et al

Memorandum of Understanding entered into by and between One Stop Shop Inter-Agency Tax Credit and Duty Drawback Center, the Department of Finance (OSSC), the Industrial Technology Development Institute (ITDI) of the Department of Science and Technology (DOST), and the following entities for the testing and evaluation of export products necessary for the issuance of a Formula of Conversion (FOC) certificate:

Adamson University Technology Research and Development Center

Bureau of Fisheries and Aquatic Resources

Mines and Geosciences Bureau

Bureau of Plant Industry

Bureau of Product Standards

Caltex (Philippines) Incorporated - Quality Control and Laboratory Services

Energy Utilization Management Bureau of the Department of Energy

Fiber Industry Development Authority

Food and Nutrition Research Institute

Food Development Center

Intertek Testing Services, Phils. Inc.

Metals Industry Research and Development Center

National Meat Inspection Commission

National Tobacco Administration

Ostrea Mineral Laboratory Incorporated

Philippine Coconut Authority

Philippine Institute of Pure and Applied Chemistry

Philippine Textile Research Institute

Precision Analytical Services Incorporated

SGS Philippines, Inc.

University of the Philippines, Diliman

*Effectivity:* Effective upon signing of the Agreement

*Date Signed:* 16 April 1998

#### U.P. Los Baños

Memorandum of Agreement with the Department of Public Works and Highways (DPWH)

Memorandum of Agreement entered into by and between U.P. Los Baños and the Department of Public Works and Highways (DPWH) regarding Speaker Jose de Venecia's P1M contribution for the construction of the Rizal Centenary Carillon, through the DPWH

#### U.P. Manila

Contract with the Department of Science and Technology (DOST)

Contract entered into by and between U.P. Manila (Requesting Institution) and the Department of Science and Technology (DOST), whereby the DOST engages the services of Dr. Tai Ping David Fan, a Visiting Professor, for the Requesting Institution to provide the latter the necessary assistance to upgrade the quality of its ESEP-supported academic programs

DOST shall:

a. provide the Visiting Professor the following:

- roundtrip airfare (direct route, economy class)
- daily subsistence allowance
- health and travel allowance
- project allowance (books, software, small equipment, reagents, etc. for 35-40 students)



- b. pay the Visiting Professor his/her honorarium based on the amount agreed upon; and
- c. pay the Visiting Professor his/her honorarium upon submission and acceptance of his/her report prior to departure.

The Requesting Institution shall:

- a. provide the Visiting Professor with office facilities, including office supplies, administrative assistance, and such other related services as may be deemed necessary and appropriate to ensure the efficient execution of the contract, such as meeting the Visiting Professor at the airport upon arrival and bringing him/her back to the airport for the trip back;
- b. provide accommodations for the Visiting Professor; and
- c. submit to DOST a mid-term evaluation report of the Visiting Professor's performance.

Effectivity: Effective upon signing of both parties

Date Notarized: 21 January 1998

Memorandum of Agreement with the Philippine Council for Health Research and Development (PCHRD) and Ms. Rosario Enano

Memorandum of Agreement (PCHRD Scholarship Grant) entered into by and among U.P. Manila, the Philippine Council for Health Research and Development (PCHRD), and Ms. Rosario Enano (Grantee), whereby the PCHRD grants financial assistance to the Grantee to enable her to pursue the Master of Public Health degree major in Nutrition at the College of Public Health, U.P. Manila, on a full-time basis, to commence during the first semester of academic year 1997-1998 for one year, subject to the following terms and conditions, among others:

1. The PCHRD shall:
  - a. provide financial assistance to the full-time scholar for a maximum duration of three (3) years for the M.S. and four (4) years for the Ph.D.; the grantee on a part-time scholarship grant shall be provided financial support for four (4) years for the M.S. and five (5) years for the Ph.D.;
  - b. allow a grace period on a case-to-case basis, but shall not exceed one year. During this extension period, the grantee will no longer be eligible for PCHRD financial support;
  - c. release to the recipient-institution, on a semestral basis, the scholarship grant which covers the following:

**Monthly Stipend**

	Full-Time Scholarship	Part-Time Scholarship
M.S.	P 4,400/mo.	P 2,200/mo.
Ph. D.	P 5,500/mo.	P 2,750/mo.
<b>Book Allowance</b>		
M.S.	P 2,000/sem P 1,000/summer	P 1,000/sem P 500/summer
Ph. D.	P 2,500/sem P 1,500/summer	P 1,250/sem P 750/summer

**Thesis/Dissertation Grant**

M.S.	maximum of P 100,000
Ph. D.	maximum of P 200,000

**Actual cost of round trip travel once a year**

**Graduation expenses**

M.S.	maximum of P 300
Ph. D.	maximum of P 500

**Group accident insurance**

2. U.P. Manila shall:
  - a. pay the full salary of the grantee for the duration of the scholarship;
  - b. keep a position for the grantee after completing his/her studies;
  - c. release the full-time grantee from all duties and reduce the responsibilities of part-time grantees for the duration of the scholarship;
  - d. require the grantee to serve his/her institution for the equivalent

of two (2) years for every year of part-time scholarship or a fraction thereof which shall start after completion of his/her graduate degree;

- e. reimburse PCHRD the total PCHRD assistance released to the institution should the grantee:
  - fail to complete his/her academic program within the period stated in the memorandum of agreement;
  - transfer to another institution not included in the research network of PCHRD or to an international agency;
  - willfully abandon his/her scholarship or take a leave of absence without prior notice/approval;
  - refuse to render service to his/her sending institution in accordance with the terms and conditions stipulated in the contract;
  - commit gross misconduct; and
  - be liable for other justifiable grounds that may be invoked by PCHRD or by the sending institution.

3. The Grantee shall:

- a. complete his/her program of studies within the prescribed period as indicated in Section 1 a; otherwise, he/she shall be liable to the recipient institution by reimbursing the amount expended by the recipient institution to PCHRD;
- b. have an academic load of at least twelve (12) units per semester and six (6) units for summer; the part-time grantee shall have an academic load of at least six (6) units per semester and three (3) units for summer;
- c. maintain a general average of at least 2.0;
- d. conduct his/her thesis in the field of specialization indicated in the contract. The thesis must be consistent with the national health research priorities identified in the National Health Research and Development Plan. The evaluation of the grantee's proposal shall be the responsibility of the training institution.
- e. submit to the PCHRD through the head of his/her institution the following requirements:

REPORT	SUBMISSION PERIOD
- Xerox copy of registration	Immediately after registration
- Xerox copy of report of ratings	On or before the start of the next term immediately following the term being reported on
- Preliminary plan of academic program	Two (2) weeks after start of classes for the first term following the granting of scholarship
- Thesis/Dissertation outline	Two (2) weeks after its approval by the thesis/dissertation committee of the graduate school
- Results of comprehensive examination	Two (2) weeks after examination
- Thesis/Dissertation Progress	End of each semester thesis/dissertation is in progress
- Final report (xeroxed copy of diploma, transcript of records)	Within one (1) month after completion
- One copy of thesis/dissertation project	Within one (1) month after completion

- f. not change his/her field of specialization without the approval of the PCHRD.

Agreement with Ms. Rosario Landicho Enano

Agreement entered into by and between U.P. Manila and Ms. Rosario Landicho Enano, recipient of a PCHRD Scholarship Grant, whereby the latter obligates and binds herself in favor of the University, as follows:

a. From and after the signing of this Agreement and for a period of three (3) years thereafter, the Grantee shall fulfill the requirements of her scholarship program and shall submit to the Office of the Chancellor the following requirements:

REPORT	SUBMISSION PERIOD
- Xerox copy of registration	Immediately after registration
- Xerox copy of report of ratings	On or before the start of the next term being reported on
- Preliminary plan of academic program	Two (2) weeks after start of classes for the first term following the granting of scholarship
- Thesis/Dissertation outline	Two (2) weeks after its approval by the thesis/dissertation committee of the graduate school
- Results of comprehensive examination	Two (2) weeks after examination
- Thesis/Dissertation Progress	End of each semester thesis/dissertation is in progress
- Final report (xeroxed copy of diploma, transcript of records)	Within one (1) month after completion
- One copy of thesis/dissertation project	Within one (1) month after completion

- b. Sign for and acknowledge receipt of the funding allotments released by the PCHRD through the University to evidence receipt of the benefits awarded under the said scholarship grant;
- c. Cooperate with and furnish the University with whatever documents, papers, or reports that may be required for the latter to fulfill her obligations under Section II, F and Section III, E of the Memorandum of Agreement;
- d. In the event that the Grantee should wilfully abandon her scholarship or take a leave of absence without due notice and approval, refuse to abide by the terms and conditions specified in the Memorandum of Agreement or commit any misconduct or offense under the rules of the University or any of the Civil Service laws and rules, the Grantee shall reimburse the University the entire amount of his/her grant under the program, an equity charge equivalent to twenty percent (20%) of the total assistance, and an interest charge of six percent (6%) per annum until fully reimbursed to the University;
- e. Finally, as the main consideration of this program, the Grantee shall serve the University for the equivalent of two (2) years for every year of full-time scholarship, after the completion of the program. Should the Grantee fail to comply with any portion of his/her service requirement, he/she shall reimburse the University the entire amount of his/her Scholarship Grant, including an equity charge of twenty percent (20%) of the total assistance, and an interest charge of six percent (6%) per annum until the foregoing sums are fully reimbursed; he/she shall likewise reimburse to the University whatever amounts or sums of money i.e. salaries, honoraria, and bonuses as may have been received by him/her during the period that the Grantee was actually undertaking his/her program.
- f. All research outputs, discoveries, and/or inventions/innovations produced by virtue of and pursuant to this Agreement shall be jointly owned by the University of the Philippines Manila and the Philippine Council for Health Research and Development.
- g. It is understood, however, that the Grantee holds the University free and harmless at all times now or in the future, from any liability respecting the contents, veracity, and substance of the scholarship, which shall be exclusively and solely the responsibility of the Grantee, and for which he/she alone shall be liable to PCHRD or to any third person or entity prejudiced or negatively affected thereby.

Memorandum of Agreement with the KABAKA Foundation, Inc.

Memorandum of Agreement entered into by and between U.P. Manila and the KABAKA Foundation, Inc. on 11 February 1998, whereby the Foundation allocated the amount of P100,000.00 under its Medical Assistance Program as a fund for financial assistance to U.P. Manila-PGH indigent patients

*Duration:* Effective upon signing of the agreement until the Fund is exhausted

*Date Signed:* 11 February 1998

U.P. Open University

Memorandum of Agreement with the U.P. Open University Foundation, Inc.

Memorandum of Agreement entered into by and between the U.P. Open University and the U.P. Open University Foundation, Inc.

*Particulars:*

- a. The Foundation shall assist UPOU in utilizing and expanding its human, financial, material, and intellectual property resources in order that UPOU may effectively achieve its missions, vision, and goals in open and distance education.
- b. UPOU shall allow the use of its available facilities for Foundation activities. Unless otherwise stipulated, the use of the University facilities shall be duly compensated, the rates and manner of payments of which are to be determined by the UPOU.
- c. The administrative cost derived from all projects shall be allocated as follows: 1/5 shall be used to finance the operation of the Foundation; 1/5 shall go to the UPOU Central Administration; 1/5 to the UPOU unit that generated the project; and 2/5 share to a Trust Fund which the Foundation shall manage. The Trust Fund shall finance professorial chairs of the UPOU.

*Duration:* Effective for 10 years from the date of confirmation by the U.P. Board of Regents

RESEARCH CONTRACTS

University Center for Integrative and Development Studies

The Board noted the following research contracts entered into by and between the University (represented by the President) and some faculty members to undertake projects under the administration of the Center for Integrative and Development Studies (UCIDS):

Determining Priority Areas for Seascape Protection in the Philippines  
 Research Fellow: Ben S. Malayang  
 Research Title: Determining Priority Areas for Seascape Protection in the Philippines  
 Research Grant: P200,000.00

Extraction and Utilization of Ocean Resources  
 Research Fellow: Teodoro M. Santos  
 Research Title: Extraction and Utilization of Ocean Resources  
 Research Grant: P15,000.00

Marine Transportation and Safety  
 Research Fellow: Ricardo Sigua  
 Research Title: Marine Transportation and Safety  
 Research Grant: P15,000.00

Cultural and Community Studies  
 Research Fellow: Cynthia Zayas  
 Research Title: Cultural and Community Studies  
 Research Grant: P15,000.00

## Oceanographic Studies

Research Fellow: Edgardo D. Gomez  
 Research Title: Oceanographic Studies  
 Research Grant: P15,000.00

## Tourism

Research Fellow: Evangeline Ortiz  
 Research Title: Tourism  
 Research Grant: P15,000

## Coastal Zone Development and Management

Research Fellow: Ricardo P. Babaran  
 Research Title: Coastal Zone Development and Management  
 Research Grant: P15,000.00

## Environmental Management

Research Fellow: Zenaida Catalan  
 Research Title: Environmental Management  
 Research Grant: P15,000.00

## Exclusive Economic Zone and Continental Shelf

Research Fellow: Jay Batongbakal  
 Research Title: Exclusive Economic Zone and Continental Shelf  
 Research Grant: P15,000.00

## Governance

Research Fellow: Jay Batongbakal  
 Research Title: Governance  
 Research Grant: P15,000.00

## International Relations

Research Fellow: Jay Batongbakal  
 Research Title: International Relations  
 Research Grant: P15,000.00

## Legal and Security Issues

Research Fellow: Jay Batongbakal  
 Research Title: Legal and Security Issues  
 Research Grant: P15,000.00

## Study of Basic Network Services

Research Fellows: Ramonette Serafica and Clarissa Rubio  
 Research Title: Study of Basic Network Services  
 Research Grant: P150,000.00

## Initial Collection, Research, and Documentation for the Cordillera Gallery Museum at U.P. College Baguio

Research Fellow: Jessica K. Cariño  
 Research Title: Initial Collection, Research, and Documentation for the Cordillera Gallery Museum at U.P. College Baguio  
 Research Grant: P180,000.00

## Language, Culture, Education, and Communication

Research Fellows: Andrew Gonzales, Maria Luisa C. Doronila, Josefina Cortes and Josefina Patron  
 Research Title: Language, Culture, Education, and Communication  
 Research Grant: P110,000.00

## Philippine Human Resources

Research Fellows: Cayetano Paderanga, Jr. and Gideon P. Carnaje  
 Research Title: Philippine Human Resources  
 Research Grant: P75,000.00

## OTHER MATTERS

The Board noted the following matters brought to its attention:

Reduction of the Vesting Rights Scheme Period from 20 Years to 15 Years of Service of All Employee-Members of the U.P. Provident Fund (UPPF)

On 8 May 1998, the Bureau of Internal Revenue (BIR) approved the request of the UPPF to reduce the required number of years of service of the employees of the University from 20 to 15 years in order to be entitled to retirement benefits.

In a BIR Ruling No. DA-303-98 dated 03 July 1998, Deputy Commissioner Sixto S. Esquivias IV stated that "x x x reducing the required number of years of service by the employees of the University from twenty (20) years to fifteen (15) years in order to be entitled to retirement benefits will not affect the tax exemption of the UPPF. x x x, please be informed that since the aforesaid amendment to the UPPF is not prejudicial to the employee-members, it will not affect the Plan's qualification under then Section 53(b) of the Tax Code of 1977 [now Section 60(B) of the Tax Code of 1997] and, therefore, the benefits to be received from the UPPF by the employee members upon retirement, in addition to and as part of their retirement gratuity from U.P., shall be exempt from income tax."

The success of the UPPF in obtaining this ruling from the BIR will boost the morale of the existing members and encourage membership in the UPPF since they will be qualified to receive their complete retirement or separation benefits from the UPPF even only after 15 years of service in the University.

## Documents Concerning the Appointment of the Student Regent

1. Letter of President Emil Q. Javier dated 20 July 1998 to President Joseph Ejercito Estrada reiterating his earlier recommendation of 6 July 1998 for the appointment of Mr. Dennis Benjamin Montoya Longid as the incoming Student Regent of the U.P. Board of Regents
2. FAX Transmittal sent by U.P. Diliman Vice-Chancellor for Student Affairs Barbara Wong-Fernandez on 17 July 1998 for Mrs. Leny de Jesus (PMS, Malacañang) certifying that in the choice of the Student Regent for 1998-99, Mr. Pacito "John" Pineda was selected by the various Student Councils of U.P. Diliman as Diliman's official nominee during the autonomous unit-wide selection in March 1998 but lost the nomination in favor of Mr. Dennis Longid who was chosen by the representatives of the various autonomous universities as their nominee for Student Regent
3. Letter (in Filipino) of former Student Regent Desiree T. Jaranilla dated 6 July 1998 to President Emil Q. Javier requesting the President to comment on the nonissuance of the appointment of Mr. Dennis Montoya Longid as student representative to the Board of Regents despite his election by the Student Councils of the U.P. System and requesting, further, that Mr. Longid be appointed student regent to enable him to formally perform his duties as such
4. Memorandum of President Emil Q. Javier dated 5 May 1998 for President Fidel V. Ramos endorsing the appointment of Mr. Dennis Benjamin Longid as Student Regent for the period 1 June 1998 to 31 May 1999
5. Memorandum of U.P. Diliman Vice-Chancellor for Student Affairs Barbara Wong-Fernandez dated 5 May 1998 for the Vice President for Public Affairs Ma. Luisa C. Doronila (through U.P. Diliman Chancellor Claro T. Llaguno) regarding her comments on the letter of KASAMA on the nominee for Student Regent
6. Codified Rules for Student Regent Selection adopted by the University and College Student Councils of the U.P. System during the U.P. System Student Councils' meeting on 2 February 1997 at the SOLAIR Auditorium, U.P. Diliman

Letter of former Student Regent Desiree T. Jaranilla dated 28 July 1998 to President Emil Q. Javier

Letter of former Student Regent Desiree T. Jaranilla dated 28 July 1998 to President Emil Q. Javier requesting that she and/or Mr. Longid be allowed to attend the BOR meeting on 30 July 1998, "with or without voting power" because until her successor is appointed (whom she strongly believes should be Mr. Dennis M. Longid), "the students have no official representative" to the said meeting

*Note: Former Student Regent Desiree T. Jaranilla was allowed by the Board to attend the meeting as student observer but "without voting power."*

About midway through the meeting, Vice President Briones informed the Board that Malacañang had appointed Mr. Dennis Benjamin M. Longid Student Regent effective 29 July 1998. Mr. Ananias B. Aurelio, Assistant Secretary of the University and of the Board of Regents was requested by the Board to personally pick up and receive Mr. Longid's official appointment papers in Malacañang so that the latter could attend the meeting should there be time left to do so.

Assumption of Vice President Leonor M. Briones as National Treasurer

President Javier informed the Board that Prof. Leonor M. Briones, Vice President for Finance and Administration, would be assuming the position of National Treasurer effective 3 August 1998. Her assistance would still be sought, however, especially with regard to follow-ups on the U.P. budget with Congress, DBM, and COA, and on Civil Service matters. Moreover, assuming there would be no conflicts of interest, the University would appreciate her continued attendance at the meetings of the President's Advisory Council (PAC). She would continue to teach in the College of Public Administration.

On behalf of the Board of Regents, the President expressed grateful appreciation for the services of Prof. Briones.

Report on the First Semester AY 1998-99 Enrollment

	Undergraduate			Graduate			Grand Total
	Freshmen	Continuing	Total	New	Continuing	Total	
UPD	3,827	16,885	20,712	1,675	4,511	6,186	26,898
UPLB	1,730	6,019	7,749	257	936	1,193	8,942
UPM	950	3,643	4,593	237	341	578	5,171
UPV	1,317	4,227	5,544	420	448	868	6,412
UPOU	87	0	87	818	589	1,407	1,494
UPMin	135	172	307	67	38	105	412
Total	8,046	30,946	38,992	3,474	6,863	10,337	49,329

1997 Annual Report of U.P. Manila

Report for School Year 1997-98 of the U.P. Chapter, Philippine Association of University Women (U.P.-PAUW)

1123RD MEETING, 27 AUGUST 1998

APPOINTMENTS

The Board approved the following appointments, reappointments, additional assignments, and related matters:

U.P. Mindanao

Luis M. Alarilla, Jr., renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Ma. Cynthia Rose B. Bautista, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Olivia C. Caoili, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Benjamin V. Cariño, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Adolfo De Guzman, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Fortunato T. Dela Peña, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Oscar L. Evangelista, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Aurora R. Lim, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Claro T. Llaguno, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Josefina N. Natividad, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Artemio D. Palongpalong, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Epictetus E. Patalinghug, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

TRANSFER TO PERMANENT STATUS

U.P. Diliman

Roberto P. Acosta, as Instructor 3, U.P. College Baguio, effective 27 August 1998

Eduardo M. Aguinaldo, as Associate Professor 1, College of Engineering, effective 27 August 1998

Armando T. Basug, as Instructor 7, U.P. Integrated School, College of Education, effective 27 August 1998

Caroline S. Hau, as Assistant Professor 3, College of Arts and Letters, effective 27 August 1998

Ma. Lourdes J. Vargas, as Instructor 7, U.P. Integrated School, College of Education, effective 27 August 1998

U.P. Los Baños

Evalour T. Aspuria, as Assistant Professor 3, College of Agriculture, effective 27 August 1998

PROFESSORIAL CHAIRS

U.P. Diliman

Angel A. Alejandrino, renewal with increase in honorarium from NWRC Professor of Water Control Management at P42,000 to NWRC Professor of Water Control Management at P54,000, College of Engineering, effective 1 July 1998 until 9 April 1999 (date of compulsory retirement)

Anselmo D. Almazan, reassignment to another chair with increase in honorarium from A. Magsaysay Associate Professor at P36,000 to Cesar P. Nuguid Associate Professor of Geodetic Engineering at P54,000, College of Engineering, effective 1 January 1998 until 4 November 1998 (date of compulsory retirement)

Carlos O. Aureus, reassignment to another chair with change in rank from Metro Manila Commission Diamond Jubilee Assistant Professor of English to Diamond Jubilee Associate Professor of English, College of Arts and Letters, effective 1 July 1998 until 30 June 1999

Carlos C. Bautista, reassignment to the same chair with change in rank from Herminio & Remedios Cordero Llamas Associate Professor to Herminio & Remedios Cordero Llamas Professor in Business Administration, effective 1 July 1998 until 30 June 1999

Jose Wendell P. Capili, appointment as General Carlos P. Romulo Assistant Professor of English, College of Arts and Letters, effective 1 July 1998 until 30 June 1999

Jose C. Muñoz, appointment as Benjamin Chua Diamond Jubilee Associate Professor of Chemical Engineering, College of Engineering, effective 1 January 1998 until 31 December 1998

Evelina A. Pangalangan, reassignment to another chair from San Miguel Corporation Diamond Jubilee Professor to Bienvenido A. Tan, Sr. Professor of Social Work, College of Social Work and Community Development, effective 1 July 1998 until 30 June 1999

Ricardo G. Sigua, renewal with increase in honorarium from TTC Associate Professor of Transportation Engineering at P36,000 to TTC Associate Professor of Transportation Engineering at P54,000, College of Engineering, effective 1 January 1998 until 31 December 1998

Guillermo Tabios, renewal with increase in honorarium from TLC-JV MIESCOR Associate Professor of Civil Engineering at P36,000 to TLC-JV MIESCOR Hydro Associate Professor of Civil Engineering at P54,000, College of Engineering, effective 1 July 1998 until 30 June 1999

#### UNIVERSITY OFFICIALS

##### U.P. Mindanao

Eufemio T. Rasco, Jr., original additional assignment as Dean, College of Science and Mathematics, effective 27 August 1998

#### HEADS OF UNITS

##### U.P. Los Baños

Thelma N. Sto. Domingo, renewal of additional assignment as Director, Sentrong Wikang Filipino, effective 1 May 1998 until 30 April 2001

##### U.P. Manila

Ariel S. Betan, original additional assignment as Director, Information Management System, effective 1 June 1998 until 31 May 2001

##### U.P. Mindanao

Ma. Araceli D. Lee, renewal of additional assignment as Director, U.P. Mindanao Cultural Center, effective 1 July 1998 until 30 June 2001

#### EXTENSION OF SERVICE BEYOND COMPULSORY RETIREMENT

##### U.P. Los Baños

Editha P. Peña, as Assistant Professor 3, College of Agriculture, effective 16 September 1998 until 23 April 1999

##### U.P. Visayas

Carmen L. De Los Santos, as Associate Professor 2, College of Arts and Sciences, effective 29 November 1998 until 31 May 1999

#### POLICY MATTERS

Request of Mr. Apolonio M. Parducho for a Right-of-Way Relative to the Installation of Electrical Facilities

The Board approved the request of Mr. Apolonio M. Parducho, Ex-barangay Captain, Barangay Tuntungin, Putho, Los Baños, Laguna for a right-of-way relative to the installation of electrical facilities to serve the residents of Sitio Putrero of the same barangay.

##### Justification

The Chancellor favorably endorsed the request provided the following conditions stated in the 5 August 1998 letter of Vice-Chancellor Senen M. Miranda are met/observed:

1. All expenses attendant to the repair of damage to UPLB properties

as a result of the installation and retirement of facilities shall be charged to the account of the requesting party.

- Should this right-of-way be needed by the University, MERALCO should relocate their electric posts upon notice and at no cost to the University.
- Cutting of trees along the way should be avoided; only pruning done in the presence of PPMSO representatives is allowed.
- The agreement should be made institutional, i.e. between the LGU or the Barangay Council represented by the Barangay Captain as the requesting party and the UPLB as the grantor.

Confirmation of the appointment issued to Professor Ramon S. Miranda and Modification of the Salary Increase Granted to Him

The Board confirmed the appointment issued to Professor Ramon S. Miranda by the Chancellor of U.P. Diliman effective 1 November 1996 until 31 May 1997 whereby Professor Miranda was transferred from Associate Professor 1 (part-time) (Salary Grade 22-1) at a salary of Seventy-One Thousand Seven Hundred Ninety Pesos (P71,790.00) per annum to Associate Professor 1 (full-time) (Salary Grade 22) at a salary of One Hundred Forty-Three Thousand Five Hundred Eighty Pesos (P143,580.00) per annum, College of Science, which was issued by the Chancellor of U.P. Diliman on 10 January 1997.

##### Justification

At its 1114th meeting on 27 November 1997, the Board of Regents delegated to the Chancellors the authority to approve the appointments of Associate Professors.

When the Chancellor of U.P. Diliman issued the appointment to Professor Miranda on 10 January 1997, he did not yet have the authority to do so. Hence, the said appointment must be submitted to the Board of Regents for confirmation.

The Board also approved the modification of the salary increase granted to Professor Miranda (approved by the Board of Regents at its 1103rd meeting on 28 November 1996, from Associate Professor 1, part-time salary grade 22-1 at a salary of Eighty-Five Thousand Eight Hundred Ninety-Six Pesos [P85,896.00] per annum to Associate Professor 3 part-time, salary grade 23-4, at a salary of Ninety-Five Thousand Two Hundred Fifty-Six Pesos [P95,256.00] per annum), College of Science, effective 1 January 1997, converted to full-time rate.

##### Justification

Since Professor Miranda's transfer from a part-time appointment took effect on 1 November 1996, it follows that his promotion effective 1 January 1997 should also be converted to full-time rate.

#### Establishment of a Trust Fund for The Observer

The Board approved the President's recommendation for the establishment of a trust fund for the PIM fund earlier allocated as seed capital for The Observer, subject to the following conditions:

- There shall be two accounts for the funds of The Observer: a peso account and a dollar account.
- The Internal Operating Budget of The Observer Trust Fund shall be approved by the President.
- All expenditures charged against the trust fund shall be approved by the President.
- The seed fund may be used for both personal services (except for creating items) and publication cost, provided that accounting and auditing rules are observed.
- The viability of The Observer shall be evaluated after 6 issues or one year, whichever shall occur first.
- The President further requested authority to approve the Internal Operating Budget of the trust fund of The Observer as well as charges or disbursements against the trust fund.
- Income from The Observer shall form part of the trust fund.

##### Justification

To provide flexibility for The Observer, there is a need to set aside funds therefor in a trust fund.

#### Delegation of Authority to the Assistant for Administration, U.P. Manila

At its 1114th meeting on 27 November 1997, the Board delegated to Vice-Chancellors for Administration and the Director of the Philippine General Hospital the authority to approve contracts for construction and repair awarded after public bidding, involving amounts not exceeding P3M per project and contracts for the purchase of supplies, materials, equipment, and services, also after public bidding, involving amounts not exceeding P3M per single transaction; and the authority to approve negotiated contracts for construction and repair involving amounts not exceeding P500,000.00 per project and contracts for the purchase of supplies, materials, equipment, and services involving amounts not exceeding P500,000.00 per single transaction.

The Board approved the President's recommendation for the delegation of the same authority to the Assistant for Administration of U.P. Manila.

The President further recommended amending the authority delegated to the Vice-Chancellors for Administration and the Director of the Philippine General Hospital to approve negotiated contracts for construction and repairs such that the word "suppliers" occurring therein shall be replaced by the word "contractors."

Reproduced hereunder is the pertinent portion of the text to be amended, the word "Suppliers" being enclosed in brackets, followed by the word "Contractors," in capital letters, to replace it.

#### "2. NEGOTIATED CONTRACTS

- a. CONSTRUCTION AND REPAIR - Subject to pertinent laws and regulations and reporting to the Chancellor and the President, to approve and sign negotiated contracts for construction and repair, including construction management services, involving amounts not exceeding Five Hundred Thousand Pesos (P500,000.00) per project (a) as a result of direct negotiation with contractors or (b) after a canvas of three reliable [suppliers] CONTRACTORS; provided that the aforementioned ceiling shall apply to both the original contract and the variation orders, if any."

#### Amendment of the Proposal to Adopt a Full-Time Fellowship/Study Leave With Pay Program for Administrative Staff

The Board approved the amendment to the proposal to adopt a full-time fellowship/study leave with pay program for administrative staff.

At its 1120th meeting on 27 May 1998, the Board approved the proposal to adopt a full-time fellowship/study with pay program for administrative staff.

The President recommended that the program cover both REPS and the administrative staff.

The Director of the Human Resource Development Office, U.P. Diliman, explained that the program was really intended for both REPS and administrative staff.

#### Resolution Authorizing the Conduct of a Comprehensive Evaluation of the Human Resources Management Program of the University of the Philippines System

The Board approved the Resolution Authorizing the Conduct of a Comprehensive Evaluation of the Human Resources Management Program of the University of the Philippines System.

### ACADEMIC MATTERS

#### Curricular Track in the Doctor of Public Health Program - Dr. P.H. (Nutrition), College of Public Health, U.P. Manila

The Board approved the proposed curricular track in the Doctor of Public Health Program - Dr. P.H. (Nutrition), College of Public Health, U.P. Manila.

#### A. Rationale and Objectives

The mission of the Department of Nutrition is to prevent and control malnutrition and other nutrition-related disorders. The Department strives to achieve this goal through its teaching, research and extension services. These include training of public health physicians, nurses, nutritionists, and other health professionals on how diet, food habits, bio-physical environment and socio-cultural factors influence the nutritional status and health of people in all age groups in the community.

Lately, physicians, nutritionists, and other health workers who finished their MS in Public Health (Nutrition) and Master of Public Health in Nutrition have indicated their needs and interest in obtaining public health degree-based competency at the doctoral level. To meet this demand for local and regional health human resource development in nutrition, the offering of the nutrition track was proposed for the second semester of the academic year, 1998-99. This will enrich the Dr. P.H. program of the College of Public Health with its current specializations in Public Health Education, Epidemiology, Biostatistics, Microbiology, and Parasitology. Opening the Nutrition track will also boost U.P. Manila's thrust toward becoming a comprehensive university.

At present, there are two doctoral nutrition programs in the U.P. System: one in U.P. Diliman, oriented towards Nutrition and Food Science, and the other in U.P. Los Baños, oriented towards Foods, Nutrition, and Ecological Systems. The proposed curricular track for Nutrition as part of the Dr. P.H. program focuses mainly on health and illness with laboratory, clinical, and community applications. The opening of the Nutrition track will complement the existing areas of specialization at the doctoral level of the College of Public Health within the context of health promotion, disease prevention and control, as well as the science-oriented doctoral programs in U.P. Diliman and in U.P. Los Baños.

The Dr. P.H. (Nutrition) program is designed to provide students with intensive training in the biological and public health aspects of nutrition. This will allow students to work toward the prevention and control of nutritional and metabolic problems.

Specifically, the course will enable graduates to:

1. apply integrated nutrition science concepts and technologies in the community, the clinics, and the laboratory to address:
  - 1.1 public health nutrition problems
  - 1.2 emerging biological implications of nutrition at different stages of life
  - 1.3 new communicable and noncommunicable diseases related to diet and food eco-systems
2. develop tools or methods and validate appropriate biotechnology that can be utilized in the:
  - 2.1 assessment of nutritional status and nutritional exposures
  - 2.2 early detection of the biological effects of nutrients in emerging nutrition-related diseases
  - 2.3 elucidation of the infectious agents, drug and nutrient interactions.

#### Resolution Creating the Systemwide Network on Archipelagic Studies

The Board approved the proposed Resolution Creating the Systemwide Network on Archipelagic Studies.

#### Institution of the Diploma/Masters in Environment and Natural Resources Management, U.P. Open University

The Board approved the institution of the Diploma/Masters in Environment and Natural Resources Management at the U.P. Open University.

*Objectives of the program*

- To equip students with a multidisciplinary perspective in dealing with environmental issues by providing solid grounding in both the natural and social sciences as these apply to environmental management
- To enable students to undertake environmental advocacy and research backed by an appreciation of the need to apply a multidisciplinary view to issues involving the environment

*Rationale*

With the growing concern for environmental protection and rehabilitation, more and more professionals are finding themselves involved in environment-related work, either as a major task or as a component of other projects or programs. Working in the field of environmental management entails a multidisciplinary perspective. To be truly effective, workers in this field need a strong grounding both in the natural and social sciences.

In reality, many of those who are involved in environment-related work come from diverse academic backgrounds with training either in the natural sciences or in the social sciences but rarely in both. Thus they tend to rely primarily on their own disciplinary background to deal with environmental issues. Often, the failure to adopt a multidisciplinary perspective gives rise to fragmented views on the environment that can lead to equally fragmented actions.

The proposed program, the Diploma/Masters in Environment and Natural Resource Management, is a ladder-type program that aims to fill the need to equip human resources in the environment field with a multidisciplinary perspective.

Graduates at the diploma level are envisioned to become generalists with the capability to perform equally well in environmental planning, management, information dissemination, advocacy, and research. Students at the master's level, on the other hand, will pursue more advanced training in a specific track — either Upland Resource Management or Coastal Resource Management. Other areas of specialization will be added to the curriculum later. Among these will be Urban Environmental Management.

*Graduation of Students*

The Board approved the graduation of students from the following autonomous units:

U.P. Los Baños  
Graduation of students as of:  
Summer 1998

U.P. Manila  
Graduation of two students as of:  
Summer 1997-98

Through referendum conducted on 14 August 1998, the University Council of U.P. Manila approved the graduation of the following students as of the end of Summer 1997-98.

1. Ms. Mary Joan A. Ramos - B.S. in Physical Therapy  
College of Allied and Medical Professions (CAMP)
2. Mr. Herbert Gutierrez - B.S. Basic Medical Sciences  
College of Medicine

*Justification*

As explained by the University Registrar of U.P. Manila, the names of the foregoing were inadvertently omitted in the lists of graduates as of the end of Summer 1997-98 prepared by their respective colleges.

U.P. Open University  
Graduation of students as of:  
Summer 1998  
Second Semester 1997-98

Through referendum, the University Council of the U.P. Open University approved the following additional list of candidates for graduation as of the Second Semester 1997-98:

For the Diploma in Language Studies Education Major in Reading:

1. Estolero, Estrella V. (UPCB)
2. Suclad, Aurora U. (UPCB)

For the Diploma in Social Studies Education:

1. Cervantes, Reynor C. (UPV)

## DONATIONS, GRANTS, AND GIFTS

The Board noted with appreciation the following deed of donation:

Deed of Donation with the Family of Maria Cruz-Tancinco, U.P. Manila Pharmacy Class 1923

Deed of Donation entered into by and between the University of the Philippines Manila Development Foundation, Inc. and the Family of Maria Cruz-Tancinco, U.P. Manila Pharmacy Class 1923

The Donee is in need of financial and other assistance to carry out its objectives and to maintain its various activities and projects.

The Donor desires to donate the sum of P2,500,000.00 for the establishment of the Maria Cruz-Tancinco Endowment Fund at the University of the Philippines Manila, the earnings of which shall be used for the following:

1. setting up the Maria Cruz-Tancinco Room, which shall serve as the audiovisual room of the College of Pharmacy
2. the Maria Cruz-Tancinco Professorial Chair
3. the Maria Cruz-Tancinco Faculty Grant
4. the Maria Cruz-Tancinco Student Scholarship

The selection of the grantees/professorial chair holders/scholars shall be undertaken by the U.P. Manila in accordance with standard University rules and regulations.

The Donee hereby accepts and acknowledges receipt of this donation made in its favor by the Donor and expresses its appreciation and gratitude for the generosity of the Donor.

It is hereby understood that the Donee's acceptance of the donation is subject to confirmation of the U.P. Manila Development Foundation, Inc. Board of Directors and to information of the U.P. Board of Regents.

The Donor hereby warrants that the donated sum be utilized solely and exclusively for the purposes intended by the Donor.

## FINANCIAL MATTERS

Upgrading of Honorarium Rate for Program/Project/Director/Manager/Coordinator

The Board approved the upgrading of honorarium rate for Program/Project/Director/Manager/Coordinator, as follows:

<u>Present</u>	<u>Proposed</u>
P500 to P1,000 a week (982nd BOR meeting, 28 November 1985)	P1,000 to P3,000 a week

*Justification*

1. The honorarium is meant for a program/project/director/manager/coordinator of training programs such as those conducted by the Human Resource Development Office.
2. The present rate was approved on 28 November 1985 or almost 13 years ago; hence, it is long due for upgrading.

Except for the honorarium for the Program/Project/Director/Manager/Coordinator, the honorarium rates for training programs were upgraded at the 1092nd BOR meeting on 29 November 1995.

3. Based on the clarification made by the U.P. Diliman Vice-Chancellor for Administration, while the rate is reckoned on a per week basis, it covers the development of a program which starts long before the actual training program and the submission of the accomplishment report after the completion of the training program/course.

Increase in the Rates for Pap Smear done at the Laboratory of Exfoliative Cytology, Department of Obstetrics-Gynecology, Philippine General Hospital

The Board approved the recommendation of the Director of PGH, with the endorsement of the Chancellor of U.P. Manila, for an increase in the rates for Pap Smear done at the Laboratory of Exfoliative Cytology, Department of Obstetrics-Gynecology of the Philippine General Hospital as follows:

Type of Patient	Existing Rate	Proposed Rate	Variance (%)
Paypatient	P40.00	P200.00*	400
Charity Patient	18.00		
Class A		FREE	-
B		70.00	289
C		100.00	455

\*Includes P60.00 - Reader's/ Interpretation Fee; applicable only to pay patients

*Justification*

The existing rates have not been changed for more than ten (10) years. The actual cost per test is 68.05.

Collection of Laboratory Fee for Broadcast Communication 125 (Television Production Design), College of Mass Communication, U.P. Diliman

The Board approved the proposed collection of P300.00 laboratory fee for Broadcast Communication 125 (Television Production Design), College of Mass Communication, U.P. Diliman, subject to submission of proof by the College that consultation with the students had indeed been conducted.

The Dean of the College of Mass Communication requested authority to collect this laboratory fee for students of Broadcast Communication 125 (Television Production Design), a course offered by the Department of Broadcast Communication.

*Justification*

Presently, no laboratory fee is charged for this course, which requires the use of the College's TV studio to transform production concepts into actual production designs for various television program genres. Broadcasting students have been consulted and were amenable to the idea of being charged the same rates collected for several other Broadcast Communication production courses in the College.

Compensation Scheme for Members of the Student Disciplinary Tribunal (SDT)

The Board approved the proposed compensation scheme for members of the Student Disciplinary Tribunal (SDT).

The Financial Policy Operations Committee (FPOC) recommended the following compensation scheme for the members of the SDT:

1. Chairman: P1,000 per hearing not to exceed P4,000 per case terminated
2. Members: P700 per hearing not to exceed P2,800 per case terminated
3. Recording Secretary: P600 per hearing not to exceed P2,400 per case terminated

*Justification*

The existing rates for the Chairman and nonstudent members are P500.00 and P400.00 a month, respectively, as originally approved by the Board at its 876th meeting on 2 September 1976; they have not been modified since then. The SDT rules do not provide any compensation for the recording secretary.

Grant of Collector's Allowance to Staff Members Assigned as Collectors/Tellers during Registration Period

The Board approved the recommendation of the Financial Policy Operations Committee (FPOC) to grant a collector's allowance of P500.00 each per day to staff members assigned as collectors/tellers during registration period chargeable to the registration fund of the autonomous university concerned.

*Justification*

U.P. Manila initiated the request for the grant of collector's allowance. The FPOC recommends that the allowance apply to all autonomous universities.

The Committee took into consideration the accountabilities and risks attendant to the performance of the collector's tasks.

Inclusion of the Position of Assistant Director at the Philippine General Hospital (PGH) in the 1998 Schedule of RATA

The Board approved the recommendation of the Financial Policy Operations Committee (FPOC) for the inclusion of the following positions in Level V of the 1998 Schedule of RATA approved by the Board at its 1120th BOR meeting on 27 May 1998.

*Justification*

When the Revised Schedule of RATA submitted at the 1120th meeting of the Board was being prepared by FPOC, the four (4) Assistant Director positions at PGH were inadvertently omitted.

In the 1998 RATA schedule, RATA entitlements were increased from 7 to 8 levels. Positions equivalent to that of Assistant Bureau Director, which include the Assistant Director positions of the PGH, should therefore be listed under Level V.

Adoption of Schedule of Fees for the Use of Equipment and Related Services offered by the U.P. Film Center, U.P. Diliman

The Board approved the recommendation of the Dean of the College of Mass Communication to charge fees for the use of equipment and related services offered by the U.P. Film Center to maintain operations and to provide materials and equipment for the archives and the training and production unit of the U.P. Film Center.

The President recommended the creation of a separate trust account to which the income of the U.P. Film Center shall be deposited, provided that the Internal Operating Budget (IOB) of the U.P. Film Center chargeable against said Trust Account shall be approved by the President; provided, further, that expenditures chargeable against said Trust Account shall be approved by the Chancellor of U.P. Diliman subject to pertinent accounting and auditing regulations and such other guidelines as the President may prescribe.

It is understood that approval of the schedule of fees by the Board shall be without prejudice to the authority delegated by the Board and the President to Chancellors to fix and revise rates of charges for the use of University equipment and services provided by the University, subject to the restrictions and other conditions stipulated in the delegation of authority to Chancellors.

*Note: On page 2 of his proposal where the footnote "\*Exclusive of technician's fee" appears, Dean Teodoro explained that the technicians are not those of the U.P. Film Center. Usually the Writer/Editor(s) themselves edit or come in with their own technicians/editor; thus, the indeterminate amount of the technician's fee.*

## MEMORANDA OF AGREEMENT

The Board noted the following memoranda of agreement:

U.P. System

Memorandum of Agreement with the U.P. Engineering Research and Development Foundation, Inc.

The Board noted the changes in the Memorandum of Agreement



between the University of the Philippines and the U.P. Engineering Research and Development Foundation, Inc.

At its 1116th meeting on 29 January 1998, the Board confirmed the renewal of the Memorandum of Agreement between the University of the Philippines and the U.P. Engineering Research and Development Foundation, Inc. on the management and operations of the National Hydraulics Research Center.

The Board also decided that the duration of the memorandum of agreement should be ten instead of three years.

The memorandum of agreement signed on 30 July 1998 was for a period of ten years beginning 17 November 1997, not 19 September 1997 as earlier reported by UPERDFI President Alfredo L. Juinio in a letter to President Javier on 19 November 1997. The previous memorandum of agreement was up to 16 November 1997.

The Board confirmed the following memoranda of agreement:

#### U.P. System

Agreement of Cooperation with the Nanyang Technological University

Agreement of Cooperation entered into by and between the U.P. System and the Nanyang Technological University to promote educational exchange programs and development of joint studies, research, educational, and other training programs of mutual interest

*Effectivity:* Effective upon approval and/or confirmation of appropriate authorities of the contracting parties for a period of 5 years

*Date Signed:* 8 July 1998

#### U.P. Diliman

Memorandum of Understanding with Silpakorn University, Gadjah Mada University, and the Universiti Sains Malaysia

Memorandum of Understanding (on the Establishment of a Regional Collaborative Framework) entered into between and among the University of the Philippines, Silpakorn University, Gadjah Mada University, and the Universiti Sains Malaysia to provide, promote, and develop postgraduate training in Archaeology

*Effectivity:* Effective for 3 years from the date of signing by all the parties, renewable for periods of up to three years each thereafter

*Date Signed:* 15 October 1997

Memorandum of Understanding with San Francisco State University  
Memorandum of Understanding entered into by and between the University of the Philippines and San Francisco State University on 28 July 1998

*Particulars:*

San Francisco State University, California, USA, and the University of the Philippines, having affirmed their common commitment to the values of intellectual freedom, educational excellence, and international cooperation, and having recognized the benefits which may be realized through expanded communication on educational and cultural matters, the sharing of educational and cultural resources in higher education, research, and cultural exchange do hereby enter into this Memorandum of Understanding.

Therefore in pursuit of common interests and joint endeavors between the two universities, and in the service of scholarly development, both institutions hereby agree to explore these goals and to examine all possibilities for joint endeavors to be set forth in writing, that will enhance educational and research collaboration between the students, faculty, and staff.

*Duration:* Effective upon signing by the parties for 3 years

Memorandum of Agreement with the Department of Environmental and Natural Resources-Protected Area Management Board, Hundred Islands National Park, and the Philippine Tourism Authority

Memorandum of Agreement entered into by and among U.P. Diliman, the Department of Environmental and Natural Resources-Protected Area Management Board, Hundred Islands National Park, and the Philippine Tourism Authority for the enhancement of the Marine Biodiversity of the Hundred Islands

*Particulars:*

1. U.P. Diliman, through its College of Social Work and Community Development (CSWCD) and the College of Science-Marine Science Institute (CS-MSI), will conduct research activities intended to enhance the marine biodiversity of the Hundred Islands National Park and undertake the organization and community enterprise development programs with local communities, based on ecotourism and environment-friendly technologies.

For the purpose of this endeavor, the U.P. Diliman CSWCD and CS-MSI may tap, with the concurrence of their unit heads, their respective foundations, such as, but not limited to, the U.P. Social Action and Research for Development Foundation, Inc. (UFSRDF), and the Marine Environment and Resources Foundation, Inc. (MERF).

2. DENR/PAMB, in accordance with its duties and functions in the DENR Administrative Order No. 25, Series of 1992 and the National Integrated Protected Areas System (NIPAS) Implementing Rules and Regulations, shall facilitate the approval of proposals and work plans submitted by the parties herein for the protected areas, in consonance with the approved General Management Planning Strategy (GMPS).

DENR/PAMB shall collaborate with the U.P. Diliman CS-MSI and CSWCD and take into consideration the latter's research findings and recommendations pertinent to the Hundred Islands National Park.

3. PTR shall support and fund within its capability proposals submitted by the U.P. Diliman CS-MSI and CSWCD and provide assistance in coordinating with other government agencies in matters requiring attention or cooperation insofar as these are relevant to the projects.

4. Specific activities to be undertaken under the Memorandum shall be further defined through proposals as approved in multilateral or bilateral exchanges of Letters or Memoranda of Agreement by and among the involved units or foundations.

*Duration:* Effective upon signing by the parties for 3 years

*Date Signed:* 18 June 1998

Memorandum of Agreement with St. Scholastica's College

Memorandum of Agreement entered into by and between U.P. Diliman and St. Scholastica's College for assistance in developing St. Scholastica's College curriculum program and enhancing its faculty development program

Upon the request of St. Scholastica's College, U.P. Diliman shall permit its faculty from the Colleges of Social Sciences and Philosophy, Music, Mass Communication, and the Center for Women's Studies (U.P. System) to serve in St. Scholastica's College, on part-time basis, subject to existing rules and regulations of U.P. Diliman. U.P. Diliman shall also allow St. Scholastica's College to have access to U.P. Diliman's library facilities, subject to U.P. Diliman's library rules and regulations.

St. Scholastica's College shall provide compensation to U.P. Diliman faculty/staff members as may be agreed upon by both parties. St. Scholastica's shall furnish U.P. Diliman and the college where the faculty/staff belongs, a copy of the appointment issued or contract of employment executed per faculty/staff member concerned, as the case may be.

*Duration:* Effective 1 November 1998 to 31 October 2000 for a period of 2 years

*Date Signed:* 2 July 1998

## U.P. Los Baños

Memorandum of Agreement with the PCASTRD for the Studies on the Application of BIOTECH-Produced Lipases on Enzyme-Catalyzed Synthesis of Flavor Esters and Coconut Oil-Based Products (Year II)

Memorandum of Agreement entered into by and between U.P. Los Baños and the Philippine Council for Advanced Science and Technology Research and Development (PCASTRD) on 2 July 1998 for the studies on the application of BIOTECH-produced lipases on enzyme-catalyzed synthesis of flavor esters and coconut oil-based products (Year II)

*Particulars:*

- a. Objectives of the project: To do studies on the applications of BIOTECH-produced lipases on the enzyme-catalyzed synthesis of flavor esters and coconut oil-based products
- b. The project shall be undertaken by the UPLB through the project leader from the National Institute of Molecular Biology and Biotechnology (BIOTECH).
- c. PCASTRD assistance:
  - Grant of financial support for the project to be released on a quarterly basis, based on the activities-output tabulated under the agreement
  - Technical assistance for the achievement of the objectives and assistance in coordinating with other government agencies on matters requiring their cooperation relevant to the project
- d. Obligations of UPLB through the project leader:
  - Exert all efforts to attain the objectives of the project and operate within the limits of the approved line item budget
  - Submit quarterly progress and audited financial reports including problems encountered one week before monitoring
  - Issue appointments of the project leader and other project officers and hire other personnel needed for the project on contractual basis; and ensure project's continuity by securing PCASTRD's approval before a project leader or his coworkers leave the station for other assignments involving more than 15 days and assigning competent persons to take over the work left behind
- e. Upon termination of the project, the project leader shall submit a terminal report, make an oral culminating activity, and submit a financial report of all disbursements from the funds granted, certified by the UPLB accountant or internal auditor.
- f. The UPLB/Project Leader shall recognize that all research results and all legal rights, including publication and patent rights, belong jointly to UPLB/Project Leader and PCASTRD in case the results of the research work are reported to scientific societies or scientific journals or get patented. University personnel involved in the project shall be further subject to the University's "Policies, Rules and Regulations Governing Copyrightable and Patentable Works produced by the University Personnel."
- g. In case no other entity has contributed funds, facilities or services for the research project, whatever intellectual rights obtained therefrom by the UPLB, including royalty from patents, shall likewise be shared in money value with PCASTRD in the ratio of 60 percent to UPLB/Project Leader and 40 percent to PCASTRD. In case the material is published and copyright is obtained, the UPLB/Project Leader is entitled to the royalty paid by the publisher.
- h. The UPLB/Project Leader shall recognize that all nonexpendable materials and properties purchased out of the project funds from PCASTRD and the private sector participant shall exclusively belong to the funding groups.

*Project Cost:* P745,453.16

*Duration:* Effective 1 July 1998 to 31 May 1999

Memorandum of Agreement with the PCASTRD for the Establishment of a Microbial Strain Bank in the Philippines at BIOTECH (YEAR 3)

Memorandum of Agreement entered into by and between U.P. Los

Baños and the Philippine Council for Advanced Science and Technology Research and Development (PCASTRD) on 9 July 1998 for the establishment of a microbial strain bank in the Philippines at BIOTECH (YEAR 3)

*Particulars:*

- a. Objectives of the project: To continue the collection and preservation of microorganisms, provide cultures and microbiological services, publish a Philippine directory of culture collections, and conduct a training course on culture collection management and preservation
- b. The project shall be undertaken by the UPLB through another project leader from the National Institute of Molecular Biology and Biotechnology (BIOTECH).
- c. University personnel involved in the project shall be further subject to the University's "Policies, Rules and Regulations Governing Copyrightable and Patentable Works Produced by University Personnel."
- d. All the other terms and conditions are the same as in the MOA with PCASTRD (preceding item).

*Project Cost:* P734,926.80

*Duration:* Effective 1 January 1998 to 31 December 1998

Memorandum of Agreement with the Rotaland Foundation

Memorandum of Agreement entered into by and between U.P. Los Baños and the Rotaland Foundation to implement the UPLB-ROTALAND Agroforestry Development Project in conjunction with UPLB's master plan for the development of the Laguna-Quezon Land Grant

*Particulars:*

1. UPLB shall assist Rotaland mobilize and organize farmer-cooperators within that area of the LQLG set aside for social forestry as specified in the master plan.
2. Rotaland shall:
  - a. provide cooperative coordinators who will organize and supervise the cooperatives to maintain their viability and success;
  - b. provide and/or access financial assistance from its networks (e.g. Rotary Foundation, Rotary Clubs, financing institutions, etc.) to carry out the various reforestation concerns of the programs; and
  - c. participate in monitoring and evaluating the overall performance of the program.

*Effectivity:* Effective for a period of 10 years from the date of signing and may be renewed for five-year periods

*Date Signed:* 19 February 1998

U.P. Manila

Memorandum of Agreement with the Office of Senator Ramon B. Magsaysay, Jr.

The Board noted the Memorandum of Agreement entered into by and between U.P. Manila and the Office of Senator Ramon B. Magsaysay, Jr., whereby the latter made available the amount of P200,000.00 to provide free medical assistance to qualified indigent members of the community

The Senator shall:

- a. interview and screen applicants to the Program, each of whom shall present an Identification Card (ID) with a picture, if available, and a certificate of consultation or confinement showing proof of his/her medical treatment or admission in a charity ward and bed confinement. He may also require the indigent patient to present any of the following: medical records indicating the medication required, the medicines to be purchased, prognosis and the status of the patient, and other related documents establishing that he/she is in need of medical assistance;
- b. issue triplicate copies of a letter of endorsement, a copy of which is attached as part of the Agreement; and
- c. monitor and evaluate the program during its implementation.

The U.P. Manila shall:

- a. allow the indigent patients to avail of the Medical Assistance program subject to the guidelines herein provided;
- b. keep a record of all patients who availed of this program including but not limited to photocopies of the following: Identification Card (ID) with a picture, if possible; letter of endorsement; the medical records showing the medication required; the medicines to be purchased; and the prognosis and the status of the patient. Reproduction expenses of medical records and other related documents shall be borne by the patient.
- c. submit to the Senator a quarterly report and an update on this program, with documents which the Senator may require from time to time.

*Effectivity:* Effective upon signing of all the parties

*Date Signed:* 17 June 1998

### RESEARCH CONTRACTS

#### University Center for Integrative and Development Studies

The Board noted the following research contracts entered into by and between the University (represented by the President) and the following faculty members to undertake projects under the administration of the Center for Integrative and Development Studies (UCIDS):

The Community Mortgage Program of the Philippines

Research Fellow: Ma. Lourdes Rebullida

Research Title: The Community Mortgage Program of the Philippines: Evaluation Study of CMP Communities in Luzon (Phase II)

Research Grant: P168,000.00

Emerging World Environment (Agriculture)

Research Fellow: Tirso Paris

Research Title: Emerging World Environment (Agriculture)

Research Grant: P42,000.00

### OTHER MATTERS

The Board noted the following matters brought to its attention:

Supplemental Contracts to the Contracts of Services for the Residential Portraits Project

Supplemental contracts to the contracts of services for the Residential Portraits Project entered into by the University of the Philippines System with:

Mr. Denes V. Dasco as Book Designer to replace Mr. Reynaldo A. Concepcion who was unable to complete one-half of the output required as he is due to leave the country for a Fulbright Hays grant

*Date Signed:* July 1998

Mrs. Elvira Q. Silarde as Production Assistant to replace Mr. Alfred Galvez, Assistant Restorer. The latter will be unable to complete the work as the nature of his job requires that he be on provincial assignment most of the time.

*Date Signed:* July 1998

Mrs. Carla V. Noroña as Researcher to replace Prof. Rosella M. Torrecampo who was unable to complete one-half of the output required due to her teaching and other assignments in the University which require her full attention

Appointment of Prof. Lorenza B. Padojinog as Acting Chancellor of Office of the Chancellor of U.P. Visayas

*Effective 17 August 1998 until such time as a regular Chancellor is appointed by the Board of Regents but not later than 30 September 1998*

Letter dated 27 July 1998 of Mr. Raul Segovia, President, All U.P. Workers' Union

Addressed to BOR Chairman Angel C. Alcala reiterating the following requests contained in a previous communication addressed to the President (18 June 1998):

1. Centennial Clothing (attire/dresswear) Allowance
2. 90th U.P. Anniversary Bonus
3. Grant of the above benefits to all U.P. employees, including 1998 U.P. retirees
4. Hazard Pay for all health workers and for those employees in hazardous work who have not yet received it
5. Resolution of pending administrative cases involving U.P. employees
6. Making the payment of U.P. salaries through the ATM or through check optional

President Javier assured the Board that the above requests were continuously being looked into. In fact, the administration had been holding regular discussions and dialogues with ONAPUP, the formally recognized union.

The Board did not deem it proper to address the All U.P. Workers' Union's requests separately since it is not the union with which U.P. has a Collective Bargaining Agreement. Instead, as suggested by Vice President Doronila, the Board agreed to issue a statement prepared by the Information Office regarding the agreement reached by the Labor Management Coordinating Council at its meeting held on 22 June 1998 which responds to their concerns.

The following are some of its pertinent details:

1. The anniversary bonus will be granted out of U.P.'s savings this year, not later than December 1998 or the first quarter of 1999. The total cost to U.P. is P51 million.
2. Payment to retirees are made according to the law. U.P. Provident Fund members have received additional benefits from the Fund.
3. The payment of salaries through the automated teller machine (ATM) is mandated by the Commission on Audit (COA). After extended consultations, a hundred percent of the regular employees of U.P. Manila, Los Baños, Visayas, Mindanao, and the U.P. Open University opted for this payment scheme. In U.P. Diliman, 82 percent opted for this scheme, and 11 percent for payment by check.
4. For the speedy resolution of administrative cases filed against U.P. employees, the U.P. administration will review cases which can be immediately disposed of, and constitute more administrative tribunals. The ONAPUP has agreed to help in the informal processing of complaints against personnel prior to the filing of administrative cases against them.
5. The issue of hazard duty pay to PGH personnel and U.P. health personnel has been referred by the U.P. administration to the Department of Budget and Management (DBM) and COA. The payment of hazard duty pay remains suspended until the Department of Health, DBM, and the Department of Interior and Local Government can issue a joint circular on the matter.
6. The centennial clothing allowance has no legal basis, according to the COA, and therefore cannot be granted by U.P.

Death from Hazing of Student Alexander Miguel Josef J. Icasiano of the College of Public Administration, U.P. Diliman on 16 August 1998

President Javier provided the context for the report on the death of Alexander Michael Icasiano.

Chancellor Claro T. Llaguno briefed the Board on the Icasiano case and the measures undertaken by U.P. Diliman to deal with fraternity-related incidents.

Upon learning about the incident, the Chancellor went to Police Station No. 9 to coordinate with the police and assisted a student who provided the initial information about the incident, while Dean Cariño immediately proceeded to the East Avenue Medical Center where the body was brought. The Vice-Chancellor for Student Affairs, Dr. Barbara Wong-Fernandez, got in touch with the USC President and other officials and mobilized her office staff. No effort was spared in coordinating with the police authorities, the NBI, the Icasiano family, and their lawyer.

The second hearing of the Student Disciplinary Tribunal on 26 August 1998 turned out favorably for the University as it was able to establish probable cause for finding the officers of the fraternity guilty. The Icasiano family was represented by three lawyers; the officers and some members of the fraternity did not show up but were represented by 10 lawyers.

Earlier in the morning of the same day, Vice-Chancellor Fernandez held a conference with the heads of fraternities, sororities, and other student organizations to discuss the issue at hand and to review the rules and regulations on student conduct and discipline.

In the afternoon, the Chancellor also met with all the faculty advisers of the fraternities and sororities and discussed the following areas in the present rules which need to be strengthened:

1. Accreditation - Strict compliance with all the requirements of the annual accreditation should be enforced.
2. Recruitment - The present rules prohibit fraternity and sorority recruitment of freshmen. The study of Prof. Zarco, University Professor Emeritus from the Department of Sociology, indicates that violence could be correlated with the age of the recruits. Younger members appear to be more inclined towards acts of violence i.e., fraternity rumbles. Moreover, fraternities tend to group their members into two: the scholars group and the "warriors" group. The possibility of banning recruitment of sophomores is being studied, a proposal which was received well by the faculty advisers of fraternities. The sorority faculty advisers, however, insisted that since the sororities do not have a record nor history of violence, the ban should not apply to them.
3. Faculty advising - To clarify the authority, duties, and responsibilities of faculty advisers, a Faculty Advisers Council needs to be established.
4. Prosecution - This should be taken more seriously by the legal officers of the University. The presence of private prosecutors in SDT hearings should be encouraged. The governing rules on this matter are yet to be formulated/proposed.

Equally imperative, Chancellor Llaguno stressed, is a review of the rules related to fraternity rumbles. Meantime, the Chancellor, together with some other officials, would be attending a Senate hearing the following day upon the invitation of Senator Teresa Aquino-Oreta to enlighten the members of the Senate Committee on the case.

Reports on the Status of Student Organizations in the Autonomous Universities (particularly fraternities)

The President requested the Vice-Chancellor for Student Affairs of U.P. Diliman and the Deans of Student Affairs of U.P. Los Baños and U.P. Manila to submit reports on the number, types, and memberships of student organizations in their respective campuses; the incidents of hazing therein within the past five (5) years; and the initiatives taken to manage student organizations in their own campuses.

Inquiry on the P200,000.00 donation for the Tomas Arguelles Fund

Regent Tabujara brought to the attention of the Board a letter-complaint from Architect Carlos Arguelles who donated P200,000.00 to the U.P. Endowment Foundation sometime in the 1980s for the establishment of the Tomas Arguelles Fund. This was followed up by the donor in 1990 and 1992 but up to the present time, the donor has not been properly apprised nor offered any explanation to alleviate his growing fears about what happened to his money. Dr. Caoili, Vice President for Academic Affairs, explained the circumstances surrounding the problem as follows:

1. The U.P. Endowment Foundation had not met for a long time. The decision to dissolve the Foundation was made at its last meeting so that the funds could be turned over to the U.P. Foundation.
2. A substantial part of the fund was deposited in a bank that had been foreclosed (Filipinas Bank). Hence, no scholarships could henceforth be awarded.

3. Many of the records of the Foundation went up in smoke when the International Center, where the Treasurer of the Foundation kept office, was burned. The records are still being reconstructed.
4. The Treasurer of the Foundation passed away three years ago. All these circumstances had been communicated to the donor, according to the Vice President.

Activities in the University

The President invited the Board to attend the following activities in the University:

1. A concert at 5:00 p.m. after the Board meeting
2. Binhi ng Kalayaan at the University Theater on 4 September 1998
3. The conferment of an honorary degree on Prof. Setsuho Ikehata the following morning, 28 August 1998
4. The UPOU Commencement Exercises on 29 August 1998 (Saturday) at U.P. Los Baños, with Regent Teresa Aquino-Oreta as Guest Speaker

Resolution of the Knights of Columbus, Miag-ao, Iloilo  
*Favorably recommending the appointment of Dr. Arnold M. Naldoza to replace Dr. Arsenio S. Camacho as Chancellor of the University of the Philippines in the Visayas*

Resolution No. 98-18 of the Office of the Sangguniang Bayan of Miag-ao, Iloilo  
*Strongly recommending Dr. Arnold M. Naldoza to replace Dr. Arsenio S. Camacho as Chancellor of the University of the Philippines in the Visayas*

Report on the UPRAS Coordination Meeting held on 6 July 1998

1124TH MEETING, 24 SEPTEMBER 1998

## APPOINTMENTS

The Board approved the following appointments, reappointments, additional assignments, and related matters:

U.P. Diliman

Rodolfo Q. Aquino, reappointment from Professorial Lecturer to Professor 2, College of Business Administration, effective 1 July 1998 until 31 May 1999

U.P. Los Baños

Erlinda S. Paterno, renewal of additional assignment as University Registrar, effective 5 May 1998 until 24 May 2001

U.P. Mindanao

Lourdes E. Abadingo, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Ofelia M. Cuevas, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Ricardo De Ungria, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Thelma L. Mendoza, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Romeo C. Quieta, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Elizabeth R. Ventura, original additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

Elvira A. Zamora, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until end of AY 1998-99

## U.P. Open University

**Higino A. Ables**, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until 31 May 1999

**Grace D. De Ocampo**, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until 31 May 1999

**Ricardo T. Gloria**, original additional assignment as Adjunct Professor, effective 1 June 1998 until 31 May 1999

**Helen E. Lopez**, original additional assignment as Affiliate Professor, effective 1 July 1998 until 30 June 1999

## TRANSFER TO PERMANENT STATUS

## U.P. Diliman

**Romanlito S. Austria**, as Assistant Professor 1, College of Fine Arts, effective 24 September 1998

**Celia T. Bulan**, as Assistant Professor 1, College of Arts and Letters, effective 24 September 1998

**Alden Q. Lauzon**, as Instructor 3, College of Arts and Letters, effective 24 September 1998

**Rosetta G. Palma**, as Assistant Professor 2, College of Social Work and Community Development, effective 24 September 1998

## U.P. Los Baños

**Dinah Pura T. Depositario**, as Assistant Professor 2, College of Economics and Management, effective 24 September 1998

## U.P. Manila

**Buenalyn Teresita M. Ramos**, as Assistant Professor 4, College of Public Health, effective 24 September 1998

## PROFESSORIAL CHAIRS

## U.P. Diliman

**Peter Paul M. Castro**, appointment as Jorge M. Consunji Associate Professor of Engineering, College of Engineering, effective 1 July 1998 until 30 June 1999

**Mark J. Encarnacion**, appointment as Jesus J. Vergara Associate Professor of Computer Science, College of Engineering, effective 1 January 1997 until 31 December 1997

**Leonardo Q. Liongson**, reassignment to another chair with increase in honorarium from NWRC Professor of Water Resources Engineering at P42,000 to U.P. Alumni Engineers Professor of Engineering at P54,000, College of Engineering, effective 1 July 1998 until 30 June 1999

## U.P. Los Baños

**Virginia L. Barraquio**, appointment as SEARCA Associate Professor of Dairy Technology, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Ofelia K. Bautista**, reassignment to another chair with change in rank and increase in honorarium from Diamond Jubilee Associate Professor of Agriculture at P24,000 to Metro Manila Commission Professor of Horticulture at P30,000, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Wilfredo B. Carada**, appointment as Diamond Jubilee Assistant Professor of Development Management and Governance, College of Public Affairs, effective 1 July 1998 until 30 June 1999

**Eugenia M. Castillo**, reassignment to another chair with change in rank from Pilipinas Kao Assistant Professor of Chemistry to SEARCA

Associate Professor of Chemistry, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Zenaida B. Catalan**, appointment as Metro Manila Commission Assistant Professor of Environmental Sciences and Management, School of Environmental Science and Management, effective 1 July 1998 until 30 June 1999

**Corazon B. Colanta**, appointment as Metro Manila Commission Associate Professor of Human and Family Development Studies, College of Human Ecology, effective 1 July 1998 until 30 June 1999

**Reynaldo A. Comia**, appointment as Roberto S. Benedicto Assistant Professor of Soil Science, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Wilfredo C. Cosico**, reassignment to another chair with change in rank from UPLB Foundation, Inc. Assistant Professor of Sustainable Agriculture to Metro Manila Commission Associate Professor of Soil Science, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Severino E. Cuevas**, appointment as UPLB Alumni Association Associate Professor of Horticulture, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Remedios C. Dacanay**, appointment as San Miguel Corporation Associate Professor of Human Nutrition and Food, College of Human Ecology, effective 1 July 1998 until 30 June 1999

**Ricardo R. Del Rosario**, reassignment to another chair with change in rank from Philippine National Bank Diamond Jubilee Associate Professor of Food Science to Roberto S. Benedicto Professor of Food Science, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Dinah Pura T. Depositario**, appointment as Land Bank of the Philippines Assistant Professor of Agribusiness Management, College of Economics and Management, effective 1 July 1998 until 30 June 1999

**Louie A. Divinagracia**, reassignment to another chair with change in rank and increase in honorarium from SGV Assistant Professor of Agribusiness Management at P24,000 to SEARCA Associate Professor of Agribusiness Management at P30,000, College of Economics and Management, effective 1 July 1998 until 30 June 1999

**Ma. Rochelle G. Divinagracia**, appointment as Norberto A. Quisumbing Assistant Professor of Agribusiness Management, College of Economics and Management, effective 1 July 1998 until 30 June 1999

**Maxima E. Flavie**, appointment as United Coconut Planters Bank Associate Professor of Chemistry, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Milagrosa M. Goss**, reassignment to another chair with change in rank and increase in honorarium from Diamond Jubilee Associate Professor of Botany at P24,000 to Jose R. Velasco Professor of Botany, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Angel L. Lambio**, appointment as Dioscoro L. Umali Associate Professor of Animal Science, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Portia G. Lapitan**, reassignment to another chair with change in rank from Francisco Nicolas Assistant Professor of Forest Biological Science to Philippine National Oil Company Associate Professor of Forest Biological Science, College of Forestry, effective 1 July 1998 until 30 June 1999

**Jean O. Loyola**, appointment as Metro Manila Commission Diamond Jubilee Assistant Professor of Mathematics, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Ceferino P. Maala**, reassignment to another chair with change in rank from Metro Manila Commission Associate Professor of Veterinary Anatomy to U.P. Endowment Fund Professor of Basic Veterinary Science, College of Veterinary Medicine, effective 1 July 1998 until 30 June 1999

**Virginia R. Ocampo**, reassignment to another chair with change in rank from Metro Manila Commission Diamond Jubilee Assistant Professor of Entomology to U.P. Investment Portfolio Associate Professor of Entomology, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Araceli T. Oliva**, appointment as SEARCA Associate Professor of Forest Resources Management, College of Forestry, effective 1 July 1998 until 30 June 1999

**Corazon L. Ropera**, appointment as Metro Manila Commission Diamond Jubilee Assistant Professor of Agricultural Economics, College of Economics and Management, effective 1 July 1998 until 30 June 1999

**Avelino D. Raymundo**, reassignment to another chair with change in rank from Pilipinas Shell Diamond Jubilee Assistant Professor of Plant Pathology to Diamond Jubilee Associate Professor of Plant Pathology, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Ma. Jamela R. Revilleza**, appointment as Guy Potter Benton Assistant Professor of Chemistry, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Alberto Y. Robles**, reassignment to another chair with change in rank and increase in honorarium from Diamond Jubilee Associate Professor of Dairy Science at P12,000 to Sen. Juan Ponce Enrile Professor of Dairy Production at P30,000, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Felixberto H. Roquia, Jr.**, reassignment to another chair with change in rank from UPLB Foundation, Inc. Assistant Professor of Humanities to UPLB Faculty, Staff and Students Associate Professor of Humanities, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Ninfa P. Roxas**, reassignment to another chair with change in rank from San Miguel Corporation Diamond Jubilee Assistant Professor of Animal Science to SEARCA Associate Professor of Animal Science, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Jocelyn C. San Pedro**, appointment as Diamond Jubilee Assistant Professor of Mathematics, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Enrique L. Tolentino, Jr.**, appointment as Mr. and Mrs. Guillermo Ponce Assistant Professor of Silviculture and Forest Influences, College of Forestry, effective 1 July 1998 until 30 June 1999

**Lutgarda L. Tolentino**, appointment as Philippine National Bank Assistant Professor of Agricultural Education and Rural Studies, College of Agriculture, effective 1 July 1998 until 30 June 1999

**Macrina T. Zafaralla**, reassignment to another chair with change in rank and increase in honorarium from SEARCA Associate Professor of Botany at P24,000 to Metro Manila Commission Professor of Botany at P30,000, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Paulino B. Zafaralla**, reassignment to another chair with change in rank and increase in honorarium from U.P. Endowment Fund Associate Professor of Humanities at P24,000 to Bienvenido M. Gonzalez Professor of Humanities at P30,000, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

#### U.P. Manila

**Ramon L. Arcadio**, appointment as Dean Alfredo T. Ramirez Professor of Pediatrics, College of Medicine, effective 1 January 1998 until 31 December 1998

**Jose Ma. C. Avila**, appointment as Judge Guillermo Guevara Associate Professor of Pathology, College of Medicine, effective 1 July 1997 until 30 June 1998

**Andrew D. Dimacali**, appointment as Andres Soriano Associate Professor of Pathology, College of Medicine, effective 1 January 1998 until 31 December 1998

**Milagros B. Leaño**, appointment as Professor Delfin D. Samson and Mrs. Marcela B. Samson Associate Professor of Biochemistry, College of Medicine, effective 1 July 1997 until 30 June 1998

**Merle F. Dela Cruz-Odi**, reassignment to another chair with change in rank and increase in honorarium from Go Kim Pah Equitable Banking Corporation Associate Professor at P24,000 to Diamond Jubilee Professor of Anesthesiology at P30,000, College of Medicine, effective 1 January 1998 until 31 December 1998

**Yasmyne C. Ronquillo**, reassignment to the same chair with increase in honorarium from U.P. Medical Foundation, Inc. Associate Professor of Biochemistry at P30,000 to U.P. Medical Foundation, Inc. Associate Professor of Biochemistry at P36,000, College of Medicine, effective 1 July 1997 until 30 June 1998

**Roberto G. Tan**, appointment as Dr. Geminiano T. de Ocampo Professor of Ophthalmology, College of Medicine, effective 1 January 1998 until 31 December 1998

#### U.P. Visayas

**Resurreccion Sadaba**, appointment as Juan de Leon Assistant Professor of Bio Sciences, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Merlie Alunan-Wenceslao**, reassignment to another chair with change in rank from Diamond Jubilee Assistant Professor of English to UPFI Associate Professor of English/Creative Writing, U.P. Tacloban, effective 1 July 1998 until 30 June 1999

#### FELLOWSHIPS

##### U.P. Mindanao Foundation Fellowships

**Joseph E. Acosta**, Assistant Professor 5, effective 4 June 1998 until 3 June 1999

**Amor M. Confesor**, Assistant Professor 1, effective 1 June 1998 until 31 May 1999

**Cecilio P. Costales**, Assistant Professor 5, effective 4 June 1998 until 3 June 1999

**Rudy N. Cuba**, Assistant Professor 7, effective 1 June 1998 until 31 May 1999

**Jo-Ann Emilene A. De Belen**, Assistant Professor 1, effective 1 June 1998 until 31 May 1999

**Antonio G. Moran**, Associate Professor 1, effective 15 June 1998 until 14 June 1999

**Norberto Navarrete, Jr.**, Associate Professor 4, effective 1 June 1998 until 31 May 1999

**Antonio R. Obsioma**, Associate Professor 4, effective 1 June 1998 until 31 May 1999

**Agustin Antonio T. Ramos**, Assistant Professor 2, effective 1 June 1998 until 31 May 1999

#### UNIVERSITY OFFICIALS

##### U.P. Visayas

**Leonor Santos**, appointment as Dean, College of Fisheries, effective 1 October 1998 until 30 September 2001

**Ida M. Sison**, appointment as Chancellor, effective 1 October 1998 until 31 October 1999 (the balance of the regular term of the previous Chancellor who has been appointed bureau director)

#### HEADS OF UNITS

##### U.P. System

**Grace A. Dalisay**, original additional assignment as System Director, Ugnayan ng Pahinungod, effective 17 August 1998 until 16 August 2001

##### U.P. Diliman

**Edgardo Atanacio**, original additional assignment as Executive Director, National Engineering Center, College of Engineering, effective 1 July 1998 until 30 June 2001

## U.P. Mindanao

Anna Marie M. Soriano, original additional assignment as Director, Ugnayan ng Pahinungod, effective 1 June 1998 until 31 May 1999

EXTENSION OF SERVICE BEYOND  
COMPULSORY RETIREMENT

## U.P. Diliman

Leopoldo Abis, as Professor 12 (2nd extension), College of Engineering, effective 1 November 1998 until 31 October 1999

Virgilio C. Hidalgo, as Professor 2, College of Arts and Letters, effective 21 February 1999 until 1 May 1999

Aurora R. Lim, as Professor 9, Asian Center, effective 27 November 1998 until 30 April 1999

Ma. Luz M. Soresca, as Assistant Professor 5, College of Arts and Letters, effective 3 August 1998 until 31 May 1999

## U.P. Manila

Manuel V. Silao, as Clinical Professor of Anesthesiology and Attending Anesthesiologist, College of Medicine, Philippine General Hospital, effective 25 November 1997 until 31 May 1998

## POLICY MATTERS

## Waiver of Payment of Laboratory Fees for Students Enrolled in the Diploma in Electrical Engineering (Major in Power Electronics)

The Board approved the request of ASTEC Custom Power Phils., Inc. for waiver of payment of laboratory fees for students enrolled in the Diploma in Electrical Engineering (major in Power Electronics) with the clarification that this waiver shall apply only to the scholars of ASTEC who are enrolled in the course.

*Justification*

The students enrolled in the said course are company scholars of ASTEC Custom Power Phils., Inc. whom the latter will hire upon their completion of the course.

In addition, the power electronics laboratory currently being used by the Department of Electrical Engineering was donated by ASTEC Custom Power Phils., Inc. in September last year.

This waiver of payment of laboratory fees for ASTEC students/scholars enrolled in the Diploma in Electrical Engineering (major in Power Electronics) will be effective only for a five-year period.

## Lease of a Lot within the Makiling Forest Reserves by the Province of Laguna

The Board approved the lease of an area of 30-35 sq. meters within the Makiling Forest Reserves by the Province of Laguna for the construction of a Radio Repeater System to be used by the Province for its Bantay Krimen Program at a P1.00 annual rental, under the following terms and conditions:

1. The lessee shall install an electric power line supplied by the National Arts Center with a kilowatt meter for the lights and power supply of the repeater system; assign a guard for the security of the communication equipment kept and installed in the area; and assume the responsibility of cleaning and planting trees on the leased premises.
2. The radio repeater system intended for the Bantay Krimen shall be open to the public and employees of UPLB with a licensed radio transceiver to communicate via the repeater system.
3. The assigned security guard shall act as forest guard and shall assist and help in maintaining the cleanliness and installation of electric power line and other improvements.

4. The period within which this contract shall exist is three (3) years from execution/implementation thereof, renewable by agreement of the parties, and upon ratification of the contract by the Sangguniang Panlalawigan.

## Extension of Secondment Without Pay of Professor Mehol K. Sadain, Asian Center, U.P. Diliman

The Board approved the extension of secondment without pay of Professor Mehol K. Sadain of the Asian Center to enable him to continue to serve as Corporate Secretary of the National Power Corporation (NPC) from 11 July 1998 to 12 August 1998.

Prof. Sadain has been on secondment for four years as follows:

11 July 1994 to 10 July 1995 (original)

11 July 1995 to 10 July 1996 (extension)

11 July 1996 to 10 July 1997 (extension)

11 July 1997 to 10 July 1998 (extension)

*Note: Under the rules, secondment to a policy-determining primarily confidential or highly technical position in the Civil Service (to which category the position of Corporate Secretary belongs) may initially be for two calendar years, renewable for a like period; provided, that should a person seconded fail to return to the University after the expiration of four calendar years, the position in the University shall be vacated ipso facto.*

The rule also provides that in very meritorious cases, the Board may, upon recommendation of the unit head concerned, the Dean and the President, waive the rule on the number of years a faculty member may be allowed to be on secondment.

## Creation of the Office of the Vice-Chancellor for Research and Development, U.P. Diliman

The Board approved the proposal for the creation of the Office of the Vice-Chancellor for Research and Development in U.P. Diliman.

*Rationale*

The U.P. System in general and U.P. Diliman in particular have made immeasurable contributions to the development and upliftment of the Filipino society not only because U.P. graduates invariably lead and operationalize almost every Philippine development effort but also because of their important and strategic research outputs.

With the advancement of scientific research and the advent of information and technology transfer, the vital role of academicians and researchers in national development efforts in an increasingly global village is underscored. Such recognition has made it imperative for institutions to create offices for research and development to properly address, coordinate, and meet the tremendous demand for research results. With advancing information technology, resource generation as well as the protection of research results can also be best implemented in an institutional setting.

At present, the function of overseeing research and development resides in the Office of the Vice-Chancellor for Academic Affairs. With more than 1,400 faculty members, more than 200 degree programs and 25 academic units, the academic concerns of UPD are just tremendous. Research is an important aspect of faculty academic work but its pursuit is another track distinct from but closely related to their classroom teaching. Research in a university must have a distinct track as well as its own office.

*Functions and Responsibilities*

The Office of the Vice-Chancellor for Research and Development (OVCRD) shall be headed by the Vice-Chancellor for Research and Development (VCRD) under the Office of the Chancellor of U.P. Diliman with the following functions and responsibilities:

1. Formulates policies and guidelines on research and development (R&D) which recognize and institutionalize R&D as a major undertaking of U.P. Diliman;
2. Assists in the generation of resources needed to support the R&D thrusts of U.P. Diliman;

3. Institutes measures and procedures designed to facilitate coordination with the proper offices and units and any and all research activities at U.P. Diliman;
4. Assists U.P. Diliman personnel undertaking R&D by facilitating, coordinating and/or providing the necessary facilities, equipment as well as technical support for the purpose of achieving their R&D objectives;
5. Identifies and prioritizes areas of R&D and, for this purpose, to liaise with relevant offices, agencies and institutions and to regularly inform and update the U.P. Diliman research community thereof;
6. Assists U.P. Diliman personnel undertaking R&D activities in the protection, licensing, patenting and/or copyrighting of their work as well as in the marketing thereof and, for this purpose, to coordinate with the University Intellectual Property Office (UIPO);
7. Establishes a reward and incentive system for publications, including commercial applications where applicable arising from R&D activities;
8. Ensures accountability in terms of project commitment, completion and fund management;
9. Maintains an updated master list of all R&D activities;
10. Implements such policies, guidelines and procedures for the conduct of R&D activities and shall be directly responsible to the Chancellor for the conduct and affairs of the office; and
11. Performs such other duties and functions as may be directed by the Chancellor.

#### Organization

1. To effectively carry out the functions of the OVCRD, there shall be the following units each of which shall be headed by a Director who shall be responsible to the VCRD, with the corresponding general functions:
  - 1.1 Resource Generation and Project Management Office - assistance in project development, institutional or otherwise; identification of local and foreign support/sources of funds and negotiations related thereto; overall project management for purposes of ensuring project accountability;
  - 1.2 Research Dissemination and Utilization Office - commercial applications and marketing of research outputs; IPR protection; publications.
2. Reorganization and/or abolition of offices with functions which overlap with the functions of the OVCRD shall be subject to the prior approval of the Board of Regents.

#### Budgetary Requirements

Budgetary requirements necessary for the operation of the office shall be charged to the account of U.P. Diliman.

#### Effectivity

The creation of the Office of the Vice-Chancellor for Research and Development shall take effect upon the approval of the Board of Regents.

## ACADEMIC MATTERS

#### Graduation of Students

The Board approved the graduation ad referendum of Ms. Ray Joanne Cayabyab from the College of Business Administration, U.P. Diliman, as of the end of Summer 1998.

#### Background

Ms. Cayabyab was recommended for graduation by the College of Business Administration. However, the Office of the University Registrar declined from clearing her for graduation upon discovering from her record that she was given a grade in BA 163 during the semester that she was on LOA. Ms. Cayabyab claimed that she was set to enroll the course the following year but was advised against it because she had already earned a grade.

The student appealed to the Chancellor that she be allowed to graduate to be able to take the board exam and her appeal was granted.

#### Conferral of an Honorary Degree on Former US President Jimmy Carter

The Board approved the conferral of the degree of Doctor of Laws (honoris causa) on Mr. Jimmy Carter, former President of the United States of America.

The University Committee on Honorary Degrees, at its meeting on 25 August 1998, recommended the conferral of an honorary degree, Doctor of Laws, on the former US President in recognition of his considerable contributions to the resolution of national and international issues of public policy, his efforts to resolve conflict, promote democracy, promote human rights, and prevent disease and other afflictions. Mr. Carter is also the most famous volunteer of Habitat for Humanity to date and is a University Distinguished Professor at Emory University.

#### Grant of Financial Aid to Myanmar Students at the Master's Level

The Vice President for Academic Affairs recommended the grant of a lower maintenance average grade requirement for Myanmar students at the master's level from "1.75" to "2.00" at the end of every semester.

#### Justification

Under the rules of the Scholarship Program for Foreign Students, a master's degree student should maintain an average of at least "1.75" every semester to qualify for renewal of the grant. The Vice President for Academic Affairs recommended an average grade of "2.00" since the scholars were admitted to the University by virtue of a special commitment to the Myanmar Government by then President Fidel V. Ramos, the NEDA, and the University.

The Board decided to grant financial aid to the Myanmar students/scholars enrolled at the Master's level instead of lowering their maintenance average grade requirement.

#### Renewal of the Study Leave With Pay of Asst. Prof. Vicente Araneta, U.P. Cebu College, U.P. Visayas

The Board approved the renewal of the study leave with pay of Prof. Vicente Araneta, Assistant Professor of U.P. Cebu College, U.P. Visayas, who is beyond the maximum age requirement of 50 for study leave with pay or faculty fellowships, effective 1 November 1998 to 31 October 1999.

*Note: Prof. Araneta was 51 years old when he first applied for study leave. The Board waived in his favor the maximum age requirement of 40 years old and up to 50 under meritorious cases. His study leave was approved with full pay initially for one year but effective the second semester of 1997-98 until the first semester of 1998-99.*

Prof. Araneta has completed all his academic requirements, including the comprehensive examination for the Ph.D. in Science Education at the University of San Carlos, Cebu City. The UPV Academic Personnel and Fellowship Committee (UPV-APFC) has approved in principle his request for one year study leave with pay since the dissertation is the last requirement for the completion of his degree.

#### Justification

Under the present rules governing faculty fellowships and full study leaves with pay (local or foreign), as amended at the 1101st meeting of the Board on 26 September 1996, the conditions on maximum rank or age may be waived in highly meritorious cases upon the recommendation of the APFC and the approval of the Chancellor, and the age limit may be raised from 40 years to 45 years for graduate studies abroad and to 50 years for local graduate studies.

Since Prof. Araneta is already more than 50 years of age, his request required Board action.



Establishment of the University of the Philippines Manila-University of Queensland Collaborative Program in Biochemistry and Molecular Biology

The Board confirmed the project proposal submitted by U.P. Manila (College of Medicine's Department of Biochemistry and Molecular Biology) to the Philippine Council for Health Research and Development for the establishment of the University of the Philippines Manila-University of Queensland Collaborative Program in Biochemistry and Molecular Biology.

The project is a 5-year accelerated Ph.D. program for the enhancement of the Biochemistry and Molecular Biology offerings of the U.P. College of Medicine, the highlights of which are as follows:

- Direct enrollment in a Ph.D. program at the University of Queensland for selected faculty from U.P. Manila
- University of the Philippines Manila-University of Queensland collaboration on a Ph.D. program offered by U.P. Manila

A budget of P58,254,600.00 was approved by the PCHRD Governing Board at its meeting on 28 August 1998. The amount of P31,780,000.00 is for equipment outlay while the amount of P26,474,600.00 is for the scholarship grants and visiting professors grant. The U.P. Manila counterpart is P5,927,000.00, the main component of which will be used for laboratory structural upgrading.

### DONATIONS, GRANTS, AND GIFTS

The Board noted with appreciation the following deeds of donation:

Deed of Donation and Acceptance with the Japan International Cooperation Agency

Deed of Donation and Acceptance entered into by and between U.P. Diliman and the Japan International Cooperation Agency concerning donations of three (3) motor vehicles in favor of the University, with the following particulars:

- Make and Type: Mitsubishi Pajero  
Model: 1993  
Chassis Number: DONV32UPJ01335  
Motor Number: 4C54KU7335  
Plate Number: OEV-16592
- Make and Type: Mitsubishi Pajero  
Model: 1994  
Chassis Number: DONV460RJ01376  
Motor Number: AJO206  
Plate Number: OEV-18593
- Make and Type: Mitsubishi Rosa  
Model: 1994  
Chassis Number: BE434F20272  
Motor Number: 4D31484485  
Plate Number: OEV-16165

The above donations are for the exclusive use of the U.P. National Center for Transportation Studies.

Donations from the late Ishmael G. Bernal

Acceptance by U.P. Diliman of the following donations from the late Ishmael G. Bernal:

- all film books and other film memorabilia such as scrap books, posters, and others expressly stipulated to be given to the U.P. Film Center, Diliman, Quezon City, and
- all other books to be given to the U.P. Library, Diliman, Quezon City

### FINANCIAL MATTERS

Collection of P300 Laboratory Fee for Broadcast Communication 125 (Television Production Design)

At its 1123rd meeting on 27 August 1998, the Board approved the collection of a laboratory fee of P300 for Broadcast Communication 125, subject to submission of proof by the College that consultation with the students had been conducted.

On 24 September 1998, the College of Mass Communication submitted a list of 24 students, together with their signatures, signifying their agreement to pay the laboratory fee of P300 for Broadcast Communication 125.

As explained by Prof. Rosa Ma. T. Feliciano, Chair of the Broadcast Communication Department, the signatures were obtained on 23 September 1998.

The Board noted the action taken by the College.

Authority for U.P. Los Baños to use P30M from the free portion of the UPLB Endowment Fund

The Board granted authority to U.P. Los Baños to use the amount of P30M from the free portion of the UPLB Endowment Fund for the following projects:

Construction of the proposed College of Public Affairs Annex Building	P25 M
Academic support facility	P 5 M

*Note: An equivalent amount shall be refunded to the UPLB Endowment Fund as soon as funds from other sources become available.*

The UPLB Accounting Office has certified the availability of the funds for the said projects.

Upgrading of the RATA of the U.P. Diliman HRDO Director

The Board approved the upgrading of the RATA of the U.P. Diliman HRDO Director from Level V (equivalent to a Director of a principal unit) to Level III (equivalent to a System Director) taking into consideration the following duties and responsibilities attached to the position:

- Reviews appointment papers of all AU and System personnel requiring BOR action
- Serves as chair of the System Personnel Committee (SPC) and thus responsible for the systemwide coordination of all HRDOs and standardized implementation of personnel policies (The SPC is composed of all the heads of AU HRDOs.)

The U.P. Diliman HRDO Director does not receive honorarium from the System.

The Board further approved the recommendation that the difference in RATA (Level III less Level V) be charged against System funds and that the proposed upgrading retroact to January 1998.

### MEMORANDA OF AGREEMENT

The Board confirmed the following memoranda of agreement:

#### U.P. System

Memorandum of Agreement with the Leyte-Samar Heritage Center

Memorandum of Agreement entered into by and between the Center for Integrative and Development Studies and the Leyte-Samar Heritage Center on 1 January 1998 to undertake the project entitled The Leyte-Samar State-of-the-Art Studies

Project Cost: P750,000.00 to be charged against the regional studies funds, and to be allocated by way of financial assistance/support to the project

*Duration:* Effective 1 January 1998 until 31 December 1998

*Date Signed:* 3 September 1998

Memorandum of Agreement with the Fauna and Flora International

Memorandum of Agreement entered into by and between the University of the Philippines and the Fauna and Flora International, whereby the parties agreed to undertake consultations, field expeditions, research, seminars, and conferences and to carry out such programs as are directly responsive to the problems of biodiversity conservation in the Philippine setting

*Duration:* Effective for 5 years from signing of the parties and subject to annual review; may be renewed under terms and conditions mutually acceptable to the parties

*Date Signed:* 4 September 1998

**Memorandum of Agreement with the U.P. Public Administration Services Foundation, Inc., and the Department of Interior and Local Government**

Memorandum of Agreement entered into by and among the University of the Philippines System, the U.P. Public Administration Services Foundation, Inc., and the Department of Interior and Local Government concerning the conduct of the 40th school of the Local Administration and Development Program (LADP)

*Highlights:*

- a. The Department, through the Local Government Authority (LGA), and the Foundation, through the Local Government Center (LGC), shall jointly plan, organize, conduct, and manage one batch of the 40th school of LADP.
- b. The Department, through the LGA, shall provide the Foundation the amount of P900,000.00 which shall be spent for the preparation and seven-week training of LADP participants.
- c. During the two-month preparatory phase, the LGC shall shoulder the following expenses:

Two months salary of staff (Preparation of Training Design, Reading Materials, Invitation of Resource Persons and other preparatory activities)	P 420,000.00
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Use of Facilities and Equipment	<u>80,000.00</u>
<b>Total</b>	<b>P 500,000.00</b>

- d. This 40th school of the LADP shall be held in Quezon City, Los Baños, and Baguio City, and shall be completed before December 1998.

*Duration:* Effective on the date of its execution until its completion.

U.P. Diliman

**Memorandum of Agreement with Yeungnam University**

Memorandum of Agreement entered into by and between U.P. Diliman and Yeungnam University on 29 January 1998 to promote academic cooperation and exchange in the development of education through the following programs:

- a. exchange of faculty members and students;
- b. exchange of academic, cultural, and artistic materials, and other information; and
- c. joint research in areas of mutual interest, including provision of physical facilities and access to library materials of exchange faculty, students, and staff for research purposes

*Duration:* Effective for five years

*Date signed:* 29 January 1998

**Memorandum of Agreement with the Bureau of Research Laboratories, Department of Health**

Memorandum of Agreement entered into by and between U.P. Diliman and the Bureau of Research Laboratories, Department of Health, on 2 February 1998, to conduct experiments for the detection of water-borne pathogens using the Polymerase Chain Reaction (PCR) technique

*Highlights:*

- a. U.P. Diliman, through the Molecular Biology and Biotechnology Program (MBBP) of the College of Science, shall:
  1. test the optimized PCR technology with actual samples collected by the Bureau from different sources nationwide, in order to evaluate possible adoption by the Bureau of this technology;

2. provide technical staff and expertise to conduct the PCR on water samples in order to evaluate possible adoption by the Bureau of this procedure; and
3. conduct training/workshops/seminar courses on the use of PCR-based analysis of water samples in the event that the PCR procedure developed by MBBP is proven doable, useful and practical based on the initial testing of samples.

b. The Bureau shall:

1. provide technical staff to conduct bacteriological examination of water using standard methods, simultaneous with the new Polymerase Chain Reaction (PCR) laboratory technique to be conducted by the Molecular Biology and Biotechnology Program (MBBP) of U.P. Diliman;  
(It is understood that all items for financing are eligible and allowable under the existing accounting and auditing rules and regulations of the Government of the Philippines.)
2. provide reagents and some laboratory supplies to be used in the performance of standard laboratory techniques;
3. be responsible for sample collection (including various strains of local bacterial pathogens) and handling to be picked up by U.P.-MBBP liaison personnel; and
4. be responsible for the issuance of official laboratory results using the standard methods.

*Duration:* Effective for two years from the date of signing of the agreement

*Date Signed:* 2 February 1998

**Memorandum of Agreement with the Department of Education, Culture and Sports, and the People's Television Network, Inc. (PTNI)**

Memorandum of Agreement entered into by and among U.P. Diliman, the Department of Education, Culture and Sports, and the People's Television Network, Inc. (PTNI) to set up procedures and mechanics for the reproduction and monitoring of CONSTEL (Continuing Science Education for Teachers Via Television) tapes and teacher support materials (TSM)

*Particulars:*

1. DECS shall create a committee responsible for policymaking regarding costing, accepting orders, reproduction and distribution of CONSTEL Science tapes together with the Teacher Support Materials (TSM), royalty, monitoring and trust funds to be plowed back to the CONSTEL project.
2. PTNI shall provide technical advice to DECS on the reproduction of CONSTEL Science tapes.
3. The University shall take charge of reproduction of the CONSTEL teacher support materials (TSM).

*Duration:* Effective immediately upon signing of the parties for three years

*Date signed:* 15 April 1998

U.P. Los Baños

**Memorandum of Agreement with the Bureau of Agricultural Research (BAR)**

Memorandum of Agreement entered into by and between U.P. Los Baños and the Bureau of Agricultural Research (BAR) to conduct a Training Program/Workshop on Research Development and Management

*Project Cost:* P1,332,655.17 to be provided by the BAR to UPLB

*Highlights:*

UPLB, through its Research Management Center, College of Economics and Management, shall, among others:

- a. organize the conduct of the training program and direct its efforts toward accomplishing the purpose for which the Agreement is made;
- b. manage the project funds for the training provided by BAR, maintain financial records in accordance with standard accounting principles, and submit to BAR all the reports required under the Agreement; and

- c. provide administrative and management mechanisms necessary for the successful implementation of the project.

*Duration:* Effective upon signing for three months but not later than 4 November 1997

*Date signed:* 11 August 1997

Memorandum of Agreement with the Municipalities of Victoria, Magdalena, Pagsanjan, and Kalayaan, Province of Laguna

Memorandum of Agreement executed separately by U.P. Los Baños with the Municipalities of Victoria, Magdalena, Pagsanjan, and Kalayaan, Province of Laguna, to undertake the project entitled "Barangay Integrated Development Approach for Nutrition Improvement (BIDANI) of the Poor Action Research Program"

*Highlights:*

- a. The project aims to achieve nutritional improvement at the village level in a sustained and economical way through the development of a prototype model of improving the nutrition of the poor in a village unit.
- b. UPLB, through BIDANI of the College of Human Ecology, shall:
  1. assist the Municipal Technical Action Committee (MTAC) in the planning and initial implementation of the Integrated Development Plan (IDP) of the municipal government and the Training School for Barangay Development (TSBD);
  2. monitor the progress of the IDP and TSBD of the municipal government and serve as resource persons in the TSBD; and
  3. provide financial assistance to target clientele's income-generating projects embodied in the Barangay Integrated Development Plans (funds for the purpose shall come from BIDANI budget).
- c. The Municipal Government shall:
  1. provide leadership and financial logistic support for the continuous implementation of the IDP of the municipality initiated by BIDANI;
  2. provide financial support to the Barangay Nutrition Scholars and Development Workers (BNS-DWs) and other personnel involved as may be required for the effective implementation of the IDP;
  3. provide BIDANI free access to data, records, and other information relevant to the planning, implementation, and evaluation of the IDP and TSBD; and
  4. expand the program to other barangays within the municipality.

*Duration:* Effective upon signing by the parties and continues to be in force from April 1997 to April 2000

Memorandum of Understanding with the Philippine Veterinary Medical Association-USA (PVMA-USA)

Memorandum of Understanding entered into by and between U.P. Los Baños and the Philippine Veterinary Medical Association-USA (PVMA-USA) on 26 January 1998 on the establishment of the PVMA-USA Veterinary Student Scholarship Grant in the College of Veterinary Medicine

*Cost:* P20,000.00 maximum per semester, limited to one quarter only

*Highlights:*

1. The scholarship grant shall provide full support until graduation to a student every semester who will enroll in the UPLB-CVM; the specific major is the grantee's choice.
2. The scholarship shall continue as long as the grantee satisfies the requirements under the Agreement.
3. The Grantor shall remit to UPLB at the start of each semester the sum of P20,000.00 for each grantee to be spent in accordance with the items of expenditure under the Agreement. The unexpended balance of the fund may be used for other purposes at the discretion of the UPLB-CVM Dean.

*Duration:* Effective the second semester 1997-98 until terminated by the PVMA-USA or UPLB

*Date signed:* 26 January 1998

## RESEARCH CONTRACTS

### University Center for Integrative and Development Studies

Research contracts entered into by and between the University (represented by the President) and the following faculty members to undertake projects under the administration of the Center for Integrative and Development Studies (UCIDS):

#### Southern Tagalog Studies

Research Fellow: Macrina T. Zafaralla

Research Title: Southern Tagalog Studies: Development of Aquatic Ecosystem Health and Restoration Strategies for Stressed Freshwater Bodies

Research Grant: P260,554.00

#### Philippine History and Cultural Heritage

Research Fellow: Zeus Salazar

Research Title: Philippine History and Cultural Heritage

Research Grant: P 22,000.00

#### U.P.-CIDS Manual of Operations and a Simplified Guide for U.P.-CIDS Researchers

Research Fellow: Ma. Atencia Manalang Sta. Ana

Research Project: U.P.-CIDS Manual of Operations and to prepare a Simplified Guide for U.P.-CIDS Researchers

Research Grant: P35,000.00

#### Reflections on Philippine Literature (Centennial Lecture Series)

Research Fellow: NVM Gonzalez

Research Title: Reflections on Philippine Literature (Centennial Lecture Series)

Research Grant: P22,000.00

#### The Meaning of the Centennial Celebration for our People and the University (Centennial Lecture Series)

Research Fellow: Onofre D. Corpuz

Research Title: The Meaning of the Centennial Celebration for our People and the University (Centennial Lecture Series)

Research Grant: P 22,000.00

#### Research and Office Data Management System and Computer Hardware and Software Acquisition and Maintenance

Research Fellow: Peter Sy

Research Project: Research and Office Data Management System Designer and Consultant for Computer Hardware and Software Acquisition and Maintenance

Research Grant: P75,000.00

#### Philippine Literature

Research Fellow: Resil Mojares

Research Project: To write a paper on Philippine Literature and deliver it in the form of a lecture (Centennial Lecture Series)

Research Grant: P 22,000.00

#### Nationalism and the Making of the Filipino Nation and Republic

Research Fellow: Jose Abueva

Research Project: To write a paper on Nationalism and the making of the Filipino nation and Republic and deliver it in the form of a lecture (Centennial Lecture Series)

Research Grant: P22,000.00

#### Reflection of the Muslim Filipino

Research Fellow: Samuel K. Tan

Research Project: To write a paper on the Reflection of the Muslim Filipino and deliver it in the form of a lecture (Centennial Lecture Series)

Research Grant: P22,000.00

### Philippine Cinema and Popular Culture

Research Fellow: Bienvenido Lumbera

Research Project: To write a paper on Philippine cinema and popular culture and deliver it in the form of a lecture (Centennial Lecture Series)

Research Grant: P 22,000.00

### OTHER MATTERS

#### Contracts entered into by U.P. Los Baños in accordance with the Quezon-Laguna Land Grant Development Project

The Board confirmed the contracts entered into by U.P. Los Baños with the following agencies in accordance with the Quezon-Laguna Land Grant Development Project, approved by the Board at its 1110th meeting on 26 June 1997:

a. Tubog Farmers, Multi-Purpose Cooperative, Inc.

*Project:* Reforestation

*Obligation of U.P.:* Technical assistance (P499,441.70 funding)

*Obligation of Tubog:* Implementation of the work program

*Effectivity:* 22 June 1998 - 22 June 2001, subject to U.P.'s right to pre-terminate in case of violation/breach

b. Integrated Social Forest Development Organization, Inc.

*Project:* Reforestation

*Obligation of U.P.:* Technical assistance (P499,441.70 funding)

*Effectivity:* 22 June 1998 - 22 June 2001, subject to U.P.'s right to pre-terminate in case of violation/breach

#### Appointment of Prof. Bienvenido L. Lumbera as Professor Emeritus

At its 1122nd meeting on 30 July 1998, the Board approved the appointment of Prof. Bienvenido L. Lumbera as Professor Emeritus in the College of Arts and Letters effective 31 October 1997.

As Professor Emeritus, Professor Lumbera is entitled to a transportation allowance of P6,000.00 a month or P24,000.00 a semester whenever he is given a teaching load or a research assignment.

Prior to his appointment as Professor Emeritus, Professor Lumbera had been issued appointments as follows:

1. Professorial Lecturer with a salary of P450.00 per hour of actual service plus P1,350.00 for each final examination, effective 1 November 1997 to 31 May 1998
2. Professorial Lecturer with a salary of P450.00 per hour of actual service plus P1,350.00 for each final examination, effective 1 June 1998 to 31 May 1999

Professor Lumbera had been paid for his actual teaching services based on the rates of compensation specified in his appointments as Professorial Lecturer. (His payroll for August 1998 is now being processed.) If he were to be paid the transportation allowance of P6,000.00 a month, he would be entitled to a smaller amount than what he had already received based on his rate as Professorial Lecturer.

That he was appointed Professorial Lecturer before he was nominated for appointment as Professor Emeritus in July 1998 was not of his own making. Requiring him to pay back part of the compensation that he had already received would be unfair to him.

The President recommends, therefore, that the appointments issued to Professor Lumbera as Professor Emeritus and several others, pursuant to the Board's approval at its 1122nd meeting on 30 July 1998, shall be without prejudice to any appointments issued to them earlier as Professorial Lecturers and to compensation they have received or will still receive (in the first semester of AY 1998-99) as Professorial Lecturers; provided, that beginning the second semester of AY 1998-1999, they shall receive the transportation allowance for Professor Emeritus, in lieu of their compensation as Professorial Lecturers.

The Board noted the following matters brought to its attention:

Change of date of the U.P. Manila University Council meeting from 9 December 1998 to 11 December 1998

The change will enable U.P. Manila to realign its activities for the said month and at the same time hold its University Council meeting on the day it is usually scheduled, on a Friday.

Summary Report on the U.P. and UPAA P1 Billion Alumni Centennial Fund Campaign 1998-2008

## SEPARATIONS FROM THE SERVICE

### RESIGNATIONS

#### U.P. System

Sikini Labastilla, University Legal Counsel, Office of Legal Services, 1 July 1998

#### U.P. Diliman

Carmelita Belda A. Baillie, University Researcher III, College of Science, 1 July 1998

Sarah T. De Luna, Instructor I, U.P. College Baguio, 27 July 1998

Alicia R. Quebral, Laboratory Technician, College of Science, 25 September 1998

Reynaldo A. Quirrez, Driver II, College of Science, 1 July 1998

#### U.P. Manila

Amante F. Cruz, Professor 5, College of Public Health, 9 July 1998

Ma. Bettina A. Navarro, Librarian I, College of Public Health, 17 July 1998

### RETIREMENTS

#### U.P. Diliman

Teodora Ayoso, University Food Service, 20 September 1998

Lourdes Badillo, U.P. Integrated School, College of Education, 21 August 1998

Cirila Bautista, Office of the Vice-Chancellor for Student Affairs, 9 July 1998

Eulogio Castor, College of Science, 16 July 1998

Ibarra Cruz, College of Engineering, 10 July 1998

Violeta Encarnacion, Asian Center, 10 July 1998

Cristina Fallorina, U.P. Integrated School, College of Education, 10 July 1998

Eduardo Gabas, University Food Service, 6 August 1998

Thelmo Garrovillo, Office of the Vice-Chancellor for Academic Affairs, 17 August 1998

Luis Manalo, Printery, 22 August 1998

Alfonso Manaois, College of Law, 31 August 1998

Elisa Tanedo, Dormitory, 15 July 1998

Enrique Valera, College of Science, 15 July 1998

## U.P. Los Baños

Manuel R. Austria, Administrative Officer III, University Health Service, 30 August 1998

Mariano B. De Ramos, Professor 10, Institute of Statistics, College of Arts and Sciences, 5 July 1998

Serafin A. Diaz, Property Custodian, Department of Horticulture, College of Agriculture, 31 July 1998

Serapio A. Manzo, Electrical Inspector II, Physical Plant Maintenance Services Office, 3 September 1998

Dolores A. Ramirez, University Professor, Institute of Plant Breeding, College of Agriculture, 20 September 1998

## U.P. Manila

Arturo B. Alcantara, Laboratory Technician II, College of Medicine, 5 July 1998

Rosalinda Arceo, Professor, College of Medicine, 28 August 1998  
Joaquin Ladao Jr., Professor, National Teacher Training Center for the Health Professions, 3 July 1998

Antonio M. Madronio, Utility Worker II, College of Dentistry, 1 September 1998

Lolita M. Parayno, Clerk III, College of Medicine, 1 September 1998

Fe V. Ricon, Senior Scholarship Affairs Officer, Central Administration, 2 September 1998

Florence M. Tadiar, Associate Professor, College of Public Health, 10 July 1998

## U.P. Visayas

Dan D. Cardillo, Assistant Professor 1, U.P. Tacloban College, Management and Technology Division, 24 September 1998

Illuminada M. Mercado, Associate Professor 1, U.P. Cebu High School, 9 August 1998

## HISTORICAL PAPERS AND DOCUMENTS

## MESSAGES OF U.P. PRESIDENT EMIL Q. JAVIER

*Message read during the program in honor of Prof. Harry Oshima  
10 July 1998, U.P. School of Economics*

Prof. Harry Oshima came as a visiting professor to the U.P. School of Economics in 1972. At the time, he probably didn't foresee that the "visit" would last 18 years.

This morning's gathering is a fitting tribute to this extraordinary scholar who during those 18 years proved to be a friend not only to his colleagues at the School of Economics but also to all of us at the University of the Philippines. For what better proof of friendship can a man give to an academic institution than to help nurture its growth towards becoming a center of excellence?

This is what Prof. Oshima did during those 18 years that were crucial to the growth of the U.P. School of Economics. As representative of the Rockefeller Foundation to the Philippines from 1972 to 1983, he was instrumental in obtaining from the Rockefeller and Ford Foundations scholarships that allowed Filipino economists to receive rigorous training in economics in prestigious American and Philippine universities. Such scholarships helped build the strong faculty that now man not only the School but also the critical offices of government. During those 18 years, he indefatigably taught literally hundreds of graduate and undergraduate students the rudiments of analyzing the problems of economic growth, particularly those plaguing Asian countries. Given his unassuming nature, few of his students probably guessed that he had been an important contributor to the development of the methodology on national income accounting that had become a standard tool of all students of macroeconomics. And during the long years spent intermittently as visiting professor and scholar in various Asian universities and research centers--in Irdonesia, Malaysia, Singapore, Tokyo--his own ideas on Asian development matured, to culminate in two major books: *Economic Growth in Monsoon Asia: A Comparative Study* (1987) and *Strategic Process in Monsoon Asia's Economic Development* (1993). To his colleagues in the faculty, he set the example of high scholarship by contributing more than a hundred articles on economics to academic and professional journals.

We therefore remember Prof. Oshima today as a scholar, visiting professor, and longtime friend of the School and of the University. This remembrance lasts not only for a day. Prof. Oshima lives in the many men and women whose lives he has touched, and who in turn will communicate that "touch" to many generations still to come.

*Message delivered during the Film Festival on the  
Philippine Revolution as inspired by the French Revolution  
13 July 1998, U.P. Film Center*

It is with great pleasure that I welcome you all to the University of the Philippines for this centennial-inspired Film Festival.

Once again, the U.P. Film Center, originally established by Prof. Virginia Moreno, reminds us of the vital role of art, especially the cinematic arts, in the promotion of a historical awareness among us, especially of the key moments in our history which define who we are as a people and as members of the world community.

While the Philippine Revolution was our people's response to the concrete conditions of oppression and exploitation in our land, its leaders drew inspiration from the ideals of the French Revolution, particularly those of liberty, equality and fraternity. Even today, these ideals animate our continuing struggle for peace and prosperity for all.

It is fitting that this Festival be held this year--the centennial of the proclamation of Philippine Independence, the apotheosis of the Philippine Revolution. It is fitting too that it should be held one month after June 12, for while the proclamation of Philippine Independence was made on this date, the Philippine Revolution raged on well past it.

I am pleased to count this Festival among the many activities in commemoration of the Philippine Revolution which the University of the Philippines is spearheading this year. It reminds us of the enduring relevance of *kalayaan*, *katarungan*, and *kapatiran* (freedom, justice and comradeship) not only for the Filipinos and the French, but for all peoples.

Congratulations to the Festival's organizers and collaborators. May I also salute the French people for winning the 1998 World Cup yesterday, for the first time I understand but I am sure not the last.

Good day.

*Opening Remarks delivered during the Opening Ceremonies of the  
1998 Quezon City Science Community and National S & T Week  
14 July 1998, STTC Auditorium, U.P. Diliman*

It is with great pleasure that I welcome you all to the University of the Philippines Science Teachers Training Center today.

It is fitting that the 1998 Quezon City Science Community and National Science and Technology Week should be held here at U.P.,

and in this very Center, which constitutes one of the University's major initiatives for the promotion and enhancement of science and technology education.

U.P. claims with pride its membership in the country's science community, particularly at this critical juncture of our history when the role of science and technology in national development is vital. We all know that the economic success of developed countries and the growth of the newly industrialized countries in Asia and the Pacific have been fuelled by their advances in science and technology. There is no question that this is the model for growth we must follow.

But economic success is not our only objective. More important is sustainable development, or growth that will ensure the continuity of our resources for the benefit of present and future generations. In other words, our goal of technology-driven economic security must be complemented by environmental security. Indeed, in the long term, the first is not possible without the other.

As our contribution to the global effort to achieve environmental security, U.P. has instituted a number of academic, research and extension programs on the various aspects of environmental science. A large systemwide committee is even now already looking at the issue of environmental security from various disciplinary perspectives.

But U.P.'s efforts alone cannot make that much of a difference. This must be a collective enterprise, and it must involve not only environmental planners and managers and scientists, but everyone.

Thus, we also welcome collaborative efforts such as today's activity which has for its theme, environmental protection and enhancement in Quezon City.

We will be learning a great deal about this theme in the next two days, not only from the lecture-fora that are scheduled, but also from the exhibit and enviroquiz in which young students of Quezon City are participating. May I congratulate the young people especially, and their mentors. It is fitting that you, our scientists of the future, should be involved in the safeguarding of environmental health.

I look forward to more collaborative activities between U.P. and the various institutions represented here today, towards the attainment of sustainable development for the nation.

*Pambungad na Pananalita sa okasyon ng  
Panayam Pamubliko Laban sa Kahirapan  
23 Hulyo 1998, U.P. Film Center*

Ikinararantal ko ang inyong pagpunta sa Unibersidad ng Pilipinas para sa makasaysayang pulong na ito sa pagitan ng bagong administrasyon at ng lupon ng mga *nongovernment organizations*.

Lubos na mahalaga ang pag-uusapan natin ngayon--kung paanong mapapabuti ang kalagayan ng higit na nakararami sa ating mga mamamayan na ngayo'y dumaranas ng kahirapan. Maranu sa atin ang naggugol ng mahabang panahon sa pagharap sa suliraning ito. Ngunit tunay na hindi ito usapin ng iilan lamang. At hangga't hindi nagkakaisa ang lahat ng kinaaukulan ay hindi natin lubusang masusugpo ang kahirapan, lalo na sa panahong ito ng maraming pagbabago.

Kung kaya't isang malaking hakbang sa tamang direksiyon ang pulong na ito. Dito mag-uusap ang pamahalaan at ang mga kinatawan ng mga *nongovernment organizations* mula sa iba't ibang sektor tungkol sa kani-kanilang mga programa para sa mahirap. Sa pag-uusap na ito'y maaaring mapag-iisa natin hindi lamang ang ating mga hangarin kundi pati na rin ang ating mga gawain. Sa gayon ay magiging mas mabilis, mahusay at kapaki-pakinabang ang mga ito sa masang Pilipino.

Itinuturing kong angkop na ang pulong na ito ay ginaganap natin dito sa U.P., ang pambansang pamantasan. Mula pa sa pagkakatatag ng U.P. siyamnapung taon na ang nakaraan ay itinuring ng kanyang mga guro, mag-aaral at kawani ang paglilingkod sa bayan bilang isang misyon.

Ang paglilingkod na ito ay hindi lamang sa pamamagitan ng paghahasa sa mga magiging lider at kawani ng pamahalaan at pinuno't miyembro ng mga organisasyong panlipunan. Maraming *extension at volunteer services* at programa ang U.P. na maituturing na higit na direktang uri ng pagtulong sa mga sektor na salat kahit man lang sa pagtugon ng *minimum basic needs*.

Nakikiisa ang U.P. sa inyong lahat sa napakahalagang misyon ng pagsugpo sa kahirapan at pagpapasulong sa pambansang kaunlaran.

Muli, binabati ko kayong lahat. Maligayang pagdating sa Unibersidad ng Pilipinas.

#### *Message to the Graduating Class of the U.P. Open University*

Last year, we gathered together for the first commencement exercise of the University of the Philippines Open University. The event was marked by great jubilation not only on the part of the members of the graduating class, their families and friends, their teachers and the U.P. Open University administration, but also of the entire University of the Philippines System. For it signaled an important milestone in the life of the University: the debut (or recital) of one of its youngest and most forward-looking autonomous universities.

This year's commencement exercise is an affirmation of that first success, and what an affirmation it is! The graduating class this year is more than thrice the size of last year's class. We have graduates of not one but five programs, representing a number of disciplines. And all 26 of the U.P. Open University's learning centers, scattered all over the country, are represented.

In the face of this rich harvest, there can be no doubt in anyone's mind about the future success of the U.P. Open University in the achievement of its mission to equip our people for the knowledge society of the 21st century.

Mabuhay kayong mga nagsisipagtapos. Mabuhay ang U.P. Open University. *Mabuhay ang Unibersidad ng Pilipinas.*

*Welcome Remarks read by Vice President Olivia Caoili on behalf of  
President Emil Q. Javier during the Opening Ceremonies  
of the Fourth AAPA Conference  
Abelardo Hall, U.P. Diliman*

I am very pleased to welcome you all to the University of the Philippines for the Fourth Afro-Asian Psychological Association (AAPA) Conference.

It is heartwarming to know that in these times of complex and profound changes in contemporary life in Asia and Africa, scholars and practitioners of psychology such as yourselves continue to place themselves in the service of society. As you know, while states are quick to adopt technological and economic innovations, the corresponding psychosocial adjustments are not as quickly made by people. In the developing world, the adjustments, both at the level of the individual and the community, are made all the more difficult by the disparities between traditional and modern value systems, and differences in experiences brought about by ethnic, class, gender, and other factors.

I am certain that in this conference on "Psychology in a Changing Afro-Asian World," these concerns, as well as others you have identified in the course of your studies and practice, will be addressed. I understand that a special emphasis will be made here on psychological concepts, approaches and methodologies that are appropriate and relevant to Asian and African realities. This too is something I note with a great deal of interest.

Again, let me welcome you to the University. I have no doubt yours will be a fruitful conference.

*Message for the 88th Anniversary of U.P.-Philippine General Hospital*

The entire University of the Philippines System joins the U.P.-Philippine General Hospital in celebrating its 88th anniversary.

It is heartwarming to know that the PGH has been at the service of the Filipino public for many decades now, and that its role in keeping the health of the nation remains unchallenged. A major pride for us all is that the PGH has continued to provide the best quality service to many indigent patients in spite of the growing cost of health care. In this way, the PGH is an exemplar among medical institutions in the Philippines, and its doctors, nurses and allied medical personnel models in their profession.

The success of PGH owes much to its being part of the University of the Philippines System, where excellent service to the nation is an institutional credo. The quality of its medical services is a function of the excellent training in medical research and practice received at U.P. Manila by its doctors and nurses and other medical personnel.

We look forward to many more years of partnership between U.P.-PGH, other health institutions, and the general public in our collective work to promote the health of Filipinos.

*Message for the First National Conference  
on Open and Distance Learning*

Warm greetings to the organizers and participants of the First National Conference on Open and Distance Learning.

This conference is a heartwarming indication of the growing role of open learning and distance education in the country. Up until a few years ago, this mode of education was looked upon with suspicion, largely due to the idea that it would lower standards or dilute quality. Now, its role in making quality education accessible to ever greater numbers has gained wide recognition. The availability of information and communication technologies is making distance education a viable alternative in a geographic setting such as ours. There is also a greater willingness among our educators to acknowledge and accommodate the other professional and personal demands upon individuals who must nonetheless meet the demands of the knowledge society of the 21st century.

The advent of the knowledge society is perhaps the best argument for the adoption of open and distance learning. In such a society, it is information and knowledge, as well as the ability to learn, that gives individuals a competitive edge. The role of educational institutions in this context is clear. But it is equally apparent that they no longer have a monopoly of knowledge production.

The discussion of this, plus the many other related issues and concerns, should guarantee you all a very stimulating conference.

*Mabuhay kayo.*

*Opening Remarks during the Regional Workshop  
on the Rights of Women and Children in Asia  
7 September 1998, INNOTECH Building*

There will be some who will wonder about whether this gathering is necessary, given the many positive developments in the status of women and children all over the world in the last four decades or so, thanks to the work of experts and advocates such as yourselves and of international organizations.

In the Philippines, for example, whereas it used to be that women were denied access to education, now more women than men are educated. This is complemented by the fact that more and more women are working outside the home, not only in the traditional service-oriented fields but also in business, science and technology and government. The heretofore male enclave of politics has been

successfully penetrated by women, both as candidates for public office and as voters with a not insignificant influence.

But these developments are not enough. Indeed, it may well be argued that these are incremental developments which have come about mainly because of the overall development of human society as a result of economic and technological advancements. In the 1997 Philippine Human Development Report, it is noted that while the human development index of the Philippines has improved, the gender-related development index (GDI) remains low. In some regions of the country, in fact, the trend is towards growing gender inequality. The highest GDI value among regions in the Philippines for 1994 is below the GDI of such countries as Ghana, Cameroon and Egypt (numbers 90-92 in the global ranking).

The grim realities are that while the women have better access to education, they remain marginalized in the labor force. More women than men are in low-paying, low-skilled jobs. They are exposed to many types of discrimination: in addition to lower pay, women workers are exposed to unhealthy working conditions, sexual harassment and gender violence. There is a continuing neglect of women's health problems, even as women continue to be expected to be solely responsible for most housework and childcare, both undervalued and unmeasured in standard economic and development indicators. Socialization in the family, the education system, the portrayal of women in media and the gender-blindness of government programs and policies and the legal system are all stacked against women, portraying them as second-class citizens by virtue of their gender.

The status of children is not much better. While there is a growing awareness of the rights of children across the world, a complex of economic and social factors conspire to keep children at a disadvantage in many societies. Child labor is common in Asia. And there are enough cases of child sexual abuse and physical abuse to cause grave concern. In the Philippines, the number of streetchildren is on the rise.

It is in recognition of the spread and persistence of these problems that we come together today. We are trying to address these problems in our own countries. But there is much that we can learn from each other. The rights of women and children cannot be the concern of one country alone; nor is it the concern of Asia alone. It is a universal concern. As the feminists have long recognized, women's rights are human rights. So are the rights of children.

Welcome to the Philippines. I wish you all a fruitful conference.

*Welcome Remarks delivered during the  
1st National Conference on Open and Distance Learning  
10-11 September 1998, STTC Auditorium, U.P. Diliman, Q.C.*

I am very pleased to welcome all of you to the 1st National Conference on Open and Distance Learning.

In recent years, distance and open learning has gained acceptance as an alternative mode of delivery of education in many countries. In the new century, open learning will become commonplace as distance education is facilitated and made more accessible and affordable by the diffusion of new information and communication technology.

It has also come about in response to the needs of the workplace. As the Information Age comes to full flower in the 21st century, knowledge will become the most important factor of production. To keep abreast of the rapid pace of technological change, people must keep on learning and retooling. Life-long learning will become the rule.

This will require nothing less than a "revolution in education." More flexible and timely education delivery methods will be needed. Distance and open learning will do for education what just-in-time production did for industry. That is, delivering the right kind of knowledge and skills when you need it.

I am therefore pleased that the U.P. Open University is co-sponsoring this national conference on open and distance learning. During this two-day conference you will be discussing the theories and philosophy of distance education, the development of self-instructional materials which lie at the core of distance and open learning, as well as sharing your experiences and problems with this revolutionary mode of delivery of education.

Distance education is relatively new in the Philippines. But already we have had some gains in this field. Only last month the U.P. Open University held its second commencement exercise where some 500 graduates of five graduate programs received their diplomas. This was more than three times the number of graduates during the first commencement exercise the year before. In September last year, we graduated a batch of overseas Filipino workers in Hongkong.

I am particularly pleased to welcome our distinguished guests from abroad who have come to share with us their valuable experiences in open learning:

Dr. Otto Peters, Fern Universität from Germany;

Dr. Fred Lockwood, UK Open University;

Dr. Claire Matthewson, Simon Fraser University of Canada;

Dr. Danny Wong, Hongkong Open University; and

Dr. Tommy Tai Wee Fatt, Temasek Polytechnic University, Singapore.

I am certain we can learn from their experiences.

Being an open society and economy, the Philippines must keep abreast of the rest of the world. As educators, we must develop our capabilities to deliver distance and open learning to our people in anticipation of the needs of the new millenium. And the time to do so is now.

Welcome to U.P. And may we have a fruitful conference.

*Message for the University of the Philippines Research, Extension and Professional Staff Association*

Warm greetings to the University of the Philippines Research, Extension and Professional Staff Association on the occasion of the First U.P.-REPS Conference.

This national conference which has for its theme "Gearing U.P.-REPS Towards the 21st Century" complements our efforts at strengthening the research and extension work of the University. These are fields we have long considered essential to our mission as the national university committed to academic excellence and service to the nation. And we have certainly made our mark in research and extension work in all of the disciplines, as proven by your exhibit of technologies developed in the University by the REPS and the many awards and citations we have received for our extension projects.

But while we have cause to be proud, there is more that we can do. For example, we need to ensure that we remain on the cutting edge of research work not only in the country but also in the rest of the world. As for our extension work, we must continue to exert efforts towards making these more participative, more sustainable, and accessible to more communities.

I have no doubt that the U.P.-REPS will meet these challenges, as well as the challenges posed by the coming of the 21st century.

*Message delivered during the U.P. Press Mega Book Launching  
18 September 1998, SM Megamall*

There are many things we in U.P. are proud of, but I take particular pride and pleasure in the U.P. Press mega book launchings we have observed annually for the last four years. As you know, in 1994 we embarked on a project to publish 100 books to commemorate the

centennial of the declaration of Philippine independence. At the time, this seemed to us to be a tall order indeed. But not anymore. The U.P. Press, under the dynamic leadership of Professor Laura Samson, has overshot the 100 mark. To date, we have put out more than a hundred books and many more are in the works. By next year, we shall have published a total of 150 books.

The number alone is impressive. Not too long ago, few books were being published in this country--so few that it was impossible to have a book sale or exhibit of Philippine publications. Well, last February, the U.P. Press and the other U.P. units, as well as several other local publishing houses, mounted an all-Filipiniana book fair at one of our biggest halls in U.P., the Ang Bahay ng Alumni. At the rate we are going, we might soon find that the criticism that it is only in the Philippines that foreign books constitute the majority of what is sold in our bookstores no longer applies.

The U.P. Press, which is at the forefront of this movement, finds vindication in the fact that its books are enjoying brisk sales. There is a demand out there for good books by Filipinos, quite aside from the demand for textbooks. And the U.P. Press has been cashing in on this demand--by inundating the market with good books in substantial number.

The quality of U.P. Press publications cannot be gainsaid. Every year over the last four years, several of them have been accorded the National Book Award. This year, we have among the National Book awardees five of the U.P. Press titles. Let me congratulate Maria Luisa Aguilar-Cariño, Susan Lara, Gina Apostol, and Epifanio Matute.

I understand that many others among the U.P. Press' titles were nominees in the National Book Awards and I congratulate them as well. I am not at all surprised that we should dominate the publishing honor roll in this way. When U.P. Press won the Publisher of the Year award last year, I was not surprised either, although the news did not fail to excite me.

This year the Publisher of the Year award did not go to the U.P. Press. But no matter. For the Publisher of the Year is another unit of the University, the U.P. Sentro ng Wikang Filipino. Like the U.P. Press, the Sentro is committed to publishing a large body of works by Filipinos in the various disciplines. The difference is that the Sentro is concentrating on textbooks in Filipino, our national language, to constitute a virtual Akalatang Bayan, as the Sentro calls this large project.

Already, the Sentro has published more than 80 titles. Dr. Miclat, the current director, and Dr. Almario, the former director, have assured me that more than 90 more are in various stages of completion. By next year, we will have an Aklatang Bayan of about 170 titles in science and math, economics, engineering, agriculture, marine studies, social science, medicine, dentistry and related fields, and arts and literature.

It can no longer be said that we cannot use Filipino as our medium of instruction at all education levels because there are no textbooks written in Filipino. In its citation of the Sentro's Aklat Paraluman series, which includes science and math textbooks for high school and college use, the Manila Critics Circle commended the Sentro for coming up with textbooks in these subject areas which are "conventionally and incorrectly thought to be better taught in a foreign language."

The Sentro, as Publisher of the Year, has also been cited for "championing specific causes that go right into the root of our struggle for nationhood," for "focusing on the mission rather than the benefits of publishing," and for "its solid achievement of coming out with intellectually rigorous and culturally relevant books." All these has been said of the U.P. Press as well. I want to say that for us at U.P., this is praise indeed, for it validates the University's principal mission of academic excellence in the service of the nation.

In closing, let me congratulate again the director and staff of the U.P. Press, and all the authors of the books we are launching today. *Mabuhay kayo.*





# The University of the Philippines

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## ADMINISTRATIVE CIRCULARS

## ADMINISTRATIVE CIRCULARS

## ADMINISTRATIVE ORDERS

Administrative Order No. 98-34: Appointments to the UCIDS Executive Committee

Dr. Ma. Concepcion Alfiler  
 Dr. Maria Serena I. Diokno  
 Dr. Maria Luisa C. Doronila  
 Dr. Cayetano W. Paderanga, Jr.  
 Dr. Ma. Cynthia Rose Banzon-Bautista, Chair

Pursuant to Office Order 97-24 dated 27 February 1997, creating the U.P. CIDS Executive Committee, your appointments are hereby confirmed to be effective for the period 27 February 1997 to 31 August 1999.

You are entitled to an honorarium of P1,000 per meeting attended (but not to exceed twelve meetings each year).

13 October 1998

(Sgd.) EMIL Q. JAVIER  
 President

Administrative Order No. 98-35: Authorization to approve and sign the architectural and engineering designs and related documents for the administration building of the U.P. Open University

To: Dr. Ma. Cristina D. Padolina  
 Chancellor  
 U.P. Open University

Considering that I have already signed the General Construction Agreement for the construction of the administration building of the U.P. Open University to be constructed in U.P. Los Baños and that the same was approved by the Board of Regents at its 1125th meeting on 29 October 1998, you are hereby authorized to approve and sign the architectural and engineering designs for the building, as well as other documents pertinent to said designs.

Under Executive Order No. 5 issued on 25 September 1989, Chancellors are now authorized to approve payments pursuant to contracts (as regards constructions and purchases of supplies, materials, equipment, or services) previously approved by the President or approved/confirmed by the Board of Regents.

Enclosed is a copy of Executive Order No. 5 for your ready reference.

19 November 1998

(Sgd.) EMIL Q. JAVIER  
 President

Administrative Order No. 98-39: Christmas Break for CY 1998

This administrative order is issued to continue the provisions of U.P. AO No. 97-47 issued 15 December 1997. Such U.P. AO is primarily aimed at providing time for U.P. faculty and staff to enjoy Christmas time with their families and reinvigorate everyone in preparation for receiving the New Year.

Meanwhile, the national policy of adopting economy measures due to the ongoing financial crisis is likewise addressed as all offices (with the exception of vital units who must operate with skeletal force, i.e. health & medical services, police) will be closed.

This year, the Christmas Break shall be on 23 December 1998 to 3 January 1999. This shall be the mandatory leave of staff who have not yet availed of this privilege. For those who have enjoyed mandatory leave earlier this year, this will be charged against their leave credits.

In this connection, everyone is enjoined to complete their business with U.P. offices which will be opened only until December 22, 1998 (including financial transactions).

1 December 1998

(Sgd.) EMIL Q. JAVIER  
 President

Administrative Order No. 98-40: Reconstitution of the President's Committee on Professorial Chairs and Faculty Grants

The President's Committee on Professorial Chairs and Faculty Grants is hereby reconstituted with Dr. Olivia C. Caoili, Vice President for Academic Affairs, as Chairman *ex officio*, and the following as members:

Dr. Corazon Raymundo, Vice-Chancellor for Academic Affairs  
 U.P. Diliman, *ex officio*

Dr. Emiliana Bernardo, Vice-Chancellor for Instruction  
 U.P. Los Baños, *ex officio*

Dr. Lourdes Abadingo, Assistant for Academic Affairs  
 U.P. Manila, *ex officio*

Dr. Jane Geduspan, Vice-Chancellor for Academic Affairs  
 U.P. Visayas, *ex officio*

Two (2) Senior Faculty Members to be appointed by the President who shall serve for a period of three (3) years

The following faculty members are thus hereby appointed effective 1 January 1999:

1. Dr. Elizabeth Ventura

2. Dr. Rita Laude

The staff of the Office of the Vice President for Academic Affairs shall serve as Committee Secretariat.

The Committee shall screen and recommend the most deserving faculty members for appointment to professorial chairs and faculty grants under the U.P. System using the existing General Guidelines on Professorial Chairs and Faculty Grants and other related guidelines including the guidelines on Professorial Chairs and Faculty Grants for the General Education Program (Annex A).

15 December 1998

(Sgd.) EMIL Q. JAVIER  
 President

(Annex A)

### PROFESSORIAL CHAIRS AND FACULTY GRANTS FOR THE GENERAL EDUCATION PROGRAM

The General Education (GE) Program of the University was approved in 1986 and implemented starting 1987-88. In 1991, the President created the GE Council to review the Program. Several fora and workshops were held and two of the many problems raised were the lack of qualified faculty to teach the synoptic courses and the fast turn-over of faculty teaching GE courses.

We are therefore proposing several incentives including the establishment of professorial chairs and faculty grants to encourage the best teachers to handle GE courses.

The University shall establish twenty-five (25) professorial chairs at P30,000 per annum and twenty-five (25) faculty grants at P15,000 per annum funded from the U.P. Development Fund and the U.P. Investment Portfolio effective 1 June 1992. The PCs and FGs will be named as DJ Professorial Chair/Faculty Grants for GE and/or UPIIP PC/FG for GE depending on the source of funds.

**Guidelines****I. Professorial Chairs**

Professorial Chairs are positions supported by special endowments and awarded to members of the faculty at the tertiary level who have distinguished themselves in the fields they represent. A professorial chair is a form of recognition for achievement in the academe.

**A. Criteria for Appointment**

The following criteria shall be considered in the selection of nominees for professorial chairs in GE:

**1. Academic Background**

A candidate for a professorial chair should be a regular member of the faculty with the rank of Assistant Professor or higher; as a general rule, should have served the University of the Philippines as faculty member for at least five (5) years and should have shown outstanding performance as a GE teacher for at least 3 semesters.

At least 12 units of the nominee's teaching load per year should be GE courses.

All other criteria for professorial chairs shall remain but emphasis shall be placed on teaching competence and scholarly output related to GE.

**B. Obligations**

Holders of professorial chairs are required to handle at least twelve (12) units of GE classes per year of the award. In addition, they are also required to do either of the following:

1. Deliver a public scholarly lecture related to GE. The lecture must be announced to the intended audience as a Professorial Chair lecture; or
2. Prepare instructional materials for a GE course.

**II. Faculty Grants****A. Criteria for Award**

In addition to the criteria for other faculty grants, the nominee must have shown good teaching performance in GE courses for at least two (2) semesters prior to the award.

At least 12 units of the nominee's teaching load per year should be in GE courses.

**B. Obligations**

A grantee is required to handle at least twelve (12) units of GE classes per year of the award. In addition to this, the grantee is required to prepare instructional aids or instructional materials for a GE course.

The appointments for professorial chairs/ faculty grants shall be initially for two (2) years, renewable every two (2) years. The chair holder grantee shall submit a mid-term report at the end of one (1) year and the lecture/instructional material at the end of the second year.

The selection procedure, appointment, honorarium and termination of appointment shall be the same as for other professorial chairs or faculty grants as the case may be.

**Administrative Order No. 98-41: Committee to study the benefits under the Magna Carta for Public Health Workers**

**Dr. Mayvelyn De Dios-Gose, U.P.-PGH**  
 Director **Marcia C. Macalinao, U.P. Diliman-UHS**  
 Director **Ma. Victoria Turalba, U.P. Los Baños-UHS**  
 Dr. **Denzel Taquiado, U.P. Visayas-UHS**  
 Ms. **Edna Siao, U.P.-PGH**  
 Ms. **Victoria Silva, U.P.-PGH**

Please constitute yourselves into a committee, with Dr. **Mayvelyn de Dios-Gose** as Chair, to study the benefits under the Magna Carta for Public Health Workers, particularly its provision on the grant of hazard allowance.

In this connection, you are directed to review the guidelines originally proposed by the U.P.-PGH to the Department of Health and revise these if necessary to insure that equity is observed in the availment thereof by U.P. personnel.

The first draft of your recommendation must be submitted to this Office through the University System Fiscal Policies and Operations Committees of the System (UPS-FPOC) on or before 15 January 1999.

For your immediate compliance.

21 December 1998

(Sgd.) **EMIL Q. JAVIER**  
 President

**MEMORANDA**

**Memorandum No. 98-74: Participation in the Freedom Trails to Iloilo and Cebu**

As part of our 1998 U.P. Celebrations, faculty, students, staff and personnel from your respective units are hereby encouraged to participate on official time in the centennial celebrations of Iloilo and Cebu:

1. With UPV (Iloilo) as host, there will be a three-day centennial celebration on the Visayan Phase of the Philippine Revolution on 27-29 October 1998. This celebration will include a 2-day conference on the Visayan Phase of the Philippine Revolution (27 and 29 October) and a whole-day historical tour (28 October).
2. On 10-11 November 1998, there will be a *Lakbay-Aral* to the different sites tracing the Revolutionary History of Cebu.

Costs of this trip for a limited number of personnel may be charged against your office, if funds are available.

These activities are jointly organized by the Systemwide Steering Committee for the 1998 U.P. Celebrations, the U.P. Centennial Committees of Iloilo and Cebu, the Historical Association of Cebu and the respective local government units.

Enclosed are the information materials on these activities. Please widely disseminate these information materials in your respective units.

For more information, you may coordinate with the Office of the Vice President for Public Affairs.

7 October 1998

(Sgd.) **EMIL Q. JAVIER**  
 President

**Memorandum No. 98-76: Constitution of the Search Committee for Deanship of the College of Pharmacy, U.P. Manila**

**Dr. William Torres, Senior Faculty**  
**Ms. Henedina Maini, Junior Faculty**  
**Mr. Paolo Sales, REPS**  
**Ms. Thelma Raymundo, Administrative Staff**  
**Ms. Nelia Oriel, Student**  
**Dr. Isidro Sia, President's/Chancellor's Representative**

Please constitute yourselves into a Search Committee who will advise the President on the choice of Dean of the College of Pharmacy.

Please be guided by previous issuances regarding the conduct of the consultation process among the College's constituents. I will appreciate receiving your recommendations by 18 November 1998.  
 20 October 1998

(Sgd.) **EMIL Q. JAVIER**  
 President

Memorandum No. 98-77:

1. Constitution of the *Systemwide Committee on the Modernization of Agriculture and Farmers' Emancipation*,
2. Meeting of the Systemwide Committee on 3 November 1998  
Tuesday, 3:00 p.m., Executive House, U.P. Diliman

Vice President Olivia C. Caoili  
 Vice President Maria Luisa C. Doronila  
 Chancellor Claro T. Llaguno  
 Chancellor Ruben L. Villareal  
 Chancellor Ida Siason  
 Chancellor Rogelio V. Cuyno  
 Dean Cecilio Arboleda  
 Dean Benjamin Cariño  
 Dean Ledivina V. Cariño  
 Dean Pepito Fernandez  
 Dean Liborio S. Cabanilla  
 Dean Ernesto Lozada  
 Dean Merlin M. Magallona  
 Dean Rene Ofreneo  
 Dean Evelina Pangalangan  
 Dean Tirso Paris  
 Dean Lucrecio L. Rebugio  
 Professor Patricia Arinto  
 Professor Ma. Cynthia Rose B. Bautista  
 Professor Alex Brillantes  
 Professor Angelito Manalili  
 Professor Jorge Sibal  
 Professor Proserpina Tapales

With UPLB Chancellor Ruben L. Villareal as Chair, Deans Benjamin Cariño and Liborio Cabanilla, and CIDS Executive Director Ma. Cynthia Rose B. Bautista as Vice-Chairs, please constitute yourselves into a systemwide committee to conceptualize the research and action agenda which will be the University's contribution to the national program on the modernization of agriculture and farmers' emancipation.

I am inviting a few officials from DAR and DA to sit with us at this meeting in order to immediately link our work with that of these two departments.

Initially, the Committee may want to focus on the development of agrarian reform communities, among others, as one possible entry point in the research and action agenda of this Committee.

Attached please find a copy of the memorandum and minutes of our brainstorming session on this topic held on 2 June 1998.

Thank you.

20 October 1998

(Sgd.) EMIL Q. JAVIER  
 President

Memorandum No. 98-78: Reconstitution of the Search Committee for Deanship of the College of Pharmacy, U.P. Manila

Dr. William Torres, Faculty  
 Prof. Imelda G. Peña, Faculty  
 Ms. Henedina Maini, Faculty  
 Ms. Thelma Raymundo, Administrative Staff  
 Ms. Nelia Oriol, Student  
 Dr. Isidro Sia, President's/Chancellor's Representative

Please constitute yourselves into a Search Committee who will advise the President on the choice of Dean of the College of Pharmacy.

This Memorandum supersedes Memorandum No. 98-76 issued on 20 October 1998. I have been informed that Mr. Paolo Sales, REPS, is a non-U.P. contractual worker. Since the College of Pharmacy does not have full-time REPS employees, there is no member from this sector in the Search Committee.

Please be guided by previous issuances regarding the conduct of the consultation process among the College's constituents. I will appreciate receiving your recommendations by 18 November 1998.

Thank you for your cooperation.

26 October 1998

(Sgd.) EMIL Q. JAVIER  
 President

Memorandum No. 98-79: Grant of Anniversary Bonus to Officials and Employees of the University of the Philippines for Calendar Year 1998

Pursuant to the provisions of Administrative Order No. 263 issued by the President of the Philippines on 28 March 1996, authorizing the grant of anniversary bonus to officials and employees of government entities, payment of this grant to U.P. officials and employees for calendar year 1998 on the occasion of the 90th year of the founding of the University of the Philippines is hereby ordered, subject to the following:

#### 1.0 RULES AND REGULATIONS

The payment of the anniversary bonus shall be subject to the rules, regulations, and other guidelines prescribed in Administrative Order No. 263 of the President of the Philippines and Memorandum No. 96-60 issued by the President of the University on 25 April 1996, copies of which are hereto appended for ready reference.

#### 2.0 DATE OF PAYMENT

The anniversary bonus for 1998 shall be paid not later than 7 November 1998.

The date of the payment of the anniversary bonus in future anniversary years shall be announced by the President of the University as deemed appropriate, subject to availability of funds.

#### 3.0 SAVING CLAUSE

Claims for anniversary bonus for 1998 not covered by this memorandum shall be referred to the Controllership and Budget Office for evaluation and appropriate recommendation to the President of the University.

28 October 1998

(Sgd.) EMIL Q. JAVIER  
 President

Memorandum No. 98-80: U.P. System Infrastructure Bids and Awards Committee

Ms. Victoria L.M. Catibog, Chairman  
 Atty. Carmelita Yadao-Guno, Member/Secretary  
 Dean Honrado V. Fernandez, Member, Technical Working Group  
 Dr. Luis M. Alarilla, Member, Technical Working Group  
 Prof. Ulpiano Ignacio, Jr., Member, Technical Working Group  
 Mr. Ricardo V. Ozoa, Member  
 Prof. Rosa Manzala, Member  
 Mr. Pedro R. Fajardo, Member  
 COA Representative, Observer

There is an urgent need to expedite the implementation of the developmental projects of the U.P. System.

Please constitute yourselves into the U.P. System Infrastructure Bids and Awards Committee (U.P. System IBAC), to conduct the public bidding and negotiation, where allowed by law, of infrastructure projects for the System.

The U.P. System IBAC shall have the Technical Evaluation Committee composed of the following:

Dr. Luis M. Alarilla, U.P. Computer Center  
 Dean Honrado R. Fernandez, College of Architecture  
 Prof. Ulpiano Ignacio, College of Engineering

The Technical Evaluation Committee (TEC) shall be tasked to prepare the technical specifications and evaluation methodologies and assist the U.P. System IBAC in the technical evaluation of proposals.

Submit a monthly report on the award of contracts acted upon and proceedings of all biddings and/or negotiations conducted within the month.

For your information and compliance.  
29 October 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-81: U.P. Professional Schools Complex at Fort Bonifacio

Prof. Benjamin V. Cariño  
Dean, School of Urban and Regional Planning, U.P. Diliman  
Prof. Emiliana N. Bernardo  
Vice-Chancellor for Academic Affairs, U.P. Los Baños  
Prof. Victoria L.M. Catibog  
Director, Controllershship and Budget Office  
Prof. Alejandro S. de Leon  
Assistant for Planning & Development, U.P. Manila  
Prof. Merlin M. Magallona  
Dean, College of Law, U.P. Diliman  
Prof. Josefina N. Natividad  
Vice-Chancellor for Academic Affairs, U.P. Open University  
Prof. Elvira A. Zamora  
Dean, College of Business Administration, U.P. Diliman

Please constitute yourselves as a committee with Prof. Elvira A. Zamora as Chair to prepare a proposal to establish a U.P. Professional Schools Complex at Fort Bonifacio. This is following initial discussions with Bases Conversion Development Authority (BCDA) Chairman Rogelio Singson.

Please coordinate with the Office of the Vice President for Planning and Development for necessary guidance and support.

Thank you.

13 November 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-82: 1998 President's Report

Vice President Olivia C. Caoili  
Vice President Josefina Licuanan  
Vice President Maria Luisa C. Doronila  
Vice President Fortunato T. de la Peña  
Vice President Emmanuel T. Velasco  
Chancellor Claro T. Llaguno  
Chancellor Ruben L. Villareal  
Chancellor Perla D. Santos Ocampo  
Chancellor Ida Siason  
Chancellor Ma. Cristina C. Padolina  
Chancellor Rogelio V. Cuyuno  
Dr. Luis M. Alarilla, Director, University Computer Center  
Prof. Patricia B. Arinto, Director, UPS Information Office  
Dr. Ma. Cynthia Rose B. Bautista, Executive Director, CIDS  
Prof. Victoria L.M. Catibog, Director, Controllershship and Budget Office  
Dr. Grace Aguilin-Dalisay, System Director, *Ugnayan ng Paluinungod*  
Prof. Lourdes T. David, Supervisor, RESDIC  
Dr. Sylvia H. Guerrero, Director, Center for Women's Studies  
Dr. Jonathan C. Malicsi, Chairman, President's Committee on Culture & Arts  
Dr. Mario I. Mclat, Director, *Sentro ng Wikang Filipino*  
Dr. Natalia Ma. Lourdes Morales, Director, Office of Institutional Linkages  
Prof. Carmelita C. Ramirez, Director, Office of Alumni Relations  
Prof. Laura L. Samson, Director, U.P. Press  
Dr. Elizabeth R. Ventura, Director, Office of Admissions

May I request you to submit to my Office c/o the Office of Vice President for Public Affairs on or before 4 December 1998 the draft of your respective 1998 Annual Reports, in your usual formats.

I will present a draft President's Report to the Board of Regents on 18 December 1998.  
18 November 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-89: Systemwide Lantern Parade  
18 December 1998

I am pleased to inform you that our Systemwide Lantern Parade which will cap our U.P. Centennial celebrations will be held on Friday, 18 December 1998 from 4:00 p.m. to 10:00 p.m. at the Luneta Grandstand.

U.P. Manila is the host of this Centennial event with participation from all the units and campuses of the U.P. System. Highlighting the Lantern Parade is the special participation with floats of the first seven colleges of the U.P. System.

I hereby enjoin the entire U.P. community to attend this special celebration together with your families and friends.

All Chancellors are hereby requested to provide transportation for students, faculty and staff who are joining the celebration. U.P. System employees may avail of the buses which will be available at Quezon Hall from 12:00 noon on 18 December.

Merry Christmas and let us all meet at the Luneta on 18 December.  
14 December 1998

(Sgd.) EMIL Q. JAVIER  
President

Memorandum No. 98-90: Payment of Year-end Bonus and Cash Gift to Student/Graduate/Residence Assistants, Lecturers, Teaching Associates/Fellows, and Professors Emeriti for CY 1998

This memorandum is issued to continue the grant of year-end bonus and cash gift to nonregular personnel of U.P. whose services are essential for the achievement of the University's objectives and targets.

Rules, regulations, and conditions as enumerated in U.P. Memo No. 95-116 shall continue to be in force. These rules and regulations particularly concern the limitations for the grant of these benefits in view of existing national government rules for the same.

In addition, the following computations shall prevail in view of the change of compensation of these groups of U.P. personnel, as well as the rates as set by the national government thus:

The year-end benefits for those who have rendered at least four (4) months of service in 1998 shall be as follows:

	Bonus	Cash Gift
a. Student Assistant	*	P1,500
b. Graduate Assistant	*	1,500
c. Resident Assistant	P 200	1,500
d. Professor Emeritus	6,000	1,500
e. Lecturer/Teaching Associate or Fellow	*	1,500

\* One month salary computed as follows: Total fee for the year (including projected fee for December) divided by 12, or P2,000, whichever is higher.

For those whose length of service is less than four (4) months, the provisions under the previous National Budget Circulars and U.P. Memoranda in regard to this will continue to prevail. Employees concerned shall be entitled solely to the following percentage of the cash gift:

Length of Service	Percentage
3 months but less than 4 months	40%
2 months but less than 3 months	30%
1 month but less than 3 months	20%
Less than one month	10%

14 December 1998

(Sgd.) EMIL Q. JAVIER  
President



Memorandum No. 98-91: Preparation of the Development Plan for the U.P. Mindanao Land Reservation

Prof. Nathaniel C. Bantayan, UPLB

Prof. Nestor R. Manalo, UPLB

Prof. Renato L. Lapitan, UPLB

Prof. Nelson G. Natural, U.P. Mindanao, Chair

Prof. Rodolfo Cubz, U.P. Mindanao

You are hereby constituted as members of the U.P. Mindanao Task Force to prepare the master development plan for the Laak and Marilog Land Reservations. This plan must be submitted to the Office of the President on or before 15 April 1999 as mandated by the Presidential Proclamations 1252 and 1253 for Marilog and Laak reservations, respectively.

Specifically, the Task Force will spearhead and coordinate the perimeter survey and monumenting, forest resources inventory, community baseline survey, geographic information systems and other related activities and to make the areas as field sites for instruction, research, and extension activities. The team will also identify livelihood and other income generating activities for the existing settlers. Coordination with U.P. Min-PDO and the DENR regional and national offices is very imperative in the conduct of your work.

Should there be a need to consult with other experts in the University, please make the necessary contact and formalities.

14 December 1998

(Sgd.) EMIL Q. JAVIER  
President

## DECISIONS OF THE BOARD OF REGENTS

1125TH MEETING, 29 OCTOBER 1998

U.P. Open University

### APPOINTMENTS

The Board approved the following appointments, reappointments, additional assignments, and related matters:

#### U.P. Mindanao

Consolacion R. Alaras, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Eliezer A. Albacea, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Rhodora V. Azanza, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Carlito R. Barril, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Ledivina V. Cariño, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Pamela C. Constantino, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Ernesto J. Del Rosario, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Ma. Luisa C. Doronila, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Virgilio V. Garcia, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Perla E. Legaspi, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Helen E. Lopez, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Jonathan Malicsi, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Romeo B. Ocampo, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Enrique C. Paller, Jr., renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Evelina A. Pangalangan, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Tirso B. Paris, Jr., renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Pacifico C. Payawal, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Nestor N. Pilar, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

Dolores A. Ramirez, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until 20 September 1998

Egardo M. Tiamson, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

#### U.P. Diliman

Aurelio S. Agcaoili, as Assistant Professor 3, College of Arts and Letters, effective 29 October 1998

Jessica A. Los Baños, as Assistant Professor 2, College of Business Administration, effective 29 October 1998

Noemi U. Rosal, as Assistant Professor 1, College of Arts and Letters, effective 29 October 1998

Roland B. Tolentino, as Assistant Professor 5, College of Arts and Letters, effective 29 October 1998

Manuela L. Viray, as Assistant Professor 3, U.P. College Baguio, effective 29 October 1998

#### U.P. Los Baños

Clarita T. Dagaas, as Assistant Professor 3, College of Agriculture, effective 29 October 1998

Eduardo A. Ramos, as Assistant Professor 1, College of Agriculture, effective 29 October 1998

#### U.P. Manila

Jocelyn S. Bautista, as Instructor 7, College of Pharmacy, effective 29 October 1998

Raquel C. Jadulco, as Instructor 6, College of Pharmacy, effective 29 October 1998

Yolanda R. Robles, as Instructor 4, College of Pharmacy, effective 29 October 1998

### EXTENSION OF APPOINTMENT

#### U.P. Los Baños

Josefina R. Licuanan, as Vice-Chancellor for Administration, Office of the Vice-Chancellor for Administration, until 31 December 1998

### UNIVERSITY OFFICIALS

#### U.P. Los Baños

Virgilio G. Gayanilo, appointment as Dean, College of Engineering and Agro-Industrial Technology, effective 1 November 1998 until 31 October 2001

**Rita P. Laude**, appointment as Dean, Graduate School, effective 29 November 1998 until 28 November 2001

**Ernesto P. Lozada**, appointment as Vice-Chancellor for Research and Extension, effective 1 November 1998 to serve at the pleasure of the Chancellor

**Lucrecio L. Rebugio**, appointment as Dean, College of Forestry and Natural Resources, effective 29 November 1998 until 28 November 2001

**U.P. Manila**

**Emilie G. Flores**, appointment, Dean, Graduate School, effective 1 November 1998 until 31 October 2001

**U.P. Visayas**

**Jane S. Geduspan**, appointment as Vice-Chancellor for Academic Affairs, effective 1 November 1998 to serve at the pleasure of the Chancellor

**Arnold M. Naldoza**, appointment as Vice-Chancellor for Planning and Development, effective 1 October 1998 to serve at the pleasure of the Chancellor

**Lorenza B. Padojinog**, appointment as Vice-Chancellor for Administration, effective 1 October 1998 to serve at the pleasure of the Chancellor

**EXTENSION OF SERVICE BEYOND  
COMPULSORY RETIREMENT**

**U.P. Diliman**

**Ildelfonso P. Santos**, as Professor 5 (5th extension), College of Architecture, effective 1 November 1998 until the end of Summer 1999 (19 May 1999)

**POLICY MATTERS**

**Grant of Administrative Load Credit (ALC) and Monthly Honoraria to Learning Resource Center Coordinators**

The Board approved the grant of a 3-unit administrative load credit (ALC) and monthly honoraria of P3,000.00 to Learning Resource Center Coordinators.

*Justification*

The grant of a 3-unit ALC is well within the range of ALC given to faculty members holding administrative positions by the Board of Regents at its 1026th meeting on 23 November 1989. The coordinators have the following responsibilities:

1. They are in charge of the Learning Resource Center (LRC) in their respective campuses or college and sign for all the Memorandum Receipts for the equipment present therein.
2. They oversee the implementation of the programs and activities of the LRC in the college which include learning and instructional assistance, and the evaluation and monitoring of its programs.
3. They are responsible for the fiscal and other administrative work related to running a service unit of a college.

In a sense, coordinators discharge all the functions of the LRC Director.

**Establishment of an Institute of Pharmaceutical Sciences, U.P. Manila**

The Board approved the recommendation of the Chancellor for the establishment of an Institute of Pharmaceutical Sciences as a component/subunit of the National Institutes of Health in U.P. Manila.

The mission of the Pharmaceutical Institute shall be to become a relevant research institution in the pharmaceutical sciences in order to contain costs and/or attain self-sufficiency in meeting the essential

drug requirements of the country. To attain this mission, the Institute shall perform the following functions:

1. To develop a national pharmaceutical science research agenda
2. To develop and provide the facilities, expertise, and resources to establish an environmental culture for research and development
3. To undertake research in the field of pharmaceutical science
4. To provide the mechanism for the dissemination and utilization of research and development outputs
5. To complement the graduate program, faculty development, and research staff training
6. To serve as repository of information and source of technical expertise

The Institute shall be headed by a director who shall be appointed and shall serve in accordance with existing University rules and regulations.

The organizational structure and the staffing pattern of the Institute shall, upon the recommendation of the Chancellor of U.P. Manila, be determined by the President of the University, subject to confirmation of the Board of Regents.

*Justification*

1. While pharmaceuticals are important in the provision of health services, the Philippines is totally dependent on imported active ingredients and even excipients.
2. One of the goals of the National Drug Policy is self-sufficiency, particularly in essential drugs.
3. The local drug industry is 70% controlled by multinational drug companies: 20% by a single local company and 10% by some small drug manufacturers.
4. The local drug industry is primarily concerned with packaging and marketing rather than formulation; it is even less active in research and development.

**FINANCIAL MATTERS**

**Reprogramming of Savings from prior years' Accounts Payable (Revolving Fund) of U.P. Los Baños**

The Board approved the reprogramming of savings from prior years' accounts payable (Revolving Fund) of U.P. Los Baños in the total amount of P7,899,419 as certified by the Officer-in-Charge, U.P. Los Baños Accounting Office, to be used as follows:

I. Current Operating Expenditures		
Maintenance & Other Operating Expenses		P1,399,419
II. Capital Outlays		
Land and Land Improvements Outlay	P 3,000,000	
Buildings & Structures Outlay	2,500,000	
Equipment Outlay	1,000,000	
		<u>6,500,000</u>
	<b>TOTAL</b>	<b><u>P7,899,419</u></b>

It is understood that all obligations/disbursements from this reprogrammed amount shall be made in accordance with the usual accounting and auditing rules and regulations.

**Increase in Fees in the Physical Education Proficiency Examination (PEPE) Courses and in the Honoraria of Faculty Members Administering the Examination effective Second Semester of AY 1997-98**

The Board approved the increase in fees in the Physical Education Proficiency Examination (PEPE) courses and in the honoraria of faculty members administering the examination effective Second Semester of AY 1997-98, as follows:

1. Regular PEPE	<b>1989</b>	<b>1998</b>
Examination fee per student	P30	P 60
Application fee per student	P30	P 60
<b>TOTAL</b>	<b>P60</b>	<b>P120</b>
Teacher's honoraria per student	P15	P30

2. Special PEPE	1989	1998
Examination fee per student	P 60	P120
Application fee per student	<u>60</u>	<u>120</u>
<b>TOTAL</b>	<b>P120</b>	<b>P240</b>
Teacher's honoraria per student	P 30	P 60

Upgrading of the Honoraria of U.P. Diliman Sports Coaches effective 1 June 1997

The Board approved the upgrading of the honoraria of U.P. Diliman sports coaches effective 1 June 1997.

	Proposed Honorarium/ Coach/Month			
	With no other salary from U.P. Non-U.P. Faculty (Full-time)		For additional assignment of U.P. faculty (Part-time)	
	FROM	TO	FROM	TO
Senior Coach 3	P4,000	P7,000	P3,000	P5,250
Senior Coach 2	3,000	5,000	2,250	3,740
Senior Coach 1	2,000	3,500	1,500	2,625
Junior Coach	1,500	2,500	1,125	1,875

*Justification*

1. U.P. Diliman athletes usually participate/compete in national meets, such as the UAAP. The fact that the University won the 60th UAAP Season, SY 1997-98, attests to the competence and dedication of the coaches.
2. The time and effort coaches spend on the training/practice of athletes, aside from actual time during competition, to hone their skills/techniques as well as to develop bonding and team spirit among them cannot be quantified.
3. Other schools/institutions/corporation, etc. pay higher compensation to coaches.
4. The Dean of the College of Human Kinetics requests that the upgrading retroact to 1 June 1997, considering that the College submitted its proposal in June 1997.

U.P. Diliman faculty-coaches do not enjoy faculty deloading unlike their counterparts in the other autonomous units.

Utilization Scheme of the MBA Special Fund of the College of Business Administration, U.P. Diliman

The Board approved the proposed Utilization Scheme of the MBA Special Fund of the College of Business Administration, U.P. Diliman, effective 1998 to 1999, as follows:

Teaching Enhancement	30%
Scholarships	25%
Course/Course Material Development	20%
Facilities/Equipment Improvement	20%
Student Recruitment/Information Activities	<u>5%</u>
	100%

Since the MBA Special Fund is considered an "income-fed trust fund," it was further recommended that:

1. the College of Business Administration prepare a yearly budget on the special fund to be approved by the President
2. the MBA Special Fund be included in the Internal Operating Budget (IOB) for the Trust Fund

New/Revised Charges for Certain Examinations/Procedures at the Philippine General Hospital, U.P. Manila

The Board approved the proposed new/revised charges for certain examinations/ procedures at the Philippine General Hospital, U.P. Manila.

*Justification*

1. The rates are socialized with an eye to the paying capacity of patients.
2. The proponent took into consideration the direct cost of conducting the examinations/procedures and the rates charged by other hospitals for similar services.

Realignment of the Centennial Project of the Reprogrammed Fund for Capital Outlay

The Board approved the realignment of the Centennial Project of the reprogrammed fund for Capital Outlay with BOR approval dated 13 July 1997 (1111th BOR Meeting) as follows:

FROM:	Construction Outlay	P635,000
TO:	Equipment Outlay	P635,000

The realigned amount will be used for the procurement of hospital equipment for the upgrading of the UPLB Health Service Facilities as a Secondary Hospital.

**MEMORANDA OF AGREEMENT**

The Board confirmed the following memoranda of agreement:

U.P. System

Memorandum on Student Exchange with the Osaka University of Foreign Studies

Memorandum on Student Exchange (in English, Filipino, and Japanese versions) entered into by and between the University of the Philippines and the Osaka University of Foreign Studies to develop and promote academic exchange and cooperation

*Highlights:*

- a. The students participating in the exchange program shall be selected initially by the home university and the host university shall make the final decision on admission in each case.
- b. Not more than three students shall be allowed to enroll each year at the partner university for a period not exceeding one year.
- c. The host university shall waive the application and matriculation or tuition fees for the students.

*Duration:* Effective for five years upon signing of both parties

*Date Signed:* 27 August 1998

Agreement for Education and Scientific Cooperation with the Kyungpook National University

Agreement for Education and Scientific Cooperation entered into by and between the University of the Philippines and the Kyungpook National University on 1 September 1998

*Highlights:*

- a. The parties shall promote the following programs, subject to their respective financial and administrative capabilities:
  - (1) Exchange of faculty members
  - (2) Exchange of students
  - (3) Joint research activities
  - (4) Participation in seminars and academic meetings
  - (5) Exchange of academic materials, cultural, artistic and other information
  - (6) Special short-term academic programs
- b. The specific terms and conditions for the implementation of the foregoing activities shall be discussed and mutually agreed upon in writing by both universities prior to their actual implementation.
- c. Each university shall designate a Liaison Officer to develop and coordinate specific activities within the context of the Agreement.

*Duration:* Effective for five years upon signing of both parties but not beyond 31 December 2003

*Date Signed:* 1 September 1998

**Contract with the Leyte Park Resort (LPR) for the Balangiga Lakbay-Aral**

Contract entered into by and between the University of the Philippines and the Leyte Park Resort (LPR) for the Balangiga Lakbay-Aral, whereby the University engaged the services and facilities of the Hotel during the period 27-28 September 1998 (by direct contracting)  
*Justification for the direct contracting:*

The services of the Leyte Park Resort (LPR), through the UNIC Tours and Travel Department, have been engaged to make the transportation arrangements for the participants in the Lakbay-Aral sa Balangiga in Balangiga, Eastern Samar as well as their accommodation. The LPR is not the venue of the activities but an agent requested by the U.P. Tacloban College Centennial Committee to undertake the preparation for the varied aspects of the tour.

The UPTC Centennial Committee, together with Prof. Rolando O. Borrinaga, decided in a meeting held on 10 June 1998 to contract LPR since it is the most credible tour agency in the region. More importantly, the LPR is the former site of Camp Bumpus, a military station named after Lt. Bumpus. The Marabut Marine Park in Marabut, Samar, which is now a satellite resort of LPR, used to be the R and R area of the US 9th Infantry stationed in Balangiga.

Through the representation of the UPTC Centennial Committee, the LPR staff has followed through the details of the tour in Balangiga.

Being a small town with only one lodging house, Balangiga cannot accommodate 300 persons. Thus, the Balangiga National Agricultural School, through the Municipal Mayor, constructed cots and made necessary preparations for toilet and water supplies to house 230 students. Twenty (20) participants would be billeted at the two (2) cottages of the school principal, Mr. Jaime Mabilangan. The rest of the participants would be housed at the residences of the Municipal Councilors. All accommodations are multiple-sharing.

To facilitate the lodging requirements of the participants before the start of the tour, the LPR offered a discounted rate of P150/pax at the air-conditioned dormitories complete with TV, toilet, bathroom, and lavatories as well as a 45% discount for twin-sharing accommodation at standard rooms for system officials.

U.P. Diliman

**Memorandum of Agreement with the Department of Science and Technology, and the Department of Education, Culture and Sports**

Memorandum of Agreement entered into by and among the University of the Philippines, the Department of Science and Technology, and the Department of Education, Culture and Sports for the implementation of the Third International Mathematics and Science Study-Repeat or TIMSS-R in 1998-99

*Highlights:*

- a. To effect the Philippine participation in the TIMSS-R, science and mathematics tests for 13-year old students, majority of whom are in first year high school, will be administered in selected high schools in the country.
- b. The project shall be based in and coordinated by the U.P. Institute for Science and Mathematics Education Development (U.P.-ISMED). A budget of P3,810,000.00 for activities related to the main survey and analysis of data will be funded equitably by the three agencies as follows:

DOST	P1,270,000.00
DECS	P1,270,000.00
U.P.	P1,270,000.00
<b>TOTAL</b>	<b>P3,810,000.00</b>

- c. An Advisory Committee composed of a DOST Undersecretary, a DECS Undersecretary, and the Chancellor of U.P. Diliman will provide further direction and guidance for the Project. A Steering Committee drawn from the same agencies represented by Bureau/Institute Directors will oversee the implementation of the project.

*Duration:* Effective for one year upon signing by the parties  
*Date Signed:* 29 September 1998

**Renewal of the Memorandum of Agreement with Roosevelt College**

Renewal of the Memorandum of Agreement entered into by and between U.P. Diliman and Roosevelt College on faculty exchange  
*Duration:* Effective for two years upon signing by the parties under the same terms and conditions of the original contract  
*Date Signed:* 10 August 1998

**Renewal of the Memorandum of Agreement with Fundacion Fernando Rielo**

Renewal of the Memorandum of Agreement entered into by and between U.P. Diliman and the Fundacion Fernando Rielo for the development of academic and cultural ties in the areas of education, research, and other related fields  
*Duration:* Effective for two years from June 1998 under the same terms and conditions  
*Date Signed:* 30 June 1998

**Memorandum of Agreement with the Bases Conversion Development Authority (BCDA) and the Clark Development Corporation (CDC)**

Memorandum of Agreement entered into by and among U.P. Diliman, the Bases Conversion Development Authority (BCDA), and the Clark Development Corporation (CDC) on 30 March 1998, for the relocation of U.P. San Fernando within the Clark Special Economic Zone  
*Highlights:*

- a. U.P. Diliman needs to relocate its extension campus at San Fernando, Pampanga due to lahar flows and flooding brought about by the eruption of Mt. Pinatubo within the Clark Special Economic Zone (CSEZ).
- b. BCDA consents and CDC makes available to U.P. Diliman Building No. 7494 located at C.M. Recto Highway for exclusive use as a School Campus within which academic and related facilities such as classrooms, professors' offices, canteen, and gymnasium may be established.
- c. In lieu of payment of rentals to CDC, U.P. Diliman shall shoulder the cost of rehabilitation of the property to reasonable standards set by CDC to ensure maximum utilization thereof, provided that the minimum cost of the facility, including all furniture and fixtures shall not be less than P12M.

The funding for the purpose shall be derived from:

Presidential Social Fund	P 5.0M
Calamity Fund (National Disaster Coordinating Council)	P 7.0M
<b>TOTAL</b>	<b>P12.0M</b>

- d. To ensure that the minimum standards set by CDC are complied with and in order to assist U.P. Diliman in its relocation and rehabilitation of the premises to be occupied, CDC shall be responsible for all engineering and architectural designs and shall likewise perform the functions of a contractor for the said project, with all funds to be derived from the allocation granted U.P. Diliman by the Office of the President.

*Duration:* Effective upon signing of both parties until a permanent site to be located within the subzone is designated for U.P. Diliman by CDC

Upon the termination of the Agreement, U.P. Diliman shall immediately turnover to CDC its premises, together with all permanent improvements thereon without further need of demand and without any obligation on the part of CDC to U.P. Diliman for expenses incurred in rehabilitating the property.

U.P. Los Baños

**Memorandum of Agreement with the Los Baños Biotechnology Corporation**

Memorandum of Agreement entered into by and between U.P. Los Baños and the Los Baños Biotechnology Corporation on 4 August 1998

for the manufacture and marketing of mycogro - a soil inoculant developed by UPLB-BIOTECH

**Highlights:**

- a. The UPLB shall second Dr. Reynaldo E. dela Cruz to provide technical assistance and consultancy services to LB-BIO. It shall also lease to LB-BIO its premises and equipment required for the project.
- b. LB-BIO shall shoulder the production expenses and pay 3% of monthly gross sales as royalty.

**Duration:** Effective for five years retroactive to 1 January 1997 until 1 January 2003

**Date Signed:** 4 August 1998

**Memorandum of Agreement with the Department of Education, Culture and Sports (DECS) Region IV**

Memorandum of Agreement entered into by and between U.P. Los Baños and the Department of Education, Culture and Sports (DECS) Region IV for the implementation of the Information, Education, and Communication (IEC) component of the Master Plan for the Mt. Makiling Conservation and Development

**Highlights:**

UPLB shall:

- a. implement the joint project through the Institute of Forest Conservation, College of Forestry;
- b. extend technical assistance in the establishment of school projects related to environment or MFR in particular;
- c. collaborate with DECS in the integration of forest conservation lessons in Science; Heograpiya, Kasaysayan at Sibika (HEKASI); and Edukasyong Pantahanan at Pangkabuhayan (EPP) - Elementary Agriculture (EA) and Industrial Arts (IA); and
- d. provide services and facilities in the conduct of seminar, training, meetings, and workshops.

The DECS shall:

- a. develop and implement the IEC project in selected schools through the divisions of Laguna and Batangas;
- b. coordinate the implementation of the DECS School Forest Park Program with UPLB;
- c. provide expertise and other assistance in the implementation of school projects related to environmental conservation;
- d. develop workable and practical approaches in the integration of forest conservation and development via lessons in Science, HEKASI, EPP, particularly EA and IA subjects; and
- e. coordinate with UPLB in the conduct of workshops, seminars, and training.

**Duration:** Effective for three years but not later than 31 December 2000

**Date Signed:** 2 April 1998

Both UPLB and DECS shall monitor and evaluate the project by conducting an annual review.

**Agreements with the Philippine Council for Agriculture, Forestry and Natural Resources Research and Development (PCARRD)**

Agreements entered into by and between U.P. Los Baños and the Philippine Council for Agriculture, Forestry and Natural Resources Research and Development (PCARRD) to undertake the following projects:

1. **Upgrading of the ruminant nutrition laboratory facilities of the Dairy Training and Research Institute (DTRI) at the College of Agriculture**

**Project Cost:** P197,512.00 to be provided by PCARRD to UPLB

**Duration:** Effective upon signing by the parties until the project is completed but not later than 31 December 1998

2. **Renovation of the existing Forest Microbiology Building at the College of Forestry**

**Project Cost:** P991,313.00 to be provided by PCARRD to UPLB

**Duration:** Effective upon signing by the parties until the project is completed

**Date Signed:** January 1998

**Agreements with the Philippine Council for Advanced Science and Technology Research and Development (PCASTRD)**

Agreements entered into by and between U.P. Los Baños and the Philippine Council for Advanced Science and Technology Research and Development (PCASTRD) to undertake the following research projects:

1. **Production of specialty fats and oils from local seed oils using lipases from *Rhizopus delemar***

**Project Cost:** Grant of P495,911.20 by PCASTRD

**Duration:** From 1 July 1998 to 31 December 1998

**Date Signed:** 21 July 1998

2. **Preparation of ultrafiltration and reverse osmosis membranes from nata de coco and their use in mango processing - Year II**

**Project Cost:** Grant of P577,181.26 by PCASTRD

**Duration:** From 15 August 1997 to 14 August 1998

**Date Signed:** 23 December 1997

**Agreement with the Philippine Council for Industry and Energy Research and Development (PCIIRD) and Interchem Industrial Supply (Cooperating Agency)**

Agreement entered into by and between U.P. Los Baños and the Philippine Council for Industry and Energy Research and Development (PCIIRD) and Interchem Industrial Supply (Cooperating Agency) with UPLB as Implementing Agency to undertake the following research project:

**Production of Alpha-Amylases for Food and Other Industrial Applications - Year 2**

**Project Cost:** P 757,350.40 from PCIIRD

P 50,000.00 counterpart funds from Interchem

P550,000.00 in kind counterpart in services and personnel assistance, space rental and use of equipment for the pilot production of Alpha-Amylases from Interchem

**Duration:** Effective for one year but not later than 30 April 1999

**Date Signed:** 27 May 1998

**Memorandum of Agreement with the Fiber Industry Development Authority (FIDA)**

Memorandum of Agreement entered into by and between U.P. Los Baños and the Fiber Industry Development Authority (FIDA) to undertake the research program entitled Epidemiology and Integrated Virus Disease Management in the Bicol Region

**Project Cost:** P3.3 Million to be provided by FIDA

**Duration:** Effective for three years but not later than 31 December 2000

**Date Signed:** 23 December 1997

U.P. Manila

**Memorandum of Agreement with the Child Therapy Center (CTC)**

Memorandum of Agreement entered into by and between the U.P. Manila College of Allied Medical Professions (UPM-CAMP) and the Child Therapy Center (CTC) on 16 September 1998, whereby the latter cooperates with the University by way of providing clinical facilities, resources, and personnel services in the implementation of its training program

**Duration:** Effective for one year upon signing of both parties

**Date Notarized:** 25 January 1998

**Memorandum of Agreement with the Japan Science and Technology Corporation (JST)**

Memorandum of Agreement entered into by and between U.P. Manila and the Japan Science and Technology Corporation (JST) on 1 April 1998, whereby the parties agree to promote and carry out projects of international research exchange and cooperation in the field of science and technology

**Date Signed:** 1 April 1998

Memorandum of Agreement with the Regents of the University of Minnesota and the U.P. College of Public Health Foundation, Inc.

Memorandum of Agreement entered into by and among U.P. Manila, the Regents of the University of Minnesota, and the U.P. College of Public Health Foundation, Inc. for the implementation of the grant from the Department of Health and Human Services, whereby Filipino scientists and students who may be chosen as research investigators shall carry out research and/or visit the U.S. for further education and experience in environmental and occupational health

*Highlights:*

- a. The Regents of the University of Minnesota have received a grant from the Department of Health and Human Services.
- b. The University seeks to enlist the Collaborating Institution in providing a suitable and expedient mechanism by which the research component of the said Grant can be rationally effected in the light of the urgency of the grant.
- c. Research personnel involved are U.P. Manila personnel who have and will use University time and facilities.
- d. The U.P. College of Public Health Foundation, Inc. shall coordinate with U.P. Manila, through the College of Public Health in identifying Filipino scientists and students who may be chosen as research investigators to carry out research and/or to visit the U.S. for further education and experience in environmental and occupational health.
- e. The U.P. Manila shall allow the use of facilities of the U.P. College of Public Health and University personnel, including faculty, students, and/or researchers, and time, for the purpose of carrying out the objectives of the Agreement.

Memorandum of Agreement with the Philippine Heart Center (PHC)

Memorandum of Agreement entered into by and between the U.P. Manila College of Allied Medical Professions (UPM-CAMP) and the Philippine Heart Center (PHC) on 7 September 1998, whereby PHC agrees and allows the affiliation and training of occupational therapy and physical therapy students of UPM-CAMP

*Duration:* Effective 1 June 1998 until 31 May 1999

Memorandum of Agreement with the Saint Martin de Porres Charity Hospital (SMDP)

Memorandum of Agreement entered into by and between the U.P. Manila College of Allied Medical Professions (UPM-CAMP) and the Saint Martin de Porres Charity Hospital (SMDP) on 21 July 1998, whereby the latter cooperates with the University by way of providing hospital facilities, resources, and personnel services in the implementation of its training program

*Duration:* Effective for one year upon signing by the parties

*Date Signed:* 21 July 1998

Memorandum of Agreement with the Learning Inn (LI)

Memorandum of Agreement entered into by and between the U.P. Manila College of Allied Medical Professions (UPM-CAMP) and the Learning Inn (LI) on 5 August 1998 for the effective training program of the former's students in physical therapy by way of providing clinical facilities, resources, and personnel services that will help facilitate the program

*Duration:* Effective for one year upon signing by the parties

*Date Signed:* 5 August 1998

Memorandum of Agreement with the Hon. Marcelo B. Fernan

Memorandum of Agreement entered into by and between U.P. Manila, through the Philippine General Hospital, and the Hon. Marcelo B. Fernan, whereby the latter appropriates the amount of P300,000 to serve as fund for medical assistance to indigent patients of PGH under his Medical Assistance Program

*Highlights:*

- a. Medical assistance to in-patients and emergency patients may include medicines, laboratory tests, thyroid scan, T3, T4, dialysis, ECG, X-ray, cobalt, and other medical and laboratory procedures.
- b. Subject to the availability of funds, the U.P. Manila-PGH shall purchase medicines intended for the indigent patients from outside sources if the same are not available in the Pharmacy of the U.P. Manila-PGH. Expenses incurred therein shall be reimbursed from the Fund provided it is supported by official receipts.
- c. In the event of a breakdown of machines or other facilities or when there are no facilities available so that a necessary procedure could not be done at the U.P. Manila-PGH, the patient may have the procedure done by outside entities per written referral by the U.P. Manila-PGH. Expenses incurred therein shall be reimbursed from the Fund.
- d. Only in cases of emergency shall medicines bought by the patient from the U.P. Manila-PGH Pharmacy be reimbursed from the Fund. The First Party shall issue the necessary letter authorizing the reimbursement.
- e. The U.P. Manila-PGH, through its Accounting Office, shall furnish the First Party, on a quarterly basis, with the list of patients who have availed of the Program, including the amount of assistance extended for monitoring and recording purposes.
- f. All payments and releases under this Program shall be made in accordance with existing government accounting and auditing rules and regulations.

*Duration:* Effective for one (1) year upon receipt by the U.P. Manila-PGH of the Notice of Cash Allotment (NCA) issued by the Department of Budget and Management

U.P. Open University

Memorandum of Understanding with the U.P. Los Baños Credit and Development Cooperative (UPLBCDC)

Memorandum of Understanding entered into by and between the U.P. Open University and the U.P. Los Baños Credit and Development Cooperative (UPLBCDC) on 10 September 1998, whereby the University allows its employees to join and become members of the UPLBCDC

*Highlights:*

- a. The UPLBCDC shall conduct screening of prospective members officially endorsed in appropriate form by the UPOU and to subject them to premembership training on the principles of cooperatives.
- b. After undergoing premembership training, the UPLBCDC shall provide the member regular and/or petty cash loan and such other accommodations/privileges or services as may be provided by the UPLBCDC.
- c. It is understood that the deduction from the salary of the member-employee by the collector shall be with the prior written consent of the said member-employee.

*Effectivity:* Effective on the date of signing by the parties until 31 December 2001

U.P. Visayas

Memorandum of Understanding with the U.P. Visayas College of Fisheries, et al.

Memorandum of Understanding entered into by and between U.P. Visayas and the following colleges:

- College of Fisheries, U.P. Visayas
- Western Visayas State College of Science and Technology
- Iloilo State College of Fisheries
- Polytechnic State College of Antique
- Northern Iloilo Polytechnic State College

on 25 April 1998 to develop cooperative and collaborative endeavors

mutually beneficial and acceptable to the parties in the furtherance of their common goals and objectives

*Duration:* Effective for 5 years from the date of signing by the parties

*Date signed:* 25 April 1998

Memorandum of Agreement with Klasipikasyon Maharlika, Inc.

Memorandum of Agreement entered into by and between U.P. Visayas and Klasipikasyon Maharlika Inc. for the establishment of a shipbuilding research laboratory at the Science and Technology Park of UPV

*Highlights:*

- a. UPV agrees to provide KMI access to and use of laboratory facilities at the UPV College of Fisheries, a two-hectare lot for a boat building tree farm, and other University facilities, all subject to prior written approval by the appropriate UPV and U.P. System authorities.
- b. UPV agrees to provide the aforementioned space and facilities for the use of KMI personnel, the same to be defined, specified, and described and subject to existing University rules and regulations to be incorporated in a separate agreement.
- c. UPV research facilities and equipment to be used in the joint efforts shall be predetermined and inspected by UPV and the KMI and must be listed in an inventory. The KMI undertakes to cause the necessary repair of malfunctioning equipment at its own expense.
- d. All equipment and supplies provided or purchased by UPV for purposes covered by this Agreement using funds of KMI under a research grant shall remain the property of UPV.
- e. All other equipment purchased and acquired by KMI shall remain the property of KMI unless KMI decides to donate the same to UPV.
- f. KMI shall provide the financial resources to defray expenses for the use of UPV properties and facilities, the exact amount of which and the manner in which it is to be paid shall be incorporated in a separate document to be considered as an integral part thereof.
- g. KMI shall assume the cost of construction of additional laboratory facilities and offices necessary for the conduct of research activities at no additional or special budgetary outlay on the part of UPV.
- h. KMI shall also assume all costs, from production to marketing, of products resulting from the research projects it has undertaken with UPV.
- i. Revenues generated from the production activities shall accrue to KMI but proceeds from research publications funded by research grants shall be plowed back to the research funds referred to in Article VI of this Agreement.

Memorandum of Agreement with the BFAR Fisheries Scholarship Program

Memorandum of Agreement entered into by and between U.P. Visayas and the BFAR Fisheries Scholarship Program, whereby the former agrees to provide assistance to the Fisheries Scholarship Committee in the correction, scoring, and ranking of examinees in the 15th Fisheries Competitive Examination conducted last 21 February 1998

*Highlights:*

- a. The financial arrangement and transactions between the BFAR and UPV shall be subject to government accounting and auditing rules and regulations.
- b. Expenses to be incurred by UPV in the form of personnel, supplies, and materials in the amount of P11,000 shall be remitted by BFAR.

*Date Signed:* 25 March 1998

Memorandum of Agreement with Landbank of the Philippines

Memorandum of Agreement for the ATM Payroll System between U.P. Visayas and Landbank of the Philippines

The depositor shall open with the Land Bank Miag-ao (UPV) Branch at least 59 savings account payroll accountees with ATM access which will not be subject to the minimum deposit balance requirement;

provided that the depositor maintains an aggregate daily deposit balance of P20 Million for the accounts combined. This agreement shall be without prejudice to other ATM payroll accounts which may be entered into by the depositor.

*Date Signed:* 15 April 1998

## OTHER MATTERS

Don Tomas Arguelles Memorial Fund

*(Matters arising from the minutes of the 1123rd BOR Meeting [27 August 1998])*

At the 1123rd meeting of the Board of Regents on 27 August 1998, Regent Tabujara brought to the attention of the Board a letter-complaint from Architect Carlos D. Arguelles who donated P200,000.00 to the U.P. Endowment Foundation sometime in the 1980s for the establishment of the Don Tomas Arguelles Memorial Fund.

After some discussion, President Javier instructed Vice President Caoili and Atty. Guno to trace the whereabouts of the Arguelles donation and to submit a report thereon.

On 18 September 1998, the Office of Legal Services submitted a Brief on the Don Tomas Arguelles Memorial Fund through Vice President Caoili.

*Action Taken:*

Ma. Luisa del Rosario-Felizardo, University Legal Counsel, has prepared draft letters addressed to Banco de Oro, San Miguel Corporation, and the University of the East to request information and/or documents regarding the investments of UPEFI, for the consideration and signature of Dr. Onofre D. Corpuz, former Chair of the UPEFI Executive Committee. The Legal Office will then set a meeting with Dr. Corpuz to explain the foregoing and to finalize the aforementioned letters. The President will be informed of further developments as responses from these agencies are received. If they do not respond within the given period, the Legal Office will then proceed to take final legal steps to settle the matter once and for all to the satisfaction of the heirs of Don Tomas Arguelles.

The Board noted the action taken by the Office of Legal Services.

1126TH MEETING, 26 NOVEMBER 1998

## APPOINTMENTS

The Board approved the following appointments, reappointments, additional assignments, and related matters:

U.P. System

Rodelle B. Bolante, renewal of appointment as Legal Officer IV, Office of Legal Services, effective 1 January 1999 until 31 December 1999

Edelburga R. Diego, renewal of appointment as Legal Officer IV, Office of Legal Services, effective 1 January 1999 until 31 December 1999

U.P. Diliman

Hermينيا Corazon M. Alfonso, renewal of appointment as Professorial Lecturer 5, College of Mass Communication, effective 1 November 1998 until 31 March 1999

Corazon C. Dioquino, reappointment as Professorial Lecturer 4, College of Music, effective 1 November 1998 until 31 May 1999

Mary H. Racelis, renewal of appointment as Professorial Lecturer 5, College of Social Sciences and Philosophy, effective 1 November 1998 until 31 May 1999

Salvador F. Reyes, renewal of appointment as Professorial Lecturer 5, College of Engineering, effective 1 June 1998 until 31 May 1999

## U.P. Mindanao

**Henry Ramos**, renewal of additional assignment as Affiliate Professor, effective 1 June 1998 until the end of AY 1998-99

## TRANSFER TO PERMANENT STATUS

## U.P. Diliman

**Regina F. Banaag**, as Assistant Professor 1, College of Arts and Letters, effective 26 November 1998

**Nicolas B. Barriatos**, as Associate Professor 1, School of Labor and Industrial Relations, effective 26 November 1998

**Virgel C. Binghay**, as Assistant Professor 5, School of Labor and Industrial Relations, effective 26 November 1998

**May Antonette F. Dela Cruz**, as Assistant Professor 2, College of Business Administration, effective 26 November 1998

**Leocito S. Gabo**, as Assistant Professor 1, College of Social Work and Community Development, effective 26 November 1998

**Ma. Fabiola R. Ortiz**, as Assistant Professor 1, College of Arts and Letters, effective 26 November 1998

**Mary Jannette L. Pinzon**, as Assistant Professor 1, College of Arts and Letters, effective 26 November 1998

**Guillermo Tabios III**, as Associate Professor 4, College of Engineering, effective 26 November 1998

## U.P. Los Baños

**Mia Liza A. Lustria**, as Assistant Professor 1, College of Agriculture, effective 26 November 1998

## U.P. Manila

**Fides Galvez-Flores**, as Associate Professor 1, College of Medicine, effective 26 November 1998

**Copernico J. Villaruel, Jr.**, as Associate Professor 5, College of Medicine, effective 26 November 1998

## PROFESSORIAL CHAIRS

## U.P. Diliman

**Alexis A. Acacio**, appointment as Aber P. Canlas Assistant Professor of Engineering, College of Engineering, effective 1 January 1998 until 31 December 1998

**Ruby G. Alcantara**, reassignment to another chair with change in rank from Chua Giok Hong Assistant Professor of Filipino to U.P. Vanguard Associate Professor of Filipino, College of Arts and Letters, effective 1 July 1998 until 30 June 1999

**Grace J. Alfonso**, reassignment to another chair with change in rank from Luis Vera Associate Professor of Journalism to Ramon Cojuanco Professor of Film and Audiovisual Communication, College of Mass Communication, effective 1 July 1998 until 30 June 1999

**Alberto V. Amorsolo, Jr.**, appointment as Lepanto Consolidated Mining Corporation Associate Professor of Engineering, College of Engineering, effective 1 July 1997 until 30 June 1998

**Amihan L. Bonifacio**, appointment as Murray Bartlett Assistant Professor of Speech Communication and Theater Arts, College of Arts and Letters, effective 1 July 1998 until 30 June 1999

**Benjamin R. Buensuceso, Jr.**, reassignment to the same chair with increase in honorarium from Armena-Estuar Associate Professor of Engineering at P30,000 to Armena-Estuar Associate Professor of Engineering at P54,000, College of Engineering, effective 1 July 1998 until 30 June 1999

**Richard Q. Chu**, reassignment to the same chair with increase in honorarium from Domingo Toledo Associate Professor of Engineering

at P30,000 to Domingo Toledo Associate Professor of Engineering at P54,000, College of Engineering, effective 1 July 1998 until 30 June 1999

**Adolfo M. De Guzman**, reassignment to another chair with change in rank from Vidal A. Tan Associate Professor of Statistics to U.P. Statistical Center Research Foundation Professor of Statistics, Statistical Center, effective 1 July 1998 until 30 June 1999

**Florencia S. De Guzman**, reassignment to another chair from UPIP Associate Professor of Chemistry to Dr. Agustin Jr. and Ofelia Bella Associate Professor of Chemistry, College of Science, effective 1 July 1998 until 30 June 1999

**Leocito S. Gabo**, appointment as U.P. Foundation, Inc. Assistant Professor of Community Development, College of Social Work and Community Development, effective 1 July 1998 until 30 June 1999

**Ruben A. Garcia**, reassignment to another chair with increase in honorarium from DCCE Professor at P18,000 to David B. Sycip Professor of Mechanical Engineering at P30,000, College of Engineering, effective 1 January 1998 until 31 December 1998

**Reynaldo V. Guioguo**, reassignment to another chair with change in rank from Dr. Jimmy Go Puan Seng Associate Professor of Journalism to Gerry Gil Professor of Journalism, College of Mass Communication, effective 1 July 1998 until 30 June 1999

**Domingo G. Landicho**, reassignment to another chair with change in rank from Oscar Cariño Associate Professor of Filipino to Santiago Fonacier Professor of Filipino, College of Arts and Letters, effective 1 July 1998 until 30 June 1999

**Edna May O. Landicho**, appointment as Hilario Francia Assistant Professor of Speech Communication and Theater Arts, College of Arts and Letters, effective 1 July 1998 until 30 June 1999

**Victor A. Pulmano**, appointment as Vidal Tan Professor of Civil Engineering, College of Engineering, effective 1 January 1998 until 31 December 1998

**Emmanuel S. Ramos**, appointment as Ronald and Victoria Reindenback Assistant Professor of Chemistry, College of Science, effective 1 July 1998 until 30 June 1999

**Perlita M. San Juan**, appointment as Maria Kalaw Katigbak Assistant Professor of Broadcast Communication, College of Mass Communication, effective 1 July 1998 until 30 June 1999

**Fernando P. Siringan**, appointment as Felimon Rodriguez Associate Professor of Geology, College of Science, effective 1 July 1998 until 30 June 1999

**Leticia Susan L. Solis**, original appointment as SKAL Club Assistant Professor of Tourism, Asian Institute of Tourism, effective 1 July 1998 until 30 June 1999

**Benilda B. Tayag**, appointment as San Miguel Corporation Diamond Jubilee Assistant Professor of Social Work, College of Social Work and Community Development, effective 1 July 1998 until 30 June 1999

**Roland B. Tolentino**, appointment as SM/Henry Sy Assistant Professor of Filipino, College of Arts and Letters, effective 1 July 1998 until 30 June 1999

**Rosario T. Yu**, reassignment to another chair with change in rank from Jorge Bocobo Associate Professor to Mr. Chua Giok Hong Professor of Filipino, College of Arts and Letters, effective 1 July 1998 until 30 June 1999

## U.P. Manila

**Adela C. Beringuela**, original appointment as Emmanuel V. Soriano Associate Professor of Arts and Communication, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Lilian A. De las Llagas**, original appointment as Pedro and Avelina Cabrera-Chanco Professor of Parasitology, College of Public Health, effective 1 January 1998 until 31 December 1998

**Robert P. Dulay**, original appointment as U.P. Medicine Class 1936 Associate Professor of Radiology, College of Medicine, effective 1 July 1998 until 30 June 1999



**Miguel A.T. Javier**, original appointment as Tomas B. Aguirre Associate Professor of Pediatric Pulmonology, College of Medicine, effective 1 July 1998 until 30 June 1999

**Natividad F. Lacadan**, original appointment as Antonio Sison IP Assistant Professor of Biology, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Benjamin R. Mangubat**, original appointment as Roberto S. Benedicto Associate Professor of Social Science, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Grace P. Odal**, original appointment as William J. Shaw Associate Professor of Arts and Communication, College of Arts and Sciences, effective 1 July 1998 until 30 June 1999

**Josefina A. Tuazon**, original appointment as Juan and Juana Angara Assistant Professor of Nursing, College of Nursing, effective 1 July 1998 until 30 June 1999

UNIVERSITY OFFICIALS

U.P. Manila

**Alejandro S. De Leon**, original additional assignment as Assistant for Research and Development, effective 26 November 1998 to serve at the pleasure of the Chancellor

EXTENSION OF SERVICE BEYOND  
COMPULSORY RETIREMENT

U.P. Diliman

**Anselmo D. Almazan**, as Associate Professor 5, College of Engineering, effective 4 November 1998 until 31 May 1999

**Amelia J. Zafra**, as Associate Professor 7, College of Human Kinetics, effective 15 November 1998 until 31 May 1999

U.P. Los Baños

**Delfina M. Torreta**, as Professor 6, College of Human Ecology, effective 27 November 1998 until 31 March 1999

POLICY MATTERS

Reorganization of some Units in U.P. Visayas

The Board approved the reorganization of some units in U.P. Visayas, as follows:

1. Creation of a Professional Education Division and Reclassification of the High School Division into a Laboratory School of the Professional Education Division

Proponent: U.P. Cebu College

Rationale

Pursuant to the objectives of RA 7784, an act designed to strengthen teacher education in the country, and Pres. Emil Q. Javier's commitment to the key role that the University plays in upgrading the quality of basic education, U.P. Cebu College adopted the Master of Education (MEd) program from the College of Arts and Sciences of UPV.

The program is currently managed by a coordinator who is responsible directly to the Dean of the College. It continues to attract participation among teachers in the region. Its enrollment has increased from 19 in AY 1996-97 to 41 in AY 1997-98. While the MEd program is its response to the professional education needs of teachers who are now in the service, the college is equally concerned with the preservice training of prospective teachers. Hence, there is a need to develop more appropriate degree and nondegree programs for teacher education at the undergraduate and graduate levels. Moreover, the college is expected to take the

lead in upgrading the state of education especially in Central Visayas through research and extension.

In the light of the aforementioned development programs, there is a need to create a Professional Education Division. Further, the proposed name is consistent with the academic division scheme of the college which is based on professional disciplines, among which are: Natural Sciences and Mathematics Division, Humanities Division, Social Science Division, and Management Division.

Objectives and Strategies of the Professional Education Division

General Objective:

To improve the quality of instruction in basic education through appropriate degree programs, continuing education programs, and research and extension services.

Specific Objectives:

- a. to develop and carry out ongoing academic programs for teacher education
  - b. to assist in upgrading the teaching competence of basic education teachers through institutionalized extension programs in continuing education
  - c. to conduct research and pilot test educational innovations, instructional strategies, and educational technologies
- Strategies:
- a. borrowing or adopting programs from other UPV academic units or from other autonomous units of the U.P. System
  - b. developing a degree program that will interest high school graduates in becoming teachers
  - c. offering nondegree or short-term programs for continuing teacher education
  - d. to make the U.P. High School in Cebu a pilot school for educational innovations and technologies and to produce instructional materials
  - e. conducting relevant research and extension services for the community

Budgetary Requirements

Honorarium and Rata of the High School Principal	P 78,000
Additional MOOE	<u>60,000</u>
<b>TOTAL</b>	<b>P 138,000</b>

2. Separation of the Department of Physical Education from the Division of Professional Education of the College of Arts and Sciences, U.P. Visayas

Justification

When the Division of Professional Education of the College of Arts and Sciences was established, both the High School Department and the PE Department were placed under its umbrella. At that time, the PE Department was offering the Diploma in Physical Education (DPE) program. To justify the creation of the Division, the DPE program was placed under its supervision.

At present, the Division of Professional Education has its own Master of Education program. The PE Department has frozen the offering of the DPE program due to lack of enrollees. With nine (9) faculty members, the department services the PE requirement of the four (4) colleges of the Miag-ao and Iloilo City campuses. In addition, the department takes charge of the sports activities and participation of the University in various sports competitions.

The PE Department proposes to separate from the Division of Professional Education for the following reasons:

- a. In carrying out its tripartite functions of instruction, research and extension in the fields of sports, dance, and recreation, the Department is almost independent of the Division of Professional Education.
- b. The Department is directly responsible for the implementation of its programs and projects.
- c. In terms of faculty recruitment, promotions, and grant of tenure and fellowships, the Department has its own APC which

decides on these matters before recommendations are forwarded to the Chair of the Division.

- d. Budget proposals and appropriations are specific to the Department.

The Department has its own Chair (referred to as Head) receiving the same emoluments as regular Division Chairs. It has one clerk in its employ. Its budget comes from a separate allocation for sports.

*Budgetary Requirements:* None

### 3. Reorganization of U.P. Tacloban College

#### *Rationale*

Recent developments within the U.P. System, such as the establishment of the U.P. Open University and the opening of U.P. in Mindanao, signify the University's seriousness in strengthening its premier position in Philippine education in a truly national sense. The UPOU is staking a claim as the National Open University, and U.P. Mindanao has begun to make U.P.'s presence felt in the Mindanao area in a meaningful way. Hence, the autonomous campus of U.P. Visayas is reassessing its own position as a matter of necessity.

While the original mission statement of the UPTC has not lost its fundamental validity, now, more than ever, there is greater need to find ways of achieving its goals. Region VIII is slowly but surely opening to development, which not only redefines new opportunities for service for the college but also compels it to rechart its course. The following proposal attempts to address these challenges.

#### *Objectives*

The proposal aims to establish an organizational structure for U.P. Tacloban College that:

- allows for closer attention to the administration of existing degree programs;
- provides room for the expansion of curricular programs;
- develops faculty initiative and leadership potential; and
- enables intensive supervision and administration of the General Education courses offered within the disciplinary purview of the divisional units to which they belong.

#### *Organizational Strategy*

With the growth in academic programs, faculty and student enrollment of the College, its two divisions have to be expanded to at least four. The proposed structure is consistent with that of the other regional campus of UPV, that of the U.P. Cebu College.

#### *Details of the Proposed Reorganization of U.P. Tacloban College*

The Division of Arts and Sciences shall be reorganized as follows:

- The Division of Arts and Sciences shall be reorganized into the following divisions:
  - Division of Humanities
  - Division of Social Sciences
  - Division of Natural Sciences and Mathematics

*Budgetary Requirements for the reorganization of the Division of Arts and Sciences:*

For two additional divisions:

2 Division Chairs	
RATA	P 78,000
Honoraria	72,000
MCOE	P 100,000
<b>TOTAL</b>	<b>P 250,000</b>

- The Division of Management and Technology shall be renamed Division of Management

The Division of Management and Technology has grown substantially in the past eight years in terms of academic program, faculty complement, and student enrollment. The Division administers the BBA (Management), BS Accounting, Master of Management, and Forest Ranger Certificate (FRC)

programs of the College. The FRC program will be frozen effective the first semester 1998-99. The remaining students of the program will be supervised by the proposed Division of Natural Sciences and Mathematics.

#### *Objectives*

The Division of Management retains its original objectives, namely:

- to develop entrepreneurs and innovative professional managers of small- and medium-scale industries;
- to develop competent managers/administrators for effective policy formulation and implementation;
- to enhance regional and local capability for resource management;
- to provide mechanisms in teaching, research and extension in promoting people's participation in regional development;
- to maintain high quality training in the field of accountancy through top-quality instruction and quality program;
- to maintain an educational environment responsive to current trends, competitive with the best business schools in the country, and creative in preparing leaders for the business profession;
- to develop extension programs for the retraining needs of professionals in the field;
- to maintain linkages with auditing and accounting firms for updates on business trends and practices and for related purposes; and
- to generate research and extension projects for the enrichment of instruction in the Division and to establish linkages with the community.

#### *Proposed Program Offerings*

Adoption/Institution of the following:

Bachelor of Science (Management) for the College of Management

Master/Diploma in Urban and Regional Planning from UPD

Master of Management in Entrepreneurial Management from UPD

Master of Labor and Industrial Relations from UPD

Master of Management in Financial Management from UPD

#### *Research and Extension Targets*

Development of training programs, seminars, consultancies and linkages with the following objectives:

- to develop skills in the implementation of accounting policies and procedures for private companies and LGUs;
- to provide knowledge and understanding of accounting procedures and policies as tools for planning and control of company operations;
- to promote the use of computers in accounting and finance;
- to establish linkages with auditing firms for accounting updates and projects beneficial to the program; and
- to develop faculty research projects in accounting and general management.

*Budgetary Requirements:* None

- The position of Associate Dean should be revived.

The U.P. Tacloban College had an associate dean during the period 1978-1986. The services of an associate dean are necessary to help the Dean meet the growing concerns of UPTC.

The duties and responsibilities of the associate dean are as follows:

- assist the Dean in managing the day-to-day affairs of the College;
- sign routinary documents, papers, etc.;
- supervise administrative services — e.g. library, etc.; and
- assume other duties and responsibilities delegated by the Dean or the Chancellor of U.P. Visayas.

*Budgetary Requirements*

Personal Services

RATA	P 39,000
Honorarium	<u>36,000</u>
SUB TOTAL	P 75,000
MOOE	<u>30,000</u>
TOTAL	<u>P 105,000</u>

**Request for Extension of Secondment Without Pay of Prof. Melito S. Salazar, Jr. at the Department of Trade and Industry**

The Board approved the request for extension of secondment without pay of Prof. Melito S. Salazar, Jr. of the College of Business Administration at the Department of Trade and Industry to enable him to continue to serve as Undersecretary for Industry and Investment from 1 July 1998 to 30 June 1999.

*Note: Prof. Salazar has been on secondment for the following period:*

1 January 1993 to 31 December 1995 as Governor of BOI, DTI

1 January 1996 for two (2) years extension

Extension until 30 June 1998

The proposed renewal of the secondment of Prof. Salazar up to 30 June 1999 will extend to 6 1/2 years which is beyond the six-year limit under existing rules. This must therefore be acted upon by the Board.

**Systemwide Identification Card for Students, Faculty, REPS, and Administrative Personnel**

The Board approved the Systemwide Identification Card for students, faculty, REPS, and administrative personnel.

1. Basic Features

a. Systemwide ID Card - There shall be a uniform identification card to be used by students, faculty, REPS, and administrative staff in all the autonomous units and system offices of the University of the Philippines System. This card which shall indicate the holder's home campus shall be used for registration purposes, access to libraries, health service needs, and other transactions in the University.

b. Color-Coded ID Card - The color coding shall be as follows: For

(1) Students:

Elementary and high school students	yellow
Undergraduate students	red
Graduate students	orange

(2) Faculty members

(3) REPS green

(4) Administrative Staff blue

c. Equipped with a bar code for identification and swiping purposes

d. Proposed Fee for ID Card - P130.00

The new ID card shall be required of all incoming freshmen starting with the June 1998 entrants. Continuing students shall be allowed to use their current ID until they graduate. However, if they lose it they will be required to use the new ID.

The new ID card shall be issued to faculty, REPS, and administrative personnel free of charge. However, if this should get lost, they will pay for their replacement ID card.\*

2. Cost of Procuring the New ID Card Machine

a. Equipment consisting of ID Card printer, Snappy video capture, Flatbed scanner, Cardmaker software, Computer with CD-ROM Drive, Handycam (exclusive price of computer and handycam)

P 341,000.00

b. Consumables

P 8,100.00

P 349,100.00

3. Arrangement for Purchase

U.P. Diliman has already purchased its ID machine. The other AUs propose to reorder the same machine and request that the U.P. System advance the money for this purpose. They will pay their account as soon as their IOB is released or as soon as they are able to raise money to cover their obligation.

\* In the past, all U.P. personnel paid the ID fee. This time faculty members, REPS, and administrative staff will get their IDs for free.

**Renaming of the Statistical Center as the School of Statistics**

The Board approved the renaming of the Statistical Center as the School of Statistics.

*Justification*

Established in 1953 through a bilateral agreement between the United Nations and the Philippine government, the Statistical Center was intended to work towards the improvement of statistical services in government. Its initial offerings were in pursuit of this mandate: formal in-service training programs and consultation services for government agencies. The Center has since grown into a reputable institution that administers one undergraduate program and three graduate programs, undertakes basic and applied research, and offers a full-fledged extension service program. Thus, it is now a degree-granting unit of the University of the Philippines in Diliman which continues to meet its original mandate through its research and extension activities.

Renaming the Statistical Center as the School of Statistics will therefore properly reflect its expanded character and will be more in keeping with the nomenclature of other degree-granting units of the University. The change, while not requiring any additional budgetary requirements, will confer many benefits on the Statistical Center, chief of which is the prestige that the name "School of Statistics" accords.

**Grant Agreement entered into by and between U.P. Visayas (Grantee) and Nova Biosciences Ltd. (Grantor)**

The Board approved the Grant Agreement entered into by and between U.P. Visayas (Grantee) and Nova Biosciences Ltd. (Grantor) concerning the construction and development by the latter of a portion of the University property, identified as Lot 1, Phase II, at Barangay Sapa, Miag-ao, into a Centennial Garden.

*Background*

1. The Grantor is a bona fide research-oriented entity with an existing contract with the University to undertake research collaboration in the anti-fouling and bio-medical/bio-technological fields.
2. In recognition of the invaluable efforts and support of the University in allowing the Grantor to conduct its research activities and to avail of the facilities and expertise of the University and its academic personnel, the Grantor has offered to develop and beautify a strategic portion of the University property into a Centennial Garden in accord with the existing Land Use Plan of the University by way of a benevolent grant in the spirit of the Philippine Centennial celebration.
3. The University has agreed to the proposal of the Grantor, including the use of the identified area, considering that it is consistent with the Land Use Plan and in pursuance of the policy of the Office of the President, U.P. System, for its units to identify and develop a "Filipino Garden" within their respective campuses.

**Transformation of the College of Public Administration into the National College of Public Administration and Governance (NCPAG)**

The Board approved the proposal for the transformation of the College of Public Administration into the National College of Public Administration and Governance (NCPAG). The transformation will involve several innovations and changes in the institution's structure and functions as follows:

1. The adoption of a new vision and mission statement that is substantively different from earlier visions of the institution.
2. A renewed and expanded Academic Program to be known as the Center for Public Administrative and Governance Education (CPAGE). Informed by a philosophy of education for public administration designed to make it more responsive to the changing requirements of democratic governance, public administration, and development, the mandate of the Center in the next five years will be to undertake:
  - a. the introduction of a new B.A.-M.A. Honors Program in Public Administration for exceptionally qualified high school students

- who will be educated and trained to serve as Career Executive Service Officers;
- b. the continuous academic review of its existing undergraduate, diploma, master's and doctoral programs;
  - c. the further development of the distance education program for public management in cooperation with the U.P. Open University;
  - d. the promotion of the use of information technology in the teaching of public administration;
  - e. the full computerization of the academic records and processes of the College;
  - f. the setting up of an Endowment Fund for Public Administration Fellowships for highly qualified potential and incumbent officials of the national government, local governments, and civil society; and
  - g. recruitment and development of faculty with the academic requirements of a doctorate and the experience in serving at the top reaches of the bureaucracy.
3. The strengthening of its centers to be the premier research and extension units of the three sectors under its purview: the national government, local governments, and the voluntary sector. A working system of faculty fellows and affiliates for the centers will plan and implement with the center staff major programs and projects, serve as mentors for aspiring faculty material, or critics for the further improvement of the centers. The three centers are the following:
- a. The Center for Policy and Executive Development (CPED). The existing Center for Policy and Administrative Development will be transformed into the Center for Policy and Executive Development (CPED) and will be the National College's research and extension unit for national policies and programs. CPED will serve as the nation and U.P.'s repository of information and expertise on the Philippine bureaucracy, the center for public policy analysis and research, and executive and management development.
  - b. The Center for Local and Regional Governance replaces the Local Government Center, signaling the expansion of its area of service and expertise. It will continue to be the premier research and extension organization on local governance in the country and will strive to extend that to regional governments such as the Autonomous Region of Muslim Mindanao, regional development councils and their constituent agencies, and metropolitan areas.
  - c. The Center for Leadership, Citizenship and Democracy will be created as an upgrading of the Leadership, Citizenship and Democracy Program. LCDP has already made a name for itself through its studies of the leadership and performance of political officials and business executives. It will continue such leadership studies and widen its compass to put at the center the development of leaders in nongovernmental organizations, people's organizations, and other associations of civil society.
4. The total thrusts of the National College will be strengthened by a system of interfaces between and among its centers and programs and their linkage with external partners. This system will use the following expertise:
- a. A Faculty Council to be composed of all faculty members from the rank of Assistant to University Professor which is here recognized as the core of the National College. All faculty members teach, research, and undertake public service in paid and voluntary modes. Depending on their areas of specialization and interest, each faculty member will serve as a fellow of one or more centers and shall assist in the development of that field, as well as the building of that center as an institution.
  - b. An Executive Committee which will be the strengthened incarnation of the existing Policy and Management Committee. The Execom will serve not only as the College's policymaking body and medium for exchange of information as it has in the past. It will now primarily be a scheme for tagging and developing research and extension programs that require inter-center collaboration, such as but not limited to GO-NGO-VS joint projects; for developing executive development programs across the sectors; and for strengthening the use and advocacy for information technology and voluntarism throughout the National College.
  - c. The revival of the Publications Office to serve as a unified center for the publication of the *Philippine Journal of Public Administration* and the works of the faculty and staff not sponsored by the different centers.
  - d. An Information Technology Coordinator who will: advise the Dean on the needs and possibilities of IT for public administration and governance; assist the centers, faculty and staff in the use of IT for their courses, training, programs, research and extension activities; help develop computer programs for decision making, monitoring, and classroom purposes; and link the College and its units and personnel with experts who can enhance IT development in the NCPAG.
  - e. A modernized CPA Library to accommodate the growth and diversification of the institution and to make library services more efficient.
  - f. The Administrative Services to enhance its housekeeping and auxiliary functions so that the College can serve as a model office for IT, energy conservation, and environmental protection.
  - g. The Public Administration Secretariats to serve the Eastern Regional Organization for Public Administration, the Association of Schools of Public Administration in the Philippines, Management Education Council, the Philippine Society for Public Administration, the Philippine Association for Volunteer Effort, and the UPCPA Alumni Association.
  - h. A Policy Issues Monitor that will receive the scanning undertaken by a team of staff from the Centers and act upon their findings through the public fora or the issuance of a College statement of concern, white paper or policy analysis.
- In sum, the proposed transformation of the CPA into the National College of Public Administration and Governance will make it a larger, more diversified, and better integrated institution imbued with a bold, far-reaching vision of its purpose and future.
- It will have vital links, not only to other colleges of U.P. concerned with public policy and to schools of public administration around the country, but also to national and local leaders in the government, the private sector, and civil society.
- In its enhanced capacity, the NCPAG will continue to contribute to and benefit from the international network of institutions concerned with the study and improvement of governance and public administration.
- Authorization and Appropriations for the NCPAG*
1. The proposal for the transformation of the College of Public Administration into the National College of Public Administration and Governance will be submitted to the Chancellor of U.P. Diliman for approval as one of its flagship programs.
  2. The Chancellor will endorse it to the President for incorporation into Plan 2008 and for recommendation to the Board.
  3. The President will recommend approval of the transformation to the Board of Regents.
  4. The Board of Regents, in a Resolution, will approve the transformation of the College of Public Administration into the National College of Public Administration and Governance under the University of the Philippines, Diliman.

## ACADEMIC MATTERS

Adoption of Academic Programs and Rules and Regulations by U.P. Mindanao

The Board approved the adoption of the following by U.P. Mindanao:

1. Academic programs
  - a. B.S. Computer Science (from CAS, UPLB)
  - b. B.S. Food Technology (from CAS, UPLB)
  - c. B.S. Economics (from CEM, UPLB)
  - d. M.A. Urban and Regional Planning (from SURP, U.P. Diliman)
  - e. Industrial Relations as additional specialization in the Master of Management program (from SOLAIR, U.P. Diliman)
2. Rules and Regulations
  - a. Approved Rules and Regulations on Student Conduct and Discipline (as amended last at the 1051st BOR meeting on 25 June 1992)
  - b. Approved Revised Rules and Regulations Governing Fraternities, Sororities and Other Student Organizations (as approved at the 1091st BOR meeting on 24 October 1995)

The President recommended that:

- 2.a. be deemed to have taken effect on the day the student first enrolled in U.P. Mindanao; and
- 2.b. be deemed to have taken effect 30 days after the 16 November 1995 memorandum of the Dean of U.P. Mindanao, circularizing the Revised Rules and Regulations Governing Fraternities, Sororities, and Other Student Organizations.

The above matters (1 and 2) were favorably acted upon by the U.P. Mindanao University Council during its Fourth Ad Interim meeting on 21 August 1998.

Request of the U.P. Foundation, Inc. to Rename the Professorial Chair in Geology

The Board approved the request of the U.P. Foundation, Inc., on behalf of the Pioneer Insurance and Surety Corporation, to rename the professorial chair in Geology:

FROM: Jose Halili Co Professorial Chair in Geology

TO: Pioneer Group of Insurance Companies DJ Professorial Chair in Geology

*Note: Pioneer Insurance was one of the original donors in the U.P. Diamond Jubilee Campaign. At the time, the endowment for a professorial chair was set at P150,000. The company completed the donation of P150,000 in 1983 and 1984. As the chair's name suggests, the chair is now assigned to the National Institute of Geological Sciences, College of Science.*

Establishment of a Second Professorial Chair and Renaming of the First Professorial Chair funded from the Ofelia U. Barreto Donation to the U.P. Foundation, Inc.

The Board approved the establishment of a second professorial chair and renaming of the first professorial chair funded from the Ofelia U. Barreto donation to the U.P. Foundation, Inc. for the Institute of Chemistry, College of Science, U.P. Diliman, as follows:

1. American Society of Quality Control, Food, Drug, and Cosmetic Division Professorial Chair I in Chemistry
2. American Society of Quality Control, Food, Drug, and Cosmetic Division Professorial Chair II in Chemistry

#### Background

The original donation of \$20,000 was received by the U.P. Foundation in October 1996 from Ms. Ofelia U. Barreto, a US-based Chemistry alumna. The donation was more than sufficient for one professorial chair but not quite enough for a "super" chair. Thus, only one chair, the American Society of Quality Control, Food, Drug, and Cosmetic Division Professorial Chair in Chemistry, was established by the BOR on 28 November 1996 (1103rd meeting). Ms. Barreto

proposed that the chair be named after the above-mentioned society which she served for many years.

The endowment (about P700,000 as of 30 September) is now sufficient to fund two (2) regular professorial chairs (at P2,500 per month each). Thus, the Institute of Chemistry has proposed - with the concurrence of the donor Ms. Barreto - the creation of a second chair out of the endowment. The original chair will be renamed (or renumbered) "Chair I" and the new chair will be named "Chair II".

Establishment of the Benito F. Legarda y Roces Professorial Chair in Chemistry

The Board approved the establishment of the Benito F. Legarda y Roces Professorial Chair in Chemistry out of a donation of P300,000 from the heirs of the late Benito F. Legarda y Roces.

*Note: Please see p. 150 for the corresponding Deed of Donation.*

Renaming of the Three Existing CASAA Professorial Chairs Assigned to the College of Arts and Letters, College of Science, and College of Social Sciences and Philosophy

The Board approved the renaming of the existing three CASAA Professorial Chairs assigned to the College of Arts and Letters, College of Science, and College of Social Sciences and Philosophy from their current designation as "CAS Alumni Foundation Professorial Chairs" to:

Pablo K. Botor Professorial Chair (College of Arts and Letters)

Amando Clemente Professorial Chair (College of Science)

Ricardo Pascual Professorial Chair (College of Social Sciences and Philosophy)

General Rules for Graduate Programs in U.P. Diliman

The Board approved the proposed General Rules for Graduate Programs in U.P. Diliman. This set of rules underwent a long and rigorous review process by pertinent academic bodies in U.P. Diliman which culminated in the final deliberation of the same by the University Council on 9 September 1998. This is a one piece policy document that has long been awaited by many and is expected to be of paramount importance in the administration of U.P. Diliman's graduate programs.

#### DONATIONS, GRANTS, AND GIFTS

The Board noted with appreciation the following deeds of donation:

Deed of Donation and Acceptance with GRUPO (a group of U.P. Alumni painters/sculptors)

Deed of Donation and Acceptance executed by and between U.P. Diliman and GRUPO (a group of U.P. Alumni painters/sculptors) on 17 July 1998, whereby the latter donates one (1) unit Sharp Photocopier in favor of U.P. Diliman for the exclusive use of students, faculty, and staff of the Department of European Languages, College of Arts and Letters  
*Date Signed: 17 July 1998*

Deed of Donation with the SEAMEO Regional Center for Graduate Study and Research in Agriculture (SEARCA)

Deed of Donation entered into by and between U.P. Los Baños and the SEAMEO Regional Center for Graduate Study and Research in Agriculture (SEARCA), a subsidiary of SEAMEO in the Philippines, whereby the latter donates the following equipment to UPLB:

Gas Chromatography (019-06-001)

with recorder (047-06-17-001)

Weighing Balance (SEARCA Bal-002-GER37)

Weighing Scale (GER 34 Bal-1)

Pulverizer (GER 71 019-06-12-001)

Vial Filler (GER 68 019-06-43-001 Bal 044)

Distilling Apparatus (GER 76, SEARCA Bal-055)

Proximate Analysis Stand (047-06-08-002 Bal-057)

**Deed of Donation with Benguet State University (BSU)**

Deed of Donation entered into by and between U.P. Los Baños and Benguet State University (BSU), whereby UPLB donates to BSU two (2) Rotary welders valued at P1,500.00 (Requisition No. 71968)

*Note: Chancellors are authorized to approve donations to Philippine Government agencies of University property other than real estate, with a value not exceeding P25,000.00 per donee per year (1075th BOR, 24 March 1994).*

**Deed of Donation and Acceptance with the heirs of Benito F. Legarda y Roces**

Deed of Donation and Acceptance entered into by and between the U.P. Foundation, Inc. and the heirs of Benito F. Legarda y Roces, whereby the latter donates to the Foundation the sum of P300,000.00 for the establishment of an Endowment Fund in the U.P. Foundation, Inc. specifically to support Professorial Chairs in Chemistry to be known as the Benito F. Legarda y Roces Professorial Chair in Chemistry

*Note: Please see p. 149 for the establishment of the Benito F. Legarda y Roces Professorial Chair.*

**Deed of Donation with the San Pablo City National School of Arts and Trades (SPCNSAT)**

Deed of Donation entered into by and between U.P. Los Baños and the San Pablo City National School of Arts and Trades (SPCNSAT), whereby the former donates the following:

1 unit Jeep, Nissan Patrol

Chassis No. : 73517

Motor No. : 458009

Plate No. : SCU-426

1 unit Automotive Engine: Motor No. H20-792980

The donation was requested by SPCNSAT in order to reinforce its instructional resources in automotive technology.

**Donations Received by the U.P. Foundation, Inc.**

Donations received by the U.P. Foundation, Inc. from various donors for scholarship grants and professorial chairs:

1. P150,000.00 from Fuji Bank Ltd. for the Fuji Bank Ltd. Scholarship Grant
2. P270,000.00 from the Bank of Tokyo-Mitsubishi for the Bank of Tokyo Scholarship Grant
3. P15,000.00 from the Philippine Bank of Communication for the Ralph Nubla Professorial Chair
4. P18,500.00 from the CEPALCO Engineering for the CEPALCO Scholarship Fund
5. P187,500.00 from the Sumitomo Corporation for the Sumitomo Corporation Scholarship Grant
6. P222,000.00 from the Philippine Geothermal, Inc. for the Phil. Geothermal Scholarship Grant
7. P64,524.17 from the U.P. MASA-PEF for the Alfredo T. Ramirez Professorial Chair
8. P200,000.00 from the Tan Sui Lin Foundation, Inc. for the Tan Sui Lin-Scholarship Grant
9. \$100.00 from the Byong-Gyu Park for the Byong-Gyu Park Scholarship Grant
10. \$368.00 from UPAA Northern California (Berkeley) Chapter for the UPAA Northern California (Berkeley) Scholarship Grant
11. \$43,987.59 from the Institute of Behavioral Sciences for the Institute of Behavioral Sciences Scholarship Grant
12. Donation of P100,000.00 from the Doña Salustiana Dee Foundation, Inc. to augment the Antonio I. and Paz S. de Leon Awards Endowment Fund

**FINANCIAL MATTERS****Upgrading of the Transportation Allowance of Professors Emeriti with Teaching Assignments**

The Board approved the upgrading of the transportation allowance of Professors Emeriti with teaching assignments from P6,000.00 a month or P24,000.00 a semester to P8,000.00 a month or P32,000.00 a semester, effective the second semester of academic year 1998-99.

**Justification**

The transportation allowance of a professor emeritus teaching a 3-unit course is even less than that received by a Lecturer 1.

The lecturer's rates had been increased twice - effective 1 January 1997 and 1 November 1997. On the other hand, the transportation allowance for professors emeriti has remained at P6,000.00 a month since April 1996.

**Grant of Token Honoraria for 1998 to Selected Heads of Administrative Offices and Staff in the Autonomous Universities and Subcampuses**

The Board approved the grant of a token honoraria for 1998 to the following selected heads of administrative offices and staff in the various autonomous universities and subcampuses for rendering assistance in the processing of financial transactions and administrative matters of the Open University (UPOU) School for Distance Education and AU-based Learning Centers:

Office	Number of Persons Recommended	Rates
1. Autonomous Units	Provision of honoraria to those assisting the School for Distance Education and Learning Center in U.P. Mindanao	Chief P400/mo. Staff P300/mo.
- Accounting Office	Chief and maximum of 3 staff	
- Budget Office	Chief and staff (except U.P. Diliman)	
- Cash Office	Chief and staff (2 staff for U.P. Diliman)	
- HRDO	Chief and staff (except U.P. Mindanao)	
- SPMO	Chief and 2 staff	
- CPDMO/CMO	Chief and staff (4 staff for UPLB-CPDMO)	
- Internal Control/Audit	Chief and staff	
- Office of the Director for Administration	Staff (only for U.P. Mindanao)	
- Office of the Vice-Chancellor for Administration	Staff (only for U.P. Diliman)	
2. AU Subcampuses (U.P. College Baguio, Tacloban, Cebu and Iloilo subcampuses)	Provision of honoraria to those assisting the U.P. based Learning Centers	Section Chief P300/mo. Staff P200/mo.
- Accounting Office	Section Chief and Staff	
- Budget Office	Section Chief and Staff	
- Cash Office	Section Chief and Staff	
- HRDO	Section Chief and Staff (only for U.P. Iloilo)	
- SPMO	Section Chief and Staff	
- CPDMO/CMO	Section Chief and Staff	

The UPOU has been providing token honoraria since 1995. The amount required shall be charged against the UPOU's lumpsum funds.

Collection of Laboratory Fees for Graduate Courses of the Department of Psychology, College of Social Sciences and Philosophy, U.P. Diliman

The Board approved the collection of a P300.00 laboratory fee per course for the following graduate courses of the Department of Psychology, College of Social Sciences and Philosophy, U.P. Diliman, effective the second semester of academic year 1998-99:

Psychology 209	Psychology 362
Psychology 263	Psychology 363
Psychology 277	Psychology 364
Psychology 278	Psychology 365

Note: The students were consulted on the matter and the U.P. Diliman University Council endorsed the proposal.

Increase in the Local Travel Rates of Personnel of the School of Health Sciences

The Board approved the increase in the local travel rates of personnel of the School of Health Sciences undertaking student supervision during the community practicum.

*Justification*

The allowable P35.00/day allowance, inclusive of transportation and meal expenses, has become unrealistic and no longer responsive to the reasonable needs of SHS personnel traveling to the barangays outside the Municipality of Palo on account of the circumstances prevailing at present.

The SHS personnel, therefore, request that they be allowed to reimburse actual expenses incurred during community practicum, as follows:

1. fare to and from the official destination; and
2. meals, i.e., per meal basis.

#### MEMORANDA OF AGREEMENT

The Board confirmed the following memoranda of agreement:

##### U.P. System

Memorandum of Understanding with the Department of Agrarian Reform

Memorandum of Understanding entered into by and between the U.P. System and the Department of Agrarian Reform on 5 October 1998 to jointly undertake the project entitled "Agrarian Reform Volunteer Program"

*Highlights:*

The Program shall involve the deployment of volunteer workers and specialists in Agrarian Reform Communities (ARCs).

This joint undertaking shall initially cover the following subprograms to assist in various aspects of ARC development:

- a. Productivity-Based Volunteer Services for Agrarian Reform Communities Program (DAR-U.P. PBSARC) which will involve the provision of agricultural extension, training, and agribusiness assistance to ARCs
- b. Legal Assistance Volunteer Program for ARCs to provide free legal services to agrarian reform beneficiaries related to land disputes, conflict mediation, and resolution of agrarian cases
- c. Balikatan sa Kalusugan ng ARCs that would mobilize free medical and dental missions to ARCs
- d. Volunteer Service for Community Development which will involve the provision of community development services for social infrastructure and service delivery

The program will initially cover the 79 ARCs in 32 provinces under the Agrarian Reform Support Infrastructure Project (ARISP) and shall eventually expand to the other ARCs nationwide.

*Duration:* Effective for two years upon signing of both parties

*Date Signed:* 5 October 1998

Memorandum of Agreement with the Cahbriba Alternative School Foundation, Inc. (CASF)

Memorandum of Agreement entered into by and between the U.P. System and the Cahbriba Alternative School Foundation, Inc. (CASF), whereby the parties agreed to undertake a collaborative pilot action-research project entitled "Assistance at Grassroots for Accelerating People Empowerment" (AGAPE)

*Funding:* Initial funding of P200,000.00 from the University

*Duration:* Effective for two years upon signing of both parties and confirmation of their respective governing boards

*Date Signed:* November 1998

U.P. Diliman

Memorandum of Agreement with Eduquest, Inc.

Memorandum of Agreement entered into by and between U.P. Diliman and Eduquest, Inc., for the implementation of the Eduquest Program at the U.P. Integrated School

*Highlights:*

- a. Eduquest shall provide U.P. Diliman, through the U.P. Integrated School, educational services for the implementation of the Eduquest Program for a fee, inclusive of the supply of Eduquest courseware for its computer-assisted curriculum programs, the supply of computers, and academic technical support and services.
- b. Eduquest courseware shall be implemented in the first to fourth year levels of high school at UPIS, involving a total number of 801 students.
- c. UPIS shall provide one (1) classroom to be referred to as the PSL Laboratory, which shall be equipped with 8 computer units with such associated accessories as required by the Science courseware.
- d. Teachers assigned by UPIS for the course shall be trained by Eduquest; provided that Eduquest may, upon the request of UPIS, participate in other activities of U.P. Diliman under such terms and conditions as mutually agreed upon in writing.

*Fees:* P921,150.00 for one year, which amount shall be paid by the students of UPIS availing of the program

*Duration:* June to March SY 1998-99

Memorandum of Agreement with the National Meat Inspection Commission (NMIC), Department of Agriculture

Memorandum of Agreement entered into by and between U.P. Diliman and the National Meat Inspection Commission (NMIC), Department of Agriculture on 13 May 1998 for special training in monitoring safety of meat and meat products

*Highlights:*

U.P. Diliman's responsibilities are:

- a. to develop a training syllabus
- b. to conduct a 30-day training program on Food Additives for safety and quality of meat for NMIC participants

NMIC's responsibilities are:

- a. to pay P50,00.00 as training fee to U.P. Diliman
- b. to identify the laboratory personnel who will participate in the training program

*Effectivity:* Effective upon execution; training to run from 13-15 May 1998

Memorandum of Agreement with the Private Enterprise Accelerated Resource Linkages (PEARL)

Memorandum of Agreement entered into by and between U.P. Diliman and the Private Enterprise Accelerated Resource Linkages (PEARL) project for the development of training materials for the training and accreditation of small business counselors in several areas of competence through distance learning

*Funding:* P1,780,329.00 (grant funds); proponent counterpart fund (in cash or in kind) of P2,568,914.00

*Duration:* Effective on the date of signing by both parties for a period of 12 months

*Date Signed:* July 1998

**Memorandum of Agreement with the University of New South Wales**

Diliman and the University of New South Wales on 1 July 1998 to promote academic and educational exchanges

*Duration:* Effective for three years from date of signing of both parties

*Date Signed:* 1 July 1998

**Memorandum of Agreement with the National Economic and Development Authority (NEDA)**

Memorandum of Agreement entered into by and between the University of the Philippines and the National Economic and Development Authority (NEDA) on 3 November 1998 on the implementation of the NEDA HRD Assistance Package for the Union of Myanmar Project

**Highlights:**

- a. One of the primary objectives of the project is to offer five (5) slots in the Graduate Program in Development Economics, leading to a Masters in Development Economics.
- b. The University agreed to admit five (5) Myanmar scholars and to provide them all benefits under the project, inclusive of the following:
  - Free tuition
  - Monthly allowance of P1,200.00
  - Book allowance of P2,000.00 per semester
  - Thesis allowance of P3,000.00
- c. NEDA agreed to pay all other expenses excluding those mentioned in b above.

*Duration:* The Project will be implemented by NEDA for two years from February 1998 up to January 2000. Provisions shall be made for 18 months for maintenance and other support for the scholars from May 1998 to October 1999 which include a refresher course for mathematics and a completion course towards the Masters in Development Economics degree.

**Memorandum of Agreement with the University of the Philippines Abot-Kamay Para sa Kaunlarang Pangpamayanan (U.P. AKKAP)**

Memorandum of Agreement entered into by and between U.P. Diliman and the University of the Philippines Abot-Kamay Para sa Kaunlarang Pangpamayanan (U.P. AKKAP) for the implementation of an effective and environment-friendly solid waste management program, particularly at the U.P. Diliman Campus

**Highlights:**

- a. The U.P. Diliman, through the OVCCA, shall:
  1. endorse the implementation of the project on Community Solid Waste Management of the U.P. AKKAP by issuing the appropriate circulars, permits, and other communications;
  2. initiate the proper coordination with the U.P. AKKAP, project sponsors, and the U.P. Diliman community; and
  3. monitor and evaluate the progress of the project.
- b. The U.P. AKKAP shall:
  1. establish an effective working model of garbage recycling at the community level, subject to certain terms and conditions, as well as University rules and regulations and the prior written approval of the Chancellor;
  2. construct and maintain a Materials Recovery Station at the Center for Solid Waste Management, AKKAP, Balagtas Street corner Laurel Street, Area 2, U.P. Diliman, Quezon City; provided that the plans thereof shall be subject to the prior approval of Diliman; and provided further, that the operation and maintenance thereof shall be subject to the prior approval of and under such terms and conditions as may be imposed by the U.P. AKKAP;
  3. prepare and distribute brochures and/or conduct fora at no cost to the U.P. Diliman community on proper waste management;
  4. encourage the participation of residents in the implementation of the project; and
  5. establish an income-generating program to sustain project operations.

*Duration:* Effective for two years from 31 July 1998

*Date Signed:* 31 July 1998

**Memorandum of Agreement with the People's Television Network, Inc. (PTNI)**

Memorandum of Agreement entered into by and between U.P. Diliman (on behalf of the Institute for Science and Mathematics Education Development) and the People's Television Network, Inc. (PTNI) on 8 July 1998, whereby U.P.-ISMED commissions PTNI to produce 13 television episodes (Episodes 28 to 40, of a half hour each) of the Elementary Science, Physics, and Chemistry telecourses

*Total Cost:* P3,556,607.00.

**Highlights:**

- a. U.P.-ISMED shall be responsible for the development of the curriculum content and technical scripts of the three telecourses; PTNI shall prepare the production scripts and produce the episodes based on the technical scripts prepared by U.P.-ISMED.

PTNI will also undertake the pretesting and evaluation of the TV episodes as well as the monitoring of the airing and syndication of the episodes during the period of this Memorandum of Agreement.

- b. As a contribution to the Project, PTNI has volunteered to provide free airtime for the broadcast of all episodes on an average of at least one (1) airing a week per episode of the three (3) telecourses on its flag stations, PTV-4, Quezon City and its operational provincial stations as well as additional provincial stations that will be operational within the year.

As an additional contribution, PTNI shall merchandise and promote the three telecourses as well as the entire project.

*Duration:* Effective for one year upon signing by the parties.

*Date Signed:* 8 July 1998

**Memorandum of Agreement with La Trobe University**

Memorandum of Agreement entered into by and between the University of the Philippines and La Trobe University to promote cooperation and exchange in various academic endeavors

*Duration:* Effective for 5 years from the date of signing

*Date Signed:* The President of La Trobe University signed the agreement on 24 August 1998; the President of U.P. signed it on 3 November 1998.

U.P. Los Baños

**Memorandum of Agreement with Utah State University**

Memorandum of Agreement entered into by and between U.P. Los Baños and Utah State University on faculty and student exchange for instruction and research purposes

*Date Signed:* 11 June 1998

**Guidelines on Student Exchange with Utah State University**

Guidelines on Student Exchange in accordance with the Agreement for Mutual Exchange in Education and Research between U.P. Los Baños and Utah State University

**Highlights:**

- a. Exchange students will be enrolled at the University of the Philippines and Utah State University as special students.
- b. Fees for any and all admission applications, entrance examinations, and all other applicable tuition fees at the host institution will be waived.
- c. Up to two students may be exchanged in any one year.
- d. The period of the enrollment will not exceed one academic year.
- e. Each party shall designate a coordinator to attend to the students under the program.

*Duration:* Effective for five years from the date of signing and shall continue to be valid thereafter unless either party expresses in writing its intention to terminate the agreement



**Supplemental Memorandum of Agreement with Utah State University**  
 Supplemental Memorandum of Agreement entered into by and between U.P. Los Baños and Utah State University, whereby the parties agreed to adopt and incorporate into their original Memorandum of Agreement and Guidelines the following provisions:

- a. With regard to research projects to be undertaken by the parties under the agreement, a detailed description of the roles and responsibilities of each party shall be subject to a separate document that will be prepared jointly by the parties.
- b. The Agreement shall take effect upon its signing until 31 December 2003.

**Memorandum of Agreement with Nature Quest Corporation (NQC)**  
 Memorandum of Agreement entered into by and between U.P. Los Baños and Nature Quest Corporation (NQC) on 20 August 1997 to undertake the project entitled "Development and Field Trials of PG-14, Bacillus Thuringiensis Against Mosquito Larvae Using Local Materials"

*Project Cost:* P44,000 to be financed by NQC

- a. Responsibilities of NQC:
  - 1. provide financial support for the project; 5% of the total approved budget to be earmarked for administrative support
  - 2. provide maintenance including direct purchase of materials required for the project
  - 3. make itself available for consultation at all times in connection with the conduct of the project
- b. Responsibilities of UPLB, through the National Institute of Molecular Biology and Biotechnology (BIOTECH):
  - 1. disburse the funds and implement the project in accordance with the scheduled activities stated in the proposal
  - 2. provide the administrative and management mechanism necessary for the implementation of the project
  - 3. provide equipment, facilities, and technical expertise to implement the project
  - 4. submit to NQC the reports required under the Agreement
- c. This agreement supersedes the agreement executed by the parties on 20 August 1997.

*Duration:* Retroactive to 20 August 1997 and effective for a period of two years but not later than 31 December 1999

**Agreements with Agencies to Undertake Research Projects**

Agreements entered into by U.P. Los Baños with the following agencies to undertake research projects:

- a. **Bureau of Agricultural Research (DA-BAR)** to undertake the project entitled "Fishery Cooperative Development Research"  
*Project Cost:* P1M to be provided by BAR  
*Duration:* Effective for 24 months upon signing by both parties but not later than December 1999  
*Date Signed:* 19 June 1998
- b. **Bureau of Plant Industry (BPI)**, through the Baguio National Crop Research and Development Center and the Davao National Crop Research and Development Center, to undertake the project entitled "Banana Bunchy Top Disease Control and Rehabilitation of Affected Areas in the Philippines," Component 1: Mass Production of Virus-free Planting Materials of Banana  
*Project Cost:* P961,443.80 to be provided by BAR  
*Duration:* Effective for 12 months upon signing of both parties but not later than 16 January 1999  
*Date Signed:* 20 July 1998
- c. **Bureau of Agricultural Research (DA-BAR)** to undertake the project entitled "Banana Bunchy Top Disease Control and Rehabilitation of Affected Areas in the Philippines"  
*Project Cost:* P2.8 M to be provided by BAR  
*Duration:* Effective for 12 months upon signing of the parties but not later than 18 January 1999  
*Date Signed:* 29 December 1997

U.P. Manila

**Memorandum of Agreement with Centro Escolar University**  
 Memorandum of Agreement entered into by and between U.P. Manila, through the Philippine General Hospital, and Centro Escolar University for the provision of hospitalization services to the employees, faculty members, and students of CEU on a credit basis

*Highlights:*

- a. The Hospital agreed to assume the following obligations:
  - 1. To waive the requirement of deposit in any form from CEU patients seeking hospital and professional services from the time of admission up to the discharge from the hospital, provided that the patient's hospital account is still covered by CEU's guarantee
  - 2. To accommodate its patients in accordance with Section 2.2 of the memorandum of agreement or not to exceed the given rates provided thereof
  - 3. To allow the discharge of the patient from the Hospital without payment of the hospital bills/account. However, where the hospital bill exceeds the amount guaranteed by CEU, the Hospital shall, prior to such discharge, require the patient to settle the amount exceeding the given limit.
- b. The University agreed to assume the following obligations:
  - 1. To furnish the Hospital a list of officers authorized to sign the Referral/Authorization Letter with their respective specimen signature
  - 2. To pay in accordance with the following:
    - For employees and faculty members:
      - (a) Confinement due to accidental injuries:  
 An additional of P4,500.00 over and above maximum
      - For students:
        - (a) Confinement/treatment due to accidental injuries:  
 Maximum benefits of P4,500.00
        - (b) Accidental injuries from official or University-sponsored sports activities and sportsfest-related hospitalization:
          - (b.1) Minor Physical Injuries/outpatient consultation  
 (Maximum benefits of P5,000.00)
            - (b.1.1) Fees (Maximum)
 

Professional Fee	P300.00
Suturing Procedures	500.00
Medicines	700.00
Special Hospital Services	actual charges
(X-ray, lab. Tests)	(Maximum of P2,000.00)
            - (b.2) Major/Serious Physical Injuries  
 (Maximum benefits of P20,000.00)
              - (b.2.1) Fees (Maximum)
 

Room Fee	P250.00
Professional Fee	200.00
Surgical Fee	Maximum of P6,000
(In accordance with the schedule of operation, surgeon's fee, anesthesiologist's fee, operating room)	
Special Hospital Services	100% actual charges, P3,000
Medicines	Maximum of P5,000
Intensive Care Unit	P200.00/day (up to 10 days only)
    - 3. To pay for hospital and professional charges within 15 calendar days from receipt of the bills/statements of account issued by the Hospital, provided that when the bill exceeds P20,000.00 per patient, the Hospital shall send progress billing to CEU and the account shall be paid within 15 days from receipt thereof.

Overdue accounts shall bear an interest rate of 36% per annum.

Duration: One year from 1 April 1998 to 31 March 1999

#### U.P. Open University

Memorandum of Agreement with the U.P. Open University Foundation, Inc.

Memorandum of Agreement entered into by and between the U.P. Open University and the U.P. Open University Foundation, Inc. on 1 August 1998 for the conduct of the "First National Conference on Open and Distance Learning"

Duration: Effective 1 August 1998 to 30 September 1998

Date Signed: 1 August 1998

#### U.P. Visayas

Memorandum of Agreement with the Bureau of Fisheries and Aquatic Resources (BFAR) and the International Center of Living Aquatic Resources Management (ICLARM)

Memorandum of Agreement entered into by and among U.P. Visayas (UPV), the Bureau of Fisheries and Aquatic Resources (BFAR), and the International Center of Living Aquatic Resources Management (ICLARM) to undertake the collaborative implementation of the project entitled "Sustainable Management of Coastal Fish Stocks in Asia"

#### Highlights:

- a. ICLARM, as the executing agency for the project, holds overall project responsibility towards the donor (ADB). Consequently, ICLARM shall exercise overall leadership and coordination of the project.
- b. BFAR shall be the lead/coordinating agency for the implementation of the national component of the project in the Philippines.
- c. BFAR shall provide office space and administrative support to the Philippine National Project Team (NPT) and shall host the national database for the project.
- d. The total budget for the national team activities in the Philippines under the 3-year project life span is \$47,880.
- e. UPV shall be the support agency for the implementation of the national component of the project in the Philippines.

Duration: Effective for 36 months from 15 March 1998

Memorandum of Agreement with the Philippine National Bank

Memorandum of Agreement entered into by and between U.P. Visayas and the Philippine National Bank for ATM payroll services for U.P. Visayas' permanent personnel in the Miag-ao and Iloilo City campuses

#### Highlights:

- a. The Personnel of the Depositor shall open and maintain individual ATM accounts at the Bank's Miag-ao Branch subject to the Bank's minimum daily balance of P100 and other banking requirements; provided, however, that this provision shall apply only to those personnel who choose PNB to handle their ATM payroll accounts.
- b. Three (3) banking days before payroll date, the depositor shall submit to the Bank the payroll list containing the following information:
  - (1) Account Name
  - (2) Account Number (numerically arranged)
  - (3) Amount of Payroll Credit
  - (4) Total Amount
- c. The personnel covered by the Agreement shall have the option to make over-the-counter deposits/withdrawals at the Bank's branches nationwide only during banking hours upon presentation of a properly/duly accomplished deposit/withdrawal slip, ATM card, and Depositor's Company identification card and subject to the Bank's usual internal control measures.

## RESEARCH CONTRACTS

University Center for Integrative and Development Studies

The Board noted the following research contracts entered into by and between the University (represented by the President) and the following faculty members to undertake projects under the administration of the University Center for Integrative and Development Studies (UCIDS):

Philippine Folk Literature  
 Research Fellow: Damiana L. Eugenio  
 Research Title: Philippine Folk Literature (Centennial Lecture Series)  
 Research Grant: P22,000.00

Assessment of the Impact of the Philippine Air Lines Strike on the Economy and People of Cebu  
 Research Fellow: Jesus Juario  
 Research Title: Assessment of the Impact of the Philippine Air Lines Strike on the Economy and People of Cebu (1998 Special Project)  
 Research Grant: P244,000.00

History and Struggles of Manila's Marginalized Sector, 1898-1998  
 Research Fellows: Roland Simbulan, Edberto Villegas, and Doroteo Abaya  
 Research Title: History and Struggles of Manila's Marginalized Sector, 1898-1998  
 Research Grant: P511,173.00

Status of Enforcement of Environmental Laws in Manila and Environs  
 Research Fellow: Raul E. Segovia  
 Research Title: Status of Enforcement of Environmental Laws in Manila and Environs  
 Research Grant: P47,371.90

The Pusong Tradition in Philippine Literature, Theatre, and Film  
 Research Fellow: Nicanor Tiongson  
 Research Title: The Pusong Tradition in Philippine Literature, Theatre, and Film (Centennial Lecture Series)  
 Research Grant: P22,000.00

Regional Consensus Building in the Cordilleras  
 Research Fellow: Arnold Molina Azurin  
 Research Title: Regional Consensus Building in the Cordilleras (Prospects for Integration and Development) Phase I  
 Research Grant: P124,000.00

Philippine Revolutionary Movement  
 Research Fellow: Francisco Nemenzo  
 Research Title: Philippine Revolutionary Movement (Centennial Lecture Series)  
 Research Grant: P22,000.00

Pre- and Post-Conference Documentation of the Kadatuan II  
 Research Fellows: Samuel K. Tan and Benjamin Han  
 Project Title: Pre- and Post Conference Documentation of the Kadatuan II  
 Research Grant: P53,200.00

Publication of the Manila Studies Program (MSP) Occasional Papers, Situationers, and Researches  
 Research Fellow: Roland G. Simbulan  
 Project: Publication of the Manila Studies Program (MSP) Occasional Papers, Situationers, and Researches  
 Research Grant: P149,454.80

**Dimensions of the Right to Take Part in Cultural Life**  
 Research Fellows: Virginia B. Dandan and Ruben Defeo  
 Research Title: Dimensions of the Right to Take Part in Cultural Life  
 Research Grant: P98,082.00

**Water Supply Net Sea Level Change in the Pampanga Delta**  
 Research Fellows: Fernando Siringan and Kelvin Rodolfo  
 Research Title: Water Supply Net Sea Level Change in the Pampanga Delta  
 Research Grant: P150,000.00

**Decomposition of Total Productivity Growth in Agriculture-Phase I**  
 Research Fellows: Achilles Costales, Elizabeth Martha Paterno, and U-Primo E. Rodriguez  
 Research Title: Decomposition of Total Productivity Growth in Agriculture-Phase I  
 Research Grant: P112,500.00

**People's Diplomacy, Nonviolence and the Reconstruction of Postwar Societies**  
 Research Fellow: Alfredo Lubang  
 Research Title: People's Diplomacy, Nonviolence and the Reconstruction of Postwar Societies  
 Research Grant: P5,000.00

**Effects of Chemical Disrupters on Wildlife and Humans**  
 Research Fellow: Ben S. Malayang III  
 Research Title: Effects of Chemical Disrupters on Wildlife and Humans  
 Research Grant: P100,000.00

**An Environmental Impact Assessment of the Philippine Population Policy**  
 Research Fellow: Ben S. Malayang III  
 Research Title: An Environmental Impact Assessment of the Philippine Population Policy (1998-2004 Phase I)  
 Research Grant: P100,000.00

**Marine Adaptations and Ecological Transformation**  
 Research Fellow: Aurora Roxas-Lim  
 Research Title: Marine Adaptations and Ecological Transformation: The Case of the Badjao and Samalan Communities  
 Research Grant: P82,500.00

**An Assessment of Phase I of the GRP-MNLF Peace Agreement**  
 Research Fellows: Miriam Coronel-Ferrer, Nathan Quimpo, and Carmen Abubakar  
 Research Title: An Assessment of Phase I of the GRP-MNLF Peace Agreement  
 Research Grant: P150,000.00

**State of the Ramos Social Reform Agenda and the Astride Poverty Alleviation Program**  
 Research Fellow: Teresa Encarnacion Tadem  
 Research Title: State of the Ramos Social Reform Agenda and the Astride Poverty Alleviation Program  
 Research Grant: P100,000.00

**The Political, Economic and Cultural Situation in Malaysia**  
 Research Fellow: Luisa Joyce Mallari-Hall  
 Research Title: The Political, Economic and Cultural Situation in Malaysia  
 Research Grant: P20,000.00

**State of the Art Research on the Institutional Framework for Ocean Governance in the Philippines**  
 Research Fellow: Maribel B. Augilos  
 Research Title: State of the Art Research on the Institutional Framework for Ocean Governance in the Philippines: The Role of the Legislature  
 Research Grant: P30,000.00

**Filipino Students in China**  
 Research Fellow: Clarissa Militante  
 Research Title: Filipino Students in China (for the book Filipinos in Exile)  
 Research Grant: P10,000.00

**Nur Misuari**  
 Research Fellow: Carmen Abubakar  
 Research Title: Nur Misuari (for the book Filipinos in Exile)  
 Research Grant: P10,000.00

**Assessment of Levels and Skills and Alternative Livelihood Opportunities (Phase I)**  
 Research Fellow: Linda Peñalba  
 Research Title: Assessment of Levels and Skills and Alternative Livelihood Opportunities (Phase I)  
 Research Grant: P56,000.00

**The Religious Dimensions of the Philippine Revolution**  
 Research Fellows: Aurora Roxas-Lim and Meneleo Albania  
 Research Title: The Religious Dimensions of the Philippine Revolution: The Role of the Iglesia Filipina Independiente  
 Research Grant: P199,000.00

**The EU's Policy Response to the Financial Crisis in Asia**  
 Research Fellow: Peter Payoyo  
 Research Title: The EU's Policy Response to the Financial Crisis in Asia  
 Research Grant: P20,000.00

**Systemwide Committee on Environmental Security of the U.P. Center for Integrative and Development Studies**  
 Convenor: Ben S. Malayang III  
 Project: To convene a systemwide committee on Environmental Security of the U.P. Center for Integrative and Development Studies  
 Grant: P150,000.00

**Comprehensive Environment Technology Database System Phase I**  
 Research Fellow: Elvira A. Zamora  
 Research Title: Comprehensive Environment Technology Database System Phase I: Inventory of Filipino-made Design Environmental Technologies  
 Research Grant: 112,500.00

**Modernization of Agriculture in China**  
 Research Fellows: Eduardo Tadem and Aileen Baviera  
 Research Title: Modernization of Agriculture in China  
 Research Grant: P108,000.00

**Enhancing Cordillera Indigenous Knowledge for Biodiversity Protection**  
 Research Fellow: Rowena R. Boquiren  
 Research Title: Enhancing Cordillera Indigenous Knowledge for Biodiversity Protection: Assessment and the Advocacy in Northern Sagada  
 Research Grant: P86,000.00

**The Use of Incineration Technology in the Philippines**

Research Fellow: Candido A. Cabrido, Jr.

Research Title: The Use of Incineration Technology in the Philippines:  
An Assessment (Phase I)

Research Grant: P75,000.00

**Conceptualization and Consultation of the Asia Pacific Research Agenda**

Research Fellows: Eduardo Tadem, Aileen Baviera, and Armando Malay, Jr.

Research Title: Conceptualization and Consultation of the Asia Pacific Research Agenda

Research Grant: P30,000.00

**Hongkong in Deep Crisis**

Research Fellow: Eduardo Tadem

Research Title: Hongkong in Deep Crisis

Research Grant: P20,000.00

**Publication of the Proceedings of the 7th Conference on West Visayan History and Culture**

Research Fellow: Alicia P. Magos

Project: Publication of the Proceedings of the 7th Conference on West Visayan History and Culture

Research Grant: P15,000.00

**OTHER MATTERS****Approval by the President of the Retirement under R.A. 1616 of Mr. Florentino Batilo of the U.P. Press**

The Board confirmed the approval by the President of the retirement under R.A. 1616 of Mr. Florentino Batilo of the U.P. Press, effective 6 June 1998.

Under R.A. 1616, Mr. Batilo is entitled to a gratuity payable by the University equivalent to 1 month salary for each year of service for the first 20 years of service, 1.5 months salary for each year of service for the next 10 years of service, and 2 months salary for each year of service beyond the first 30 years. He is entitled also to the commutation of any unused leave credits, also payable by the University as the last employer.

Under R.A. 8291, the approval of retirement under R.A. 1616 is now given by the agency where the retiree was last employed.

In this connection, the President requests authority to approve retirement claims of University personnel under R.A. 1616, subject to reporting to the Board of Regents.

The Board noted the following matters brought to its attention:

**Update on the Current Status of the Don Tomas Arguelles Memorial Fund**

On 18 September 1998, the University Legal Counsel prepared a brief on the status of the Don Tomas Arguelles Memorial Fund which is being managed by the U.P. Endowment Foundation Inc. (UPEFI).

Pursuant to the aforementioned brief and in order to determine the financial status of the UPEFI, the University Legal Counsel prepared letters signed by Dr. Onofre D. Corpuz as former Chair of the UPEFI Executive Committee to Banco de Oro, San Miguel Corporation, and the University of the East where the UPEFI had accounts and/or stocks.

In October 1998, the University Legal Counsel received the following:

1. A letter from Banco de Oro dated 5 October 1998 stating that the UPEFI has a current Savings Account in the amount of P22,644.98

To be able to withdraw the abovementioned amount, the Bank requires a Board Resolution changing the authorized signatory for the UPEFI since Mr. Torres has passed away. The withdrawal is necessary in order to transfer the amount to the University, if that

is the intention of the UPEFI. However, considering that most of the members of the UPEFI are deceased, it will be difficult to come up with such a Board Resolution.

2. A letter from San Miguel Corporation Stock Transfer Service Corporation dated 2 October 1998 stating that the UPEFI has 63,450 shares of SMC (Class A) stocks

On 31 July 1992, Mr. Torres wrote SMC informing them that some of its certificates had been lost. SMC was amenable to replacing them provided the UPEFI submits the following documents:

- a. An Affidavit of Loss

- b. Payment for publication of a notice of loss in a newspaper of general circulation once a week for three (3) consecutive weeks.

SMC shall cancel the lost or destroyed certificates and issue new certificates for the corresponding number of shares after one (1) year from the date of the last publication, provided that no one has contested the stockholder's ownership of the said shares.

However, new certificates may be issued even before the lapse of this one-year period upon submission of a one-year surety bond issued by an SMC accredited bonding company in favor of SMC in an amount equivalent to the estimated market value and expected yearly dividend earnings of the shares corresponding to the lost or destroyed certificates.

In the same letter, SMC attached the Affidavit of Loss executed by Ms. Tirona, then Administrative Assistant of the UPEFI, stating that she has in her possession shares of stocks in favor of UPEFI for San Miguel Corporation, PLDT, P.I.C.O.P., and the University of the East. The Office of Legal Services will also draft letters for PLDT and P.I.C.O.P. for the signature of Dr. Onofre D. Corpuz.

3. A letter from the University of the East dated 8 October 1998 stating that the UPEFI has 896 shares of UE (Common) stocks

To replace its lost certificate of stocks, the UPEFI has to submit the following documents to the University of the East:

- a. A verified certificate from the foundation's corporate secretary naming the person duly authorized by the Board of Trustees to sign for and in behalf of the foundation the affidavit of loss and such other documents in connection with the issuance of new certificates

- b. An affidavit of loss

- c. An affidavit of publication

The replacement of these lost certificates will require payment for the publication of a notice of loss and other incidental expenses. The UPEFI, however, is constrained to proceed, pending advise as to whether or not the issuance of a new certificate even before the lapse of the one-year period upon submission of a one-year surety bond will be requested. Besides, the UPEFI has no cash flow at present.

In addition to the abovementioned information, the issue of the transfer of the assets of the UPEFI to the University and/or UPEFI's dissolution, in the absence of UPEFI members, is being studied by the OLS.

Letter addressed to BOR Chairman Angel C. Alcala dated 18 November 1998

Letter addressed to BOR Chairman Angel C. Alcala dated 18 November 1998, signed by U.P. Manila constituents, pleading for the strict implementation of the provision in Article 79 of the University Code stating that the term of all deans and directors or heads of degree-granting schools and institutes and that of directors of nondegree-granting units, university, departments, and college programs shall be three years from the date of their appointment without prejudice to reappointment and until their successors shall have been appointed, provided that deans and directors may serve for two terms; provided further, that only in highly exceptional cases shall they be allowed a third term

They insist that in no case at all should terms of Deans and Directors be renewed for a fourth term.

**Schedule of Activities**

Vice President Caoili announced the following schedule of activities:

December 9-10, 1998	Kadatuan Conference	U.P. Mindanao
December 11	Investiture of the U.P. Mindanao Chancellor	U.P. Mindanao
December 17	BOR Meeting - 2:00 p.m.	U.P. Diliman
	Lantern Parade - 4:00 p.m.	U.P. Diliman
December 18	Systemwide Lantern Parade (hosted By U.P. Manila)	Luneta

**Changes in the 1998-99 Academic Calendar**

	<u>From</u>	<u>To</u>
First Semester, 1998-99		
Final Examinations		
Other students	T 13 - F 16 & M 19 Oct.	F 9 - S 10 Oct. & M 12 - S 17 Oct.
2nd Semester, 1998-99		
Final Examinations		
Other students	W 24 - F 26 Mar.	M 22 - S 27 Mar.

Report of U.P. Manila's NIH-Health Policy and Strategic Planning Program (NIH-HPSP)

1127TH MEETING, 18 DECEMBER 1998

**APPOINTMENTS**

The Board approved the following appointments, reappointments, additional assignments, and related matters:

**U.P. System**

**Marius R. Bartolabac**, renewal of contractual appointment as Attorney IV, Office of Legal Services, effective 1 January 1999 until 31 December 1999

**Rodelle B. Bolante**, renewal of contractual appointment with reclassification as Attorney IV, Office of Legal Services, effective 1 January 1999 until 31 December 1999

**Hans Paolo Bulos**, original contractual appointment as Legal Officer IV, Office of Legal Services, effective 1 January 1999 until 31 December 1999

**Gregorio V. Cabantac**, renewal of contractual appointment as Attorney V (Deputy General Counsel for Judicial and External Affairs), Office of Legal Services, effective 1 January 1999 until 31 December 1999

**Susan P. Cariaga**, renewal of appointment with reclassification as Attorney IV, Office of Legal Services, effective 1 January 1999 until 31 December 1999

**Edelburga R. Diego**, renewal of contractual appointment as Legal Officer IV, Office of Legal Services, effective 1 January 1999 until 31 December 1999

**Ma. Luisa Felizardo**, renewal of contractual appointment as Attorney V (Deputy General Counsel for Corporate and Administrative Affairs), Office of Legal Services, effective 1 January 1999 until 31 December 1999

**Imelda N. Orpiada**, renewal of contractual appointment with reclassification as Attorney IV, Office of Legal Services, effective 1 January 1999 until 31 December 1999

**Ma. Melina Saldajeno**, renewal of contractual appointment as Legal Officer V, Office of Legal Services, effective 1 December 1998 until 30 November 1999

**Josephine R. Santiago**, renewal of contractual appointment as Legal Officer V, Office of Legal Services, effective 1 January 1999 until 31 December 1999

**U.P. Diliman**

**Renato M. Pambid**, renewal of contractual appointment with reclassification as Attorney IV, Legal Office, effective 1 January 1999 until 31 December 1999

**Anthony Rodney M. Velicaria**, renewal of contractual appointment with reclassification as Legal Officer IV, Legal Office, effective 1 January 1999 until 31 December 1999

**Rene Ma. M. Villa**, renewal of contractual appointment with reclassification as Attorney VI, Legal Office, effective 1 January 1999 until 31 December 1999

**Leandro Xavier M. Voloria, Jr.**, renewal of contractual appointment with reclassification as Attorney IV, Legal Office, effective 1 January 1999 until 31 December 1999

**TRANSFER TO PERMANENT STATUS**

**U.P. Diliman**

**Roberto B. Feleo**, as Assistant Professor 1, College of Fine Arts, effective 18 December 1998

**U.P. Los Baños**

**Aurora C. Lobos**, as Assistant Professor 1, College of Agriculture, effective 18 December 1998

**Ernesto C. Malabanan, Jr.**, as Assistant Professor 1, College of Agriculture, effective 18 December 1998

**PROFESSORIAL CHAIRS**

**U.P. Diliman**

**Evangel P. Quiwa**, reassignment to another chair with increase in honorarium from NWRC Professor of Water Information Systems at P42,000 to Filemon Rodriguez Professor of Computer Science at P54,000, College of Engineering, effective 1 July 1998 until 30 June 1999

**U.P. Manila**

**Nina G. Barzaga**, original appointment as Metro Manila Commission Diamond Jubilee Professor of Medical Microbiology, College of Public Health, effective 1 January 1998 until 31 December 1998

**Vicente Y. Belizario, Jr.**, original appointment as U.P. Foundation, Inc. Faculty Grant in Parasitology, College of Public Health, effective 1 July 1998 until 30 June 1999

**Mario R. Festin**, reassignment to another chair with increase in honorarium from Nestle (Maternal Fetal) Associate Professor at P24,000 to Mercedes Villa Planas Associate Professor of Obstetrics and Gynecology at P36,000, College of Medicine, effective 1 July 1998 until 30 June 1999

**Raquel B. Del Rosario-Fortun**, original appointment as Diamond Jubilee Associate Professor of Pathology, College of Medicine, effective 1 January 1998 until 31 December 1998

**Kenneth Y. Hartigan-Go**, original appointment as Eusebio S. Garcia Associate Professor of Pharmacology, College of Medicine, effective 1 July 1998 until 30 June 1999

**Eutrapio S. Guevara, Jr.**, original appointment as Telengtan Foundation Diamond Jubilee Associate Professor of Otorhinolaryngology, College of Medicine, effective 1 July 1998 until 30 June 1999

**Romeo R. Gutierrez**, reassignment to the same chair with change in rank and increase in honorarium from U.P. Medicine Class 1940 Associate Professor of Surgery at P24,000 to U.P. Medicine Class 1940 Professor of Surgery at P36,000, College of Medicine, effective 1 January 1998 until 31 December 1998

**Sandra Regina C. Hernandez**, original appointment as Colgate-Palmolive Associate Professor of Orthodontics, College of Dentistry, effective 1 July 1998 until 30 June 1999

**Froilan D. Inocencio**, original appointment as Dr. Maximo Borromeo Associate Professor of Ophthalmology, College of Medicine, effective 1 January 1998 until 31 December 1998

**Willy G. Lopez**, original appointment as Dr. Jose Abuel Associate Professor of Neurosurgery, College of Medicine, effective 1 July 1998 until 30 June 1999

**Policarpi M. Magpili**, original appointment as Charlotte Floro Professor of Physical Therapy, College of Allied Medical Professions, effective 1 July 1998 until 30 June 1999

**Cristina F. Mencias**, original appointment as Hugh Greenwood Professor of Health Professions Education, National Teacher Training Center, effective 1 July 1998 until 30 June 1999

**Lucila B. Rabuco**, original appointment as Metro Manila Commission Diamond Jubilee Professor of Nutrition, College of Public Health, effective 1 January 1998 until 31 December 1998

**Pilarita T. Rivera**, original appointment as Metro Manila Commission Diamond Jubilee Associate Professor of Parasitology, College of Public Health, effective 1 January 1998 until 31 December 1998

**Alberto B. Roxas**, original appointment as Zuellig-Pharma Professor of Surgery, College of Medicine, effective 1 January 1998 until 31 December 1998

**Orlino O. Talens**, original appointment as Francisco J. Nicolas Professor of Family Medicine, College of Medicine, effective 1 January 1998 until 31 December 1998

**Milagros P. Torres**, original appointment as Jose R. Katigbak Professor of Obstetrics and Gynecology, College of Medicine, effective 1 July 1998 until 30 June 1999

**William D. Torres**, reassignment to another chair with change in rank from Emilio C. Yap, Jr. Associate Professor of Pharmacy to Mercedes Tan-Gotianun Diamond Jubilee Professor of Pharmacy, College of Medicine, effective 1 July 1998 until 30 June 1999

**Teresita V. Tuazon**, reassignment to another chair from Andres Soriano Professor of Pathology to Canuto O. and Pilar N. Borromeo Prof. of Pathology, College of Medicine, effective 1 July 1998 until 30 June 1999

**Pio Renato F. Villacorta**, original appointment as U.P. College of Medicine Class 1936 Associate Professor of Anatomy, College of Medicine, effective 1 July 1998 until 30 June 1999

#### FACULTY GRANTS

##### U.P. Diliman

**Titos Z.O. Quibuyen**, appointment as Llamas Prize for Teaching Chemistry, College of Science, effective 1 July 1998 until 30 June 1999

#### UNIVERSITY OFFICIALS

##### U.P. System

**Carmelita Yadao-Guno**, renewal of contractual appointment as Director III (University General Counsel), Office of Legal Services, effective 1 January 1999 until 31 December 1999

##### U.P. Diliman

**Maragtas S.V. Amante**, appointment as Dean, School of Labor and Industrial Relations, effective 1 January 1999 until 31 December 2001

##### U.P. Manila

**Leticia Barbara Gutierrez**, appointment as Dean, College of Pharmacy, effective 18 December 1998 until 10 March 2001 (the date she turns 65)

#### HEADS OF UNITS

##### U.P. System

**Candida B. Adalla**, original additional assignment as Director, Office of Institutional Linkages, effective 1 December 1998 until 28 November 2001

#### POLICY MATTERS

##### Reorganization of the U.P. Open University

The Board approved the proposed reorganization of the U.P. Open University and the terms of office and entitlements of the heads of offices to be created for the said reorganization.

1. Change from AU-based Schools for Distance Education to discipline-based Faculties
  - a. The four geographically based Schools for Distance Education (SDE-Diliman, SDE-Los Baños, SDE-Manila and SDE-Visayas) will be abolished and in their place FACULTIES based on academic disciplines will be organized.
  - b. The body of faculty members shall be called "FACULTY" as distinguished from "College" or "School" in the other autonomous universities which offer residential academic programs.
  - c. Initially the following faculties will be organized and will be assigned the programs/courses so indicated:

<u>Faculties</u>	<u>UPOU Programs/Courses</u>
Social Science and Humanities	Associate in Arts MPS in Dev. Comm. D/M of Social Work
Science and Technology	D in Computer Science D in Agriculture D/M in Architecture Surimi*
Health Science	M of Public Health M of Hospital Administration M of Arts in Nursing M of Public Health
Management Science	D in R & D Management D in Urban and Regional Planning D/M in Environment and Natural Resources Mgt Entrepreneurship: PED and NEP*
Education	D in Science Teaching D in Math Teaching D/M in Language Studies Educ. D/M in Social Studies Educ. Ph.D. in Education Intro to Environment Educ.*

- d. The Dean of each Faculty shall be selected from the full-time faculty members of the U.P. Open University or from the affiliate faculty members.
- e. The term of office of the incumbent deans of the various Schools of Distance Education is up to 31 December 1998. By operation of the hold over rule provided for in Article 79 of the Revised University Code, they shall continue to serve until their successors shall have been appointed.
- f. Each degree program in a Faculty will have a program chair who shall be appointed and serve in accordance with the rules and regulations governing the appointment of the department chairman.

\*Nonformal courses

## 2. Expansion of the Office of Academic Support and Instructional Services (OASIS)

- a. Creation of suboffices in order to improve efficiency of course development and thereby improve the quality of instructional materials produced by UPOU.

The suboffices will coordinate the development of courses in programs jointly offered with a U.P. unit where the suboffice is located and of courses with writers coming from that area.

The suboffice shall be headed by an Assistant to the Director. A faculty member (UPOU's own or an affiliate faculty) will be appointed to this position with a credit load of 3 units.

Course managers, editors, instructional designers, media specialists, and encoders will form the staff in the suboffice. The first three positions will be filled by UPOU faculty as soon as UPOU develops the appropriate persons to fill such positions. The size of the staff will depend on the number of courses to be developed.

Initially, three suboffices will be established – Diliman, Los Baños and Visayas. Others will be set up as course development activity in a particular campus grows.

Each suboffice will be headed by an Assistant to the Director who will have the following responsibilities:

- Serve as link between the course managers in the suboffice and the main office of OASIS
  - Communicate the nonprint requirement of courses to the Teaching and Learning Laboratories in the OASIS-Main
  - Supervise the work of course managers, editors, instructional designers, encoders and other technical personnel in the suboffice
  - Report progress of course development to the OASIS-Main
- The course managers will have the following functions:
- Help identify course writers with the assistance of the Program Chair, Dean and OASIS-Main
  - In support of OASIS training, orient writers about requirements for the preparation of course materials
  - Organize and preside over course team meetings
  - Monitor/keep track of course development
  - Identify nonprint components of courses and coordinate their development with OASIS-Main
  - Supervise progress of work of members of the course team
  - Report progress of work to OASIS-Main through the Assistant to the Director
- b. Establishment of the following teaching and learning laboratories:
- Online Teaching and Learning Laboratory (ONTELL)
  - Audio and Video for Teaching and Learning Laboratory (AVTELL)

### Online Teaching and Learning Laboratory

#### *Rationale*

The last decade of this century is characterized by the explosive growth of the Internet. Not only is it a "network of networks" of computers but it has also become several things to different users: a communication medium, a large library or source of online resources, a new form of entertainment and many more. But lately, it has also become a classroom without walls and borders. For distance education and open learning, the Internet is a new avenue for delivering courses and supporting students.

The use of the Internet in distance education brought with it so many benefits including the following:

- The Internet may be used as a primary medium in delivering a portion of or the whole course. Texts, which are delivered electronically, can be accompanied by audio and video clips, thus providing a rich multimedia material content.
- It links learners and their tutors from different geographic locations. There is now a minimal need to hold a study session

or class that requires the participants to be physically in one place at the same time.

- The Internet facilitates information exchange about the different regions and countries where the students come from.
- The Internet permits computer conferencing which may bring about the following: facilitating tutor-learner communication by providing equal, direct, and personal access to tutors; enhancing opportunities for peer collaboration among students and among tutors resulting in minimal isolation and faster knowledge buildup. This may be achieved by e-mail, bulletin boards, or chatrooms.
- And finally, the Internet may be considered a big library or storehouse of online resources where information is up-to-date and more wide-ranging than what the traditional library can offer.

Given these benefits, the UPOU considers the Internet as the medium with a big growth potential which will soon be in the same level as printed media. To accomplish this task, the UPOU shall establish the Online Teaching and Learning Laboratory.

#### *Objectives*

The main goal of ONTELL is to develop, implement, and deliver UPOU programs via the Internet. Its specific objectives are:

1. To design instructional models for online teaching and learning
2. To develop courses for online offering
3. To assist the Office of the Vice-Chancellor for Student Support Services in the delivery courses online
4. To design learning support models using the Internet
5. To conduct research on online instruction
6. To conduct training in the use of the Internet and in particular the World-Wide Web (WWW) for education

### Audio and Video for Teaching and Learning Laboratory

#### *Rationale*

Various media are used in open and distance learning. The most popularly used is print because it is convenient to use, versatile, and affordable. However, the unique benefits of other media cannot be ignored. They can bring to learners many experiences that print alone cannot provide. There are many courses that can be more effectively taught and more easily learned by incorporating sound and motion.

There are several purposes for using audio in teaching which include the following:

- To provide aural source material – e.g. conversation, music, voice or experts and other learners, etc.
  - To talk learners through tasks when it is difficult to consult written guidance
  - To help learners practice skills
  - To say things that are not so easily expressed in print
  - To present ideas to learners who find it difficult or are unable to read
  - To make teaching more human and personal
  - To encourage or motivate learners
  - To get contributions to teaching from people who are unlikely to contribute in writing
  - To provide necessary variety in the learner's learning
- Using video as a medium for instruction and training has the following practical benefits:
- Teach skills development
  - Demonstrate activities step-by-step
  - Provide performance feedback, role modeling, and process examples
  - Show different geographic locations, people, cultures, flora and fauna, etc.
  - Allow observation of minute details and show different perspectives of a subject under study

- Dramatize incidents and scenarios
- Hold the learner's interest through color, motion and sound, which according to experts can add to retention and recall of information

Given the benefits of using audio and video as teaching media, the U.P. Open University shall establish the Audio and Video for Teaching and Learning Laboratory (AVTELL).

#### Objectives

1. To design instructional models for audio and video teaching/training packages
  2. To develop courses and supplementary learning materials for audio and video
  3. To produce quality audio and video teaching/training materials
  4. To conduct research on the instructional applications of audio and video
  5. To conduct training in the use of audio and video for teaching and learning
3. Creation of the Office of the Vice-Chancellor for Research and Development

#### Introduction and Rationale

The U.P. Open University aims to undertake a unified, systematic and comprehensive research program which will provide bases for its organizational development. This goal arises from the recognition of the need for informed policymaking in an educational institution. In addition, for a pioneering open and distance learning institution in the Philippines, there are compelling reasons to establish measures and provide indicators for the effectiveness of its academic programs and the efficiency of its organization.

The UPOU was established on the basis of a commitment of the University of the Philippines to democratize access to higher education. It therefore seeks to put in place programs, approaches, methodologies and technologies to achieve that goal. It is important that organized research be undertaken to inform decisions and policy whether in the area of program/course development or in course delivery and student support or in administration and finance.

It is also expected that the research to be undertaken will contribute to the body of knowledge on distance education and open learning in particular and on education in general.

#### Functions and Responsibilities

The Office of the Vice-Chancellor for Research and Development shall have the following responsibilities:

- To define research directions for instructional development
- To organize teams to address identified research projects
- To receive and screen research proposals on open and distance learning and related topics
- To initiate the generation of research proposals and activities
- To institute measures to promote research activities
- To coordinate with other offices of UPOU and other units of the university in the conduct and promotion of its activities
- To coordinate and monitor research activities
- To disseminate results of research
- To provide relevant data or information for program planning and decision making
- To plan and develop the learning infrastructure appropriate to the Filipino setting
- To develop appropriate institutional structures for the efficient and effective operation of the University
- To recommend to the Chancellor policies, control and evaluation systems, strategic and operational plans, and other measures necessary for the integrated development of the University
- To assist the Chancellor in the promotion of the University's programs
- To assist the Chancellor in preparation of the University plan

- To establish linkages with appropriate institutions for the promotion and development of UPOU's programs

#### 4. Operationalization of UPOU's Reorganization

##### Location of Offices

1. All Offices of Vice-Chancellors (OVCs) shall be located in the UPOU Headquarters in Los Baños (hereinafter referred to as UPOU-HQ).

All OVCs are now located in the UPOU-HQ except OVCAA. In the interim, there shall be one OVCAA staff who shall be based in the UPOU-HQ. This initial staff shall serve as OVCAA's liaison person for all centrally-based UPOU offices, e.g. OC, OVCS, OVCF.

2. The OASIS Central Office shall be located in the UPOU-HQ along with the offices of AVTELL and ONTELL.

The staff of the OASIS now located in Diliman will serve as the core staff of OASIS-Diliman. This office shall be headed by an Assistant to the Director and will coordinate course development involving U.P. Diliman and U.P. Manila faculty.

OASIS-LB will be located in the UPOU-HQ. This will be headed by an Assistant to the Director and will coordinate course development involving U.P. Los Baños faculty.

OASIS-Visayas will also be organized. Its head, the Assistant to the Director, will at the same time be the Course Manager of all courses being developed by faculty members based in the Visayas. The office shall have one full-time staff member.

3. The main offices of the discipline-based faculties shall be located in the UPOU-HQ.

In the interim, the main office of the Faculty of Health Sciences (FHS) shall be located in Manila while there will be one FHS staff who will be located at the UPOU-HQ to liaise with all centrally located UPOU offices.

4. There shall be a Liaison Office in Diliman and in the UPV Iloilo City campus to serve as UPOU's mail station and also to facilitate coordination among offices.

#### Terms of office and entitlements of the heads of offices to be created for the reorganization of the U.P. Open University

Office	Position	Term	Entitlements
AVTELL	Director (subunit)	1 year	Credit: 3 units Honoraria: P3,000/mo. RA: P2,200/mo. TA: P2,200/mo.
ONTELL	Director (subunit)	1 year	Credit: 3 units Honoraria: P3,000/mo. RA: P2,200/mo. TA: P2,200/mo.
OASIS (Suboffices) e.g. OASIS-LB	Assistant to the Director	Coterminous w/ the Director	Credit: 3 units Honoraria: P3,000/mo.
Program	Program Chair	1 year	Credit: 3 units Honoraria: P3,000/mo.
	Area Coordinator (e.g., Chemistry under Diploma in Science Teaching)	3 years	Credit: 3 units

Note: These are additional details pertaining to the proposed reorganization of the U.P. Open University.

Elevation of the Institute of Development Communication to the College of Development Communication, U.P. Los Baños

The Board approved the proposal to elevate the Institute of Development Communication to the College of Development Communication at U.P. Los Baños.



*Rationale*

This proposal which seeks the elevation of the Institute of Development Communication (IDC) to the College of Development Communication (CDC) is based on six major premises:

1. The central role of communication in social, economic, political and cultural development is widely acknowledged.
2. UPLB enjoys international recognition as a pioneer in development communication teaching, research, and practice.
3. The increasing salience of development communication in the Asia-Pacific region and the convergence of communication and information technologies have stepped up the need for versatile, competent, responsible, and socially committed communication professionals.
4. IDC has over the years played a strategic role in UPLB's efforts to mobilize the research knowledge of its various stakeholders in the service of learners outside the formal school system.
5. There is a need to respond to the call for greater interfacing of UPLB's development communication programs with those of other academic and professional programs in U.P., in the country, and in the world.
6. A stronger, more visible, and more autonomous organizational structure will allow IDC to address a widening demand for its programs and services as an offshoot of global developments in communication and information technology, IDC's primacy in development communication, and its strategic role in UPLB's extension programs.

The mission of the proposed College of Development Communication is to nurture the intellectual foundation of development communication as a scholarly and professional endeavor. The CDC aims to: 1) provide higher education for students who will pursue careers in development communication practice, teaching, and/or research; 2) investigate the interrelationships between human development and the processes and structures of communication and information systems with emphasis on research that promotes equity, empowerment, environmental sustainability, peace, and human rights; and 3) undertake training, advisory and action programs that help build up the resources and communication capabilities of people, communities, institutions, and other participants in the development process.

The major areas of concern of the College include distance learning in the nonformal context, environmental communication, community communication, strategic communication, interpersonal and institutional communication, communication research, and strengthening Filipino for instruction. It will likewise venture into other areas of interest like gender and communication and health communication.

The College will be headed by a Dean who will be responsible to the UPLB Chancellor. The CDC will have four departments, namely, development journalism, development broadcasting and telecommunication, educational communication, and science communication. These departments will be backstopped by an Office of Development Communication Support Services under the Office of the Dean.

The major areas of concern of the College spelled out above will be pursued across the departments in a matrix setup. Likewise, the departments' involvement in various development concerns, such as agriculture, environmental sciences, and family and reproductive health are further reflected in a multidimensional matrix setup.

*Organization and Management*Administration

The proposed College of Development Communication will be headed by a Dean supported by a skeletal administrative staff and a College Secretary. The Dean will be responsible to the UPLB Chancellor.

Office of Development Communication Support Services

The research, extension, and administrative personnel and

facilities of the College will be pooled in the Office of Development Communication Support Services. The unit will not be attached to any department but will be under the Office of the Dean. It will backstop the departments in their programs.

The unit will manage Radio DZLB and have four additional sections: the Educational Communication Office-Instructional Materials Unit (ECO-IMU), the Printing Services, the CDJC Library, and the Information Technology Resources Unit (ITRU).

Grant of an 855-sq. meter Right of Way to the Department of Public Works and Highways

The Board approved the grant of an 855-sq. meter right of way to the Department of Public Works and Highways.

The President recommended the grant to the Department of Public Works and Highways an 855-sq. meter right of way over lots 1-A and 1-B, SWO-131102-000373, SWO-40503 (Port.) Parcel-2, Rel.-1-000207, constituting the U.P. College Baguio City College Campus.

In consideration of the grant of right of way, the Department of Public Works and Highways interposes no objection to the registration and titling of the lots described above in the name of and under the absolute ownership of the University of the Philippines.

## ACADEMIC MATTERS

Revised Academic Rules and Policies of the College of Medicine, U.P. Manila

The Board approved the Revised Academic Rules and Policies of the College of Medicine, U.P. Manila.

*Note: These rules are merely clarifications on and/or reiteration of the existing policies of the College of Medicine.*

Institution of the Master of Rehabilitation Science (MRS) at the College of Allied and Medical Professions, U.P. Manila

The Board approved the institution of the Master of Rehabilitation Science (MRS) at the College of Allied and Medical Professions, U.P. Manila.

*Justification*

In the context of this proposal, the rehabilitation sciences are those clinical sciences which collaborate with physicians, educators, and other professionals in providing services for the prevention and rehabilitation of disability. In the Philippines, this currently includes physical therapy (PT), occupational therapy (OT), respiratory therapy (RT) and speech pathology (SP). In time, it can include other forms of providing rehabilitative intervention.

The first undergraduate degree-granting programs in the Philippines in OT and PT opened in 1962 and in speech pathology in 1978. Physical and occupational therapy have thus existed in the Philippines for 36 years and speech pathology for 20 years. Over time, these fields have expanded in scope. Therapy services have become widely available in Metro Manila and are likewise available in a number of provinces. Despite this expansion, these services have not yet reached all the provinces and even in Metro Manila, the demand for services exceeds the services available. To match the need for PTs, OTs and SPs in the communities, industries, special schools, and health management systems in the country, strategies must be adopted to produce health manpower who can think critically and whose competencies are maximally utilized (Health Human Resource Policies and Program Development Unit, DOH, 1993). Thus, aside from the need to make therapy services available to all Filipinos, there is also a need to continually upgrade the standards of professional practice.

Standards of practice can be upgraded through various means. Further training can enable them to undertake more current and more complex professional tasks. It can occur through on-the-job training or, as advocated here, through formal educational programs such as a master's program. The establishment of quality assurance measures

in health service delivery and the development and/or acquisition of up-to-date equipment will be further assured.

The Master of Rehabilitation Science (MRS) can raise standards of practice by providing advanced training in research, teaching, organization and management, and clinical practice.

Research skills will provide rehabilitation professionals the means to develop appropriate technology and modes of intervention tailored to the Philippine setting, thereby maximizing local resources and meeting local needs.

With the rapid proliferation of schools (approximately 120 for PT and 30 for OT according to the Philippine Physical Therapy Association and Occupational Therapy Association statistics) offering undergraduate degree programs in OT and PT, the 1993 Health Human Resource Development (HHRD) Consultative Workshop of the Department of Health recommended the strengthening of the quality of educational programs in OT and PT. To meet the requirements for quality education in these fields, the faculty of existing OT, PT and/or SP schools need to be given basic skills in teaching.

It has been observed that many professionals practicing in the Philippines perform responsibilities in organization and administration, as a number are hired as clinical supervisors, chiefs of sections, etc. It is therefore important for these professionals to lead and to have more intensive training in these areas to enable them to make policies and to function more efficiently and effectively in their place of work. In addition, development of leadership skills in team building and general concepts of administration and management will enable professionals to make a stronger contribution to whatever working environment they become a part of.

The graduates of baccalaureate programs in physical therapy, occupational therapy, and speech pathology are equipped with basic clinical and administration skills. The Master of Rehabilitation Sciences is designed to further enhance these skills by providing more focused clinical experiences and by honing clinical problem-solving skills.

The development of the rehabilitation sciences professionals in research, teaching, organization and management, and clinical practice will contribute towards the gradual improvement not only in the number of therapists providing services throughout the country but also in the quality of the services received by Filipino patients.

Currently, there is a diminishing demand for OTs and PTs in the United States (Vector Research, PT Magazine, January, 1998). Locally, on the other hand, a big number of unemployed therapists have been reported to the Association of Philippine Physical Therapy and Occupational Therapy Schools (APPTOTS). These therapists can potentially be in various fields to contribute to the delivery of quality-assured service. Some therapists have expressed a desire to enroll in a master's program that can answer their need for further education. This was corroborated by the results of the survey done in February 1997 that revealed a high interest in enrolling in a master's program (98% PTs; 87% OTs). Some 58% requested that the program be offered as soon as possible.

A curriculum developed toward these ends could thus serve to further the progress of all the rehabilitation sciences. As a number of other institutions are already contributing to the training of therapists at the undergraduate level, it is appropriate for the U.P. as the apex and base of Philippine education to pioneer programs for the rehabilitation sciences at the graduate level. Given adequate support, the combined resources and expertise of the senior faculty of the College of Allied Medical Professions will enable the college to answer the above needs.

Recognizing that the honing of clinical skills can best take place in a curriculum that focuses on each specific area of practice of the profession, the UPM-CAMP initiated in 1967 the Master of Rehabilitation Science with a clinical track in Speech Pathology (MRS-SP). This area of practice was given priority primarily due to the availability of faculty resources for clinical subjects. The College is presently striving to be more aggressive in faculty development

necessary to offer clinical tracks in occupational and physical therapy. In the course of implementation of the MRS-SP, however, the value of an MRS program focused not on clinics but on management education and/or research. Roughly half (53%) of the graduate students who enrolled in the core/major courses of the MRS-SP were OT and PT professionals seeking professional development. Their participation in the MRS courses enriched the learning process for all students. Their growth, as a consequence of their enrollment even in nonclinical subjects on a nondegree basis, indicates that development in the area of management and/or teaching had an impact on their role as practitioners in their field. This group, and other applicants to the program, has expressed hope that an appropriate degree program can be made available. In view of this, the UPM-CAMP is proposing to offer a MRS degree with emphasis on nonclinical aspects of practice. A Master of Rehabilitation Science can advance the professional status of local practitioners, providing one step in a career path that can contribute towards giving them a support system that would enable them to continue practicing in the country.

#### *Resource Requirements*

The following additional resources are required once the program is fully operational:

- a. At least three (3) full-time faculty with graduate studies in related programs
  - One (1) or two (2) faculty with either a Bachelor of Science degree in Occupational Therapy and Physical Therapy to pursue graduate studies; or 2-3 faculty to undergo advanced course training in health policy development, assistive technology, data management, and industrial rehabilitation
- b. The number of existing classrooms and laboratory facilities in the college should be increased and upgraded.
- c. An optimum number of books, journal titles, and increased access to Internet facilities for students must be made available.

#### **Institution of the Diploma in Epidemiology (Clinical Epidemiology), College of Medicine, U.P. Manila**

The Board approved the institution of the Diploma in Epidemiology (Clinical Epidemiology) at the College of Medicine, U.P. Manila.

#### *Rationale and Objectives*

Clinical epidemiology has been defined as a basic science in clinical medicine. It is the study of groups of people to obtain the background evidence needed for decision making in patient care. Thus, clinical epidemiology must generate the best possible evidence from groups of subjects regarding the effectiveness and efficiency of various clinical courses of action. It must translate the evidence or lack thereof into rational clinical decisions pertaining to the management of individual patients.

The College of Medicine and the College of Public Health jointly offer the Master of Science in Epidemiology with two tracks, Clinical Epidemiology and Public Health Epidemiology, both of which have been offered for many years. These programs require the completion of academic courses in both colleges and the submission of a thesis report. The new program will be a Diploma in Epidemiology that will be an option for students who will not pursue the thesis in the Master of Science program.

The main objective of the Diploma in Epidemiology (Clinical Epidemiology) track is to enable students to generate and evaluate new information and technology relevant to his field of work.

#### *Justification*

1. The Master of Science in Epidemiology (Clinical Epidemiology) is now in its seventh year, with 88 students in the program since 1991 and with 8 graduates as of the first semester of 1998-99. Presently there are about 60 students awaiting completion of their thesis requirement.
2. The Diploma in Epidemiology (Clinical Epidemiology) will be an option for students with a general weighted average of 2.00 or better, who will complete only the academic requirements.

3. Those who complete the academic requirements but whose general weighted average is less than 2.00 will not be qualified to receive the diploma.

**Abolition of the Certificate in Physiology Program and Institution of the Diploma in Physiology, College of Medicine, U.P. Manila**

The Board approved the abolition of the Certificate in Physiology Program and institution of the Diploma in Physiology at the College of Medicine, U.P. Manila.

*Justification*

In recognition of University guidelines that certificate courses are considered prebaccalaureate, the certificate program is hereby abolished and replaced with the Diploma in Physiology program which is a postbaccalaureate degree. However, the same objectives and admission requirements for the certificate program will hold.

**Institution of the Master in Orthopaedics Program, College of Medicine, U.P. Manila**

The Board approved the institution of the Master in Orthopaedics Program at the College of Medicine, U.P. Manila.

*Rationale and Objectives*

For postgraduate training in Orthopaedics Surgery, the Department of Orthopaedics, UP-PGH offers a four-year residency training program. The main emphasis in this training course is the applied aspect of Orthopaedic management. Learning comes in the form of actual patient management (management of OPD patients and ward patients), discussion of cases during service rounds, regular preop conferences and special weekly conferences. Medical research activities are confined mainly to the completion of research projects that are required for promotion. Lectures and workshops on research methods are at best sporadically held. With this structure of the residency program, some aspects of orthopaedics, particularly the advanced basic sciences, are taught in a sporadic, unorganized, and undirected manner. Research for most of the training period takes a back seat to the other demands of training and patient care.

A realistic assessment of the graduate of the residency program shows that he or she cannot be clearly granted the distinction of being a master in the field of orthopaedic surgery. It is felt that for one to be called a Master in Orthopaedics, one must be an orthopaedic clinician with a solid background in the pertinent basic sciences, knowledgeable in all the major aspects of the specialty and should be well grounded in the rigors of research.

The Master in Orthopaedics course is a two-year program with emphasis on the advanced basic sciences upon which the specialty is based and on the special and controversial topics in orthopaedics. It is felt that the graduate, besides being a clinician, should also be a potential researcher or teacher. Thus, the program is also envisioned to at least provide an introduction to the science of research and to the foundations of teaching and learning.

*Justification*

In the Philippines, there are 16 institutions that offer a four-year residency-training program in orthopaedics. It must be pointed out that three-fourths of these institutions are not university-based. An average of 30 orthopaedic residents graduate each year and all of them are trained to practice clinical orthopaedics. Resident training is the same for all institutions. Learning is achieved through actual case management, occasional conferences and rounds. Basic science is sporadically taught, and completion of a research project is a requirement in some institutions. Even if four institutions are university-based, not one offers a program in which the residents are taught the basic sciences systematically and given adequate introduction to the science of research. This proposed Master's program seeks to answer this need by supplementing the clinical training of orthopaedic surgeons/trainees. This program will be the first in the country.

It is expected that there will be a big demand for the program. In the Philippines, there are no holders of an advanced degree in orthopaedics, except those in the U.P. Department of Orthopaedics. The program will stress competency and proficiency in orthopaedics. It is hoped that trainees in orthopaedics and even practicing consultants will find the program an excellent way of rounding up, completing, or updating their training.

The U.P. College of Medicine is pushing for advanced degree programs in the different medical specialties. This proposed master's program in orthopaedics is an answer to this call. But first and foremost, it is an answer to the University's demand for excellence. However, excellence in the field of orthopaedics may be best achieved if the graduates are well grounded in the basic sciences and in the science of research.

The College of Medicine and the Philippine General Hospital are proposing a two-track residency program. This means that a resident trainee will have the option of pursuing a master's degree along with his specialty training. The master's program being envisioned can be easily modified to be consistent with this 2-track residency program. As proposed, it is possible for 4th year residents to take up the theoretical part while they are working as senior residents. A friendlier class-scheduling scheme has to be designed to take into consideration the clinical responsibilities of the surgeons/residents. It is envisioned that classroom work could be completed in a year's time. In this scheme, the newly graduated resident—orthopaedic residency is completed in 4 years—freed from his hospital duties, will have ample time to devote to the research/project. The resident may be graduated from the residency training after four years but can continue to be enrolled as a graduate student to finish the research project. Hopefully, the program will also be attractive to already practicing orthopaedic surgeons. Even orthopaedic surgeons doing further fellowship training (in the subspecialties of orthopaedics like Hand, Spine, Tumor, Sports Medicine, Ilizarov) could be simultaneously enrolled in the master's program while undergoing their fellowship training.

At the present time, a Master in Science program very strong in research may attract only a very limited population of the orthopaedic community. On the other hand, a Master in Orthopaedics program that will emphasize competency in orthopaedics may be more attractive to more orthopaedic surgeons and trainees. It is expected that the students will find the lessons to be learned in the courses useful in their actual clinical practice.

The Department of Orthopaedics, UP-PGH, being university-based, has access to the human resources and laboratory/teaching resources needed to establish a credible Master in Orthopaedics program. Besides producing well-rounded orthopaedic surgeons, a master's degree program with emphasis on the basic sciences and research should be an added boost to the Department's as well as to the University's research agenda. But of course, the ultimate stockholders are the Filipino orthopaedic patients. It is hoped that the program's graduates will lead in improving orthopaedic patient care in the country.

*Resources Needed*

**Faculty and Staff** - The Department of Orthopaedics has a full complement of staff to handle the orthopaedic courses. The department has two consultants with master's degrees and there are several master's candidates among the staff. There is sufficient staff with extra training or fellowship training (all obtained abroad) in all the different subspecialties in orthopaedics. There will be a need for some support from other departments in the College of Medicine in the handling of some basic science courses. A couple of courses, namely, imaging modalities and bioengineering, may need resource speakers/guest lecturers to supplement the present staff.

As for the administrative staff, there is a need to designate a program director. It is also best that an administrative assistant and a secretary/librarian be assigned for the program as well as a technical staff to oversee the research laboratory equipment needs.

- Space - The new Spine Center in PGH is envisioned to have a room dedicated to classes. Cadaver dissection will be done in the Department of Anatomy. Laboratory work in bioengineering will be done in the soon-to-be-realized material testing and research lab of the department.
- Library - At the moment, an orthopaedic library is already in existence, but there is a need to expand its holdings. Again, space in the Spine Center has already been allocated for library use.
- Equipment - A new universal biomaterial testing machine is expected to arrive January 1999. This will be the core equipment in the research laboratory. The equipment in the old brace shop has already been refurbished. A simple gait laboratory could easily be realized with minimal financial requirement. Laboratory space is available in the Spine Center and in the NIH Building.

The classroom identified in the Spine Center is bare and still has to be furnished with adequate audio-visual equipment and even furniture. Added office equipment and information technology equipment will be required.

- Fellowships and Scholarships - At the moment, no definite source of scholarship grants has been identified. Grants for scholarships will be sought from the following: DOST/DOH, Philippine Orthopaedic Association, and private companies and foundations.
- Instructional materials - Sufficiency of clinical materials is assured. A databank of clinical cases is being accumulated. Imaging films, such as x-ray and scans, are very important. Proper storage facilities and copying equipment are necessary if the program wants to build up its instructional materials/cases. The collection of other instructional materials is ongoing.

Institution of the Master of Science in Clinical Medicine (Obstetrics-Gynecology), College of Medicine, U.P. Manila

The Board approved the institution of the Master of Science in Clinical Medicine (Obstetrics-Gynecology) at the College of Medicine, U.P. Manila.

#### *Rationale and Objectives*

The mission of the Department of Obstetrics and Gynecology of the College of Medicine-Philippine General Hospital in the University of the Philippines Manila is to provide the best training in obstetrics and gynecology in the country. As one of the first departments in the PGH in 1907 under Dr. F. Calderon, it started one of the formal residency programs in the country. Many doctors have graduated from the residency training program and later, from the fellowship training programs. Most of the graduates have become clinical practitioners in many areas of the country, but many have also become important leaders in research and training in obstetrics and gynecology.

Among the prominent names who graduated from the training programs of the department are former PGH Director and College of Medicine Dean Gloria T. Aragon, Dr. Rosario I. Gutierrez, Dr. Julita R. Jalbuena, Dr. Ruben Apelo, Dr. Luciano Sotto, Director Felipe Estrella, Dr. Juan Y. Fuentes, Dr. Natividad Puertollano, Dr. Norberto Hocson, Dr. Erlinda Germar, and many others.

In the country today, there are about 120 hospitals accredited by the Philippine Obstetrical and Gynecological Society for training and service. These hospitals employ physicians as trainees in the specialty of obstetrics and gynecology, through clinical training programs. Many of the programs include activities for the teaching of knowledge, attitudes, and skills in the specialty. Residents in training are usually required to submit research papers and case reports as part of their training requirements. The graduates eventually take a specialty board examination that recognizes them as diplomats and fellows of the specialty. The training institutions are also evaluated regularly for the content and resources of the program. Graduates of the accredited training programs for residency and fellowship in obstetrics and gynecology are well prepared for clinical practice. Unfortunately, they are utilized to teach obstetrics and gynecology to undergraduates, residents, fellows, and practitioners. They are also involved in doing

and supervising research projects. Providing residency and fellowship graduates with the opportunity to learn pedagogic and research methodology, in addition to in-depth studies in their respective fields of interest and specialization in obstetrics and gynecology, will provide the country and the region with adequately prepared obstetricians and gynecologists.

A survey of the faculty and trainers of these training institutions reveals that many of them completed good training programs in clinical obstetrics and gynecology, including its subspecialties, from local or international training programs.

However, only a few have master's or doctoral degrees. The master's degrees are in Hospital Administration, Epidemiology, Health Professions Education, or Public Health and the few doctorate degrees in Obstetrics and Gynecology. Most of these degrees were obtained abroad.

The Master of Science in Clinical Medicine is designed to provide graduates of clinical training a master's level training program in obstetrics and gynecology so that they can develop into faculty members knowledgeable and skilled in teaching, research, and administration. The Diploma in Clinical Medicine is an alternative program with similar requirements minus a thesis. These programs have not been offered locally. It is very difficult to enter programs similar to these abroad because of competition from other countries and limited financial resources. With these degree programs, the 27 medical schools in the country and the 100 training hospitals in obstetrics and gynecology will benefit in terms of manpower development.

The University of the Philippines Manila, through the College of Medicine and the Graduate School, is in the best position to offer these courses because of its available academic manpower, learning resources, and facilities. The Master of Science in Clinical Medicine program in the University of the Philippines College of Medicine can be adapted, through this proposed curricular track, to provide this training. The program, through the academic courses and the completion of a thesis, will facilitate the fulfillment of the objectives of the U.P. College of Medicine with regard to providing medical education which produces specialists, trainers, and researchers. The Diploma in Clinical Medicine is a modified version of the Master of Science in Clinical Medicine, with the same objectives and goals, but will not require the submission of a thesis.

The University of the Philippines Manila, College of Medicine-Philippine General Hospital, Department of Obstetrics and Gynecology is the only postgraduate residency training center offering the general training program and all the subspecialties recognized by the local specialty societies and by the international community.

The Master of Science in Clinical Medicine (Obstetrics and Gynecology) and the Diploma in Clinical Medicine (Obstetrics-Gynecology) are designed to provide students with intensive training in teaching, research, and administration in obstetrics and gynecology. This will allow the student to work towards the proper implementation of training programs in the specialty.

#### *Justification*

1. The M.S. Clinical Medicine (Obstetrics-Gynecology) as a professional degree will be part of the existing M.S. Clinical Medicine program directed towards improving teaching, research, and administrative skills among clinical specialists.
2. Faculty development through the master's level training is one of the programs of the medical schools in the country, particularly of the U.P. College of Medicine.
3. The Diploma in Clinical Medicine (Obstetrics and Gynecology) will be an alternative program for those interested only in completing the academic requirements of the course.
4. The Obstetrics-Gynecology track in the program will institute new courses at the 200 series that students can enroll in to meet their course requirements. These new courses will enrich the offerings of the other M.S. Clinical Medicine and master's courses of the College of Medicine.

5. The master's and diploma programs will augment the residency and fellowship training programs of the Philippine General Hospital that provide an important number of specialists-trainees to the country.
6. Interviews with present residency and fellowship trainees in Obstetrics and Gynecology signified their interest in pursuing the master's program, which is significant considering the need for faculty consultants in the Philippine General Hospital and other training hospitals. About three to five students per year among the present group of trainees have expressed serious interest in pursuing the program. The potential increase in demand for the program has been considered in view of the improvement in the dissemination of the program offering, both locally and internationally. At present, there are five faculty members of the department taking master's courses.

Institution of the Master of Science in Clinical Medicine (Child Health), College of Medicine, U.P. Manila

The Board approved the institution of the Master of Science in Clinical Medicine (Child Health) at the College of Medicine, U.P. Manila.  
*Rationale and Objectives*

With the University's goal of excellence in teaching, research and extension services as a guiding principle and the mission-vision of the College of Medicine as a mandate, the Department of Pediatrics offers a new track in Child Health under the Master of Science in Clinical Medicine program.

The course will create a learning environment intended to develop pediatricians into health managers with broader knowledge and extensive skills. It is, therefore, expected that graduates of this program will be prepared to develop curricular and instructional courses, undertake research, and advance the growth of critical facilities. Such a learning environment can only be supported by a diverse, well-trained faculty serving a large health clientele such as the Philippine General Hospital.

*Resources Needed (For Strengthening)*

- A. Human Resources
  1. Clerk(s)
  2. Librarian
  3. Computer support staff
- B. Material Resources
  1. Classrooms - PGH and the College of Medicine
  2. Meeting/tutorial rooms - departmental and PGH conference rooms
  3. Computer area - U.P. Manila library and Department of Pediatrics library
  4. Computers (hardware and software) - Department of Pediatrics
  5. Library and other educational materials for development

Institution of the Master of Science in Clinical Medicine (Family and Community Medicine) and the Diploma in Clinical Medicine (Family and Community Medicine), College of Medicine, U.P. Manila

The Board approved the institution of the Master of Science in Clinical Medicine (Family and Community Medicine) and the Diploma in Clinical Medicine (Family and Community Medicine) at the College of Medicine, U.P. Manila.  
*Rationale and Objectives*

The strong need for training teachers in Family and Community Medicine has long been recognized by the World Organization of Family Doctors, the Philippine Academy of Family Physicians, and the Philippine Society of Teachers of Family Medicine.

In response to the challenges to family medicine brought about by globalization, the regional health situation, and technological advances, the Department of Family and Community Medicine presents its contribution towards quality life via this graduate course offering, the Master of Science in Clinical Medicine, Family and Community Medicine track.

The degree is expected to provide family physicians with additional expertise in such special areas of interest as teaching, research, and integrated biopsychosocial-clinical service.

*Resources Available and What Are Needed*

The department will need to upgrade its infrastructure through the provision of a bigger clinical area; more rooms for counseling, equipped with one-way mirrors and facilities for video taping, monitoring and recording; a library area for books and other teaching learning resources; rooms for small group discussions and conferences, and additional books and publications.

*Resource Requirements: Master of Science and Clinical Medicine, Family Medicine*

The following additional resources are required once the program is fully operational:

- a. At least 4 part-time faculty with graduate training
- b. Rooms for small group discussions and additional clinic spaces
- c. An optimum number of books, journals, and increased access to Internet facilities for students
- d. Skills development of the existing faculty in teaching learning aids, facilitating, and moderating
- e. Development of training manuals

Acceptance of Grants/Awards from the U.P. Mindanao Foundation (UPMF)

The Board approved the acceptance of the following grants/awards from the U.P. Mindanao Foundation (UPMF):

1. The UPMF Fellowship Grant
2. The UPMF Faculty Project Grant
3. The UPMF Outstanding Teacher/REPS Awards

*Note: The UPMF has offered to expand its support for the staff development of U.P. Mindanao. The UPMF is adding the three categories of incentive/grant awards listed above to the existing fellowship grant.*

Graduation of Students

The Board approved the graduation of students from the different autonomous universities, as follows:

U.P. Diliman

As of the end of the Second Semester, 1993-94 (17 April 1994)

College of Music  
Certificate in Music

As of the end of the Second Semester, 1994-95 (23 April 1995)

College of Fine Arts  
Bachelor of Fine Arts  
School of Labor and Industrial Relations  
Diploma in Industrial Relations

As of the end of Summer 1995 (31 May 1995)

College of Social Work and Community Development  
Bachelor of Science in Social Work

As of the end of Summer 1996 (4 June 1996)

College of Home Economics  
Bachelor of Science in Home Economics

As of the end of the First Semester, 1996-97 (3 November 1996)

College of Engineering  
Diploma in Remote Sensing  
College of Social Sciences and Philosophy  
Bachelor of Arts (History)

As of the end of the Second Semester, 1996-97 (27 April 1997)

College of Arts and Letters  
Sertipiko sa Malikhaing Pagsulat sa Filipino  
College of Social Sciences and Philosophy  
Bachelor of Science in Geography  
School of Economics  
Master in Development Economics  
U.P. Extension Program in San Fernando  
Bachelor of Arts

**As of the end of Summer 1997 (4 June 1997)**College of Education

Bachelor of Secondary Education

**As of the end of the First Semester, 1997-98 (4 November 1997)**College of Architecture

Bachelor of Landscape Architecture

College of Fine Arts

Bachelor of Fine Arts

College of Public Administration

Master of Public Administration

College of Social Sciences and Philosophy

Bachelor of Arts (Philosophy)

Bachelor of Arts (Psychology)

School of Labor in Industrial Relations

Diploma in Industrial Relations

**As of the end of the Second Semester, 1997-98 (26 April 1998)**College of Arts and Letters

Certificate in Theater Arts

Sertipiko sa Malikhain Pagsulat

College of Education

Master of Education (Educational Technology)

College of Engineering

Bachelor of Computer Science

College of Fine Arts

Certificate in Fine Arts

Bachelor of Fine Arts

College of Home Economics

Diploma in Early Child Development

College of Human Kinetics

Diploma in Physical Education

College of Social Sciences and Philosophy

Bachelor of Arts (Philosophy)

College of Social Work and Community Development

Bachelor of Science in Community Development

Master of Arts in Women and Development

Master of Social Work

School of Economics

Bachelor of Science in Economics

Master of Arts (Economics)

School of Labor and Industrial Relations

Diploma in Industrial Relations

**As of the end of Summer 1998 (1 June 1998)**Asian Institute of Tourism

Bachelor of Science in Tourism

College of Arts and Letters

Bachelor of Arts (Araling Pilipino)

Master of Arts (Art History)

College of Business Administration

Bachelor of Science in Business Administration

College of Education

Bachelor of Elementary Education

Bachelor of Secondary Education

Master of Arts in Education (Mathematics)

Master of Education (Educational Administration)

Master of Education (English as Second Language)

Master of Education (Guidance)

Master of Education (Reading)

College of Engineering

Master of Science in Civil Engineering

College of Fine Arts

Certificate in Fine Arts

Bachelor of Fine Arts

College of Home Economics

Bachelor of Science in Family Life and Child Development

Bachelor of Science in Hotel and Restaurant Administration

Doctor of Philosophy (Food Science)

College of Human Kinetics

Certificate in Sports

College of Mass Communication

Bachelor of Arts in Communication Research

College of Public Administration

Bachelor of Arts (Public Administration)

College of Science

Master of Science (Biology)

Master of Science (Marine Science)

College of Social Sciences and Philosophy

Bachelor of Arts (Philosophy)

Bachelor of Arts (Political Science)

Bachelor of Arts (Psychology)

Institute of Library Science

Master of Library Science

School of Labor and Industrial Relations

Diploma in Industrial Relations

U.P. College Baguio

Diploma in Language and Literature

U.P. Extension Program in San Fernando

Master of Management (Business Management)

**As of the end of the Third Trimester, 1997-98 (24 June 1998)**College of Business Administration

Master of Business Administration

**As of the end of the First Semester, 1998-99 (31 October 1998)**Asian Center

Master of Arts in Asian Studies

Master of Arts in Philippine Studies

Doctor of Philosophy in Philippine Studies

Asian Institute of Tourism

Bachelor of Science in Tourism

College of Architecture

Bachelor of Science in Architecture

College of Arts and Letters

Certificate in Theater Arts

Sertipiko sa Malikhain Pagsulat sa Filipino

Bachelor of Arts (Araling Pilipino)

Bachelor of Arts (English Studies)

Bachelor of Arts (European Languages)

Master of Arts (English Studies)

Master of Arts (Filipino)

Master of Arts (Speech Communication)

College of Business Administration

Bachelor of Science in Business Administration

Bachelor of Science in Business Administration and Accountancy

Doctor of Business Administration

College of Education

Bachelor of Elementary Education

Bachelor of Secondary Education

Master of Arts in Education (Educational Administration)

Master of Arts in Education (Educational Psychology)

Master of Arts in Education (Language Education)

Master of Arts in Education (Physics Education)

Master of Arts in Education (Special Education)

Master of Education (Special Education)

Doctor of Education (Educational Administration)

Doctor of Education (Guidance)

Doctor of Philosophy in Education (Educational Administration)

College of Engineering

Bachelor of Computer Science

Bachelor of Science in Chemical Engineering

Bachelor of Science in Civil Engineering

Bachelor of Science in Computer Engineering

Bachelor of Science in Electrical Engineering

Bachelor of Science in Electronics and Communication Engineering

Bachelor of Science in Geodetic Engineering  
 Bachelor of Science in Industrial Engineering  
 Bachelor of Science in Mechanical Engineering  
 Bachelor of Science in Metallurgical Engineering  
 Diploma in Remote Sensing  
 Master of Science in Civil Engineering  
 Master of Science in Environmental Engineering  
 Master of Science in Industrial Engineering  
 Master of Science in Water Resources Engineering  
 Doctor of Philosophy in Materials Science and Engineering

College of Fine Arts

Certificate in Fine Arts

Bachelor of Fine Arts

College of Home Economics

Bachelor of Interior Design

Bachelor of Science in Clothing Technology

Bachelor of Science in Community Nutrition

Bachelor of Science in Family Life and Child Development

Bachelor of Science in Food Technology

Bachelor of Science in Home Economics

Bachelor of Science in Hotel and Restaurant Administration

Diploma in Early Childhood Development

Doctor of Philosophy (Nutrition)

College of Human Kinetics

Certificate in Sports

Bachelor of Physical Education

Bachelor of Sports Science

Diploma in Physical Education

Master of Science in Physical Education

College of Mass Communication

Bachelor of Arts in Broadcast Communication

Bachelor of Arts in Communication Research

Bachelor of Arts in Film

Bachelor of Arts in Journalism

Master of Arts in Communication

College of Music

Certificate in Music

Diploma in Creative and Performing Musical Arts

Bachelor of Music

College of Public Administration

Bachelor of Arts (Public Administration)

Master of Arts (Public Administration)

Master of Public Administration

College of Science

Bachelor of Science in Applied Physics

Bachelor of Science in Biology

Bachelor of Science in Chemistry

Bachelor of Science in Geology

Bachelor of Science in Mathematics

Bachelor of Science in Molecular Biology and Biotechnology

Bachelor of Science in Physics

Master of Arts (Mathematics)

Master of Science (Applied Mathematics)

Master of Science (Chemistry)

Master of Science (Environmental Science)

Master of Science (Geology)

Master of Science (Mathematics)

Master of Science (Meteorology)

Master of Science (Physics)

Doctor of Philosophy (Environmental Science)

Doctor of Philosophy (Physics)

College of Social Sciences and Philosophy

Bachelor of Arts (Anthropology)

Bachelor of Arts (History)

Bachelor of Arts (Linguistics)

Bachelor of Arts (Philosophy)

Bachelor of Arts (Political Science)

Bachelor of Arts (Psychology)

Bachelor of Arts (Sociology)

Bachelor of Science (Psychology)

Master of Arts (Anthropology)

Master of Arts (History)

Master of Arts (Philosophy)

Master of Arts (Psychology)

Master of Arts (Sociology)

Master of International Studies

Doctor of Philosophy (Psychology)

College of Social Work and Community Development

Bachelor of Science in Community Development

Bachelor of Science in Social Work

Master of Community Development

Master of Social Work

Institute of Library Science

Bachelor of Library and Information Science

Bachelor of Library Science

Master of Library and Information Science

Master of Library Science

School of Economics

Bachelor of Science in Business Economics

Bachelor of Science in Economics

Diploma in Development Economics

Master in Development Economics

Master of Arts (Economics)

School of Labor and Industrial Relations

Diploma in Industrial Relations

Master of Industrial Relations

School of Urban and Regional Planning

Diploma in Urban and Regional Planning

Master of Arts in Regional Development Planning

Master of Arts in Urban and Regional Planning

Statistical Center

Bachelor of Science (Statistics)

Technological Management Center

Master of Technology Management

U.P. College Baguio

Bachelor of Arts in Social Sciences (Econ-Pol Sci)

Bachelor of Arts in Social Sciences (Econ-Psych)

Bachelor of Arts in Social Sciences (Econ-Socio)

Bachelor of Arts in Social Sciences (History-Pol Sci)

Bachelor of Arts in Social Sciences (History-Psych)

Bachelor of Arts in Social Sciences (Psych-Socio)

Bachelor of Arts in Mass Communication (Journ)

Bachelor of Science (Biology)

Bachelor of Science (Mathematics)

Bachelor of Science (Physics-Math)

Master of Management

U.P. Extension Program in Olongapo

Master of Management (Business Management)

Master of Management (Public Management)

U.P. Extension Program in San Fernando

Bachelor of Arts

Bachelor of Science in Business Management

Master of Management (Business Management)

Master of Management (Public Management)

U.P. Los Baños

As of the end of First Semester 1998-99

College of Agriculture

Bachelor of Science in Agriculture (Agricultural Extension)

Bachelor of Science in Agriculture (Agronomy)

Bachelor of Science in Agriculture (Animal Science)  
 Bachelor of Science in Agriculture (Horticulture)  
 Bachelor of Science in Agriculture (Plant Pathology)  
 Bachelor of Science in Development Communication  
 (Community Broadcasting)  
 Bachelor of Science in Development Communication  
 (Development Journalism)  
 Bachelor of Science in Development Communication  
 (Educational Communication)  
 Bachelor of Science in Development Communication (Science  
 Communication)  
 Bachelor of Science in Food Technology  
 Bachelor of Science in Agricultural Chemistry (joint program with  
 CAS)  
College of Arts and Sciences  
 Bachelor of Arts in Communication Arts (Speech  
 Communication)  
 Bachelor of Arts in Communication Arts (Theater Arts)  
 Bachelor of Arts in Communication Arts (Writing)  
 Bachelor of Arts in Sociology  
 Bachelor of Science in Applied Mathematics (Actuarial Science)  
 Bachelor of Science in Applied Mathematics (Operations  
 Research)  
 Bachelor of Science in Applied Physics (Instrumentation)  
 Bachelor of Science in Biology (Cell Biology)  
 Bachelor of Science in Biology (Ecology)  
 Bachelor of Science in Biology (Genetics)  
 Bachelor of Science in Biology (Microbiology)  
 Bachelor of Science in Chemistry  
 Bachelor of Science in Computer Science  
 Bachelor of Science in Mathematics  
 Bachelor of Science in Statistics  
 Bachelor of Science in Zoology  
 Bachelor of Science in Agricultural Chemistry (joint program with CA)  
 Diploma in Science Teaching (Biology)  
 Diploma in Science Teaching (Chemistry)  
 Diploma in Science Teaching (Physics)  
College of Engineering and Agro-Industrial Technology  
 Bachelor of Science in Agricultural Engineering (Agricultural &  
 Bio-Process Engineering)  
 Bachelor of Science in Agricultural Engineering (Land and Water  
 Resources Engineering)  
 Bachelor of Science in Agricultural Engineering (Structures and  
 Environment)  
 Bachelor of Science in Civil Engineering  
 Bachelor of Science in Chemical Engineering  
 Bachelor of Science in Chemical Engineering (Sugar Technology)  
College of Economics and Management  
 Bachelor of Science in Agribusiness Management  
 Bachelor of Science in Agricultural Economics  
 Bachelor of Science in Economics  
College of Forestry  
 Bachelor of Science in Forest Products Engineering  
 Bachelor of Science in Forestry  
 Bachelor of Science in Forestry (Forest & Environmental  
 Resources Mgt.)  
 Bachelor of Science in Forestry (Forest Biological Sciences)  
 Bachelor of Science in Forestry (Silviculture and Agroforestry)  
 Bachelor of Science in Forestry (Social Forestry)  
 Forest Ranger Certificate  
College of Human Ecology  
 Bachelor of Science in Human Ecology (Family Development)  
 Bachelor of Science in Human Ecology (Human Settlements  
 Planning)  
 Bachelor of Science in Human Ecology (Social Technology)

Bachelor of Science in Nutrition  
UPLB Graduate School  
 Master of Forestry  
 Master of Management (Cooperative Management)  
 Master of Management (Development Management)  
 Master of Science (Agricultural Engineering)  
 Master of Science (Agronomy)  
 Master of Science (Animal Science)  
 Master of Science (Applied Nutrition)  
 Master of Science (Biochemistry)  
 Master of Science (Community Development)  
 Master of Science (Computer Science)  
 Master of Science (Development Communication)  
 Master of Science (Entomology)  
 Master of Science (Environmental Science)  
 Master of Science (Environmental Studies)  
 Master of Science (Forestry)  
 Master of Science (Genetics)  
 Master of Science (Microbiology)  
 Master of Science (Plant Pathology)  
 Master of Science (Soil Science)  
 Master of Science (Statistics)  
 Master of Science (Veterinary Medicine)  
 Master of Science (Wildlife Studies)  
 Doctor of Philosophy (Agricultural Economics)  
 Doctor of Philosophy (Agricultural Education)  
 Doctor of Philosophy (Animal Science)  
 Doctor of Philosophy (Community Development)  
 Doctor of Philosophy (Entomology)  
 Doctor of Philosophy (Forestry)  
 Doctor of Philosophy (Genetics)  
 Doctor of Philosophy (Plant Breeding)  
 Doctor of Philosophy (Plant Pathology)  
 Doctor of Philosophy (Soil Science)

U.P. Manila

As of the end of the First Semester, 1998-99

College of Allied Medical Professions  
 Bachelor of Science in Occupational Therapy  
 Bachelor of Science in Physical Therapy  
College of Arts and Sciences  
 Bachelor of Arts (Development Studies)  
 Bachelor of Arts (Economics)  
 Bachelor of Arts (Organizational Communication)  
 Bachelor of Arts (Philippine Arts)  
 Bachelor of Arts (Political Science)  
 Bachelor of Arts (Social Sciences)  
 Bachelor of Science in Biology  
College of Dentistry  
 Doctor of Dental Medicine  
 Master of Science in Dentistry (Orthodontics)  
College of Medicine  
 Doctor of Medicine  
 Certificate in Physiology  
 Master of Science in Epidemiology (Clinical Epidemiology)  
 Master of Science in Pharmacology  
College of Nursing  
 Master of Arts in Nursing  
College of Pharmacy  
 Bachelor of Science in Industrial Pharmacy  
 Bachelor of Science in Pharmacy  
School of Health Sciences  
 Certificate in Community Health Work  
 Certificate in Barangay Health Work  
 Doctor of Medicine



U.P. Visayas

As of the end of Summer 1995

U.P. Tacloban College

Bachelor of Science in Business Management

As of the end of Second Semester, 1997-98

College of Arts and Sciences

Bachelor of Arts (Community Development)

As of the end of Summer 1998

College of Arts and Sciences

Bachelor of Arts (Broadcast Communication Management)

As of the end of First Semester 1998-99

U.P. Tacloban College

Bachelor of Arts (Communication Arts)

Bachelor of Arts in Social Sciences (Economics)

Bachelor of Arts in Social Sciences (Political Science)

Bachelor of Arts in Social Sciences (Psychology)

Bachelor of Business Administration (Management)

U.P. Cebu College

Bachelor of Arts (Political Science)

Bachelor of Arts (Psychology)

Bachelor of Business Management

Bachelor of Business Management (Hotel and Restaurant Management)

Bachelor of Science (Biology)

Bachelor of Science in Mathematics (Computer Science Option)

Certificate in Fine Arts

Master of Management (Business Management)

Master of Management (Integrated Health Services Management)

College of Fisheries

Bachelor of Science in Fisheries (Fish Processing Technology)

Bachelor of Science in Fisheries (Fisheries Business Management)

Bachelor of Science in Fisheries (Inland Fisheries)

Bachelor of Science in Fisheries (Marine Fisheries)

Master of Science in Fisheries (Aquaculture)

Master of Science in Fisheries (Fisheries Biology)

School of Technology

Bachelor of Science in Food Technology

College of Management

Bachelor of Science in Accountancy

Bachelor of Science in Business Administration (Marketing)

Bachelor of Science (Management)

Master of Management (Business Management)

Master of Management (Public Management)

Master of Management (Rural Development Management)

College of Arts and Sciences

Bachelor of Science (Applied Mathematics)

Bachelor of Science (Biology)

Bachelor of Science (Chemistry)

Bachelor of Arts (Broadcast Communication)

Bachelor of Arts (Broadcast Communication-Community Development)

Bachelor of Arts (Broadcast Communication-Management)

Bachelor of Arts (Community Development-Economics)

Bachelor of Arts (Economics)

Bachelor of Arts (History)

Bachelor of Arts (Political Science)

Bachelor of Arts (Political Science-Broadcast Communication)

Bachelor of Arts (Political Science-Management)

Bachelor of Arts (Political Science-Psychology)

Bachelor of Arts (Psychology)

Bachelor of Arts (Psychology-Community Development)

Bachelor of Arts (Psychology-Management)

Bachelor of Arts (Sociology)

Master of Education (English)

Master of Education (Filipino)

Master of Science (Biology)

FINANCIAL MATTERS

Reprogramming of Savings from Unliquidated Obligations for CY 1996 of the U.P. System Administration

The Board approved the reprogramming of savings from unliquidated obligations for CY 1996 of the U.P. System Administration in the total amount of P71,344,200.00, certified as available by the U.P. System Chief Accountant, to be used as follows:

A. Programs

A.3 Operations

A.3.a Adv & Higher Educ

MOOE (200-00)	P 21,344,200
Equipment Outlay (300-38)	30,000,000
Building & Structures (300-35)	<u>20,000,000</u>
<b>TOTAL PROGRAMS</b>	<b><u>P 71,344,200</u></b>

For expenses related to the Intercampus Networking and Communications Project, land grants development, and other system activities

*Note: Any obligation/disbursement to be made against this appropriation shall be done in accordance with the usual accounting and auditing rules and regulations.*

Reprogramming of Savings from Unliquidated Obligations for CY 1994-95 of the U.P. System Administration

The Board approved the reprogramming of savings from unliquidated obligations for CY 1994-95 of the U.P. System Administration in the total amount of P28,805,120.00, certified as available by the U.P. System Chief Accountant, to be utilized as follows:

A. Programs

A.1 Gen. Adm & Support P3,805,120

A.3 Operations

A.3.a Adv & Higher

Educ.

<b>TOTAL PROGRAMS</b>	<b><u>P3,805,120</u></b>	<b><u>P25,000,000</u></b>	<b><u>P28,805,120</u></b>
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For expenses in connection with various system committees & offices (of U.P. Diliman) serving the system administration, assistance to AUs, contribution to the U.P. Provident Fund, & other personnel benefits

*Note: Any obligation/disbursement to be made against this appropriation shall be done according to the usual accounting and auditing rules and regulations.*

Reprogramming of Savings from Prior Years' Accounts Payable of U.P. Los Baños

The Board approved the reprogramming of savings from prior years' accounts payable of U.P. Los Baños in the total amount of P8,180,518, certified as available by the OIC, Accounting Office of U.P. Los Baños, to be utilized as follows:

	Reg. Fund 101	FAPs 102	TOTAL
I. Current Operating Exp. MOOE (200)	P 901,227	P625,000	P1,526,227
II. Capital Outlays Land & Land Improvements Outlay	2,500,000		2,500,000
Buildings and Structures Outlay	4,154,291		4,154,291
<b>TOTAL</b>	<b><u>P7,555,518</u></b>	<b><u>P625,000</u></b>	<b><u>P8,180,518</u></b>

*Note: All obligation/disbursement from this reprogrammed amount shall be made according to the usual accounting and auditing rules and regulations.*

Programming of Unappropriated Excess Income as of 31 July 1998 of U.P. Diliman

The Board approved the programming of unappropriated excess income as of 31 July 1998 in the total amount of P3,000,000.00, certified as available by the Chief Accountant of U.P. Diliman, broken down as follows:

A.II. Support to Operations	
b. Auxiliary Services	
Maintenance & Other	
Operating Expenses	<u>P3,000,000.00</u>

Note: The above programming is necessary to augment the inadequate MOOE of the U.P. Diliman University Food Service. Disbursements from this programmed amount shall be subject to the usual accounting and auditing laws, rules, and regulations.

Reprogramming of Prior Years' Savings of U.P. PGH representing the Accounts Payable of CY 1994-97

The Board approved the reprogramming of prior years' savings of U.P. PGH in the amount of P43,019,384.81 representing the accounts payable of CY 1994-97, certified as available by the Chief Accountant of U.P. Manila and PGH, to be used as follows:

CODE	PURPOSE	AMOUNT
100	1. Amelioration Allowance	P25,000,000.00
300	2. Renovation of the Dietary Department	9,000,000.00
200	3. Deficiency in MOOE	5,019,384.81
300	4. Equipment Outlay	<u>4,000,000.00</u>
	TOTAL	<u>P43,019,384.81</u>

Note: Disbursements from this reprogrammed funds shall be subject to the usual accounting and auditing laws, rules, and regulations.

Programming of CY 1997 Excess Income of U.P. Diliman

The Board approved the programming of CY 1997 excess income of U.P. Diliman in the amount of P17,133,534.00, certified as available by the Chief Accountant, U.P. Diliman Accounting Office, to be used as follows:

Expense Class	Purpose	Amount
A.I GASS		
MOOE	For unfunded special projects/ activities of U.P. Diliman	P3,133,534
A.III AHE		
MOOE		2,000,000
B.I Locally-Funded Projects		
a. EO	For the purchase of teaching, research, and office equipment needed by the various colleges and units	2,000,000
b. CO	For the rehabilitation of CAL Guerrero Theater, proposed electrical work on some academic and administrative buildings/ offices and other rehabilitation/infrastructure projects of U.P. Diliman	<u>10,000,000</u>
	TOTAL -	<u>P17,133,534</u>

Note: All obligations/disbursements from this reprogrammed amount shall be made in accordance with the usual accounting and auditing rules and regulations.

Reprogramming of Savings from Accounts Payable for CY 1993-94 of U.P. Los Baños

The Board approved the reprogramming of savings from accounts payable for CY 1993-94 of U.P. Los Baños in the total amount of

P22,291,159.00, certified as available by the Officer-in-Charge, UPLB Accounting Office, to be used as follows:

I. Current Operating Expenditures	
Personal Services	P20,000,000
Maintenance & Other Operating Expenses	<u>2,291,129</u>
TOTAL	<u>P22,291,129</u>

Note: All obligations/disbursements from this reprogrammed amount shall be made in accordance with the usual accounting and auditing rules and regulations.

Establishment of the "Land Grants Development and Special Projects Fund"

The Board approved the establishment of the "Land Grants Development and Special Projects Fund" out of the proceeds of the sale of the Basilan Land Grant.

The University must now develop and generate resources out of its many land grants as originally contemplated in their deeds of assignment to the University. If nothing is done now, the University stands to lose some of them because of social and political pressures.

However, substantial funding is needed: first, to assert ownership/control over these properties; and second, to provide seed money for project feasibility studies, community preparation and development activities, and initial project investments, including legal services.

The new land grants at Laak, Compostela Valley of 3,000 hectares and the Marilog land grant in Davao City of 5,000 hectares alone need P3.0 million for initial mobilization expenses for 1999.

The President, therefore, proposed that the P70 million proceeds from the sale of the Basilan Land Grant be reconstituted into the "Land Grants Development and Special Projects Fund" to support the many related activities in the legal, acquisition, planning and development activities of university land grants and such other special university academic development activities as authorized by the Board.

It is understood that, as with all trust funds, only 80% of the interest income will be spent.

All expenditures will be subject to an authorized budget approved by the Board.

Authority for the U.P. System to use the amount of P30M from the UPS Endowment Fund for the construction of the U.P. Mindanao Administration Building

The Board approved the authority for the U.P. System to use the amount of P30M from the UPS Endowment Fund for the construction of the U.P. Mindanao Administration Building.

Note: It is understood that the equivalent amount shall revert to the UPS Endowment Fund once the bank loan for the purpose is released.

The total contract price of the General Construction Agreement for the construction of the U.P. Mindanao Administration Building is P39,216,046.05. It will be funded partly out of the P30M from the UPS Endowment Fund and partly out of the remaining balance of the allotment for capital outlay (estimated to be P14,000,000.00) in the 1997 budget of U.P. Mindanao.

Authority for U.P. Los Baños to use the amount of P30M from the free portion of the UPLB Endowment Fund for the construction of the proposed student dormitory

The Board approved the authority for U.P. Los Baños to use the amount of P30M from the free portion of the UPLB Endowment Fund for the construction of the proposed student dormitory.

Note: It is understood that the equivalent amount shall revert to the UPLB Endowment Fund once the bank loan for the purpose is released.

## MEMORANDA OF AGREEMENT

The Board confirmed the following memoranda of agreement:

## U.P. System

## General Memorandum of Agreement with the Technical Education and Skills Development Authority

General Memorandum of Agreement entered into by and between the University of the Philippines (through the Education Research Program under the Center for Integrative and Development Studies) and the Technical Education and Skills Development Authority on 14 November 1998, whereby the parties agreed to undertake a collaborative research and development program which is focused on research, testing and evaluation, and organization development, including education and training

*Duration:* Effective for three years upon signing, subject to annual review  
*Date Signed:* 14 November 1998

## Memorandum of Agreement with the Philippine Association of Metropolitan Washington Engineers (PAMWE) Foundation and the Commission on Filipinos Overseas (CFO)

Memorandum of Agreement entered into by and among the University of the Philippines Foundation, Inc., (UPFI) the Philippine Association of Metropolitan Washington Engineers (PAMWE) Foundation, and the Commission on Filipinos Overseas (CFO) on 8 December 1998 for the establishment of the PAMWE Foundation Endowment Fund with an initial fund of US\$6,000.00 from PAMWE

*Highlights:*

- a. The University shall manage the fund and withdraw the amount of P10,000.00 per semester for the account of PAMWE Scholarship Endowment Fund for the tuition, book, and living allowances of the scholar. The said amount, however, should not exceed the accrued interest of the earning of the Fund for that period.
- b. The U.P. Foundation, through the University, shall establish qualification standards for the selection and recruitment of the scholar who must be interested in pursuing courses related to engineering or technical fields.
- c. The CFO shall serve as the principal conduit between the donor-association and the University.

*Duration:* Effective upon signing by the parties  
*Date Signed:* 8 December 1998

## U.P. Diliman

## Memorandum of Agreement with the Philippine Rice Research Institute (PHILRICE)

Memorandum of Agreement entered into by and between U.P. Diliman (through the College of Home Economics) and the Philippine Rice Research Institute (PHILRICE) on 6 August 1998, whereby the parties agreed to collaborate in rice research and development, particularly on rice processing, utilization, and nutrition researches

*Duration:* Effective for three years upon execution  
*Date Signed:* 6 August 1998

## Fee Contract with the United Nations Educational, Scientific and Cultural Organization (UNESCO)

Fee Contract entered into by and between the Institute of Library Science, U.P. Diliman, and the United Nations Educational, Scientific and Cultural Organization (UNESCO) on 10 October 1998, whereby the latter provides financial contribution to the former to initiate a human resource development program for information in the region through improved curriculum and teaching capacity

*Total Contribution:* US\$ 6,000.00  
*Initial Amount Released:* P5,000.00 (to be completed by 31 December 1998)  
*Date Signed:* 25 September 1998

## Memorandum of Agreement with the Technology Management Foundation, Inc.

Memorandum of Agreement entered into by and between U.P. Diliman (through the Technology Management Center) and the Technology Management Foundation, Inc. on 17 September 1998 concerning the conduct of the Executive Seminar on Technology Management

*Funding:* Financial support from the Foundation, 10% of the net proceeds to be contributed to the TMC Trust Fund  
*Duration of Seminar:* 23-26 September 1998, EDSA Shangri-La

## U.P. Los Baños

## Memorandum of Understanding with Ginang Belen R. Ocampo

Memorandum of Understanding entered into by and between U.P. Los Baños and Ginang Belen R. Ocampo on 2 April 1998 on the establishment of the Ginang Belen R. Ocampo Undergraduate Thesis Grant in the College of Agriculture, U.P. Los Baños

*Highlights:*

- a. The scholarship grant shall be opened to deserving senior graduating students in the College of Agriculture pursuing a degree in B.S. Agriculture major in Horticulture, preferably with specialization in Landscape Ornamental and Ornamental Breeding. Two slots are available every first semester.
- b. The grant shall be P40,250 for one semester for two grantees (P17,500 each) enrolled in UPLB-CA. The remaining P5,250 will cover the administrative cost which is 15% of the total grant.
- c. The Grantee shall continue to enjoy the scholarship until graduation from UPLB, provided he or she satisfies the requirements under the Agreement. In case a Grantee fails to qualify for the next semester, the vacated slot shall become available to a qualified UPLB student to be selected in accordance with the criteria provided in the Agreement.

*Duration:* Effective first semester of school year 1998-99

## Memorandum of Agreement with U.P. Mindanao and the Johns Hopkins University (JHU)

Memorandum of Agreement entered into by and among U.P. Los Baños, U.P. Mindanao, and the Johns Hopkins University (JHU) on 9 September 1998, whereby the parties agreed to enter into a partnership agreement to install a communication training program on a self-sustaining basis through its promotion as a regular course offering to the funding or sponsoring agencies and to the public

*Highlights:*

- a. The JHU shall:
  - 1) provide technical and financial assistance in the adaptation of the course to the local setting and the modification of the modules toward the development of the Philippine training program;
  - 2) provide specific IEC course materials and teaching aids needed in the conduct of the workshops; and
  - 3) provide resource persons for the Strategic Communication Planning and Health: Local Government IEC Capacity Building that the UPLB and U.P. Mindanao will jointly implement to local government units and to various institutions and programs involved in family health.
- b. The UPLB, through, IDC shall:
  - 1) take the lead in the modification and adaptation of the course to the local setting;
  - 2) provide the core faculty members for the workshop;
  - 3) together with JHU and U.P. Mindanao, organize, manage, implement, and evaluate the workshop; and
  - 4) help promote and market the workshop.
- c. U.P. Mindanao shall:
  - 1) serve as the lead organization to ensure the implementation of the Strategic Communication for Family Health: Local Government Capability Building workshop in Mindanao;

- 2) provide faculty members for the workshop;
- 3) together with JHU and UPLB, organize, manage, implement, and evaluate the workshop;
- 4) help promote and market the workshop; and
- 5) provide secretariat assistance for the development, implementation, and evaluation of the workshop.

*Duration:* Effective upon signing by the parties until December 1998

*Date Signed:* 9 September 1998

#### Memorandum of Agreement with the Bureau of Animal Industry

Memorandum of Agreement entered into by and between U.P. Los Baños and the Bureau of Animal Industry to undertake the Medium-Term Livestock Development Program (MTLDP) or the Gintong Ani Program for Livestock, of which the National Genetic Resource Improvement Program (NGRIP) is a major component

#### Highlights:

- a. BAI shall:
  - 1) conduct assessment and evaluation of the research networks based on minimum requirements set by the program;
  - 2) monitor the breeding scheme implemented by the stockfarm/station/research networks and provide guidelines on the distribution of the offsprings (island-borne) to the selected multiplier farms (private government stations) which will conduct the crossbreeding scheme; and
  - 3) provide a breeding module of 25 does and 2 bucks of purebred Saanen goats for propagation following the guidelines on the nucleus breeding scheme.
- b. UPLB, through DTRI, shall:
  - 1) prepare a workplan of activities and source the necessary logistics to support the withdrawal of the stocks from the ASEAN Sheep Goat Center (ASGC) (Pagadian, Zamboanga del Sur) and the operation of the small ruminant genetic improvement program based on the minimum requirements set by the management;
  - 2) receive the 25 does and 2 bucks of Saanen bred from the DA-BAI and propagate said animals following the concept of the nucleus breeding scheme; and
  - 3) distribute the offsprings (island-born) to the qualified multiplier breeding farms (government or private) in accordance with the guidelines of the program to be issued by BAI.

*Duration:* Effective upon signing by the parties until 31 December 2001

*Date Notarized:* 15 May 1998

#### Memorandum of Agreement with the Provincial Government of Laguna

Memorandum of Agreement entered into by and between U.P. Los Baños and the Provincial Government of Laguna pertaining to the expansion of the BIDANI model in Laguna Province to be spearheaded by the Provincial Government of Laguna

#### Highlights:

- a. The Provincial Government shall:
  - 1) assume a facilitative role in the planning, coordinating, implementing, and monitoring of the Integrated Development Program;
  - 2) support/propose policies and projects for consideration of the Sangguniang Panlalawigan during regular sessions in accordance with the general welfare of the province; and
  - 3) serve as trainer in the operationalization of the BIDANI strategy and to serve in technical backstopping for program planning, implementation, monitoring and evaluation.
- b. UPLB, thru BIDANI, shall:
  - 1) act as trainer in the overall development planning of the province and
  - 2) provide technical backstopping or on-the-job coaching during the phases of planning, implementation, monitoring, and evaluation prior to institutionalization.

*Activity Cost:* P1,000,000.00

*Duration:* Effective upon signing of both parties until 31 December 1998

#### U.P. Manila

#### Memorandum of Agreement with the Health Action Information Network

Memorandum of Agreement entered into by and between the University of the Philippines Manila Development Foundation and the Health Action Information Network, whereby the latter agreed to finance a study on the Factors Affecting the Utilization of Family Planning Services at the UPM-SHS Field Training Areas of Dagami, Leyte

*Cost:* P25,500.00

*Duration:* Effective upon signing and shall be completed not later than 30 September 1998

#### Memorandum of Agreement with the Philippine Orthopedic Center (POC)

Memorandum of Agreement entered into by and between U.P. Manila College of Allied Medical Professions (UPM-CAMP) and the Philippine Orthopedic Center (POC), whereby the latter agrees to cooperate with the University in its effective training program in Physical Therapy by providing clinical facilities, resources, and personnel services to help facilitate the program

*Duration:* 1 June 1998 to 31 May 1999

### RESEARCH CONTRACTS

#### University Center for Integrative and Development Studies

The Board noted the following research contracts entered into by and between the University (represented by the President) and the following faculty members to undertake projects under the administration of the University Center for Integrative and Development Studies (UCIDS):

#### The Cambodian Political and Economic Transition

Research Fellow: Noel M. Morada

Research Title: The Cambodian Political and Economic Transition

Research Grant: P20,000.00

#### The EU's Policy Response to the Financial Crisis in Asia

Research Fellow: Peter Payoyo

Research Title: The EU's Policy Response to the Financial Crisis in Asia

Research Grant: P 20,000.00

#### After the First ASEM – Towards A New ASEAN- EC Cooperation Agreement

Research Fellow: Vyva Victoria M. Aguirre

Research Title: After the First ASEM – Towards A New ASEAN- EC Cooperation Agreement

Research Grant: P20,000.00

#### European Multinationals and Global Sourcing

Research Fellow: Gwendolyn R. Tecson

Research Title: European Multinationals and Global Sourcing

Research Grant: P 20,000.00

#### Judicial Remedies in the EU

Research Fellow: Alberto Muyot

Research Title: Judicial Remedies in the EU

Research Grant: P 20,000.00

#### Rizal contra European Racism

Research Fellow: Paul Dumol

Research Title: Rizal contra European Racism

Research Grant: P 20,000.00

**European Influences in Philippine Poetry**

Research Fellows: Eduardo Calasanz and Carol A. Nuñez

Research Title: European Influences in Philippine Poetry

Research Grant: P 20,000.00

**Understanding EU-ASEAN Economic and Political Relations**

Research Fellow: Gina R. Pattugalan

Research Title: Understanding EU-ASEAN Economic and Political Relations

Research Grant: P 12,000.00

**The Challenges of Integration After the Cold War**

Research Fellow: Ma. Ela Atienza

Research Title: The Challenges of Integration After the Cold War

Research Grant: P 12,000.00

**Polymaking for the Environment: The Case of the European Union**

Research Fellows: Pia Bennagen and Ruth Lusterio

Research Title: Polymaking for the Environment: The Case of the European Union

Research Grant: P 12,000.00

**Regional Studies Series: Asia**

Research Fellow: Jane Pagaduan Lopez

Research Title: Regional Studies Series: Asia

Research Grant: P 20,000.00

**The Impact of the Financial Crisis on Japanese Security**

Research Fellow: Rolando dela Cruz

Research Title: The Impact of the Financial Crisis on Japanese Security

Research Grant: P 20,000.00

**Cordillera Prehistory and Ethnoarcheology**

Research Fellow: Leah B. Enkiwe

Research Title: Cordillera Prehistory and Ethnoarcheology

Research Grant: P200,000.00

**Establishment of Water Quality Parameters for the Monitoring of the Level of Pollution of Agno River**

Research Fellow: Ofelia DLC Giron

Research Title: Establishment of Water Quality Parameters for the Monitoring of the Level of Pollution of Agno River

Research Grant: P100,000.00

**Local Initiatives in Selected Municipalities of Benguet**

Research Fellow: Arellano A. Colongon

Research Title: Local Initiatives in Selected Municipalities of Benguet

Research Grant: P140,000.00

**WRITING CONTRACTS****Learning Resource Center**

The Board noted the following writing contracts entered into by and between the University (represented by the President) and the following faculty members to undertake projects under the administration of the Learning Resource Center (LRC):

**Development of Tutorial Modules for the Calculus Series (13 units)**

Writers: Durwin C. Santos, et al.

Project: Development of Tutorial Modules for the Calculus Series (13 units)

Amount: P340,000.00

**Development of Tutorial Modules for Mathematics 14 (Plane Trigonometry)**

Writers: Lynie B. Dimasuay, et al.

Project: Development of Tutorial Modules for Mathematics 14 (Plane Trigonometry)

Amount: P80,000.00

**OTHER MATTERS****Amelioration Assistance**

On the recommendation of the President, the Board approved the grant of amelioration assistance in the amount of P7,000.00 to University personnel in accordance with Administrative Order No. 37 issued by President Joseph Ejercito Estrada on 21 November 1998.

All U.P. personnel, regardless of salary or appointment status, who have rendered at least four months of service to the University as of 18 December 1998 shall be entitled to the amelioration assistance.

The same guidelines specified in Memorandum No. 97-105 dated 2 December 1997 issued by the President of the University shall be observed.

The Board noted the following matters brought to its attention:

Letter of Dr. Thelma A. Rivera dated 27 November 1998

*Letter of Dr. Thelma A. Rivera dated 27 November 1998 to President Emil Q. Javier forwarding "very important and pertinent documents" regarding Prof. Ileana R.F. Cruz*

Creation of the Search Committee for the Next U.P. President

*President Javier hesitated to constitute the search committee in the absence of the Chair, although he said that the Board could begin with the preparations to set the search process into motion.*

Memorandum dated 14 December 1998 presenting an Update on the Don Tomas Arguelles Memorial Fund

*Memorandum dated 14 December 1998 of Atty. Ma. Luisa del Rosario-Felizardo, University Legal Counsel, for President Emil Q. Javier presenting an update on the Don Tomas Arguelles Memorial Fund*

## SEPARATIONS FROM THE SERVICE

## RESIGNATIONS

## U.P. Diliman

**Antonio M. Beonado, Jr.**, Budget Officer IV, Diliman Budget Office, effective 1 November 1998

**Marisol C. Espino**, University Extension Associate I, College of Social Sciences and Philosophy, effective 15 October 1998

**Rey Philip Trespalacioreal**, Instructor I, College of Engineering, effective 3 November 1998

**Leo A. Urrutia**, University Research Associate I, School of Urban and Regional Planning, effective 1 October 1998

## U.P. Los Baños

**Artemio L. Javing**, Forest Technician II, Makiling Center for Mountain Ecosystems, College of Forestry and Natural Resources, effective 16 October 1998

## U.P. Manila

**Dolores A. Ramirez**, Administrative Officer III, Central Administration, effective 5 October 1998

## U.P. Mindanao

**Lota C. Santos**, effective 31 October 1998

## RETIREMENTS

## U.P. System

**Florentino B. Batilo**, Press Roller Maker II, Printery, effective 6 June 1998

**Alfredo T. Kimuell**, College Business Manager III, U.P. Press, effective 20 December 1998

## U.P. Diliman

**Anselmo D. Almazan**, Associate Professor 4, College of Engineering, effective 4 November 1998

**Leticia L. Castillo**, Professor 9, College of Science, effective 4 November 1998

**Natividad C. De La Cruz**, Steward, Library, College of Engineering, effective 16 October 1998

**Francisco Javier D. Dematera**, Carpenter II, College of Arts and Letters, 3 December 1998

**Facundo B. Isidoro**, Machine Shop Foreman, College of Science, effective 25 November 1998

**Marietta A. Jose**, Assistant Professor 5, U.P. Integrated School, effective 27 December 1998

**Flor J. Lacanilao**, Professor 6, Marine Science Institute, College of Science, effective 22 December 1998

**Aurora R. Lim**, Professor 7, Asian Center, 27 November 1998

**Ernesto G. Masangcay**, Clerk IV, Film Center, 15 December 1998  
**Ligaya B. Permano**, Utility Worker II, College of Home Economics, effective 23 December 1998

**Gy G. Pilarta**, Supply Officer I, Statistical Center, effective 1 November 1998

**Manuel B. Tarnate**, Driver II, Office of the Vice-Chancellor for Community Affairs, effective 17 October 1998

**Ma. Veronica M. Tayag**, Professor 5, College of Engineering, effective 1 November 1998

**Amelia J. Zafra**, Associate Professor 6, College of Human Kinetics, effective 15 November 1998

## U.P. Los Baños

**Conrado L. Aquino**, Mechanic III, Physical Plant Maintenance Services Office, Office of the Vice-Chancellor for Community Affairs, effective 26 November 1998

**Virgilio T. Aquino**, Forest Technician I, Makiling Center for Mountain Ecosystems, College of Forestry and Natural Resources, effective 15 November 1998

**Mario P. Banzuela**, Construction and Maintenance General Foreman, Physical Plant Maintenance Services Office, Office of the Vice-Chancellor for Community Affairs, effective 23 November 1998

**Elpidio G. Cabauatan**, Mechanical Plant Operator II, Physical Plant Maintenance Services Office, Office of the Vice-Chancellor for Community Affairs, effective 16 November 1998

**Rosauro C. Cruz**, Farm Supervisor, Institute of Animal Science, College of Agriculture, effective 2 November 1998

**Alberto C. Laplap**, Printing Machine Operator II, Makiling Center for Mountain Ecosystems, College of Forestry and Natural Resources, effective 16 November 1998

**Alfredo D. Llamzon**, Construction and Maintenance General Foreman, Physical Plant Maintenance Services Office, Office of the Vice-Chancellor for Community Affairs, effective 8 October 1998

**Remedios Z. Miciano**, Associate Professor 2, Department of Humanities, College of Arts and Sciences, effective 1 October 1998

**Leticia P. Moog**, Secretary III, Dairy Training and Research Institute, College of Agriculture, effective 1 November 1998

**Maria R. Sombillo**, Administrative Officer II, Office of the Vice-Chancellor for Administration, effective 12 October 1998

## U.P. Manila

**Benigno F. Agbayani**, Professor, College of Medicine, effective 20 November 1998

**Leonardo M. Dignela**, Supply Officer II, College of Arts and Sciences, effective 12 November 1998

## U.P. Visayas

**Alma V. Cimafranca**, Associate Professor 1, Natural Sciences and Math Department, UP Cebu College, effective 20 November 1998

**Erlinda L. Drlon**, Associate Professor 3, College of Arts and Sciences, effective 28 October 1998

## HISTORICAL PAPERS AND DOCUMENTS

### For Regent Formacion

#### UNIVERSITY OF THE PHILIPPINES RESOLUTION

WHEREAS, Prof. Sonia P. Formacion served with dedication and distinction as Faculty Regent of the University of the Philippines from January 1, 1998 to December 31, 1998;

WHEREAS, she consistently demonstrated independence of mind and the courage and integrity of her convictions in preserving the interests of the faculty as well as of the entire University constituency;

WHEREAS, as faculty regent she effectively probed into the nature, administration and effects of the University's major programs and initiatives on behalf of the faculty's aspirations and objectives;

WHEREAS, as faculty regent she contributed significantly to the discussion and resolution of issues and concerns affecting the University community in general and of the faculty in particular;

Now, therefore, the Board of Regents, upon the recommendation of the President of the University, hereby recognizes the invaluable service of Prof. Sonia P. Formacion to the University of the Philippines and expresses its profound gratitude and appreciation therefor, for itself and on behalf of the University faculty, staff and students.

Done in Quezon City this 18th day of December in the year of our Lord nineteen hundred and ninety-eight and of the University the ninetieth.

(Sgd.) ANGEL C. ALCALA  
Chair  
Board of Regents

Attested: (Sgd.) HELEN E. LOPEZ  
Secretary

### For Regent Carpio

#### UNIVERSITY OF THE PHILIPPINES RESOLUTION

WHEREAS, for the past six years the University of the Philippines and the Board of Regents have been the fortunate beneficiary of Regent Antonio T. Carpio's indispensable expertise in the field of law and related concerns;

WHEREAS, he unselfishly shared his extensive and legal experience in reviewing, evaluating, and resolving several controversial as well as ordinary issues upon which the Board was called to exercise its judgment or collective decision;

WHEREAS, he exhibited an extraordinary degree of patience and endurance in the face of various challenges before the Board, never wavering in his resolve to uphold what is right and just, as borne out by the facts, the evidence and the law;

WHEREAS, as a fountainhead of legal wisdom, he became a steadying influence on the Board, accommodating and respecting the views of his peers and colleagues in the Board but resolutely, steadfastly and invariably forwarding that which would enable it to exercise its discretionary authority with justice and humanity;

WHEREAS, Regent Antonio T. Carpio, through his quiet dignity and confident demeanor commanded the respect of his fellow regents as well as the officials and constituents of the University with whom

he has worked, thereby leaving his indelible mark on the pages of the University's long and colorful history through his tenure as an outstanding member of the Board of Regents;

Now, therefore, the Board of Regents, upon the recommendation of the President of the University, hereby recognizes the invaluable service of Atty. Antonio T. Carpio to the University of the Philippines and expresses its profound gratitude and appreciation therefor, for itself and on behalf of the University faculty, staff and students.

Done in Quezon City this 18th day of December in the year of our Lord nineteen hundred and ninety-eight and of the University the ninetieth.

(Sgd.) ANGEL C. ALCALA  
Chair  
Board of Regents

Attested: (Sgd.) HELEN E. LOPEZ  
Secretary

### For Regent Gonzalez

#### UNIVERSITY OF THE PHILIPPINES RESOLUTION

WHEREAS, Regent Nelia T. Gonzalez served the University of the Philippines with exemplary diligence, loyalty, and devotion for the last six years;

WHEREAS, as a member of the Board of Regents she harnessed her extensive background, experience, and influence in the business world to promote the goals and aspirations of the University even as she enhanced the relationship between the University and the private sector;

WHEREAS, she shared her professional, managerial, executive and entrepreneurial skills with the University administration in the task of governance, upholding the rule of law, efficiency, fairness, integrity, and excellence at all times;

WHEREAS, she became a constant source of light, wisdom and spirit, cheerfully and generously giving of her precious time, energy, and resources, either generating funds for the University's various projects, or lending her gracious presence in support of them and thus inspiring faith and confidence in the highest governing body of the University;

WHEREAS, she remained steadfast and uncompromising in her support for the University in the face of adversity, helping the Board to keep a smooth and equable mind in rough weather;

Now, therefore, the Board of Regents, upon the recommendation of the President of the University, hereby recognizes the invaluable service of Regent Nelia T. Gonzalez to the University of the Philippines and expresses its profound gratitude and appreciation therefor, for itself and on behalf of the University faculty, staff and students.

Done in Quezon City this 18th day of December in the year of our Lord nineteen hundred and ninety-eight and of the University the ninetieth.

(Sgd.) ANGEL C. ALCALA  
Chair  
Board of Regents

Attested: (Sgd.) HELEN E. LOPEZ  
Secretary

## MESSAGES OF U.P. PRESIDENT EMIL Q. JAVIER

*Message delivered during the Opening Ceremonies of the 3rd Conference on the West Visayan Phase of the Philippine Revolution Auditorium, U.P. Visayas, Iloilo City, 27 October 1998*

I am very pleased to join you for the 3rd Conference on the West Visayan Phase of the Philippine Revolution and the Centennial Freedom Trail Tour in Iloilo Province.

This activity is the second of a series the University of the Philippines, through the Systemwide Steering Committee of the 1998 U.P. Celebrations and the Lupon ng Sentenaryo, has organized to commemorate the Visayan phase of the Philippine Revolution.

The Visayan phase of the Philippine Revolution deserves to be recalled for a number of reasons.

First, as we celebrate the birth of the nation, we must underline the national character of the struggle for independence.

Second, instead of coming to an end with the declaration of independence and the setting up of the first Republic, the revolution went into a second phase: the Filipino-American War. Thus, as we commemorate the Philippine Revolution, we must recall as well the war against American colonialism.

Third, although in the end we lost the war to superior American military might, we are not without moments of triumph, such as those won by our Visayan heroes, to recall and celebrate.

For this reason, the University has embarked on a series of historical tours to the Eastern, Western and Central Visayas as part of its year-long commemoration of the Philippine Centennial. On September 27-28, we made the *lakbay-aral* to Balangiga, Eastern Samar to commemorate the victory of the town's forebears against American troops on September 29, 1901. On November 10-11 we shall make our way to Cebu to recall the heroism of the Cebuano revolutionaries.

Today, we are here to express our solidarity with the Ilonggos by recalling their contribution to the struggle for independence a century ago. Our historians will enlighten us on the various aspects of this contribution, and tomorrow we shall trace the path of the revolution in this province. I am confident that the significance of what we are doing will not be lost on us, as well as on the larger public whom we are striving to reach via our information campaign on these activities.

Some pundits have declared that the struggle for independence is far from over. Certainly, the struggle to build a peaceful and prosperous nation, where there is freedom from all manner of want, continues to this day. In retracing the freedom trail in the Visayas, we are arming ourselves with the memory of the heroism of our forebears and the knowledge that it takes an entire nation to win this struggle.

*Mabuhay kayo.*

*Message delivered during the Opening Ceremonies of the U.P. Lakbay-Aral in Cebu Social Hall of the Capitol Building, 10 November 1998*

It is with much pride and pleasure that I join you all in the University of the Philippines *Lakbay-Aral* to the Province of Cebu.

This activity is the third of a series that U.P. has organized, through the Systemwide Steering Committee of the 1998 U.P. Celebrations and the Lupon ng Sentenaryo, to commemorate the Visayan phase of the Philippine Revolution.

On September 27-28, we made the *lakbay-aral* to Balangiga, Eastern Samar to commemorate the victory of the town's forebears against American troops on September 29, 1901. On October 27-29, we went to the towns of Dingle, New Lucena, and Santa Barbara in Iloilo to recall the Ilonggo contributions to the Philippine Revolution.

These *lakbay-arals*, though very enjoyable, are not easy to organize and implement. We knew this from the beginning. But we pursued the idea because we were determined to make the U.P. commemoration of the centennial of the declaration of Philippine Independence truly meaningful and memorable.

For one, we wanted to stress the national character of the Philippine Revolution that culminated in this declaration. While much is known about the revolutionary campaign in Luzon, little has been said about the revolutionary struggle elsewhere in the country.

And yet there is much to be proud of in the history of the revolution in the Visayas. In fact, the seeds of the revolution were sown here more than four hundred years ago, on the eve of the Spanish colonization of the Philippines. I speak of course of Lapu-Lapu's triumph over Magellan.

Since then our Visayan heroes have fought bravely and well, and they scored many triumphs not only against the Spanish colonial forces. Later, during the second phase of the revolution—which is likewise not given the importance it deserves in mainstream historiography—the Visayans continued to assert their independence. This time they fought against the American colonial forces, long after the revolutionary forces in Luzon led by Aguinaldo had surrendered. And as the Balangiga Triumph shows, this struggle is also something the entire nation should be proud of.

Today, we are here for the installation of a diorama depicting the revolution in Cebu made by U.P. Cebu College faculty and students, at no less than the Capitol Building of the Province of Cebu. This marks the beginning of our pilgrimage to historical sites in Cebu where we shall recall the heroism of our Cebuano heroes.

Let this also be a symbol of our solidarity in the struggle to build a Filipino nation that is free and where there is peace and prosperity for all.

On behalf of the University of the Philippines System, I thank the provincial government led by Governor Pablo Garcia for welcoming us to Cebu. *Daghang salamat sa inyong paghatag ug panahon sa amo nga makig-usa kaninyo sa pagpalinumdam sa importante kaayo nga panahon sa atong niagi. Hinaut unta nga ini mao nga pagsugod ug daghan pa nga higayun han pagka-urusa han Umibersidad ug mga Cebuano.*

*Maayong buntag kaninyong tanan.*

### *Message to the U.P. Alumni Chapter in California, USA*

Congratulations to the new set of officers of the U.P. alumni chapter in California. Warm greetings also to the members of the chapter.

It is heartwarming to know that despite the time and distance that separate them from the University, U.P. alumni such as yourselves continue to assert their connection to U.P. This is an affirmation of the ideals we hold in common with, and which we in fact may have imbibed from, the University, particularly the commitment to excellence and service to the nation.

This year, we are highlighting these twin commitments in the U.P. celebration of the centennial of the declaration of Philippine independence and the 90th year of the founding of U.P. The theme of this celebration is "100 Years of Nationhood and 90 Years of Scholarship and Service to the Nation".

We are inviting all alumni to join us in these celebrations. Your support of the University's undertakings, which has been manifested in various ways through the years, is one from which we draw strength and inspiration.

*Mabuhay kayo.*



*Message for the Second Kadatuan Conference**Assalamu Alaikum.*

The University of the Philippines, through the U.P. Center for Integrative and Development Studies and U.P. Mindanao, takes great pride and pleasure in helping organize this second Kadatuan Conference.

In 1996 U.P. helped organize the first gathering of *datus* in 100 years, since 1896. Today we are celebrating this second historic gathering of *datus* as part of the University's commemoration of the centennial of the declaration of Philippine independence.

This commemoration looks beyond the personalities and events of 1898, to pay tribute to the heroes and events that helped make our nationhood a reality. While the popular formulation is that our ideas about state and nation came to us from the Enlightenment in Europe, we consider the *datus* of Mindanao to be the founding fathers of the nation whose legacy includes our sense of identity as a people with a long history of prosperity, peace and civility, and a cosmopolitan worldview. Long before the colonizers reached our shores, the *datus* had led their communities in the establishment of tightly-knit, orderly and productive communities who held their own with foreign traders from all across Asia and beyond. Our history tells us that in Mindanao, these communities remained impervious to the Spanish colonial project, and are thus a model of the spirit of independence that we celebrate this year.

We hope that this second conference of *datus* from Mindanao will enable the Filipino public to appreciate this fact more fully as well as engender wider support for a more vigorous pursuit of peace and development in Mindanao.

*Mabuhay kayo.**Message delivered on the occasion of the Launching of  
Filipiniana Online**19 November 1998, National Computer Center, U.P. Diliman*

First let me congratulate the U.P. Open University, through Chancellor Cristina Padolina, for this breakthrough in open and distance learning and in the teaching of Philippine history and culture.

If only because it is the first course being offered via the Internet in the Philippines, Filipiniana Online is noteworthy. But to me it is made all the more significant by the fact that it puts together canonical as well as alternative Philippine literary and other artistic texts and forms, and makes these available via cutting-edge technology.

In this way, the course meets two of our major institutional goals: to help preserve and enrich Filipino culture and history and to harness 21st century systems and technologies in aid of national development goals. Put another way, Filipiniana Online represents the rapprochement between technology and culture so necessary for countries like the Philippines in the Information Age.

In an earlier paper on this theme, I noted that:

"The global reach of the information superhighway carries with it the potential of homogenizing cultures according to the taste of metropolitan states which are the producers of dominant knowledge systems.

"To preserve cultural plurality in the global village, the information superhighway must be transformed into a two-way street. Latecomer countries like the Philippines must transform themselves into producers of knowledge, not least by preserving and nurturing indigenous knowledge systems.

"Fortunately, information technology has been transformed into a decentralizing rather than a homogenizing influence with the advent of the personal computer. Digital information storage and retrieval systems such as CD-ROMs and writable CDs, which are made to last

decades, if not hundred years, are an ideal archival media in which to preserve indigenous knowledge, like folklore, stills and moving pictures of cultural artifacts and practices, music, oral histories, rare books and manuscripts, as well as current scholarly and creative output. These knowledge and cultural databases can then be put online to be made accessible to anyone who is interested."

Filipiniana Online is a model in this regard. And it comes at a most auspicious time. It is the centennial of the declaration of Philippine Independence and the 90th anniversary of the founding of the University of the Philippines. In two years, we shall be celebrating the turn of the century and in 10 years the University's own centennial. If there is need of proof that we can continue to pursue nationalist ideals in a global context, then Filipiniana Online is one such proof.

Filipiniana Online comes only three years after the establishment of the U.P. Open University. This is rapid progress indeed. I have no doubt that very soon we will have more online courses available and more people can be reached by the U.P. Open University.

Again, congratulations to those who have put the course together: Dr. Priscelina Legasto, Dr. Celia Adriano, Prof. Ruth Pison, Prof. Romanito Austria, Mr. Paolo Paje, Mr. Arnold Putong, Ms. Rachel Calabia, Ms. Ginny Danguilan, and Ms. Maila Santos. You and your special consultants—Profs. Bienvenido Lumbea, Cristina Pantoja-Hidalgo, and Patrick Flores—have done the University and the country proud.

*Mabuhay kayo.**Message delivered on the occasion of the Video Conference on the  
Philippine Revolution as the Catalyst of the Revolutions in Asia  
19 November 1998, National Computer Center*

I am very pleased to join you in this video conference organized by the University of the Philippines Open University on "The Philippine Revolution as the Catalyst of Revolutions in Asia".

This video conference is one of the main activities in the yearlong series of activities U.P. is spearheading in commemoration of the centennial of the declaration of Philippine independence. Our commemoration seeks to deepen our appreciation of our ancestors' struggle for freedom from colonial oppression a hundred years ago, that we may draw inspiration from it in our continuing struggle to build the free and prosperous nation we all envision.

Thus, in addition to marking the anniversary of the declaration of independence itself, we have made an effort to recall and celebrate various moments of the Philippine Revolution, including how it was waged across the archipelago, in little towns and communities, long before and even after June 1898. We have held study-tours and opened freedom trails to many parts of the country. We have also held conferences and symposia. And we have celebrated the Philippine Revolution in poetry, music, dance and theater.

It is the national character of the Philippine Revolution, as well as its having permeated all aspects of Philippine life, that accounts for its successful overthrow of the Spanish colonizers.

From our historians today we will appreciate yet another aspect of the Philippine Revolution: its impact in Asia. Being the first revolution in Asia, the Philippine Revolution in a sense served as a paradigm or model of the struggles for independence in other Asian countries.

Until quite recently, the historical and cultural ties between the Philippines and other Asian countries have not been widely appreciated. This conference highlights a bond that cannot be gainsaid.

To the U.P. Open University and our panelists go our thanks for this opportunity to appreciate more fully our history and cultural heritage.

*Mabuhay tayong lahat.*

*Message delivered during the Opening Program of the Asian Center  
"Forum on Revolution, Freedom, and Nationalism in ASEAN:  
Lectures, Dances, and Music"  
23 November 1998, Asian Center Conference Hall*

Ambassador Benjamin Domingo, Dean Armando Malay, Jr., fellow faculty, colleagues in the University, students, good morning.

I am very pleased to be able to join you this morning, if only briefly, for the opening of the Forum on Revolution, Freedom and Nationalism in ASEAN.

In the last few days several gatherings of a similar nature have been taking place. This is of course not surprising. For the Philippines, the context that immediately comes to mind is our commemoration of the centennial of the declaration of Philippine independence.

Thus, last Thursday, the U.P. Open University organized a video conference on the theme "The Philippine Revolution: Catalyst of Revolutions in Asia". The conference, to which was invited Prof. Goshal of Jawaharlal Nehru University and Dr. Setsuko Ikehata of the Tokyo University of Foreign Studies, highlighted the fact that the Philippine Revolution, which led to the establishment of the first Asian republic, drew the attention of the intellectual and political leaders of other Asian countries at the time and earned for the Philippines recognition as a nation.

From a more regional and global perspective, the interest in the question of revolution, freedom and nation in Asia which today's forum underscores, may be seen in the light of recent prognostications that the idea of the nation-state has lost resonance in the new world order. Recent developments show that this is not the case.

Indeed, now more than ever we are recognizing the value of nationhood and asserting our national and cultural identities, not just in the interest of national survival but also of regional development. For example, national government actions (or the lack thereof) are still seen as important in resolving the regional economic crisis.

Today's forum will perhaps shed light on this and related themes. I wish you all an enlightening and invigorating discussion.

Thank you and good morning.

*Opening Remarks on the occasion of the Kadatuan Conference II  
9 December 1998, Grand Men Seng Hotel, Davao City*

Mayor Benjamin de Guzman and the honorable members of the city council of Davao, distinguished representatives of the *kadatuan*, the Honorable Salvador H. Laurel, Datu Dr. Samuel K. Tan, Paduka Datu Dr. Ang Thian Soo, Datu Amilusin Jumaari, Datu Atty. Michael Mastura, Chancellor Roger V. Cuyno, honored guests, special participants, and friends.

I am honored to join you today for this Second Kadatuan Conference in 100 years. Last year, we marked the first gathering of the *datus* of Mindanao since 1896. At that historic gathering, about 200 *datus* of Western Mindanao came together. Their discussions and those of the historians who joined us helped broaden and deepen our understanding of the ancient *datuslup* as a key institution in our national life, both in the past as well as in the present.

This year, the University of the Philippines, through the U.P. Center for Integrative and Development Studies and the U.P. Mindanao *Lupon ng Sentenaryo*, once again joins the National Historical Institute in

organizing a conference of *datus*. The appreciation of the *datuship* as a national cultural heritage with an important role in nation-building which animated the first conference, underpins this second gathering.

For U.P. in particular, the conference serves as a major activity in the University's yearlong commemoration of the centennial of the declaration of Philippine independence. This commemoration is national in scope and looks beyond the personalities and events of 1898 to the heroes and events that have helped make our nationhood a reality.

The popular formulation is that our ideas about state and nation came to us from the Enlightenment in Europe. In fact, however, long before the advent of Christianity and even Islam in the country, our forefathers were organized in prosperous, orderly and productive communities led by the *datus*. Aside from being able to hold their own with foreign traders across Asia and beyond, these communities had a strong sense of political and cultural cohesion. Thus, in Mindanao at least, these communities remained impervious to the Spanish colonial project.

In this respect, therefore, they serve as a native model of the spirit of independence that enflamed the *Katipuneros* and other revolutionary heroes at the turn of the century.

We hope that this Second Kadatuan Conference will enable us to appreciate this fact more fully. We likewise hope that the conference will help generate wider support for a more vigorous pursuit of peace and development in Mindanao. Like the first conference, this conference should highlight the *datuship* as a viable mechanism in contemporary development processes in areas where it has continued to exercise some measure of influence. This, in addition to recognition of the important place of the *kadatuan* in our national cultural heritage.

I wish you all a fruitful and stimulating conference.

*Mabuhay kayo.*

*Mensahe para sa Pasko 1998*

Sa pagtatapos ng taon, tayo'y magsaya at magpasalamat sa marami nating nagawa at nakamit bilang Pamantasan. Sa taong ito ginunita natin ang ika-90 anibersaryo ng pagkakatatag ng U.P. Sa siyam na dekada ng ating pagiging Pamantasan, tayo'y lumago at umunlad sa kabila ng maraming pagsubok. Biniyayaan tayo ng iba't ibang kakayahan at pagkukunan upang maisulong natin ang ating misyon bilang pambansang Pamantasan na magpakadalubhasa at maglingkod sa bayan.

Sa taon ding ito, tayo ay nakiusa sa pagdiriwang ng ika-sandaang taon ng deklarasyon ng kalayaan ng bansa. Nagsikap tayong mapalalim at mapalawak ang ating kaalaman at kamalayan hinggil sa ating kabansaan at kalinangan. At nakadaupang-palad natin ang maraming sektor, mga lokal na pamahalaan at mga pamayanan sa iba't ibang bahagi ng bansa.

Tunay na ito'y isang taong puno ng biyaya.

Ipanalangin nating higit na marami pa tayong magawa para sa ikabubuti ng ating mga sarili, ng ating mga pamilya, ng ating Pamantasan, at ng ating bansa. Nawa'y bigyan tayo ng lakas at kakayahang harapin ang mga hamong dala ng pagbabago ng panahon. At nawa'y magpunyagi tayo, na puno ng pag-asang makakamit natin at ng sambayanang Pilipino ang kaunlarang ating inaasam.

Sumainyan nawa ang kapayapaan at pag-ibig na dulot ng Kapaskuhan.

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